

APPENDIX A

Data Overview

The PEIMS database is composed of five categories of data. These categories contain information about organizations, district finances, campus course sections, staff, and students. A description of the categories and groupings within each category follows.

Organization Data

District - the county-district number and the district name, the district performance ratings determined by a local committee, and information on board of trustees' requests for information, documents, and records outside of school board meetings.

Shared Services Arrangements - the county-district number, the shared services arrangement type, and the county-district number of the fiscal agent.

Campus Identification - the county-district-campus number and the campus name, and the campus performance ratings determined by a local committee.

District Finance Data

Budget - the current district budget information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent. Object codes are summarized to the two digit level for expenditures and other uses.

Actual - the prior year audited actual financial information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent.

Shared Services Arrangement - Actual - the prior year audited actual financial information for the shared services arrangement.

Campus Course Section Data

Course Section – the information for all classes offered through a district or charter school reported at the campus level.

Staff Data

Identification - the information necessary to identify the person. This information is Social Security number, Unique ID and staff name and is requested for all staff. All staff is defined throughout this publication as all personnel employed by the district, including professional, paraprofessional, and auxiliary employees.

Demographic - the characteristics of a person. This information is the sex, ethnicity, race, date of birth, and total years of professional experience, and is requested for all staff. The highest degree level held is requested for professional staff only.

Employment - the description of the person's employment within a district. This includes information related to a person's contract, performance, payroll accounting, and supplements. A discussion of the various types of information follows.

Payroll Summary - the information that shows a person's salary relationship with a district. This includes the person's actual number of days employed, percentage of the day worked in the district, and the number of years of professional experience in the district, and is requested for all staff.

Payroll Accounting - the expenditure accounts to which a person's salary or portion of the salary is charged. A dollar amount will be related to the Financial Accountability System Resource Guide account codes specified for fund, function, object, organization, fiscal year, and program intent codes and is requested for all staff.

Responsibilities - identifies the type of work an employee performs, whether inside or outside the classroom. This information is requested as follows.

Professional Staff and Educational Aides - identifies the type of service performed and the service location. It includes the person's campus identification, the type of student, and the capacity in which the person serves. This is requested for professional staff and educational aides.

Classroom Staff - the detailed information related to the activities of each person who works in a classroom setting. It includes the number of students served in the class, the amount of time the service is performed in a month, and a class identification number to differentiate one service from another when the services are the same but are provided to a different group of students. This will be requested for all staff involved in delivering classroom instruction.

Teaching Assignments – the detailed information related to the teaching assignments of each classroom teacher.

Contracted Instructional Staff - the information on professional contracted instructional staff with campus ID, program intent code, and total FTEs.

Student Data

Identification - the information necessary to identify the person. This information is Social Security number or state-approved alternative student ID, Unique ID, student name, and a health or weather related crisis indicator.

Demographic - the characteristics of a person. This information is the campus, last date of enrollment, sex, ethnicity, race, date of birth, refugee/asylee, career and technical education, attribution, as of status, grade level, migrant, bilingual/ESL summer school, and economic status data.

Enrollment - the specific enrollment attributes of the student. This information includes the campus, grade, eligibility, LEP status, special program participation, and at-risk status for each student.

Special Program - the information specific to each of the special programs (ESEA, Title I, Part A; Special Education; Career and Technical Education; Bilingual/ESL, and Extended School Year services).

Attendance - the basic information pertaining to the attendance of a student. This information is the days absent and present, eligible special education attendance, eligible career and technical attendance, eligible bilingual/ESL attendance, pregnancy related services, and gifted/talented services.

Course Completion - the courses that are attempted and completed by students in grades 1-12. The courses and the course outcomes are reported.

Leaver and Graduation - the information about prior year students who are not current year students and graduation program data for students pursuing the Foundation High School Program.

Disciplinary Action - the information on student disciplinary removal actions and truancy actions.

Restraint – the information on student restraint events. This information reflects special education student restraints performed by school district employees/volunteers and all student restraints performed by school district police officers and SROs.

Flexible Attendance - the basic information pertaining to the flexible attendance program of a student. This information is the minutes present, special education days eligible, eligible career and technical minutes present, bilingual/ESL days eligible, pregnancy related services days eligible and gifted/talented services for students participating in the Optional Flexible School Day and the High School Equivalency Program.

APPENDIX B

DATA ELEMENTS BY RECORD TYPE

The following pages in this section include a detailed list of the required data elements arranged by the four major data categories: organization, finance, students, and staff. Each list of data elements is a chart with the following columns:

COLUMN	EXPLANATION
GROUP	classifies each sub-category of data
TYPE OF STAFF	classifies staff (used for staff category only)
TYPE OF STUDENT	classifies students (used for student category only)
DATA ELEMENT NAME	lists the required data elements
DATA ELEMENT ID	lists the element reference numbers
CODE TABLE ID	lists the code table reference numbers for data elements that require a standard set of code values, such as 'M' or 'F' for gender
INPUT RECORD TYPE	lists the number of the input record type
COLUMN(S)	lists the record layout column number(s) in which PEIMS data should be entered

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ORGANIZATION DATA

DISTRICT

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	DISTRICT-ID	E0212	-	010	4 – 9
	DISTRICT-NAME	E0213	-	010	10 - 43
	FINE-ARTS-CATEGORY-CODE	E1531	C198	010	44-45
	WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE	E1532	C198	010	46-47
	COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE	E1533	C198	010	48-49
	21ST-CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE	E1534	C198	010	50-51
	SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE	E1535	C198	010	52-53
	DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE	E1536	C198	010	54-55
	DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE	E1537	C198	010	56-57
	EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE	E1538	C198	010	58-59
	OVERALL-RATING-CATEGORY-CODE	E1539	C198	010	60-61
	STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE	E1540	C200	010	62
	TOTAL-NUM-SCHOOL-BOARD-REQUESTS	E1556	-	010	63-65
	TOTAL-COST-SCHOOL-BOARD-REQUESTS	E1557	-	010	66-71

SHARED SERVICES ARRANGEMENT

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	DISTRICT-ID	E0212	-	011	4 - 9
	SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	C049	011	10 - 11
	FISCAL-AGENT-DISTRICT-ID	E0777	-	011	12 – 17

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CAMPUS

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	CAMPUS-ID	E0266	-	020	4 - 12
	CAMPUS-NAME	E0267	-	020	13 - 46
	FINE-ARTS-CATEGORY-CODE	E1531	C198	020	47-48
	WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE	E1532	C198	020	49-50
	COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE	E1533	C198	020	51-52
	21 ST -CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE	E1534	C198	020	53-54
	SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE	E1535	C198	020	55-56
	DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE	E1536	C198	020	57-58
	DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE	E1537	C198	020	59-60
	EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE	E1538	C198	020	61-62
	OVERALL-RATING-CATEGORY-CODE	E1539	C198	020	63-64
	STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE	E1540	C200	020	65
NUMBER-OF-STUDENTS-REVIEWED-BY-IGC	E1561			020	66-69

FINANCE DATA

BUDGET

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	030	4 - 9
	FUND-CODE	E0316	C145	030	10 - 12
	FUNCTION-CODE	E0317	C146	030	13 - 14
	OBJECT-CODE	E0318	C159	030	15 - 18
	ORGANIZATION-CODE	E0319	-	030	19 - 21
	FISCAL-YEAR	E0974	-	030	22
	PROGRAM-INTENT-CODE	E0320	C147	030	23 - 24
	BUDGET-AMOUNT	E0321	-	030	25 - 35

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ACTUAL

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	032	4 - 9
	FUND-CODE	E0316	C145	032	10 - 12
	FUNCTION-CODE	E0317	C146	032	13 - 14
	OBJECT-CODE	E0318	C159	032	15 - 18
	ORGANIZATION-CODE	E0319	-	032	19 - 21
	FISCAL- YEAR	E0974	-	032	22
	PROGRAM-INTENT-CODE	E0320	C147	032	23 - 24
	ACTUAL-AMOUNT	E0774	-	032	25 - 35

SHARED SERVICES ARRANGEMENT - ACTUAL

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	033	4 - 9
	SHARED-SVCS-ARR-MEMBER-DIST-ID	E0981	-	033	10 - 15
	SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	C049	033	16 - 17
	FUND-CODE	E0316	C145	033	18 - 20
	FISCAL-YEAR	E0974	-	033	21
	ACTUAL-AMOUNT	E0774	-	033	22 - 32

CAMPUS COURSE SECTION DATA

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
COURSE SECTION	DISTRICT-ID	E0212	-	300	4 - 9
	CAMPUS-ID	E0266	-	300	10 - 18
	CLASS-ID-NUMBER	E1056	-	300	19 - 32
	SERVICE-ID	E0724	C022	300	33 - 40
	CLASS-PERIOD	E1074	-	300	41 - 42
	COURSE-SEQUENCE-CODE	E0948	C135	300	43
	NON-CAMPUS-BASED-INSTRUCTION-CODE	E1072	C182	300	44 - 45

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STAFF DATA

GROUP	TYPE OF STAFF	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION/ DEMOGRAPHIC	ALL STAFF	DISTRICT-ID	E0212	-	040, 043, 050, 060, 090, 305	4 - 9
		STAFF-ID	E0505	-	040, 043, 050, 060, 090, 305	10 - 18
		FIRST-NAME	E0703	-	040	19 - 35
		MIDDLE-NAME	E0704	-	040	36 - 49
		LAST-NAME	E0705	-	040	50 - 74
		GENERATION-CODE	E0706	C012	040	75
		SEX-CODE	E0004	C013	040	76
		STAFF-TYPE-CODE	E1073	C181	040	77
		TOTAL-YEARS-PROF- EXPERIENCE	E0130	-	040	78 - 79
		HIGHEST-DEGREE- LEVEL-CODE	E0730	C015	040	80
DEMOGRAPHIC	ALL STAFF	HISPANIC-LATINO- CODE	E1064	C088	043	19
		AMERICAN-INDIAN- ALSKAN-NATIVE-CODE	E1059	C088	043	20
		ASIAN-CODE	E1060	C088	043	21
		BLACK-AFRICAN- AMERICAN-CODE	E1061	C088	043	22
		NATIVE-HAWAIIAN- PACIFIC-ISLANDER- CODE	E1062	C088	043	23
		WHITE-CODE	E1063	C088	043	24
		DATE-OF-BIRTH	E0006	-	043	26 - 33
		TX-UNIQUE-STAFF-ID	E1524	-	043	34-43
EMPLOYMENT PAYROLL SUMMARY	ALL STAFF	YEARS-EXPERIENCE- IN-DISTRICT	E0161	-	050	19 - 20
		NUMBER-DAYS- EMPLOYED	E0160	-	050	21 - 23
		PERCENT-DAY- EMPLOYED	E0760	-	050	24 - 26
PAYROLL ACCOUNTING	ALL STAFF	PAYROLL-ACTIVITY- CODE	E0424	C018	060	19 - 20
		FUND-CODE	E0316	C145	060	21 - 23
		FUNCTION-CODE	E0317	C146	060	24 - 25
		OBJECT-CODE	E0318	C159	060	26 - 29
		ORGANIZATION-CODE	E0319	-	060	30 - 32
		FISCAL-YEAR	E0974	-	060	33
		PROGRAM-INTENT- CODE	E0320	C147	060	34 - 35
PAYROLL-AMOUNT	E0425	-	060	36 - 41		

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GROUP	TYPE OF STAFF	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
RESPON-SIBILITIES	ALL STAFF WITH A ROLE-ID	CAMPUS-ID	E0266	-	090	19 - 27
	ALL PROFESSIONAL CLASSROOM STAFF AND ALL PARAPRO-FESSIONAL/ OTHER STAFF	ROLE-ID	E0721	C021	090	28 - 30
		SERVICE-ID	E0724	C022	090	31 - 38
		POPULATION-SERVED-CODE	E0747	C030	090	53 - 54
		NUMBER-STUDENTS-IN-CLASS	E0170	-	090	60 - 62
		CLASS-TYPE-CODE	E1055	C179	090	64 - 65
		CLASS-ID-NUMBER	E1056	-	090	39 - 52
		MONTHLY-MINUTES	E1057	-	090	72 - 76
		ESC STAFF	ESC-SSA-STAFF-INDICATOR-CODE	E1015	C169	090
	TEACHER ASSIGNMENT	ALL CLASSROOM TEACHERS	CAMPUS-ID	E0266	-	305
ROLE-ID			E0721	C021	305	28 - 30
SERVICE-ID			E0724	C022	305	31 - 38
CLASS-ID-NUMBER			E1056	-	305	39 - 52
COURSE-SEQUENCE-CODE			E0948	C135	305	53
POPULATION-SERVED-CODE			E0747	C030	305	54 - 55
CLASS-ROLE			E1067	C180	305	56 - 57
ASSIGNMENT-BEGIN-DATE			E1065	-	305	58 - 65
ASSIGNMENT-END-DATE			E1066	-	305	66 - 73

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CONTRACTED INSTRUCTIONAL STAFF

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	055	4 - 9
	CAMPUS-ID	E0266	-	055	10 - 18
	PROGRAM-INTENT-CODE	E0320	C147	055	19 - 20
	TOTAL-CONTRACTED-INSTR-STAFF-FTES	E0980	-	055	21 - 25

STUDENT DATA

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	ALL STUDENTS	DISTRICT-ID	E0212	-	100, 101, 102, 110, 163, 169, 170. 203	4 - 9
		STUDENT-ID	E0001	-	100, 101, 102, 110, 163, 169, 170. 203	10-18
		FIRST-NAME	E0703	-	100	19-35
		MIDDLE-NAME	E0704	-	100	36-49
		LAST-NAME	E0705	-	100	50-74
		GENERATION-CODE	E0706	C012	100	75
		CRISIS-CODE	E1054	C178	100	76-77
		ADA-ELIGIBILITY-CODE	E0787	C059	100	78
		HOMELESS-STATUS-CODE	E1082	C189	100	79
		UNACCOMPANIED-YOUTH-STATUS-CODE	E1084	C192	100	80
DEMOGRAPHIC	ALL STUDENTS	SEX-CODE	E0004	C013	101	19
		UNSCHOOLED-ASYLEE/REFUGEE-CODE	E1076	C183	101	20
		DATE-OF-BIRTH	E0006	-	101	21-28
		CAREER-AND-TECHNICAL-ED-IND-CD	E0031	C142	101	29
		CAMPUS-ID-OF-RESIDENCE	E0903	-	101	30-38
		LAST-DATE-OF-ENROLLMENT	E1044	-	101	39-46
		AMERICAN-INDIAN-ALSKAN-NATIVE-CODE	E1059	C088	101	47
		ASIAN-CODE	E1060	C088	101	48
		BLACK-AFRICAN-AMERICAN-CODE	E1061	C088	101	49
		NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	E1062	C088	101	50
WHITE-CODE	E1063	C088	101	51		

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GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		STUDENT-ATTRIBUTION-CODE	E1000	C161	101	53 - 54
		AS-OF-STATUS-CODE	E1002	C163	101	55
		GRADE-LEVEL-CODE	E0017	C050	101	56 - 57
		MIGRANT-INDICATOR-CODE	E0984	C088	101	58
		CAMPUS-ID-OF-ENROLLMENT	E0782	-	101	59 - 67
		CAMPUS-ID-OF-ACCOUNTABILITY	E1027	-	101	68 - 76
		BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	E1028	C088	101	77
		HISPANIC-LATINO-CODE	E1064	C088	101	78
		ECONOMIC-DISADVANTAGE-CODE	E0785	C054	101	79-80
STUDENT	DEMO-GRAPHIC	TX-UNIQUE-STUDENT-ID	E1523	-	102	19-28
		EARLY-READING-INDICATOR-CODE	E1522	C195	102	29
		FOSTER-CARE-INDICATOR-CODE	E1528	C196	102	30
		MILITARY-CONNECTED-STUDENT-CODE	E1529	C197	102	31
		T-STEM-INDICATOR-CODE	E1559	C088	102	32
		ECHS-INDICATOR-CODE	E1560	C088	102	33
ENROLL-MENT	ALL STUDENTS	CAMPUS-ID-OF-ENROLLMENT	E0782	-	110	19 - 27
		GRADE-LEVEL-CODE	E0017	C050	110	28 - 29
		ADA-ELIGIBILITY-CODE	E0787	C059	110	31
		BILINGUAL-PROGRAM-TYPE-CODE	E1042	C175	110	37
		ESL-PROGRAM-TYPE-CODE	E1043	C176	110	38
		LEP-INDICATOR-CODE	E0790	C061	110	39
		HOME-LANGUAGE-CODE	E0895	C092	110	40 - 41
		PARENTAL-PERMISSION-CODE	E0896	C093	110	42
		PK-PROGRAM-TYPE-CODE	E1078	C185	110	43 - 44
		AT-RISK-INDICATOR-CODE	E0919	C088	110	45
		TITLE-I-PART-A-INDICATOR-CODE	E0894	C122	110	47
		SPECIAL-ED-INDICATOR-CODE	E0794	C088	110	48
		PRIMARY-PK-FUNDING-SOURCE-CODE	E1079	C186	110	49

