

APPENDIX A

Data Overview

The PEIMS database is composed of four categories of data. These categories contain information about organizations, district finances, staff, and students. A description of the categories and groupings within each category follows.

Organization Data

District - the county-district number and the district name.

Shared Services Arrangements - the county-district number, the shared services arrangement type, and the county-district number of the fiscal agent.

Campus Identification - the county-district-campus number and the campus name.

District Finance Data

Budget - the current district budget information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent. Object codes are summarized to the two digit level for expenditures and other uses.

Actual - the prior year audited actual financial information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent.

Shared Services Arrangement - Actual - the prior year audited actual financial information for the shared services arrangement.

Campus Course Section Data

Course Section – the information for all classes offered through a district or charter school reported at the campus level.

Staff Data

Identification - the information necessary to identify the person. This information is Social Security number and staff name and is requested for all staff. All staff is defined throughout this publication as all personnel employed by the district, including professional, paraprofessional, and auxiliary employees.

Demographic - the characteristics of a person. This information is the sex, ethnicity, race, date of birth, and total years of professional experience, and is requested for all staff. The highest degree level held is requested for professional staff only.

ID Number Change - the identification number for a staff member needs correction.

Employment - the description of the person's employment within a district. This includes information related to a person's contract, performance, payroll accounting, and supplements. A discussion of the various types of information follows.

Payroll Summary - the information that shows a person's salary relationship with a district. This includes the person's actual number of days employed, percentage of the day worked in the district, and the number of years of professional experience in the district, and is requested for all staff.

Payroll Accounting - the expenditure accounts to which a person's salary or portion of the salary is charged. A dollar amount will be related to the Financial Accountability

System Resource Guide account codes specified for fund, function, object, organization, year, and program intent. This is requested for all staff.

Responsibilities - identifies the type of work an employee performs, whether inside or outside the classroom. This information is requested as follows.

Professional Staff and Educational Aides - identifies the type of service performed and the service location. It includes the person's campus identification, the type of student, and the capacity in which the person serves. This is requested for professional staff and educational aides.

Classroom Staff - the detailed information related to the activities of each person who works in a classroom setting. It includes the number of students served in the class, the amount of time the service is performed in a month, and a class identification number to differentiate one service from another when the services are the same but are provided to a different group of students. This will be requested for all staff involved in delivering classroom instruction.

Teaching Assignments – the detailed information related to the teaching assignments of each classroom teacher.

Contracted Instructional Staff - the information on professional contracted instructional staff with campus ID, program intent code, and total FTEs.

Student Data

Identification - the information necessary to identify the person. This information is Social Security number or state-approved alternative student ID, student name, and a health or weather related crisis indicator.

Demographic - the characteristics of a person. This information is the campus, last date of enrollment, sex, ethnicity, race, date of birth, refugee/asylee, career and technical education, attribution, as of status, grade level, migrant, bilingual/ESL summer school, and economic status data.

ID Number Change - the identification number (Social Security number or state-approved alternate ID) for a student has changed since the last PEIMS data submission.

Enrollment - the specific enrollment attributes of the student. This information includes the campus, grade, eligibility, LEP status, special program participation, and at-risk status for each student.

Special Program - the information specific to each of the special programs (ESEA, Title I, Part A; Special Education; Career and Technical Education; Bilingual/ESL; Optional Extended Year Program; and Extended School Year services).

Attendance - the basic information pertaining to the attendance of a student. This information is the days absent and present, eligible special education attendance, eligible career and technical attendance, eligible bilingual/ESL attendance, pregnancy related services, gifted/talented services, and PEP services.

Course Completion - the courses that are attempted by students in grades 1-12. The course and the course outcomes are reported.

Leaver - the information about prior year students who are not current year students.

Disciplinary Action - the information on student disciplinary actions.

Restraint – the information on student restraint events.

Flexible Attendance - the basic information pertaining to the flexible attendance program of a student. This information is the minutes present, special education days eligible, eligible career and technical minutes present, bilingual/ESL days eligible, pregnancy related services days eligible, gifted/talented services, and PEP services for students participating in the Optional Flexible School Day and the High School Equivalency Program.

APPENDIX B

DATA ELEMENTS BY RECORD TYPE

The following pages in this section include a detailed list of the required data elements arranged by the four major data categories: organization, finance, students, and staff. Each list of data elements is a chart with the following columns:

COLUMN	EXPLANATION
GROUP	classifies each sub-category of data
TYPE OF STAFF TYPE OF STUDENT	classifies staff (used for staff category only) classifies students (used for student category only)
DATA ELEMENT NAME	lists the required data elements
DATA ELEMENT ID	lists the element reference numbers
CODE TABLE ID	lists the code table reference numbers for data elements that require a standard set of code values, such as 'M' or 'F' for sex
INPUT RECORD TYPE	lists the number of the input record type
COLUMN(S)	lists the record layout column number(s) in which PEIMS data should be entered

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

ORGANIZATION DATA

DISTRICT

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	DISTRICT-ID	E0212		010	4 - 9
	DISTRICT-NAME	E0213		010	10 - 43

SHARED SERVICES ARRANGEMENT

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	DISTRICT-ID	E0212	-	011	4 - 9
	SHARED-SVCS-ARRANGEMENT-TYPE-CODE	E0776	C049	011	10 - 11
	FISCAL-AGENT-DISTRICT-ID	E0777	-	011	12 - 17

CAMPUS

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	CAMPUS-ID	E0266	-	020	4 - 12
	CAMPUS-NAME	E0267	-	020	13 - 46

FINANCE DATA

BUDGET

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	030	4 - 9
	FUND-CODE	E0316	C148	030	10 - 12
	FUNCTION-CODE	E0317	C146	030	13 - 14
	OBJECT-CODE	E0318	C137	030	15 - 18
	ORGANIZATION-CODE	E0319	-	030	19 - 21
	FISCAL-YEAR	E0974	-	030	22
	PROGRAM-INTENT-CODE	E0320	C147	030	23 - 24
	BUDGET-AMOUNT	E0321	-	030	25 - 35

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

ACTUAL

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	032	4 - 9
	FUND-CODE	E0316	C145	032	10 - 12
	FUNCTION-CODE	E0317	C146	032	13 - 14
	OBJECT-CODE	E0318	C159	032	15 - 18
	ORGANIZATION-CODE	E0319	-	032	19 - 21
	FISCAL- YEAR	E0974	-	032	22
	PROGRAM-INTENT-CODE	E0320	C147	032	23 - 24
	ACTUAL-AMOUNT	E0774	-	032	25 - 35

SHARED SERVICES ARRANGEMENT - ACTUAL

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	033	4 - 9
	SHARED-SVCS-ARR-MEMBER-DIST-ID	E0981	-	033	10 - 15
	SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	C049	033	16 - 17
	FUND-CODE	E0316	C160	033	18 - 20
	FISCAL-YEAR	E0974	-	033	21
	ACTUAL-AMOUNT	E0774	-	033	22 - 32

CAMPUS COURSE SECTION DATA

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
COURSE SECTION	DISTRICT-ID	E0212	-	300	4 - 9
	CAMPUS-ID	E0266	-	300	10 - 18
	CLASS-ID-NUMBER	E1056	-	300	19 - 32
	SERVICE-ID	E0724	C022	300	33 - 40
	CLASS-PERIOD	E1074	-	300	41 - 42
	COURSE-SEQUENCE-CODE	E0948	C135	300	43
	NON-CAMPUS-BASED-INSTRUCTION-CODE	E1072	C182	300	44 - 45

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

STAFF DATA

GROUP	TYPE OF STAFF	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION/ DEMOGRAPHIC	ALL STAFF	DISTRICT-ID	E0212	-	040, 043, 045, 050, 060. 090, 305	4 - 9
		STAFF-ID	E0505	-	040, 043, 045, 050, 060. 090, 305	10 - 18
		FIRST-NAME	E0703	-	040	19 - 35
		MIDDLE-NAME	E0704	-	040	36 - 49
		LAST-NAME	E0705	-	040	50 - 74
		GENERATION-CODE	E0706	C012	040	75
		SEX-CODE	E0004	C013	040	76
		STAFF-TYPE-CODE	E1073	C181	040	77
		TOTAL-YEARS-PROF- EXPERIENCE	E0130	-	040	78 - 79
	ALL PROFESSIONAL STAFF	HIGHEST-DEGREE- LEVEL-CODE	E0730	C015	040	80
	ALL STAFF	HISPANIC-LATINO- CODE	E1064	C088	043	19
		AMERICAN-INDIAN- ALSKAN-NATIVE-CODE	E1059	C088	043	20
		ASIAN-CODE	E1060	C088	043	21
		BLACK-AFRICAN- AMERICAN-CODE	E1061	C088	043	22
		NATIVE-HAWAIIAN- PACIFIC-ISLANDER- CODE	E1062	C088	043	23
		WHITE-CODE	E1063	C088	043	24
		DEMOGRAPHIC- REVISION- CONFIRMATION-CODE	E0924	C088	043	25
	DATE-OF-BIRTH	E0006	-	043	26 - 33	
ID NUMBER CHANGE	STAFF WITH AN ID NUMBER CHANGE	PRIOR-ID	E0990	-	045	19 - 27
EMPLOYMENT						
PAYROLL SUMMARY	ALL STAFF	YEARS-EXPERIENCE- IN-DISTRICT	E0161	-	050	19 - 20
		NUMBER-DAYS- EMPLOYED	E0160	-	050	21 - 23
		PERCENT-DAY- EMPLOYED	E0760	-	050	24 - 26

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

GROUP	TYPE OF STAFF	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
PAYROLL ACCOUNTING	ALL STAFF	PAYROLL-ACTIVITY-CODE	E0424	C018	060	19 - 20
		FUND-CODE	E0316	C145	060	21 - 23
		FUNCTION-CODE	E0317	C146	060	24 - 25
		OBJECT-CODE	E0318	C139	060	26 - 29
		ORGANIZATION-CODE	E0319	-	060	30 - 32
		FISCAL-YEAR	E0974	-	060	33
		PROGRAM-INTENT-CODE	E0320	C147	060	34 - 35
		PAYROLL-AMOUNT	E0425	-	060	36 - 41
RESPON-SIBILITIES	ALL STAFF WITH A ROLE-ID	CAMPUS-ID	E0266	-	090	19 - 27
		ROLE-ID	E0721	C021	090	28 - 30
		SERVICE-ID	E0724	C022	090	31 - 38
		POPULATION-SERVED-CODE	E0747	C030	090	53 - 54
	ALL PROFESSIONAL CLASSROOM STAFF AND ALL PARAPRO-FESSIONAL/ OTHER STAFF	NUMBER-STUDENTS-IN-CLASS	E0170	-	090	60 - 62
		CLASS-TYPE-CODE	E1055	C179	090	64 - 65
		CLASS-ID-NUMBER	E1056	-	090	39 - 52
		MONTHLY-MINUTES	E1057	-	090	72 - 76
	ESC STAFF	ESC-SSA-STAFF-INDICATOR-CODE	E1015	C169	090	63
	TEACHER ASSIGNMENT	ALL CLASSROOM TEACHERS	CAMPUS-ID	E0266	-	305
ROLE-ID			E0721	C021	305	28 - 30
SERVICE-ID			E0724	C022	305	31 - 38
CLASS-ID-NUMBER			E1056	-	305	39 - 52
COURSE-SEQUENCE-CODE			E0948	C135	305	53
POPULATION-SERVED-CODE			E0747	C030	305	54 - 55
CLASS-ROLE			E1067	C180	305	56 - 57
ASSIGNMENT-BEGIN-DATE			E1065	-	305	58 - 65
ASSIGNMENT-END-DATE			E1066	-	305	66 - 73

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

CONTRACTED INSTRUCTIONAL STAFF

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	055	4 - 9
	CAMPUS-ID	E0266	-	055	10 - 18
	PROGRAM-INTENT-CODE	E0320	C147	055	19 - 20
	TOTAL-CONTRACTED-INSTR-STAFF-FTES	E0980	-	055	21 - 25

STUDENT DATA

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	ALL STUDENTS	DISTRICT-ID	E0212	-	100, 101, 105. 110, 163, 169, 170. 203	4 - 9
		STUDENT-ID	E0001	-	100, 101, 105. 110, 163, 169, 170. 203	10-18
		FIRST-NAME	E0703	-	100	19-35
		MIDDLE-NAME	E0704	-	100	36-49
		LAST-NAME	E0705	-	100	50-74
		GENERATION-CODE	E0706	C012	100	75
		CRISIS-CODE	E1054	C178	100	76-77
		ADA-ELIGIBILITY-CODE	E0787	C059	100	78
DEMOGRAPHIC	ALL STUDENTS	SEX-CODE	E0004	C013	101	19
		UNSCHOOLED-ASYLEE/REFUGEE-CODE	E1076	C183	101	20
		DATE-OF-BIRTH	E0006	-	101	21-28
		CAREER-AND-TECHNICAL-ED-IND-CD	E0031	C142	101	29
		CAMPUS-ID-OF-RESIDENCE	E0903	-	101	30-38
		LAST-DATE-OF-ENROLLMENT	E1044	-	101	39-46
		AMERICAN-INDIAN-ALSKAN-NATIVE-CODE	E1059	C088	101	47
		ASIAN-CODE	E1060	C088	101	48
		BLACK-AFRICAN-AMERICAN-CODE	E1061	C088	101	49
		NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	E1062	C088	101	50
		WHITE-CODE	E1063	C088	101	51
		DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	E0924	C088	101	52
		STUDENT-ATTRIBUTION-CODE	E1000	C161	101	53 - 54

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		AS-OF-STATUS-CODE	E1002	C163	101	55
		GRADE-LEVEL-CODE	E0017	C050	101	56 - 57
		MIGRANT-INDICATOR-CODE	E0984	C088	101	58
		CAMPUS-ID-OF-ENROLLMENT	E0782	-	101	59 - 67
		CAMPUS-ID-OF-ACCOUNTABILITY	E1027	-	101	68 - 76
		BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	E1028	C088	101	77
		HISPANIC-LATINO-CODE	E1064	C088	101	78
		ECONOMIC-DISADVANTAGE-CODE	E0785	C054	101	79-80
ID NUMBER CHANGE	STUDENTS WITH A NUMBER CHANGE	PRIOR-ID	E0990		105	19 - 27
ENROLLMENT	ALL STUDENTS	CAMPUS-ID-OF-ENROLLMENT	E0782	-	110	19 - 27
		GRADE-LEVEL-CODE	E0017	C050	110	28 - 29
		PK-MILITARY-INDICATOR-CODE	E1038	C088	110	30
		ADA-ELIGIBILITY-CODE	E0787	C059	110	31
		BILINGUAL-PROGRAM-TYPE-CODE	E1042	C175	110	37
		ESL-PROGRAM-TYPE-CODE	E1043	C176	110	38
		LEP-INDICATOR-CODE	E0790	C061	110	39
		HOME-LANGUAGE-CODE	E0895	C092	110	40 - 41
		PARENTAL-PERMISSION-CODE	E0896	C093	110	42
		AT-RISK-INDICATOR-CODE	E0919	C088	110	45
		PK-FOSTER-CARE-INDICATOR-CODE	E1041	C088	110	46
		TITLE-I-PART-A-INDICATOR-CODE	E0894	C122	110	47
		SPECIAL-ED-INDICATOR-CODE	E0794	C088	110	48
		GIFTED-TALENTED-INDICATOR-CODE	E0034	C088	110	51
		IMMIGRANT-INDICATOR-CODE	E0797	C088	110	54
		LOCAL-STUDENT-ID	E0923	-	110	65 - 73
		SSI-PROMOTION-RETENTION-CODE	E1030	C171	110	74 - 75

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
SPECIAL PROGRAM	SPECIAL EDUCATION	PRIMARY-DISABILITY-CODE	E0041	C053	163	19 - 20
		SECONDARY-DISABILITY-CODE	E0834	C053	163	21 - 22
		TERTIARY-DISABILITY-CODE	E0835	C053	163	23 - 24
		MULTIPLY-DISABLED-INDICATOR-CODE	E0882	C088	163	25
		CHILD-COUNT-FUNDING-TYPE-CODE	E0832	C066	163	26
		EARLY-CHILDHOOD-INTERV-IND-CODE	E0900	C088	163	27
		PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	E0899	C088	163	28
		REG-DAY-SCH-PROG-DEAF-CODE	E0833	C067	163	29
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	163	30 - 31
		SPEECH-THERAPY-INDICATOR-CODE	E0857	C095	163	32
		INTERPRETING-SERVICES-TYPE-CODE	E1040	C175	163	33-34
		AUDIOLOGICAL-SERV-IND-CODE	E0838	C088	163	35
		PPCD-SERVICE-LOCATION-CODE	E1077	C184	163	36
		COUNSELING-SERVICES-IND-CODE	E0840	C088	163	37
		MEDICAL-DIAGNOSTIC-SERV-IND-CODE	E0841	C088	163	38
		OCCUPATIONAL-THERAPY-IND-CODE	E0843	C088	163	40
		ORIENT-MOBILITY-TRNG-IND-CODE	E0844	C088	163	41
		PHYSICAL-THERAPY-IND-CODE	E0845	C088	163	42
		PSYCHOLOGICAL-SERVICES-IND-CODE	E0846	C088	163	43
		RECREATION-THERAPY-IND-CODE	E0847	C088	163	44
SCHOOL-HEALTH-SERVICES-IND-CODE	E0848	C088	163	45		
SOCIAL-WORK-SERVICES-IND-CODE	E0849	C088	163	46		
TRANSPORTATION-INDICATOR-CODE	E0851	C088	163	47		
ASSISTIVE-TECH-INDICATOR-CODE	E0997	C088	163	49		
MEDICALLY-FRAGILE-IND-CODE	E0999	C088	163	51		

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
	CAREER AND TECHNICAL EDUCATION	DISPLACED-HOMEMAKER-CODE	E1039	C088	169	19
		SGL-PARENT-PREG-TEEN-CODE	E0829	C064	169	20
		TRANSPORTATION-CTE-SUPPORT-SERVICE	E0917	C088	169	24
		SERVICE-ID	E0724	C022	170	19 – 26
SCHOOL LEAVER	GRADE 7-12 STUDENTS	CAMPUS-ID	E0266	-	203	19 - 27
		LEAVER-REASON-CODE	E1001	C162	203	28 - 29
		DATE-OF-GRADUATION	E0791	-	203	34 - 39
		GRADUATION-TYPE-CODE	E0806	C062	203	40 - 41
		LOCAL-STUDENT-ID	E0923	-	203	46 - 54

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

STUDENT DATA (Continued)

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
ATTEND- ANCE	ALL STUDENTS	DISTRICT-ID	E0212	-	400, 405, 410, 415	4 - 9
		STUDENT-ID	E0001	-	400, 405, 410, 415	10 - 18
		CAMPUS-ID-OF- ENROLLMENT	E0782	-	400, 405, 410, 415	19 - 27
		INSTRUCTIONAL-TRACK- INDICATOR-CODE	E0975	C141	400, 405, 410	28
		REPORTING-PERIOD- INDICATOR-CODE	E0934	C130	400, 405, 410	29
		NUMBER-DAYS-TAUGHT	E0935	C050	400, 405, 410	30 - 32
		GRADE-LEVEL-CODE	E0017	-	400, 405, 410	33 - 34
		TOTAL-DAYS-ABSENT	E0036	-	400	35 - 38
		TOTAL-INELIGIBLE-DAYS- PRESENT	E0936	-	400	39 - 42
		TOTAL-ELIGIBLE-DAYS- PRESENT	E0937	-	400	43 - 46
		TOTAL-ELIG-BILINGUAL/ESL- DAYS-PRESENT	E0938	-	400	47 - 50
		TOTAL-ELIG-PREG-REL- SVCS-DAYS-PRESENT	E0939	-	400	51 - 54
		TOTAL-ELIG-SP-ED- MAINSTREAM-DAYS- PRESENT	E0940	C088	400	55 - 58
		GIFTED-TALENTED- INDICATOR-CODE	E0034	-	400	60
		LOCAL-STUDENT-ID	E0923	-	400	61 - 69
		PEP-INDICATOR-CODE	E1012	C088	400	70
		PRIMARY-DISABILITY-CODE	E0041	C053	400	71 - 72
		MULTIPLY-DISABLED-CODE	E0882	C088	400	73
LEP-INDICATOR-CODE	E0790	C061	400	74		

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

STUDENT DATA (Continued)

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
	SPECIAL EDUCATION STUDENTS	REG-DAY-SCH-PROG-DEAF-CODE	E0833	C067	405	35, 48, 61
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	405	36 - 37, 49 - 50, 62 - 63
		ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	E0944	-	405	38 - 41, 51 - 54, 64 - 67
		EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	E0945	-	405	42 - 47, 55 - 60, 68 - 73
	OPTIONAL EXTENDED YEAR PROGRAM STUDENTS	GRADE-LEVEL-CODE	E0017	C050	407	28 - 29
		OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	E1014	C168	407	30
		NUMBER-DAYS-TAUGHT	E0935	-	407	31 - 33
		TOTAL-DAYS-ABSENT	E0036	-	407	34 - 37
		TOTAL-ELIGIBLE-DAYS-PRESENT	E0937	-	407	38 - 41
		LOCAL-STUDENT-ID	E0923	-	407	42 - 50
		OEYP-PROMOTION-RETENTION-INDICATOR-CODE	E1029	C170	407	51 - 52
	EXTENDED SCHOOL YEAR SERVICES STUDENTS	GRADE-LEVEL-CODE	E0017	C050	408	28 - 29
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	408	30 - 31, 36 - 37
		TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	E1013	-	408	32 - 35, 38 - 41
	CAREER AND TECHNICAL EDUCATION STUDENTS	ELIGIBLE-DAYS-PRESENT-V1	E0950	-	410	35 - 38
		ELIGIBLE-DAYS-PRESENT-V2	E0951	-	410	39 - 42
		ELIGIBLE-DAYS-PRESENT-V3	E0952	-	410	43 - 46
		ELIGIBLE-DAYS-PRESENT-V4	E0953	-	410	47 - 50
		ELIGIBLE-DAYS-PRESENT-V5	E0950	-	410	51 - 54
		ELIGIBLE-DAYS-PRESENT-V6	E0955	-	410	55 - 58

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
COURSE COMPLETION	GRADE 1-12 STUDENTS	SERVICE-ID	E0724	C022	415	28 - 35
		COURSE-SEQUENCE-CODE	E0948	C135	415	36
		PASS/FAIL-CREDIT-INDICATOR-CODE	E0949	C136	415	37 - 38
		DUAL-CREDIT-INDICATOR-CODE	E1011	C088	415	39
		ATC-INDICATOR-CODE	E1058	C088	415	40
		CLASS-ID-NUMBER	E1056	-	415	41 - 54
		STUDENT-BEGIN-DATE	E1069	-	415	55 - 62
		STUDENT-END-DATE	E1070	-	415	63 - 70
		COURSE-COMPLETION-INDICATOR	E1068	C088	415	71
		COURSE-GRADE	E1071	-	415	72 - 74
		FINAL-COURSE-GRADE	E1075	-	415	75 - 77
DISCIPLINARY	STUDENTS SUBJECT TO DISCIPLINE ACTIONS	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	E1003	-	425	28 - 36
		DISCIPLINARY-ACTION-NUMBER	E1004	-	425	37 - 39
		DISCIPLINARY-ACTION-CODE	E1005	C164	425	40 - 41
		DISCIPLINARY-ACTION-REASON-CODE	E1006	C165	425	42 - 43
		OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1007	-	425	44 - 46
		ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1008	-	425	47 - 49
		DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	E1009	C166	425	50 - 51
		DISCIPLINARY-INCIDENT-NUMBER	E1016	-	425	52 - 57
		REPORTING-PERIOD-INDICATOR-CODE	E0934	C130	425	58
		DATE-OF-DISCIPLINARY-ACTION	E1036	-	425	59 - 66
		CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	E1037	-	425	67 - 75

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
RE- STRAINT	SPECIAL EDUCATION STUDENTS WHO HAVE BEEN RESTRAINED	CAMPUS-ID-OF-RESTRAINT- EVENT	E1032	-	435	19 - 27
		RESTRAINT-INSTANCE- NUMBER	E1035	-	435	28 - 33
		RESTRAINT-REASON-CODE	E1033	-	435	37 - 38
		DATE-OF-RESTRAINT- EVENT	E1034	C173	435	41 - 48
TITLE I, PART A	STUDENTS IN MEMBERSHI P ON SUB 3 AS-OF DATE WHO RECEIVE TITLE I PART A SERVICES	TITLE-I-PART-A-INDICATOR- CODE	E0894	C088	461	28
		TITLE-I-PART-A-HOMELESS- INDICATOR-CODE	E1017	C088	461	29
		TITLE-I-PART-A-READING- INDICATOR-CODE	E1018	C088	461	30
		TITLE-I-PART-A- MATHEMATICS-INDICATOR- CODE	E1020	C088	461	31
		TITLE-I-PART-A-SCIENCE- INDICATOR-CODE	E1021	C088	461	32
		TITLE-I-PART-A-SOCIAL- STUDIES-INDICATOR-CODE	E1022	C088	461	33
		TITLE-I-PART-A-GUIDANCE- COUNSELING-SERVICES- INDICATOR-CODE	E1024	C088	461	34
		TITLE-I-PART-A-SOCIAL- WORK-SERVICES- INDICATOR-CODE	E1025	C088	461	35
		TITLE-I-PART-A-HEALTH- SERVICES-INDICATOR- CODE	E1026	C088	461	36

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

STUDENT DATA (Continued)

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
FLEXIBLE ATTENDANCE	BASIC FLEX ATTEND	DISTRICT-ID	E0212	-	500, 505, 510	4 - 9
		STUDENT-ID	E0001	-	500, 505, 510	10 - 18
		CAMPUS-ID-OF-ENROLLMENT	E0782	-	500, 505, 510	19 - 27
		INSTRUCTIONAL-TRACK-INDICATOR-CODE	E0975	C141	500, 505, 510	28
		REPORTING-PERIOD-INDICATOR-CODE	E0934	C130	500, 505, 510	29
		NUMBER-DAYS-TAUGHT	E0935	-	500, 505, 510	30 - 32
		GRADE-LEVEL-CODE	E0017	C050	500, 505, 510	33 - 34
		FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	E1045	C177	500, 505, 510	35
		FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	E1046	-	500	36 - 40
		FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	E1047		500	41 - 45
		FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	E1048		500	46 - 48
		FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	E1049		500	49 - 51
		FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	E1050		500	52 - 54
		GIFTED-TALENTED-INDICATOR-CODE	E0034	C088	500	55
		LOCAL-STUDENT-ID	E0923		500	56 - 61
		PEP-INDICATOR-CODE	E1012	C088	500	62
		PRIMARY-DISABILITY-CODE	E0041	C053	500	63 - 64
		MULTIPLY-DISABLED-INDICATOR-CODE	E0822	C088	500	65
		LEP-INDICATOR-CODE	E0790	C061	500	66

2011-2012 PEIMS Data Standards
Appendix B: Data Elements by Record Type

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
	SPECIAL ED FLEX ATTEND	INSTRUCTIONAL-SETTING-CODE	E0173	C035	505	36 - 37
		FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	-	505	38 - 40
		FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	-	505	41 - 45
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	505	46 - 47
		FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	-	505	48 - 50
		FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	-	505	51 - 55
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	505	56 - 57
		FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	-	505	58 - 60
		FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	-	505	61 - 65
		CAREER AND TECHNICAL FLEX ATTEND	FLEXIBLE-ATTENDANCE-TOTAL-CAREER-TECH-MINUTES-PRESENT	E1053	-	510

2011-2012 PEIMS Data Standards

Section 3:

Description of Data Elements

Description of Data Elements

This section contains an alphabetical listing of all the data elements that will be reported by school districts, followed by a definition page for each data element. The pages are presented in data element ID sequence. A description of the information found on each definition page is as follows.

Information	Description
Data Element ID	Data element reference number in the form "E----"
Name	Name of the data element
Date Issued	Date the element was added to the PEIMS database
Date Updated	Date of the last change to the data element
Definition	Meaning of the data element
Code Table ID	Reference number of the table that lists the valid codes, if any, for this data element. It has the form "C---".
Domain of Values	The acceptable values for the data element
Special Instructions	Additional edit criteria for the data element, when applicable
Length	Length of the data element in characters
Type	<p>A data element is specified as one of the following:</p> <p>Numeric</p> <ul style="list-style-type: none"> • a string of numeric characters • right-justification of the value is required • the area to the left of the value must be filled with zeroes • when the number is negative, the sign must be over-punched in the rightmost digit of the value • if decimal precision is required by the definition of a specific element, the decimal point is an implied position in the number. No decimal point is allowed. <p>Name Field</p> <ul style="list-style-type: none"> • any of the following characters, in addition to the space character: • ABCDEFGHIJKLMNOPQRSTUVWXYZ0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? • left-justification is required • the area to the right of the value must be filled with blanks <p>Coded</p> <ul style="list-style-type: none"> • a string of upper case alphanumeric characters of fixed length • if a value is present, it may not contain blanks • in most cases, the coded value is found in a code table; however, such elements as DATE-OF-BIRTH, and STUDENT-ID do not have an associated code table

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Information	Description	
Pattern	The edit mask for the data element which is used in computer processing	
	Symbols found in 'Pattern' are as follows:	
	Symbol	Restriction on Value
	*	any of the characters accepted in the name field data type
	^	implied decimal point
	...	pattern continues without change
	#	numeric characters "0" through "9"
	mm	month
	dd	day
	yy/yyyy	year
	HH	hour
MM	minute	

An entry of all blanks is used when the value of a field in a given record is not applicable.

A field of zero(es) represents a coded value found in a code table or a zero value. It may **not** represent a non-applicable field.

When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign (\$) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123\$. PEIMS will convert these symbols to the correct negative numbers.

Last Digit Of Negative Number	Character Used In ASCII
0	Space
1	!
2	"
3	#
4	\$
5	%
6	&
7	'
8	(
9)

Alphabetical List Of Data Elements

<u>Data Element Name</u>	<u>Data Element ID</u>	<u>Page Number</u>
ACTUAL-AMOUNT	E0774	3.43
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1008	3.115
ADA-ELIGIBILITY-CODE	E0787	3.48
AMERICAN-INDIAN-ALASKA-NATIVE-CODE	E1059	3.162
ASIAN-CODE	E1060	3.163
AS-OF-STATUS-CODE	E1002	3.109
ASSIGNMENT-BEGIN-DATE	E1065	3.168
ASSIGNMENT-END-DATE	E1066	3.169
ASSISTIVE-TECH-INDICATOR-CODE	E0997	3.105
ATC-INDICATOR-CODE	E1058	3.161
AT-RISK-INDICATOR-CODE	E0919	3.79
AUDIOLOGICAL-SERV-IND-CODE	E0838	3.59
BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	E1028	3.132
BILINGUAL-PROGRAM-TYPE-CODE	E1042	3.145
BLACK-AFRICAN AMERICAN-CODE	E1061	3.164
BUDGET-AMOUNT	E0321	3.29
CAMPUS-ID	E0266	3.22
CAMPUS-ID-OF-ACCOUNTABILITY	E1027	3.131
CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	E1003	3.110
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	E1037	3.140
CAMPUS-ID-OF-ENROLLMENT	E0782	3.46
CAMPUS-ID-OF-RESIDENCE	E0903	3.77
CAMPUS-ID-OF-RESTRAINT-EVENT	E1032	3.135
CAMPUS-NAME	E0267	3.23
CAREER-AND-TECHNICAL-ED-IND-CD	E0031	3.11
CHILD-COUNT-FUNDING-TYPE-CODE	E0832	3.55
CLASS-ID-NUMBER	E1056	3.159
CLASS-PERIOD	E1074	3.177
CLASS-ROLE	E1067	3.170
CLASS-TYPE-CODE	E1055	3.158
COUNSELING-SERVICES-IND-CODE	E0840	3.60
COURSE-COMPLETION-INDICATOR	E1068	3.171
COURSE-GRADE	E1071	3.174
COURSE-SEQUENCE-CODE	E0948	3.91
CRISIS-CODE	E1054	3.157
DATE-OF-BIRTH	E0006	3.9
DATE-OF-DISCIPLINARY-ACTION	E1036	3.139
DATE-OF-GRADUATION	E0791	3.50
DATE-OF-RESTRAINT-EVENT	E1034	3.137
DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	E0924	3.81
DISCIPLINARY-ACTION-CODE	E1005	3.112
DISCIPLINARY-ACTION-NUMBER	E1004	3.111
DISCIPLINARY-ACTION-REASON-CODE	E1006	3.113
DISCIPLINARY-INCIDENT-NUMBER	E1016	3.122
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	E1009	3.116
DISPLACED-HOMEMAKER-INDICATOR-CODE	E1039	3.142
DISTRICT-ID	E0212	3.20
DISTRICT-NAME	E0213	3.21
DUAL-CREDIT-INDICATOR-CODE	E1011	3.117
EARLY-CHILDHOOD-INTERV-IND-CODE	E0900	3.76
ECONOMIC-DISADVANTAGE-CODE	E0785	3.47

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Data Element Name	Data Element ID	Page Number
ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	E0944	3.89
ELIGIBLE-DAYS-PRESENT-V1	E0950	3.93
ELIGIBLE-DAYS-PRESENT-V2	E0951	3.94
ELIGIBLE-DAYS-PRESENT-V3	E0952	3.95
ELIGIBLE-DAYS-PRESENT-V4	E0953	3.96
ELIGIBLE-DAYS-PRESENT-V5	E0954	3.97
ELIGIBLE-DAYS-PRESENT-V6	E0955	3.98
ESC-SSA-STAFF-INDICATOR-CODE	E1015	3.121
ESL-PROGRAM-TYPE-CODE	E1043	3.146
EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	E0945	3.90
FINAL-COURSE-GRADE	E1075	3.178
FIRST-NAME	E0703	3.33
FISCAL-AGENT-DISTRICT-ID	E0777	3.45
FISCAL-YEAR	E0974	3.99
FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	3.154
FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	3.155
FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	E1050	3.153
FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES- PRESENT	E1053	3.156
FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	E1046	3.149
FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	E1047	3.150
FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	E1048	3.151
FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS- ELIGIBLE	E1049	3.152
FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	E1045	3.148
FUNCTION-CODE	E0317	3.22
FUND-CODE	E0316	3.24
GENERATION-CODE	E0706	3.36
GIFTED-TALENTED-INDICATOR-CODE	E0034	3.12
GRADE-LEVEL-CODE	E0017	3.10
GRADUATION-TYPE-CODE	E0806	3.53
HIGHEST-DEGREE-LEVEL-CODE	E0730	3.39
HISPANIC-LATINO-CODE	E1064	3.167
HOME-LANGUAGE-CODE	E0895	3.73
IMMIGRANT-INDICATOR-CODE	E0797	3.52
INPUT-RECORD-TYPE-CODE	E0755	3.41
INSTRUCTIONAL-SETTING-CODE	E0173	3.19
INSTRUCTIONAL-TRACK-INDICATOR-CODE	E0975	3.100
INTERPRETING-SERVICES-TYPE-CODE	E1040	3.143
LAST-DATE-OF-ENROLLMENT	E1044	3.147
LAST-NAME	E0705	3.35
LEAVER-REASON-CODE	E1001	3.108
LEP-INDICATOR-CODE	E0790	3.49
LOCAL-STUDENT-ID	E0923	3.80
MEDICAL-DIAGNOSTIC-SERV-IND-CODE	E0841	3.61
MEDICALLY-FRAGILE-IND-CODE	E0999	3.106
MIDDLE-NAME	E0704	3.34
MIGRANT-INDICATOR-CODE	E0984	3.103
MONTHLY-MINUTES	E1057	3.160
MULTIPLY-DISABLED-INDICATOR-CODE	E0882	3.71
NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	E1062	3.165
NON-CAMPUS-BASED-INSTRUCTION-CODE	E1072	3.175
NUMBER-DAYS-EMPLOYED	E0160	3.16

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Data Element Name	Data Element ID	Page Number
NUMBER-DAYS-TAUGHT	E0935	3.83
NUMBER-STUDENTS-IN-CLASS	E0170	3.18
OBJECT-CODE	E0318	3.26
OCCUPATIONAL-THERAPY-IND-CODE	E0843	3.62
OEYP-PROMOTION-RETENTION-INDICATOR-CODE	E1029	3.133
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1007	3.114
OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	E1014	3.120
ORGANIZATION-CODE	E0319	3.27
ORIENT-MOBILITY-TRNG-IND-CODE	E0844	3.63
PARENTAL-PERMISSION-CODE	E0896	3.74
PASS/FAIL-CREDIT-INDICATOR-CODE	E0949	3.92
PAYROLL-ACTIVITY-CODE	E0424	3.30
PAYROLL-AMOUNT	E0425	3.31
PEP-INDICATOR-CODE	E1012	3.118
PERCENT-DAY-EMPLOYED	E0760	3.42
PHYSICAL-THERAPY-IND-CODE	E0845	3.65
PK-FOSTER-CARE-INDICATOR-CODE	E1041	3.144
PK-MILITARY-INDICATOR-CODE	E1038	3.141
POPULATION-SERVED-CODE	E0747	3.40
PPCD-SERVICE-LOCATION-CODE	E1077	3.180
PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	E0899	3.75
PRIMARY-DISABILITY-CODE	E0041	3.14
PRIOR-ID	E0990	3.104
PROGRAM-INTENT-CODE	E0320	3.28
PSYCHOLOGICAL-SERVICES-IND-CODE	E0846	3.65
RECREATION-IND-CODE	E0847	3.66
REG-DAY-SCH-PROG-DEAF-CODE	E0833	3.56
REPORTING-PERIOD-INDICATOR-CODE	E0934	3.82
RESTRAINT-INSTANCE-NUMBER	E1035	3.138
RESTRAINT-REASON-CODE	E1033	3.136
ROLE-ID	E0721	3.37
SCHOOL-HEALTH-SERVICES-IND-CODE	E0848	3.67
SECONDARY-DISABILITY-CODE	E0834	3.57
SERVICE-ID	E0724	3.38
SEX-CODE	E0004	3.8
SGL-PARENT-PREG-TEEN-CODE	E0829	3.54
SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	3.44
SHARED-SVCS-ARR-MEMBER-DIST-ID	E0981	3.102
SOCIAL-WORK-SERVICES-IND-CODE	E0849	3.68
SPECIAL-ED-INDICATOR-CODE	E0794	3.51
SPEECH-THERAPY-INDICATOR-CODE	E0857	3.70
SSI-PROMOTION-RETENTION-CODE	E1030	3.134
STAFF-ID	E0505	3.32
STAFF-TYPE-CODE	E1073	3.176
STUDENT-ATTRIBUTION-CODE	E1000	3.107
STUDENT-BEGIN-DATE	E1069	3.172
STUDENT-END-DATE	E1070	3.173
STUDENT-ID	E0001	3.7
TERTIARY-DISABILITY-CODE	E0835	3.58
TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	E1024	3.128
TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	E1026	3.130
TITLE-I-PART-A-HOMELESS-INDICATOR-CODE	E1017	3.123

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

<u>Data Element Name</u>	<u>Data Element ID</u>	<u>Page Number</u>
TITLE-I-PART-A-INDICATOR-CODE	E0894	3.72
TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	E1020	3.125
TITLE-I-PART-A-READING-INDICATOR-CODE	E1018	3.124
TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	E1021	3.126
TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	E1022	3.127
TITLE-I-PART-A-SOCIAL-WORK-SERVICES- INDICATOR-CODE	E1025	3.129
TOTAL-CONTRACTED-INSTR-STAFF-FTES	E0980	3.101
TOTAL-DAYS-ABSENT	E0036	3.13
TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	E0938	3.6
TOTAL-ELIGIBLE-DAYS-PRESENT	E0937	3.85
TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	E0939	3.7
TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	E0940	3.88
TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	E1013	3.119
TOTAL-INELIGIBLE-DAYS-PRESENT	E0936	3.84
TOTAL-YEARS-PROF-EXPERIENCE	E0130	3.15
TRANSPORTATION-CTE-SUPPORT-SERVICE	E0917	3.78
TRANSPORTATION-INDICATOR-CODE	E0851	3.69
UNSCHOOLED-ASYLEE/REFUGEE-CODE	E1076	3.179
WHITE-CODE	E1063	3.166
YEARS-EXPERIENCE-IN-DISTRICT	E0161	3.17

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0001	STUDENT-ID	4/10/89	3/1/01

Definition
STUDENT-ID is the student's Social Security number or a state-approved alternative identification number.

Code Table ID

Domain of Values

Special Instructions
When available, the student's Social Security number should be used. If this number is not available, follow the instructions in Section 2 for the assignment of an alternative identification number. The first character of STUDENT-ID must be "S" or "0"- "7". (implemented by edits 10001 and 10504)

Data Specifications		
Length	Type	Pattern
9	CODED	*#####

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0004	SEX-CODE	4/2/87	3/1/88

Definition
SEX-CODE identifies the gender of the person.

Code Table ID
C013

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0006	DATE-OF-BIRTH	3/15/89	03/01/11

Definition
DATE-OF-BIRTH indicates the month, day, and year of the person's birth.

Code Table ID	Domain of Values
	mm = 01-12 dd = 01-31 yyyy = 1913-2012

Special Instructions
DATE-OF-BIRTH must be a valid date. (implemented by edits 04305 and 10141)

Data Specifications		
Length	Type	Pattern
8	CODED	mmdyyy

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0017	GRADE-LEVEL-CODE	4/10/89	3/2/98

Definition
GRADE-LEVEL-CODE indicates the current grade level of the student.

Code Table ID
C050

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	**

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0031	CAREER-AND-TECHNICAL-ED-IND-CD	4/10/89	07/02/07

Definition
<p>CAREER-AND-TECHNICAL-ED-IND-CD indicates whether the student is enrolled in a state-approved career and technical education course as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's tech prep program. When assigning the CAREER-AND-TECHNICAL-ED-IND-CD, all Career and Technical Education courses are included, regardless of course funding weight.</p>

Code Table ID
C142

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0034	GIFTED-TALENTED-INDICATOR-CODE	4/10/89	3/3/97

Definition
GIFTED-TALENTED-INDICATOR-CODE indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0036	TOTAL-DAYS-ABSENT	3/13/92	

Definition
TOTAL-DAYS-ABSENT indicates the total number of days the student was absent during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0041	PRIMARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
<p>PRIMARY-DISABILITY-CODE indicates the type of primary disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.</p>

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0130	TOTAL-YEARS-PROF-EXPERIENCE	4/2/87	8/2/99

Definition
TOTAL-YEARS-PROF-EXPERIENCE indicates the number of verifiable years of creditable experience as specified in 19 TAC, Chapter 153.

Code Table ID

Domain of Values
00 - 99

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0160	NUMBER-DAYS-EMPLOYED	4/2/87	3/1/88

Definition
<p>NUMBER-DAYS-EMPLOYED indicates the actual number of at-work days within the school year that a person is scheduled to work in the district. This number does not include holidays, weekends, and any other days the employee is not scheduled to work.</p>

Code Table ID

Domain of Values
001 - 366

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0161	YEARS-EXPERIENCE-IN-DISTRICT	4/2/87	8/2/99

Definition
YEARS-EXPERIENCE-IN-DISTRICT indicates the number of completed years that a person has been employed in any professional position in the current district or education service center, whether or not there has been any interruption in service.

Code Table ID

Domain of Values
00-99

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0170	NUMBER-STUDENTS-IN-CLASS	4/2/87	3/1/88

Definition
<p>NUMBER-STUDENTS-IN-CLASS indicates the number of students in membership in the class as of the PEIMS reporting date.</p>

Code Table ID

Domain of Values
000 - 999

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0173	INSTRUCTIONAL-SETTING-CODE	4/2/87	3/1/88

Definition
INSTRUCTIONAL-SETTING-CODE identifies the setting used in providing instruction to students.

Code Table ID
C035

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0212	DISTRICT-ID	4/2/87	3/2/98

Definition
DISTRICT-ID indicates the district identification number registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0213	DISTRICT-NAME	4/2/87	3/2/98

Definition
DISTRICT-NAME identifies the name of the school district as registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
34	NAMEFIELD	* ...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0266	CAMPUS-ID	4/2/87	3/1/04

Definition
<p>CAMPUS-ID indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number.</p> <p>An instructional campus: 1) has an assigned administrator, 2) has enrolled students who are counted for average daily attendance, 3) has assigned instructional staff, 4) receives federal and/or state and/or local funds as its primary support, 5) provides instruction in the Texas Essential Knowledge and Skills (TEKS), 6) has one or more grade groups in the range from early education through grade 12, and 7) is not a program for students enrolled in another public school.</p> <p>An alternative instructional unit: 1) is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and 2) does not meet the above standard definition of an instructional campus.</p>

Code Table ID

Domain of Values

Special Instructions
<p>Follow the Resource Guide rules for reporting organizations/campus IDs.</p> <p>For 055 and 090 records, if the last three digits of CAMPUS-ID are greater than 698, except for 751, then the last three digits will be changed to 700 at TEA during data loading to the mainframe. However, 700 is not a valid number for use by districts in reporting to TEA.</p>

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0267	CAMPUS-NAME	4/2/87	3/2/98

Definition
CAMPUS-NAME identifies the name of the campus registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
34	NAMEFIELD	* ...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0316	FUND-CODE	4/2/87	3/2/98

Definition
<p>FUND-CODE identifies the fund group and specific fund (when applicable) for actual financial data (032 and 033 records). FUND-CODE identifies the specific fund for budget (030 record) and payroll (060 record).</p>

Code Table ID
<p>Use C148 for 030 records. Use C145 for 032 and 060 records. Use C160 for 033 records.</p>

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0317	FUNCTION-CODE	4/2/87	3/1/04

Definition
FUNCTION-CODE identifies a general operational area and groups together related activities.

Code Table ID
C146

Domain of Values

Special Instructions
If OBJECT-CODE is not 61XX-66XX, FUNCTION-CODE will be changed to 00 at TEA during data loading to the mainframe.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0318	OBJECT-CODE	4/2/87	3/2/98

Definition
<p>OBJECT-CODE identifies an account, a transaction, or a source of funds. It indicates the major account group to which a transaction is posted or to which the associated monies are related. The major account groups for PEIMS reporting include fund equity, revenue, other resources/non-operating revenue/residual equity transfers in, expenditures/expenses, and other uses/non-operating expenses/residual equity transfers out.</p>

Code Table ID
<p>Use C159 for 032 records. Use C137 for 030 records. Use C139 for 060 records.</p>

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
4	CODED	####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0319	ORGANIZATION-CODE	4/2/87	3/3/08

Definition
<p>ORGANIZATION-CODE identifies the unique organizational unit within the district with which the account is associated. For campuses, this is the three-digit campus number registered with the Texas Education Agency. For non-campus, this must be one of the administrative units required in the Resource Guide, or 998 or 999.</p>

Code Table ID

Domain of Values

Special Instructions
<p>Follow the Resource Guide rules for reporting organizations/campus IDs.</p> <p>As specified in the Resource Guide, the following ORGANIZATION-CODE conversions must be made prior to reporting to TEA: 709-719 convert to 720, 726-749 convert to 750, 800-997 convert to 999 (notification made with edits 0302T-0302V, 032XX-032XZ, and 06095). The CAMPUS-ID table includes: 701-703, 720, 750, 751, 998, 999, and all campuses registered with the Texas Education Agency.</p> <p>Organization 699 is available for use for reporting financial information about Summer School. Organizations 700, 704-708, 721-725, and 752-799 are not available for use by school districts (implemented by edits 0302R, 032XV, and 06095).</p> <p>If OBJECT-CODE is 61XX-66XX, ORGANIZATION-CODE is less than 699, and no match of ORGANIZATION-CODE is found in the CAMPUS-ID table, ORGANIZATION-CODE will be changed to 999 at TEA during data loading (notification made with edits 0302S, 032XW, and 06096). If OBJECT-CODE is not 61XX-66XX, then ORGANIZATION-CODE will be changed to 000 at TEA during data loading to the mainframe.</p>

Data Specifications		
Length	Type	Pattern
3	CODED	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0320	PROGRAM-INTENT-CODE	4/2/87	3/1/04

Definition
<p>PROGRAM-INTENT-CODE identifies the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the PROGRAM-INTENT-CODE, not the demographic makeup of the students served.</p>

Code Table ID
C147

Domain of Values

Special Instructions
<p>If OBJECT-CODE is not 61XX-66XX, PROGRAM-INTENT-CODE will be changed to 00 at TEA during data loading to the mainframe.</p>

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0321	BUDGET-AMOUNT	4/2/87	3/1/04

Definition
<p>BUDGET-AMOUNT indicates the dollar value associated with budget financial account information.</p>

Code Table ID

Domain of Values
-999999999999 – +999999999999

Special Instructions
<p>All amount fields should be rounded to the nearest dollar, e.g., \$109.50 is coded as "110", and \$109.49 is coded as "109".</p> <p>When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign (\$) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123\$.</p>

Data Specifications		
Length	Type	Pattern
11	NUMERIC	#...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0424	PAYROLL-ACTIVITY-CODE	4/2/87	3/1/88

Definition
<p>PAYROLL-ACTIVITY-CODE indicates the types of duty for which a staff member receives salary, salary supplements, or bonuses. PAYROLL-ACTIVITY-CODE does NOT include fringe benefits such as group health and life insurance, workmen's compensation, sick leave, and others under OBJECT-CODE value "6140".</p>

Code Table ID
C018

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0425	PAYROLL-AMOUNT	4/2/87	3/13/92

Definition
PAYROLL-AMOUNT indicates the dollar value that is paid to a staff member for a given payroll activity per year.

Code Table ID

Domain of Values
000000 - 999999

Special Instructions
All amount fields should be rounded to the nearest dollar, e.g., \$109.50 should be coded as "110", and \$109.49 should be coded as "109".

Data Specifications		
Length	Type	Pattern
6	NUMERIC	#####

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0505	STAFF-ID	4/2/87	3/3/97

Definition
STAFF-ID is the person's Social Security number.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
9	NUMERIC	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0703	FIRST-NAME	4/2/87	3/2/98

Definition
FIRST-NAME identifies a person's legal first name.

Code Table ID

Domain of Values

Special Instructions
Do not use periods. Do not use any punctuation other than a hyphen or a single apostrophe. (implemented by edits 04049 and 10015)

Data Specifications		
Length	Type	Pattern
17	NAMEFIELD	* ...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0704	MIDDLE-NAME	4/2/87	3/2/98

Definition
MIDDLE-NAME identifies a person's legal middle name.

Code Table ID

Domain of Values

Special Instructions
This field may be blank for staff. For students, a single initial or the entire middle name may be entered. If the student has no middle name, the field should contain at least one equal sign (=), and not more than 14 equal signs. This field may not be blank for students. (implemented by edit 1000B) Do not use periods. Do not use any punctuation other than a hyphen or a single apostrophe. (implemented by edits 04049 and 10015)

Data Specifications		
Length	Type	Pattern
14	NAMEFIELD	* ...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0705	LAST-NAME	4/2/87	3/2/98

Definition
<p>LAST-NAME identifies a person's legal last name.</p>

Code Table ID

Domain of Values

Special Instructions
<p>Do not use periods. Do not use any punctuation other than a hyphen or single apostrophe. (implemented by edits 04049 and 10015)</p>

Data Specifications		
Length	Type	Pattern
25	NAMEFIELD	* ...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0706	GENERATION-CODE	4/2/87	3/1/88

Definition
GENERATION-CODE identifies the generation suffix, if any, which the person attaches to his name.

Code Table ID
C012

Domain of Values

Special Instructions
May be blank.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0721	ROLE-ID	4/2/87	3/1/88

Definition
<p>ROLE-ID identifies the capacity in which a person serves. Examples of roles are teacher, art therapist, and superintendent.</p>

Code Table ID
C021

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0724	SERVICE-ID	4/2/87	3/1/01

Definition
SERVICE-ID refers to the services supplied by staff.

Code Table ID
C022

Domain of Values

Special Instructions
If the SERVICE-ID listed in Code Table C022 ends in XXX, then any value will be allowed in character positions 6-8. The values in character positions 6-8 will be changed to XXX at TEA during data loading.

Data Specifications		
Length	Type	Pattern
8	CODED	*****

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0730	HIGHEST-DEGREE-LEVEL-CODE	4/2/87	3/1/88

Definition
HIGHEST-DEGREE-LEVEL-CODE identifies the highest post-secondary degree a person has earned from an institution recognized as accredited by the Agency.

Code Table ID
C015

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0747	POPULATION-SERVED-CODE	4/2/87	3/3/97

Definition
POPULATION-SERVED-CODE identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

Code Table ID
C030

Domain of Values

Special Instructions
The correct code is determined by the population for which the service was designed, not by the student population that receives a service. If two or more populations are being served, only one record should be reported, using the population for which the service was designed. If an intent cannot be determined, use code 01, regular students.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0755	INPUT-RECORD-TYPE-CODE	4/2/87	3/1/88

Definition
INPUT-RECORD-TYPE-CODE identifies the type of data on a PEIMS data submission record.

Code Table ID
C042

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0760	PERCENT-DAY-EMPLOYED	4/2/87	3/2/98

Definition
<p>PERCENT-DAY-EMPLOYED is that percentage of a standard district work day for which the employee is hired to work. For an employee on contract, the percentage may be determined directly from the contract: full-time = "100"; half-time = "050"; and so on. For an employee who is not on contract, the percentage may be determined as follows.</p> <p>Example: The standard work day for the district is 7 hours. An employee is hired to work for 4 hours a day. This data element is coded as "057" for this employee because $4/7 = .571$, which is rounded down.</p>

Code Table ID

Domain of Values
001 - 100

Special Instructions
<p>The value reported must be a whole number. If the computed value is greater than ".##50...", use rounding to the next higher percent to avoid the use of decimals or fractions. For example, .6251 is reported as "063".</p>

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0774	ACTUAL-AMOUNT	3/1/88	3/1/04

Definition
<p>ACTUAL-AMOUNT indicates the dollar value associated with actual financial account information.</p>

Code Table ID

Domain of Values
-999999999999 – +999999999999

Special Instructions
<p>All amount fields should be rounded to the nearest dollar, e.g., \$109.50 is coded as "110", and \$109.49 is coded as "109".</p> <p>When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign (\$) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123\$.</p>

Data Specifications		
Length	Type	Pattern
11	NUMERIC	#...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0776	SHARED-SVCS-ARRANGEMENT-TYPE-CODE	3/1/88	3/3/97

Definition
SHARED-SVCS-ARRANGEMENT-TYPE-CODE indicates the type of program or service provided by a shared services arrangement.

Code Table ID
C049

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0777	FISCAL-AGENT-DISTRICT-ID	3/1/88	3/2/98

Definition
FISCAL-AGENT-DISTRICT-ID is the county-district number of the shared services arrangement fiscal agent registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0782	CAMPUS-ID-OF-ENROLLMENT	4/10/89	8/2/99

Definition
<p>CAMPUS-ID-OF-ENROLLMENT indicates the unique campus identification number of the campus in which the student is enrolled.</p>

Code Table ID

Domain of Values

Special Instructions
<p>The last three characters of CAMPUS-ID-OF-ENROLLMENT must be in the range of 001-698. 699 is designated for summer school, and is never used in reporting student data.</p>

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0785	ECONOMIC-DISADVANTAGE-CODE	4/10/89	3/15/90

Definition
ECONOMIC-DISADVANTAGE-CODE indicates the student's economic disadvantage status.

Code Table ID
C054

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0787	ADA-ELIGIBILITY-CODE	3/15/90	3/3/93

Definition
<p>ADA-ELIGIBILITY-CODE indicates the eligibility status of the student as reflected in the attendance accounting records of the district.</p>

Code Table ID
C059

Domain of Values

Special Instructions
<p>A student who is not in membership (served at least two hours per day) should be coded as "0". Migrant students below age five participating only in an off-campus migrant funded early childhood program should be coded as "0".</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0790	LEP-INDICATOR-CODE	4/10/89	3/02/09

Definition
LEP-INDICATOR-CODE indicates whether the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient (19 TAC §89.1220), according to criteria established in 19 TAC §89.1225.

Code Table ID
C061

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0791	DATE-OF-GRADUATION	4/10/89	03/01/11

Definition
DATE-OF-GRADUATION indicates the month and year that the student graduated from high school.

Code Table ID

Domain of Values
mm = 01-12 yyyy = 2010-2011

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	mmyyyy

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0794	SPECIAL-ED-INDICATOR-CODE	4/10/89	3/1/02

Definition
<p>SPECIAL-ED-INDICATOR-CODE indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0797	IMMIGRANT-INDICATOR-CODE	4/10/89	3/17/10

Definition
<p>IMMIGRANT-INDICATOR-CODE indicates whether the student is an identified immigrant under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6).)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Immigrant status under the Title III – Language Instruction for Limited English Proficient and Immigrant Students of the No Child Left Behind Act of 2001, should not be confused with immigrant status as defined for the Department of Homeland Security (DHS). Districts should not assume responsibility for determining the extent to which students are legal or illegal immigrants under DHS regulations. Definition of immigrant should not be confused with definition used for state assessment purposes or definition used for student eligibility to English I for Speakers of Other Languages or English II for Speakers of Other Languages taught in high school.</p> <p>Texas is required to use the federal definition under Title III of NCLB in order to determine immigrant student counts for funding and for coding in PEIMS.</p> <p>Contact the NCLB Program Coordination Division for clarifications regarding immigrant status at 512-463-9374.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0806	GRADUATION-TYPE-CODE	4/10/89	3/2/98

Definition
GRADUATION-TYPE-CODE indicates the type of plan under which the student graduated.

Code Table ID
C062

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0829	SGL-PARENT-PREG-TEEN-CODE	4/10/89	7/2/07

Definition
SGL-PARENT-PREG-TEEN-CODE indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Code Table ID
C064

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0832	CHILD-COUNT-FUNDING-TYPE-CODE	4/10/89	07/01/10

Definition
CHILD-COUNT-FUNDING-TYPE-CODE indicates under which federal program the student receiving special education and related services is counted.

Code Table ID
C066

Domain of Values

Special Instructions
See the discussion of the 163 record in Section 2 for additional coding instructions. Pursuant to 34 CFR §300.102, students with disabilities who graduate under 19 TAC §89.1070(c) and return to school are included on the IDEA Part B child count.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0833	REG-DAY-SCH-PROG-DEAF-CODE	4/10/89	07/15/09

Definition
REG-DAY-SCH-PROG-DEAF-CODE indicates the student is receiving instructional services from the regional day school program for the deaf.

Code Table ID
C067

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0834	SECONDARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
<p>SECONDARY-DISABILITY-CODE indicates the secondary type of disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.</p>

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0835	TERTIARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
<p>TERTIARY-DISABILITY-CODE indicates the tertiary, or third, disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.</p>

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0838	AUDIOLOGICAL-SERV-IND-CODE	4/10/89	3/1/07

Definition
AUDIOLOGICAL-SERV-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, audiological services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Audiological services must be provided by a professional who holds a valid state license as an audiologist. (See TEC §§21.002, 21.003, 29.304, and 19 TAC §89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0840	COUNSELING-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
<p>COUNSELING-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, counseling services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Counseling services must be provided in the area of specialization by a qualified professional credentialed to practice in Texas. (19 TAC §89.1131 (a))</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	4/10/89	3/1/07

Definition
MEDICAL-DIAGNOSTIC-SERV-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, medical diagnostic services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Medical diagnostic services must be provided by a licensed physician. (See TEC §21.003 and 19 TAC §89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0843	OCCUPATIONAL-THERAPY-IND-CODE	4/10/89	3/1/07

Definition
OCCUPATIONAL-THERAPY-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, occupational therapy services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Occupational therapy must be provided by a professional who is licensed by the Executive Council of Physical Therapy and Occupational Therapy Examiners. A licensed occupational therapy assistant may provide occupational therapy services under the supervision of a licensed occupational therapist in accordance with the standards of the profession. (See TEC §21.003 and 19 TAC §89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	4/10/89	3/1/07

Definition
<p>ORIENT-MOBILITY-TRNG-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, orientation and mobility training services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Orientation and mobility training includes those aids, methods, services, and skills which enable visually impaired individuals to move from one place to another with confidence, safety, and purpose. Orientation and mobility instruction must be provided by a professional who meets the requirements explained in TEC §21.003 and 19 TAC §89.1131.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0845	PHYSICAL-THERAPY-IND-CODE	4/10/89	3/1/07

Definition
<p>PHYSICAL-THERAPY-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, physical therapy services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Physical therapy must be provided by a professional licensed by the Executive Council of Physical Therapy and Occupational Therapy Examiners. A physical therapy assistant (LPTA) may provide physical therapy services under the supervision of a licensed physical therapist in accordance with the standards of the profession. (See TEC §21.003 and 19 TAC §89.1131.)</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
<p>PSYCHOLOGICAL-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, psychological services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Psychological services must be provided by a professional who is licensed by the Texas State Board of Examiners of Psychologists as a Licensed Specialist in School Psychology (LSSP), psychologist or a psychological associate. (See TEC §21.003 and 19 TAC §89.1131.)</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0847	RECREATION-IND-CODE	4/10/89	3/1/07

Definition
<p>RECREATION-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, recreation services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Recreation includes assessment of leisure function, therapeutic recreation services, recreation programs in schools and community agencies, and leisure education.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
<p>SCHOOL-HEALTH-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, school health services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>School health services and school nurse services are those provided to students receiving special education and related services in addition to those routinely available to all students and are designed to enable a child with a disability to receive FAPE as described in the child's IEP. School nurse services are those provided by a qualified school nurse. School health services may be provided by a qualified school nurse or other qualified person.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0849	SOCIAL-WORK-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
<p>SOCIAL-WORK-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, social work services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Social workers must be licensed by the Texas State Board of Examiners and must hold a bachelor's or master's degree.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0851	TRANSPORTATION-INDICATOR-CODE	4/10/89	3/1/07

Definition
<p>TRANSPORTATION-INDICATOR-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, special transportation services (due to his or her disability) during the current school semester. (See 34 CFR §300.34 and TEC §42.155.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The eligibility for transportation services for students receiving special education and related services is described in TEC §42.155.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0857	SPEECH-THERAPY-INDICATOR-CODE	4/10/89	3/3/03

Definition
SPEECH-THERAPY-INDICATOR-CODE indicates whether the student is receiving speech pathology/speech therapy services through the special education program in a speech therapy instructional arrangement. [See 19 TAC §89.63 (c)(4).]

Code Table ID
C095

Domain of Values

Special Instructions
This instructional arrangement/setting is for providing speech therapy/speech pathology services. Students who are provided speech therapy services only are not eligible to be counted for any other instructional arrangement. Speech therapy/speech pathology services must be provided by a professional with a TEA certificate in Speech & Hearing Therapy, Speech Therapy, School Speech-Language Pathology or with a license from the State Board of Examiners for Speech-Language Pathology and Audiology. A S-LP assistant may provide speech language pathology services under the supervision of a speech-language pathologist.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	4/10/89	3/3/03

Definition
<p>MULTIPLY-DISABLED-INDICATOR-CODE indicates whether the student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee. [See 19 TAC §89.1040(c)(6).]</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>A student who is multiply disabled has a combination of disabilities and meets all of the conditions listed in 19 TAC §89.1040(c)(6). Not all students who have more than one disability are determined to be multiply disabled.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0894	TITLE-I-PART-A-INDICATOR-CODE	4/10/89	3/02/09

Definition
TITLE-I-PART-A-INDICATOR-CODE indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

Code Table ID
C122

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0895	HOME-LANGUAGE-CODE	4/10/89	3/1/01

Definition
HOME-LANGUAGE-CODE indicates the language spoken in the student's home, as determined by the student's home language survey. (See 19 TAC §89.1215.)

Code Table ID
C092

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	**

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0896	PARENTAL-PERMISSION-CODE	4/10/89	3/3/97

Definition
<p>PARENTAL-PERMISSION-CODE indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program. (See 19 TAC §89.1240.)</p>

Code Table ID
C093

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	4/10/89	3/1/07

Definition
<p>PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD indicates whether the preschool student, age three through five years old, is receiving any special education and related services (including AI and VI) from the school district or charter school in any setting(s) or environment. [See 19 TAC §89.1035, and 34 CFR §300.101(b).]</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Students, 3 to 5 years old, previously coded 1, who are 6 years old as of the PEIMS snapshot date, should be coded 0 – not receiving services, or condition or situation not applicable to this person or campus.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	4/10/89	3/1/02

Definition
<p>EARLY-CHILDHOOD-INTERV-IND-CODE indicates whether the infant or toddler, from birth through age 2, is participating in the early childhood intervention program. (See Texas Human Resources Code §§73.001 and 73.021.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The early childhood intervention program is operated through the Interagency Council on Early Childhood Intervention. If the district does not operate an ECI program, this code is not used to identify infants and toddlers with auditory or visual impairments who receive hearing and vision services from the district under the Memorandum of Understanding between the Interagency Council on Early Childhood Intervention and the Texas Education Agency. Refer to Section IV of the Student Attendance Accounting Handbook for information on coding these children. [See 19 TAC §89.63(d).]</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0903	CAMPUS-ID-OF-RESIDENCE	4/10/89	07/15/05

Definition
<p>CAMPUS-ID-OF-RESIDENCE indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.</p>

Code Table ID

Domain of Values

Special Instructions
<p>This field is completed only for students with a code other than 00, 08, 09 or 12 for STUDENT-ATTRIBUTION-CODE. (implemented by edits 10134 and 10135)</p>

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0917	TRANSPORTATION-CTE-SUPPORT-SERVICE	3/15/90	07/02/07

Definition
TRANSPORTATION-CTE-SUPPORT-SERVICE indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation services to enable the student to commence or continue career and technical training.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0919	AT-RISK-INDICATOR-CODE	3/15/90	07/01/10

Definition
<p>AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction). Please note that a student with a disability may be considered to be at-risk of dropping out of school if the student meets one or more of the statutory criteria for being in an at-risk situation that is not considered to be part of the student's disability. A student with a disability is not automatically coded as being in an at-risk situation. Districts should use the student's individualized education program (IEP) and other appropriate information to make the determination. A student at-risk of dropping out of school includes each student who is under 21 years of age and who:</p> <ol style="list-style-type: none"> 1. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year; 2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester; 3. was not advanced from one grade level to the next for one or more school years; (Note: <u>From 2010-2011 forward</u>, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a <u>documented</u> request by the student's parent.) 4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument; 5. is pregnant or is a parent; 6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year; 7. has been expelled in accordance with TEC §37.007 during the preceding or current school year; 8. is currently on parole, probation, deferred prosecution, or other conditional release; 9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school; 10. is a student of limited English proficiency, as defined by TEC §29.052; 11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official; 12. is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths", and its subsequent amendments; or 13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Code Table ID
C088

Domain of Values

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0923	LOCAL-STUDENT-ID	7/16/90	3/1/01

Definition
LOCAL-STUDENT-ID is the student's local identification number as assigned by the district.

Code Table ID

Domain of Values

Special Instructions
This field is OPTIONAL, and may always be left blank.

Data Specifications		
Length	Type	Pattern
9	NAMEFIELD	* ...

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0924	DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	7/16/90	03/01/10

Definition
<p>DEMOGRAPHIC-REVISION-CONFIRMATION-CODE indicates that a change has been made in one of the twelve basic identification or demographic data elements since the last PEIMS data submission on this person. These twelve data elements are: FIRST-NAME, MIDDLE-NAME, LAST-NAME, GENERATION-CODE, SEX-CODE, HISPANIC-LATINO-CODE, AMERICAN-INDIAN-ALASKA-NATIVE-CODE, ASIAN-CODE, BLACK-AFRICAN AMERICAN-CODE, NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE, WHITE-CODE, and DATE-OF-BIRTH.</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>This field is not mandatory. However, it must have a value of "1" if there is a change in one or more of the twelve basic demographic data elements since the last PEIMS data submission on this person. If a "1" is entered, the information found in all twelve data fields will replace the information reported in the last data submission for this person.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0934	REPORTING-PERIOD-INDICATOR-CODE	3/13/92	

Definition
REPORTING-PERIOD-INDICATOR-CODE indicates the period for which the attendance data are being reported.

Code Table ID
C130

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0935	NUMBER-DAYS-TAUGHT	3/13/92	3/3/08

Definition
<p>NUMBER-DAYS-TAUGHT indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.</p>

Code Table ID

Domain of Values
001 - 180

Special Instructions
<p>For Submission 3, the values for NUMBER-DAYS-TAUGHT are restricted to a maximum of 045 for Reporting Periods 1–5 and 090 for Reporting Period 6.</p>

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	3/13/92	8/6/93

Definition
<p>TOTAL-INELIGIBLE-DAYS-PRESENT indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.</p>

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	3/13/92	8/6/93

Definition
TOTAL-ELIGIBLE-DAYS-PRESENT indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	3/13/92	

Definition
TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT indicates the total number of days the student was present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	3/13/92	3/3/05

Definition
TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT indicates the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	3/13/92	3/1/07

Definition
<p>TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT indicates the total number of days a student with a special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.</p>

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	3/13/92	

Definition
<p>ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.</p>

Code Table ID

Domain of Values
0005 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	3/13/92	07/02/07

Definition
<p>EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING indicates the number of hours above the allowable six hours per day of combined career and technical education and special education and related services in a designated instructional setting during a particular reporting period.</p>

Code Table ID

Domain of Values
000000 - 540000

Special Instructions

Data Specifications		
Length	Type	Pattern
6	NUMERIC	###_### ^

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0948	COURSE-SEQUENCE-CODE	3/13/92	

Definition
<p>COURSE-SEQUENCE-CODE indicates which portion of a course that is more than one semester in length is being reported.</p>

Code Table ID
C135

Domain of Values

Special Instructions
<p>The code for the first semester of Algebra I is reported as "1", no matter if the course is taken in the fall semester or the spring semester.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	*

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	3/13/92	3/2/98

Definition
PASS/FAIL-CREDIT-INDICATOR-CODE indicates the outcome for a course taken by a particular student.

Code Table ID
C136

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0950	ELIGIBLE-DAYS-PRESENT-V1	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V1 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0951	ELIGIBLE-DAYS-PRESENT-V2	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V2 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0952	ELIGIBLE-DAYS-PRESENT-V3	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V3 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0953	ELIGIBLE-DAYS-PRESENT-V4	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V4 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated four contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0954	ELIGIBLE-DAYS-PRESENT-V5	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V5 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated five contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0955	ELIGIBLE-DAYS-PRESENT-V6	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V6 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated six contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0974	FISCAL-YEAR	3/3/93	3/1/96

Definition
FISCAL-YEAR is the last digit of the fiscal year, e.g., the fiscal year is 4 for the 1993-94 fiscal year.

Code Table ID

Domain of Values
0 - 9

Special Instructions
For federal programs/projects, once a fiscal year code is assigned to a project, that fiscal year code remains with the project until its termination, regardless of the fiscal year in which it terminates. For federal projects that lapse on June 30, the new project beginning on or after July 1 reflects the succeeding fiscal year's number.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	3/3/93	8/1/94

Definition
<p>INSTRUCTIONAL-TRACK-INDICATOR-CODE indicates the instructional track for the student. (This data element pertains to the instructional calendar for the student. It does not refer to ability groupings.)</p>

Code Table ID
C141

Domain of Values

Special Instructions
<p>Enter 0-9, as appropriate, to reflect the assigned instructional track for the student. Although this is a mandatory field, the choice of track number is at the discretion of the district/campus. It is recommended that the tracks on a campus are numbered beginning with 0, and following in sequence. These numbers are needed for differentiation between calendars.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0980	TOTAL-CONTRACTED-INSTR-STAFF-FTES	3/1/96	

Definition
<p>TOTAL-CONTRACTED-INSTR-STAFF-FTES is a standard measurement of the portion of professional contracted instructional staff, expressed as a multiple of the standard work day, such as 7.7 FTEs.</p>

Code Table ID

Domain of Values
00001 - 99999

Special Instructions
<p>Round up to the nearest hundredth.</p> <p>For example, 9.721 FTEs is reported as "00973". These staff are paid from function 11 only. Such staff are contracted teachers, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.</p>

Data Specifications		
Length	Type	Pattern
5	NUMERIC	###^###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0981	SHARED-SVCS-ARR-MEMBER-DIST-ID	3/3/97	3/2/98

Definition
SHARED-SVCS-ARR-MEMBER-DIST-ID indicates the county-district number of the school district (as registered with the Texas Education Agency) which is a member district in the shared services arrangement.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0984	MIGRANT-INDICATOR-CODE	8/1/95	3/3/03

Definition
<p>MIGRANT-INDICATOR-CODE indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (code 1). The student simply has to be eligible under the federal legal definition of an eligible migrant child. To be eligible under the federal definitions listed above, the child must have a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The district should ensure that all school-aged children coded on PEIMS and all children listed on the COE should match. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0990	PRIOR-ID	3/1/96	3/1/04

Definition
<p>PRIOR-ID indicates the identification number under which the person was reported during the last PEIMS data submission.</p>

Code Table ID

Domain of Values

Special Instructions
<p>PRIOR-ID has replaced PRIOR-STUDENT-ID and PRIOR-STAFF-ID.</p>

Data Specifications		
Length	Type	Pattern
9	CODED	*#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0997	ASSISTIVE-TECH-INDICATOR-CODE	3/3/97	3/2/09

Definition
<p>ASSISTIVE-TECH-INDICATOR-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, an assistive technology device or service during the current school semester. "Assistive technology device" means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities. The term does not include a medical device that is surgically implanted or the replacement of such device. "Assistive technology service" means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. The term includes: a) the evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment; b) purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities; c) selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices; d) coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs; e) training or technical assistance for a child with a disability or, if appropriate, that child's family; and f) training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of children with disabilities. Assistive technology devices and/or services must be made available if required as part of a child's special education, as a related service, or as supplementary aids and services. (See 34 CFR §§300.5-300.6 and 19 TAC §89.1050.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The full and individual evaluation, including a written report, shall be completed in accordance with 34 CFR §§300.121, 300.301, 300.303-300.311; TEC §29.004; and 19 TAC §89.1040. Each school district shall establish at least one admission, review, and dismissal committee that shall make decisions concerning eligibility determinations, development of the individualized education program, consideration of assistive technology, development of the behavior improvement plans, and placement of a student referred for special education and related services in accordance with 34 CFR §§300.5, 300.6, 300.34, 300.41, 300.42, 300.105(a), and 34 CFR §§300.320-300.324; state statute; and SBOE rules. (See 19 TAC §89.1050.)</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0999	MEDICALLY-FRAGILE-IND-CODE	3/3/97	3/3/00

Definition
<p>MEDICALLY-FRAGILE-IND-CODE indicates whether the student receiving special education and related services is:</p> <ol style="list-style-type: none"> 1) in the age range of birth to 22 years, and 2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4) lives with ongoing threat to his or her continued well-being.

Code Table ID
C088

Domain of Values

Special Instructions
<p>The following are some examples of conditions that could be regarded as meeting the definition of "medically fragile." This is not an exhaustive list. Ventilator dependence, tracheotomy dependence/breathing through tracheostomy tube, nutritional difficulties causing gastrostomy tube dependence, bronchial or tracheal malacia, congestive heart problems, life threatening respiratory infections, apnea monitoring, kidney dialysis, conditions requiring suctioning of lung and throat, or state of health is tenuous to the point of being life threatening.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1000	STUDENT-ATTRIBUTION-CODE	3/3/97	3/1/04

Definition
<p>STUDENT-ATTRIBUTION-CODE indicates whether the student:</p> <ul style="list-style-type: none"> • attends an open enrollment charter school; • is served in a juvenile justice alternative education program (JJAEP); • attends school in the district through a Public Education Grant (PEG); • attends school by means of a transfer between school districts; • attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an interdistrict transfer; • lives in Texas but outside district boundaries and is served in a juvenile pre-adjudication secure detention facility or a juvenile post-adjudication secure correctional facility; • lives in Texas but outside district boundaries and is served in a residential treatment center; • is served by the Texas School for the Deaf as a parent referral; • or is a student with a disability enrolled by their parent(s) in a private school (including a home school) <u>but</u> who receives special education and/or related services from the public school district under an individualized services plan (ISP).

Code Table ID
C161

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1001	LEAVER-REASON-CODE	3/2/98	

Definition
LEAVER-REASON-CODE indicates the reason a prior year grade 7-12 student has not enrolled in the district during the current school year.

Code Table ID
C162

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1002	AS-OF-STATUS-CODE	3/2/98	03/01/06

Definition
AS-OF-STATUS-CODE indicates the student's current status in the district on the Submission 1 as-of dates and the Submission 3 as-of dates.

Code Table ID
C163

Domain of Values

Special Instructions
Submission 3 AS-OF-STATUS-CODE is required for all grade levels, but it will not be used for students in grades EE-06.

Data Specifications		
Length	Type	Pattern
1	CODED	*

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	

Definition
<p>CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT indicates the unique campus identification number of the campus in which the student was placed for disciplinary reasons.</p>

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1004	DISCIPLINARY-ACTION-NUMBER	3/2/98	

Definition
DISCIPLINARY-ACTION-NUMBER indicates the differentiation between two or more separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

Code Table ID

Domain of Values
001-999

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1005	DISCIPLINARY-ACTION-CODE	3/2/98	3/1/02

Definition
DISCIPLINARY-ACTION-CODE indicates the type of disciplinary action taken for a student.

Code Table ID
C164

Domain of Values

Special Instructions
Refer to Appendix E for detailed definitions of disciplinary action codes.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1006	DISCIPLINARY-ACTION-REASON-CODE	3/2/98	3/1/02

Definition
DISCIPLINARY-ACTION-REASON-CODE indicates the reason a student was subject to a disciplinary action.

Code Table ID
C165

Domain of Values

Special Instructions
Refer to Appendix E for detailed definitions of disciplinary action reason codes.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	3/3/04

Definition
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the official length in days of a student's disciplinary assignment.

Code Table ID

Domain of Values
000-999

Special Instructions
Include only instructional school days when calculating this number.

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	3/1/02

Definition
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the actual length in days of a student's disciplinary assignment.

Code Table ID

Domain of Values
000-260

Special Instructions
Include only the actual number of instructional school days that the student was in attendance when calculating this number. Do not include days absent.

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	3/2/98	

Definition
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

Code Table ID
C166

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1011	DUAL-CREDIT-INDICATOR-CODE	3/2/98	07/01/08

Definition
DUAL-CREDIT-INDICATOR-CODE indicates whether the student was eligible to receive both high school and college credit for a college course.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1012	PEP-INDICATOR-CODE	3/3/99	3/3/05

Definition
PEP-INDICATOR-CODE indicates whether the student participated in the Pregnancy, Education, and Parenting program.