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GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		SECONDARY-PK-FUNDING-SOURCE-CODE	E1080	C186	110	50
		GIFTED-TALENTED-INDICATOR-CODE	E0034	C088	110	51
		DYSLEXIA-INDICATOR-CODE	E1530	C088	110	52
		IMMIGRANT-INDICATOR-CODE	E0797	C088	110	54
		LOCAL-STUDENT-ID	E0923	-	110	65 – 73
		SSI-PROMOTION-RETENTION-CODE	E1030	C171	110	74 - 75
SPECIAL PROGRAM	SPECIAL EDUCATION	PRIMARY-DISABILITY-CODE	E0041	C053	163	19 - 20
		SECONDARY-DISABILITY-CODE	E0834	C053	163	21 - 22
		TERTIARY-DISABILITY-CODE	E0835	C053	163	23 - 24
		MULTIPLY-DISABLED-INDICATOR-CODE	E0882	C088	163	25
		CHILD-COUNT-FUNDING-TYPE-CODE	E0832	C066	163	26
		EARLY-CHILDHOOD-INTERV-IND-CODE	E0900	C088	163	27
		PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	E0899	C088	163	28
		REG-DAY-SCH-PROG-DEAF-CODE	E0833	C067	163	29
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	163	30 - 31
		SPEECH-THERAPY-INDICATOR-CODE	E0857	C095	163	32
		INTERPRETING-SERVICES-TYPE-CODE	E1040	C175	163	33-34
		AUDIOLOGICAL-SERV-IND-CODE	E0838	C088	163	35
		PPCD-SERVICE-LOCATION-CODE	E1077	C184	163	36
		COUNSELING-SERVICES-IND-CODE	E0840	C088	163	37
		MEDICAL-DIAGNOSTIC-SERV-IND-CODE	E0841	C088	163	38
		OCCUPATIONAL-THERAPY-IND-CODE	E0843	C088	163	40
		ORIENT-MOBILITY-TRNG-IND-CODE	E0844	C088	163	41
		PHYSICAL-THERAPY-IND-CODE	E0845	C088	163	42
		PSYCHOLOGICAL-SERVICES-IND-CODE	E0846	C088	163	43

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GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		RECREATION-THERAPY-IND-CODE	E0847	C088	163	44
		SCHOOL-HEALTH-SERVICES-IND-CODE	E0848	C088	163	45
		SOCIAL-WORK-SERVICES-IND-CODE	E0849	C088	163	46
		TRANSPORTATION-INDICATOR-CODE	E0851	C088	163	47
		ASSISTIVE-TECH-INDICATOR-CODE	E0997	C088	163	49
		MEDICALLY-FRAGILE-IND-CODE	E0999	C088	163	51
		DISTRICT-OF-RDSPD-SERVICE	E1527	-	163	52-57
	CAREER AND TECHNICAL EDUCATION	DISPLACED-HOMEMAKER-CODE	E1039	C088	169	19
		SGL-PARENT-PREG-TEEN-CODE	E0829	C064	169	20
		TRANSPORTATION-CTE-SUPPORT-SERVICE	E0917	C088	169	24
		SERVICE-ID	E0724	C022	170	19 – 26
SCHOOL LEAVER & GRADUATION PROGRAM	SUB 1 - GRADE 7-12 STUDENTS	CAMPUS-ID	E0266	-	203	19 - 27
		LEAVER-REASON-CODE	E1001	C162	203	28 - 29
		DATE-OF-GRADUATION	E0791	-	203	34 - 39
		GRADUATION-TYPE-CODE	E0806	C062	203	40 - 41
		LOCAL-STUDENT-ID	E0923	-	203	46 - 54
	SUB 1 – GRADUATE LEAVERS	INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE	E1562	C201	203	60-61
	SUB 3 - GRADE 9-12 STUDENTS	CAMPUS-ID	E0266	-	203	19 - 27
		FHSP-PARTICIPANT-CODE	E1541	C199	203	42
		FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	E1542	C199	203	43
		LOCAL-STUDENT-ID	E0923	-	203	46 - 54
		STEM-ENDORSEMENT-INDICATOR-CODE	E1544	C199	203	55
		BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	E1545	C199	203	56

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GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	E1546	C199	203	57
		ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	E1547	C199	203	58
		MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	E1548	C199	203	59
	SUB 3 – GRADE 11-12 STUDENTS	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	E1563	C201	203	62-63
ATTENDANCE	ALL STUDENTS	DISTRICT-ID	E0212	-	400, 405, 410, 415	4 - 9
		STUDENT-ID	E0001	-	400, 405, 410, 415	10 - 18
		CAMPUS-ID-OF-ENROLLMENT	E0782	-	400, 405, 410, 415	19 - 27
		INSTRUCTIONAL-TRACK-INDICATOR-CODE	E0975	C141	400, 405, 410	28
		REPORTING-PERIOD-INDICATOR-CODE	E0934	C130	400, 405, 410	29
		NUMBER-DAYS-TAUGHT	E0935	C050	400, 405, 410	30 - 32
		GRADE-LEVEL-CODE	E0017	-	400, 405, 410	33 - 34
		TOTAL-DAYS-ABSENT	E0036	-	400	35 - 38
		TOTAL-INELIGIBLE-DAYS-PRESENT	E0936	-	400	39 - 42
		TOTAL-ELIGIBLE-DAYS-PRESENT	E0937	-	400	43 - 46
		TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	E0938	-	400	47 - 50
		TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	E0939	-	400	51 - 54
		TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	E0940	C088	400	55 - 58
		GIFTED-TALENTED-INDICATOR-CODE	E0034	-	400	60
		LOCAL-STUDENT-ID	E0923	-	400	61 - 69
		PRIMARY-DISABILITY-CODE	E0041	C053	400	71 - 72
		MULTIPLY-DISABLED-CODE	E0882	C088	400	73
		LEP-INDICATOR-CODE	E0790	C061	400	74
		PK-PROGRAM-TYPE-CODE	E1078	C185	400	75 - 76
		PRIMARY-PK-FUNDING-TYPE-CODE	E1079	C186	400	77

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Appendix B: Data Elements by Record Type

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		SECONDARY-PK-FUNDING-TYPE-CODE	E1080	C186	400	78
	SPECIAL EDUCATION STUDENTS	REG-DAY-SCH-PROG-DEAF-CODE	E0833	C067	405	35, 48, 61
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	405	36 - 37, 49 - 50, 62 - 63
		ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	E0944	-	405	38 - 41, 51 - 54, 64 - 67
		EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	E0945	-	405	42 - 47, 55 - 60, 68 - 73
		DISTRICT-OF-RDSPD-SERVICE	E1527	-	405	74-79
	EXTENDED SCHOOL YEAR SERVICES STUDENTS	GRADE-LEVEL-CODE	E0017	C050	408	28 - 29
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	408	30 - 31, 36 - 37
		TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	E1013	-	408	32 - 35, 38 - 41
	CAREER AND TECHNICAL EDUCATION STUDENTS	ELIGIBLE-DAYS-PRESENT-V1	E0950	-	410	35 - 38
		ELIGIBLE-DAYS-PRESENT-V2	E0951	-	410	39 - 42
		ELIGIBLE-DAYS-PRESENT-V3	E0952	-	410	43 - 46
		ELIGIBLE-DAYS-PRESENT-V4	E0953	-	410	47 - 50
		ELIGIBLE-DAYS-PRESENT-V5	E0950	-	410	51 - 54
		ELIGIBLE-DAYS-PRESENT-V6	E0955	-	410	55 - 58
COURSE COMPLETION	GRADE 1-12 STUDENTS	SERVICE-ID	E0724	C022	415	28 - 35
		COURSE-SEQUENCE-CODE	E0948	C135	415	36
		PASS/FAIL-CREDIT-INDICATOR-CODE	E0949	C136	415	37 - 38
		DUAL-CREDIT-INDICATOR-CODE	E1011	C088	415	39
		ATC-INDICATOR-CODE	E1058	C088	415	40
		CLASS-ID-NUMBER	E1056	-	415	41 - 54
		STUDENT-BEGIN-DATE	E1069	-	415	55 - 62
		STUDENT-END-DATE	E1070	-	415	63 - 70

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GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		COURSE-COMPLETION-INDICATOR	E1068	C088	415	71
		COLLEGE-CREDIT-HOURS	E1081	-	415	78
DISCIPLINARY	STUDENTS SUBJECT TO DISCIPLINE ACTIONS	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	E1003	-	425	28 - 36
		DISCIPLINARY-ACTION-NUMBER	E1004	-	425	37 - 39
		DISCIPLINARY-ACTION-CODE	E1005	C164	425	40 - 41
		DISCIPLINARY-ACTION-REASON-CODE	E1006	C165	425	42 - 43
		OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1007	-	425	44 - 46
		ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1008	-	425	47 - 49
		DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	E1009	C166	425	50 - 51
		DISCIPLINARY-INCIDENT-NUMBER	E1016	-	425	52 - 57
		REPORTING-PERIOD-INDICATOR-CODE	E0934	C130	425	58
		DATE-OF-DISCIPLINARY-ACTION	E1036	-	425	59 - 66
		CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	E1037	-	425	67 - 75
		BEHAVIOR-LOCATION-CODE	E1083	C190	425	76 - 77
RE-STRAINT	STUDENTS WHO HAVE BEEN RE-STRAINED	CAMPUS-ID-OF-RESTRAINT-EVENT	E1032	-	435	19 - 27
		RESTRAINT-INSTANCE-NUMBER	E1035	-	435	28 - 33
		RESTRAINT-REASON-CODE	E1033	-	435	37 - 38
		DATE-OF-RESTRAINT-EVENT	E1034	C173	435	41 - 48
		RESTRAINT-STAFF-TYPE-CODE	E1516	C194	435	49
		SPECIAL-ED-INDICATOR-CODE	E0794	C088	435	50
TITLE I, PART A	STUDENTS IN MEMBERSHIP ON SUB 3 AS-OF DATE WHO RECEIVE TITLE I PART A SERVICES	TITLE-I-PART-A-INDICATOR-CODE	E0894	C088	461	28

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GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		TITLE-I-PART-A-READING-INDICATOR-CODE	E1018	C088	461	30
		TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	E1020	C088	461	31
		TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	E1021	C088	461	32
		TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	E1022	C088	461	33
		TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	E1024	C088	461	34
		TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	E1025	C088	461	35
		TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	E1026	C088	461	36
FLEXIBLE ATTENDANCE	BASIC FLEX ATTEND	DISTRICT-ID	E0212	-	500, 505, 510	4 - 9
		STUDENT-ID	E0001	-	500, 505, 510	10 - 18
		CAMPUS-ID-OF-ENROLLMENT	E0782	-	500, 505, 510	19 - 27
		INSTRUCTIONAL-TRACK-INDICATOR-CODE	E0975	C141	500, 505, 510	28
		REPORTING-PERIOD-INDICATOR-CODE	E0934	C130	500, 505, 510	29
		NUMBER-DAYS-TAUGHT	E0935	-	500, 505, 510	30 - 32
		GRADE-LEVEL-CODE	E0017	C050	500, 505, 510	33 - 34
		FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	E1045	C177	500, 505, 510	35
		FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	E1046	-	500	36 - 40
		FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	E1047	-	500	41 - 45
		FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	E1048	-	500	46 - 48
		FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	E1049	-	500	49 - 51
		FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	E1050	-	500	52 - 54
		GIFTED-TALENTED-INDICATOR-CODE	E0034	C088	500	55
		LOCAL-STUDENT-ID	E0923	-	500	56 - 61
		PRIMARY-DISABILITY-CODE	E0041	C053	500	63 - 64

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GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
		MULTIPLY-DISABLED-INDICATOR-CODE	E0822	C088	500	65
		LEP-INDICATOR-CODE	E0790	C061	500	66
	SPECIAL ED FLEX ATTEND	INSTRUCTIONAL-SETTING-CODE	E0173	C035	505	36 - 37
		FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	-	505	38 - 40
		FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	-	505	41 - 45
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	505	46 - 47
		FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	-	505	48 - 50
		FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	-	505	51 - 55
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	505	56 - 57
		FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	-	505	58 - 60
		FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	-	505	61 - 65
	CAREER AND TECHNICAL FLEX ATTEND	FLEXIBLE-ATTENDANCE-TOTAL-CAREER-TECH-MINUTES-PRESENT	E1053	-	510	36 - 40

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Section 3:

Description of Data Elements

Post Addendum Version

Description of Data Elements

This section contains an alphabetical listing of all the data elements that will be reported by school districts, followed by a definition page for each data element. The pages are presented in data element ID sequence. A description of the information found on each definition page is as follows.

Information	Description
Data Element ID	Data element reference number in the form "E----"
Name	Name of the data element
Date Issued	Date the element was added to the PEIMS database
Date Updated	Date of the last change to the data element
Definition	Meaning of the data element
Code Table ID	Reference number of the table that lists the valid codes, if any, for this data element. It has the form "C---".
Domain of Values	The acceptable values for the data element
Special Instructions	Additional edit criteria for the data element, when applicable
Length	Length of the data element in characters
Type	<p>A data element is specified as one of the following:</p> <p>Numeric</p> <ul style="list-style-type: none"> • a string of numeric characters • right-justification of the value is required • the area to the left of the value must be filled with zeroes • when the number is negative, the sign must be over-punched in the rightmost digit of the value • if decimal precision is required by the definition of a specific element, the decimal point is an implied position in the number. No decimal point is allowed. <p>Name Field</p> <ul style="list-style-type: none"> • any of the following characters, in addition to the space character: • ABCDEFGHIJKLMNOPQRSTUVWXYZ0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? • left-justification is required • the area to the right of the value must be filled with blanks <p>Coded</p> <ul style="list-style-type: none"> • a string of upper case alphanumeric characters of fixed length • if a value is present, it may not contain blanks • in most cases, the coded value is found in a code table; however, such elements as DATE-OF-BIRTH, and STUDENT-ID do not have an associated code table

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Information	Description	
Pattern	The edit mask for the data element which is used in computer processing	
	Symbols found in 'Pattern' are as follows:	
	Symbol	Restriction on Value
	*	any of the characters accepted in the name field data type
	^	implied decimal point
	...	pattern continues without change
	#	numeric characters "0" through "9"
	mm	month
	dd	day
	yy/yyyy	year
	HH	hour
MM	minute	

An entry of all blanks is used when the value of a field in a given record is not applicable.

A field of zero(es) represents a coded value found in a code table or a zero value. It may **not** represent a non-applicable field.

When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign (\$) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123\$. PEIMS will convert these symbols to the correct negative numbers.

Last Digit Of Negative Number	Character Used In ASCII
0	Space
1	!
2	"
3	#
4	\$
5	%
6	&
7	'
8	(
9)

Alphabetical List Of Data Elements

<u>Data Element Name</u>	<u>Data Element ID</u>	<u>Page Number</u>
21 ST -CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE	E1534	3.191
ACTUAL-AMOUNT	E0774	3.44
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1008	3.114
ADA-ELIGIBILITY-CODE	E0787	3.49
AMERICAN-INDIAN-ALASKA-NATIVE-CODE	E1059	3.156
ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	E1547	3.203
ASIAN-CODE	E1060	3.157
AS-OF-STATUS-CODE	E1002	3.108
ASSIGNMENT-BEGIN-DATE	E1065	3.162
ASSIGNMENT-END-DATE	E1066	3.163
ASSISTIVE-TECH-INDICATOR-CODE	E0997	3.104
ATC-INDICATOR-CODE	E1058	3.155
AT-RISK-INDICATOR-CODE	E0919	3.80
AUDIOLOGICAL-SERV-IND-CODE	E0838	3.60
BEHAVIOR-LOCATION-CODE	E1083	3.178
BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	E1028	3.128
BILINGUAL-PROGRAM-TYPE-CODE	E1042	3.139
BLACK-AFRICAN AMERICAN-CODE	E1061	3.158
BUDGET-AMOUNT	E0321	3.30
BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	E1545	3.201
CAMPUS-ID	E0266	3.23
CAMPUS-ID-OF-ACCOUNTABILITY	E1027	3.127
CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	E1003	3.109
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	E1037	3.135
CAMPUS-ID-OF-ENROLLMENT	E0782	3.47
CAMPUS-ID-OF-RESIDENCE	E0903	3.78
CAMPUS-ID-OF-RESTRAINT-EVENT	E1032	3.130
CAMPUS-NAME	E0267	3.24
CAREER-AND-TECHNICAL-ED-IND-CD	E0031	3.12
CHILD-COUNT-FUNDING-TYPE-CODE	E0832	3.56
CLASS-ID-NUMBER	E1056	3.153
CLASS-PERIOD	E1074	3.170
CLASS-ROLE	E1067	3.164
CLASS-TYPE-CODE	E1055	3.152
COLLEGE-CREDIT-HOURS	E1081	3.176
COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE	E1533	3.190
COUNSELING-SERVICES-IND-CODE	E0840	3.61
COURSE-COMPLETION-INDICATOR	E1068	3.165
COURSE-SEQUENCE-CODE	E0948	3.91
CRISIS-CODE	E1054	3.151
DATE-OF-BIRTH	E0006	3.10
DATE-OF-DISCIPLINARY-ACTION	E1036	3.134
DATE-OF-GRADUATION	E0791	3.51
DATE-OF-RESTRAINT-EVENT	E1034	3.132
DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE	E1536	3.193
DISCIPLINARY-ACTION-CODE	E1005	3.111

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<u>Data Element Name</u>	<u>Data Element ID</u>	<u>Page Number</u>
DISCIPLINARY-ACTION-NUMBER	E1004	3.110
DISCIPLINARY-ACTION-REASON-CODE	E1006	3.112
DISCIPLINARY-INCIDENT-NUMBER	E1016	3.119
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	E1009	3.115
DISPLACED-HOMEMAKER-INDICATOR-CODE	E1039	3.136
DISTRICT-ID	E0212	3.21
DISTRICT-NAME	E0213	3.22
DISTRICT-OF-RDSPD-SERVICE	E1527	3.184
DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE	E1537	3.194
DUAL-CREDIT-INDICATOR-CODE	E1011	3.116
DYSLEXIA-INDICATOR-CODE	E1530	3.187
EARLY-CHILDHOOD-INTERV-IND-CODE	E0900	3.77
EARLY-READING-INDICATOR-CODE	E1522	3.181
ECHS-INDICATOR-CODE	E1560	3.208
ECONOMIC-DISADVANTAGE-CODE	E0785	3.48
EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE	E1538	3.195
ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	E0944	3.89
ELIGIBLE-DAYS-PRESENT-V1	E0950	3.93
ELIGIBLE-DAYS-PRESENT-V2	E0951	3.94
ELIGIBLE-DAYS-PRESENT-V3	E0952	3.95
ELIGIBLE-DAYS-PRESENT-V4	E0953	3.96
ELIGIBLE-DAYS-PRESENT-V5	E0954	3.97
ELIGIBLE-DAYS-PRESENT-V6	E0955	3.98
ESC-SSA-STAFF-INDICATOR-CODE	E1015	3.118
ESL-PROGRAM-TYPE-CODE	E1043	3.140
EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	E0945	3.90
FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	E1542	3.199
FHSP-PARTICIPANT-CODE	E1541	3.198
FINE-ARTS-CATEGORY-CODE	E1531	3.188
FIRST-NAME	E0703	3.34
FISCAL-AGENT-DISTRICT-ID	E0777	3.46
FISCAL-YEAR	E0974	3.99
FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	E1051	3.148
FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	E1052	3.149
FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	E1050	3.147
FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	E1053	3.150
FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	E1046	3.143
FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	E1047	3.144
FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	E1048	3.145
FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	E1049	3.146
FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	E1045	3.142
FOSTER-CARE-INDICATOR-CODE	E1528	3.185
FUNCTION-CODE	E0317	3.26
FUND-CODE	E0316	3.25
GENERATION-CODE	E0706	3.37
GIFTED-TALENTED-INDICATOR-CODE	E0034	3.13
GRADE-LEVEL-CODE	E0017	3.11
GRADUATION-TYPE-CODE	E0806	3.54
HIGHEST-DEGREE-LEVEL-CODE	E0730	3.40
HISPANIC-LATINO-CODE	E1064	3.161

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<u>Data Element Name</u>	<u>Data Element ID</u>	<u>Page Number</u>
HOME-LANGUAGE-CODE	E0895	3.74
HOMELESS-STATUS-CODE	E1082	3.177
IMMIGRANT-INDICATOR-CODE	E0797	3.53
INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE	E1562	3.210
INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	E1563	3.211
INPUT-RECORD-TYPE-CODE	E0755	3.42
INSTRUCTIONAL-SETTING-CODE	E0173	3.20
INSTRUCTIONAL-TRACK-INDICATOR-CODE	E0975	3.100
INTERPRETING-SERVICES-TYPE-CODE	E1040	3.137
LAST-DATE-OF-ENROLLMENT	E1044	3.141
LAST-NAME	E0705	3.36
LEAVER-REASON-CODE	E1001	3.107
LEP-INDICATOR-CODE	E0790	3.50
LOCAL-STUDENT-ID	E0923	3.81
MEDICAL-DIAGNOSTIC-SERV-IND-CODE	E0841	3.62
MEDICALLY-FRAGILE-IND-CODE	E0999	3.105
MIDDLE-NAME	E0704	3.35
MIGRANT-INDICATOR-CODE	E0984	3.103
MILITARY-CONNECTED-STUDENT	E1529	3.186
MONTHLY-MINUTES	E1057	3.154
MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	E1548	3.204
MULTIPLY-DISABLED-INDICATOR-CODE	E0882	3.72
NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	E1062	3.159
NON-CAMPUS-BASED-INSTRUCTION-CODE	E1072	3.168
NUMBER-DAYS-EMPLOYED	E0160	3.17
NUMBER-DAYS-TAUGHT	E0935	3.83
NUMBER-OF-STUDENTS-REVIEWED-BY-IGC	E1561	3.209
NUMBER-STUDENTS-IN-CLASS	E0170	3.19
OBJECT-CODE	E0318	3.27
OCCUPATIONAL-THERAPY-IND-CODE	E0843	3.63
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1007	3.113
ORGANIZATION-CODE	E0319	3.28
ORIENT-MOBILITY-TRNG-IND-CODE	E0844	3.64
OVERALL-RATING-CATEGORY-CODE	E1539	3.196
PARENTAL-PERMISSION-CODE	E0896	3.75
PASS/FAIL-CREDIT-INDICATOR-CODE	E0949	3.92
PAYROLL-ACTIVITY-CODE	E0424	3.31
PAYROLL-AMOUNT	E0425	3.32
PERCENT-DAY-EMPLOYED	E0760	3.43
PHYSICAL-THERAPY-IND-CODE	E0845	3.65
PK-PROGRAM-TYPE-CODE	E1078	3.173
POPULATION-SERVED-CODE	E0747	3.41
PPCD-SERVICE-LOCATION-CODE	E1077	3.172
PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	E0899	3.76
PRIMARY-DISABILITY-CODE	E0041	3.15
PRIMARY-PK-FUNDING-SOURCE-CODE	E1079	3.174
PROGRAM-INTENT-CODE	E0320	3.29
PSYCHOLOGICAL-SERVICES-IND-CODE	E0846	3.66
PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	E1546	3.202

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<u>Data Element Name</u>	<u>Data Element ID</u>	<u>Page Number</u>
RECREATION-IND-CODE	E0847	3.67
REG-DAY-SCH-PROG-DEAF-CODE	E0833	3.57
REPORTING-PERIOD-INDICATOR-CODE	E0934	3.82
RESTRAINT-INSTANCE-NUMBER	E1035	3.133
RESTRAINT-REASON-CODE	E1033	3.131
RESTRAINT-STAFF-TYPE-CODE	E1516	3.180
ROLE-ID	E0721	3.38
SCHOOL-HEALTH-SERVICES-IND-CODE	E0848	3.68
SECONDARY-DISABILITY-CODE	E0834	3.58
SECONDARY-LANG-ACQUISITION-PGM-CATEGORY-CODE	E1535	3.192
SECONDARY-PK-FUNDING-SOURCE-CODE	E1080	3.175
SERVICE-ID	E0724	3.39
SEX-CODE	E0004	3.9
SGL-PARENT-PREG-TEEN-CODE	E0829	3.55
SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	3.45
SHARED-SVCS-ARR-MEMBER-DIST-ID	E0981	3.102
SOCIAL-WORK-SERVICES-IND-CODE	E0849	3.69
SPECIAL-ED-INDICATOR-CODE	E0794	3.52
SPEECH-THERAPY-INDICATOR-CODE	E0857	3.71
SSI-PROMOTION-RETENTION-CODE	E1030	3.129
STAFF-ID	E0505	3.33
STAFF-TYPE-CODE	E1073	3.169
STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE	E1540	3.197
STEM-ENDORSEMENT-INDICATOR-CODE	E1544	3.200
STUDENT-ATTRIBUTION-CODE	E1000	3.106
STUDENT-BEGIN-DATE	E1069	3.166
STUDENT-END-DATE	E1070	3.167
STUDENT-ID	E0001	3.8
TERTIARY-DISABILITY-CODE	E0835	3.59
TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	E1024	3.124
TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	E1026	3.126
TITLE-I-PART-A-INDICATOR-CODE	E0894	3.73
TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	E1020	3.121
TITLE-I-PART-A-READING-INDICATOR-CODE	E1018	3.120
TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	E1021	3.122
TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	E1022	3.123
TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	E1025	3.125
TOTAL-CONTRACTED-INSTR-STAFF-FTES	E0980	3.101
TOTAL-DAYS-ABSENT	E0036	3.14
TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	E0938	3.86
TOTAL-ELIGIBLE-DAYS-PRESENT	E0937	3.85
TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	E0939	3.87
TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	E0940	3.88
TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	E1013	3.117
TOTAL-INELIGIBLE-DAYS-PRESENT	E0936	3.84
TOTAL-NUM-SCHOOL-BOARD-REQUESTS	E1556	3.205
TOTAL-COST-SCHOOL-BOARD-REQUESTS	E1557	3.206
TOTAL-YEARS-PROF-EXPERIENCE	E0130	3.16
TRANSPORTATION-CTE-SUPPORT-SERVICE	E0917	3.79

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

<u>Data Element Name</u>	<u>Data Element ID</u>	<u>Page Number</u>	
TRANSPORTATION-INDICATOR-CODE	E0851	3.70	
T-STEM-INDICATOR-CODE	E1559	3.207	
TX-UNIQUE-STAFF-ID	E1524	3.183	
TX-UNIQUE-STUDENT-ID	E1523	3.182	
UNACCOMPANIED-YOUTH-STATUS-CODE	E1084	3.179	
UNSCHOOLED-ASYLEE/REFUGEE-CODE	E1076	3.171	
WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE	E1532	3.189	
WHITE-CODE	E1063	3.160	
YEARS-EXPERIENCE-IN-DISTRICT	E0161	3.18	

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0001	STUDENT-ID	4/10/89	3/1/15

Definition
STUDENT-ID is the student's Social Security number or a state-approved alternative identification number.

Code Table ID

Domain of Values

Special Instructions
When available, the student's Social Security number should be used. If this number is not available, follow the instructions in Section 2 for the assignment of an alternative identification number. The first character of STUDENT-ID must be "S" or "0"- "8".

Data Specifications		
Length	Type	Pattern
9	CODED	*#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0004	SEX-CODE	4/2/87	3/1/88

Definition
SEX-CODE identifies the gender of the person.

Code Table ID
C013

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0006	DATE-OF-BIRTH	3/15/89	12/01/14

Definition
DATE-OF-BIRTH indicates the month, day, and year of the person's birth.

Code Table ID	Domain of Values
	mm = 01-12 dd = 01-31 yyyy = 1917-2016

Special Instructions
DATE-OF-BIRTH must be a valid date. (implemented by edits 04305 and 10141)

Data Specifications		
Length	Type	Pattern
8	CODED	mmddyyyy

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0017	GRADE-LEVEL-CODE	4/10/89	3/2/98

Definition
GRADE-LEVEL-CODE indicates the current grade level of the student.

Code Table ID
C050

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	**

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0031	CAREER-AND-TECHNICAL-ED-IND-CD	4/10/89	07/02/07

Definition
<p>CAREER-AND-TECHNICAL-ED-IND-CD indicates whether the student is enrolled in a state-approved career and technical education course as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's tech prep program. When assigning the CAREER-AND-TECHNICAL-ED-IND-CD, all Career and Technical Education courses are included, regardless of course funding weight.</p>

Code Table ID
C142

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0034	GIFTED-TALENTED-INDICATOR-CODE	4/10/89	3/3/97

Definition
GIFTED-TALENTED-INDICATOR-CODE indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0036	TOTAL-DAYS-ABSENT	3/13/92	

Definition
TOTAL-DAYS-ABSENT indicates the total number of days the student was absent during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0041	PRIMARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
<p>PRIMARY-DISABILITY-CODE indicates the type of primary disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.</p>

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0130	TOTAL-YEARS-PROF-EXPERIENCE	4/2/87	03/01/13

Definition
TOTAL-YEARS-PROF-EXPERIENCE indicates the number of verifiable years of creditable experience as specified in 19 TAC, Chapter 153.1021

Code Table ID

Domain of Values
00 - 99

Special Instructions
Professional staff include: Teachers, full-time librarians, full-time counselors, full-time school nurses, other employees who are required to hold a certificate issued under TEC, Chapter 21, Subchapter B, and any other personnel reported by a school district to the Public Education Information Management System with a "professional" Role-ID (E0721).

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0160	NUMBER-DAYS-EMPLOYED	4/2/87	3/1/88

Definition
<p>NUMBER-DAYS-EMPLOYED indicates the actual number of at-work days within the school year that a person is scheduled to work in the district. This number does not include holidays, weekends, and any other days the employee is not scheduled to work.</p>

Code Table ID

Domain of Values
001 - 366

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0161	YEARS-EXPERIENCE-IN-DISTRICT	4/2/87	8/2/99

Definition
YEARS-EXPERIENCE-IN-DISTRICT indicates the number of completed years that a person has been employed in any professional position in the current district or education service center, whether or not there has been any interruption in service.

Code Table ID

Domain of Values
00-99

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0170	NUMBER-STUDENTS-IN-CLASS	4/2/87	3/1/88

Definition
<p>NUMBER-STUDENTS-IN-CLASS indicates the number of students in membership in the class as of the PEIMS reporting date.</p>

Code Table ID

Domain of Values
000 - 999

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0173	INSTRUCTIONAL-SETTING-CODE	4/2/87	3/1/88

Definition
INSTRUCTIONAL-SETTING-CODE identifies the setting used in providing instruction to students.

Code Table ID
C035

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0212	DISTRICT-ID	4/2/87	3/2/98

Definition
DISTRICT-ID indicates the district identification number registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0213	DISTRICT-NAME	4/2/87	3/2/98

Definition
<p>DISTRICT-NAME identifies the name of the school district as registered with the Texas Education Agency.</p>

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
34	NAMEFIELD	* ...

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0266	CAMPUS-ID	4/2/87	3/1/12

Definition
<p>CAMPUS-ID indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number.</p> <p>An instructional campus: 1) has an assigned administrator, 2) has enrolled students who are counted for average daily attendance, 3) has assigned instructional staff, 4) receives federal and/or state and/or local funds as its primary support, 5) provides instruction in the Texas Essential Knowledge and Skills (TEKS), 6) has one or more grade groups in the range from early education through grade 12, and 7) is not a program for students enrolled in another public school.</p> <p>An alternative instructional unit: 1) is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and 2) does not meet the above standard definition of an instructional campus.</p>

Code Table ID

Domain of Values

Special Instructions
<p>Follow the Resource Guide rules for reporting organizations/campus IDs.</p> <p>For 055 and 090 records, if the last three digits of CAMPUS-ID are greater than 698, except for 751, then the last three digits will be changed to 700 at TEA during the data load. However, 700 is not a valid number for use by districts in reporting to TEA.</p>

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0267	CAMPUS-NAME	4/2/87	3/2/98

Definition
CAMPUS-NAME identifies the name of the campus registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
34	NAMEFIELD	* ...

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0316	FUND-CODE	4/2/87	3/2/98

Definition
<p>FUND-CODE identifies the fund group and specific fund (when applicable) for actual financial data (032 and 033 records). FUND-CODE identifies the specific fund for budget (030 record) and payroll (060 record).</p>

Code Table ID
<p>Use C148 for 030 records. Use C145 for 032 and 060 records. Use C160 for 033 records.</p>

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0317	FUNCTION-CODE	4/2/87	3/1/12

Definition
FUNCTION-CODE identifies a general operational area and groups together related activities.

Code Table ID
C146

Domain of Values

Special Instructions
If OBJECT-CODE is not 61XX-66XX, FUNCTION-CODE will be changed to 00 at TEA during the data load.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0318	OBJECT-CODE	4/2/87	3/2/98

Definition
<p>OBJECT-CODE identifies an account, a transaction, or a source of funds. It indicates the major account group to which a transaction is posted or to which the associated monies are related. The major account groups for PEIMS reporting include fund equity, revenue, other resources/non-operating revenue/residual equity transfers in, expenditures/expenses, and other uses/non-operating expenses/residual equity transfers out.</p>

Code Table ID
<p>Use C159 for 032 records. Use C137 for 030 records. Use C139 for 060 records.</p>

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
4	CODED	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0319	ORGANIZATION-CODE	4/2/87	7/1/15

Definition
<p>ORGANIZATION-CODE identifies the unique organizational unit within the district with which the account is associated. For campuses, this is the three-digit campus number registered with the Texas Education Agency. For non-campuses, this must be one of the administrative units required in the Resource Guide, or 998 or 999.</p>

Code Table ID

Domain of Values
000-999

Special Instructions
<p>Follow the Resource Guide rules for reporting organizations/campus IDs.</p> <p>As specified in the Resource Guide, the following ORGANIZATION-CODE conversions must be made prior to reporting to TEA: 709-719 convert to 720, 726-749 convert to 750, 800-997 convert to 999.</p> <p>The CAMPUS-ID table includes: 701-703, 720, 750, 751, 998, 999, and all campuses registered with the Texas Education Agency.</p> <p>Organization 699 is available for use for reporting financial information about Summer School. Organizations 700, 704-708, 721-725, and 752-799 are not available for use by school districts.</p> <p>If OBJECT-CODE is 61XX-66XX, ORGANIZATION-CODE is less than 699, and no match of ORGANIZATION-CODE is found in the CAMPUS-ID table, ORGANIZATION-CODE will be changed to 999 at TEA during data loading.</p> <p>If OBJECT-CODE is not 61XX-66XX, then ORGANIZATION-CODE will be changed to 000 at TEA during the data load.</p>

Data Specifications		
Length	Type	Pattern
3	CODED	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0320	PROGRAM-INTENT-CODE	4/2/87	3/1/12

Definition
<p>PROGRAM-INTENT-CODE identifies the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the PROGRAM-INTENT-CODE, not the demographic makeup of the students served.</p>

Code Table ID
C147

Domain of Values

Special Instructions
<p>If OBJECT-CODE is not 61XX-66XX, PROGRAM-INTENT-CODE will be changed to 00 at TEA during the data load.</p>

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0321	BUDGET-AMOUNT	4/2/87	3/1/04

Definition
<p>BUDGET-AMOUNT indicates the dollar value associated with budget financial account information.</p>

Code Table ID

Domain of Values
-99999999999 – +99999999999

Special Instructions
<p>All amount fields should be rounded to the nearest dollar, e.g., \$109.50 is coded as "110", and \$109.49 is coded as "109".</p> <p>When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign (\$) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123\$.</p>

Data Specifications		
Length	Type	Pattern
11	NUMERIC	#...