Code Table ID
C088

Domain of Values

Special Instructions
Only students enrolled in districts that receive funds through the PEP grant should be coded as a participant in the PEP program (code 1). For a listing of currently funded Pregnancy Education and Parenting (PEP) Grant Districts visit the PEP webpage on the TEA website at the following URL: http://www.tea.state.tx.us/pep/contacts.html

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	3/3/99	3/1/02

Definition
TOTAL-ESY-CONTACT-HOURS-IN-INSTR-SETTING indicates the total contact hours in an instructional setting provided to the student through the extended school year services component of special education. The instructional setting reported is the instructional setting in which the student was served during the regular school year.

Code Table ID

Domain of Values
0005-9995

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1014	OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	3/3/99	

Definition
<p>OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE indicates the type of optional extended year program in which the student is served.</p>

Code Table ID
C168

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1015	ESC-SSA-STAFF-INDICATOR-CODE	3/3/99	

Definition
<p>ESC-SSA-STAFF-INDICATOR-CODE indicates whether the education service center staff responsibility being reported is part of a shared services arrangement for which the education service center is the fiscal agent.</p>

Code Table ID
C169

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1016	DISCIPLINARY-INCIDENT-NUMBER	8/2/99	

Definition
DISCIPLINARY-INCIDENT-NUMBER designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.

Code Table ID

Domain of Values
000001 - 999999

Special Instructions
<p>If, on a single campus, more than one student is involved in an incident that results in disciplinary action(s), all of the 425 records for all the students must show the same incident number.</p> <p>Each district/campus must develop a system for assigning incident numbers. The same incident numbers can be used on multiple campuses, since incident numbers are required to be unique at a campus, but not for the district.</p>

Data Specifications		
Length	Type	Pattern
6	NUMERIC	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1017	TITLE-I-PART-A-HOMELESS-INDICATOR-CODE	3/3/00	7/18/03

Definition
<p>TITLE-I-PART-A-HOMELESS-INDICATOR-CODE indicates whether a student: 1) has received Title I, Part A services, or is scheduled to receive services before July 1 on a Title I, Part A targeted assistance campus or a Title I, Part A schoolwide campus, AND 2) is homeless. A homeless student is one who lacks a fixed, regular, and adequate nighttime residence.</p> <p>As defined by NCLB, Title X, Part C, Section 725(2), the term “homeless children and youths” (A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and (B) includes —</p> <ul style="list-style-type: none"> (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1018	TITLE-I-PART-A-READING-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-READING-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary reading instruction for a period of time during the course of the current school year, or will receive Title I, Part A reading instruction before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1020	TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	3/3/00	3/3/05

Definition
TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary mathematics instruction for a period of time during the course of the current school year, or will receive Title I, Part A mathematics instruction before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1021	TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-SCIENCE-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary science instruction for a period of time during the course of the current school year, or will receive Title I, Part A science instruction before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1022	TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary social studies instruction for a period of time during the course of the current school year, or will receive Title I, Part A social studies instruction before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1024	TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary counseling, pupil services, or college and career awareness and preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education or job placement services for a period of time during the course of the current school year, or will receive Title I, Part A guidance/counseling services before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1025	TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	3/3/00	3/3/05

Definition
TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary social work services for a period of time during the course of the current school year, or will receive Title I, Part A social work services before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1026	TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded health, dental, or eye care services for a period of time during the course of the current school year, or will receive Title I, Part A health services before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>If health, dental or eye care services are not available to eligible children in a targeted assistance campus and funds are not reasonably available from other public or private sources to provide services, then Title I, Part A funds may be used as a last resort to provide such services such as eye glasses and hearing aids.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	12/10/99	03/01/06

Definition
<p>CAMPUS-ID-OF-ACCOUNTABILITY indicates the campus number to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes.</p>

Code Table ID

Domain of Values

Special Instructions
<p>This field is used for students who were enrolled only at a DAEP and/or a JJAEP. CAMPUS-ID-OF-ACCOUNTABILITY cannot be a DAEP and/or a JJAEP.</p>

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1028	BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	3/1/02	3/3/05

Definition
<p>BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE indicates whether the student participated in the Bilingual/ESL Summer School program as described in TEC §29.060 and 19 TAC §89.1250. To be eligible for enrollment in the Bilingual/ESL Summer Program, a student must be limited English proficient (LEP) and must be eligible for admission to kindergarten or first grade at the beginning of the next school year. LEP shall be determined by screening students using oral proficiency instruments approved by the Commissioner of Education.</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE is reported in Submission 4 only.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1029	OEYP-PROMOTION-RETENTION-INDICATOR-CODE	3/1/02	

Definition
OEYP-PROMOTION-RETENTION-INDICATOR-CODE indicates whether the student who was served in the optional extended year program (OEYP) was promoted or retained.

Code Table ID	Domain of Values
C170	

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1030	SSI-PROMOTION-RETENTION-CODE	3/3/03	

Definition
<p>SSI-PROMOTION-RETENTION-CODE indicates whether the student was promoted or retained as a result of participation in the Student Success Initiative (SSI) as described in TAC Chapter 101, Subchapter BB and TEC §28.0211.</p> <p>This indicator must be reported for every student meeting all of the following conditions:</p> <ol style="list-style-type: none"> 1) the student was eligible for assessment/testing as specified by TAC §101.2003; and 2) the student in the previous school year was in a grade to which the SSI applies; and 3) a Grade Placement Committee as required by TAC §101.2007 was established for the student because the student had not met the SSI requirements after the second assessment/testing date; and 4) the student did not meet SSI requirements after the third assessment/testing date.

Code Table ID
C171

Domain of Values

Special Instructions
<p>May be blank. Codes 01 and 02 apply only to students in grades 3 and 4 beginning in the 2003-2004 school year. Codes 03-08 apply only to students in grades 5 and 6 beginning in the 2005-2006 school year. Codes 09-14 apply only to students in grades 8 and 9 beginning in the 2008-2009 school year.</p>

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1032	CAMPUS-ID-OF-RESTRAINT-EVENT	3/3/03	

Definition
<p>CAMPUS-ID-OF-RESTRAINT-EVENT indicates the unique campus identification number of the campus at which a special education student was restrained for emergency purposes. This campus ID may or may not reflect the campus ID where the special education student was enrolled (within the district) but does reflect the campus ID at which the special education student was restrained. [See 19 TAC §89.1053.]</p>

Code Table ID

Domain of Values

Special Instructions
<p>The last three characters of CAMPUS-ID-OF-RESTRAINT-EVENT must be in the range of 001 – 698 and must be a valid campus as determined by edit 43502. Restraint may be used only in emergency situations as defined in 19 TAC §89.1053.</p>

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1033	RESTRAINT-REASON-CODE	3/3/03	7/18/03

Definition
<p>RESTRAINT-REASON-CODE indicates that a special education student was physically or mechanically restrained due to imminent serious physical harm to themselves or others, imminent serious property destruction, or a combination of both imminent serious physical harm to themselves or others <u>and</u> imminent serious property destruction. [See 19 TAC §89.1053.]</p>

Code Table ID
C173

Domain of Values

Special Instructions
<p>Child Restraint reporting is only applicable to students with disabilities who generate a 405 record or a 400 record with mainstream days reported. Restraint may be used only in emergency situations as defined in 19 TAC §89.1053 and reflected in the definition above.</p>

Data Specifications		
Length	Type	Pattern
2	Coded	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1034	DATE-OF-RESTRAINT-EVENT	3/3/03	03/01/11

Definition
DATE-OF-RESTRAINT-EVENT indicates the actual date on which a student with a disability was restrained for emergency purposes. [See 19 TAC §89.1053.]

Code Table ID

Domain of Values
mm = 01 – 12 dd = 01 – 31 yyyy = 2011-2012

Special Instructions
DATE-OF-RESTRAINT-EVENT must be a valid date during the current school year. (implemented by edit 43506) Restraint may be used only in emergency situations as defined in 19 TAC §89.1053.

Data Specifications		
Length	Type	Pattern
8	CODED	mmdyyy

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1035	RESTRAINT-INSTANCE-NUMBER	3/3/03	

Definition
<p>RESTRAINT-INSTANCE-NUMBER indicates a restraint instance that occurs on a campus. It allows a district or campus to assign a unique identification number to a restraint event to distinguish between multiple instances of restraint that might occur at the same school on the same date for a given student with a disability. Restraint may be used only in an emergency situation. [See 19 TAC §89.1053.]</p>

Code Table ID

Domain of Values
000001 - 999999

Special Instructions

Data Specifications		
Length	Type	Pattern
6	NUMERIC	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1036	DATE-OF-DISCIPLINARY-ACTION	3/3/03	03/01/11

Definition
<p>DATE-OF-DISCIPLINARY-ACTION indicates the date on which the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments this date reflects the first day of the school year of the continuation.</p>

Code Table ID

Domain of Values
mm = 01-12 dd = 01-31 yyyy = 2011-2012

Special Instructions
<p>DATE-OF-DISCIPLINARY-ACTION must be a valid date. (implemented by edit 42549)</p>

Data Specifications		
Length	Type	Pattern
8	CODED	mmdyyy

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1037	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	3/3/03	3/1/04

Definition
<p>CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY indicates the instructional campus on which the student was enrolled when the student code of conduct was fractured and the disciplinary assignment was made, or for a continuation disciplinary assignment the campus that the student would attend under all normal circumstances if not under a disciplinary assignment.</p>

Code Table ID

Domain of Values

Special Instructions
<p>CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY must be a valid campus as determined by edits 42535 and 42553.</p>

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1038	PK-MILITARY-INDICATOR-CODE	03/01/07	

Definition
<p>PK-MILITARY-INDICATOR-CODE indicates whether the student is the child of an active duty member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces, who is ordered to active duty by proper authority.</p> <p>The member of the armed forces is a parent or official guardian of the child. The term "member of the armed forces" includes:</p> <ol style="list-style-type: none"> 1. active duty uniformed members of the Army, Navy, Marine Corps, Air Force, or Coast Guard assigned to duty stations in Texas; 2. active duty uniformed members of the Army, Navy, Marine Corps, Air Force, or Coast Guard who are Texans and have eligible children residing in Texas; 3. activated/mobilized uniformed members of the Texas National Guard (Army or Air Guard), or activated/mobilized members of the Reserve components of the Army, Navy, Marine Corps, Air Force, or Coast Guard who are Texas residents regardless of the location of the reserve unit; and 4. uniformed service members who are Missing in Action (MIA). <p>Also eligible is a child of a member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces, who was injured or killed while serving on active duty.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1039	DISPLACED-HOMEMAKER-INDICATOR-CODE	03/03/08	

Definition
<p>The term `displaced homemaker' means an individual who:</p> <ul style="list-style-type: none"> has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; has been dependent on the income of another family member but is no longer supported by that income; or is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1040	INTERPRETING-SERVICES-TYPE-CODE	03/03/08	03/02/09

Definition
<p>INTERPRETING-SERVICES-TYPE-CODE indicates whether the student who is deaf and receiving special education and related services received, or is scheduled to receive, interpreting services during the current school semester. (See 34 CFR §300.34(c)(4).)</p>

Code Table ID
C174

Domain of Values

Special Instructions
<p>Interpreting services include the following, when used with respect to children who are deaf or hard of hearing: Oral transliteration services, cued language transliteration services, sign language transliteration and interpreting services, and transcription services, such as communication access realtime translation (CART), C-Print, and TypeWell; and special interpreting services for children who are deaf-blind. Note: The language above is from 34 CFR §300.34(c)(4). Interpreting services for students who are deaf shall be provided by an interpreter who is certified by the Registry of Interpreters for the Deaf or the Texas Commission for the Deaf and Hard of Hearing. Note: New federal requirements do not allow emergency permits – TEA is no longer issuing them.</p>

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1041	PK-FOSTER-CARE-INDICATOR-CODE	03/03/08	

Definition
<p>PK-FOSTER-CARE -INDICATOR-CODE indicates whether a prekindergarten student is or ever has been in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1042	BILINGUAL-PROGRAM-TYPE-CODE	03/03/08	

Definition
<p>BILINGUAL-PROGRAM-TYPE-CODE indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health and social studies) in the primary language of limited English proficient (LEP) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(b).)</p>

Code Table ID
C175

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1043	ESL-PROGRAM-TYPE-CODE	03/03/08	

Definition
<p>ESL-PROGRAM-TYPE-CODE indicates whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program in grades PK – 8 is a program of intensive instruction in English from teachers either certified or endorsed in ESL who use second language acquisition information to teach LEP students the ESL TEKS. An ESL program in grades 9 – 12 is a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences. [See 19 TAC §89.1210(f).]</p>

Code Table ID
C176

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1044	LAST-DATE-OF-ENROLLMENT	03/03/08	03/01/11

Definition
<p>LAST-DATE-OF-ENROLLMENT indicates a student's final date of enrollment in a school year.</p>

Code Table ID

Domain of Values
<p>mm = 01-12 dd = 01-31 yyyy = 2011-2012</p>

Special Instructions
<p>If the student was enrolled in the district on the final day of the regular school year, the LAST-DATE-OF-ENROLLMENT is the final day of the school year.</p>

Data Specifications		
Length	Type	Pattern
8	CODED	mmdyyy

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	03/03/08	

Definition
FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE indicates the unique type of flexible attendance program to which the student's flexible attendance is related.

Code Table ID
C177

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	03/03/08	08/25/10

Definition
FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT indicates the total number of minutes the student was present and eligible for Foundation School Program funding during a particular reporting period. Eligibility for this program is determined by September 1 age and grade level.

Code Table ID

Domain of Values
00000–32400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	03/03/08	08/25/10

Definition
FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT indicates the total number of minutes the student was present and ineligible for Foundation School Program funding during a particular reporting period. Ineligibility for this program is determined by September 1 age and grade level.

Code Table ID

Domain of Values
00000–32400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	03/03/08	

Definition
FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE indicates the total number of school days a female student was eligible for compensatory education home instruction (CEHI) services and/or pregnancy related services during a particular reporting period.

Code Table ID

Domain of Values
000-090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	03/03/08	

Definition
FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE indicates the total number of school days a student with a special education individualized education program (IEP) that provided for the mainstream instructional arrangement/setting was eligible for that instructional arrangement/setting during a particular reporting period

Code Table ID

Domain of Values
000-090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	03/03/08	

Definition
FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE indicates the total number of school days the student was eligible as a participant in the state-approved bilingual/ESL program during a particular reporting period.

Code Table ID

Domain of Values
000-090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	03/03/08	

Definition
FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING indicates the total number of school days the student was eligible for a particular special education instructional setting that was eligible for Foundation School Program funding during a particular reporting period.

Code Table ID

Domain of Values
000-090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	03/03/08	

Definition
FLEX-ATTEND -EXCESS-MINUTES-IN-INSTR-SETTING indicates the total number of minutes the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined career and technical education and special education and related services during a particular reporting period.

Code Table ID

Domain of Values
00000–32400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	03/03/08	

Definition
FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT indicates the total number of minutes the student was present in an approved career and technical education course(s) that the student was eligible for and enrolled in during a particular reporting period.

Code Table ID

Domain of Values
00045–05400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1054	CRISIS-CODE	07/31/08	

Definition
CRISIS-CODE indicates a state health or weather related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.

Code Table ID
C178

Domain of Values

Special Instructions
This data is reported based on code table C178. The code table will be populated as events occur that will require state reporting. For the 2008-2009 school year, if the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank and TEA will convert this blank field to a value of "00".

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1055	CLASS-TYPE-CODE	03/02/09	

Definition
CLASS-TYPE-CODE identifies the type of class providing instruction to students in particular class settings.

Code Table ID
C179

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1056	CLASS-ID-NUMBER	03/02/09	07/01/10

Definition
<p>CLASS-ID-NUMBER is a number identifying a unique course section, that is unique for a particular school year, Campus, and SERVICE-ID.</p>

Code Table ID

Domain of Values

Special Instructions
<p>The CLASS-ID-NUMBER may be any 14 character district defined identifier comprised of letters and/or numbers.</p>

Data Specifications		
Length	Type	Pattern
14	NAME FIELD	*****

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1057	MONTHLY-MINUTES	03/02/09	

Definition
<p>MONTHLY-MINUTES is the total number of minutes in a month devoted to a particular class. A month is generally considered to be the 4 weeks prior to the as-of-date.</p>

Code Table ID

Domain of Values
1- 12000

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#...

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1058	ATC-INDICATOR-CODE	03/02/09	

Definition
<p>ATC-INDICATOR-CODE indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	03/02/09	

Definition
AMERICAN-INDIAN-ALASKA-NATIVE-CODE indicates a person having origins in any of the original peoples of North and South America (including Central America).

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1060	ASIAN-CODE	03/02/09	

Definition
<p>ASIAN-CODE indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1061	BLACK-AFRICAN-AMERICAN-CODE	03/02/09	

Definition
BLACK-AFRICAN-AMERICAN-CODE indicates a person having origins in any of the black racial groups of Africa.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	03/02/09	

Definition
NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1063	WHITE-CODE	03/02/09	

Definition
<p>WHITE-CODE indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1064	HISPANIC-LATINO-CODE	03/02/09	

Definition
<p>HISPANIC-LATINO-CODE indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1065	ASSIGNMENT-BEGIN-DATE	03/01/10	03/01/11

Definition
ASSIGNMENT-BEGIN-DATE identifies the first date a teacher was assigned to the class in the current school year.

Code Table ID

Domain of Values
mm = 01-12 dd = 01-31 yyyy = 2011-2012

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1066	ASSIGNMENT-END-DATE	03/01/10	03/01/11

Definition
ASSIGNMENT-END-DATE identifies the last date a teacher was assigned to the class in the current school year.

Code Table ID

Domain of Values
mm = 01-12
dd = 01-31
yyyy = 2011-2012

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1067	CLASS-ROLE	03/01/10	

Definition
CLASS-ROLE identifies the role served by a teacher for a class.

Code Table ID
C180

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1068	COURSE-COMPLETION-INDICATOR	03/01/10	

Definition
COURSE-COMPLETION-INDICATOR indicates the outcome of a particular course for a particular student.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1069	STUDENT-BEGIN-DATE	03/01/10	03/01/11

Definition
STUDENT-BEGIN-DATE identifies the first date a student was assigned to the class in the current school year.

Code Table ID

Domain of Values
mm = 01-12
dd = 01-31
yyyy = 2011-2012

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1070	STUDENT-END-DATE	03/01/10	03/01/11

Definition
STUDENT-END-DATE identifies the last date a student was assigned to the class in the current school year.

Code Table ID

Domain of Values
mm = 01-12
dd = 01-31
yyyy = 2011-2012

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1071	COURSE-GRADE	03/01/10	

Definition
COURSE-GRADE identifies the grade the student received in the particular class.

Code Table ID

Domain of Values
000-120, P==, F==

Special Instructions
COURSE-GRADE is only reported for high school courses taken for high school credit on the student transcript.

Data Specifications		
Length	Type	Pattern
3	NAMEFIELD	***

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	03/01/10	

Definition
<p>NON-CAMPUS-BASED-INSTRUCTION-CODE indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher , or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. Examples include but are not limited to college based instruction, non-district teacher, non-campus teacher, internet based instruction, electronic Course Pilot (eCP), and Texas Virtual School Network (TxVSN).</p>

Code Table ID
C182

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1073	STAFF-TYPE-CODE	03/01/10	

Definition
STAFF-TYPE-CODE indicates whether the staff person is on the district payroll or is a contracted instructional staff person.

Code Table ID
C181

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1074	CLASS-PERIOD	03/01/10	

Definition
CLASS-PERIOD is the class period identifier that illustrates the time of the school day that a particular class was offered.

Code Table ID

Domain of Values

Special Instructions
Use any combination of letters and/or numbers.

Data Specifications		
Length	Type	Pattern
2	NAMEFIELD	**

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1075	FINAL-COURSE-GRADE	03/01/10	

Definition
FINAL-COURSE-GRADE identifies the final course grade that the student received for a multi-part course. (e.g. a year long course with credit and grades awarded for each of the two semesters)

Code Table ID

Domain of Values
000-120, P==, or F==

Special Instructions
FINAL-COURSE-GRADE is only reported for high school courses taken for high school credit on the student transcript.

Data Specifications		
Length	Type	Pattern
3	NAMEFIELD	***

2011-2012 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE	03/01/10	

Definition
<p>UNSCHOOLED-ASYLEE/REFUGEE-CODE indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).</p> <p>"Unschooled asylee or refugee" means a student who:</p> <ul style="list-style-type: none"> (1) initially enrolled in a school in the United States as: <ul style="list-style-type: none"> (A) an asylee as defined by 45 Code of Federal Regulations, Section 400.41; or (B) a refugee as defined by 8 United States Code Section 1101; (2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and (3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established under TEC Section 29.063.

Code Table ID
C183

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1077	PPCD-SERVICE-LOCATION-CODE	03/01/11	

Definition
PPCD-SERVICE-LOCATION-CODE indicates whether or not the Preschool Program for Children with Disabilities (PPCD) student received their special education services in a regular early childhood program, which is defined as a program that is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities and includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)).

Code Table ID
C184

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2011-2012 PEIMS Data Standards

Section 4:

Description of Codes

Addendum Version

Description of Codes

This section contains the following:

- an alphabetical listing of the names of the code tables used with the data elements described in Section 3; and
- the code tables, arranged in code table ID number sequence.

The code tables translate the code values and explain the translations where necessary. A description of the information to be found in each code table is as follows.

Information	Description
Code Table ID	Code Table Reference Number In The Form "C---"
Name	Name Of The Code Table
Date Issued	Date The Code Was Published
Date Updated	Date Of The Last Change To The Code Table
Code	A String Of Characters Which Represents The Translation
Translation	Meaning Of The Code

Alphabetical List of Code Tables

<u>Code Table Name</u>	<u>Code Table ID</u>	<u>Page Number</u>
GENERATION-CODE	C012	4.4
SEX-CODE	C013	4.5
HIGHEST-DEGREE-LEVEL-CODE	C015	4.6
PAYROLL-ACTIVITY-CODE	C018	4.7
ROLE-ID	C021	4.8
SERVICE-ID	C022	4.14
POPULATION-SERVED-CODE	C030	4.73
INSTRUCTIONAL-SETTING-CODE	C035	4.74
INPUT-RECORD-TYPE-CODE	C042	4.76
SHARED-SVCS-ARRANGEMT-TYPE-CODE	C049	4.77
GRADE-LEVEL-CODE	C050	4.78
DISABILITY-CODE	C053	4.79
ECONOMIC-DISADVANTAGE-CODE	C054	4.80
ADA-ELIGIBILITY-CODE	C059	4.81
LEP-INDICATOR-CODE	C061	4.82
GRADUATION-TYPE-CODE	C062	4.83
SGL-PARENT-PREG-TEEN-CODE	C064	4.87
CHILD-COUNT-FUNDING-TYPE-CODE	C066	4.88
REG-DAY-SCH-PROG-DEAF-CODE	C067	4.89
PARTICIPATION-INDICATOR-CODE	C088	4.90
HOME-LANGUAGE-CODE	C092	4.91
PARENTAL-PERMISSION-CODE	C093	4.95
SPEECH-THERAPY-INDICATOR-CODE	C095	4.97
ELIGIBILITY-PARTICIPATION-CODE	C122	4.98
REPORTING-PERIOD-INDICATOR-CODE	C130	4.99
COURSE-SEQUENCE-CODE	C135	4.100
PASS/FAIL-CREDIT-INDICATOR-CODE	C136	4.101
OBJECT-CODE (BUDGET)	C137	4.102
OBJECT-CODE (PAYROLL)	C139	4.105
INSTRUCTIONAL-TRACK-INDICATOR-CODE	C141	4.106
CAREER-AND-TECHNICAL-ED-IND-CD	C142	4.107
FUND-CODE (PAYROLL AND ACTUAL)	C145	4.108
FUNCTION-CODE	C146	4.116
PROGRAM-INTENT-CODE	C147	4.117
FUND-CODE (BUDGET)	C148	4.118
OBJECT-CODE (ACTUAL)	C159	4.119
FUND-CODE (SSA ACTUAL)	C160	4.124
STUDENT-ATTRIBUTION-CODE	C161	4.127
LEAVER-REASON-CODE	C162	4.131
LEAVER-REASON-CODE (Abbreviated)	C162	4.130
AS-OF-STATUS-CODE	C163	4.133

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

<u>Code Table Name</u>	<u>Code Table ID</u>	<u>Page Number</u>
DISCIPLINARY-ACTION-CODE	C164	4.134
DISCIPLINARY-ACTION-REASON-CODE	C165	4.137
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	C166	4.141
OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	C168	4.142
ESC-SSA-STAFF-INDICATOR-CODE	C169	4.143
OEYP-PROMOTION-RETENTION-INDICATOR-CODE	C170	4.144
SSI-PROMOTION-RETENTION-CODE	C171	4.145
RESTRAINT-REASON-CODE	C173	4.147
INTERPRETING-SERVICES-TYPE-CODE	C174	4.148
BILINGUAL-PROGRAM-TYPE-CODE	C175	4.149
ESL-PROGRAM-TYPE-CODE	C176	4.151
FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	C177	4.152
CRISIS-CODE	C178	4.153
CLASS-TYPE-CODE	C179	4.154
CLASS ROLE	C180	4.155
STAFF-TYPE-CODE	C181	4.156
NON-CAMPUS-BASED-INSTRUCTION-CODE	C182	4.157
UNSCHOOLED-ASYLEE/REFUGEE-CODE	C183	4.158
PPCD-SERVICE-LOCATION-CODE	C184	4.159
PK-PROGRAM-TYPE-CODE	C185	4.160
PK-FUNDING-SOURCE-CODE	C186	4.161

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C012	GENERATION-CODE	04/02/87	07/01/11

Code	Translation
1	Jr
2	Sr
3	II
4	III
5	IV
6	V
7	VI
8	VII
9	VIII
A	I
B	IX
C	X

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C013	SEX-CODE	04/02/87	

Code	Translation
F	Female
M	Male

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C015	HIGHEST-DEGREE-LEVEL-CODE	04/02/87	03/01/06

Code	Translation
0	No Bachelor's degree or higher
1	Bachelor's
2	Master's
3	Doctorate

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C018	PAYROLL-ACTIVITY-CODE	04/02/87	08/01/95

Code	Translation
02	UIL Athletics The additional duty of training or coaching students involved in UIL approved athletic programs. Examples include baseball, basketball, football, golf, etc
05	Band Or Orchestra The additional duty of training, coaching or accompanying to contests and UIL meets students involved in the band or orchestra
13	Non-UIL Athletics The additional duty of training or coaching students involved in non-UIL athletic programs. Examples include wrestling, gymnastics, weight-lifting, etc
14	Tutorials All additional duties related to the operation of tutorial programs
15	Bilingual/ESL Teacher Incentive (FSP only) Salary paid to special language teachers for incentives to teach in the bilingual or ESL programs. This salary is in addition to salary normally paid to teachers
16	UIL Clubs/Activities The additional duty of training, sponsoring, coaching, or accompanying to UIL meets students involved in non-athletic UIL activities
17	Non-UIL Clubs/Activities The additional duty of training or sponsoring students involved in non-UIL clubs or activities
78	Non-Salary Use to show \$0 pay for TEMATE teachers, alternatively certified staff not paid directly by the district, and volunteer teachers or other volunteer professional staff (people who are working at no charge to the district in positions which would normally be held by salaried staff)
79	Other Supplemental Duties All duties relating to activities not mentioned above
80	Base Salary The duty or duties for which an individual is paid a base salary. Base salary does not include any supplements paid to an individual

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
	PROFESSIONAL
002	Art Therapist Serves as Art Therapist
003	Assistant Principal Assists the principal of a particular campus in any duties the principal may deem appropriate
004	Assistant/Associate/Deputy Superintendent Assists the superintendent of a particular school district in any duties the superintendent may deem appropriate. Persons assigned to this role usually perform functions associated with more than one campus
005	Psychological Associate Serves under the Licensed Specialist in School Psychology (LSSP) or psychologist to provide guidance and counseling services to students
006	Audiologist The person who provides audiological services to students with hearing impairments
007	Corrective Therapist Serves as Corrective Therapist
008	Counselor Provides guidance and counseling services to students
011	Educational Diagnostician Provides educational diagnostic services and individualized education program development
012	District Instructional Program Director or Executive Director Serves under the superintendent, or higher grade instructional administrative officer, as the key specialist for a major instructional, instructional related, or pupil service program. Responsibilities may include curriculum development or supervision of programs or personnel whose assignments require certification or licensure. Only degreed, certified personnel may be placed in this category. Examples include, but are not limited to staff serving as Director of Guidance and Counseling, Director of Curriculum, Director of Librarians, Director of Bilingual/ESL, Career and Technical Director, Director of Special Ed, and Director of Social Studies
013	Librarian Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus
015	Music Therapist Serves as Music Therapist
016	Occupational Therapist Serves as Occupational Therapist

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
017	Certified Orientation and Mobility Specialist (COMS)
018	Physical Therapist Serves as Physical Therapist
019	Physician Serves as school Physician
020	Principal Serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets for the campus, and working with school professionals to prepare individual development plans
021	Recreational Therapist Serves as Recreational Therapist
022	School Nurse A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN), Licensed Vocational Nurse (LVN)] is employed/contracted by the school district, and whose primary job responsibility is that of school nurse. Only persons licensed by the state agency that licenses nurses may be employed as a school nurse
023	LSSP/Psychologist Serves as Licensed Specialist in School Psychology/Psychologist
024	Social Worker Serves as the school social worker to provide comprehensive social services as a part of an education team. Social workers must be licensed by the Texas State Board of Examiners and must hold a bachelor's or master's degree
026	Speech Therapist/Speech-Language Pathologist Serves as provider of speech-language pathology/speech therapy services
027	Superintendent/Chief Administrative Officer/Chief Executive Officer/President The educational leader and administrative manager of the school district
028	Teacher Supervisor Provides consultant services to teachers in a grade level, adjacent grades, in a teaching field, or group of related fields
030	Truant Officer/Visiting Teacher Directs activities related to promoting and improving school attendance. Such certified staff members provide home, school, and community liaison services
032	Work-Based Learning Site Coordinator The code for a Career and Technical Education teacher (087) assigned to career preparation work-based learning experiences is changed from 087 to 032 when visiting a student training site for the purpose of evaluating the student and consulting the employer

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
040	<p>Athletic Director Used only when the staff member with such a title is performing administrative tasks directing the athletic program. Responsibilities may include supervision of coaches and other personnel in the athletic program. It is not used when coaching duties are being performed</p>
041	<p>Teacher Facilitator Serves as an exemplary role model in assisting teachers with improving their classroom performance</p>
042	<p>Teacher Appraiser Serves as an appraiser in the Texas Teacher Appraisal System</p>
043	<p>Business Manager Serves as business manager or Chief Financial Officer (CFO)</p>
044	<p>Tax Assessor And/Or Collector Serves as district tax assessor, tax collector, or tax assessor-collector</p>
045	<p>Director Of Personnel/Human Resources Serves as personnel or human resources director</p>
047	<p>Substitute Teacher A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis. (See Chart A in 090 Staff Responsibilities - Section 2.)</p>
054	<p>Department Head Serves as head or chairman of a subject area department on a campus</p>
055	<p>Registrar Serves as school or district registrar</p>
056	<p>Athletic Trainer Serves as a trainer in the athletics program</p>
058	<p>Other Campus Professional Personnel Serves as a professional staff member at one or more campuses. Do not use this role unless no other role applies to the staff member.</p> <p>Some examples of staff who are to be shown with this role are:</p> <ul style="list-style-type: none"> • campus/community liaisons • campus volunteer coordinators • information technology staff assigned to a campus • dean and • instructional officers assigned to a campus

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
060	Executive Director Serves as the chief executive officer of an education service center
061	Assistant/Associate/Deputy Executive Director Assists the education service center executive director
062	Component/Department Director Directs and manages the program activities of a component or department of an education service center
063	Coordinator/Manager/Supervisor Coordinates, manages, and/or supervises specific programs and services of an education service center
064	Specialist/Consultant Provides technical assistance and professional development in various areas of an education service center
065	Field Service Agent Provides coordinated assistance to districts and campuses
079	Other Education Service Center Professional Personnel Serves as professional staff member at an ESC. Do not use this role unless no other role applies to the staff member

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
080	<p>Other Non-instructional District Professional Personnel Assign this role to district staff who are professional-level, non-instructional staff who cannot be classified in any other role regardless of where assigned. Physical work location is not a determining factor.</p> <p>The position does not involve supervising or controlling curriculum, programs, or professional personnel whose assignments require TEA certification. A degree and/or certification are not required.</p> <p>This includes but is not limited to:</p> <ul style="list-style-type: none"> • district director or administrative department heads and their associates or assistants • and any other professional-level staff in a functional area such as: • <i>food service (dietician)</i> • <i>health services</i> • <i>maintenance and operations</i> • <i>transportation</i> • information technology (including but not limited to programmer/analysts, network specialists, data base administration, PEIMS coordinator) • security (including but not limited to Chief of Police, investigators) • business services (including but not limited to accounting, budget, Human Resources professional staff, Internal Auditor, professional payroll staff) • research/evaluation (including but not limited to analysts, grant writers) • communications (including but not limited to Public Information Officer, Community Liaison) • legal (including but not limited to Counsel, Hearing Officers) • textbooks and • purchasing.
087	<p>Teacher (combination of former codes 025 and 029) A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students</p>

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
	PARAPROFESSIONAL/OTHER
033	Educational Aide Performs routine classroom tasks under the general supervision of a certified teacher or teaching team
036	Certified Interpreter A state or nationally certified interpreter for the deaf who translates/transliterates for students who are deaf or hard of hearing, according to ARD committee recommendations. (Certified interpreters may be either professional or para-professional, depending on district classification)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
	Use the following codes to identify courses.
	Grades PK - 6, Elementary
01010000	Pre-Kindergarten
01020000	Kindergarten
01020100	Transition (Pre-First Grade, Developmental First)
01110000	Languages Other Than English, Kindergarten – Arabic
01120000	Languages Other Than English, Kindergarten – Japanese
01400000	Languages Other Than English, Kindergarten – Italian
01410000	Languages Other Than English, Kindergarten – French
01420000	Languages Other Than English, Kindergarten – German
01430000	Languages Other Than English, Kindergarten – Latin
01440000	Languages Other Than English, Kindergarten – Spanish
01450000	Languages Other Than English, Kindergarten – Russian
01460000	Languages Other Than English, Kindergarten – Czech
01470000	Languages Other Than English, Kindergarten – Portuguese
01480000	Languages Other Than English, Kindergarten – Hebrew
01490000	Languages Other Than English, Kindergarten – Chinese
01980000	Languages Other Than English, Kindergarten - American Sign Language
11400000	Languages Other Than English, Kindergarten - Turkish
02000000	Elementary, Grades 1-6
02010000	Grade 1
02020000	Grade 2
02030000	Grade 3
02040000	Grade 4
02050000	Grade 5
02060000	Grade 6
02111000	Languages Other Than English, Grade 1 – Arabic
02112000	Languages Other Than English, Grade 2 – Arabic
02113000	Languages Other Than English, Grade 3 - Arabic
02114000	Languages Other Than English, Grade 4 - Arabic
02115000	Languages Other Than English, Grade 5 - Arabic
02116000	Languages Other Than English, Grade 6 - Arabic
02121000	Languages Other Than English, Grade 1 - Japanese
02122000	Languages Other Than English, Grade 2 - Japanese
02123000	Languages Other Than English, Grade 3 - Japanese
02124000	Languages Other Than English, Grade 4 - Japanese

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
02125000	Languages Other Than English, Grade 5 - Japanese
02126000	Languages Other Than English, Grade 6 - Japanese
02401000	Languages Other Than English, Grade 1 - Italian
02402000	Languages Other Than English, Grade 2 - Italian
02403000	Languages Other Than English, Grade 3 - Italian
02404000	Languages Other Than English, Grade 4 - Italian
02405000	Languages Other Than English, Grade 5 - Italian
02406000	Languages Other Than English, Grade 6 - Italian
02411000	Languages Other Than English, Grade 1 - French
02412000	Languages Other Than English, Grade 2 - French
02413000	Languages Other Than English, Grade 3 - French
02414000	Languages Other Than English, Grade 4 - French
02415000	Languages Other Than English, Grade 5 - French
02416000	Languages Other Than English, Grade 6 - French
02421000	Languages Other Than English, Grade 1 - German
02422000	Languages Other Than English, Grade 2 - German
02423000	Languages Other Than English, Grade 3 - German
02424000	Languages Other Than English, Grade 4 - German
02425000	Languages Other Than English, Grade 5 - German
02426000	Languages Other Than English, Grade 6 - German
02431000	Languages Other Than English, Grade 1 - Latin
02432000	Languages Other Than English, Grade 2 – Latin
02433000	Languages Other Than English, Grade 3 – Latin
02434000	Languages Other Than English, Grade 4 – Latin
02435000	Languages Other Than English, Grade 5 – Latin
02436000	Languages Other Than English, Grade 6 – Latin
02441000	Languages Other Than English, Grade 1 – Spanish
02442000	Languages Other Than English, Grade 2 – Spanish
02443000	Languages Other Than English, Grade 3 – Spanish
02444000	Languages Other Than English, Grade 4 – Spanish
02445000	Languages Other Than English, Grade 5 – Spanish
02446000	Languages Other Than English, Grade 6 – Spanish
02451000	Languages Other Than English, Grade 1 – Russian
02452000	Languages Other Than English, Grade 2 – Russian
02453000	Languages Other Than English, Grade 3 – Russian
02454000	Languages Other Than English, Grade 4 – Russian
02455000	Languages Other Than English, Grade 5 – Russian

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
02456000	Languages Other Than English, Grade 6 – Russian
02461000	Languages Other Than English, Grade 1 – Czech
02462000	Languages Other Than English, Grade 2 – Czech
02463000	Languages Other Than English, Grade 3 – Czech
02464000	Languages Other Than English, Grade 4 – Czech
02465000	Languages Other Than English, Grade 5 – Czech
02466000	Languages Other Than English, Grade 6 – Czech
02471000	Languages Other Than English, Grade 1 – Portuguese
02472000	Languages Other Than English, Grade 2 – Portuguese
02473000	Languages Other Than English, Grade 3 – Portuguese
02474000	Languages Other Than English, Grade 4 – Portuguese
02475000	Languages Other Than English, Grade 5 – Portuguese
02476000	Languages Other Than English, Grade 6 – Portuguese
02481000	Languages Other Than English, Grade 1 - Hebrew
02482000	Languages Other Than English, Grade 2 - Hebrew
02483000	Languages Other Than English, Grade 3 - Hebrew
02484000	Languages Other Than English, Grade 4 - Hebrew
02485000	Languages Other Than English, Grade 5 - Hebrew
02486000	Languages Other Than English, Grade 6 - Hebrew
02491000	Languages Other Than English, Grade 1 - Chinese
02492000	Languages Other Than English, Grade 2 - Chinese
02493000	Languages Other Than English, Grade 3 - Chinese
02494000	Languages Other Than English, Grade 4 - Chinese
02495000	Languages Other Than English, Grade 5 - Chinese
02496000	Languages Other Than English, Grade 6 - Chinese
02981000	Languages Other Than English, Grade 1 - American Sign Language
02982000	Languages Other Than English, Grade 2 - American Sign Language
02983000	Languages Other Than English, Grade 3 - American Sign Language
02984000	Languages Other Than English, Grade 4 - American Sign Language
02985000	Languages Other Than English, Grade 5 - American Sign Language
02986000	Languages Other Than English, Grade 6 - American Sign Language
11400100	Languages Other Than English, Grade 1 - Turkish
11400200	Languages Other Than English, Grade 2 - Turkish
11400300	Languages Other Than English, Grade 3 - Turkish
11400400	Languages Other Than English, Grade 4 - Turkish
11400500	Languages Other Than English, Grade 5 - Turkish
11400600	Languages Other Than English, Grade 6 - Turkish