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0424	PAYROLL-ACTIVITY-CODE	4/2/87	3/1/88

Definition
<p>PAYROLL-ACTIVITY-CODE indicates the types of duty for which a staff member receives salary, salary supplements, or bonuses. PAYROLL-ACTIVITY-CODE does NOT include fringe benefits such as group health and life insurance, workmen's compensation, sick leave, and others under OBJECT-CODE value "6140".</p>

Code Table ID
C018

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0425	PAYROLL-AMOUNT	4/2/87	3/13/92

Definition
PAYROLL-AMOUNT indicates the dollar value that is paid to a staff member for a given payroll activity per year.

Code Table ID

Domain of Values
000000 - 999999

Special Instructions
All amount fields should be rounded to the nearest dollar, e.g., \$109.50 should be coded as "110", and \$109.49 should be coded as "109".

Data Specifications		
Length	Type	Pattern
6	NUMERIC	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0505	STAFF-ID	4/2/87	3/3/97

Definition
STAFF-ID is the person's Social Security number.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
9	NUMERIC	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0703	FIRST-NAME	4/2/87	03/02/13

Definition
FIRST-NAME identifies a person's legal first name.

Code Table ID	Domain of Values
	A-Z, 0-9, ' , - , space character

Special Instructions
FIRST-NAME field can be comprised of any combination of the characters defined in the domain of values (A-Z, 0-9, ' , - , space character). (implemented by edits 04049 and 10015) Lowercase letters a-z cannot be submitted.

Data Specifications		
Length	Type	Pattern
17	NAMEFIELD	* ...

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0704	MIDDLE-NAME	4/2/87	03/01/13

Definition
MIDDLE-NAME identifies a person's legal middle name.

Code Table ID	Domain of Values
	A-Z, 0-9, ' , - , space character

Special Instructions
This field may be blank for staff and students. For staff and students, enter the middle name as shown on the identification documentation. If the staff person or the student has no middle name, the field must be left blank. Do not use any other text such as NONE, NA, NMI, etc... for the middle name if the staff person or the student has no middle name. Do not use periods or any other punctuation other than a hyphen or a single apostrophe. MIDDLE-NAME field can be comprised of any combination of the characters defined in the domain of values (A-Z, 0-9, ' , - , space character). (implemented by edits 04049 and 10015) Lowercase letters a-z cannot be submitted.

Data Specifications		
Length	Type	Pattern
14	NAMEFIELD	* ...

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0705	LAST-NAME	4/2/87	03/01/13

Definition
LAST-NAME identifies a person's legal last name.

Code Table ID	Domain of Values
	A-Z, 0-9, ', -, space character

Special Instructions
LAST-NAME field can be comprised of any combination of the characters defined in the domain of values (A-Z, 0-9, ', -, space character). (implemented by edits 04049 and 10015) Lowercase letters a-z cannot be submitted.

Data Specifications		
Length	Type	Pattern
25	NAMEFIELD	* ...

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0706	GENERATION-CODE	4/2/87	3/1/88

Definition
GENERATION-CODE identifies the generation suffix, if any, which the person attaches to his name.

Code Table ID
C012

Domain of Values

Special Instructions
May be blank.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0721	ROLE-ID	4/2/87	3/1/88

Definition
<p>ROLE-ID identifies the capacity in which a person serves. Examples of roles are teacher, art therapist, and superintendent.</p>

Code Table ID
C021

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0724	SERVICE-ID	4/2/87	3/1/01

Definition
SERVICE-ID refers to the services supplied by staff.

Code Table ID
C022

Domain of Values

Special Instructions
If the SERVICE-ID listed in Code Table C022 ends in XXX, then any value will be allowed in character positions 6-8. The values in character positions 6-8 will be changed to XXX at TEA during data loading.

Data Specifications		
Length	Type	Pattern
8	CODED	*****

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0730	HIGHEST-DEGREE-LEVEL-CODE	4/2/87	3/1/88

Definition
HIGHEST-DEGREE-LEVEL-CODE identifies the highest post-secondary degree a person has earned from an institution recognized as accredited by the Agency.

Code Table ID
C015

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0747	POPULATION-SERVED-CODE	4/2/87	3/3/97

Definition
POPULATION-SERVED-CODE identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

Code Table ID
C030

Domain of Values

Special Instructions
The correct code is determined by the population for which the service was designed, not by the student population that receives a service. If two or more populations are being served, only one record should be reported, using the population for which the service was designed. If an intent cannot be determined, use code 01, regular students.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0755	INPUT-RECORD-TYPE-CODE	4/2/87	3/1/88

Definition
INPUT-RECORD-TYPE-CODE identifies the type of data on a PEIMS data submission record.

Code Table ID
C042

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0760	PERCENT-DAY-EMPLOYED	4/2/87	3/2/98

Definition
<p>PERCENT-DAY-EMPLOYED is that percentage of a standard district work day for which the employee is hired to work. For an employee on contract, the percentage may be determined directly from the contract: full-time = "100"; half-time = "050"; and so on. For an employee who is not on contract, the percentage may be determined as follows.</p> <p>Example: The standard work day for the district is 7 hours. An employee is hired to work for 4 hours a day. This data element is coded as "057" for this employee because $4/7 = .571$, which is rounded down.</p>

Code Table ID

Domain of Values
001 - 100

Special Instructions
<p>The value reported must be a whole number. If the computed value is greater than ".##50...", use rounding to the next higher percent to avoid the use of decimals or fractions. For example, .6251 is reported as "063".</p>

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0774	ACTUAL-AMOUNT	3/1/88	3/1/04

Definition
<p>ACTUAL-AMOUNT indicates the dollar value associated with actual financial account information.</p>

Code Table ID

Domain of Values
-99999999999 – +99999999999

Special Instructions
<p>All amount fields should be rounded to the nearest dollar, e.g., \$109.50 is coded as "110", and \$109.49 is coded as "109".</p> <p>When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign (\$) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123\$.</p>

Data Specifications		
Length	Type	Pattern
11	NUMERIC	#...

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0776	SHARED-SVCS-ARRANGEMENT-TYPE-CODE	3/1/88	3/3/97

Definition
SHARED-SVCS-ARRANGEMENT-TYPE-CODE indicates the type of program or service provided by a shared services arrangement.

Code Table ID
C049

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0777	FISCAL-AGENT-DISTRICT-ID	3/1/88	3/2/98

Definition
FISCAL-AGENT-DISTRICT-ID is the county-district number of the shared services arrangement fiscal agent registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0782	CAMPUS-ID-OF-ENROLLMENT	4/10/89	8/2/99

Definition
CAMPUS-ID-OF-ENROLLMENT indicates the unique campus identification number of the campus in which the student is enrolled.

Code Table ID

Domain of Values

Special Instructions
The last three characters of CAMPUS-ID-OF-ENROLLMENT must be in the range of 001-698. 699 is designated for summer school, and is never used in reporting student data.

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0785	ECONOMIC-DISADVANTAGE-CODE	4/10/89	3/15/90

Definition
ECONOMIC-DISADVANTAGE-CODE indicates the student's economic disadvantage status.

Code Table ID
C054

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0787	ADA-ELIGIBILITY-CODE	3/15/90	3/3/93

Definition
<p>ADA-ELIGIBILITY-CODE indicates the eligibility status of the student as reflected in the attendance accounting records of the district.</p>

Code Table ID
C059

Domain of Values

Special Instructions
<p>A student who is not in membership (served at least two hours per day) should be coded as "0". Migrant students below age five participating only in an off-campus migrant funded early childhood program should be coded as "0".</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0790	LEP-INDICATOR-CODE	4/10/89	3/02/09

Definition
LEP-INDICATOR-CODE indicates whether the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient (19 TAC §89.1220), according to criteria established in 19 TAC §89.1225.

Code Table ID
C061

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0791	DATE-OF-GRADUATION	4/10/89	12/01/14

Definition
DATE-OF-GRADUATION indicates the month and year that the student graduated from high school.

Code Table ID	Domain of Values
	mm = 01-12 yyyy = 2014-2015

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	mmyyyy

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0794	SPECIAL-ED-INDICATOR-CODE	4/10/89	3/1/02

Definition
<p>SPECIAL-ED-INDICATOR-CODE indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0797	IMMIGRANT-INDICATOR-CODE	4/10/89	3/17/10

Definition
<p>IMMIGRANT-INDICATOR-CODE indicates whether the student is an identified immigrant under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6).)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Immigrant status under the Title III – Language Instruction for Limited English Proficient and Immigrant Students of the No Child Left Behind Act of 2001, should not be confused with immigrant status as defined for the Department of Homeland Security (DHS). Districts should not assume responsibility for determining the extent to which students are legal or illegal immigrants under DHS regulations. Definition of immigrant should not be confused with definition used for state assessment purposes or definition used for student eligibility to English I for Speakers of Other Languages or English II for Speakers of Other Languages taught in high school.</p> <p>Texas is required to use the federal definition under Title III of NCLB in order to determine immigrant student counts for funding and for coding in PEIMS.</p> <p>Contact the NCLB Program Coordination Division for clarifications regarding immigrant status at 512-463-9374.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0806	GRADUATION-TYPE-CODE	4/10/89	3/2/98

Definition
GRADUATION-TYPE-CODE indicates the type of plan under which the student graduated.

Code Table ID
C062

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0829	SGL-PARENT-PREG-TEEN-CODE	4/10/89	7/2/07

Definition
<p>SGL-PARENT-PREG-TEEN-CODE indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) pregnant.</p>

Code Table ID
C064

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0832	CHILD-COUNT-FUNDING-TYPE-CODE	4/10/89	07/01/10

Definition
CHILD-COUNT-FUNDING-TYPE-CODE indicates under which federal program the student receiving special education and related services is counted.

Code Table ID
C066

Domain of Values

Special Instructions
See the discussion of the 163 record in Section 2 for additional coding instructions. Pursuant to 34 CFR §300.102, students with disabilities who graduate under 19 TAC §89.1070(c) and return to school are included on the IDEA Part B child count.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0833	REG-DAY-SCH-PROG-DEAF-CODE	4/10/89	07/15/09

Definition
REG-DAY-SCH-PROG-DEAF-CODE indicates the student is receiving instructional services from the regional day school program for the deaf.

Code Table ID
C067

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0834	SECONDARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
<p>SECONDARY-DISABILITY-CODE indicates the secondary type of disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.</p>

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0835	TERTIARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
<p>TERTIARY-DISABILITY-CODE indicates the tertiary, or third, disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.</p>

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0838	AUDIOLOGICAL-SERV-IND-CODE	4/10/89	3/1/07

Definition
AUDIOLOGICAL-SERV-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, audiological services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Audiological services must be provided by a professional who holds a valid state license as an audiologist. (See TEC §§21.002, 21.003, 29.304, and 19 TAC §89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0840	COUNSELING-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
COUNSELING-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, counseling services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Counseling services must be provided in the area of specialization by a qualified professional credentialed to practice in Texas. (19 TAC §89.1131 (a))

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	4/10/89	3/1/07

Definition
MEDICAL-DIAGNOSTIC-SERV-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, medical diagnostic services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Medical diagnostic services must be provided by a licensed physician. (See TEC §21.003 and 19 TAC §89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0843	OCCUPATIONAL-THERAPY-IND-CODE	4/10/89	3/1/07

Definition
OCCUPATIONAL-THERAPY-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, occupational therapy services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Occupational therapy must be provided by a professional who is licensed by the Executive Council of Physical Therapy and Occupational Therapy Examiners. A licensed occupational therapy assistant may provide occupational therapy services under the supervision of a licensed occupational therapist in accordance with the standards of the profession. (See TEC §21.003 and 19 TAC §89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	4/10/89	3/1/07

Definition
ORIENT-MOBILITY-TRNG-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, orientation and mobility training services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Orientation and mobility training includes those aids, methods, services, and skills which enable visually impaired individuals to move from one place to another with confidence, safety, and purpose. Orientation and mobility instruction must be provided by a professional who meets the requirements explained in TEC §21.003 and 19 TAC §89.1131.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0845	PHYSICAL-THERAPY-IND-CODE	4/10/89	3/1/07

Definition
<p>PHYSICAL-THERAPY-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, physical therapy services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Physical therapy must be provided by a professional licensed by the Executive Council of Physical Therapy and Occupational Therapy Examiners. A physical therapy assistant (LPTA) may provide physical therapy services under the supervision of a licensed physical therapist in accordance with the standards of the profession. (See TEC §21.003 and 19 TAC §89.1131.)</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
<p>PSYCHOLOGICAL-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, psychological services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>Psychological services must be provided by a professional who is licensed by the Texas State Board of Examiners of Psychologists as a Licensed Specialist in School Psychology (LSSP), psychologist or a psychological associate. (See TEC §21.003 and 19 TAC §89.1131.)</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0847	RECREATION-IND-CODE	4/10/89	3/1/07

Definition
RECREATION-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, recreation services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Recreation includes assessment of leisure function, therapeutic recreation services, recreation programs in schools and community agencies, and leisure education.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
<p>SCHOOL-HEALTH-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, school health services during the current school semester. (See 34 CFR §300.34.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>School health services and school nurse services are those provided to students receiving special education and related services in addition to those routinely available to all students and are designed to enable a child with a disability to receive FAPE as described in the child's IEP. School nurse services are those provided by a qualified school nurse. School health services may be provided by a qualified school nurse or other qualified person.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0849	SOCIAL-WORK-SERVICES-IND-CODE	4/10/89	3/1/07

Definition
SOCIAL-WORK-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, social work services during the current school semester. (See 34 CFR §300.34.)

Code Table ID
C088

Domain of Values

Special Instructions
Social workers must be licensed by the Texas State Board of Examiners and must hold a bachelor's or master's degree.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0851	TRANSPORTATION-INDICATOR-CODE	4/10/89	3/1/07

Definition
<p>TRANSPORTATION-INDICATOR-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, special transportation services (due to his or her disability) during the current school semester. (See 34 CFR §300.34 and TEC §42.155.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The eligibility for transportation services for students receiving special education and related services is described in TEC §42.155.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0857	SPEECH-THERAPY-INDICATOR-CODE	4/10/89	3/3/03

Definition
SPEECH-THERAPY-INDICATOR-CODE indicates whether the student is receiving speech pathology/speech therapy services through the special education program in a speech therapy instructional arrangement. [See 19 TAC §89.63 (c)(4).]

Code Table ID
C095

Domain of Values

Special Instructions
This instructional arrangement/setting is for providing speech therapy/speech pathology services. Students who are provided speech therapy services only are not eligible to be counted for any other instructional arrangement. Speech therapy/speech pathology services must be provided by a professional with a TEA certificate in Speech & Hearing Therapy, Speech Therapy, School Speech-Language Pathology or with a license from the State Board of Examiners for Speech-Language Pathology and Audiology. A S-LP assistant may provide speech language pathology services under the supervision of a speech-language pathologist.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	4/10/89	3/3/03

Definition
<p>MULTIPLY-DISABLED-INDICATOR-CODE indicates whether the student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee. [See 19 TAC §89.1040(c)(6).]</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>A student who is multiply disabled has a combination of disabilities and meets all of the conditions listed in 19 TAC §89.1040(c)(6). Not all students who have more than one disability are determined to be multiply disabled.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0894	TITLE-I-PART-A-INDICATOR-CODE	4/10/89	3/02/09

Definition
TITLE-I-PART-A-INDICATOR-CODE indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

Code Table ID
C122

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0895	HOME-LANGUAGE-CODE	4/10/89	3/1/01

Definition
HOME-LANGUAGE-CODE indicates the language spoken in the student's home, as determined by the student's home language survey. (See 19 TAC §89.1215.)

Code Table ID
C092

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	**

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0896	PARENTAL-PERMISSION-CODE	4/10/89	3/3/97

Definition
PARENTAL-PERMISSION-CODE indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program. (See 19 TAC §89.1240.)

Code Table ID
C093

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	4/10/89	3/1/07

Definition
<p>PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD indicates whether the preschool student, age three through five years old, is receiving any special education and related services (including AI and VI) from the LEA in any setting(s) or environment. [See 19 TAC §89.1035, and 34 CFR §300.101(b).]</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	4/10/89	3/1/02

Definition
<p>EARLY-CHILDHOOD-INTERV-IND-CODE indicates whether the infant or toddler, from birth through age 2, is participating in the early childhood intervention program. (See Texas Human Resources Code §§73.001 and 73.021.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The early childhood intervention program is operated through the Interagency Council on Early Childhood Intervention. If the district does not operate an ECI program, this code is not used to identify infants and toddlers with auditory or visual impairments who receive hearing and vision services from the district under the Memorandum of Understanding between the Interagency Council on Early Childhood Intervention and the Texas Education Agency. Refer to Section IV of the Student Attendance Accounting Handbook for information on coding these children. [See 19 TAC §89.63(d).]</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0903	CAMPUS-ID-OF-RESIDENCE	4/10/89	07/15/05

Definition
CAMPUS-ID-OF-RESIDENCE indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.

Code Table ID

Domain of Values

Special Instructions
This field is completed only for students with a code other than 00, 08, 09 or 12 for STUDENT-ATTRIBUTION-CODE. (implemented by edits 10134 and 10135)

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0917	TRANSPORTATION-CTE-SUPPORT-SERVICE	3/15/90	07/02/07

Definition
TRANSPORTATION-CTE-SUPPORT-SERVICE indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation services to enable the student to commence or continue career and technical training.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0919	AT-RISK-INDICATOR-CODE	3/15/90	03/01/14

Definition
<p>AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction).</p> <p>A student at-risk of dropping out of school includes each student who is under 26 years of age and who:</p> <ol style="list-style-type: none"> 1. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year; 2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester; 3. was not advanced from one grade level to the next for one or more school years; (Note: <u>From 2010-2011 forward</u>, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a <u>documented</u> request by the student's parent.) 4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument; 5. is pregnant or is a parent; 6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year; 7. has been expelled in accordance with TEC §37.007 during the preceding or current school year; 8. is currently on parole, probation, deferred prosecution, or other conditional release; 9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school; 10. is a student of limited English proficiency, as defined by TEC §29.052; 11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official; 12. is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths", and its subsequent amendments; or 13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Special Instructions
<p>Please note that a student with a disability may be considered to be at-risk of dropping out of school if the student meets one or more of the statutory criteria for being in an at-risk situation that is not considered to be part of the student's disability. A student with a disability is not automatically coded as being in an at-risk situation. Districts should use the student's individualized education program (IEP) and other appropriate information to make the determination.</p>

Code Table ID
C088

Domain of Values

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0923	LOCAL-STUDENT-ID	7/16/90	3/1/01

Definition
LOCAL-STUDENT-ID is the student's local identification number as assigned by the district.

Code Table ID

Domain of Values

Special Instructions
This field is OPTIONAL, and may always be left blank.

Data Specifications		
Length	Type	Pattern
9	NAMEFIELD	* ...

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0934	REPORTING-PERIOD-INDICATOR-CODE	3/13/92	

Definition
REPORTING-PERIOD-INDICATOR-CODE indicates the period for which the attendance data are being reported.

Code Table ID
C130

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0935	NUMBER-DAYS-TAUGHT	3/13/92	3/3/08

Definition
NUMBER-DAYS-TAUGHT indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Code Table ID

Domain of Values
001 - 180

Special Instructions
For Submission 3, the values for NUMBER-DAYS-TAUGHT are restricted to a maximum of 045 for Reporting Periods 1–5 and 090 for Reporting Period 6.

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	3/13/92	8/6/93

Definition
TOTAL-INELIGIBLE-DAYS-PRESENT indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	3/13/92	8/6/93

Definition
TOTAL-ELIGIBLE-DAYS-PRESENT indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	3/13/92	

Definition
TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT indicates the total number of days the student was present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	3/13/92	3/3/05

Definition
TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT indicates the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	3/13/92	3/1/07

Definition
<p>TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT indicates the total number of days a student with a special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.</p>

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	3/13/92	

Definition
<p>ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.</p>

Code Table ID

Domain of Values
0005 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	3/13/92	07/02/07

Definition
EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING indicates the number of hours above the allowable six hours per day of combined career and technical education and special education and related services in a designated instructional setting during a particular reporting period.

Code Table ID

Domain of Values
000000 - 540000

Special Instructions

Data Specifications		
Length	Type	Pattern
6	NUMERIC	####_###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0948	COURSE-SEQUENCE-CODE	3/13/92	

Definition
COURSE-SEQUENCE-CODE indicates which portion of a course that is more than one semester in length is being reported.

Code Table ID
C135

Domain of Values

Special Instructions
The code for the first semester of Algebra I is reported as "1", no matter if the course is taken in the fall semester or the spring semester.

Data Specifications		
Length	Type	Pattern
1	CODED	*

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	3/13/92	3/2/98

Definition
PASS/FAIL-CREDIT-INDICATOR-CODE indicates the outcome for a course taken by a particular student.

Code Table ID
C136

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0950	ELIGIBLE-DAYS-PRESENT-V1	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V1 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0951	ELIGIBLE-DAYS-PRESENT-V2	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V2 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0952	ELIGIBLE-DAYS-PRESENT-V3	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V3 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0953	ELIGIBLE-DAYS-PRESENT-V4	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V4 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated four contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0954	ELIGIBLE-DAYS-PRESENT-V5	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V5 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated five contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0955	ELIGIBLE-DAYS-PRESENT-V6	3/13/92	07/02/07

Definition
<p>ELIGIBLE-DAYS-PRESENT-V6 indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated six contact hours during a particular reporting period.</p>

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0974	FISCAL-YEAR	3/3/93	3/1/96

Definition
<p>FISCAL-YEAR is the last digit of the fiscal year, e.g., the fiscal year is 4 for the 1993-94 fiscal year.</p>

Code Table ID

Domain of Values
0 - 9

Special Instructions
<p>For federal programs/projects, once a fiscal year code is assigned to a project, that fiscal year code remains with the project until its termination, regardless of the fiscal year in which it terminates. For federal projects that lapse on June 30, the new project beginning on or after July 1 reflects the succeeding fiscal year's number.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	3/3/93	8/1/94

Definition
<p>INSTRUCTIONAL-TRACK-INDICATOR-CODE indicates the instructional track for the student. (This data element pertains to the instructional calendar for the student. It does not refer to ability groupings.)</p>

Code Table ID
C141

Domain of Values

Special Instructions
<p>Enter 0-9, as appropriate, to reflect the assigned instructional track for the student. Although this is a mandatory field, the choice of track number is at the discretion of the district/campus. It is recommended that the tracks on a campus are numbered beginning with 0, and following in sequence. These numbers are needed for differentiation between calendars.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0980	TOTAL-CONTRACTED-INSTR-STAFF-FTES	3/1/96	

Definition
TOTAL-CONTRACTED-INSTR-STAFF-FTES is a standard measurement of the portion of professional contracted instructional staff, expressed as a multiple of the standard work day, such as 7.7 FTEs.

Code Table ID

Domain of Values
00001 - 99999

Special Instructions
Round up to the nearest hundredth. For example, 9.721 FTEs is reported as "00973". These staff are paid from function 11 only. Such staff are contracted teachers, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Data Specifications		
Length	Type	Pattern
5	NUMERIC	####^##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0981	SHARED-SVCS-ARR-MEMBER-DIST-ID	3/3/97	3/2/98

Definition
SHARED-SVCS-ARR-MEMBER-DIST-ID indicates the county-district number of the school district (as registered with the Texas Education Agency) which is a member district in the shared services arrangement.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0984	MIGRANT-INDICATOR-CODE	8/1/95	3/3/03

Definition
<p>MIGRANT-INDICATOR-CODE indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (code 1). The student simply has to be eligible under the federal legal definition of an eligible migrant child. To be eligible under the federal definitions listed above, the child must have a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The district should ensure that all school-aged children coded on PEIMS and all children listed on the COE should match. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0997	ASSISTIVE-TECH-INDICATOR-CODE	3/3/97	3/2/09

Definition
<p>ASSISTIVE-TECH-INDICATOR-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, an assistive technology device or service during the current school semester. "Assistive technology device" means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities. The term does not include a medical device that is surgically implanted or the replacement of such device. "Assistive technology service" means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. The term includes: a) the evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment; b) purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities; c) selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices; d) coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs; e) training or technical assistance for a child with a disability or, if appropriate, that child's family; and f) training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of children with disabilities. Assistive technology devices and/or services must be made available if required as part of a child's special education, as a related service, or as supplementary aids and services. (See 34 CFR §§300.5-300.6 and 19 TAC §89.1050.)</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>The full and individual evaluation, including a written report, shall be completed in accordance with 34 CFR §§300.121, 300.301, 300.303-300.311; TEC §29.004; and 19 TAC §89.1040. Each school district shall establish at least one admission, review, and dismissal committee that shall make decisions concerning eligibility determinations, development of the individualized education program, consideration of assistive technology, development of the behavior improvement plans, and placement of a student referred for special education and related services in accordance with 34 CFR §§300.5, 300.6, 300.34, 300.41, 300.42, 300.105(a), and 34 CFR §§300.320-300.324; state statute; and SBOE rules. (See 19 TAC §89.1050.)</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E0999	MEDICALLY-FRAGILE-IND-CODE	3/3/97	3/3/00

Definition
<p>MEDICALLY-FRAGILE-IND-CODE indicates whether the student receiving special education and related services is:</p> <ol style="list-style-type: none"> 1) in the age range of birth to 22 years, and 2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4) lives with ongoing threat to his or her continued well-being.

Code Table ID
C088

Domain of Values

Special Instructions
<p>The following are some examples of conditions that could be regarded as meeting the definition of "medically fragile." This is not an exhaustive list. Ventilator dependence, tracheotomy dependence/breathing through tracheostomy tube, nutritional difficulties causing gastrostomy tube dependence, bronchial or tracheal malacia, congestive heart problems, life threatening respiratory infections, apnea monitoring, kidney dialysis, conditions requiring suctioning of lung and throat, or state of health is tenuous to the point of being life threatening.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1000	STUDENT-ATTRIBUTION-CODE	3/3/97	3/1/04

Definition
<p>STUDENT-ATTRIBUTION-CODE indicates whether the student:</p> <ul style="list-style-type: none"> • attends an open enrollment charter school; • is served in a juvenile justice alternative education program (JJAEP); • attends school in the district through a Public Education Grant (PEG); • attends school by means of a transfer between school districts; • attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an interdistrict transfer; • lives in Texas but outside district boundaries and is served in a juvenile pre-adjudication secure detention facility or a juvenile post-adjudication secure correctional facility; • lives in Texas but outside district boundaries and is served in a residential treatment center; • is served by the Texas School for the Deaf as a parent referral; • or is a student with a disability enrolled by their parent(s) in a private school (including a home school) <u>but</u> who receives special education and/or related services from the public school district under an individualized services plan (ISP).

Code Table ID
C161

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1001	LEAVER-REASON-CODE	3/2/98	

Definition
LEAVER-REASON-CODE indicates the reason a prior year grade 7-12 student has not enrolled in the district during the current school year.

Code Table ID
C162

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1002	AS-OF-STATUS-CODE	3/2/98	03/01/06

Definition
AS-OF-STATUS-CODE indicates the student's current status in the district on the Submission 1 as-of dates and the Submission 3 as-of dates.

Code Table ID
C163

Domain of Values

Special Instructions
Submission 3 AS-OF-STATUS-CODE is required for all grade levels, but it will not be used for students in grades EE-06.

Data Specifications		
Length	Type	Pattern
1	CODED	*

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	

Definition
CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT indicates the unique campus identification number of the campus in which the student was placed for disciplinary reasons.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1004	DISCIPLINARY-ACTION-NUMBER	3/2/98	

Definition
DISCIPLINARY-ACTION-NUMBER indicates the differentiation between two or more separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

Code Table ID

Domain of Values
001-999

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1005	DISCIPLINARY-ACTION-CODE	3/2/98	3/1/02

Definition
DISCIPLINARY-ACTION-CODE indicates the type of disciplinary action taken for a student.

Code Table ID
C164

Domain of Values

Special Instructions
Refer to Appendix E for detailed definitions of disciplinary action codes.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1006	DISCIPLINARY-ACTION-REASON-CODE	3/2/98	3/1/02

Definition
DISCIPLINARY-ACTION-REASON-CODE indicates the reason a student was subject to a disciplinary action.

Code Table ID
C165

Domain of Values

Special Instructions
Refer to Appendix E for detailed definitions of disciplinary action reason codes.

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	3/3/04

Definition
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the official length in days of a student's disciplinary assignment.

Code Table ID

Domain of Values
000-999

Special Instructions
Include only instructional school days when calculating this number.

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	3/1/02

Definition
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the actual length in days of a student's disciplinary assignment.

Code Table ID

Domain of Values
000-260

Special Instructions
Include only the actual number of instructional school days that the student was in attendance when calculating this number. Do not include days absent.

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	3/2/98	

Definition
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

Code Table ID
C166

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1011	DUAL-CREDIT-INDICATOR-CODE	3/2/98	07/01/08

Definition
DUAL-CREDIT-INDICATOR-CODE indicates whether the student was eligible to receive both high school and college credit for a college course.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	3/3/99	3/1/02

Definition
TOTAL-ESY-CONTACT-HOURS-IN-INSTR-SETTING indicates the total contact hours in an instructional setting provided to the student through the extended school year services component of special education. The instructional setting reported is the instructional setting in which the student was served during the regular school year.

Code Table ID

Domain of Values
0005-9995

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	### _^ #

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1015	ESC-SSA-STAFF-INDICATOR-CODE	3/3/99	

Definition
ESC-SSA-STAFF-INDICATOR-CODE indicates whether the education service center staff responsibility being reported is part of a shared services arrangement for which the education service center is the fiscal agent.

Code Table ID
C169

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1016	DISCIPLINARY-INCIDENT-NUMBER	8/2/99	

Definition
DISCIPLINARY-INCIDENT-NUMBER designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.

Code Table ID

Domain of Values
000001 - 999999

Special Instructions
<p>If, on a single campus, more than one student is involved in an incident that results in disciplinary action(s), all of the 425 records for all the students must show the same incident number.</p> <p>Each district/campus must develop a system for assigning incident numbers. The same incident numbers can be used on multiple campuses, since incident numbers are required to be unique at a campus, but not for the district.</p>

Data Specifications		
Length	Type	Pattern
6	NUMERIC	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1018	TITLE-I-PART-A-READING-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-READING-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary reading instruction for a period of time during the course of the current school year, or will receive Title I, Part A reading instruction before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1020	TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary mathematics instruction for a period of time during the course of the current school year, or will receive Title I, Part A mathematics instruction before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1021	TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-SCIENCE-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary science instruction for a period of time during the course of the current school year, or will receive Title I, Part A science instruction before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1022	TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	3/3/00	3/3/05

Definition
TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary social studies instruction for a period of time during the course of the current school year, or will receive Title I, Part A social studies instruction before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1024	TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary counseling, pupil services, or college and career awareness and preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education or job placement services for a period of time during the course of the current school year, or will receive Title I, Part A guidance/counseling services before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1025	TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	3/3/00	3/3/05

Definition
TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary social work services for a period of time during the course of the current school year, or will receive Title I, Part A social work services before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1026	TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	3/3/00	3/3/05

Definition
<p>TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded health, dental, or eye care services for a period of time during the course of the current school year, or will receive Title I, Part A health services before July 1.</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>If health, dental or eye care services are not available to eligible children in a targeted assistance campus and funds are not reasonably available from other public or private sources to provide services, then Title I, Part A funds may be used as a last resort to provide such services such as eye glasses and hearing aids.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	12/10/99	03/01/06

Definition
CAMPUS-ID-OF-ACCOUNTABILITY indicates the campus number to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes.

Code Table ID

Domain of Values

Special Instructions
This field is used for students who were enrolled only at a DAEP and/or a JJAEP. CAMPUS-ID-OF-ACCOUNTABILITY cannot be a DAEP and/or a JJAEP.

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1028	BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	3/1/02	3/3/05

Definition
<p>BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE indicates whether the student participated in the Bilingual/ESL Summer School program as described in TEC §29.060 and 19 TAC §89.1250. To be eligible for enrollment in the Bilingual/ESL Summer Program, a student must be limited English proficient (LEP) and must be eligible for admission to kindergarten or first grade at the beginning of the next school year. LEP shall be determined by screening students using oral proficiency instruments approved by the Commissioner of Education.</p>

Code Table ID
C088

Domain of Values

Special Instructions
<p>BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE is reported in Submission 4 only.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1030	SSI-PROMOTION-RETENTION-CODE	03/03/03	03/01/14

Definition
<p>SSI-PROMOTION-RETENTION-CODE indicates whether the student was promoted or retained as a result of participation in the Student Success Initiative (SSI) as described in TAC Chapter 101, Subchapter BB and TEC §28.0211.</p> <p>This indicator must be reported for every student meeting all of the following conditions:</p> <ol style="list-style-type: none"> 1) the student was eligible for assessment/testing as specified by TAC §101.2003; and 2) the student in the previous school year was in a grade to which the SSI applies; and 3) a Grade Placement Committee as required by TAC §101.2007 was established for the student because the student had not met the SSI requirements after the second assessment/testing date; and 4) the student did not meet SSI requirements after the third assessment/testing date.

Code Table ID
C171

Domain of Values

Special Instructions
<p>May be blank. Codes 03-08 apply only to students in grades 5 and 6 beginning in the 2005-2006 school year. Codes 09-14 apply only to students in grades 8 and 9 beginning in the 2008-2009 school year.</p>

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1032	CAMPUS-ID-OF-RESTRAINT-EVENT	3/3/03	3/1/15

Definition
CAMPUS-ID-OF-RESTRAINT-EVENT indicates the unique campus identification number of the campus at which a student was restrained for emergency purposes. This campus ID may or may not reflect the campus ID where the student was enrolled (within the district) but does reflect the campus ID at which the student was restrained.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1033	RESTRAINT-REASON-CODE	3/3/03	3/1/15

Definition
<p>RESTRAINT-REASON-CODE indicates that a student was physically or mechanically restrained due to imminent serious physical harm to themselves or others, imminent serious property destruction, or a combination of both imminent serious physical harm to themselves or others and imminent serious property destruction or was restrained by a law enforcement officer providing a police presence at a school campus or at a school related activity at the request or direction of the LEA.</p>

Code Table ID
C173

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	Coded	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1034	DATE-OF-RESTRAINT-EVENT	3/3/03	3/1/15

Definition
DATE-OF-RESTRAINT-EVENT indicates the actual date on which a student was restrained for emergency purposes.