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
11401800	Languages Other Than English, Kindergarten - Korean
11401900	Languages Other Than English, Grade 1 - Korean
11402000	Languages Other Than English, Grade 2 - Korean
11402100	Languages Other Than English, Grade 3 - Korean
11402200	Languages Other Than English, Grade 4 - Korean
11402300	Languages Other Than English, Grade 5 - Korean
11402400	Languages Other Than English, Grade 6 - Korean
11403600	Languages Other Than English, Kindergarten - Farsi
11403700	Languages Other Than English, Grade 1 - Farsi
11403800	Languages Other Than English, Grade 2 - Farsi
11403900	Languages Other Than English, Grade 3 - Farsi
11404000	Languages Other Than English, Grade 4 - Farsi
11404100	Languages Other Than English, Grade 5 - Farsi
11404200	Languages Other Than English, Grade 6 - Farsi
02497009	Other Foreign Languages, Kindergarten
02497010	Other Foreign Languages, Grade 1
02497020	Other Foreign Languages, Grade 2
02497030	Other Foreign Languages, Grade 3
02497040	Other Foreign Languages, Grade 4
02497050	Other Foreign Languages, Grade 5
02497060	Other Foreign Languages, Grade 6
02500000	Exploratory Foreign Languages, Grades K-6
02501000	Cultural And Linguistic Topics, Grades K-6
02510001	Art, Kindergarten
02510004	Art, Grade 1
02510005	Art, Grade 2
02510006	Art, Grade 3
02510007	Art, Grade 4
02510008	Art, Grade 5
02510009	Art, Grade 6
02520004	Music, Kindergarten
02520005	Music, Grade 1
02520006	Music, Grade 2
02520007	Music, Grade 3
02520008	Music, Grade 4
02520009	Music, Grade 5

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
02520010	Music, Grade 6
02530002	Physical Education, K
02530003	Physical Education, Grades 1-6
02540005	Theatre, Kindergarten
02540006	Theatre, Grade 1
02540007	Theatre, Grade 2
02540008	Theatre, Grade 3
02540009	Theatre, Grade 4
02540010	Theatre, Grade 5
02540011	Theatre, Grade 6
02550020	Health, Kindergarten
02550030	Health, Grade 1
02550040	Health, Grade 2
02550050	Health, Grade 3
02550060	Health, Grade 4
02550070	Health, Grade 5
02560005	English As A Second Language, Kindergarten
02560010	English As A Second Language, Grade 1
02560020	English As A Second Language, Grade 2
02560030	English As A Second Language, Grade 3
02560040	English As A Second Language, Grade 4
02560050	English As A Second Language, Grade 5
02561005	Spanish Language Arts, Kindergarten
02561010	Spanish Language Arts, Grade 1
02561020	Spanish Language Arts, Grade 2
02561030	Spanish Language Arts, Grade 3
02561040	Spanish Language Arts, Grade 4
02561050	Spanish Language Arts, Grade 5
02620001	Reading, Kindergarten
02620010	Reading, Grade 1
02620020	Reading, Grade 2
02620030	Reading, Grade 3
02620040	Reading, Grade 4
02620050	Reading, Grade 5
02630001	English Language Arts, Kindergarten
02630010	English Language Arts, Grade 1
02630020	English Language Arts, Grade 2

* - CTE course that can generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that cannot generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
02630030	English Language Arts, Grade 3
02630040	English Language Arts, Grade 4
02630050	English Language Arts, Grade 5
02640005	Mathematics, Kindergarten
02640010	Mathematics, Grade 1
02640020	Mathematics, Grade 2
02640030	Mathematics, Grade 3
02640040	Mathematics, Grade 4
02640050	Mathematics, Grade 5
02640060	Mathematics, Grade 6
02650000	Science, Kindergarten
02650100	Science, Grade 1
02650200	Science, Grade 2
02650300	Science, Grade 3
02650400	Science, Grade 4
02650500	Science, Grade 5
02660009	Social Studies, Kindergarten
02660010	Social Studies, Grade 1
02660020	Social Studies, Grade 2
02660030	Social Studies, Grade 3
02660040	Social Studies, Grade 4
02660050	Social Studies, Grade 5
02660060	Social Studies, Grade 6
02670000	Technology Applications, Kindergarten
02670010	Technology Applications, Grade 1
02670020	Technology Applications, Grade 2
02670030	Technology Applications, Grade 3
02670040	Technology Applications, Grade 4
02670050	Technology Applications, Grade 5
02670060	Technology Applications, Grade 6 (Course)
02670070	Technology Applications, Grade 6 (Integrated)
02800000	English Language Arts, Grade 6
02810000	Reading, Grade 6
02820000	Mathematics, Departmentalized Grade 6
02830000	Science, Departmentalized Grade 6
02850000	Physical Education, Departmentalized Grade 6
02860000	Health, Departmentalized Grade 6

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
02870000	Social Studies, Departmentalized Grade 6
02880000	Art, Departmentalized Grade 6
02890000	General Music, Departmentalized Grade 6
02900000	Theatre, Departmentalized Grade 6
02910000	Music/Band, Departmentalized Grade 6
02920000	Music/Choir, Departmentalized Grade 6
02930000	Music/Orchestra, Departmentalized Grade 6
02940000	English As A Second Language, Departmentalized Grade 6
02950000	Exploratory Languages, Departmentalized Grade 6
02960000	Cultural And Linguistic Topics, Departmentalized Grade 6
03060600	Science, Grade 6
03200510	English Language Arts And Reading, Grade 6
03210520	Spanish Language Arts, Grade 6
03210530	English As A Second Language, Grade 6
03243610	Speech Elective, Grade 6
03273410	Reading Elective, Grade 6
	Grades 7-8, Self-Contained
02070000	Grade 7, Self-Contained
02080000	Grade 8, Self-Contained
	Grades 7-8, General
	English Language Arts
03200400	English As A Second Language, Grade 7
03200500	English As A Second Language, Grade 8
03200520	English Language Arts And Reading, Grade 7
03200530	English Language Arts And Reading, Grade 8
03200540	English Language Arts, Grade 7
03200550	English Language Arts, Grade 8
03243620	Speech Elective, Grade 7
03243630	Speech Elective, Grade 8
03273420	Reading Elective, Grade 7
03273430	Reading Elective, Grade 8
03273440	Reading, Grade 7
03273450	Reading, Grade 8

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
	Mathematics
03103000	Mathematics, Grade 7 (1 Unit)
03103100	Mathematics, Grade 8 (1 Unit)
	Science
03060700	Science, Grade 7
03060800	Science, Grade 8
	Social Studies
03343000	Social Studies, Grade 7
03343100	Social Studies, Grade 8
	Health
03813000	Health Education, Grades 7-8 (1/2 Unit)
	Physical Education
03823000	Physical Education, Grades 7-8 (1/2-2 Units)
	Languages Other Than English
03113000	Languages Other Than English, Level I, Grades 6-8 – Arabic
03113100	Languages Other Than English, Level II, Grades 6-8 – Arabic
03113200	Languages Other Than English, Level III, Grades 6-8 – Arabic
03113300	Languages Other Than English, Level IV, Grades 6-8 – Arabic
03123000	Languages Other Than English, Level I, Grades 6-8 – Japanese
03123100	Languages Other Than English, Level II, Grades 6-8 – Japanese
03123200	Languages Other Than English, Level III, Grades 6-8 – Japanese
03123300	Languages Other Than English, Level IV, Grades 6-8 – Japanese
03403000	Languages Other Than English, Level I, Grades 6-8 – Italian
03403100	Languages Other Than English, Level II, Grades 6-8 – Italian
03403200	Languages Other Than English, Level III, Grades 6-8 – Italian
03403300	Languages Other Than English, Level IV, Grades 6-8 – Italian
03413000	Languages Other Than English Level I, Grades 6-8 – French
03413100	Languages Other Than English Level II, Grades 6-8 – French
03413200	Languages Other Than English Level III, Grades 6-8 – French
03413300	Languages Other Than English Level IV, Grades 6-8 – French

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03423000	Languages Other Than English Level I, Grades 6-8 – German
03423100	Languages Other Than English Level II, Grades 6-8 – German
03423200	Languages Other Than English Level III, Grades 6-8 – German
03423300	Languages Other Than English Level IV, Grades 6-8 – German
03433000	Languages Other Than English Level I, Grades 6-8 – Latin
03433100	Languages Other Than English Level II, Grades 6-8 – Latin
03433200	Languages Other Than English Level III, Grades 6-8 – Latin
03433300	Languages Other Than English Level IV, Grades 6-8 – Latin
03443000	Languages Other Than English Level I, Grades 6-8 – Spanish
03443100	Languages Other Than English Level II, Grades 6-8 – Spanish
03443200	Languages Other Than English Level III, Grades 6-8 – Spanish
03443300	Languages Other Than English Level IV, Grades 6-8 – Spanish
03453000	Languages Other Than English, Level I, Grades 6-8 - Russian
03453100	Languages Other Than English, Level II, Grades 6-8 - Russian
03453200	Languages Other Than English, Level III, Grades 6-8 – Russian
03453300	Languages Other Than English, Level IV, Grades 6-8 – Russian
03463000	Languages Other Than English, Level I, Grades 6-8 – Czech
03463100	Languages Other Than English, Level II, Grades 6-8 – Czech
03463200	Languages Other Than English, Level III, Grades 6-8 – Czech
03463300	Languages Other Than English, Level IV, Grades 6-8 – Czech
03473000	Languages Other Than English, Level I, Grades 6-8 – Portuguese
03473100	Languages Other Than English, Level II, Grades 6-8 – Portuguese
03473200	Languages Other Than English, Level III, Grades 6-8 – Portuguese
03473300	Languages Other Than English, Level IV, Grades 6-8 – Portuguese
03483000	Languages Other Than English, Level I, Grades 6-8 – Hebrew
03483100	Languages Other Than English, Level II, Grades 6-8 – Hebrew
03483200	Languages Other Than English, Level III, Grades 6-8 – Hebrew
03483300	Languages Other Than English, Level IV, Grades 6-8 – Hebrew
03493000	Languages Other Than English, Level I, Grades 6-8 – Chinese
03493100	Languages Other Than English, Level II, Grades 6-8 – Chinese
03493200	Languages Other Than English, Level III, Grades 6-8 – Chinese
03493300	Languages Other Than English, Level IV, Grades 6-8 – Chinese
03983000	Languages Other Than English, Level I, Grades 6-8 - American Sign Language
03983100	Languages Other Than English, Level II, Grades 6-8 - American Sign Language
03983200	Languages Other Than English, Level III, Grades 6-8 - American Sign Language
03983300	Languages Other Than English, Level IV, Grades 6-8 - American Sign Language
11400700	Languages Other Than English, Level I, Grades 6-8 – Turkish

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
11400800	Languages Other Than English, Level II, Grades 6-8 – Turkish
11400900	Languages Other Than English, Level III, Grades 6-8 – Turkish
11401000	Languages Other Than English, Level IV, Grades 6-8 – Turkish
11402500	Languages Other Than English, Level I, Grades 6-8 – Korean
11402600	Languages Other Than English, Level II, Grades 6-8 – Korean
11402700	Languages Other Than English, Level III, Grades 6-8 – Korean
11402800	Languages Other Than English, Level IV, Grades 6-8 – Korean
11404300	Languages Other Than English, Level I, Grades 6-8 – Farsi
11404400	Languages Other Than English, Level II, Grades 6-8 – Farsi
11404500	Languages Other Than English, Level III, Grades 6-8 – Farsi
11404600	Languages Other Than English, Level IV, Grades 6-8 – Farsi
03993000	Other Foreign Languages Level I, Grades 6-8
03993100	Other Foreign Languages Level II, Grades 6-8
03993500	Other Foreign Languages Level III, Grades 6-8
03993600	Other Foreign Languages Level IV, Grades 6-8
03994100	Exploratory Languages, Grade 7
03994200	Exploratory Languages, Grade 8
03994300	Cultural And Linguistic Topics, Grade 7
03994400	Cultural And Linguistic Topics, Grade 8
Fine Arts	
03153001	General Music, Grade 7
03154101	Music/Band, Grade 7
03154201	Music/Orchestra, Grade 7
03154301	Music/Choir, Grade 7
03154401	Music/Jazz Band, Grade 7
03154501	Music/Instrumental Ensemble, Grade 7
03154502	General Music, Grade 8
03154503	Music/Band, Grade 8
03154504	Music/Choir, Grade 8
03154505	Music/Orchestra, Grade 8
03154506	Music/Jazz Band, Grade 8
03154507	Music/Instrumental Ensemble, Grade 8
03253001	Theatre, Grade 7
03253002	Theatre, Grade 8
03503001	Art, Grade 7

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03503002	Art, Grade 8
	Technology Applications
03580100	Technology Applications, Grade 7 (Course)
03580110	Technology Applications, Grade 7 (Integrated)
03580120	Technology Applications, Grade 8 (Course)
03580130	Technology Applications, Grade 8 (Integrated)
	Grades 9-12
	English Language Arts
03200600	English I For Speakers Of Other Languages (1 Unit) (ENG1 SOL)
03200700	English II For Speakers Of Other Languages (1 Unit) (ENG2 SOL)
03220100	English I (1 Unit) (ENG 1) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03220105	English I (1 Unit) (ENG 1) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03220107	English I (1 Unit) (ENG 1)
03220200	English II (1 Unit) (ENG 2) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03220205	English II (1 Unit) (ENG 2) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03220207	English II Alternate (1 Unit) (ENG 2)
03220300	English III (1 Unit) (ENG 3) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03220305	English III (1 Unit) (ENG 3) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03220307	English III (1 Unit) (ENG 3)
03220400	English IV (1 Unit) (ENG 4)
03221100	Research/Technical Writing (1/2-1 Unit) (TECH WR)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03221200	Creative Writing (1/2-1 Unit) (CREAT WR)
03221300	Practical Writing Skills (1/2-1 Unit) (PRACT WR)
03221500	Literary Genres (1/2-1 Unit) (LIT GENR)
03221600	Humanities (First Time Taken) (1 Unit) (HUMANIT)
03221610	Humanities (Second Time Taken) (1 Unit) (HUMANIT2)
03221700	Visual Media Analysis and Production (1/2 Unit) (VI MEDIA)
03221800	Independent Study In English (First Time Taken) (1/2-1 Unit) (IND ENG)
03221810	Independent Study In English (Second Time Taken) (1/2-1 Unit) (IND ENG2)
03221820	Independent Study In English (Third Time Taken) (1/2-1 Unit) (IND ENG3)
03221830	Independent Study in English; Hebrew Scriptures (1/2-1 Unit) (HEBSCEN)
03221840	Independent Study in English: New Testament (1/2-1 Unit) (NEWTENG)
03221850	Independent Study in English: Hebrew Scriptures and New Testament (1/2-1 Unit) (HSNTENG)
03230100	Journalism (1/2-1 Unit) (JRNLSM)
03230110	Advanced Journalism: Yearbook I (1/2-1 Unit) (YBK1)
03230120	Advanced Journalism: Yearbook II (1/2-1 Unit) (YBK2)
03230130	Advanced Journalism: Yearbook III (1/2-1 Unit) (YBK3)
03230140	Advanced Journalism: Newspaper I (1/2-1 Unit) (NP1)
03230150	Advanced Journalism: Newspaper II (1/2-1 Unit) (NP2)
03230160	Advanced Journalism: Newspaper III (1/2-1 Unit) (NP3)
03230170	Advanced Journalism: Literary Magazine I (1/2-1 Unit) (LM1)
03230180	Advanced Journalism: Literary Magazine II (1/2-1 Unit) (LM2)
03230190	Advanced Journalism: Literary Magazine III (1/2-1 Unit) (LM3)
03230800	Photojournalism (1/2-1 Unit) (PHOTJOUR)
03231000	Independent Study In Journalism (First Time Taken) (1/2-1 Unit) (IND JOUR)
03231011	Independent Study In Journalism (Second Time Taken) (1/2-1 Unit) (INDJOUR2)
03231022	Independent Study In Journalism (Third Time Taken) (1/2-1 Unit) (INDJOUR3)
03231900	Advanced Broadcast Journalism I (1/2-1 Unit) (BRCTJOR1)
03231901	Advanced Broadcast Journalism II (1/2-1 Unit) (BRCTJOR2)
03231902	Advanced Broadcast Journalism III (1/2-1 Unit) (BRCTJOR3)
03240200	Oral Interpretation I (1/2-1 Unit) (ORALINT1)
03240300	Oral Interpretation II (1/2-1 Unit) (ORALINT2)
03240400	Oral Interpretation III (1/2-1 Unit) (ORALINT3)
03240600	Debate I (1/2-1 Unit) (DEBATE 1)
03240700	Debate II (1/2-1 Unit) (DEBATE 2)
03240800	Debate III (1/2-1 Unit) (DEBATE 3)
03240900	Public Speaking I (1/2-1 Unit) (PUBSPKG1)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03241000	Public Speaking II (1/2-1 Unit) (PUBSPKG2)
03241100	Public Speaking III (1/2-1 Unit) (PUBSPKG3)
03241200	Independent Study In Speech (First Time Taken) (1/2-1 Unit) (IND SPCH)
03241210	Independent Study In Speech (Second Time Taken) (1/2-1 Unit) (INDSPCH2)
03241220	Independent Study In Speech (Third Time Taken) (1/2-1 Unit) (INDSPCH3)
03241400	Communication Applications (1/2 Unit) (COMMAPP)
03241401	Contemporary Media (1 Unit) (CONTMED)
03270100	College Readiness And Study Skills (1/2 Unit) (CRSS)
03270700	Reading I (1/2-1 Unit) (READ1)
03270800	Reading II (1/2-1 Unit) (READ2)
03270900	Reading III (1/2-1 Unit) (READ3)
	Mathematics
03100500	Algebra I (1 Unit) (ALG 1) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03100505	Algebra I (1 Unit) (ALG 1) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03100507	Algebra I (1 Unit) (ALG 1)
03100600	Algebra II (1/2-1 Unit) (ALG 2) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03100605	Algebra II (1/2-1 Unit) (ALG 2) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03100607	Algebra II (1/2-1 Unit) (ALG 2)
03100700	Geometry (1 Unit) (GEOM) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03100705	Geometry (1 Unit) (GEOM) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03100707	Geometry (1 Unit) (GEOM)
03101100	Precalculus (1/2-1 Unit) (PRE CALC)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03102400	Mathematical Models With Applications (1/2-1 Unit) (MTHMOD)
03102500	Independent Study In Mathematics (First Time Taken) (1/2-1 Unit) (INSTUMTH)
03102501	Independent Study In Mathematics (Second Time Taken) (1/2-1 Unit) (INSTMTH2)
03102502	Independent Study in Mathematics (Third Time Taken) (1/2-1 Unit) (INSTMTH3)
03102510	Advanced Quantitative Reasoning (1 Unit) (ADQUANR)
13001000*	Mathematical Applications in Agriculture, Food, and Natural Resources (1) (MATHAFNR)
13016900*	Statistics and Risk Management (1) (STATSRM)
13036700*	Engineering Mathematics (1) (ENGMATH)
	Science
03010200	Biology (1 Unit) (BIO) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03010205	Biology (1 Unit) (BIO) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03010207	Biology (1 Unit) (BIO)
03020000	Environmental Systems (1 Unit) (ENVIRSYS)
03030000	Aquatic Science (1 Unit) (AQUA SCI)
03040000	Chemistry (1 Unit) (CHEM) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03040005	Chemistry (1 Unit) (CHEM) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03040007	Chemistry (1 Unit) (CHEM)
03050000	Physics (1 Unit) (PHYSICS) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03050005	Physics (1 Unit) (PHYSICS) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03050007	Physics (1 Unit) (PHYSICS)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03060100	Astronomy (1 Unit) (ASTRMY)
03060200	Earth and Space Science (1 unit) (ESS)
03060201	Integrated Physics And Chemistry (1 Unit) (IPC)
13020600*	Anatomy and Physiology (1 Unit) (ANATPHYS)
13020700*	Medical Microbiology (1/2-1 Unit) (MICRO)
13020800*	Pathophysiology (1/2-1 Unit) (PATHO)
13037100*	Principles of Technology (1 Unit) (PRINTECH)
13037200*	Scientific Research and Design (1 Unit) (SCIRD)
13037210*	Scientific Research and Design II (1 Unit) (SCIRD2)
13037220*	Scientific Research and Design III (1 Unit) (SCIRD3)
13000700*	Advanced Animal Science (1 Unit) (ADVANSCI)
13002100*	Advanced Plant and Soil Science (1 Unit) (ADVPPSCI)
13023000*	Food Science (1 Unit) (FOODSCI)
13029500*	Forensic Science (1 Unit) (FORENSCI)
13036400*	Advanced Biotechnology (1 Unit) (ADVBIOT)
13037300*	Engineering Design and Problem Solving (1 Unit) (ENGDPRS)
	Social Studies, Texas And United States History
03320100	World Geography Studies (1 Unit) (W GEO) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03320105	World Geography Studies (1 Unit) (W GEO) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03320107	World Geography Studies(1 Unit) (W GEO)
03330100	United States Government (1/2 Unit) (GOVT)
03340100	United States History Since Reconstruction (1 Unit) (US HIST) Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments.
03340105	United States History Since Reconstruction (1 Unit) (US HIST) Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments.
03340107	United States History Since Reconstruction (1 Unit) (US HIST)
03340400	World History Studies (1 Unit) (W HIST)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03340405	Use the code below only for students receiving <i>modified</i> content and meeting state testing requirements with modified assessments. World History Studies (1 Unit) (W HIST)
03340407	Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments. World History Studies (1 Unit) (W HIST)
03350100	Psychology (1/2 Unit) (PSYCH)
03370100	Sociology (1/2 Unit) (SOC)
03380001	Social Studies Advanced Studies (First Time Taken) (1/2-1 Unit) (SS ADV)
03380002	Special Topics In Social Studies (First Time Taken) (1/2 Unit) (SPTSS)
03380003	Social Studies Research Methods (First Time Taken) (1/2 Unit) (SS RES)
03380021	Social Studies Advanced Studies (Second Time Taken) (1/2-1 Unit) (SS ADV2)
03380022	Special Topics In Social Studies (Second Time Taken) (1/2 Unit) (SPTSS2)
03380023	Social Studies Research Methods (Second Time Taken) (1/2 Unit) (SS RES2)
03380031	Social Studies Advanced Studies (Third Time Taken) (1/2-1 Unit) (SS ADV3)
03380032	Special Topics In Social Studies (Third Time Taken) (1/2 Unit) (SPTSS3)
03380033	Social Studies Research Methods (Third Time Taken) (1/2 Unit) (SS RES3)
03380041	Social Studies Advanced Studies (Fourth Time Taken) (1/2-1 Unit) (SS ADV4)
03380042	Special Topics In Social Studies (Fourth Time Taken) (1/2 Unit) (SPTSS4)
03380043	Social Studies Research Methods (Fourth Time Taken) (1/2 Unit) (SS RES4)
03380052	Special Topics in Social Studies: Hebrew Scripture (Old Testament) (1/2 unit) (HEBSCSS)
03380062	Special Topics in Social Studies: New Testament (1/2 unit) (NEWTSS)
03380072	Special Topics in Social Studies: Hebrew Scriptures and New Testament (1/2 Unit) (HSNTSS)
03310300	Economics With Emphasis On The Free Enterprise System And Its Benefits Economics With Emphasis On The Free Enterprise System And Its Benefits (1/2 Unit) (ECO-FE)
03310301	Economics Advanced Studies (First Time Taken) (1/2 Unit) (ECO ADV)
03310321	Economics Advanced Studies (Second Time Taken) (1/2 Unit) (ECO ADV2)
03810100	Health Health Education (1/2 Unit) (HLTH ED)
03810200	Advanced Health Education (1/2 Unit) (ADHLTHED)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
	Physical Education
PES00052	Foundations of Personal Fitness (1/2-1 Unit) (PEFOUND)
PES00053	Adventure/Outdoor Education (1/2-1 Unit) (PEAOA)
PES00054	Aerobic Activities (1/2-1 Unit) (PEAA)
PES00055	Individual or Team Sports (1/2-1 Unit) (PEITS)
PES00000	PE Substitution Athletics 1 (1/2-1 Unit) (SUBATH1)
PES00001	PE Substitution Athletics 2 (1/2-1 Unit) (SUBATH2)
PES00002	PE Substitution Athletics 3 (1/2-1 Unit) (SUBATH3)
PES00003	PE Substitution Athletics 4 (1/2-1 Unit) (SUBATH4)
PES00004	PE Substitution JROTC1 (1/2-1 Unit) (SUBJ1)
PES00008	PE Substitution Non-District Program 1 (1/2-1 Unit) (SUBPRO1)
PES00009	PE Substitution Non-District Program 2 (1/2-1 Unit) (SUBPRO2)
PES00010	PE Substitution Non-District Program 3 (1/2-1 Unit) (SUBPRO3)
PES00011	PE Substitution Non-District Program 4 (1/2-1 Unit) (SUBPRO4)
PES00012	PE Substitution Marching Band (1/2-1 Unit) (SUBMB)
PES00013	PE Substitution Cheerleading (1/2-1 Unit) (SUBCHLDG)
PES00014	PE Substitution Drill Team (1/2-1 Unit) (SUBDT)
	Languages Other Than English
03110100	Languages Other Than English Level I (1 Unit) – Arabic (ARABIC 1)
03110200	Languages Other Than English Level II (1 Unit) – Arabic (ARABIC 2)
03110300	Languages Other Than English Level III (1 Unit) – Arabic (ARABIC 3)
03110400	Languages Other Than English Level IV (1 Unit) – Arabic (ARABIC 4)
03110500	Languages Other Than English Level V (1 Unit) – Arabic (ARABIC 5)
03110600	Languages Other Than English Level VI (1 Unit) – Arabic (ARABIC 6)
03110700	Languages Other Than English Level VII (1 Unit) – Arabic (ARABIC 7)
03110800	Cultural And Linguistic Topics (1/2-1 Unit) – Arabic (ARABCLT)
03120100	Languages Other Than English Level I (1 Unit) – Japanese (JAPN 1)
03120200	Languages Other Than English Level II (1 Unit) – Japanese (JAPN 2)
03120300	Languages Other Than English Level III (1 Unit) – Japanese (JAPN 3)
03120400	Languages Other Than English Level IV (1 Unit) – Japanese (JAPN 4)
03120500	Languages Other Than English Level V (1 Unit) – Japanese (JAPN 5)
03120600	Languages Other Than English Level VI (1 Unit) – Japanese (JAPN 6)
03120700	Languages Other Than English Level VII (1 Unit) – Japanese (JAPN 7)
03120800	Cultural And Linguistic Topics (1/2-1 Unit) – Japanese (JAPNCLT)
03400100	Languages Other Than English Level I (1 Unit) – Italian (ITAL 1)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03400200	Languages Other Than English Level II (1 Unit) – Italian (ITAL 2)
03400300	Languages Other Than English Level III (1 Unit) – Italian (ITAL 3)
03400400	Languages Other Than English Level IV (1 Unit) – Italian (ITAL 4)
03400500	Languages Other Than English Level V (1 Unit) – Italian (ITAL 5)
03400600	Languages Other Than English Level VI (1 Unit) – Italian (ITAL 6)
03400700	Languages Other Than English Level VII (1 Unit) – Italian (ITAL 7)
03400800	Cultural And Linguistic Topics (1/2-1 Unit) – Italian (ITALCLT)
03410100	Languages Other Than English Level I (1 Unit) – French (FREN 1)
03410200	Languages Other Than English Level II (1 Unit) – French (FREN 2)
03410300	Languages Other Than English Level III (1 Unit) – French (FREN 3)
03410400	Languages Other Than English Level IV (1 Unit) – French (FREN 4)
03410500	Languages Other Than English Level V (1 Unit) – French (FREN 5)
03410600	Languages Other Than English Level VI (1 Unit) – French (FREN 6)
03410700	Languages Other Than English Level VII (1 Unit) – French (FREN 7)
03410800	Cultural And Linguistic Topics (1/2-1 Unit) – French (FRENCLT)
03420100	Languages Other Than English Level I (1 Unit) – German (GERMAN 1)
03420200	Languages Other Than English Level II (1 Unit) – German (GERMAN 2)
03420300	Languages Other Than English Level III (1 Unit) – German (GERMAN 3)
03420400	Languages Other Than English Level IV (1 Unit) – German (GERMAN 4)
03420500	Languages Other Than English Level V (1 Unit) – German (GERMAN 5)
03420600	Languages Other Than English Level VI (1 Unit) – German (GERMAN 6)
03420700	Languages Other Than English Level VII (1 Unit) – German (GERMAN 7)
03420800	Cultural And Linguistic Topics (1/2-1 Unit) – German (GERCLT)
03430100	Languages Other Than English Level I (1 Unit) – Latin (LATIN 1)
03430200	Languages Other Than English Level II (1 Unit) – Latin (LATIN 2)
03430300	Languages Other Than English Level III (1 Unit) – Latin (LATIN 3)
03430400	Languages Other Than English Level IV (1 Unit) – Latin (LATIN 4)
03430500	Languages Other Than English Level V (1 Unit) – Latin (LATIN 5)
03430600	Languages Other Than English Level VI (1 Unit) – Latin (LATIN 6)
03430700	Languages Other Than English Level VII (1 Unit) – Latin (LATIN 7)
03430800	Cultural And Linguistic Topics (1/2-1 Unit) – Latin (LATINCLT)
03440100	Languages Other Than English Level I (1 Unit) – Spanish (SPAN 1)
03440110	Languages Other Than English Level I – Spanish For Spanish Speakers (1 Unit) (SSSPAN 1)
03440200	Languages Other Than English Level II (1 Unit) – Spanish (SPAN 2)
03440220	Languages Other Than English Level II – Spanish For Spanish Speakers (1 Unit) (SSSPAN 2)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03440300	Languages Other Than English Level III (1 Unit) – Spanish (SPAN 3)
03440330	Languages Other Than English Level III – Spanish For Spanish Speakers (1 Unit) (SSSPAN 3)
03440400	Languages Other Than English Level IV (1 Unit) – Spanish (SPAN 4)
03440440	Languages Other Than English Level IV – Spanish For Spanish Speakers (1 Unit) (SSSPAN 4)
03440500	Languages Other Than English Level V (1 Unit) – Spanish (SPAN 5)
03440550	Languages Other Than English Level V – Spanish For Spanish Speakers (1 Unit) (SSSPAN 5)
03440600	Languages Other Than English Level VI (1 Unit) – Spanish (SPAN 6)
03440660	Languages Other Than English Level VI – Spanish For Spanish Speakers (1 Unit) (SSSPAN 6)
03440700	Languages Other Than English Level VII (1 Unit) – Spanish (SPAN 7)
03440770	Languages Other Than English Level VII – Spanish For Spanish Speakers (1 Unit) (SSSPAN 7)
03440800	Cultural And Linguistic Topics (1/2-1 Unit) – Spanish (SPANCLT)
03450100	Languages Other Than English Level I (1 Unit) – Russian (RUSS 1)
03450200	Languages Other Than English Level II (1 Unit) – Russian (RUSS 2)
03450300	Languages Other Than English Level III (1 Unit) – Russian (RUSS 3)
03450400	Languages Other Than English Level IV (1 Unit) – Russian (RUSS 4)
03450500	Languages Other Than English Level V (1 Unit) – Russian (RUSS 5)
03450600	Languages Other Than English Level VI (1 Unit) – Russian (RUSS 6)
03450700	Languages Other Than English Level VII (1 Unit) – Russian (RUSS 7)
03450800	Cultural And Linguistic Topics (1/2-1 Unit) – Russian (RUSSCLT)
03460100	Languages Other Than English Level I (1 Unit) – Czech (CZECH 1)
03460200	Languages Other Than English Level II (1 Unit) – Czech (CZECH 2)
03460300	Languages Other Than English Level III (1 Unit) – Czech (CZECH 3)
03460400	Languages Other Than English Level IV (1 Unit) – Czech (CZECH 4)
03460500	Languages Other Than English Level V (1 Unit) – Czech (CZECH 5)
03460600	Languages Other Than English Level VI (1 Unit) – Czech (CZECH 6)
03460700	Languages Other Than English Level VII (1 Unit) – Czech (CZECH 7)
03460800	Cultural And Linguistic Topics (1/2-1 Unit) – Czech (CZECHCLT)
03470100	Languages Other Than English Level I (1 Unit) – Portuguese (PORTUG 1)
03470200	Languages Other Than English Level II (1 Unit) – Portuguese (PORTUG 2)
03470300	Languages Other Than English Level III (1 Unit) – Portuguese (PORTUG 3)
03470400	Languages Other Than English Level IV (1 Unit) – Portuguese (PORTUG 4)
03470500	Languages Other Than English Level V (1 Unit) – Portuguese (PORTUG 5)
03470600	Languages Other Than English Level VI (1 Unit) – Portuguese (PORTUG 6)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03470700	Languages Other Than English Level VII (1 Unit) – Portuguese (PORTUG 7)
03470800	Cultural And Linguistic Topics (1/2-1 Unit) – Portuguese (PRTGCLT)
03480100	Languages Other Than English Level I (1 Unit) – Hebrew (HEB 1)
03480200	Languages Other Than English Level II (1 Unit) – Hebrew (HEB 2)
03480300	Languages Other Than English Level III (1 Unit) – Hebrew (HEB 3)
03480400	Languages Other Than English Level IV (1 Unit) – Hebrew (HEB 4)
03480500	Languages Other Than English Level V (1 Unit) – Hebrew (HEB 5)
03480600	Languages Other Than English Level VI (1 Unit) – Hebrew (HEB 6)
03480700	Languages Other Than English Level VII (1 Unit) – Hebrew (HEB 7)
03480800	Cultural And Linguistic Topics (1/2-1 Unit) – Hebrew (HEBCLT)
03490100	Languages Other Than English Level I (1 Unit) – Chinese (CHIN 1)
03490200	Languages Other Than English Level II (1 Unit) – Chinese (CHIN 2)
03490300	Languages Other Than English Level III (1 Unit) – Chinese (CHIN 3)
03490400	Languages Other Than English Level IV (1 Unit) – Chinese (CHIN 4)
03490500	Languages Other Than English Level V (1 Unit) – Chinese (CHIN 5)
03490600	Languages Other Than English Level VI (1 Unit) – Chinese (CHIN 6)
03490700	Languages Other Than English Level VII (1 Unit) – Chinese (CHIN 7)
03490800	Cultural And Linguistic Topics (1/2-1 Unit) – Chinese (CHINCLT)
03510100	Languages Other Than English-Vietnamese Level I (1 Unit) (VIETNA 1)
03510200	Languages Other Than English-Vietnamese Level II (1 Unit) (VIETNA 2)
03510300	Languages Other Than English-Vietnamese Level III (1 Unit) (VIETNA 3)
03510400	Languages Other Than English-Vietnamese Level IV (1 Unit) (VIETNA 4)
03510500	Languages Other Than English-Vietnamese Level V (1 Unit) (VIETNA 5)
03510600	Languages Other Than English-Vietnamese Level VI (1 Unit) (VIETNA 6)
03510700	Languages Other Than English-Vietnamese Level VII (1 Unit) (VIETNA 7)
03520100	Languages Other Than English-Hindi Level I (1 Unit) (HINDI 1)
03520200	Languages Other Than English-Hindi Level II (1 Unit) (HINDI 2)
03520300	Languages Other Than English-Hindi Level III (1 Unit) (HINDI 3)
03520400	Languages Other Than English-Hindi Level IV (1 Unit) (HINDI 4)
03520500	Languages Other Than English-Hindi Level V (1 Unit) (HINDI 5)
03520600	Languages Other Than English-Hindi Level VI (1 Unit) (HINDI 6)
03520700	Languages Other Than English-Hindi Level VII (1 Unit) (HINDI 7)
03980100	Languages Other Than English Level I (1 Unit) – American Sign Language (ASL 1)
03980200	Languages Other Than English Level II (1 Unit) – American Sign Language (ASL 2)
03980300	Languages Other Than English Level III (1 Unit) – American Sign Language (ASL 3)
03980400	Languages Other Than English Level IV (1 Unit) – American Sign Language (ASL 4)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03980500	Languages Other Than English Level V (1 Unit) – American Sign Language (ASL 5)
03980600	Languages Other Than English Level VI (1 Unit) – American Sign Language (ASL 6)
03980700	Languages Other Than English Level VII (1 Unit) – American Sign Language (ASL 7)
11401100	Languages Other Than English Level I (1 Unit) – Turkish (TURKISH1)
11401200	Languages Other Than English Level II (1 Unit) – Turkish (TURKISH2)
11401300	Languages Other Than English Level III (1 Unit) – Turkish (TURKISH3)
11401400	Languages Other Than English Level IV (1 Unit) – Turkish (TURKISH4)
11401500	Languages Other Than English Level V (1 Unit) – Turkish (TURKISH5)
11401600	Languages Other Than English Level VI (1 Unit) – Turkish (TURKISH6)
11401700	Languages Other Than English Level VII (1 Unit) – Turkish (TURKISH7)
11402900	Languages Other Than English Level I – Korean (1 Unit) (KOREAN1)1
11403000	Languages Other Than English Level II – Korean (1 Unit) (KOREAN2)
11403100	Languages Other Than English Level III - Korean (1 Unit) (KOREAN3)
11403200	Languages Other Than English Level IV - Korean (1 Unit) (KOREAN4)
11403300	Languages Other Than English Level V – Korean (1 Unit) (KOREAN5)
11403400	Languages Other Than English Level VI – Korean (1 Unit) (KOREAN6)
11403500	Languages Other Than English Level VII – Korean (1 Unit) (KOREAN7)
11404700	Languages Other Than English Level I - Farsi (1 Unit) (FARSI1)
11404800	Languages Other Than English Level II – Farsi (1 Unit) (FARSI2)
11404900	Languages Other Than English Level III - Farsi (1 Unit) (FARSI3)
11405000	Languages Other Than English Level IV -Farsi (1 Unit) (FARSI4)
11405100	Languages Other Than English Level V – Farsi (1 Unit) (FARSI5)
11405200	Languages Other Than English Level VI – Farsi (1 Unit) (FARSI6)
11405300	Languages Other Than English Level VII – Farsi (1 Unit) (FARSI7)
03990100	Exploratory Languages, High School (1/2-1 Unit) (EXPL LAN)
03993200	Other Foreign Languages Level I (1 Unit) (OTHR FL1)
03993300	Other Foreign Languages Level II (1 Unit) (OTHR FL2)
03993400	Other Foreign Languages Level III (1 Unit) (OTHR FL3)
03996000	Other Foreign Languages Level IV (1 Unit) (OTHR FL4)
03996100	Other Foreign Languages Level V (1 Unit) (OTHR FL5)
03996200	Other Foreign Languages Level VI (1 Unit) (OTHR FL6)
03996300	Other Foreign Languages Level VII (1 Unit) (OTHR FL7)
03996888	Other Foreign Language Cultural And Linguistic Topics (1/2-1 Unit) (OTHFLCLT)
Fine Arts	
03150100	Music I Band (1 Unit) (MUS1BAND)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03150200	Music II Band (1 Unit) (MUS2BAND)
03150300	Music III Band (1 Unit) (MUS3BAND)
03150400	Music IV Band (1 Unit) (MUS4BAND)
03150500	Music I Orchestra (1 Unit) (MUS1ORCH)
03150600	Music II Orchestra (1 Unit) (MUS2ORCH)
03150700	Music III Orchestra (1 Unit) (MUS3ORCH)
03150800	Music IV Orchestra (1 Unit) (MUS4ORCH)
03150900	Music I Choir (1 Unit) (MUS1CHOR)
03151000	Music II Choir (1 Unit) (MUS2CHOR)
03151100	Music III Choir (1 Unit) (MUS3CHOR)
03151200	Music IV Choir (1 Unit) (MUS4CHOR)
03151300	Music I Jazz Band (1 Unit) (MUS1JZBN)
03151400	Music II Jazz Band (1 Unit) (MUS2JZBN)
03151500	Music III Jazz Band (1 Unit) (MUS3JZBN)
03151600	Music IV Jazz Band (1 Unit) (MUS4JZBN)
03151700	Music I Instrumental Ensemble (1 Unit) (MUS1INEN)
03151800	Music II Instrumental Ensemble (1 Unit) (MUS2INEN)
03151900	Music III Instrumental Ensemble (1 Unit) (MUS3INEN)
03152000	Music IV Instrumental Ensemble (1 Unit) (MUS4INEN)
03152100	Music I Vocal Ensemble (1 Unit) (MUS1VOEN)
03152200	Music II Vocal Ensemble (1 Unit) (MUS2VOEN)
03152300	Music III Vocal Ensemble (1 Unit) (MUS3VOEN)
03152400	Music IV Vocal Ensemble (1 Unit) (MUS4VOEN)
03152500	Applied Music I (1 Unit) (MUS1APL)
03152600	Applied Music II (1 Unit) (MUS2APL)
03152700	Music I Theory (1 Unit) (MUS1THY)
03152800	Music II Theory (1 Unit) (MUS2THY)
03152900	Music I History (1 Unit) (MUS1HIST)
03250100	Theatre Arts I (1 Unit) (TH1)
03250200	Theatre Arts II (1 Unit) (TH2)
03250300	Theatre Arts III (1 Unit) (TH3)
03250400	Theatre Arts IV (1 Unit) (TH4)
03250500	Technical Theatre I (1 Unit) (TH1TECH)
03250600	Technical Theatre II (1 Unit) (TH2TECH)
03250700	Theatre Production I (1/2-1 Unit) (TH1PROD)
03250800	Theatre Production II (1/2-1 Unit) (TH2PROD)
03250900	Theatre Production III (1/2-1 Unit) (TH3PROD)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03251000	Theatre Production IV (1/2-1 Unit) (TH4PROD)
03251100	Technical Theatre III (1 Unit) (TH3TECH)
03251200	Technical Theatre IV (1 Unit) (TH4TECH)
03500100	Art I (1 Unit) (ART 1)
03500500	Art II Drawing (1 Unit) (ART2DRAW)
03500600	Art II Painting (1 Unit) (ART2PATG)
03500700	Art II Printmaking (1 Unit) (ART2PRNT)
03500800	Art II Fibers (1 Unit) (ART2FBRS)
03500900	Art II Ceramics (1 Unit) (ART2CRMC)
03501000	Art II Sculpture (1 Unit) (ART2SCLP)
03501100	Art II Jewelry (1 Unit) (ART2JWLR)
03501200	Art II Photography (1 Unit) (ART2PHTO)
03501300	Art III Drawing (1 Unit) (ART3DRAW)
03501400	Art III Painting (1 Unit) (ART3PATG)
03501500	Art III Printmaking (1 Unit) (ART3PRNT)
03501600	Art III Fibers (1 Unit) (ART3FBRS)
03501700	Art III History (1 Unit) (ART3HIST)
03501800	Art III Ceramics (1 Unit) (ART3CRMC)
03501900	Art III Sculpture (1 Unit) (ART3SCLP)
03502000	Art III Jewelry (1 Unit) (ART3JWLR)
03502100	Art III Graphic Design (1 Unit) (ART3GRAP)
03502200	Art III Photography (1 Unit) (ART3PHTO)
03502300	Art IV Drawing (1 Unit) (ART4DRAW)
03502400	Art IV Painting (1 Unit) (ART4PATG)
03502500	Art IV Printmaking (1 Unit) (ART4PRNT)
03502600	Art IV Fibers (1 Unit) (ART4FBRS)
03502700	Art IV Ceramics (1 Unit) (ART4CRMC)
03502800	Art IV Sculpture (1 Unit) (ART4SCLP)
03502900	Art IV Jewelry (1 Unit) (ART4JWLR)
03503100	Art/Photography IV (1 Unit) (ART4PHTO)
03503200	Art IV Graphic Design (1 Unit) (ART4GRAP)
03503300	Art II Electronic Media (1 Unit) (ART2 EM)
03503400	Art III Electronic Media (1 Unit) (ART3 EM)
03503500	Art IV Electronic Media (1 Unit) (ART4 EM)
03830100	Dance I (1 Unit) (DANCE 1)
03830200	Dance II (1 Unit) (DANCE 2)
03830300	Dance III (1 Unit) (DANCE 3)

* - CTE course that can generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that cannot generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03830400	Dance IV (1 Unit) (DANCE 4)
	Grades 9-12, Technology Applications
	Technology Applications is an academic curriculum area specified in TEC Chapter 28.002. This curriculum area is separate from Career and Technical Education and has separate PEIMS numbers. A prerequisite course for the Independent Study in Technology Applications is one or more courses in Technology Applications, 19 TAC Chapter 126.
03580200	Computer Science I (1 Unit) (TACS1)
03580300	Computer Science II (1 Unit) (TACS2)
03580400	Desktop Publishing (1 Unit) (TADTP)
03580500	Digital Graphics/Animation (1 Unit) (TADGA)
03580600	Multimedia (1 Unit) (TAMULTIM)
03580700	Video Technology (1 Unit) (TAVIDTEC)
03580800	Web Mastering (1 Unit) (TAWEBMAS)
03580900	Independent Study In Technology Applications, (1 Unit) (TAIND1)
03581000	Independent Study In Technology Applications, (1 Unit) (TAIND2)
03581100	Independent Study In Technology Applications, (1 Unit) (TAIND3)
03581200	Independent Study In Technology Applications, (1 Unit) (TAIND4)
03581300	Independent Study In Technology Applications, (1 Unit) (TAIND5)
03581400	Independent Study In Technology Applications, (1 Unit) (TAIND6)
	Career and Technical Education Courses
	TAC Chapter 127. Career Development
	Subchapter A. Middle School
12700300**	Exploring Careers
12700400**	Career Portals (First Time Taken)
12700410**	Career Portals (Second Time Taken)
12700420**	Career Portals (Third Time Taken)
12700430**	Career Portals (Fourth Time Taken)
	Subchapter B. High School
12701300*	Career Preparation I (2-3 Units) (CAREERP1)
12701400*	Career Preparation II (2-3 Units) (CAREERP2)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
12701500*	Problems and Solutions (1/2-1 Unit) (PROBS1)
12701510*	Problems and Solutions II (1/2-1 Unit) (PROBS2)
TAC Chapter 130. Career and Technical Education	
Subchapter A. Agriculture, Food, and Natural Resources Cluster	
13000200*	Principles of Agriculture, Food, and Natural Resources (1/2-1 Unit) (PRINAFNR)
13000300*	Livestock Production (1/2-1 Unit) (LIVEPROD)
13000400*	Small Animal Management (1/2-1 Unit) (SMANIMGT)
13000500*	Equine Science (1/2-1 Unit) (EQUINSCI)
13000600*	Veterinary Medical Applications (1 Unit) (VETMEDAP)
13000700*	Advanced Animal Science (1 Unit) (ADVANSCI)
13000800*	Professional Standards in Agribusiness (1/2-1 Unit) (PROSAFNR)
13000900*	Agribusiness Management and Marketing (1/2-1 Unit) (AGRBUSMM)
13001000*	Mathematical Applications in Agriculture, Food, and Natural Resources (1 Unit) (MATHAFNR)
13001100*	Energy and Natural Resources Technology (1/2-1 Unit) (ENGNRT)
13001200*	Advanced Environmental Technology (1 Unit) (ADVENVT)
13001300*	Food Technology and Safety (1/2-1 Unit) (FOODTS)
13001400*	Food Processing (1-2 Units) (FOODPRO)
13001500*	Wildlife, Fisheries and Ecology Management (1/2-1 Unit) (WFECGT)
13001600*	Range Ecology and Management(1/2-1 Unit) (RECOMGT)
13001700*	Forestry and Woodland Ecosystems (1/2-1 Unit) (FWECO)
13001800*	Principles and Elements of Floral Design (1 Unit) (PEFLDSN)
13001900*	Landscape Design and Turf Grass Management (1/2-1 Unit) (LNDTGMGT)
13002000*	Horticulture Science (1/2-1 Unit) (HORTISCI)
13002100*	Advanced Plant and Soil Science (1 Unit) (ADVPSSCI)
13002200*	Agricultural Mechanics and Metal Technologies (1/2-1 Unit) (AGMECHMT)
13002300*	Agricultural Facilities Design and Fabrication (1-2 Units) (AGDFDAB)
13002400*	Agricultural Power Systems (1-2 Units) (AGPOWSYS)
13002500*	Practicum in Agriculture, Food, and Natural Resources (2-3 Units) (PRACAFNR)
13002510*	Practicum in Agriculture, Food, and Natural Resources II (2-3 Units) (PRACAFN2)
N1300251*	Agricultural Algebraic Exploration (1 Unit) (AGRALGEX)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
	Subchapter B. Architecture and Construction Cluster
13004200*	Principles of Architecture and Construction (1/2-1 Unit) (PRINARCH)
13004300*	Interior Design (1/2-1 Unit) (INTERDSN)
13004400*	Advanced Interior Design (1-2 Units) (ADVINDSN)
13004500*	Practicum in Interior Design (2-3 Units) (PRACIDSN)
13004510*	Practicum in Interior Design II (2-3 Units) (PRACIDS2)
13004600*	Architectural Design (1-2 Units) (ARCHDSN)
13004700*	Advanced Architectural Design (2-3 Units) (ADVARCH)
13004800*	Practicum in Architectural Design (2-3 Units) (PRACADSN)
13004810*	Practicum in Architectural Design II (2-3 Units) (PRACADS2)
13004900*	Construction Management (1-2 Units) (CONSTMGT)
13005000*	Advanced Construction Management (2-3 Units) (ADVCONSM)
13005100*	Construction Technology (1-2 Units) (CONSTECH)
13005200*	Advanced Construction Technology (2-3 Units) (ADVCONST)
13005300*	Mill and Cabinetmaking Technology (2-3 Units) (MACTECH)
13005400*	Building Maintenance Technology (1-2 Units) (BUILDMAN)
13005500*	Advanced Building Maintenance Technology (2-3 Units) (ADBUILD)
13005600*	Electrical Technology (1-2 Units) (ELECTECH)
13005700*	Advanced Electrical Technology (2-3 Units) (ADVELECT)
13005800*	HVAC and Refrigeration Technology (1-2 Units) (HVACREF)
13005900*	Advanced HVAC and Refrigeration Technology (2-3 Units) (ADVHVAC)
13006000*	Piping and Plumbing Technology (1-2 Units) (PIPLTECH)
13006100*	Advanced Piping and Plumbing Technology (2-3 Units) (ADVPIPL)
13006200*	Practicum in Construction Management (2-3 Units) (PRACCONS)
13006210*	Practicum in Construction Management II (2-3 Units) (PRACCON2)
	Subchapter C. Arts, A/V Technology, and Communications Cluster
13008200*	Principles of Arts, Audio Video Technology, and Communications (1/2-1 Unit) (PRINAAVTC)
13008300*	Animation (1-2 Units) (ANIMAT)
13008400*	Advanced Animation (2-3 Units) (ADVANIM)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
13008500*	Audio Video Production (1-2 Units) (AVPROD)
13008600*	Advanced Audio Video Production (2-3 Units) (ADVAVPRO)
13008700*	Practicum in Audio Video Production (2-3 Units) (PRACAVT)
13008710*	Practicum in Audio Video Production II (2-3 Units) (PRACAVT2)
13008800*	Graphic Design and Illustration (1-2 Units) (GRAPHDI)
13008900*	Advanced Graphic Design and Illustration (2-3 Units) (ADVGRADI)
13009000*	Practicum in Graphic Design and Illustration (2-3 Units) (PRACGRADI)
13009010*	Practicum in Graphic Design and Illustration II (2-3 Units) (PRACGRAD2)
13009100*	Commercial Photography (1-2 Units) (COMMPHOT)
13009200*	Advanced Commercial Photography (2-3 Units) (ADVCOMMP)
13009300*	Fashion Design (1-2 Units) (FASHDSN)
13009400*	Advanced Fashion Design (2-3 Units) (ADVFAHD)
13009500*	Practicum in Fashion Design (2-3 Units) (PRACFASH)
13009510*	Practicum in Fashion Design II (2-3 Units) (PRACFAS2)
13009600*	Printing and Imaging Technology (1-2 Units) (PRIMTECH)
13009700*	Advanced Printing and Imaging Technology (2-3 Units) (ADVPRINT)
13009800*	Practicum in Printing and Imaging Technology (2-3 Units) (PRACPRIT)
13009810*	Practicum in Printing and Imaging Technology II (2-3 Units) (PRACPRI2)
13009900*	Professional Communications (1/2-1 Unit) (PROFCOMM)
N1300991*	Radio Broadcasting I (1/2-1 Unit) (RADIOBR1)
N1300992*	Radio Broadcasting II (1/2-1 Unit) (RADIOBR2)
N1300993*	Video Game Design (1/2-1 Unit) (VIDEOGD)
Subchapter D. Business Management and Administration Cluster	
13011200*	Principles of Business, Marketing, and Finance (1/2-1 Unit) (PRINBMF)
13011300*	Touch System Data Entry (1/2-1 Unit) (TSDATAE)
13011400*	Business Information Management I (1-2 Units) (BUSIM1)
13011500*	Business Information Management II (1-2 Units) (BUSIM2)
13011600*	Business English (1 Unit) (BUSENGL)
13011700*	Business Law (1/2-1 Unit) (BUSLAW)
13011800*	Global Business (1/2-1 Unit) (GLOBBUS)
13011900*	Human Resources Management (1/2-1 Unit) (HRMGT)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
13012000*	Virtual Business (1/2-1 Unit) (VIRTBUS)
13012100*	Business Management (1-2 Units) (BUSMGT)
13012200*	Practicum in Business Management (2-3 Units) (PRACBM)
13012210*	Practicum in Business Management II (2-3 Units) (PRACBM2)
Subchapter E. Education and Training Cluster	
13014200*	Principles of Education and Training (1/2-1 Unit) (PRINEDTR)
13014300*	Human Growth and Development(1 Unit) (HUGRDEV)
13014400*	Instructional Practices in Education and Training (1-2 Units) (INPREDTR)
13014500*	Practicum in Education and Training (2-3 Units) (PRACEDTR)
13014510*	Practicum in Education and Training II (2-3 Units) (PRACEDT2)
Subchapter F. Finance Cluster	
13016200*	Money Matters (1/2-1 Unit) (MONEYM)
13016300*	Banking and Financial Services (1/2-1 Unit) (BANKFIN)
13016400*	Securities and Investments (1/2-1 Unit) (SECINV)
13016500*	Insurance Operations (1/2-1 Unit) (INSOPS)
13016600*	Accounting I (1 Unit) (ACCOUNT1)
13016700*	Accounting II (1 Unit) (ACCOUNT2)
13016800*	Financial Analysis (1 Unit) (FINANAL)
13016900*	Statistics and Risk Management (1 Unit) (STATSRM)
Subchapter G. Government and Public Administration Cluster	
13018200*	Principles of Government and Public Administration (1/2-1 Unit) (PRINGPA)
13018300*	Political Science I (1-2 Units) (POLISCII)
13018400*	Political Science II (1-2 Units) (POLISCI2)
13018500*	Revenue, Taxation, and Regulation (1-2 Units) (REVTAXRE)
13018600*	Public Management and Administration (1-2 Units) (PUBMANAD)
13018700*	Planning and Governance (1-2 Units) (PLANGOV)
13018800*	National Security (2-3 Units) (NATLSEC)
13018900*	Foreign Service and Diplomacy (2-3 Units) (FORSRVD)
13019000*	Practicum in Local, State, and Federal Government (2-3 Units) (PRACLSFG)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
13019010*	Practicum in Local, State, and Federal Government II (2-3 Units) (PRACLSF2)
	Subchapter H. Health Science Cluster
13020200*	Principles of Health Science (1/2-1 Unit) (PRINHLSC)
13020300*	Medical Terminology (1/2 Unit) (MEDTERM)
13020400*	Health Science (1-2 Units) (HLTHSCI)
13020500*	Practicum in Health Science (2-3 Units) (PRACHLSC)
13020510*	Practicum in Health Science II (2-3 Units) (PRACHLS2)
13020600*	Anatomy and Physiology (1 Unit) (ANATPHYS)
13020700*	Medical Microbiology (1/2-1 Unit) (MICRO)
13020800*	Pathophysiology (1/2-1 Unit) (PATHO)
13020900*	World Health Research (1 Unit) (WORLDHR)
N1302091*	Medical Biotechnology (2 Units) (MEDBIO)
N1302092*	Principles of Biomedical Science (PLTW) (1 Unit) (PRBIOSCI)
N1302093*	Human Body Systems (PLTW) (1 Unit) (HUMBODSY)
N1302094*	Medical Interventions (PLTW) (1 Unit) (MEDINT)
N1302095*	Biomedical Innovation (PLTW) (1 Unit) (BIOINN)
	Subchapter I. Hospitality and Tourism Cluster
13022200*	Principles of Hospitality and Tourism (1/2-1 Unit) (PRINHOSP)
13022300*	Hotel Management (1/2-1 Unit) (HOTELMGT)
13022400*	Restaurant Management (1/2-1 Unit) (RESTMGT)
13022500*	Travel and Tourism Management (1/2-1 Unit) (TRTORMGT)
13022600*	Culinary Arts (1-2 Units) (CULARTS)
13022700*	Practicum in Culinary Arts (2-3 Units) (PRACCUL)
13022710*	Practicum in Culinary Arts II (2-3 Units) (PRACCUL2)
13022800*	Hospitality Services (1-2 Units) (HOSPSRVS)
13022900*	Practicum in Hospitality Services (2-3 Units) (PRACHOSP)
13022910*	Practicum in Hospitality Services II (2-3 Units) (PRACHOS2)
13023000*	Food Science (1 Unit) (FOODSCI)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
	Subchapter J. Human Services Cluster
13024200*	Principles of Human Services (1/2-1 Unit) (PRINHUSR)
13024300*	Dollars and Sense (1/2-1 Unit) (DOLLARSE)
13024400*	Interpersonal Studies (1/2-1 Unit) (INTERSTU)
13024500*	Lifetime Nutrition and Wellness (1/2-1 Unit) (LNURTWEL)
13024600*	Counseling and Mental Health (1-2 Units) (COUNSMH)
13024700*	Child Development (1/2-1 Unit) (CHILDDEV)
13024800*	Child Guidance (1-2 Units) (CHILDGUI)
13024900*	Family and Community Services (1/2-1 Unit) (FAMCOSRV)
13025000*	Practicum in Human Services (2-3 Units) (PRACHUSR)
13025010*	Practicum in Human Services II (2-3 Units) (PRACHUS2)
13025100*	Introduction to Cosmetology (1/2-1 Unit) (INTCOSMO)
13025200*	Cosmetology I (2-3 Units) (COSMET1)
13025300*	Cosmetology II (2-3 Units) (COSMET2)
N1302531*	Cosmetology Manicurist Specialty (2-3 Units) (COSMETM)
N1302532*	Cosmetology Shampoo and Conditioning Specialist (1-2 Units) (COSMETS)
N1302533*	Cosmetology Facialist Specialist (2-3 Units) (COSMETF)
N1302534*	Barbering I (2-3 Units) (BARBER1)
N1302535*	Barbering II (2-3 Units) (BARBER2)
N1302536*	Parenting Education for School Age Parents I (1/2-1 Unit) (PAEDSAP1)
N1302537*	Parenting Education for School Age Parents II (1/2-1 Unit) (PAEDSAP2)
	Subchapter K. Information Technology Cluster
13027200*	Principles of Information Technology (1/2-1 Unit) (PRINIT)
13027300*	Computer Maintenance (1-2 Units) (COMPMTN)
13027400*	Telecommunications and Networking (1-2 Units) (TELECOMN)
13027500*	Computer Technician (2-3 Units) (COMPTECH)
13027600*	Computer Programming (1/2-1 Unit) (COMPPROG)
13027700*	Advanced Computer Programming (1-2 Units) (ADVCOMPP)
13027800*	Digital and Interactive Media (1/2-1 Unit) (DIMEDIA)
13027900*	Web Technologies (1/2-1 Unit) (WEBTECH)
13028000*	Research in Information Technology Solutions (2-3 Units) (RESITSOL)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
13028010*	Research in Information Technology Solutions II (2-3 Units) (RESITS02)
N1302801*	Database Fundamentals (Oracle) (1/2-1 Unit) (DATAFUND)
N1302802*	Database Programming (Oracle) (1/2-2 Units) (DATAPROG)
N1302803*	Internetworking Technologies I (Cisco) (1-3 Units) (INTNET1)
N1302804*	Internetworking Technologies II (Cisco) (1-3 Units) (INTNET2)
N1302805*	Geographic Information Systems (1 Unit) (GIS)
N1302806*	Raster Based Geographic Information Systems (1 Unit) (RBGIS)
N1302807*	Spatial Technology and Remote Sensing (1/2-1 Unit) (SPATECRS)
N1302808*	Computer/Digital Forensics (1 Unit) (CDFOREN)
Subchapter L. Law, Public Safety, Corrections, and Security Cluster	
13029200*	Principles of Law, Public Safety, Corrections, and Security (1/2-1 Unit) (PRINLPCS)
13029300*	Law Enforcement I (1-2 Units) (LAWENF1)
13029400*	Law Enforcement II (1-2 Units) (LAWENF2)
13029500*	Forensic Science (1 Unit) (FORENSCI)
13029600*	Court Systems and Practices (1-2 Units) (COURTSP)
13029700*	Correctional Services (1-2 Units) (CORRSRVS)
13029800*	Security Services (1-2 Units) (SECSRVS)
13029900*	Firefighter I (1-2 Units) (FIRE1)
13030000*	Firefighter II (2-3 Units) (FIRE2)
13030100*	Practicum in Law, Public Safety, Corrections, and Security (2-3 Units) (PRACLPCS)
13030110*	Practicum in Law, Public Safety, Corrections, and Security II (2-3 Units) (PRACLPC2)
N1303011*	Disaster Response (1/2-1 Unit) (DISRESP)
N1303012*	Forensic Psychology (1 Unit) (FORENSPSY)
Subchapter M. Manufacturing Cluster	
13032200*	Principles of Manufacturing (1/2-1 Unit) (PRINMAN)
13032300*	Welding (1-2 Units) (WELD)
13032400*	Advanced Welding (2-3 Units) (ADWELD)
13032500*	Precision Metal Manufacturing (1-2 Units) (PRECMAN)
13032600*	Advanced Precision Metal Manufacturing (2-3 Units) (ADVPM)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
13032700*	Flexible Manufacturing (1-2 Units) (FLEXMANU)
13032800*	Advanced Flexible Manufacturing (2-3 Units) (ADVFLEXM)
13032900*	Manufacturing Engineering (2-3 Units) (MANUENG)
13033000*	Practicum in Manufacturing (2-3 Units) (PRACMANU)
13033010*	Practicum in Manufacturing II (2-3 Units) (PRACMAN2)
	Subchapter N. Marketing Cluster
13034200*	Advertising and Sales Promotion (1/2-1 Unit) (ADVSALPR)
13034300*	Fashion Marketing (1/2-1 Unit) (FASHMKTG)
13034400*	Entrepreneurship (1/2-1 Unit) (ENTREP)
13034500*	Retailing and E-tailing (1/2-1 Unit) (RETAILE)
13034600*	Sports and Entertainment Marketing (1/2-1 Unit) (SPORTSEM)
13034700*	Marketing Dynamics (2-3 Units) (MKTGDYN)
13034800*	Practicum in Marketing Dynamics (2-3 Units) (PRACMKTG)
13034810*	Practicum in Marketing Dynamics II (2-3 Units) (PRACMKT2)
	Subchapter O. Science, Technology, Engineering, and Mathematics Cluster
13036200*	Concepts of Engineering and Technology (1/2-1 Unit) (CONCENGT)
13036300*	Biotechnology (1-2 Units) (BIOTECH)
13036400*	Advanced Biotechnology (1 Unit) (ADVBIOT)
13036500*	Engineering Design and Presentation (1-2 Units) (ENGDSPR)
13036600*	Advanced Engineering Design and Presentation (2-3 Units) (ADVENGDP)
13036700*	Engineering Mathematics (1 Unit) (ENGMATH)
13036800*	Electronics (1-2 Units) (ELECTRO)
13036900*	Advanced Electronics (2-3 Units) (ADVELECT)
13037000*	Robotics and Automation (1-2 Units) (ROBOTA)
13037100*	Principles of Technology (1 Unit) (PRINTECH)
13037200*	Scientific Research and Design (1 Unit) (SCIRD)
13037210*	Scientific Research and Design II (1 Unit) (SCIRD2)
13037220*	Scientific Research and Design III (1 Unit) (SCIRD3)
13037300*	Engineering Design and Problem Solving (1 Unit) (ENGDPRS)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
13037400*	Practicum in Science, Technology, Engineering, and Mathematics (2-3 Units) (PRACSTEM)
13037410*	Practicum in Science, Technology, Engineering, and Mathematics II (2-3 Units) (PRACSTE2)
N1303741*	Gateway to Technology (PLTW) (1/2-1 Unit) (GTT)
N1303742*	Introduction to Engineering Design (PLTW) (1 Unit) (IED)
N1303743*	Principles of Engineering (PLTW) (1 Unit) (POE)
N1303744*	Digital Electronics (PLTW) (1 Unit) (DE)
N1303745*	Aerospace Engineering (PLTW) (1 Unit) (AERO)
N1303746*	Biotechnology Engineering (PLTW) (1 Unit) (BIOENG)
N1303747*	Civil engineering and Architecture (PLTW) (1 Unit) (CEA)
N1303748*	Computer Integrated Manufacturing (PLTW) (1 Unit) (CIM)
N1303749*	Engineering Design and Development (PLTW) (1 Unit) (EDD)
N1303750*	Data Acquisition and Analysis (1 Unit) (DATAAAA)
N1303751*	Engineering: The Digital Future (Infinity) (1/2-1 Unit) (ENGTDF)
N1303752*	Texas Pre-Freshman Engineering Program I (1 Unit) (TXPRENG1)
N1303753*	Texas Pre-Freshman Engineering Program II (1 Unit) (TXPRENG2)
N1303754*	Texas Pre-Freshman Engineering Program III (1 Unit) (TXPRENG3)
N1303755*	Texas Pre-Freshman Engineering Program IV (1 Unit) (TXPRENG4)
	Subchapter P. Transportation, Distribution, and Logistics Cluster
13039200*	Principles of Transportation, Distribution, and Logistics (1/2-1 Unit) (PRINTDL)
13039300*	Energy, Power, and Transportation Systems (1/2-1 Unit) (EPTSYS)
13039400*	Aircraft Technology (1-2 Units) (AIRTECH)
13039500*	Advanced Aircraft Technology (2-3 Units) (ADVAIART)
13039600*	Automotive Technology (1-2 Units) (AUTOTECH)
13039700*	Advanced Automotive Technology (2-3 Units) (ADVAUTOT)
13039800*	Collision Repair and Refinishing (1-2 Units) (COLLISRR)
13039900*	Advanced Collision Repair and Refinishing (2-3 Units) (ADVCOLLIS)
13040000*	Small Engine Technology (1-2 Units) (SMENGTEC)
13040100*	Advanced Small Engine Technology (2-3 Units) (ADVSMENG)
13040200*	Transportation Systems Management (1-2 Units) (TRANSP)
13040300*	Logistics, Planning and Management Systems (1-2 Units) (LPMSYS)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
13040400*	Practicum in Transportation, Distribution, and Logistics (2-3 Units) (PRACTDL)
13040410*	Practicum in Transportation, Distribution, and Logistics II (2-3 Units) (PRACTDL2)
	Other
N9999997*	CTE Other
N9999998*	CTE Other
N9999999*	CTE Other
	Use the following codes to designate courses that will prepare students for success in the corresponding EOCM and satisfy Minimum High School program (MHSP) requirements per a student's IEP.
	Use the code below only for students receiving modified content and meeting state testing requirements with modified assessments.
03220105	English I (1 Unit) (ENG 1)
03220205	English II (1 Unit) (ENG 2)
03220305	English III (1 Unit) (ENG 3)
03100505	Algebra I (1 Unit) (ALG 1)
03100605	Algebra II (1/2-1 Unit) (ALG 2)
03100705	Geometry (1 Unit) (GEOM)
03010205	Biology (1 Unit) (BIO)
03040005	Chemistry (1 Unit) (CHEM)
03050005	Physics (1 Unit) (PHYSICS)
03340105	United States History Since Reconstruction (1 Unit) (US HIST)
03340405	World History Studies (1 Unit) (W HIST)
03320105	World Geography Studies (1 Unit) (W GEO)
	Use the following codes to designate courses that will prepare students for success in the corresponding EOCA and satisfy Minimum High School program (MHSP) requirements per a student's IEP.
	Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.
03220107	English I (1 Unit) (ENG 1)
03220207	English II (1 Unit) (ENG 2)
03220307	English III (1 Unit) (ENG 3)
03100507	Algebra I (1 Unit) (ALG 1)
03100607	Algebra II (1/2-1 Unit) (ALG 2)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
03100707	Geometry (1 Unit) (GEOM)
03010207	Biology (1 Unit) (BIO)
03040007	Chemistry (1 Unit) (CHEM)
03050007	Physics (1 Unit) (PHYSICS)
03340107	United States History Since Reconstruction (1 Unit) (US HIST)
03340407	World History Studies (1 Unit) (W HIST)
03320107	World Geography Studies (1 Unit) (W GEO)
	Military Science
03160100	Reserve Officers Training Corps (ROTC) I (ROTC 1) (1/2 – 1 unit) Note: This code is to be used <i>only</i> if a student has already satisfied or is currently satisfying his physical education requirement with a <i>different</i> course or PE substitution. This code may not be used to indicate a PE credit, to satisfy a PE requirement, or in conjunction with the Physical Education code PES00004 - PE Substitution JROTC1 (1/2-1 Unit).
03160200	Reserve Officers Training Corps (ROTC) II (1/2-1 Unit) (ROTC 2)
03160300	Reserve Officers Training Corps (ROTC) III (1/2-1 Unit) (ROTC 3)
03160400	Reserve Officers Training Corps (ROTC) IV (1/2-1 Unit) (ROTC 4)
	Driver Education
03000100	Driver Education (1/2 Unit) (DR ED)
03000200	Driver And Safety Education (1/2 Unit) (DR S ED)
	Use the following codes to identify Advanced Placement (AP) courses. These codes may only be used with the specific approval of the College Board.
A3010200	Biology (1-1 1/2 Units) (AP-BIO)
A3020000	Environmental Science (1-1 1/2 Units) (AP-ENVIR)
A3040000	Chemistry (1-1 1/2 Units) (AP-CHEM)
A3050001	Physics B (1-1 1/2 Units) (AP-PHYSB)
A3050002	Physics C (1-1 1/2 Units) (AP-PHYSC)
A3100101	Calculus AB (1/2-1 Unit) (APCALCAB)
A3100102	Calculus BC (1/2-1 Unit) (APCALCBC)
A3100200	AP Statistics (1/2-1 Unit) (APSTATS)
A3120400	Languages Other Than English Level IV Language Japanese (1) (APJAP LAN)
A3150200	Music Theory (1 Unit) (APMUSTHY)
A3220100	English Language And Composition (1/2-1 Unit) (APENGLAN)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
A3220200	English Literature And Composition (1/2-1 Unit) (APENGLIT)
A3220300	International English Language (1/2-1 Unit) (APENGINT)
A3310100	Microeconomics (1/2 Unit) (APMICECO)
A3310200	Macroeconomics (1/2 Unit) (APMACECO)
A3330100	United States Government And Politics (1/2 Unit) (APUSGOVT)
A3330200	Comparative Government & Politics (1/2 Unit) (APCPGOVT)
A3340100	United States History (1 Unit) (APUSHIST)
A3340200	European History (1 Unit) (APEUHIST)
A3350100	Psychology (1/2 Unit) (APPSYCH)
A3360100	Human Geography (1/2-1 Unit) (APHUMGEO)
A3370100	World History (1 Unit) (APWHIST)
A3400400	Languages Other Than English Level IV Language (1 Unit) – Italian (APITLAN)
A3410100	Languages Other Than English Level IV Language (1 Unit) – French (APFR LAN)
A3420100	Languages Other Than English Level IV Language (1 Unit) – German (APGR LAN)
A3430100	Languages Other Than English Level IV (Vergil) (1 Unit) – Latin (APLATVG)
A3440100	Languages Other Than English Level IV Language (1 Unit) – Spanish (APSPALAN)
A3440200	Languages Other Than English Level V Literature (1 Unit) – Spanish (APSPALIT)
A3490400	Languages Other Than English Level IV Language: Chinese (1) (APCH LAN)
A3500100	History Of Art (1 Unit) (APHISART)
A3500300	Art/Drawing (1 Unit) (APSTARTD)
A3500400	Art/Two-Dimensional Design Portfolio (1 Unit) (AP2DDP)
A3500500	Art/Three-Dimensional Design Portfolio (1 Unit) (AP3DDP)
A3580100	Computer Science I (1 Unit) (APTACS1)
	Use the following codes to identify approved Magnet courses. These codes may only be used by school districts that have approval to offer these courses.
M3010100	Histologic Technology
M3010200	Advanced Biology Research Methods
M3010300	Basics Of Pathology
M3010400	Biology-Technical Applications (BIOTECAP)
M3020100	Chemistry III
M3020200	Advanced Chemistry Research Methods
M3030100	Engineering And Materials
M3040100	Research Methods
M3040200	Guided Research
M3060100	History Of Science

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3150100	Comprehensive Musicianship I
M3150200	Comprehensive Musicianship II
M3150300	Composition I
M3150400	Composition II
M3150500	Jazz Arranging I
M3150600	Jazz Arranging II
M3150700	Guitar I
M3150800	Guitar II
M3150900	Guitar III
M3151000	Guitar IV
M3151100	Piano Performance I
M3151200	Piano Performance II
M3151300	Piano Performance III
M3151400	Piano Performance IV
M3151500	Functional Piano
M3151600	Vocal Literature
M3151700	Vocal Techniques
M3151800	Music Workshop
M3151900	Opera Workshop I-II
M3152000	Jazz Combo I
M3152100	Jazz Combo II
M3152200	Jazz Combo III
M3152300	Jazz Combo IV
M3152400	Show Choir I
M3152500	Show Choir II
M3152600	Show Choir III
M3152700	Show Choir IV
M3152800	Jazz Improvisation
M3152900	Midi Synthesis Performance Ensemble I-IV
M3153000	Introduction To Music Synthesis
M3153100	Music Synthesis I-IV
M3220100	Radio Production
M3220200	Project Development
M3220300	Introduction To Humanities/Communications
M3220400	Television Production
M3220500	Introduction To Radio/Television
M3220600	Introduction To Television

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3220700	Radio
M3250100	Introduction To Plays And Playwrights
M3250200	Beginning Mime And Movement
M3250300	Introduction To Technical Theatre
M3250400	Beginning Acting
M3250500	Integration Of Abilities
M3250600	Beginning Diction
M3250700	Intermediate Acting-Old Age And Dialects
M3250800	Intermediate Acting-Comedy
M3250900	Intermediate Acting-Comedia Del Arte
M3251000	Intermediate Acting-Melodrama
M3251100	Intermediate Acting-Theatre Of The Absurd
M3251200	Intermediate Acting-Children's Theatre
M3251300	Intermediate Acting-Improvisational Acting
M3251400	Intermediate Acting-Musical Theatre I
M3251500	Musical Theatre II
M3251600	Theatre History
M3251700	Beginning Lights And Sound
M3251800	Beginning Theatre Design
M3251900	Costume Construction II
M3252000	Theatre Management
M3252100	Plays And Playwrights
M3252200	Beginning Playwriting
M3252300	Advanced Stagecraft I
M3252400	Intermediate Diction
M3252500	Intermediate Mime I
M3252600	Intermediate Mime II
M3252700	Advanced Stage Movement
M3252800	Scene Design II
M3252900	Costume Design II
M3253000	Acting For Television And Film
M3253100	Advanced Acting – Greek
M3253200	Advanced Acting – Shakespeare
M3253300	Advanced Acting – Restoration/Comedy Of Manners
M3253400	Advanced Acting – Realism/Naturalism
M3253500	Advanced Stagecraft II
M3253600	Advanced Stagecraft III

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3253700	Costume Design III
M3253800	Scene Design III
M3253900	History Of Design In Theatre – Property Design
M3254000	Advanced Lighting I
M3254100	Advanced Lighting II
M3254200	Costume Construction III
M3254400	Costume Construction IV
M3254500	Mime Troup I
M3254600	Mime Troup II
M3254700	Mime Troup III
M3254800	Improvisation Troup I
M3254900	Improvisation Troup II
M3255000	Improvisation Troup III
M3255100	Advanced Playwriting
M3255200	Beginning Directing
M3255300	Advanced Directing
M3360200	Trial Procedures And Mediation/Law Internship
M3360300	Orientation To The Teaching Profession
M3360400	Seminar In The Educational Process
M3360500	Law/Government Internship
M3360600	Law
M3360700	Law Enforcement
M3360800	Criminal Justice
M3360900	Introduction To Public Services
M3361000	Social Services I
M3361100	Social Services II
M3361200	Social Services III
M3361300	Social Services Internship
M3361400	Education I
M3361500	Education II
M3361600	Education III
M3361700	Education Internship
M3361800	Core Counseling I
M3361900	Core Counseling II
M3362000	Applied Social Sciences
M3362100	Current Issues In Education
M3500100	Drawing I

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3500200	Drawing II
M3500300	Drawing III
M3500400	Figure Drawing III
M3500500	Figure Drawing IV
M3500600	Conceptual Drawing IV
M3500700	Design I
M3500800	Design II
M3500900	Design III
M3501000	Painting I
M3501100	Painting II
M3501200	Painting III
M3501300	Painting IV
M3501400	Jewelry I
M3501500	Jewelry II
M3501600	Jewelry III
M3501700	Jewelry IV
M3501800	Ceramics I
M3501900	Ceramics II
M3502000	Ceramics III
M3502100	Ceramics IV
M3502200	Sculpture I
M3502300	Sculpture II
M3502400	Sculpture III
M3502500	Sculpture IV
M3502600	Fibers I
M3502700	Fibers II
M3502800	Fibers III
M3502900	Fibers IV
M3503000	Design Services II
M3503100	Design Services III
M3503200	Design Services IV
M3503300	Art History
M3503400	Portfolio Presentation
M3503500	Art Emphasis/Drawing Or Studio
M3503600	Photography I
M3503700	Photography II
M3503800	Photography III