Code Table ID	Domain of Values
	mm = 01 – 12 dd = 01 – 31 yyyy = 2015-2016

Special Instructions
DATE-OF-RESTRAINT-EVENT must be a valid date during the current school year.

Data Specifications		
Length	Type	Pattern
8	CODED	mmdyyy

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1035	RESTRAINT-INSTANCE-NUMBER	3/3/03	3/1/2015

Definition
RESTRAINT-INSTANCE-NUMBER indicates a restraint instance that occurs on a campus. It allows a district or campus to assign a unique identification number to a restraint event to distinguish between multiple instances of restraint that might occur at the same school on the same date for a given student. Restraint may be used only in an emergency situation.

Code Table ID

Domain of Values
000001 - 999999

Special Instructions

Data Specifications		
Length	Type	Pattern
6	NUMERIC	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1036	DATE-OF-DISCIPLINARY-ACTION	3/3/03	12/01/14

Definition
<p>DATE-OF-DISCIPLINARY-ACTION indicates the date on which the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments this date reflects the first day of the school year of the continuation.</p>

Code Table ID	Domain of Values
	mm = 01-12 dd = 01-31 yyyy = 2015-2016

Special Instructions
<p>DATE-OF-DISCIPLINARY-ACTION must be a valid date. (implemented by edit 42549)</p>

Data Specifications		
Length	Type	Pattern
8	CODED	mmddyyyy

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1037	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	3/3/03	3/1/04

Definition
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY indicates the instructional campus on which the student was enrolled when the student code of conduct was fractured and the disciplinary assignment was made, or for a continuation disciplinary assignment the campus that the student would attend under all normal circumstances if not under a disciplinary assignment.

Code Table ID

Domain of Values

Special Instructions
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY must be a valid campus as determined by edits 42535 and 42553.

Data Specifications		
Length	Type	Pattern
9	CODED	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1039	DISPLACED-HOMEMAKER-INDICATOR-CODE	03/03/08	

Definition
<p>The term `displaced homemaker' means an individual who:</p> <ul style="list-style-type: none"> has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; has been dependent on the income of another family member but is no longer supported by that income; or is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1040	INTERPRETING-SERVICES-TYPE-CODE	03/03/08	03/02/09

Definition
<p>INTERPRETING-SERVICES-TYPE-CODE indicates whether the student who is deaf and receiving special education and related services received, or is scheduled to receive, interpreting services during the current school semester. (See 34 CFR §300.34(c)(4).)</p>

Code Table ID
C174

Domain of Values

Special Instructions
<p>Interpreting services include the following, when used with respect to children who are deaf or hard of hearing: Oral transliteration services, cued language transliteration services, sign language transliteration and interpreting services, and transcription services, such as communication access realtime translation (CART), C-Print, and TypeWell; and special interpreting services for children who are deaf-blind. Note: The language above is from 34 CFR §300.34(c)(4). Interpreting services for students who are deaf shall be provided by an interpreter who is certified by the Registry of Interpreters for the Deaf or the Texas Commission for the Deaf and Hard of Hearing. Note: New federal requirements do not allow emergency permits – TEA is no longer issuing them.</p>

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1042	BILINGUAL-PROGRAM-TYPE-CODE	03/03/08	

Definition
<p>BILINGUAL-PROGRAM-TYPE-CODE indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health and social studies) in the primary language of limited English proficient (LEP) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(b).)</p>

Code Table ID
C175

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1043	ESL-PROGRAM-TYPE-CODE	03/03/08	7/1/2013

Definition
<p>ESL-PROGRAM-TYPE-CODE indicates whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program in grades PK – 8 is a program of intensive instruction in English from teachers either certified or endorsed in ESL who use second language acquisition information to teach LEP students the English Language Proficiency Standards (ELPS). An ESL program in grades 9 – 12 is a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences who use second language acquisition information to teach LEP students the English Language Proficiency Standards (ELPS). [See 19 TAC §89.1210(f).]</p>

Code Table ID
C176

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1044	LAST-DATE-OF-ENROLLMENT	03/03/08	12/01/14

Definition
<p>LAST-DATE-OF-ENROLLMENT indicates a student's final date of enrollment in a school year.</p>

Code Table ID	Domain of Values
	mm = 01-12 dd = 01-31 yyyy = 2015-2016

Special Instructions
<p>If the student was enrolled in the district on the final day of the regular school year, the LAST-DATE-OF-ENROLLMENT is the final day of the school year.</p>

Data Specifications		
Length	Type	Pattern
8	CODED	mmddyyyy

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	03/03/08	

Definition
<p>FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE indicates the unique type of flexible attendance program to which the student's flexible attendance is related.</p>

Code Table ID
C177

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	03/03/08	08/25/10

Definition
FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT indicates the total number of minutes the student was present and eligible for Foundation School Program funding during a particular reporting period. Eligibility for this program is determined by September 1 age and grade level.

Code Table ID

Domain of Values
00000–32400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	03/03/08	08/25/10

Definition
FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT indicates the total number of minutes the student was present and ineligible for Foundation School Program funding during a particular reporting period. Ineligibility for this program is determined by September 1 age and grade level.

Code Table ID

Domain of Values
00000–32400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	03/03/08	

Definition
FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE indicates the total number of school days a female student was eligible for compensatory education home instruction (CEHI) services and/or pregnancy related services during a particular reporting period.

Code Table ID

Domain of Values
000-090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	03/03/08	

Definition
FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE indicates the total number of school days a student with a special education individualized education program (IEP) that provided for the mainstream instructional arrangement/setting was eligible for that instructional arrangement/setting during a particular reporting period

Code Table ID

Domain of Values
000-090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	03/03/08	

Definition
FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE indicates the total number of school days the student was eligible as a participant in the state-approved bilingual/ESL program during a particular reporting period.

Code Table ID

Domain of Values
000–090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	03/03/08	

Definition
FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING indicates the total number of school days the student was eligible for a particular special education instructional setting that was eligible for Foundation School Program funding during a particular reporting period.

Code Table ID

Domain of Values
000-090

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	03/03/08	

Definition
FLEX-ATTEND -EXCESS-MINUTES-IN-INSTR-SETTING indicates the total number of minutes the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined career and technical education and special education and related services during a particular reporting period.

Code Table ID

Domain of Values
00000–32400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	03/03/08	

Definition
FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT indicates the total number of minutes the student was present in an approved career and technical education course(s) that the student was eligible for and enrolled in during a particular reporting period.

Code Table ID

Domain of Values
00045–05400

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1054	CRISIS-CODE	07/31/08	

Definition
<p>CRISIS-CODE indicates a state health or weather related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.</p>

Code Table ID
C178

Domain of Values

Special Instructions
<p>This data is reported based on code table C178. The code table will be populated as events occur that will require state reporting. For the 2008-2009 school year, if the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank and TEA will convert this blank field to a value of "00".</p>

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1055	CLASS-TYPE-CODE	03/02/09	

Definition
CLASS-TYPE-CODE identifies the type of class providing instruction to students in particular class settings.

Code Table ID
C179

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1056	CLASS-ID-NUMBER	03/02/09	07/01/10

Definition
<p>CLASS-ID-NUMBER is a number identifying a unique course section, that is unique for a particular school year, Campus, and SERVICE-ID.</p>

Code Table ID

Domain of Values

Special Instructions
<p>The CLASS-ID-NUMBER may be any 14 character district defined identifier comprised of letters and/or numbers.</p>

Data Specifications		
Length	Type	Pattern
14	NAME FIELD	*****

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1057	MONTHLY-MINUTES	03/02/09	

Definition
<p>MONTHLY-MINUTES is the total number of minutes in a month devoted to a particular class. A month is generally considered to be the 4 weeks prior to the as-of-date.</p>

Code Table ID

Domain of Values
1- 12000

Special Instructions

Data Specifications		
Length	Type	Pattern
5	NUMERIC	#...

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1058	ATC-INDICATOR-CODE	03/02/09	

Definition
<p>ATC-INDICATOR-CODE indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	03/02/09	

Definition
AMERICAN-INDIAN-ALASKA-NATIVE-CODE indicates a person having origins in any of the original peoples of North and South America (including Central America).

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1060	ASIAN-CODE	03/02/09	

Definition
ASIAN-CODE indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1061	BLACK-AFRICAN-AMERICAN-CODE	03/02/09	

Definition
BLACK-AFRICAN-AMERICAN-CODE indicates a person having origins in any of the black racial groups of Africa.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	03/02/09	

Definition
NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1063	WHITE-CODE	03/02/09	

Definition
<p>WHITE-CODE indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p>

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1064	HISPANIC-LATINO-CODE	03/02/09	

Definition
HISPANIC-LATINO-CODE indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1065	ASSIGNMENT-BEGIN-DATE	03/01/10	12/01/14

Definition
<p>ASSIGNMENT-BEGIN-DATE identifies the date a teacher was assigned, or reassigned, to a particular course section in the current school year.</p>

Code Table ID	Domain of Values
	mm = 01-12 dd = 01-31 yyyy = 2015-2016

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1066	ASSIGNMENT-END-DATE	03/01/10	12/01/14

Definition
ASSIGNMENT-END-DATE identifies the last date a teacher was assigned, or reassigned to a particular course section in the current school year.

Code Table ID	Domain of Values
	mm = 01-12 dd = 01-31 yyyy = 2015-2016

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1067	CLASS-ROLE	03/01/10	

Definition
CLASS-ROLE identifies the role served by a teacher for a class.

Code Table ID
C180

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1068	COURSE-COMPLETION-INDICATOR	03/01/10	07/01/11

Definition
COURSE-COMPLETION-INDICATOR INDICATOR indicates whether or not the student finished the full sequence of instruction for a course.

Code Table ID
C088

Domain of Values

Special Instructions
If the COURSE-COMPLETION-INDICATOR is "1", it does not mean that the student met all of the requirements to receive credit or a grade for the course.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1069	STUDENT-BEGIN-DATE	03/01/10	12/01/14

Definition
<p>STUDENT-BEGIN-DATE identifies the date a student was assigned, or reassigned, to a particular course section in the current school year.</p>

Code Table ID	Domain of Values
	mm = 01-12 dd = 01-31 yyyy = 2015-2016

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1070	STUDENT-END-DATE	03/01/10	12/01/14

Definition
STUDENT-END-DATE identifies the last date a student was assigned, or reassigned to a particular course section in the current school year.

Code Table ID

Domain of Values
mm = 01-12 dd = 01-31 yyyy = 2015-2016

Special Instructions

Data Specifications		
Length	Type	Pattern
8	CODED	MMDDYYYY

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	03/01/10	

Definition
<p>NON-CAMPUS-BASED-INSTRUCTION-CODE indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher , or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. Examples include but are not limited to college based instruction, non-district teacher, non-campus teacher, internet based instruction, electronic Course Pilot (eCP), and Texas Virtual School Network (TxVSN).</p>

Code Table ID
C182

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1073	STAFF-TYPE-CODE	03/01/10	

Definition
STAFF-TYPE-CODE indicates whether the staff person is on the district payroll or is a contracted instructional staff person.

Code Table ID
C181

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1074	CLASS-PERIOD	03/01/10	

Definition
<p>CLASS-PERIOD is the class period identifier that illustrates the time of the school day that a particular class was offered.</p>

Code Table ID

Domain of Values

Special Instructions
<p>Use any combination of letters and/or numbers.</p>

Data Specifications		
Length	Type	Pattern
2	NAMEFIELD	**

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE	03/01/10	

Definition
<p>UNSCHOOLED-ASYLEE/REFUGEE-CODE indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).</p> <p>"Unschooled asylee or refugee" means a student who:</p> <ul style="list-style-type: none"> (1) initially enrolled in a school in the United States as: <ul style="list-style-type: none"> (A) an asylee as defined by 45 Code of Federal Regulations, Section 400.41; or (B) a refugee as defined by 8 United States Code Section 1101; (2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and (3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established under TEC Section 29.063.

Code Table ID
C183

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1077	PPCD-SERVICE-LOCATION-CODE	03/01/11	

Definition
<p>PPCD-SERVICE-LOCATION-CODE indicates whether or not the Preschool Program for Children with Disabilities (PPCD) student received their special education services in a regular early childhood program, which is defined as a program that is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities and includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)).</p>

Code Table ID
C184

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1078	PK-PROGRAM-TYPE-CODE	03/01/11	

Definition
PK-PROGRAM-TYPE-CODE indicates the length of the Pre-kindergarten instructional day for a particular Pre-kindergarten student.

Code Table ID
C185

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1079	PRIMARY-PK-FUNDING-SOURCE-CODE	03/01/11	

Definition
<p>PRIMARY-PK-FUNDING-SOURCE-CODE indicates the primary source of funding for a Pre-kindergarten student.</p>

Code Table ID
C186

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1080	SECONDARY-PK-FUNDING-SOURCE-CODE	03/01/11	

Definition
SECONDARY-PK-FUNDING-SOURCE-CODE indicates the secondary source of funding for a Pre-kindergarten student.

Code Table ID
C186

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1081	COLLEGE-CREDIT-HOURS	03/14/11	

Definition
<p>COLLEGE-CREDIT-HOURS indicate the number of college hours a student earned for the completion of a dual credit course.</p>

Code Table ID

Domain of Values
0 - 5

Special Instructions

Data Specifications		
Length	Type	Pattern
1	NUMERIC	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1082	HOMELESS-STATUS-CODE	03/01/12	

Definition
<p>As defined by NCLB, Title X, Part C, Section 725(2), the term “homeless children and youths”</p> <p>(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and</p> <p>(B) includes:</p> <ul style="list-style-type: none"> (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purpose of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Code Table ID
C189

Domain of Values

Special Instructions
<p>The McKinney-Vento Act requires that every school district designate a homeless liaison. Contact your local homeless liaison for questions about the statutory definition of homelessness in the McKinney-Vento Act, whether or not a student meets that definition, and what category of living situation is appropriate. Information can also be obtained from the Texas Homeless Education Office. To contact the Texas Homeless Education Office, call 1-800-446-3142.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1083	BEHAVIOR-LOCATION-CODE	03/01/12	

Definition
BEHAVIOR-LOCATION-CODE indicates where a student committed an applicable offense that is enumerated in Texas Education Code 37.006 or 37.007. (On/off campus, school related activities, etc...)

Code Table ID
C190

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1084	UNACCOMPANIED-YOUTH-STATUS-CODE	03/01/12	08/01/12

Definition
As defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” means a youth not in the physical custody of a parent or guardian.

Code Table ID
C192

Domain of Values

Special Instructions
This data element is only reported for homeless students who are less than 21 on September 1, or less than 22 on September 1 and are eligible for special education services.

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1516	RESTRAINT-STAFF-TYPE-CODE	7/1/2012	

Definition
RESTRAINT-STAFF-TYPE-CODE indicates the kind of school staff person that performed a student restraint.

Code Table ID	Domain of Values
C194	

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1522	EARLY-READING-INDICATOR-CODE	7/01/12	

Definition
EARLY-READING-INDICATOR-CODE indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.

Code Table ID	Domain of Values
C195	

Special Instructions
<p>The EARLY-READING-INDICATOR-CODEs 1, 2, and 3 only apply to students in grades KG, 01, and 02. Students enrolled in all other grade levels should be reported with a blank.</p> <p>For Submission 1: report grade level reading status based on the Beginning of Year assessment results.</p> <p>For Submission 3: report grade level reading status based on the latest assessment results available for the student.</p> <p>For Submission 4: EARLY-READING-INDICATOR-CODE must be blank for all students.</p>

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1523	TX-UNIQUE-STUDENT-ID	06/05/2012	12/1/2012

Definition
TX-UNIQUE-STUDENT-ID is a unique number assigned to a student by the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions
The TX-UNIQUE-STUDENT-ID is issued to schools by the TSDS Unique ID Application. The TX-UNIQUE-STUDENT-ID cannot be generated by a Local Education Agency (LEA).

Data Specifications		
Length	Type	Pattern
10	NUMERIC	#####

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1524	TX-UNIQUE-STAFF-ID	05/01/2011	12/1/2012

Definition
TX-UNIQUE-STAFF-ID is a unique number assigned to a staff member by the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions
The TX-UNIQUE-STAFF-ID is issued to schools by the TSDS Unique ID Application. The TX-UNIQUE-STAFF-ID cannot be generated by a Local Education Agency (LEA).

Data Specifications		
Length	Type	Pattern
10	NUMERIC	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1527	DISTRICT-OF-RDSPD-SERVICE	03/01/13	

Definition
DISTRICT-OF-RDSPD-SERVICE indicates the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	String	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1528	FOSTER-CARE-INDICATOR-CODE	8/1/2013	

Definition
FOSTER-CARE-INDICATOR-CODE indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservatorship of DFPS.

Code Table ID
C196

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1529	MILITARY-CONNECTED-STUDENT-CODE	8/1/2013	

Definition
MILITARY-CONNECTED-STUDENT-CODE indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States military.