* - CTE course that can generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that cannot generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3503900	Photography IV
M3504000	Printmaking I
M3504100	Printmaking II
M3504200	Printmaking III
M3504300	Printmaking IV
M3580100	Systems Analysis And Design
M3580200	Special Topics In Computer Science
M3580300	Computer Fundamentals I
M3580400	Information Processing
M3590100	Digital Electronics
M3590200	Electricity
M3600100	Technical Orientation
M3600200	Architecture—CDC
M3600300	Engineering Analysis
M3600400	Technical Science Lab
M3600500	Engineering Lab
M3600600	Creative Design
M3600700	Technical Graphics
M3600800	Engineering Laboratory A
M3600900	Engineering Laboratory B
M3601000	Engineering Laboratory C
M3670100	Office Careers/Marketing/Management Internship
M3830001	Dance History IV (A)
M3830100	Jazz Dance I
M3830200	Jazz Dance II
M3830300	Tap Dance I
M3830400	Tap Dance II
M3830500	Ballet I
M3830600	Ballet II
M3830700	Ballet III
M3830800	Ballet IV
M3830900	Modern Dance I
M3831000	Modern Dance II
M3831001	Basic Tap I
M3831002	Basic Tap II
M3831003	Basic Tap III
M3831004	Basic Tap IV

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3831005	Beginning Tap I
M3831006	Beginning Tap II
M3831007	Beginning Tap III
M3831008	Beginning Tap IV
M3831009	Beginning – Intermediate Tap I
M3831010	Beginning – Intermediate Tap II
M3831011	Beginning – Intermediate Tap III
M3831012	Beginning – Intermediate Tap IV
M3831013	Intermediate Tap I
M3831014	Intermediate Tap II
M3831015	Intermediate Tap III
M3831016	Intermediate Tap IV
M3831017	Advanced Tap I
M3831018	Advanced Tap II
M3831019	Advanced Tap III
M3831020	Advanced Tap IV
M3831021	Basic Jazz I
M3831022	Basic Jazz II
M3831023	Basic Jazz III
M3831024	Basic Jazz IV
M3831025	Beginning Jazz I
M3831026	Beginning Jazz II
M3831027	Beginning Jazz III
M3831028	Beginning Jazz IV
M3831029	Beginning – Intermediate Jazz I
M3831030	Beginning – Intermediate Jazz II
M3831031	Beginning – Intermediate Jazz III
M3831032	Beginning – Intermediate Jazz IV
M3831033	Intermediate Jazz I
M3831034	Intermediate Jazz II
M3831035	Intermediate Jazz III
M3831036	Intermediate Jazz IV
M3831037	Advanced Jazz I
M3831038	Advanced Jazz II
M3831039	Advanced Jazz III
M3831040	Advanced Jazz IV
M3831041	Basic Character Dance I

* - CTE course that can generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that cannot generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3831042	Basic Character Dance II
M3831043	Basic Character Dance III
M3831044	Basic Character Dance IV
M3831045	Beginning Character Dance I
M3831046	Beginning Character Dance II
M3831047	Beginning Character Dance III
M3831048	Beginning Character Dance IV
M3831049	Intermediate Character Dance I
M3831050	Intermediate Character Dance II
M3831051	Intermediate Character Dance III
M3831052	Intermediate Character Dance IV
M3831053	Basic Repertory I
M3831054	Basic Repertory II
M3831055	Basic Repertory III
M3831056	Basic Repertory IV
M3831057	Costume Design I
M3831058	Costume Design II
M3831059	Costume Design III
M3831060	Costume Design IV
M3831061	Dance Photography I
M3831062	Dance Photography II
M3831063	Dance Photography III
M3831064	Dance Photography IV
M3831065	Dance Company Management I
M3831066	Dance Company Management II
M3831067	Dance Company Management III
M3831068	Dance Company Management IV
M3831069	Technical Production I
M3831070	Technical Production II
M3831071	Technical Production III
M3831072	Technical Production IV
M3831073	Dance Survey
M3831074	Rhythmic Fundamentals
M3831075	Accompaniment For Dance
M3831076	Basic Labanotation
M3831077	Basic History Of Costume
M3831100	Modern Dance III

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3831200	Modern Dance IV
M3831300	Basic Ballet I
M3831400	Basic Ballet II
M3831500	Basic Ballet III
M3831600	Basic Ballet IV
M3831700	Beginning Ballet I
M3831800	Beginning Ballet II
M3831900	Beginning Ballet III
M3832000	Beginning Ballet IV
M3832100	Beginning – Intermediate Ballet I
M3832200	Beginning – Intermediate Ballet II
M3832300	Beginning – Intermediate Ballet III
M3832400	Beginning – Intermediate Ballet IV
M3832500	Intermediate Ballet I
M3832600	Intermediate Ballet II
M3832700	Intermediate Ballet III
M3832800	Intermediate Ballet IV
M3832900	Advanced Ballet I
M3833000	Advanced Ballet II
M3833100	Advanced Ballet III
M3833200	Advanced Ballet IV
M3833300	Honors Ballet I
M3833400	Honors Ballet II
M3833500	Honors Ballet III
M3833600	Honors Ballet IV
M3833700	Basic Modern I
M3833800	Basic Modern II
M3833900	Basic Modern III
M3834000	Basic Modern IV
M3834100	Beginning Modern I
M3834200	Beginning Modern II
M3834300	Beginning Modern III
M3834400	Beginning Modern IV
M3834500	Beginning – Intermediate Modern I
M3834600	Beginning – Intermediate Modern II
M3834700	Beginning – Intermediate Modern III
M3834800	Beginning – Intermediate Modern IV

* - CTE course that can generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that cannot generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3834900	Intermediate Modern I
M3835000	Intermediate Modern II
M3835100	Intermediate Modern III
M3835200	Intermediate Modern IV
M3835300	Advanced Modern I
M3835400	Advanced Modern II
M3835500	Advanced Modern III
M3835600	Advanced Modern IV
M3835700	Honors Modern I
M3835800	Honors Modern II
M3835900	Honors Modern III
M3836000	Honors Modern IV
M3836100	Advanced Repertory I
M3836200	Advanced Repertory II
M3836300	Advanced Repertory III
M3836400	Advanced Repertory IV
M3836500	Elements Of Performance I
M3836600	Elements Of Performance II
M3836700	Elements Of Performance III
M3836800	Elements Of Performance IV
M3836900	Introduction To Dance I
M3837000	Introduction To Dance II
M3837100	Introduction To Dance III
M3837200	Introduction To Dance IV
M3837300	Basic Composition I (A)
M3837400	Basic Composition II (A)
M3837500	Basic Composition III (A)
M3837600	Basic Composition IV (A)
M3837700	Beginning Composition I (A)
M3837800	Beginning Composition II (A)
M3837900	Beginning Composition III (A)
M3838000	Beginning Composition IV (A)
M3838100	Intermediate Composition I (A)
M3838200	Intermediate Composition II (A)
M3838300	Intermediate Composition III (A)
M3838400	Intermediate Composition IV (A)
M3838500	Advanced Composition I (A)

* - CTE course that can generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that cannot generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
M3838600	Advanced Composition II (A)
M3838700	Advanced Composition III (A)
M3838800	Advanced Composition IV (A)
M3838900	Choreography I (A)
M3839000	Choreography II (A)
M3839100	Choreography III (A)
M3839200	Choreography IV (A)
M3839300	Costume Construction I (A)
M3839400	Costume Construction II (A)
M3839500	Costume Construction III (A)
M3839600	Costume Construction IV (A)
M3839700	Dance History I (A)
M3839800	Dance History II (A)
M3839900	Dance History III (A)
M9999996	Other Magnet Course
M9999997	Other Magnet Course
M9999998	Other Magnet Course
M9999999	Other Magnet Course
	<p>Use the following codes to identify approved innovative courses. The majority of these codes may only be used by school districts that have approval to offer these courses in accordance with 19 TAC §74.27. Information about obtaining approval and the exceptions to the limitation can be found at http://www.tea.state.tx.us/index4.aspx?id=6079</p>
N1100013	Research Methods in the Humanities (1) (RESHUM)
N1110018	Multivariable Calculus (1/2-1 Unit) (MULTCAL)
N1110019	Modern Geometry (1/2-1 Unit) (MODGEO)
N1110021	Linear Algebra (1/2 Unit) (LINALG)
N1110022	History of Math I (1/2-1 Unit) (HSTMTH1)
N1110023	Discrete Mathematics (1/2 Unit) (DSCMTH)
N1110024	Contemporary Math Topics (1/2 Unit) (CNTMTH)
N1110025	Number Theory (1/2 Unit) (NUMTHY)
N1110026	Linear Programming (1/2 Unit) (LINPROG)
N1110027	History of Math II (1/2-1 Unit) (HSTMTH2)
N1110030	Strategic Learning for High School Math (1/2-1 Unit) (STLNHSM)
N1120027	Organic Chemistry (1/2-1 Unit) (ORGCHEM)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
N1120039	Science And Technology (1/2-1 Unit) (SCITECH)
N1120040	Planet Earth (1 Unit) (PLNEAR)
N1120041	Modern Physics (1/2 Unit) (MODPHY)
N1120042	Introduction to Renewable Energy (1/2-1 Unit) (RENEWEN)
N1120043	Electricity and Magnetism (1/2 Unit) (ELECMAG)
N1130003	Humanities: Social Anthropology (1/2 Unit) (SOCANTH)
N1130015	Problem Solving (1/2 Unit) (PRBSLV)
N1130021	Methodology Of Academic And Personal Success (1/2-1) (MAPS)
N1290401	Drill and Ceremonies (1/2 Unit) (DRICER)
N1150043	Comprehensive Wellness (1/2 Unit) (COMPWEL)
N1160010	PE3: PE for the Mind, Body, and Spirit (1/2 unit) (PE3MBS)
N1170024	Art and Media Communications (1 Unit) (ARMECOM)
N1170025	Music Production, Level II (Audio Technology) (1 Unit) (MUSPROII)
N1170026	Jazz Improvisation I (1 Unit) (JAZZIMP1)
N1170027	Jazz Improvisation II (1 Unit) (JAZZIMP2)
N1170028	Jazz Improvisation III (1 Unit) (JAZZIMP3)
N1170029	Jazz Improvisation IV (1 Unit) (JAZZIMP4)
N1170030	Contemporary Studies in Dance I (1/2-1 Unit) (CSDANCE1)
N1170031	Contemporary Studies in Dance II (1/2-1 Unit) (CSDANCE2)
N1170032	Contemporary Studies in Dance III (1/2-1 Unit) (CSDANCE3)
N1170033	Contemporary Studies in Dance IV (1/2-1 Unit) (CSDANCE4)
N1170034	Dance Performance Ensemble I (1 Unit) (DANCEPE1)
N1170035	Dance Performance Ensemble II (1 Unit) (DANCEPE2)
N1170036	Dance Performance Ensemble III (1 Unit) (DANCEPE3)
N1170037	Dance Performance Ensemble IV (1 Unit) (DANCEPE4)
N1170038	Scenography I (1 Unit) (SCENOGR1)
N1170039	Scenography II (1 Unit) (SCENOGR2)
N1170040	Scenography III (1 Unit) (SCENOGR3)
N1170041	Scenography IV (1 Unit) (SCENOGR4)
N1170069	Musical Theatre I (1/2-1 Unit) (MUSTHEA1)
N1170083	Intermediate Acting: Comedy & Improvisation (1/2 Unit) (COMMPRO)
N1170084	Children's Theatre (1/2 Unit) (CHILDTHE)
N1170088	Advanced Lighting and Stage Design (1 Unit) (ADVLISDE)
N1170089	Advanced Acting: Shakespeare (1/2-1 Unit) (ADVACTSH)
N1170109	Musical Theatre II (1/2-1 Unit) (MUSTHEA2)
N1170110	Musical Theatre III (1/2-1 Unit) (MUSTHEA3)
N1170113	Advanced Acting/American Drama (1 Unit) (ADVACTAD)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
N1170115	Musical Theatre IV (1/2-1 Unit) (MUSTHEA4)
N1170118	Stage Combat/Theatrical Movement (1 Unit) (SCOMTNOV)
N1170119	Directing for the Stage (1/2-1 Unit) (STAGEDIR)
N1170120	Art Design And Production For Advanced Visual Arts Students (1/2-1 Unit) (ADPAVAS)
N1170121	Music Production I (1 Unit) (MUSPROI)
N1170122	Advanced Acting: World Drama (1/2 – 1 Unit) (ADVACTWD)
N1170123	Acting Methods I (1 Unit) (ACTMET1)
N1170124	Acting Methods II (1 Unit) (ACTMET2)
N1170125	Acting Methods III (1 Unit) (ACTMET3)
N1170126	Acting Methods IV (1 Unit) (ACTMET4)
N1170127	Dance Composition I (1/2 – 1 Unit) (DANCOM1)
N1170128	Dance Composition II 1/2 – 1 Unit) (DANCOM2)
N1170129	Dance Composition III (1/2 – 1 Unit) (DANCOM3)
N1170130	Dance Composition IV (1/2 – 1 Unit) (DANCOM4)
N1170131	Dance Theory I (1/2 – 1 Unit) (DANTHY1)
N1170132	Dance Theory II (1/2 – 1 Unit) (DANTHY2)
N1170133	Dance Theory III (1/2 – 1 Unit) (DANTHY3)
N1170134	Dance Theory IV (1/2 – 1 Unit) (DANTHY4)
N1170135	Music Composition I (1 Unit) (MUSCOM1)
N1170136	Music Composition II (1 Unit) (MUSCOM2)
N1170137	Music Business I (1 Unit) (MUSBUS1)
N1170138	Music Business II (1 Unit) (MUSBUS2)
N1170139	Art Design I (1 Unit) (ADES1)
N1170140	Art Design II (1 Unit) (ADES2)
N1170141	Playwriting I (1 Unit) (PLWRT1)
N1170142	Playwriting II (1 Unit) (PLWRT2)
N1170143	Playwriting III (1 Unit) (PLWRT3)
N1170144	Playwriting IV (1 Unit) P(LWRT4)
N1280010	Content-Based ESOL For Science (1/2-1 Unit) (ESOL-SCI)
N1280041	Social Intelligence for ESL Students (1/2- 1 Unit) (SIESL)
N1280042	Newcomers' English Language Development A (1 unit) (NELD A)
N1280043	Newcomers' English Language Development B (1 Unit) (NELD B)
N1290043	Path to Success (1/2–1 Unit) (PATHTOSU)
N1290044	Peer Coaching for Students (1/2 – 1 Unit) PCOACH1
N1290045	Peer Coaching for Students (1/2-1 Unit) PCOACH2
N1290050	College Transition (1/2 – 1 Unit) (CLGTRN)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
N1290203	Peer Assistance for Students with Disabilities I (1/2-2 Unit) (PASWD1)
N1290204	Peer Assistance for Students with Disabilities II (1/2-2 Unit) (PASWD2)
N1290209	Peer Accountability Council I (1 Unit) (PAC I)
N1290210	Peer Accountability Council II (1 Unit) (PAC II)
N1290309	Gifted And Talented Interdisciplinary Studies/Mentor Seminar (1/2-1 Unit) (GTISM)
N1290313	GT Interdisciplinary Studies/Mentor Seminar II (1/2-1 Unit) (GTISM2)
N1290316	Community Service Problem Solving (1 Unit) (CSPS)
N1290317	GT Independent Study Mentorship III (1/2-1 Unit) (GTISM3)
N1290318	GT Independent Study Mentorship IV (1/2-1 Unit) (GTISM4)
N1290400	Aviation Honors Ground School (1 Unit) (AVIAHGS)
N9999994	Other Innovative Course (OTHINNO)
N9999995	Other Innovative Course (OTHINNOV)
N9999996	Other Innovative Course (OTHRINNO)
 The following codes are the Texas Education Agency approved course codes for Innovative courses. These codes may only be used by school districts working with sponsoring organizations. 	
N1150040	Sports Medicine I (1/2-1 Unit) (Sportmd1)
N1150041	Sports Medicine II (1/2-1 Unit) (Sportmd2)
N1260032	Service Learning (1/2 – 1 Unit) (SRVLRNG)
N1280040	Foundations of Intensive Language Acquisition and Support (1 Unit) (FILAS)
N1290001	Advancement Via Individual Determination 1 (1 Unit) (AVID1) [Approved for those districts working with sponsoring organization(s)]
N1290002	Advancement Via Individual Determination 2 (1 Unit) (AVID2) [Approved for those districts working with sponsoring organization(s)]
N1290005	Peer Assistance And Leadership 1 (1 Unit) (PAAL1) [Approved for those districts working with sponsoring organization(s)]
N1290006	Peer Assistance And Leadership 2 (1 Unit) (PAAL2) [Approved for those districts working with sponsoring organization(s)]
N1290007	Reconnecting Youth (1/2 Unit) (RECONYT) [Approved for those districts working with sponsoring organization(s)]
N1290010	Student Leadership (1/2-1 Unit) (STULEAD) [Approved for those districts working with sponsoring organization(s)]
N1290012	Teen Leadership (1/2-1 Unit) (TEENLDR) [Approved for those districts working with sponsoring organization(s)]
N1290024	Peacekeepers School Team Mediation I (1 Unit) (PEACE1) [Approved for those districts working with sponsoring organization(s)]

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
N1290025	Peacekeepers School Team Mediation II (1 Unit) (PEACE2) [Approved for those districts working with sponsoring organization(s)]
N1290030	Advancement Via Individual Determination III (1 Unit) (AVID3) Approved for those districts working with sponsoring organization(s)
N1290033	Advancement Via Individual Determination IV (1 Unit) (AVID4) Approved for those districts working with sponsoring organization(s)
N1290036	Coca-Cola Valued Youth Cross-Age Tutoring Program (1/2-1 Unit) (CCVYP) Approved for those districts working with sponsoring organization(s)
N1290037	Strength Bank For High Schools: A Relationship Skills Initiative (1/2-4 Unit) (STRNBK)
N1290039	Script your Life for Leadership (1/2 – 1 Unit) (SCRIPT)
N1290040	Peers Accepting, Learning, And Sharing I [Approved for those districts working with sponsoring organization(s)] (1/2-1 Unit) (PRALS-1)
N1290041	Peers Accepting, Learning, And Sharing II [Approved for those districts working with sponsoring organization(s)] (1/2-1 Unit) (PRALS-2)
	The following codes are the codes developed for instructional educational aides and interpreters.
SA000003	Instructional Educational Aide: Provides supplemental instructional services in one or more classroom (settings) under the supervision of one or more certified professionals
SA000004	Interpreting Services Provider: Provides interpreting services for students who are deaf or hard of hearing according to 34 CFR §300.34(c)(4)
	The following codes are the codes developed for Special Education and related services. These codes must not be used on the Academic Achievement Record.
SE000001	Special Education, Generic
SE000002	Speech Therapy
SE000003	Speech Assessment
SE000004	Adaptive Physical Education
SE000005	Visually Impaired
SE000006	Auditorially Impaired
SE000007	Preschool Program For Children With Disabilities

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
	The following codes are to be used when reporting additional responsibilities of teachers.
SR000001	Discipline Management
SR000003	Study Hall Or Home Room
SR000005	Tutorial (Any Subject)
SR000006	Adult Basic Education
SR000007	Unassigned Professional Classroom Duty
SR000008	High School Equivalency Program (HSEP)
SR000009	Adult Secondary Education
SR000010	Content Mastery
SR000011	Mentoring For Fellow Teachers
SR000012	Head Start
SR000013	Early Head Start
SR000014	Even Start
	The following codes are to be used for reporting non-teaching responsibilities for those district-wide activities which have as their purpose managing, directing, and supervising the instructional program, and improving the quality of instruction and the curriculum.
SS001000	Instructional Administration
SS001001	Instructional Administration, Elementary
SS001002	Instructional Administration, Middle/Junior High
SS001003	Instructional Administration, Secondary
SS001004	Instructional Administration, Gifted/Talented Programs
SS001005	Instructional Administration, Compensatory Programs
SS001006	Instructional Administration, Special Education Programs
SS001007	Instructional Administration, Bilingual/ESL Programs
SS001008	Instructional Administration, Career and Technical Education Programs
SS001009	Instructional Administration, English Language Arts
SS001010	Instructional Administration, Mathematics
SS001011	Instructional Administration, Science
SS001012	Instructional Administration, Social Studies
SS001013	Instructional Administration, Economics
SS001014	Instructional Administration, Health
SS001015	Instructional Administration, Physical Education
SS001016	Instructional Administration, Languages Other Than English
SS001017	Instructional Administration, Fine Arts

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
SS001018	Instructional Administration, Technology Applications
SS002000	Instructional Resources and Media Services Those activities which include preparing, maintaining, and distributing resources and media used to support instruction.
SS003000	School Administration Those activities which have as their purpose directing, managing, and supervising a school(s).
	The following codes are to be used for reporting non-teaching responsibilities for those activities that investigate, experiment, and/or follow through with the development of new or improved instructional methods, techniques, procedures or programs, etc.
SS004000	Instructional Research And Development
SS004001	Instructional Research And Development, Elementary
SS004002	Instructional Research And Development, Middle/Junior High
SS004003	Instructional Research And Development, Secondary
SS004004	Instructional Research And Development, Gifted/Talented Program
SS004005	Instructional Research And Development, Compensatory Programs
SS004006	Instructional Research And Development, Special Education Programs
SS004007	Instructional Research And Development, Bilingual/ESL Programs
SS004008	Instructional Research And Development, Career and Technical Education Programs
SS004009	Instructional Research And Development, English Language Arts
SS004010	Instructional Research And Development, Mathematics
SS004011	Instructional Research And Development, Science
SS004012	Instructional Research And Development, Social Studies
SS004013	Instructional Research And Development, Economics
SS004014	Instructional Research And Development, Health
SS004015	Instructional Research And Development, Physical Education
SS004016	Instructional Research And Development, Languages other than English
SS004017	Instructional Research And Development, Fine Arts
SS004018	Instructional Research and Development, Technology Applications
	The following codes are to be used for reporting non-teaching responsibilities for those activities which have as their purpose enhancing the quality or expanding the scope of established curriculum, and/or improving the quality of instruction through in-service training of professional personnel.
SS005000	Curriculum And Personnel Development

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
SS005001	Curriculum And Personnel Development, Elementary
SS005002	Curriculum And Personnel Development, Middle/Junior High
SS005003	Curriculum And Personnel Development, Secondary
SS005004	Curriculum And Personnel Development, Gifted/Talented Programs
SS005005	Curriculum And Personnel Development, Compensatory Programs
SS005006	Curriculum And Personnel Development, Special Education Programs
SS005007	Curriculum And Personnel Development, Bilingual/ESL Programs
SS005008	Curriculum And Personnel Development, Career and Technical Education Programs
SS005009	Curriculum And Personnel Development, English Language Arts
SS005010	Curriculum And Personnel Development, Mathematics
SS005011	Curriculum And Personnel Development, Science
SS005012	Curriculum And Personnel Development, Social Studies
SS005013	Curriculum And Personnel Development, Economics
SS005014	Curriculum And Personnel Development, Health
SS005015	Curriculum And Personnel Development, Physical Education
SS005016	Curriculum And Personnel Development, Languages other than English
SS005017	Curriculum And Personnel Development, Fine Arts
SS005018	Curriculum And Personnel Development, TAAS/TAKS
SS005019	Curriculum And Personnel Development, Reading Initiative
SS005020	Curriculum And Personnel Development, Technology Applications
SS006000	Communication And Dissemination Those activities related to writing, editing, publishing, printing, producing or reproducing and distributing educational materials such as books, films, bulletins, pamphlets, newsletters, catalogues, syllabi, etc
SS007000	Guidance and Counseling Services Those activities which have as their purpose assessing and testing pupils' abilities, aptitudes, and interests, counseling pupils with respect to career and educational opportunities, and helping pupils establish realistic goals
SS008000	Social Work Services Those activities related to the case management of students, general advocacy for students, and assurance that services and resources are accessible and delivered
SS009000	Health Services Those activities which include the responsibility for providing health services which are not a part of direct instruction
SS010000	Pupil Transportation Those activities which include providing management and operational services for regular school bus routes, and routes for pupils with disabilities which require special equipment or assistance in getting to and from school

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
SS011000	<p>Extracurricular Activities Those activities that are student and curricular related, but are not necessary to the regular instructional services. Included are such activities as athletics, inter-scholastic competition, student organizations, and special interest activities</p>
SS012000	<p>Food Services Those activities which have as their purpose the management of the food services program of the school or school system, and serving of regular and incidental meals, lunches, or snacks in connection with school activities</p>
SS013000	<p>General Administration Those activities which have as their purpose overall administrative responsibility for the entire school system or education service center</p>
SS014000	<p>Plant Maintenance and Operation Those activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, building, and equipment in an effective working condition and state of repair</p>
SS015000	<p>Data Processing Management Those activities normally associated with the management of Electronic Data Processing (EDP), such as the planning, organizing, controlling and appraising of EDP services</p>
SS016000	<p>Computer Processing Those activities associated with the normal administrative operational use of computer(s) such as data receipt, control, conversion, equipment scheduling, and data output</p>
SS017000	<p>Data Processing Development Those activities as systems analysis and design, initial programming, procedures development, etc. required to produce a complete working system for data processing</p>
SS018000	<p>Data Processing Technical Assistance Those activities engaged in linking together different types of equipment or unlike systems (or both) whether or not they are physically or geographically compatible, so as to reach a unified information system responsive to all requirements</p>
SS019000	<p>Community Services Those activities, other than regular public education and adult education programs, provided by the school or school system for purposes of relating to the community as a whole or some segment of the community</p>
SS020000	<p>Truant Officer/Visiting Teacher Services Those activities related to promoting and improving school attendance</p>
SS021000	<p>Security Services Those activities related to school security</p>

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
SS022000	Liaison Services Activities related to liaison services for the district . An example is a Field Service agent
SS023000	Certification Services Activities associated with the management and/or monitoring of district staff certification
SS025000	Information Technology Activities associated with the management and operation of a district or campus information technology system. This includes but is not limited to duties associated with networks, web, programming or development and technology support duties
	Use the following codes to identify International Baccalaureate (IB) courses. These codes may only be used by authorized IB schools.
I3000100	IB Theory Of Knowledge (1 Unit) (IBTOK)
I3010200	IB Biology (1-1 1/2 Units) (IB-BIO)
I3010201	IB Biology II (1-1 1/2 Units) (IB-BIO2)
I3020000	IB Environmental Systems (1 Unit) (IBENVIRS)
I3040001	IB Chemistry I (1-1 1/2 Units) (IB-CHEM1)
I3040002	IB Chemistry II (1-1 1/2 Units) (IB-CHEM2)
I3050001	IB Physics I (1-1 1/2 Units) (IB-PHYS1)
I3050002	IB Physics II (1-1 1/2 Units) (IB-PHYS2)
I3030001	IB Design Technology SL (1 - 1 1/2 Units) (IBDTSL)
I3030002	IB Design Technology HL (1 - 1 ½ Units) (IBDTHL)
I3100100	IB Mathematical Studies Standard Level (1/2-1 Unit) (IBMASTL)
I3100200	IB Mathematics Standard Level (1/2-1 Unit) (IBMASL)
I3100300	IB Mathematics Higher Level (1/2-1 Unit) (IBMAHL)
I3100400	IB Further Mathematics Standard Level (1/2-1 Unit) (IBFMASL)
I3110400	IB Languages Other Than English Level IV – Arabic (1 Unit) (IBARABIC4)
I3110500	IB Languages Other Than English Level V – Arabic (1 Unit) (IBARABIC5)
I3120400	IB Languages Other Than English Level IV (1 Unit) - Japanese (IBJAPN 4)
I3120500	IB Languages Other Than English Level V (1 Unit) - Japanese (IBJAPN 5)
I3220300	IB English III (1/2-1 Unit) (IBENG 3)
I3220400	IB English IV (1/2-1 Unit) (IBENG 4)
I3250200	IB Music SL (1 Unit) (IBMUSSL)
I3250300	IB Music HL (1 Unit) (IBMUSHL)
I3250400	IB Theatre/Film – SL (1 Unit) (IBFILMSL)
I3250500	IB Theatre/Film – HL (1 Unit) (IBFILMHL)
I3301100	IB History, Standard Level (1 Unit) (IBHIST)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
I3301200	IB History: Africa, Higher Level (2 Units) (IBHISTAF)
I3301300	IB History: Americas, Higher Level (2 Units) (IBHISTAM)
I3301400	IB History: East And Southeast Asia, Higher Level (2 Units) (IBHISTAS)
I3301500	IB History: Europe, Higher Level (2 Units) (IBHSTEUR)
I3302100	IB Geography, Standard Level (1 Unit) (IBGEO-SL)
I3302200	IB Geography, Higher Level (2 Units) (IBGEO-HL)
I3303100	IB Economics, Standard Level (1 Unit) (IBECO-SL)
I3303200	IB Economics, Higher Level (2 Units) (IBECO-HL)
I3303300	IB Business & Management I (1 Unit) (IBBMT1)
I3303400	IB Business & Management II (1 Unit) (IBBMT2)
I3304100	IB Psychology, Standard Level (1 Unit) (IBPSYCSL)
I3304200	IB Psychology, Higher Level (2 Units) (IBPSYCHL)
I3305100	IB World Religions A (1 Unit) (IBWRELA)
I3366010	IB Philosophy (1 Unit) (IBPHILOS)
I3366100	IB World Religions B (1 Unit) (IBWRELB)
I3410400	IB Languages Other Than English Level IV (1 Unit) - French (IBFREN 4)
I3410500	IB Languages Other Than English Level V (1 Unit) - French (IBFREN 5)
I3420400	IB Languages Other Than English Level IV (1 Unit) - German (IBGER 4)
I3420500	IB Languages Other Than English Level V (1 Unit) - German (IBGER 5)
I3430400	IB Languages Other Than English Level IV (1 Unit) - Latin (IBLAT 4)
I3430500	IB Languages Other Than English Level V (1 Unit) - Latin (IBLAT 5)
I3440400	IB Languages Other Than English Level IV (1 Unit) - Spanish (IBSPAN 4)
I3440500	IB Languages Other Than English Level V (1 Unit) - Spanish (IBSPAN 5)
I3450400	IB Languages Other Than English Level IV (1 Unit) - Russian (IBRUSS 4)
I3450500	IB Languages Other Than English Level V (1 Unit) - Russian (IBRUSS 5)
I3440600	IB Languages Other Than English Level VI – Spanish (1 Unit) (IBSPAN6)
I3440700	IB Languages Other Than English Level VII - Spanish(1 Unit) (IBSPAN7)
I3480400	IB Languages Other Than English Level IV (1 Unit) - Hebrew (IBHEB 4)
I3480500	IB Languages Other Than English Level V (1 Unit) - Hebrew (IBHEB 5)
I3490400	IB Languages Other Than English Level IV (1 Unit) - Chinese (IBCHIN 4)
I3490500	IB Languages Other Than English Level V (1 Unit) - Chinese (IBCHIN 5)
I3490600	IB Languages Other Than English Level VI - Chinese(1 Unit) (IBCHIN6)
I3490700	IB Languages Other Than English Level VII - Chinese(1 Unit) (IBCHIN7)
I3520400	IB Languages Other Than English-Hindi Level IV (1 Unit) (IBHIND 4)
I3520500	IB Languages Other Than English-Hindi Level V (1 Unit) (IBHIND 5)
I3580200	IB Computer Science I (1 Unit) (IBTACS1)
I3580300	IB Computer Science II (1 Unit) (IBTACS2)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
I3580400	IB Information Technology In A Global Society SL (1 Unit) (IBITGSSL)
I3580500	IB Information Technology In A Global Society HL (1 Unit) (IBITGSHL)
I3600100	IB Art/Design HL (1 Unit) (IBARTHL)
I3600200	IB Art/Design SL-A (1 Unit) (IBARTSLA)
I3600300	IB Art/Design SL-B (1 Unit) (IBARTSLB)
I3663600	IB Languages Other Than English Level VI - Other(1 Unit) (IBOTHR6)
I3663700	IB Languages Other Than English Level VII - Other(1 Unit) (IBOTHR7)
I3750200	IB Theatre Arts SL (1 Unit) (IBTHSL)
I3750300	IB Theatre Arts HL (1 Unit) (IBTHHL)
I3830100	IB Dance – SL (1 Unit) (IBDNCSL)
I3830200	IB Dance – HL (1 Unit) (IBDNCHL)
I3996000	IB Languages Other Than English Level IV (1 Unit) - Other (IBOTHR 4)
I3996100	IB Languages Other Than English Level V (1 Unit) - Other (IBOTHR 5)
	The following PEIMS numbers are designated for the courses for the Ector County ISD Career Center as specified in HB 1468, passed during the 75th Legislature in 1997.
03390400	Integrated Social Studies IV (1 Unit) (INTSST4) [approved for Ector County ISD only]
11101000	Integrated Mathematics I (1 Unit) (INTMATH1) [approved for Ector County ISD only]
11102000	Integrated Mathematics II (1 Unit) (INTMATH2) [approved for Ector County ISD only]
11103000	Integrated Mathematics III (1 Unit) (INTMATH3) [approved for Ector County ISD only]
11104000	Integrated Mathematics IV (1 Unit) (INTMATH4) [approved for Ector County ISD only]
	The following code is the course code developed for other courses designed and provided through an individualized education program (IEP) as an appropriate alternative to a course that meets state graduation requirements. This code can be a combination of letters and/or numbers, but the code must begin with the number 9 (9XXXXXXX).
9XXXXXXX	Other Locally Developed Course (This code applies only to students receiving special education and related services)

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
	<p>The following codes are for use with locally developed courses. (These courses are available to <u>all</u> students at the designated grade level. Students receiving special education and related services can be placed in any of the following courses at the recommendation of an admission, review, and dismissal committee).</p> <p>Grades PK-6</p> <p>80100XXX Locally Developed Course - Prekindergarten 80200XXX Locally Developed Course - Kindergarten 80300XXX Locally Developed Course - Grade 1 80400XXX Locally Developed Course - Grade 2 80500XXX Locally Developed Course - Grade 3 80600XXX Locally Developed Course - Grade 4 80700XXX Locally Developed Course - Grade 5 80800XXX Locally Developed Course - Grade 6 80900XXX Locally Developed Course - Other Elementary</p> <p>Departmentalized Grade 6</p> <p>82000XXX Locally Developed Course - English Language Arts, Departmentalized Grade 6 82100XXX Locally Developed Course - Mathematics, Departmentalized Grade 6 82200XXX Locally Developed Course - Physical Education & Health, Departmentalized Grade 6 82300XXX Locally Developed Course - Social Studies, Departmentalized Grade 6 82400XXX Locally Developed Course - Fine Arts, Departmentalized Grade 6 82500XXX Locally Developed Course - Languages Other Than English 82600XXX Locally Developed Course - Technology Applications, Departmentalized Grade 6 82700XXX Locally Developed Course - Science, Departmentalized Grade 6 82800XXX Locally Developed Course - Special Education, Departmentalized Grade 6 82900XXX Locally Developed Course - Other Departmentalized Grade 6</p> <p>Grades 7-12</p> <p>84000XXX Locally Developed Course - English Language Arts 84100XXX Locally Developed Course - Mathematics 84200XXX Locally Developed Course - Physical Education 84300XXX Locally Developed Course - Health 84400XXX Locally Developed Course - Social Studies 84500XXX Locally Developed Course - Fine Arts 84600XXX Locally Developed Course - Languages Other Than English</p>

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.
** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	04/02/87	09/16/11

Code	Translation
84700XXX	Locally Developed Course - Technology Applications
84800XXX	Locally Developed Course - Science
84900XXX	Locally Developed Course - Career And Technical Education
85000XXX	Locally Developed Course - Other Secondary Subject

* - CTE course that **can** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that **cannot** generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C030	POPULATION-SERVED-CODE	4/2/87	07/02/07

Code	Translation
01	Regular Students Those students served through the regular academic program and students who do not constitute a special population
02	Bilingual Students Those students served in Bilingual programs
03	Compensatory/Remedial Education Students Those students served in compensatory or remedial education programs
04	Gifted and Talented Students Those students served in programs for identified gifted and talented students
05	Career and Technical Students Those students served in an approved state career and technical education course
06	Special Education Students Those students served in special education programs as determined by the admission, review, and dismissal committee
07	ESL Students Those students served in English as a Second Language programs
08	Adult Basic Education Students Those students served in the Adult Basic Education program
09	Honors Students Those students served in Honors classes
10	Migrant Students Those students served in migrant programs

* - CTE course that can generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record that are used to calculate CTE funding.

** - CTE course that cannot generate ELIGIBLE-DAYS-PRESENT on the 410 CTE attendance record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C035	INSTRUCTIONAL-SETTING-CODE	04/02/87	08/15/11

Code	Translation
	<p>Detailed definitions of Special Education Instructional Setting Codes are located in Section IV of the Student Attendance Accounting Handbook.</p> <p>The following Instructional Setting Codes are for students 0 – 2 years of age receiving services in ECI Programs operated by school districts.</p>
31*	Home-based Instruction
32*	Center-based Instruction
34*	Other environment
	<p>The following Instructional Setting Codes are generally for students 3 years of age or older. Refer to Section IV of the Student Attendance Accounting Handbook for information on coding students 0 – 2 years of age, with auditory or visual impairments, receiving services by the district under the Memorandum of Understanding between TEA and ECI.</p>
00	No instructional setting (such as Speech Therapy)
01	Homebound
02	Hospital class
08	Vocational Adjustment Class/Program
30	State Supported Living Centers
40*	Mainstream
50*	Residential Nonpublic School Program
60*	Nonpublic Day School
70*	Texas School For The Blind And Visually Impaired
71*	Texas School For The Deaf
41	Resource Room/Services Less than 21%
42	Resource Room/Services At Least 21% and Less than 50%
43	Self-Contained, Mild/Moderate/Severe, Regular Campus At Least 50% and No More than 60%
44	Self-Contained, Mild/Moderate/Severe, Regular Campus More than 60%

* Must not be used on the 405, 408, or 505 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C035	INSTRUCTIONAL-SETTING-CODE	04/02/87	08/15/11

Code	Translation
45	Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)
81	Residential Care And Treatment Facility Mainstream
82	Residential Care And Treatment Facility – Resource Room/Services Less than 21%
83	Residential Care And Treatment Facility – Resource Room/Services At Least 21% and Less than 50%
84	Residential Care And Treatment Facility – Self-Contained, Mild/Moderate/ Severe, Regular Campus At Least 50% and No More than 60%
85	Residential Care And Treatment Facility – Self-Contained, Mild/Moderate/ Severe, Regular Campus More than 60%
86	Residential Care And Treatment Facility Separate Campus
87	Residential Care And Treatment Facility – Community Class
88	Residential Care And Treatment Facility – Vocational Adjustment Class/Program
89	Residential Care And Treatment Facility – Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)
91	Off Home Campus Mainstream
92	Off Home Campus – Resource Room/Services Less than 21%
93	Off Home Campus – Resource Room/Services At Least 21% and Less than 50%
94	Off Home Campus – Self-Contained, Mild/Moderate/Severe, Regular Campus At Least 50% and No More than 60%
95	Off Home Campus – Self-Contained, Mild/Moderate/Severe, Regular Campus More than 60%
96	Off Home Campus - Separate Campus
97	Off Home Campus - Community Class
98	Off Home Campus – Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)

* Must not be used on the 405, 408, or 505 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C042	INPUT-RECORD-TYPE-CODE	04/02/87	03/01/10

Code	Translation
010	District
011	Shared Services Arrangement
020	Campus
030	Budget
032	Actual
033	Shared Services Arrangement, Actual Financial Input
040	Staff, Basic Information
043	Staff, Demographic
045	Staff, ID Number Change
050	Staff, Employee Payroll Summary
055	Contracted Instructional Staff
060	Staff, Employment Payroll Accounting
090	Staff, Responsibility
100	Student, Identification
101	Student, Demographic
105	Student, ID Number Change
110	Student, Enrollment
163	Student, Special Education Program
169	Student, Career and Technical Education Program
170	Student, Career and Technical Education Course
203	Student, School Leaver
300	Campus, Course Section
305	Staff, Teacher Class Assignment
400	Student, Basic Attendance Input
405	Student, Special Education Attendance Input
407	Student, Optional Extended Year Program
408	Student, Extended Year Services
410	Student, Career and Technical Education (CTE) Attendance
415	Student, Course Completion Input
425	Student, Disciplinary Action
435	Student, Special Education Child Restraint
461	Student, Title I Part A Program
500	Flexible Attendance Data- Student
505	Special Education Flexible Attendance Data – Student
510	Career and Technical Education (CTE) Flexible Attendance- Student

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C049	SHARED-SVCS-ARRANGEMT-TYPE-CODE	03/01/88	03/02/09

Code	Translation
01	Adult Basic Education
02	Bilingual/English As A Second Language
03	Community Education
04	Compensatory Or Remedial Education
05	Gifted and Talented
06	Instructional Or Support Services
07	Migrant Education
09	Career And Technical Education
10	Regional Day School Program For The Deaf (RDSPD)
11	Special Education (other than Regional Day School for the Deaf or Visually Impaired)
12	Visually Impaired
13	Purchasing
14	Personnel Services
15	Drug Free Schools
16	Driver Education
17	Data Processing
18	Accounting/Bookkeeping
19	Transportation
20	Printing
21	Administrative Support
23	Disciplinary Alternative Education Program (TEC §37.008)
24	Alternative Education (Non-disciplinary) (TEC §29.081)
25	Pregnancy Education and Parenting Program (PEP)
26	Utilities
27	Internet And Network Services
99	Other

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C050	GRADE-LEVEL-CODE	4/10/89	03/01/96

Code	Translation
EE	Early Education (early childhood programs other than state-approved pre-kindergarten and kindergarten)
PK	Pre-Kindergarten
KG	Kindergarten
01	Grade 1
02	Grade 2
03	Grade 3
04	Grade 4
05	Grade 5
06	Grade 6
07	Grade 7
08	Grade 8
09	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C053	DISABILITY-CODE	04/10/89	08/15/11

Code	Translation
00	No Disability
01	Orthopedic Impairment
02	Other Health Impairment
03	Auditory Impairment
04	Visual Impairment
05	Deaf-Blind
06	Intellectual Disability
07	Emotional Disturbance
08	Learning Disability
09	Speech Impairment
10	Autism
12	Developmental Delay
13	Traumatic Brain Injury
14	Noncategorical Early Childhood

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C054	ECONOMIC-DISADVANTAGE-CODE	04/10/89	08/01/97

Code	Translation
00	Not identified As Economically Disadvantaged
01	Eligible For Free Meals Under The National School Lunch And Child Nutrition Program
02	Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program
99	Other Economic Disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C059	ADA-ELIGIBILITY-CODE	03/15/90	03/03/08

Code	Translation
0	Enrolled, Not In Membership
1	Eligible For Full Day Attendance
2	Eligible For Half Day Attendance
3	Eligible Transfer Student-Full Day
4	Ineligible-Full Day
5	Ineligible-Half Day
6	Eligible Transfer Student-Half Day
7	Eligible - Flexible Attendance Program Participation
8	Ineligible - Flexible Attendance Program Participation

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C061	LEP-INDICATOR-CODE	04/10/89	03/03/08

Code	Translation
0	Not LEP
1	Identified As Limited English Proficient (LEP)
F	Student Exited From LEP Status - Monitored 1 (M1) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring as required by 19 TAC §89.1220(I) and is not eligible for funding due to the fact that they are not LEP
S	Student Exited From LEP Status - Monitored 2 (M2) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring as required by 19 TAC §89.1220(I) and is not eligible for funding due to the fact that they are not LEP

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	04/10/89	07/01/11

Code	Translation
	The following codes will apply only to students receiving special education services. These students will graduate in a minimum high school program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).
04	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services TAC §89.1070(b)(3)(A), revised August 22, 2011
05	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills TAC §89.1070(b)(3)(B), revised August 22, 2011
06	Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education TAC §89.1070(b)(3)(C), revised August 22, 2011
07	Completion Of IEP And Reached Age 22 TAC §89.1070(b)(4), revised August 22, 2011
	The following codes will apply only to students receiving special education and related services.
18	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Minimum High School Program TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter)
19	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Recommended High School Program TAC §89.1070(b)(1), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter)
20	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Distinguished Achievement Program TAC §89.1070(b)(1), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	04/10/89	07/01/11

Code	Translation
	The following codes will apply only to students entering grade 9 in 2001-2002, 2002-2003, and 2003-2004. These students will graduate under TAC Chapter 74
21	Minimum High School Program TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002 [26 Tex. Reg. 1837])
22	Recommended High School Program TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002 [26 Tex. Reg. 1837])
23	Distinguished Achievement Program TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002 [26 Tex. Reg. 1837])
	The following codes will apply only to students entering grade 9 in 2004-2005, 2005-2006, 2006-2007. These students will graduate under TAC Chapter 74.
24	Minimum High School Program TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002)
25	Recommended High School Program TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002)
26	Distinguished Achievement Program TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	04/10/89	07/01/11

Code	Translation
	The following codes will apply only to students entering grade 9 in 2007-2008 and thereafter. These students will graduate under TAC Chapter 74.
27	Minimum High School Program TAC Chapter 74, revised September 1, 2005; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008 and thereafter)
28	Recommended High School Program TAC Chapter 74, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008 and thereafter)
29	Distinguished Achievement Program TAC Chapter 74, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008 and thereafter)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C064	SGL-PARENT-PREG-TEEN-CODE	04/10/89	03/03/93

Code	Translation
0	Not Applicable To This Student
2	Single Parent
7	Pregnant Teen

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C066	CHILD-COUNT-FUNDING-TYPE-CODE	04/10/89	03/01/10

Code	Translation
0	Not Applicable To This Student
3	Individuals With Disabilities Education Act (IDEA) Amendments of 2004 [See 34 CFR §300.703(b)]

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C067	REG-DAY-SCH-PROG-DEAF-CODE	04/10/89	07/15/09

Code	Translation
0	Not receiving instructional services from the Regional Day School Program for the Deaf
3	Receiving instructional services from the Regional Day School Program for the Deaf

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C088	PARTICIPATION-INDICATOR-CODE	04/10/89	03/01/95

Code	Translation
0	Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus
1	Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
01	Spanish
02	Vietnamese
03	Laotian (Lao)
04	Cambodian (Khmer)
06	Korean
07	Japanese
08	French
09	German
98	English
99	Other languages
1A	Afrikaans (Taal)
1B	Akan (Fante, Asante)
1C	Albanian, Gheg (Kosovo/Macedonia)
1D	Albanian, Tosk (Albania)
1E	Algonquin
1F	Amharic
1G	Apache
1H	Arabic
1I	Armenian
1J	Assyrian (Syriac, Aramaic)
1K	Balinese
1L	Bengali
1M	Bosnian
1N	Bulgarian
1O	Burmese
1P	Cantonese (Chinese)
1Q	Cebuano (Visayan)
1R	Chamorro
1S	Chaochow/Teochiu (Chinese)
1T	Cherokee
1U	Chippewa/Ojibawa/Ottawa
1V	Choctaw
1W	Comanche
1X	Coushatta
1Y	Creek
1Z	Croatian
2A	Crow
2B	Czech

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
2C	Danish
2D	Dard
2E	Dutch/Flemish
2F	Efik
2G	Eskimo
2H	Estonian
2I	Ethiopic
2J	Ewe
2K	Farsi (Persian)
2L	Finnish
2M	Fukien/Hokkien (Chinese)
2N	Gaelic (Irish)
2O	Gaelic (Scottish)
2P	Greek
2Q	Gujarati
2R	Guyanese
2S	Hainanese (Chinese)
2T	Haitian-Creole
2U	Hakka (Chinese)
2V	Hausa
2W	Hebrew
2X	Hindi
2Y	Hmong
2Z	Hopi
3A	Hungarian
3B	Ibo/Igbo
3C	Icelandic
3D	Ilonggo (Hiligaynon)
3E	Indonesian
3F	Italian
3G	Kache (Kaje, Jju)
3H	Kannada (Kanarese)
3I	Kanuri
3J	Kashmiri
3K	Kickapoo
3L	Konkani
3M	Kpelle
3N	Krio

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
3O	Kurdish
3P	Kwa
3Q	Latvian
3R	Lingala
3S	Lithuanian
3T	Luganda
3U	Lunda
3V	Luyia (Luhya)
3W	Macedonian
3X	Malay
3Y	Malayalam
3Z	Maltese
4A	Mandarin (Chinese)
4B	Mande
4C	Marathi
4D	Menominee
4E	Mien (Yao)
4F	Navajo
4G	Nepali
4H	Norwegian
4I	Okinawan
4J	Oneida
4K	Oriya
4L	Orri (Oring)
4M	Pampangan
4N	Panjabi (Punjabi)
4O	Pashto (Pushto)
4P	Pilipino (Tagalog)
4Q	Pima
4R	Polish
4S	Portuguese
4T	Pueblo
4U	Romanian
4V	Romany (Gypsy)
4W	Russian
4X	Samoan
4Y	Serbian
4Z	Shanghai (Chinese)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
5A	Shona
5B	Sikkimese
5C	Sindhi
5D	Sinhalese (Sri Lanka)
5E	Sioux (Dakota)
5F	Slavic
5G	Slovenian (Slovene)
5H	Somali
5I	Sotho
5J	Swahili
5K	Swedish
5L	Taiwanese/Formosan/Min Nan (Chinese)
5M	Tamil
5N	Telugu (Telegu)
5O	Thai
5P	Tibetan
5Q	Tigrinya
5R	Tiwa
5S	Tuluau
5T	Turkish
5U	Ukrainian
5V	Urdu
5W	Welsh
5X	Winnebago
5Y	Yiddish
5Z	Yombe
6A	Yoruba

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	04/10/89	03/01/10

Code	Translation
	The following PARENTAL-PERMISSION-CODES <u>do not</u> allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938)
3	Parent Or Guardian Has Requested Placement Of A Non-LEP Student In The Bilingual Program
7	Parent Or Guardian Did Not Respond
8	Parent Or Guardian Was Not Contacted
C	Parent Or Guardian Has Denied Placement Of A LEP Student In Any Special Language Program
G	Parent Or Guardian Has Approved The Placement Of A Recently Exited Non-LEP Student In A Bilingual Or English As A Second Language Special Language Program
H	Parent or Guardian Has Requested Placement Of A Non-LEP Student In The English As A Second Language Program
	The following PARENTAL-PERMISSION-CODES <u>do</u> allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938)
A	Parent Or Guardian Has Denied Placement Of A LEP Student In The Required Bilingual Program, But Has Approved Placement Of A LEP Student In The ESL Program
B	Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student In The Required ESL Program
D	Parent Or Guardian Has Approved Placement Of A LEP Student in The Bilingual Program
E	Parent Or Guardian Has Approved Placement Of A LEP Student In The Bilingual Program, But The District Has Or Has Requested An Exception Approved Under 19 TAC §89.1207; Parent Has Therefore Approved Placement Of A LEP Student In The ESL Program
F	Parent Or Guardian Of A Grade 9-12 LEP Student Has Approved Services In Accordance With The LPAC Plan. The LPAC plan may include English I for Speakers of Other Languages, English II for Speakers of Other Languages and/or modified (sheltered) courses for LEP students. Modified (sheltered) courses for LEP students may be taught by non-ESL certified teachers who have received training in modified (sheltered) instruction but English I for Speakers of Other Languages and English II for Speakers of Other Languages must be taught by ESL certified teachers.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	04/10/89	03/01/10

J	<p>Parent Or Guardian Has Approved The Placement Of A LEP Student In The ESL Program, But The Program Is An Alternative Language Program Approved By The Texas Education Agency. (See TAC 19.89.1207) Districts that use Parental Permission Code J have or should have submitted a waiver to the TEA ESL program.</p>
---	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C095	SPEECH-THERAPY-INDICATOR-CODE	04/10/89	01/08/90

Code	Translation
0	Student Does Not Receive Speech Therapy
1	Student Receives Speech Therapy Only
2	Student Receives Speech Therapy Along With Service Through Another Special Education Instructional Setting

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C122	ELIGIBILITY-PARTICIPATION-CODE	03/15/90	03/03/04

Code	Translation
0	The Student Attends A School That Is Not Designated By The District As A Title I, Part A School And The Student Does Not Receive Any Services Funded By Title I, Part A, Or The Student Attends A Title I, Part A Targeted Assistance School, But Does Not Presently Participate In Services Funded By Title I, Part A And Has Not Previously Participated In Title I, Part A Services At The School In Which The Student Is Currently Enrolled
A	<p>The Student Resides In A Facility For The Neglected, Attends A Non-Title I Campus, And Receives Title I, Part A Services Through A Title I; Part A Program That Is Run Through The Central Administration Office.</p> <p>“Neglected” students are those who reside in a public or private residential (children are under 24-hour care) facility that is operated primarily for the care of children who have been committed to, or voluntarily placed in, the facility because of abandonment, neglect, or death of parents. These students are coded as “A” if they do not attend a schoolwide or targeted assistance campus. Such students who attend a Title I campus would be coded “6,” or “7,” as appropriate; if they attend a non-Title I campus or if the district provides instructional services to the student at the facility, they should be coded “A.” LEAs would only code students as “A” in one of the following circumstances:</p> <ul style="list-style-type: none"> • The LEA received a “neglected share” as part of its Title I, Part A entitlement and provided Title I, Part A services to one or more neglected students attending a non-Title I campus; or • The LEA may not have received a “neglected share,” but a facility for the neglected opened within the LEA’s boundaries since the last October survey of facilities for the neglected was conducted. In this case, the LEA would report the address of the facility to the Division of Formula Funding at TEA so that a survey would be generated for that facility during the next survey period. If a student residing in this facility attended a non-Title I campus and the LEA provided Title I, Part A services to the student, the LEA would code the student as “A”.
6	The Student Attends A Title I, Part A Schoolwide Program School.
7	The Student Attends A Title I, Part A Targeted Assistance School And Participates In Title I, Part A Programs And/Or Services.
8	The Student Attends A Title I, Part A Targeted Assistance School And Does Not Currently Participate In Title I, Part A Programs And/Or Services, But Previously Participated In Title I, Part A Programs And/Or Services At This School.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C122	ELIGIBILITY-PARTICIPATION-CODE	03/15/90	03/03/04

Code	Translation
9	<p>The Student Does Not Attend A School That Is Designated By The District As A Title I, Part A School; However, The student receives Title I, Part A services because the student is homeless as defined by NCLB, Title X, Part C, Section 725(2), the term “homeless children and youths” -</p> <p>(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and</p> <p>(B) includes -</p> <p>(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement</p> <p>(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)]</p> <p>(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and</p> <p>(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).</p>

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C130	REPORTING-PERIOD-INDICATOR-CODE	03/13/92	03/01/10

Code	Translation
1	First Six Weeks Reporting Period
2	Second Six Weeks Reporting Period
3	Third Six Weeks Reporting Period
4	Fourth Six Weeks Reporting Period
5	Fifth Six Weeks Reporting Period
6	Sixth Six Weeks Reporting Period
7	First Session – OFSDP Credit/Promotion Recovery Program
8	Second Session – OFSDP Credit/Promotion Recovery Program

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C135	COURSE-SEQUENCE-CODE	03/13/92	03/01/10

Code	Translation
0	One Semester Course
1	First Half Of A Two Semester Course
2	Second Half Of A Two Semester Course
3	First Third Of A Three Semester Course
4	Second Third Of A Three Semester Course
5	Last Third Of A Three Semester Course
6	First Fourth Of A Four Semester Course
7	Second Fourth Of A Four Semester Course
8	Third Fourth Of A Four Semester Course
9	Last Fourth Of A Four Semester Course
A	Non-High School Year Long Course

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C136	PASS/FAIL-CREDIT-INDICATOR-CODE	03/13/92	03/01/10

Code	Translation
00	Not Applicable
01	Course Was Passed And Credit Was Received
02	Course Was Failed And No Credit Was Received – First Occurrence This School Year
03	Course Was Failed And No Credit Was Received – Second Occurrence This School Year
04	Course Was Passed, But Credit Was Not Received Due To Excessive Absences – First Occurrence This School Year
05	Course Was Passed, But Credit Was Not Received Due To Excessive Absences – Second Occurrence This School Year
06	Course As Passed, But Credit Was Not Received (other parts of the course have not been taken)
07	Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)
08	Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
09	Course Work Is Incomplete And No Credit Has Been Awarded
10	Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)
11	Course Was Failed And No Credit Was Received – third occurrence this school year
12	Course Was Passed, But Credit Was Not Received Due To Excessive Absences – third occurrence this school year
13	Non-High School Course Passed
14	Non-High School Course Failed

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C137	OBJECT-CODE (BUDGET)	03/13/92	03/03/08

Code	Translation
5711	Taxes, Current Year Levy
5712	Taxes, Prior Years
5719	Penalties, Interest And Other Tax Revenues
5721	Local Revenues Resulting from Sale of Weighted Average Daily Attendance (WADA) To Other School Districts
5722	Shared Services Arrangements-Local Revenues From Member Districts
5723	Shared Services Arrangements-Local Revenues From Fiscal Agent
5729	Local Revenues Resulting From Services Rendered To Other School Districts
5739	Tuition and Fees From Local Sources
5741	Earnings from Permanent Funds And Endowments
5742	Earnings From Temporary Deposits And Investments
5743	Rent
5744	Revenue From Foundations, Other Non-Profit Organizations, Gifts And Bequests
5745	Insurance Recovery
5746	Property Taxes Collected For Tax Increment Fund
5749	Other Revenues From Local Sources
5751	Food Service Activity
5752	Athletic Activities
5753	Extracurricular/Co-curricular Activities Other Than Athletics
5754	Interfund Service Provided And Used Interfund Transactions
5755	Enterprising Services Revenue
5759	Cocurricular, Enterprising Services Or Activities
5769	Miscellaneous Revenues From Intermediate Sources
5811	Per Capita Apportionment
5812	Foundation School Program Act Entitlements
5813	Foundation School Program Act Incentive Aid
5819	Other Foundation School Program Act Revenues
5829	State Program Revenues Distributed By Texas Education Agency
5831	Teacher Retirement/TRS Care On-Behalf Payments
5839	State Revenues From State Of Texas Government Agencies (Other than Texas Education Agency)
5841	Shared Services Arrangements-State Revenues From Member Districts
5842	Shared Services Arrangements-State Revenues From Fiscal Agent
5849	Shared Services Arrangements-State Revenues
5919	Federal Revenues Distributed Through Government Entities Other Than State Or

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C137	OBJECT-CODE (BUDGET)	03/13/92	03/03/08

Code	Translation
	Federal Agencies
5921	School Breakfast Program
5922	National School Lunch Program
5923	United States Department Of Agriculture (USDA) Donated Commodities
5929	Federal Revenues Distributed By Texas Education Agency
5931	School Health And Related Services (SHARS)
5932	Medicaid Administrative Claiming Program-MAC
5939	Federal Revenues Distributed By State Of Texas Government Agencies (Other than TEA)
5941	Impact Aid
5949	Federal Revenues Distributed Directly From The Federal Government
5951	Shared Services Arrangements-Federal Revenues From Member Districts
5952	Shared Services Arrangements-Federal Revenues From Fiscal Agent
5959	Shared Services Arrangements-Federal Revenues
6100	Payroll Costs
6200	Professional And Contracted Services
6300	Supplies And Materials
6400	Other Operating Costs
6500	Debt Service
6600	Capital Outlay - Land, Buildings, And Equipment
7911	Issuance of Bonds
7912	Sale of Real And Personal Property
7913	Proceeds From Capital Leases
7914	Loan Proceeds-Governmental Fund Types And Expendable Trust Funds Only (Non-Current)
7915	Operating Transfers In
7916	Premium Or Discount On Issuance of Bonds
7917	Prepaid Interest
7918	Special Items
7919	Extraordinary Items
7949	Other Resources
7951	Gain In Sale Of Real And Personal Property
7952	National School Breakfast Program
7953	National School Lunch Program
7954	United States Department of Agriculture (USDA) Donated Commodities

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C137	OBJECT-CODE (BUDGET)	03/13/92	03/03/08

Code	Translation
7955	Earnings From Temporary Deposits And Investments
7956	Insurance Recovery
7957	Contributed Capital
7959	Other Gains (Charter Schools Only)
7989	Other Non-Operating Revenues
7999	Net Assets Released from Temporary Restrictions (Charter School Only)
8911	Operating Transfers Out
8912	Special Items
8913	Extraordinary Items
8949	Other Uses
8951	Loss On Sale of Real And Personal Property
8989	Non-Operating Expenses

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C139	OBJECT-CODE (PAYROLL)	03/13/92	03/03/08

Code	Translation
6112	Salaries Or Wages For Substitute Teachers And Other Professionals
6119	Salaries Or Wages - Teachers And Other Professional Personnel
6121	Extra Duty Pay/Overtime - Support Personnel And Other Professionals
6122	Salaries Or Wages For Substitute Support Personnel
6129	Salaries Or Wages For Support Personnel
6131	Contract Buyouts
6139	Employee Allowances
6149	Employee Benefits

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C141	INSTRUCTIONAL-TRACK-INDICATOR-CODE	03/03/93	08/01/94

Code	Translation
0	Student Is In Instructional Track 0 On This Campus
1	Student Is In Instructional Track 1 On This Campus
2	Student Is In Instructional Track 2 On This Campus
3	Student Is In Instructional Track 3 On This Campus
4	Student Is In Instructional Track 4 On This Campus
5	Student Is In Instructional Track 5 On This Campus
6	Student Is In Instructional Track 6 On This Campus
7	Student Is In Instructional Track 7 On This Campus
8	Student Is In Instructional Track 8 On This Campus
9	Student Is in Instructional Track 9 On This Campus

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNICAL-ED-IND-CD	03/03/93	07/01/08

Code	Translation
	<p>When assigning the Career and Technical Indicator Code, include enrollment in all Career and Technical Education (CTE) courses, regardless of course funding weight</p>
0	Not Enrolled In A CTE Course
1	<p>Enrolled In A CTE Course</p> <p>A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year.</p> <p>A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE</p> <p>The following codes are for students who on the fall snapshot date: (a) have a 4-year plan to take a coherent sequence (2 or more CTE courses for 3 or more credits) of courses in CTE, and (b) are enrolled in or have completed a semester of CTE course(s), which are part of their CTE coherent sequence of courses. If a student's 4-year plan changes, then the student could go from a code 2 or 3 to a 0 or 1 in a subsequent school year</p>
2	<p>Participant In A Coherent Sequence Of Courses</p> <p>A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits</p>
3	<p>Participant In Tech Prep Program</p> <p>A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student must have a 4-year secondary plan of study that includes a CTE coherent sequence of courses of 2 or more CTE courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level</p>

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
101	Food Service
102	ESC State Support (Education Service Centers Only)
199	General Fund
203	Child Care Development Block Grant
204	ESEA Title IV-Safe And Drug-Free Schools and Communities Act
205	Head Start
206	ESEA Title X, Part C -Education For The Homeless Children And Youth
208	Human Immunodeficiency Virus (HIV) Education
209	Energy Conservation For Institutional Buildings
211	ESEA Title I Part A-Improving Basic Programs
212	ESEA Title I Part C-Education of Migratory Children
213	ESEA Title I Part B-Even Start Family Literacy
218	ESEA Title V, Part D, Subpart 6, Jacob Javits Gifted And Talented Students Education Act
220	Adult Education (ABE)-Federal
222	National And Community Service Trust Act-Learn And Serve America
223	Temporary Assistance For Needy Families (TANF)
224	IDEA-Part B, Formula
225	IDEA-Part B, Preschool
226	IDEA-Part B, Discretionary
227	IDEA-Part B, Deaf
228	IDEA-Part B, Preschool Deaf
229	IDEA-Part D, Deaf-Blind
230	IDEA-Part D, Personnel Training
236	Substance Abuse Prevention And Treatment Block Grant - Intervention
237	ESEA Title IV-Safe And Drug-Free Schools And Communities Act
238	Substance Abuse Prevention And Treatment Block Grant - Females
239	Substance Abuse Prevention And Treatment Block Grant - Prevention
240	National School Breakfast And Lunch Program
241	Education Service Center Child Nutrition
242	Summer Feeding Program, Department Of Human Services (DHS)
243	Career and Technical Education - Technical Preparation
244	Career and Technical Education - Basic Grant
245	Career and Technical Education - Single Parent
246	Career and Technical Education - Sex Equity
247	Career and Technical Education - Curriculum Development
248	Career and Technical Education - Professional Development

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
249	Career and Technical Education - Community Based Organization
250	Career and Technical Education - Apprenticeship
251	Career and Technical Education - Quality Work Force
252	Career and Technical Education - Other Program Improvement
253	IDEA-Part C, Early Intervention (Deaf)
255	ESEA Title II, Part A: Teacher And Principal Training And Recruitment
256	ESEA Title I Part F, Comprehensive School Reform
258	Public Charter Schools
259	Matching Funds for Library Purchases
261	Reading First
262	Title II, Part D, Subpart I, Enhancing Education Through Technology
263	Title III, Part A, English Language Acquisition And Language Enhancement
264	Community Service Grant Program
265	Title IV, Part B, 21 st Century Community Learning Centers
266	ARRA of 2009, Title XIV, State Fiscal Stabilization Fund
267	Improving Academic Achievement (Grants for State Assessments and Related Activities)
268	Improving Academic Achievement (Grants for Enhanced Assessment Instruments)
269	Title V, Part A – Innovative Programs
270	ESEA, Title VI, Part B, – Rural And Low-Income Program
271	Workforce Investment Act Youth Activities
272	Medicaid Administrative Claiming Program (MAC)
273	Mathematics and Science Partnerships
274	GEAR UP
275	School Dropout Prevention
276	Title I SIP Academy Grant
279	Title II, Part D, Subpart 1 – Enhancing Education through Technology – ARRA (Stimulus)
280	ESEA, Title X, Part C – Education for the Homeless Children and Youth – ARRA (Stimulus)
283	IDEA – Part B, Formula – ARRA (Stimulus)
284	IDEA – Part B, Preschool – ARRA (Stimulus)
285	ESEA, Title I, Part A – Improving Basic Programs – ARRA (Stimulus)
286	Title I SIP Academy Grant – ARRA (Stimulus)
287	Education Jobs Fund (ARRA)
289	Federally Funded Special Revenue Funds
292	Shared Services Arrangements-Child Care Development Block Grant

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
293	Shared Services Arrangements-ESEA Title IV-Safe And Drug-Free Schools And Communities Act
294	Shared Services Arrangements-Head Start
295	Shared Services Arrangements-ESEA Title III Part C-Education For The Homeless Children And Youth
297	Shared Services Arrangements-Human Immunodeficiency Virus (HIV) Education
298	Shared Services Arrangements-Energy Conservation For Institutional Buildings
300	Shared Services Arrangements-ESEA Title I Part A-Improving Basic Programs
301	Shared Services Arrangements-ESEA Title I Part C-Education of Migratory Children
302	Shared Services Arrangements-ESEA Title I Part B, Subpart 3,-Even Start Family Literacy
307	Shared Services Arrangements-ESEA Title V, Part D, Subpart 6, Jacob Javits Gifted And Talented Students Education Act
309	Shared Services Arrangements-Adult Basic Education (ABE) - Federal
311	Shared Services Arrangements-National and Community Service Trust Act-Learn and Serve America
312	Shared Services Arrangements-Temporary Assistance For Needy Families (TANF)
313	Shared Services Arrangements-IDEA-Part B, Formula
314	Shared Services Arrangements-IDEA-Part B, Preschool
315	Shared Services Arrangements-IDEA-Part B, Discretionary
316	Shared Services Arrangements-IDEA-Part B, Deaf
317	Shared Services Arrangements-IDEA-Part B, Preschool Deaf
319	Shared Services Arrangements-IDEA-Part D, Personnel Training
325	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Intervention
326	Shared Services Arrangements-ESEA Title IV Safe and Drug Free Schools And Communities Act
327	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Females
328	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Prevention
329	Shared Services Arrangements-Summer Feeding Program, Department Of Human Services (DHS)
330	Shared Services Arrangements-Career And Technical Education-Technical Preparation
331	Shared Services Arrangements- Career And Technical Education-Basic Grant
332	Shared Services Arrangements- Career And Technical Education-Single Parent
333	Shared Services Arrangements- Career And Technical Education-Sex Equity

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
334	Shared Services Arrangements- Career And Technical Education-Curriculum Development
335	Shared Services Arrangements- Career And Technical Education-Professional Development
336	Shared Services Arrangements- Career And Technical Education-Community Based Organization
337	Shared Services Arrangements- Career And Technical Education-Apprenticeship
338	Shared Services Arrangements- Career And Technical Education-Quality Work Force
339	Shared Services Arrangements- Career And Technical Education-Other Program Improvement
340	Shared Services Arrangements-IDEA-Part C Early Intervention (Deaf)
342	Shared Services Arrangements – Title II, Part A: Teacher And Principal Training And Recruiting
343	Shared Services Arrangements-ESEA Title I, Part F, Comprehensive School Reform
347	Shared Services Arrangements – ESEA, Title VI, Part B, Subpart 2 – Rural And Low-Income School Program
348	Shared Services Arrangements – Reading First
349	Shared Services Arrangements – Title II, Part D, Subpart 1, Enhancing Education Through Technology
350	Shared Services Arrangements – Title III, Part A, English Language Acquisition and Language Enhancement
351	Shared Services Arrangements – Community Service Grant Program
352	Shared Services Arrangements – 21 st Century Community Learning Centers
354	Shared Services Arrangements – Improving Academic Achievement (Grants for State Assessments and Related Activities)
355	Shared Services Arrangements – Improving Academic Achievement (Grants for Enhanced Assessment Instruments)
356	Shared Services Arrangements – Title V, Part A – Innovative Programs
357	Shared Services Arrangements – Mathematics And Science Partnerships
358	Shared Services Arrangements – Title I SIP Academy Grant
359	Shared Services Arrangements – ESEA, Title I, Part A – Improving Basic Programs – ARRA (Stimulus)
360	Shared Services Arrangements – Title I SIP Academy Grant – ARRA (Stimulus)
361	Shared Services Arrangements – Title II, Part D, Subpart 1 – Enhancing Education through Technology – ARRA (Stimulus)
364	Shared Services Arrangements – IDEA – Part B, Formula – ARRA (Stimulus)
365	Shared Services Arrangements – IDEA – Part B, Preschool – ARRA (Stimulus)

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
366	Shared Services Arrangements – ARRA of 2009, Title XIV, State Fiscal Stabilization Fund
367	Shared Services Arrangements – ESEA Title X, Part C – Education For The Homeless Children And Youth – ARRA (Stimulus)
379	Federally Funded Shared Services Arrangements
381	Adult Basic Education (ABE)-State
382	Temporary Assistance To Needy Families (TANF) - State
383	Professional Staff Development
384	Texas After School Initiative
385	State Supplemental Visually Impaired (SSVI)
386	Regional Day School For The Deaf
387	Quality Work Force Planning-State
388	Innovative Education Grants
389	Master Mathematics Teacher
390	Early Childhood Limited English Proficient (LEP) Summer Program
391	Year Round Schools Incentive
392	Non-Educational Community-Based Support
393	Texas Successful Schools Program
394	Pregnancy, Education And Parenting Program
395	Comprehensive Developmental Guidance Program on Elementary Campuses for Students in At-Risk Situations
396	Communities In Schools
397	Advanced Placement Incentives
398	Children's Trust Fund Of Texas ²
399	Investment Capital Funds / Campus Deregulation and Restructuring To Improve Student Achievement
400	School Health (Education Service Centers Only)
401	State-Funded Optional Extended-Year Program
402	Texas Ready To Read Program
403	Certification (Education Service Centers Only)
404	Student Success Initiative
405	Gifted And Talented (Education Service Centers Only)
406	Teacher Recruitment (Education Service Centers Only)
407	Bilingual Education (Education Service Centers Only)
408	Technology (Education Service Centers Only)
409	High School Completion And Success / Texas High School Project
410	State Textbook Fund
411	Technology Allotment

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
412	Public School Child Care Services
413	Telecommunication Infrastructure Fund
414	Texas Reading Initiative / Texas Reading, Math And Science Initiative
415	Kindergarten and Prekindergarten Grants
416	State Head Start
417	Educational Technology (Ed Tech) Pilot
419	Head Start-Ready To Read / Early Childhood School Readiness
420	Foundation School Program And Other State Aid (Charter School Only)
421	Master Reading Teacher
422	Matching Funds For Library Purchases
423	Limited English Proficient (LEP) Student Success Initiative
424	School Leadership Pilot Program
425	Teacher Induction And Mentoring Program
426	Texas Educator Excellence Award Grant Program
428	High School Allotment Fund
429	State Funded Special Revenue Funds
431	Shared Services Arrangements-Adult Education-State
432	Shared Services Arrangements-Temporary Assistance For Needy Families (TANF)-State, TEC 29.252
433	Shared Services Arrangements-Professional Staff Development
434	Shared Services Arrangements-State Supplemental Visually Impaired (SSVI)
435	Shared Services Arrangements-Regional Day School For The Deaf
436	Shared Services Arrangements-Quality Work Force Planning-State
437	Shared Services Arrangements-Special Education
438	Shared Services Arrangements-Public School Child Care Services
439	Shared Services Arrangements-Texas Reading Initiative / Texas Reading, Math and Science Initiative
440	Shared Services Arrangements-Telecommunication Infrastructure Fund
441	Shared Services Arrangements-Head Start-Ready to Read / Early Childhood School Readiness
442	Shared Services Arrangements-Limited English Proficient (LEP) Student Success Initiative
459	Shared Services Arrangements-State/Local Funded Educational Programs (includes local/state supplement to federal)
461	Campus Activity Funds
479	Permanent Fund
499	Locally Funded Special Revenue Funds
599	Debt Service Funds

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
699	Capital Projects Funds
701	Enterprise Fund-National School Breakfast and Lunch Program
749*	Enterprise Funds
751*	Transportation
752*	Print Shop
753*	Insurance
754*	Computer Operations
755*	Public Entity Risk Pool

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	03/01/96	07/01/11

Code	Translation
799*	Internal Service Funds

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C146	FUNCTION-CODE	03/01/96	03/01/06

Code	Translation
00	No Function
11	Instruction
12	Instructional Resources And Media Services
13	Curriculum Development And Instructional Staff Development
21	Instructional Leadership
23	School Leadership
31	Guidance, Counseling, And Evaluation Services
32	Social Work Services
33	Health Services
34	Student (Pupil) Transportation
35	Food Services
36	Extracurricular Activities
41	General Administration
51	Facilities Maintenance And Operations
52	Security And Monitoring Services
53	Data Processing Services
61	Community Services
62	School District Administrative Support Services (Used by Education Service Centers Only)
71	Debt Service
81	Facilities Acquisition And Construction
91	Contracted Instructional Services Between Public Schools
92	Incremental Costs Associated With Chapter 41, Texas Education Code, Purchase Or Sale Of WADA
93	Payments to Fiscal Agent/Member Districts Of Shared Services Arrangements
95	Payments To Juvenile Justice Alternative Education Programs
97	Payments To Tax Increment Fund
99	Other Intergovernmental Charges (Effective September 1, 2002)

* Not valid for use on the 030 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C147	PROGRAM-INTENT-CODE	03/01/96	07/01/11

Code	Translation
00	No program
11	Basic Educational Services
21	Gifted And Talented
22	Career And Technical
23	Services To Students With Disabilities (Special Education)
24	Accelerated Education
25	Bilingual Education And Special Language Programs
26	Non-disciplinary Alternative Education Programs-AEP Services
28	Disciplinary Alternative Education Programs-DAEP Basic Services
29	Disciplinary Alternative Education Programs-DAEP State Compensatory Education Supplemental Costs
30	Title I, Part A Schoolwide Activities Related to State Compensatory Education Costs On Campuses With 40% Or More Educationally Disadvantaged Students
31	High School Allotment
32	Pre-Kindergarten
71	Reserved For Use By Education Service Centers
72	Reserved For Use By Education Service Centers
73	Reserved For Use By Education Service Centers
74	Reserved For Use By Education Service Centers
75	Reserved For Use By Education Service Centers
76	Reserved For Use By Education Service Centers
77	Reserved For Use By Education Service Centers
78	Reserved For Use By Education Service Centers
79	Reserved For Use By Education Service Centers
81	Reserved For Use By Education Service Centers
82	Reserved For Use By Education Service Centers
83	Reserved For Use By Education Service Centers
84	Reserved For Use By Education Service Centers
85	Reserved For Use By Education Service Centers
86	Reserved For Use By Education Service Centers
87	Reserved For Use By Education Service Centers
88	Reserved For Use By Education Service Centers
89	Reserved For Use By Education Service Centers
91	Athletics And Related Activities
99	Undistributed

* Not valid for use on the 032 record.