Code Table ID
C197

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1530	DYSLEXIA-INDICATOR-CODE	8/1/2013	

Definition
DYSLEXIA-INDICATOR-CODE indicates whether a student is identified as having dyslexia or related disorders as defined in TEC §38.003.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1531	FINE-ARTS-CATEGORY-CODE	11/14/13	

Definition
FINE-ARTS-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for Fine Arts. TEC 39.0545(b)(1)(A)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1532	WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE	11/14/13	

Definition
WELLNESS-AND-PHYSICAL-ED-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for wellness and physical education. TEC 39.0545(b)(1)(B)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1533	COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE	11/14/13	

Definition
COMMUNITY-AND-PARENTAL-INVOLVEMENT-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for community and parental involvement. TEC 39.0545(b)(1)(C)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1534	21 ST -CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE	11/14/13	

Definition
21 ST -CENTURY-WORKFORCE-DEVEL-PGM-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for 21 st Century Workforce Development program. TEC 39.0545(b)(1)(D)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1535	SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE	11/14/13	

Definition
SECOND-LANG-ACQUISITION-PGM-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for the Second Language Acquisition program. TEC 39.0545(b)(1)(E)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1536	DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE	11/14/13	

Definition
DIGITAL-LEARNING-ENVIRONMENT-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for the digital learning environment. TEC 39.0545(b)(1)(F)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1537	DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE	11/14/13	

Definition
DROPOUT-PREVENTION-STRATEGIES-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for dropout prevention strategies. TEC 39.0545(b)(1)(G)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1538	EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE	11/14/13	

Definition
EDUCATIONAL-PGM-FOR-GT-STUDENTS-CATEGORY-CODE indicates the performance rating locally assigned to the LEA or campus in community and student engagement for educational programs for Gifted and Talented students. TEC 39.0545(b)(1)(H)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1539	OVERALL-RATING-CATEGORY-CODE	11/14/13	

Definition
OVERALL-RATING-CATEGORY-CODE indicates the overall performance rating locally assigned to the LEA or campus in community and student engagement. TEC 39.0545(a)

Code Table ID
C198

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1540	STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE	11/14/13	7/1/14

Definition
<p>STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-CODE indicates whether the LEA or campus has met compliance with statutory reporting and policy requirements by using criteria established by a local committee. TEC 39.0545(b)(2)</p>

Code Table ID
C200

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1541	FHSP-PARTICIPANT-CODE	3/1/14	7/1/14

Definition
FHSP-PARTICIPANT-CODE indicates whether a student is currently enrolled in (pursuing) the Foundation High School Program.

Code Table ID
C199

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	3/1/14	7/1/14

Definition
FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15).

Code Table ID
C199

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1544	STEM-ENDORSEMENT-INDICATOR-CODE	3/1/14	7/1/14

Definition
STEM-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement.

Code Table ID
C199

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	3/1/14	7/1/14

Definition
BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Business and Industry Endorsement.

Code Table ID
C199

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	3/1/14	7/1/14

Definition
PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Public Services Endorsement.

Code Table ID
C199

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	3/1/14	7/1/14

Definition
ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed an Arts and Humanities Endorsement.

Code Table ID
C199

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	3/1/14	7/1/14

Definition
MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Multi-Disciplinary Studies Endorsement.

Code Table ID
C199

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1556	TOTAL-NUM-SCHOOL-BOARD-REQUESTS	7/1/14	

Definition
TOTAL-NUM-SCHOOL-BOARD-REQUESTS indicates the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

Code Table ID

Domain of Values
000 - 999

Special Instructions
Do not report requests submitted during a school board meeting. This data is not reported by Open Enrollment Charter Schools.

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1557	TOTAL-COST-SCHOOL-BOARD-REQUESTS	7/1/14	

Definition
TOTAL-COST-SCHOOL-BOARD-REQUESTS indicates the cost of fulfilling the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

Code Table ID

Domain of Values
000000 - 999999

Special Instructions
<p>Do not report requests submitted during a school board meeting.</p> <p>This data is not reported by Open Enrollment Charter Schools.</p> <p>Report this value in whole dollars only.</p>

Data Specifications		
Length	Type	Pattern
6	NUMERIC	#####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1559	T-STEM-INDICATOR-CODE	7/1/15	

Definition
T-STEM-INDICATOR-CODE indicates whether a student is enrolled in a T-STEM Academy as defined in TAC §102.1093.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1560	ECHS-INDICATOR-CODE	7/1/15	

Definition
ECHS-INDICATOR-CODE indicates whether a student is enrolled in an Early College High School as defined in TAC §102.1091.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

2015-2016 PEIMS Data Standards
Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1561	NUMBER-OF-STUDENTS-REVIEWED-BY-IGC	8/31/15	

Definition
Indicates the number of students for whom an Individual Graduation Committee (IGC) was established at the end of the 2014-2015 school year as a result of the requirements of Senate Bill 149 (84th Texas Legislature) becoming effective on May 11, 2015. This data element expires at the end of the 2015-2016 school year.

Code Table ID

Domain of Values
0000-9999

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	####

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1562	INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE	8/31/15	

Definition
INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

Code Table ID
C201

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards
 Section 3: Description of Data Elements

Element ID	Name	Date Issued	Date Updated
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	8/31/15	

Definition
INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE indicates whether and Individual Graduation Committee (IGC) has been established for a student.

Code Table ID
C201

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

2015-2016 PEIMS Data Standards

Section 4:

Description of Codes

Post Addendum Version

Description of Codes

This section contains the following:

- an alphabetical listing of the names of the code tables used with the data elements described in Section 3; and
- the code tables, arranged in code table ID number sequence.

The code tables translate the code values and explain the translations where necessary. A description of the information to be found in each code table is as follows.

Information	Description
Code Table ID	Code Table Reference Number In The Form "C---"
Name	Name Of The Code Table
Date Issued	Date The Code Was Published
Date Updated	Date Of The Last Change To The Code Table
Code	A String Of Characters Which Represents The Translation
Translation	Meaning Of The Code

Alphabetical List of Code Tables

<u>Code Table Name</u>	<u>Code Table ID</u>	<u>Page Number</u>	
ADA-ELIGIBILITY-CODE	C059	4.87	
AS-OF-STATUS-CODE	C163	4.135	
BEHAVIOR-LOCATION-CODE	C190	4.164	
BILINGUAL-PROGRAM-TYPE-CODE	C175	4.149	
CAREER-AND-TECHNICAL-ED-IND-CD	C142	4.110	
CHILD-COUNT-FUNDING-TYPE-CODE	C066	4.94	
CLASS ROLE	C180	4.155	
CLASS-TYPE-CODE	C179	4.154	
COURSE-SEQUENCE-CODE	C135	4.107	
CRISIS-CODE	C178	4.153	
DISABILITY-CODE	C053	4.85	
DISCIPLINARY-ACTION-CODE	C164	4.136	
DISCIPLINARY-ACTION-REASON-CODE	C165	4.139	
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	C166	4.143	
EARLY-READING-INDICATOR-CODE	C195	4.167	
ECONOMIC-DISADVANTAGE-CODE	C054	4.86	
ELIGIBILITY-PARTICIPATION-CODE	C122	4.104	
ESC-SSA-STAFF-INDICATOR-CODE	C169	4.144	
ESL-PROGRAM-TYPE-CODE	C176	4.151	
FHSP-INDICATOR-CODE	C199	4.171	
FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	C177	4.152	
FOSTER-CARE-INDICATOR-CODE	C196	4.168	
FUNCTION-CODE	C146	4.121	
FUND-CODE (PAYROLL, ACTUAL, SSA ACTUAL, BUDGET)	C145	4.111	
GENERATION-CODE	C012	4.4	
GRADE-LEVEL-CODE	C050	4.84	
GRADUATION-TYPE-CODE	C062	4.89	
HIGHEST-DEGREE-LEVEL-CODE	C015	4.6	
HOME-LANGUAGE-CODE	C092	4.97	
HOMELESS-STATUS-CODE	C189	4.163	
INPUT-RECORD-TYPE-CODE	C042	4.82	
INDIVIDUAL-GRADUATION-COMMITTEE-CODE	C201	4.173	
INSTRUCTIONAL-SETTING-CODE	C035	4.80	
INSTRUCTIONAL-TRACK-INDICATOR-CODE	C141	4.109	
INTERPRETING-SERVICES-TYPE-CODE	C174	4.148	
LEAVER-REASON-CODE	C162	4.133	
LEAVER-REASON-CODE (Abbreviated)	C162	4.132	
LEP-INDICATOR-CODE	C061	4.88	
MILITARY-CONNECTED-STUDENT-CODE	C197	4.169	
NON-CAMPUS-BASED-INSTRUCTION-CODE	C182	4.157	

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

<u>Code Table Name</u>	<u>Code Table ID</u>	<u>Page Number</u>	
OBJECT-CODE (ACTUAL, BUDGET, PAYROLL)	C159	4.124	
PARENTAL-PERMISSION-CODE	C093	4.101	
PARTICIPATION-INDICATOR-CODE	C088	4.96	
PASS/FAIL-CREDIT-INDICATOR-CODE	C136	4.108	
PAYROLL-ACTIVITY-CODE	C018	4.8	
PERFORMANCE-RATING-CODE	C198	4.170	
PK-FUNDING-SOURCE-CODE	C186	4.162	
PK-PROGRAM-TYPE-CODE	C185	4.161	
POPULATION-SERVED-CODE	C030	4.79	
PPCD-SERVICE-LOCATION-CODE	C184	4.159	
PROGRAM-INTENT-CODE	C147	4.122	
REG-DAY-SCH-PROG-DEAF-CODE	C067	4.95	
REPORTING-PERIOD-INDICATOR-CODE	C130	4.106	
RESTRAINT-REASON-CODE	C173	4.147	
RESTRAINT-STAFF-TYPE-CODE	C194	4.166	
ROLE-ID	C021	4.8	
SERVICE-ID	C022	4.14	
SEX-CODE	C013	4.5	
SGL-PARENT-PREG-TEEN-CODE	C064	4.93	
SHARED-SVCS-ARRANGEMENT-TYPE-CODE	C049	4.83	
SPEECH-THERAPY-INDICATOR-CODE	C095	4.103	
SSI-PROMOTION-RETENTION-CODE	C171	4.145	
STAFF-TYPE-CODE	C181	4.156	
STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE	C200	4.172	
STUDENT-ATTRIBUTION-CODE	C161	4.130	
UNACCOMPANIED-YOUTH-STATUS-CODE	C192	4.165	
UNSCHOOLED-ASYLEE/REFUGEE-CODE	C183	4.158	

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C012	GENERATION-CODE	04/02/87	07/01/11

Code	Translation
1	Jr
2	Sr
3	II
4	III
5	IV
6	V
7	VI
8	VII
9	VIII
A	I
B	IX
C	X

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C013	SEX-CODE	04/02/87	

Code	Translation
F	Female
M	Male

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C015	HIGHEST-DEGREE-LEVEL-CODE	04/02/87	03/01/06

Code	Translation
0	No Bachelor's degree or higher
1	Bachelor's
2	Master's
3	Doctorate

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Code Table ID	Name	Date Issued	Date Updated
C018	PAYROLL-ACTIVITY-CODE	04/02/87	08/01/95

Code	Translation
02	UIL Athletics The additional duty of training or coaching students involved in UIL approved athletic programs. Examples include baseball, basketball, football, golf, etc
05	Band Or Orchestra The additional duty of training, coaching or accompanying to contests and UIL meets students involved in the band or orchestra
13	Non-UIL Athletics The additional duty of training or coaching students involved in non-UIL athletic programs. Examples include wrestling, gymnastics, weight-lifting, etc
14	Tutorials All additional duties related to the operation of tutorial programs
15	Bilingual/ESL Teacher Incentive (FSP only) Salary paid to special language teachers for incentives to teach in the bilingual or ESL programs. This salary is in addition to salary normally paid to teachers
16	UIL Clubs/Activities The additional duty of training, sponsoring, coaching, or accompanying to UIL meets students involved in non-athletic UIL activities
17	Non-UIL Clubs/Activities The additional duty of training or sponsoring students involved in non-UIL clubs or activities
78	Non-Salary Use to show \$0 pay for TEMATE teachers, alternatively certified staff not paid directly by the district, and volunteer teachers or other volunteer professional staff (people who are working at no charge to the district in positions which would normally be held by salaried staff)
79	Other Supplemental Duties All duties relating to activities not mentioned above
80	Base Salary The duty or duties for which an individual is paid a base salary. Base salary does not include any supplements paid to an individual

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Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
	PROFESSIONAL
002	Art Therapist Serves as Art Therapist
003	Assistant Principal Assists the principal of a particular campus in any duties the principal may deem appropriate
004	Assistant/Associate/Deputy Superintendent Assists the superintendent of a particular school district in any duties the superintendent may deem appropriate. Persons assigned to this role usually perform functions associated with more than one campus
005	Psychological Associate Serves under the Licensed Specialist in School Psychology (LSSP) or psychologist to provide guidance and counseling services to students
006	Audiologist The person who provides audiological services to students with hearing impairments
007	Corrective Therapist Serves as Corrective Therapist
008	Counselor Provides guidance and counseling services to students
011	Educational Diagnostician Provides educational diagnostic services and individualized education program development
012	District Instructional Program Director or Executive Director Serves under the superintendent, or higher grade instructional administrative officer, as the key specialist for a major instructional, instructional related, or pupil service program. Responsibilities may include curriculum development or supervision of programs or personnel whose assignments require certification or licensure. Only degreed, certified personnel may be placed in this category. Examples include, but are not limited to staff serving as Director of Guidance and Counseling, Director of Curriculum, Director of Librarians, Director of Bilingual/ESL, Career and Technical Director, Director of Special Ed, and Director of Social Studies
013	Librarian Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus
015	Music Therapist Serves as Music Therapist
016	Occupational Therapist Serves as Occupational Therapist

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
017	Certified Orientation and Mobility Specialist (COMS)
018	Physical Therapist Serves as Physical Therapist
019	Physician Serves as school Physician
020	Principal Serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets for the campus, and working with school professionals to prepare individual development plans
021	Recreational Therapist Serves as Recreational Therapist
022	School Nurse A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN), Licensed Vocational Nurse (LVN)] is employed/contracted by the school district, and whose primary job responsibility is that of school nurse. Only persons licensed by the state agency that licenses nurses may be employed as a school nurse
023	LSSP/Psychologist Serves as Licensed Specialist in School Psychology/Psychologist
024	Social Worker Serves as the school social worker to provide comprehensive social services as a part of an education team. Social workers must be licensed by the Texas State Board of Examiners and must hold a bachelor's or master's degree
026	Speech Therapist/Speech-Language Pathologist Serves as provider of speech-language pathology/speech therapy services
027	Superintendent/Chief Administrative Officer/Chief Executive Officer/President The educational leader and administrative manager of the school district
028	Teacher Supervisor Provides consultant services to teachers in a grade level, adjacent grades, in a teaching field, or group of related fields
030	Truant Officer/Visiting Teacher Directs activities related to promoting and improving school attendance. Such certified staff members provide home, school, and community liaison services
032	Work-Based Learning Site Coordinator The code for a Career and Technical Education teacher (087) assigned to career preparation work-based learning experiences is changed from 087 to 032 when visiting a student training site for the purpose of evaluating the student and consulting the employer

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Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
040	<p>Athletic Director Used only when the staff member with such a title is performing administrative tasks directing the athletic program. Responsibilities may include supervision of coaches and other personnel in the athletic program. It is not used when coaching duties are being performed</p>
041	<p>Teacher Facilitator Serves as an exemplary role model in assisting teachers with improving their classroom performance</p>
042	<p>Teacher Appraiser Serves as an appraiser in the Texas Teacher Appraisal System</p>
043	<p>Business Manager Serves as business manager or Chief Financial Officer (CFO)</p>
044	<p>Tax Assessor And/Or Collector Serves as district tax assessor, tax collector, or tax assessor-collector</p>
045	<p>Director Of Personnel/Human Resources Serves as personnel or human resources director</p>
047	<p>Substitute Teacher A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis. (See Chart A in 090 Staff Responsibilities - Section 2.)</p>
054	<p>Department Head Serves as head or chairman of a subject area department on a campus</p>
055	<p>Registrar Serves as school or district registrar</p>
056	<p>Athletic Trainer Serves as a trainer in the athletics program</p>
058	<p>Other Campus Professional Personnel Serves as a professional staff member at one or more campuses. Do not use this role unless no other role applies to the staff member.</p> <p>Some examples of staff who are to be shown with this role are:</p> <ul style="list-style-type: none"> • campus/community liaisons • campus volunteer coordinators • information technology staff assigned to a campus • dean and • instructional officers assigned to a campus

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
060	Executive Director Serves as the chief executive officer of an education service center
061	Assistant/Associate/Deputy Executive Director Assists the education service center executive director
062	Component/Department Director Directs and manages the program activities of a component or department of an education service center
063	Coordinator/Manager/Supervisor Coordinates, manages, and/or supervises specific programs and services of an education service center
064	Specialist/Consultant Provides technical assistance and professional development in various areas of an education service center
065	Field Service Agent Provides coordinated assistance to districts and campuses
079	Other Education Service Center Professional Personnel Serves as professional staff member at an ESC. Do not use this role unless no other role applies to the staff member