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C148	FUND-CODE (BUDGET)	03/01/96	11/01/02

Code	Translation
101	Food Service
102	ESC State Support (Education Service Centers Only)
199	General Fund
240	National School Breakfast And Lunch Program
420	Foundation School Program And other State Aid (Charters only)
599	Debt Service Funds
701	Enterprise Fund - National School Breakfast And Lunch Program

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	03/03/97	03/03/08

Code	Translation
3200	Invested in Capital Assets, Net of Related Debt
3410	Reserve for Investment in Inventories
3420	Reserve for Retirement of Long-Term Debt
3430	Reserve for Prepaid Items
3440	Reserve for Outstanding Encumbrances
3450	Reserve for Food Service
3460	Reserve of Fund Balances of Consolidated School Districts
3470	Reserve for Capital Acquisition Program
3490	Other Reserves of Fund Balance
3510	Designated Fund Balance-Construction
3520	Designated Fund Balance-Claims & Judgements
3530	Designated Fund Balance-Capital Expenditures for Equipment
3540	Designated Fund Balance-Self-Insurance
3590	Other Designated Fund Balance
3600	Unreserved, Undesignated Fund Balance
3800	Restricted Net Assets
3900	Unrestricted Net Assets
5711	Taxes, Current Year Levy
5712	Taxes, Prior Years
5719	Penalties, Interest And Other Tax Revenues
5721	Local Revenues Resulting from Sale of Weighted Average Daily Attendance (WADA) To Other School Districts
5722	Shared Services Arrangements-Local Revenues From Member Districts
5723	Shared Services Arrangements-Local Revenues From Fiscal Agent
5729	Local Revenues Resulting From Services Rendered To Other School Districts
5739	Tuition and Fees From Local Sources
5741	Earnings From Permanent Funds And Endowments
5742	Earnings From Temporary Deposits And Investments
5743	Rent
5744	Revenue From Foundations, Other Non-Profit Organizations, Gifts And Bequests
5745	Insurance Recovery
5746	Property Taxes Collected For Tax Increment Fund
5749	Other Revenues From Local Sources
5751	Food Service Activity
5752	Athletic Activities
5753	Extracurricular/Co-curricular Activities Other Than Athletics

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	03/03/97	03/03/08

Code	Translation
5754	Interfund Service Provided And Used Interfund Transactions
5755	Enterprising Services Revenue
5759	Cocurricular, Enterprising Services Or Activities
5769	Miscellaneous Revenues From Intermediate Sources
5811	Per Capita Apportionment
5812	Foundation School Program Act Entitlements
5813	Foundation School Program Act Incentive Aid
5819	Other Foundation School Program Act Revenues
5829	State Program Revenues Distributed By Texas Education Agency
5831	Teacher Retirement/TRS Care On-Behalf Payments
5839	State Revenues From State of Texas Government Agencies (Other than Texas Education Agency)
5841	Shared Services Arrangements-State Revenues From Member Districts
5842	Shared Services Arrangements-State Revenues From Fiscal Agent
5849	Shared Services Arrangements-State Revenues
5919	Federal Revenues Distributed Through Government Entities Other Than State Or Federal Agencies
5921	School Breakfast Program
5922	National School Lunch Program
5923	United States Department Of Agriculture (USDA) Donated Commodities
5929	Federal Revenues Distributed By Texas Education Agency
5931	School Health And Related Services (SHARS)
5932	Medicaid Administrative Claiming Program-MAC
5939	Federal Revenues Distributed By State Of Texas Government Agencies (Other than TEA)
5941	Impact Aid
5949	Federal Revenues Distributed Directly From The Federal Government
5951	Shared Services Arrangements-Federal Revenues From Member Districts
5952	Shared Services Arrangements-Federal Revenues From Fiscal Agent
5959	Shared Services Arrangements-Federal Revenues
6112	Salaries Or Wages For Substitute Teachers And Other Professionals
6119	Salaries Or Wages-Teachers And Other Professional Personnel
6121	Extra Duty Pay/Overtime-Support Personnel
6122	Salaries Or Wages For Substitute Support Personnel
6129	Salaries Or Wages For Support Personnel
6131	Contract Buyouts
6139	Employee Allowances

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	03/03/97	03/03/08

Code	Translation
6141	Social Security/Medicare
6142	Group Health and Life Insurance
6143	Workers' Compensation
6144	Teacher Retirement/TRS Care – On-Behalf Payments
6145	Unemployment Compensation
6146	Teacher Retirement/TRS Care
6149	Employee Benefits
6211	Legal Services
6212	Audit Services
6213	Tax Appraisal and Collection
6214	Lobbying
6219	Professional Services
6221	Staff Tuition And Related Fees-Higher Education
6222	Student Tuition-Public Schools
6223	Student Tuition-Other Than To Public Schools
6224	Student Attendance Credits
6229	Tuition And Transfer Payments
6239	Education Service Center Services
6249	Contracted Maintenance And Repair
6259	Utilities
6269	Rentals-Operating Leases
6291	Consulting Services
6299	Miscellaneous Contracted Services
6311	Gasoline And Other Fuels For Vehicles (Including Buses)
6319	Supplies For Maintenance And/Or Operations
6321	Textbooks
6329	Reading Materials
6339	Testing Materials
6341	Food
6342	Non-Food
6343	Items for Sale
6344	USDA Donated Commodities
6349	Food Service Supplies
6399	General Supplies
6411	Travel And Subsistence-Employee Only
6412	Travel And Subsistence-Students
6413	Stipends-Non-Employees

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	03/03/97	03/03/08

Code	Translation
6419	Travel And Subsistence-Non-Employees
6429	Insurance And Bonding Costs
6439	Election Costs
6449	Depreciation Expense
6492	Payments To Fiscal Agents Of Shared Services Arrangements
6493	Payments To Member Districts Of Shared Services Arrangements
6494	Reclassified Transportation Expenditures/Expenses
6495	Dues
6499	Miscellaneous Operating Costs
6511	Bond Principal
6512	Capital Lease Principal
6513	Long-Term Debt Principal
6519	Debt Principal
6521	Interest On Bonds
6522	Capital Lease Interest
6523	Interest On Debt
6524	Amortization of Bonds And Other Debt Related Costs
6525	Amortization of Premium And Discount On Issuance Of Bonds
6529	Interest Expenditures/Expenses
6599	Other Debt Service Fees
6619	Land Purchase And Improvement
6629	Building Purchase, Construction Or Improvements
6631	Vehicles Per-Unit Cost Of \$5,000 Or More
6639	Furniture, Equipment, And Software
6641	Vehicles Per-Unit Cost Of Less Than \$5,000
6649	Fixed Assets-Other-Locally Defined Groupings
6651	Capital Lease Of Buildings
6659	Capital Lease Of Furniture, Equipment, and Software
6669	Library Books And Media
7911	Issuance Of Bonds
7912	Sale of Real And Personal Property
7913	Proceeds From Capital Leases
7914	Loan Proceeds-Governmental Fund Types and Expendable Trust Funds Only (Non-Current)
7915	Operating Transfers In
7916	Premium Or Discount On Issuance Of Bonds
7917	Prepaid Interest

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	03/03/97	03/03/08

Code	Translation
7918	Special Items
7919	Extraordinary Items
7949	Other Resources
7951	Gain in Sale Of Real And Personal Property
7952	National School Breakfast Program
7953	National School Lunch Program
7954	United States Department of Agriculture (USDA) Donated Commodities
7955	Earnings From Temporary Deposits And Investments
7956	Insurance Recovery
7957	Contributed Capital
7959	Other Gains (Charter School Only)
7989	Other Non-Operating Revenues
7999	Net Assets Released from Temporary Restrictions (Charter School Only)
8911	Operating Transfers Out
8912	Special Items
8913	Extraordinary Items
8949	Other Uses
8951	Loss On Sale Of Real And Personal Property
8989	Non-Operating Expenses

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C160	FUND-CODE (SSA ACTUAL)	03/03/97	08/31/11

Code	Translation
292	Shared Services Arrangements-Child Care Development Block Grant
293	Shared Services Arrangements-ESEA Title IV-Safe And Drug-Free Schools And Communities Act
294	Shared Services Arrangements-Head Start
295	Shared Services Arrangements-ESEA Title III, Part C-Education For The Homeless Children And Youth
297	Shared Services Arrangements-Human Immunodeficiency Virus (HIV) Education
298	Shared Services Arrangements-Energy Conservation for Institutional Buildings
300	Shared Services Arrangements-ESEA Title I Part A-Improving Basic Programs
301	Shared Services Arrangements-ESEA Title I Part C-Education Of Migratory Children
302	Shared Services Arrangements-ESEA Title I, Part B, Subpart 3-Even Start Family Literacy
307	Shared Services Arrangements-ESEA Title V, Part D, Subpart 6, Jacob Javits Gifted And Talented Students Education Act
311	Shared Services Arrangements-National And Community Service Trust Act-Learn and Serve America
312	Shared Services Arrangements-Temporary Assistance For Needy Families (TANF)
313	Shared Services Arrangements-IDEA-Part B, Formula
314	Shared Services Arrangements-IDEA-Part B, Preschool
315	Shared Services Arrangements-IDEA-Part B, Discretionary
316	Shared Services Arrangements-IDEA-Part B, Deaf
317	Shared Services Arrangements-IDEA-Part B, Preschool Deaf
319	Shared Services Arrangements-IDEA-Part D, Personnel Training
325	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Intervention
326	Shared Services Arrangements-ESEA Title IV Safe And Drug Free Schools And Communities Act
327	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Females
328	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Prevention
329	Shared Services Arrangements-Summer Feeding Program, Department Of Human Services (DHS)

* Not valid for use on the 032 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C160	FUND-CODE (SSA ACTUAL)	03/03/97	08/31/11

Code	Translation
330	Shared Services Arrangements-Career And Technical Education-Technical Preparation
331	Shared Services Arrangements- Career And Technical Education-Basic Grant
332	Shared Services Arrangements- Career And Technical Education-Single Parent
333	Shared Services Arrangements- Career And Technical Education-Sex Equity
334	Shared Services Arrangements- Career And Technical Education-Curriculum Development
335	Shared Services Arrangements- Career And Technical Education-Professional Development
336	Shared Services Arrangements- Career And Technical Education-Community Based Organization
337	Shared Services Arrangements- Career And Technical Education-Apprenticeship
338	Shared Services Arrangements- Career And Technical Education-Quality Work Force
339	Shared Services Arrangements- Career And Technical Education-Other Program Improvement
340	Shared Services Arrangements-IDEA-Part C (Deaf)
342	Shared Services Arrangements – Title II, Part A: Teacher And Principal Training & Recruiting
343	Shared Services Arrangements-ESEA Title I Part F, Comprehensive School Reform
347	Shared Services Arrangements – ESEA, Title VI, Part B, Subpart 2 – Rural And Low Income School Program
348	Shared Services Arrangements – Reading First
349	Shared Services Arrangements – Title II, Part D, Subpart 1, Enhancing Education Through Technology
350	Shared Services Arrangements – Title III, Part A, English Language Acquisition and Language Enhancement
351	Shared Services Arrangements – Community Services Grant Program
352	Shared Services Arrangements – 21 st Century Community Learning Centers
354	Shared Services Arrangements – Improving Academic Achievements (Grants for State Assessments and Related Activities)
355	Shared Services Arrangements – Improving Academic Achievements (Grants for Enhanced Assessment Instruments)
356	Shared Services Arrangements – Title V, Part A – Innovative Programs

* Not valid for use on the 032 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C160	FUND-CODE (SSA ACTUAL)	03/03/97	08/31/11

Code	Translation
357	Shared Services Arrangements – Mathematics And Science Partnerships
358	Shared Services Arrangements – Title I SIP Academy Grant
359	Shared Services Arrangements – ESEA, Title I, Part A – Improving Basic Programs – ARRA (Stimulus)
360	Shared Services Arrangements – Title I SIP Academy Grant – ARRA (Stimulus)
361	Shared Services Arrangements – Title II, Part D, Subpart 1 – Enhancing Education Through Technology – ARRA (Stimulus)
364	Shared Services Arrangements – IDEA – Part B, Formula – ARRA (Stimulus)
365	Shared Services Arrangements – IDEA – Part B, Preschool – ARRA (Stimulus)
366	Shared Services Arrangements – ARRA of 2009, Title XIV, State Fiscal Stabilization Fund
367	Shared Services Arrangements – ESEA Title X, Part C – Education For The Homeless Children And Youth – ARRA (Stimulus)
379	Federally Funded Shared Services Arrangements
432	Shared Services Arrangements-Temporary Assistance For Needy Families (TANF)-State, TEC 29.252
433	Shared Services Arrangements-Professional Staff Development
434	Shared Services Arrangements-State Supplemental Visually Impaired (SSVI)
435	Shared Services Arrangements-Regional Day School For The Deaf
436	Shared Services Arrangements-Quality Work Force Planning-State
437	Shared Services Arrangements-Special Education
438	Shared Services Arrangements-Public School Child Care Services
439	Shared Services Arrangements-Texas Reading Initiative / Texas Reading, Math and Science Initiative
440	Shared Services Arrangements-Telecommunication Infrastructure Fund
441	Shared Services Arrangements-Head Start-Ready To Read / Early Childhood School Readiness
442	Shared Services Arrangements – Limited English Proficient (LEP) Student Success Initiative
459	Shared Services Arrangements-State/Local Funded Educational Programs (includes local/state supplement to federal)

* Not valid for use on the 032 record.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C161	STUDENT-ATTRIBUTION-CODE	03/03/97	04/03/09

Code	Translation
00	No Attribution
01	Charter
02	JJAEP
03	PEG
06	Transfer Between Districts
07	Lives Out-Of-State
10	Parent Referral To The Texas School For The Deaf (TSD) [For TSD Use Only]
12	Private School: Student is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP). [For Special Education Use Only]
13	Texas Juvenile Probation Commission facility By court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a juvenile pre-adjudication secure detention facility registered with the Texas Juvenile Probation Commission (TJPC) or a juvenile post-adjudication secure correctional facility that is registered with the TJPC. The student was court-ordered into the facility
14	Texas Juvenile Probation Commission facility By court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a juvenile pre-adjudication secure detention facility registered with the Texas Juvenile Probation Commission (TJPC) or a juvenile post-adjudication secure correctional facility that is registered with the TJPC. The student was court-ordered into the facility

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C161	STUDENT-ATTRIBUTION-CODE	03/03/97	04/03/09

15	<p>Texas Juvenile Probation Commission facility Not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a juvenile pre-adjudication secure detention facility registered with the Texas Juvenile Probation Commission (TJPC) or a juvenile post-adjudication secure correctional facility that is registered with the TJPC. The student was not court-ordered into the facility</p>
16	<p>Texas Juvenile Probation Commission facility Not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a juvenile pre-adjudication secure detention facility registered with the Texas Juvenile Probation Commission (TJPC) or a juvenile post-adjudication secure correctional facility that is registered with the TJPC. The student was not court-ordered into the facility</p>
17	<p>Texas Youth Commission facility By court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a Texas Youth Commission facility. The student was court-ordered into the facility</p>
18	<p>Texas Youth Commission facility By court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a Texas Youth Commission facility. The student was court-ordered into the facility</p>
19	<p>Texas Youth Commission facility Not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a Texas Youth Commission facility. The student was not court-ordered into the facility</p>
20	<p>Texas Youth Commission facility Not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a Texas Youth Commission facility. The student was not court-ordered into the facility</p>

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C161	STUDENT-ATTRIBUTION-CODE	03/03/97	04/03/09

21	<p>Residential treatment facility By court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was court-ordered into the facility</p>
22	<p>Residential treatment facility By court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was court-ordered into the facility</p>
23	<p>Residential treatment facility Not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was not court-ordered into the facility</p>
24	<p>Residential treatment facility Not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was not court-ordered into the facility</p>

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE (Abbreviated)	03/02/98	03/01/11

Code	Translation
01	Graduated From A Campus In This District Or Charter
03	Died
16	Return To Home Country
24	College, Pursue Associate's or Bachelor's Degree
60	Home Schooling
66	Removed-Child Protective Services
78	Expelled For Offense Under TEC §37.007, Cannot Return
81	Enroll In TX Private School
82	Enroll In School Outside Texas
83	Withdrawn By District Because Not Entitled To Enrollment
85	Graduated Outside Texas Before Entering A Texas Public School-Entered A Texas Public School-Left Again
86	GED Outside Texas
87	Enroll In University High School Diploma Program
88	Court-ordered to a GED program, has not earned a GED
89	Incarcerated in state jail or federal penitentiary as an adult
90	Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children
98	Other

School leavers with this LEAVER-REASON-CODE are counted as dropouts for state accountability purposes: code 98.

School leavers with this LEAVER-REASON-CODE are counted as dropouts for federal accountability purposes: codes 88, 89, 98.

These designations are provided for information purposes only. They are not the final or comprehensive description of the definitions used for dropout and completion processing. For more information please see the *Secondary School Completion and Dropouts in Texas Public Schools*.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	03/02/98	03/01/11

Code	Translation
	Use the following codes for students who Graduated or received an out-of-state GED.
01	Graduated From A Campus In This District Or Charter – Student graduated from a campus in this district or charter
85	Graduated Outside Texas Before Entering A Texas Public School-Entered A Texas Public School-Left Again - Student graduated outside Texas before entering a Texas public school, entered a Texas public school and left again
86	GED Outside Texas - Student received a GED outside Texas, returned to school to work toward the completion of a high school diploma, and then left; or student earned GED outside Texas after leaving Texas public schools
90	Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children Per TEC 162.002, student lives in the household of an active-duty military serviceperson, transferred into Texas public schools at the beginning of or during his or her senior year, did not meet requirements to graduate from Texas public schools, did meet requirements to graduate from a school in the sending state, and, under provisions of the Interstate Compact on Educational Opportunity for Military Children, graduated from a school or district in the sending state
	Use the following codes for students who Moved to Other Educational Setting.
24	College, Pursue Associate's or Bachelor's Degree - Student withdrew from/left school to enter college and is working towards an Associate's or Bachelor's degree
60	Home Schooling - Student withdrew from/left school for home schooling
66	Removed-Child Protective Services - Student was removed by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment
81	Enroll In Texas Private School - Student withdrew from/left school to enroll in a private school in Texas

School leavers with this LEAVER-REASON-CODE are counted as dropouts for state accountability purposes: code 98.

School leavers with this LEAVER-REASON-CODE are counted as dropouts for federal accountability purposes: codes 88, 89, 98.

These designations are provided for information purposes only. They are not the final or comprehensive description of the definitions used for dropout and completion processing. For more information please see the *Secondary School Completion and Dropouts in Texas Public Schools*.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	03/02/98	03/01/11

Code	Translation
82	Enroll In School Outside Texas - Student withdrew from/left school to enroll in a public or private school outside Texas
87	Enroll In University High School Diploma Program - Student withdrew/left school to enroll in the Texas Tech University ISD High School Diploma Program or University of Texas at Austin High School Diploma Program
	Use the following codes for students who were Withdrawn by School District.
78	Expelled, For Offense Under TEC §37.007, Cannot Return - Student was expelled under the provisions of TEC §37.007 and cannot return to school
83	Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.
	Use the following codes for students who left school for Other Reasons.
03	Died - Student died while enrolled in school or during the summer break after completing the prior school year
16	Return To Home Country - Student withdrew from/left school to return to family's home country
88	Court-ordered to a GED program, has not earned a GED – Student was ordered by a court to attend a GED program and has not earned a GED certificate
89	Incarcerated in state jail or federal penitentiary as an adult – Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
98	Other - Student was not enrolled within the school-start window for a reason not listed, student dropped out, or reason for leaving is unknown

School leavers with this LEAVER-REASON-CODE are counted as dropouts for state accountability purposes: code 98.

School leavers with this LEAVER-REASON-CODE are counted as dropouts for federal accountability purposes: codes 88, 89, 98.

These designations are provided for information purposes only. They are not the final or comprehensive description of the definitions used for dropout and completion processing. For more information please see the *Secondary School Completion and Dropouts in Texas Public Schools*.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C163	AS-OF-STATUS-CODE	03/02/98	3/1/07

Code	Translation
	Grades 7 – 12: Use codes A through G in Submission 1 only and use only codes A through G in Submission 1.
A	Student Was Enrolled In The District During The Prior School Year But Has Never Enrolled In The District During The Current Year
B	Student Was Enrolled In The District Within The School-Start Window And Was Enrolled In The District On The Fall As Of Date
C	Student Was Enrolled In The District Within The School-Start Window And Was Not Enrolled In The District On The Fall As Of Date
D	Student Was Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
E	Student Was Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date
F	Student Was Not Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
G	Student Was Not Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date
	For Grades 07 – 12: Use codes H and I in Submission 3 only and use only codes H and I in Submission 3.
H	Student Was Enrolled In The District On The Final Day Of The School Year
I	Student Was Enrolled In The District At Some Time During The Year, But Not On The Final Day Of The School Year
	For Grades EE – 06: Use for Submissions 1 and 3.
X	For All Students In Grades EE-06

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	03/02/98	07/02/07

Code	Translation
	The following codes apply to all students.
01	Expulsion (TEC §37.007) Without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion)
02	Expulsion (TEC §37.007) With placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]
03	Expulsion (TEC §37.007) With placement in an on-campus disciplinary alternative education program (DAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled)
04	Expulsion (TEC §37.007) With placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled)
05	Out-Of-School Suspension (Suspension may not exceed three days under TEC §37.005)
06	In-School Suspension (TEC §37.001) (NOTE: For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may exceed three days under TEC §37.005)
07	Placement In An On-Campus Or Off-Campus DAEP (TEC §37.008) As a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion
08	Continuation Of Other District's DAEP Placement
09	Continuation Of Other District's Expulsion Order
10	Continuation Of The District's DAEP Placement From The Prior School Year
11	Continuation Of The District's Expulsion Order From The Prior School Year
12	Continuation Of The District's Expulsion With Placement To JJAEP From The Prior School Year
13	Placement In A JJAEP By Court Order
14	Placement in a DAEP by Court Order

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	03/02/98	07/02/07

Code	Translation
15	Continuation Of Other District's Expulsion With Placement To JJAEP
16	Truancy (failure to attend school) charges filed in Juvenile Municipal or Justice of the Peace court and a fine was assessed
17	Truancy (failure to attend school) charges filed in Juvenile Municipal or Justice of the Peace court and no fine was assessed
25	Partial Day Out-Of-School Suspension
26	Partial Day In-School Suspension
27	Mandatory Disciplinary Action Not Taken By District As a result of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability
28	Mandatory Disciplinary Action Not Taken (TEC §37.001(a)(4)) The mandatory disciplinary action was not taken because the district considered one or more of the TEC, §37.001(a)(4) provisions that allows the district to consider self defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion. The following codes apply to students with disabilities. In order to use these codes, a special education hearing officer (not a hearing officer employed or appointed by the district) must find the disciplinary action necessary to support a 1415(k)(2) hearing officer order. 20 U.S.C. 1415(k)(2),(10) and CFR §300.521
50	Expulsion Without Placement In Another Educational Setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
51	Expulsion With Placement To A JJAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
52	Expulsion With Placement To An On-Campus DAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
53	Expulsion With Placement To An Off-Campus DAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	03/02/98	07/02/07

Code	Translation
54	Placement In An Alternative Education Program Established Under TEC, §37.008 As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
55	Continuation Of Other District's DAEP Placement As a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)
56	Continuation Of Other District's Expulsion Order As a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)
57	Continuation Of The District's DAEP Placement From The Prior School Year As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
58	Continuation Of The District's Expulsion Order From The Prior School Year As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
59	Continuation Of The District's Expulsion With Placement To JJAEP From The Prior School Year As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
60	Placement In A JJAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
61	Continuation Of Other District's Expulsion With Placement To JJAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	09/15/11

Code	Translation
01	Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)
02	Conduct Punishable As A Felony – TEC §37.006(a)(2)(A)
04	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance – TEC §§37.006(a)(2)(C) and 37.007(b)
05	Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage – TEC §§37.006(a)(2)(D) and 37.007(b)
06	Abuse Of A Volatile Chemical – TEC §37.006(a)(2)(E)
07	Public Lewdness Or Indecent Exposure – TEC §37.006(a)(2)(F)
08	Retaliation Against School Employee – TEC §§37.006(b) and 37.007(d)
09	Based On Conduct Occurring Off Campus And While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses In Title 5, Penal Code – TEC §37.006(c), TEC §37.007(b)(4), and TEC §37.0081
10	Based On Conduct Occurring Off Campus And While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses Not In Title 5, Penal Code – TEC §37.006(d) and TEC §37.007(b)(4)
11	Used, Exhibited, Or Possessed A Firearm TEC §§37.007(a)(1)(A) and 37.007(e) and/or brought a firearm to school – TEC §37.007(e)
12	Used, Exhibited, Or Possessed An Illegal Knife TEC §37.007(a) (1) (B) (Illegal knife blade longer than 5.5 inches)
13	Used, Exhibited, Or Possessed A Club – TEC §37.007(a)(1)(C)
14	Used, Exhibited, Or Possessed A Prohibited Weapon Under Penal Code §46.05 – TEC §37.007(a)(1)(D)
16	Arson – TEC §37.007(a)(2)(B)
17	Murder, Capital Murder, Criminal Attempt To Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	09/15/11

Code	Translation
18	Indecency With A Child – TEC §37.007(a)(2)(D)
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)
20	Serious Or Persistent Misconduct Violating The Student Code Of Conduct While Placed In A Disciplinary Alternative Education Program – TEC §37.007I
21	Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007 (does not include student code of conduct violations covered in reason codes 33 and 34)
22	Criminal Mischief – TEC §37.007(f)
23	Emergency Placement/Expulsion – TEC §37.019
26	Terroristic Threat – TEC §37.006(a)(1) or §37.007(b)
27	Assault Under Penal Code §22.01(a)(1) Against a school district employee or volunteer – TEC §37.007(b)(2)(C)
28	Assault Under Penal Code §22.01(a)(1) Against someone other than a school district employee or volunteer – TEC §37.006(a)(2)(B)
29	Aggravated Assault Under Penal Code §22.02 Against a school district employee or volunteer – TEC §37.007(d)
30	Aggravated Assault Under Penal Code §22.02 Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)
31	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against a school district employee or volunteer – TEC §37.007(d)
32	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)
33	Possessed, Purchased, Used, or Accepted a Cigarette Or Tobacco Product As defined in the Health and Safety Code, Section 3.01, Chapter 161.252

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	09/15/11

Code	Translation
34	School-Related Gang Violence Action by three or more persons having a common identifying sign or symbol or an identifiable sign or symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01
35	False Alarm/False Report – TEC §§37.006(a)(1) and 37.007(b)
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)
37	Felony Alcohol Violation – TEC §37.007(a)(3)
41	Fighting/Mutual Combat – Excludes all offenses under Penal Code §22.01
42	Truancy (failure to attend school) – Parent contributing to truancy – TEC §25.093(a)
43	Truancy (failure to attend school) – Student with at least 3 unexcused absences – TEC §25.094
44	Truancy (failure to attend school) – Student with 10 unexcused absences – TEC §25.094
45	Truancy (failure to attend school) – Student failure to enroll in school – TEC §25.085
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.006(C)-(D) (HB 9680)
47	Manslaughter – TEC §37.007(a)(2)(G)
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)
49	Engages In Deadly Conduct – TEC §37.007(b)(3)
50	Used, Exhibited, Or Possessed A Non-Illegal Knife As Defined By Student Code Of Conduct And As Allowed Under TEC 37.007. (Knife blade equal to or less than 5.5 inches)
51	Firearm (Off Campus 300 ft Zone) Used, exhibited or possessed a firearm specified in TEC §37.007(a) (1) (A) [as defined by 18 USC Section 921 or Penal Code 46.01(3)] off-campus but within 300 feet of school property as specified in TEC §37.007(b) (3)
52	Illegal Knife, Club, Or Prohibited Weapon (Off Campus 300 ft Zone) Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §37.007(a) (1) (B-D) off campus but within 300 feet of school property as specified in TEC §37.007(b) (3)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	09/15/11

Code	Translation
53	Serious Offense Conduct (Off Campus 300 ft Zone) Engaged in conduct that contains the elements of the offenses specified by TEC §37.007(a) (2) (A-H) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC §37.007(b)(3) of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide
54	Felony Marihuana, Controlled Substance, Dangerous Drug, Or Alcoholic Beverage (Off Campus 300 ft Zone) Engages in conduct punishable as a felony as specified by TEC §37.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or the possession, or use, or being under the influence of: marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or committing a serious offense while under the influence of alcohol, off-campus but within 300 feet of school property
55	Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Under Court Supervision - TEC §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007
56	Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Not Under Court Supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007
57	Continuous Sexual Abuse Of Young Child Or Children Under Penal Code §21.02 Occurring on school property or while attending a school-sponsored or school-related activity on or off school property – TEC §37.007(a) (2) (I)
58	Breach of Computer Security – TEC §37.007(a)(5) (HB1224)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C166	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	03/02/98	03/03/99

Code	Translation
00	No difference Between Official And Actual Lengths Of Disciplinary Assignments
01	Term Modified By District
02	Term Modified By Court Order
03	Term Modified By Mutual Agreement Of District, Student, And/Or Parents
04	Student Completed Term Requirements Sooner Than Expected
05	Student Incarcerated
06	Term Decreased Due To Extenuating Health-Related Circumstances
07	Student Withdrew From School
08	School Year Ended Before Completion Of Disciplinary Action Assignment
09	Continuation Of Previous Year's Disciplinary Action Assignment
10	Term Modified By Placement Program Due To Student Behavior While In The Placement
99	Other

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C168	OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	03/03/99	

Code	Translation
1	Optional Extended Year Program – Extended Day Only
2	Optional Extended Year Program – Extended Week Only
3	Optional Extended Year Program – Extended Year Or Intercession Only
4	Optional Extended Year Program – Extended Day, Optional Extended Year Program – Extended Week, And Optional Extended Year Program – Extended Year Or Intercession
5	Optional Extended Year Program – Extended Day And Optional Extended Year Program – Extended week
6	Optional Extended Year Program – Extended day and Optional Extended Year Program – Extended Year Or Intercession
7	Optional Extended Year Program – Extended Week And Optional Extended Year Program – Extended Year Or Intercession

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C169	ESC-SSA-STAFF-INDICATOR-CODE	03/03/99	08/02/99

Code	Translation
1	For This Responsibility, The Staff Member Works For The ESC Only, And Is Not Part Of An ESC Shared Services Arrangement
2	For This Responsibility, The Staff Member Is Part Of The ESC Shared Services Arrangement, For Which The ESC Is The Fiscal Agent

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C170	OEYP-PROMOTION-RETENTION-INDICATOR-CODE	03/01/02	03/01/07

Code	Translation
01	Student Promoted To Next Grade Level, And The Student Met Both The 90% Attendance And District Academic Criteria For Promotion
02	Student Promoted To Next Grade Level Based On District Policy, But The Student Did Not meet the 90% attendance requirement
03	Student Promoted To Next Grade Level Based On District Policy, But The Student Did Not Meet The District Academic Criteria For Promotion
04	Student Promoted To Next Grade Level Based On District Policy, But The Student Did Not Meet The 90% Attendance Or District Academic Criteria For Promotion
05	Student Retained Due To Parental Request
06	Student Retained For Reasons Other Than Parental Request
07	Student Was Served By OEYP And Is Officially Withdrawn From The District Prior To The End Of The School Year

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C171	SSI-PROMOTION-RETENTION-CODE	03/03/03	07/01/10

Code	Translation
	Codes 03-08 are valid in 2005-2006 and thereafter.
03	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Promoted To 6 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5 th grade in 2004-2005 and thereafter)
04	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Retained In 5 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 5 th grade in 2004-2005 and thereafter)
05	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Mathematics Assessment Instrument And Is Promoted To 6 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5 th grade in 2004-2005 and thereafter)
06	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Mathematics Assessment Instrument And Is Retained In 5 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 5 th grade in 2004-2005 and thereafter)
07	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Promoted Yo 6 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5 th grade in 2004-2005 and thereafter)
08	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Retained In 5 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 5 th grade in 2004-2005 and thereafter)
	Codes 09-14 are valid in 2008-2009 and thereafter.
09	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Promoted To 9 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 8 th grade in 2007-2008 and thereafter)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C171	SSI-PROMOTION-RETENTION-CODE	03/03/03	07/01/10

10	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Retained In 8 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 8 th grade in 2007-2008 and thereafter)
11	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Mathematics Assessment Instrument And Is Promoted To 9 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 8 th grade in 2007-2008 and thereafter)
12	8 th grade student in previous school year did not perform satisfactorily on the Mathematics assessment instrument and is retained in 8 th grade in current school year because SSI requirements were not met (for students enrolled in 8 th grade in 2007-2008 and thereafter)
13	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Promoted To 9 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 8 th grade in 2007-2008 and thereafter)
14	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Retained In 8 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 8 th grade in 2007-2008 and thereafter)

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C173	RESTRAINT-REASON-CODE	03/03/03	

Code	Translation
01	Imminent Serious Physical Harm To Themselves
02	Imminent Serious Physical Harm To Others
03	Imminent Serious Physical Harm To Themselves and Others
04	Imminent Serious Property Destruction
05	Imminent Serious Physical Harm To Themselves and Imminent Serious Property Destruction
06	Imminent Serious Physical Harm To Others and Imminent Serious Property Destruction
07	Imminent Serious Physical Harm To Themselves and Others and Imminent Serious Property Destruction
	[See 19 TAC §89.1053]

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C174	INTERPRETING-SERVICES-TYPE-CODE	03/03/08	

Code	Translation
00	No interpreting service provided
01	Oral Transliteration
02	CUED Language Transliteration
03	Sign Language Transliteration
04	Sign Language Interpreting
05	Communication Access Realtime Translation (CART)
06	C-Print
07	Type Well
08	Deaf-Blind Interpreting

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C175	BILINGUAL-PROGRAM-TYPE-CODE	03/03/08	07/01/08

Code	Translation
0	Student does not participate in the Bilingual Education Program
2	<p>Transitional Bilingual/Early Exit</p> <p>A bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers students to English-only instruction. It provides instruction in literacy and academic content areas through the medium of the student's first language, along with instruction in English oral and academic language development. Non-academic subjects such as art, music, and physical education may also be taught in English. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the bilingual program. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.</p>
3	<p>Transitional Bilingual/Late Exit:</p> <p>a bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction; academic growth is accelerated through cognitively challenging academic work in the student's first language along with meaningful academic content taught through the student's second language, English. The goal is to promote high levels of academic achievement and full academic language proficiency in the student's first language and English. Students enrolled in the transitional bilingual/late exit program are eligible to exit the program not earlier than six or later than seven years after the students enroll in school. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.</p>

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C175	BILINGUAL-PROGRAM-TYPE-CODE	03/03/08	07/01/08

4	<p>Dual Language Immersion/Two-Way: - a biliteracy program that integrates students proficient in English and students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student identified as a student of limited English proficiency to English-only instruction; instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153.</p>
5	<p>Dual Language Immersion/One-Way: - a biliteracy program that serves only students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.</p>

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C176	ESL-PROGRAM-TYPE-CODE	03/03/08	07/01/08

Code	Translation
0	Student Does Not Participate In The English As A Second Language (ESL) Program
2	<p>English As a Second Language/Content-Based</p> <p>An English program that serves students identified as students of limited English proficiency in English only by providing a full-time teacher certified under TEC §29.061(c) to provide supplementary instruction for all content area instruction. It integrates English-as-a-second-language instruction with subject matter instruction which focuses not only on learning a second language, but using that language as a medium to learn mathematics, science, social studies, or other academic subjects. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153; At the high school the LEP student receives sheltered instruction in all content areas</p>
3	<p>English As A Second Language/Pull-Out</p> <p>An English program that serves students identified as students of limited English proficiency in English only by providing a certified teacher under TEC §29.061(c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas. Instruction may be provided by the ESL teacher in a pull-out or inclusionary delivery model. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153</p>

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C177	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	03/03/08	02/15/11

Code	Translation
1	Optional Flexible School Day Program (OFSDP)
2	High School Equivalency Program (HSEP)
3	OFSDP Credit/Promotion Recovery Program
4	Electronic Course Program (eCP)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C178	CRISIS-CODE	07/31/08	07/15/09

Code	Translation
00	Student Was Not Affected By A Health Or Weather Related Crisis
03	Reserved For Future Health Or Weather Related Crisis
04	Reserved For Future Health Or Weather Related Crisis
05	Reserved For Future Health Or Weather Related Crisis

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C179	CLASS-TYPE-CODE	03/02/09	

Code	Translation
01	<p>Regular This code is used for all settings not mentioned below including regular classroom, laboratory, or shop settings. (Former INSTRUCTIONAL-SETTING-CODE 80)</p>
02	<p>Non-Regular Classes designed for students in the following settings.</p> <ul style="list-style-type: none"> • In-School Suspension (Former INSTRUCTIONAL-SETTING-CODE 13) An on-campus setting for students who commit disciplinary infractions, where the student continues to receive instruction in each course to the extent possible • School-Community Guidance Center (Former INSTRUCTIONAL-SETTING-CODE 15) A program that meets the requirements for school-community guidance centers as specified under TEC §37.051-37.056 • Alternative Education School Program for Discipline (Former INSTRUCTIONAL-SETTING-CODE 16 and 18) A program for students who have been removed in accordance with TEC §37.008 from the students' assigned campus and placed in an alternative educational campus/program operated by a school district either alone or in cooperation with other school districts, juvenile agencies, or other governmental entities • Televised Instruction (Former INSTRUCTIONAL-SETTING-CODE 19) This setting is for providing instruction in which the content of a course for credit is delivered primarily through televisual technology, such as interactive television, videotaped courses, or the Internet • Non-disciplinary Alternative Education (Former INSTRUCTIONAL-SETTING-CODE 75) A program for students who receive instruction in a non-disciplinary alternative educational setting (not under TEC §37.008) • Special Education Setting (Former INSTRUCTIONAL-SETTING-CODE 01, 02, 03, 08, 30, 31, 32, 34, 40-45, 50, 60, 70, 71, 91-98) • Residential Care and Treatment Facility (Former INSTRUCTIONAL-SETTING-CODE 81-89)

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C180	CLASS-ROLE	03/01/10	

Code	Translation
01	<p>Teacher Of Record Indicates that the teacher is responsible for the classroom, making the final decisions about the instruction delivered and the final outcomes for the students assigned to the class. (Role IDs 047 and 087 only.)</p>
02	<p>Assistant Teacher Indicates that the teacher is assigned to the class and works with the Teacher of Record providing instruction and/or other instructional services to the students in the class. (Role IDs 047 and 087 only.)</p>
03	<p>Support Teacher Indicates that the teacher provides specialized instructional services on a regular or irregular basis to students in the class. (Role IDs 047 and 087 only.)</p>

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C181	STAFF-TYPE-CODE	03/01/10	

Code	Translation
1	School District Or Charter School Employee
2	Contracted Instructional Staff Serving As A Classroom Teacher

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C182	NON-CAMPUS- BASED-INSTRUCTION-CODE	03/01/10	07/01/11

Code	Translation
00	Not Applicable
01	College Campus Based Course
02	Electronic/Internet/Correspondence Based Course
03	Non-District Teacher Providing Classroom Instruction Services
04	Electronic Course Program (eCP)
05	Texas Virtual School Network (TxVSN) Course
06	Non-Campus Teacher Providing Instruction at Another District Facility
07	Juvenile Justice Alternative Education Program (JJAEP) - TEC 37.011
08	Credit by Exam
99	Other

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C183	UNSCHOOLED-ASYLEE/REFUGEE-CODE	03/01/10	

Code	Translation
0	Not applicable to this student
1	Refugee: Individual who has refugee status as defined by TEC Section 39.027(a-1)
2	Asylee: Individual who has been granted asylum as defined by TEC Section 39.027(a-1)

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C184	PPCD-SERVICE-LOCATION-CODE	03/01/11	

Code	Translation
0	Not applicable to this student (i.e. students who do not meet PPCD reporting requirement).
1	<p>PPCD student receives the majority of their special education services in a regular early childhood program in which the student is eligible. The regular early childhood program is a program designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities and includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)).</p> <p>The location of the program may include; but is not limited to: (a) Community-Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).</p>
2	PPCD student receives the majority of their special education services in a regular early childhood program in which the student is not eligible. The location of the program may include; but is not limited to: (a) Prekindergarten Programs; and (b) District or Community Therapy Settings (Speech, OT/PT, etc.).
3	PPCD student receives the majority of their special education services in a program that is specifically or primarily designed for children with disabilities and includes (at the time of the placement decision) a majority of at least 50 percent of disabled children (i.e., children with an individualized education program (IEP)).

2011-2012 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C185	PK-PROGRAM-TYPE-CODE	03/01/11	

Code	Translation
00	Not Applicable
01	Prekindergarten eligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
02	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.
03	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day and receives special education services.
04	Prekindergarten ineligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
05	Prekindergarten ineligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.

2011-2012 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C186	PK-FUNDING-SOURCE-CODE	03/01/11	

Code	Translation
1	Tuition fees
2	Local district share funding
3	State grant funding
4	Federal funding
9	Other funding