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
080	<p>Other Non-instructional District Professional Personnel Assign this role to district staff who are professional-level, non-instructional staff who cannot be classified in any other role regardless of where assigned. Physical work location is not a determining factor.</p> <p>The position does not involve supervising or controlling curriculum, programs, or professional personnel whose assignments require TEA certification. A degree and/or certification are not required.</p> <p>This includes but is not limited to:</p> <ul style="list-style-type: none"> • district director or administrative department heads and their associates or assistants • and any other professional-level staff in a functional area such as: • <i>food service (dietician)</i> • <i>health services</i> • <i>maintenance and operations</i> • <i>transportation</i> • information technology (including but not limited to programmer/analysts, network specialists, data base administration, PEIMS coordinator) • security (including but not limited to Chief of Police, investigators) • business services (including but not limited to accounting, budget, Human Resources professional staff, Internal Auditor, professional payroll staff) • research/evaluation (including but not limited to analysts, grant writers) • communications (including but not limited to Public Information Officer, Community Liaison) • legal (including but not limited to Counsel, Hearing Officers) • textbooks and • purchasing.
087	<p>Teacher (combination of former codes 025 and 029) A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students</p>

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Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	04/02/87	3/02/09

Code	Translation
	PARAPROFESSIONAL/OTHER
033	Educational Aide Performs routine classroom tasks under the general supervision of a certified teacher or teaching team
036	Certified Interpreter A state or nationally certified interpreter for the deaf who translates/transliterates for students who are deaf or hard of hearing, according to ARD committee recommendations. (Certified interpreters may be either professional or para-professional, depending on district classification)

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
	Use the following codes to identify courses.				
	Grades PK - 6, Elementary				
01010000	Pre-Kindergarten	N			
01020000	Kindergarten	N			
01020100	Transition (Pre-First Grade, Developmental First)	N			
02000000	Elementary, Grades 1-6	N			
02010000	Grade 1	N			
02020000	Grade 2	N			
02030000	Grade 3	N			
02040000	Grade 4	N			
02050000	Grade 5	N			
02060000	Grade 6	N			
01110000	Languages Other Than English, Kindergarten – Arabic	N			
02111000	Languages Other Than English, Grade 1 – Arabic	N			
02112000	Languages Other Than English, Grade 2 – Arabic	N			
02113000	Languages Other Than English, Grade 3 - Arabic	N			
02114000	Languages Other Than English, Grade 4 - Arabic	N			
02115000	Languages Other Than English, Grade 5 - Arabic	N			
02116000	Languages Other Than English, Grade 6 - Arabic	N			
01120000	Languages Other Than English, Kindergarten – Japanese	N			
02121000	Languages Other Than English, Grade 1 - Japanese	N			
02122000	Languages Other Than English, Grade 2 - Japanese	N			
02123000	Languages Other Than English, Grade 3 - Japanese	N			
02124000	Languages Other Than English, Grade 4 - Japanese	N			
02125000	Languages Other Than English, Grade 5 - Japanese	N			
02126000	Languages Other Than English, Grade 6 - Japanese	N			
01400000	Languages Other Than English, Kindergarten – Italian	N			
02401000	Languages Other Than English, Grade 1 - Italian	N			
02402000	Languages Other Than English, Grade 2 - Italian	N			

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02403000	Languages Other Than English, Grade 3 - Italian	N			
02404000	Languages Other Than English, Grade 4 - Italian	N			
02405000	Languages Other Than English, Grade 5 - Italian	N			
02406000	Languages Other Than English, Grade 6 - Italian	N			
01410000	Languages Other Than English, Kindergarten – French	N			
02411000	Languages Other Than English, Grade 1 - French	N			
02412000	Languages Other Than English, Grade 2 - French	N			
02413000	Languages Other Than English, Grade 3 - French	N			
02414000	Languages Other Than English, Grade 4 - French	N			
02415000	Languages Other Than English, Grade 5 - French	N			
02416000	Languages Other Than English, Grade 6 - French	N			
01420000	Languages Other Than English, Kindergarten – German	N			
02421000	Languages Other Than English, Grade 1 - German	N			
02422000	Languages Other Than English, Grade 2 - German	N			
02423000	Languages Other Than English, Grade 3 - German	N			
02424000	Languages Other Than English, Grade 4 - German	N			
02425000	Languages Other Than English, Grade 5 - German	N			
02426000	Languages Other Than English, Grade 6 - German	N			
01430000	Languages Other Than English, Kindergarten – Latin	N			
02431000	Languages Other Than English, Grade 1 - Latin	N			
02432000	Languages Other Than English, Grade 2 – Latin	N			
02433000	Languages Other Than English, Grade 3 – Latin	N			
02434000	Languages Other Than English, Grade 4 – Latin	N			
02435000	Languages Other Than English, Grade 5 – Latin	N			
02436000	Languages Other Than English, Grade 6 – Latin	N			
01440000	Languages Other Than English, Kindergarten – Spanish	N			
02441000	Languages Other Than English, Grade 1 – Spanish	N			
02442000	Languages Other Than English, Grade 2 – Spanish	N			
02443000	Languages Other Than English, Grade 3 – Spanish	N			
02444000	Languages Other Than English, Grade 4 – Spanish	N			
02445000	Languages Other Than English, Grade 5 – Spanish	N			
02446000	Languages Other Than English, Grade 6 – Spanish	N			
01450000	Languages Other Than English, Kindergarten – Russian	N			

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Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
02451000	Languages Other Than English, Grade 1 – Russian	N			
02452000	Languages Other Than English, Grade 2 – Russian	N			
02453000	Languages Other Than English, Grade 3 – Russian	N			
02454000	Languages Other Than English, Grade 4 – Russian	N			
02455000	Languages Other Than English, Grade 5 – Russian	N			
02456000	Languages Other Than English, Grade 6 – Russian	N			
01460000	Languages Other Than English, Kindergarten – Czech	N			
02461000	Languages Other Than English, Grade 1 – Czech	N			
02462000	Languages Other Than English, Grade 2 – Czech	N			
02463000	Languages Other Than English, Grade 3 – Czech	N			
02464000	Languages Other Than English, Grade 4 – Czech	N			
02465000	Languages Other Than English, Grade 5 – Czech	N			
02466000	Languages Other Than English, Grade 6 – Czech	N			
01470000	Languages Other Than English, Kindergarten – Portuguese	N			
02471000	Languages Other Than English, Grade 1 – Portuguese	N			
02472000	Languages Other Than English, Grade 2 – Portuguese	N			
02473000	Languages Other Than English, Grade 3 – Portuguese	N			
02474000	Languages Other Than English, Grade 4 – Portuguese	N			
02475000	Languages Other Than English, Grade 5 – Portuguese	N			
02476000	Languages Other Than English, Grade 6 – Portuguese	N			
01480000	Languages Other Than English, Kindergarten – Hebrew	N			
02481000	Languages Other Than English, Grade 1 - Hebrew	N			
02482000	Languages Other Than English, Grade 2 - Hebrew	N			
02483000	Languages Other Than English, Grade 3 - Hebrew	N			
02484000	Languages Other Than English, Grade 4 - Hebrew	N			
02485000	Languages Other Than English, Grade 5 - Hebrew	N			
02486000	Languages Other Than English, Grade 6 - Hebrew	N			
01490000	Languages Other Than English, Kindergarten – Chinese	N			
02491000	Languages Other Than English, Grade 1 - Chinese	N			

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02492000	Languages Other Than English, Grade 2 - Chinese	N			
02493000	Languages Other Than English, Grade 3 - Chinese	N			
02494000	Languages Other Than English, Grade 4 - Chinese	N			
02495000	Languages Other Than English, Grade 5 - Chinese	N			
02496000	Languages Other Than English, Grade 6 - Chinese	N			
01980000	Languages Other Than English, Kindergarten - American Sign Language	N			
02981000	Languages Other Than English, Grade 1 - American Sign Language	N			
02982000	Languages Other Than English, Grade 2 - American Sign Language	N			
02983000	Languages Other Than English, Grade 3 - American Sign Language	N			
02984000	Languages Other Than English, Grade 4 - American Sign Language	N			
02985000	Languages Other Than English, Grade 5 - American Sign Language	N			
02986000	Languages Other Than English, Grade 6 - American Sign Language	N			
11400000	Languages Other Than English, Kindergarten - Turkish	N			
11400100	Languages Other Than English, Grade 1 - Turkish	N			
11400200	Languages Other Than English, Grade 2 - Turkish	N			
11400300	Languages Other Than English, Grade 3 - Turkish	N			
11400400	Languages Other Than English, Grade 4 - Turkish	N			
11400500	Languages Other Than English, Grade 5 - Turkish	N			
11400600	Languages Other Than English, Grade 6 - Turkish	N			
11401800	Languages Other Than English, Kindergarten - Korean	N			
11401900	Languages Other Than English, Grade 1 - Korean	N			
11402000	Languages Other Than English, Grade 2 - Korean	N			
11402100	Languages Other Than English, Grade 3 - Korean	N			
11402200	Languages Other Than English, Grade 4 - Korean	N			
11402300	Languages Other Than English, Grade 5 - Korean	N			
11402400	Languages Other Than English, Grade 6 - Korean	N			
11403600	Languages Other Than English, Kindergarten - Farsi	N			
11403700	Languages Other Than English, Grade 1 - Farsi	N			
11403800	Languages Other Than English, Grade 2 - Farsi	N			

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Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
11403900	Languages Other Than English, Grade 3 - Farsi	N			
11404000	Languages Other Than English, Grade 4 - Farsi	N			
11404100	Languages Other Than English, Grade 5 - Farsi	N			
11404200	Languages Other Than English, Grade 6 - Farsi	N			
02497009	Other Foreign Languages, Kindergarten	N			
02497010	Other Foreign Languages, Grade 1	N			
02497020	Other Foreign Languages, Grade 2	N			
02497030	Other Foreign Languages, Grade 3	N			
02497040	Other Foreign Languages, Grade 4	N			
02497050	Other Foreign Languages, Grade 5	N			
02497060	Other Foreign Languages, Grade 6	N			
02500000	Exploratory Foreign Languages, Grades K-6	N			
02501000	Cultural And Linguistic Topics, Grades K-6	N			
02510001	Art, Kindergarten	N			
02510004	Art, Grade 1	N			
02510005	Art, Grade 2	N			
02510006	Art, Grade 3	N			
02510007	Art, Grade 4	N			
02510008	Art, Grade 5	N			
02520004	Music, Kindergarten	N			
02520005	Music, Grade 1	N			
02520006	Music, Grade 2	N			
02520007	Music, Grade 3	N			
02520008	Music, Grade 4	N			
02520009	Music, Grade 5	N			
02530002	Physical Education, K	N			
02530003	Physical Education, Grades 1-6	N			
02540005	Theatre, Kindergarten	N			
02540006	Theatre, Grade 1	N			
02540007	Theatre, Grade 2	N			
02540008	Theatre, Grade 3	N			
02540009	Theatre, Grade 4	N			
02540010	Theatre, Grade 5	N			
02550020	Health, Kindergarten	N			
02550030	Health, Grade 1	N			
02550040	Health, Grade 2	N			
02550050	Health, Grade 3	N			

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02550060	Health, Grade 4	N			
02550070	Health, Grade 5	N			
02560005	English As A Second Language, Kindergarten	N			
02560010	English As A Second Language, Grade 1	N			
02560020	English As A Second Language, Grade 2	N			
02560030	English As A Second Language, Grade 3	N			
02560040	English As A Second Language, Grade 4	N			
02560050	English As A Second Language, Grade 5	N			
02561005	Spanish Language Arts, Kindergarten	N			
02561010	Spanish Language Arts, Grade 1	N			
02561020	Spanish Language Arts, Grade 2	N			
02561030	Spanish Language Arts, Grade 3	N			
02561040	Spanish Language Arts, Grade 4	N			
02561050	Spanish Language Arts, Grade 5	N			
02620001	Reading, Kindergarten	N			
02620010	Reading, Grade 1	N			
02620020	Reading, Grade 2	N			
02620030	Reading, Grade 3	N			
02620040	Reading, Grade 4	N			
02620050	Reading, Grade 5	N			
02630001	English Language Arts, Kindergarten	N			
02630010	English Language Arts, Grade 1	N			
02630020	English Language Arts, Grade 2	N			
02630030	English Language Arts, Grade 3	N			
02630040	English Language Arts, Grade 4	N			
02630050	English Language Arts, Grade 5	N			
02640005	Mathematics, Kindergarten	N			
02640010	Mathematics, Grade 1	N			
02640020	Mathematics, Grade 2	N			
02640030	Mathematics, Grade 3	N			
02640040	Mathematics, Grade 4	N			
02640050	Mathematics, Grade 5	N			
02640060	Mathematics, Grade 6	N			
02650000	Science, Kindergarten	N			
02650100	Science, Grade 1	N			
02650200	Science, Grade 2	N			
02650300	Science, Grade 3	N			

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C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
02650400	Science, Grade 4	N			
02650500	Science, Grade 5	N			
02660009	Social Studies, Kindergarten	N			
02660010	Social Studies, Grade 1	N			
02660020	Social Studies, Grade 2	N			
02660030	Social Studies, Grade 3	N			
02660040	Social Studies, Grade 4	N			
02660050	Social Studies, Grade 5	N			
02660060	Social Studies, Grade 6	N			
02670000	Technology Applications, Kindergarten	N			
02670010	Technology Applications, Grade 1	N			
02670020	Technology Applications, Grade 2	N			
02670030	Technology Applications, Grade 3	N			
02670040	Technology Applications, Grade 4	N			
02670050	Technology Applications, Grade 5	N			
02670060	Technology Applications, Grade 6 (Course)	N			
02670070	Technology Applications, Grade 6 (Integrated)	N			
02800000	English Language Arts, Grade 6	N			
02810000	Reading, Grade 6	N			
02820000	Mathematics, Departmentalized Grade 6	N			
02830000	Science, Departmentalized Grade 6	N			
02850000	Physical Education, Departmentalized Grade 6	N			
02860000	Health, Departmentalized Grade 6	N			
02870000	Social Studies, Departmentalized Grade 6	N			
02890000	Music, General Music 6	N			
02940000	English As A Second Language, Departmentalized Grade 6	N			
02950000	Exploratory Languages, Departmentalized Grade 6	N			
02960000	Cultural And Linguistic Topics, Departmentalized Grade 6	N			
03060600	Science, Grade 6	N			
03200510	English Language Arts And Reading, Grade 6	N			
03210520	Spanish Language Arts, Grade 6	N			
03210530	English As A Second Language, Grade 6	N			
03243610	Speech Elective, Grade 6	N			
03273410	Reading Elective, Grade 6	N			

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
	Grades 7-8, Self-Contained				
02070000	Grade 7, Self-Contained	N			
02080000	Grade 8, Self-Contained	N			
	Grades 7-8, General				
	English Language Arts				
03200400	English As A Second Language, Grade 7	N			
03200500	English As A Second Language, Grade 8	N			
03200520	English Language Arts And Reading, Grade 7	N			
03200530	English Language Arts And Reading, Grade 8	N			
03200540	English Language Arts, Grade 7	N			
03200550	English Language Arts, Grade 8	N			
03243620	Speech Elective, Grade 7	N			
03243630	Speech Elective, Grade 8	N			
03273420	Reading Elective, Grade 7	N			
03273430	Reading Elective, Grade 8	N			
03273440	Reading, Grade 7	N			
03273450	Reading, Grade 8	N			
	Mathematics				
03103000	Mathematics, Grade 7	N			
03103100	Mathematics, Grade 8	N			
	Science				
03060700	Science, Grade 7	N			
03060800	Science, Grade 8	N			
	Social Studies				
03343000	Social Studies, Grade 7	N			
03343100	Social Studies, Grade 8	N			
	Health				
03813000	Health Education, Grades 7-8	N			
	Physical Education				
03823000	Physical Education, Grades 7-8	N			

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C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
	Languages Other Than English				
03113000	Languages Other Than English, Level I, Grades 6-8 – Arabic	N			
03113100	Languages Other Than English, Level II, Grades 6-8 – Arabic	N			
03113200	Languages Other Than English, Level III, Grades 6-8 – Arabic	N			
03113300	Languages Other Than English, Level IV, Grades 6-8 – Arabic	N			
03123000	Languages Other Than English, Level I, Grades 6-8 – Japanese	N			
03123100	Languages Other Than English, Level II, Grades 6-8 – Japanese	N			
03123200	Languages Other Than English, Level III, Grades 6-8 – Japanese	N			
03123300	Languages Other Than English, Level IV, Grades 6-8 – Japanese	N			
03403000	Languages Other Than English, Level I, Grades 6-8 – Italian	N			
03403100	Languages Other Than English, Level II, Grades 6-8 – Italian	N			
03403200	Languages Other Than English, Level III, Grades 6-8 – Italian	N			
03403300	Languages Other Than English, Level IV, Grades 6-8 – Italian	N			
03413000	Languages Other Than English Level I, Grades 6-8 – French	N			
03413100	Languages Other Than English Level II, Grades 6-8 – French	N			
03413200	Languages Other Than English Level III, Grades 6-8 – French	N			
03413300	Languages Other Than English Level IV, Grades 6-8 – French	N			
03423000	Languages Other Than English Level I, Grades 6-8 – German	N			
03423100	Languages Other Than English Level II, Grades 6-8 – German	N			
03423200	Languages Other Than English Level III, Grades 6-8 – German	N			

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03423300	Languages Other Than English Level IV, Grades 6-8 – German	N			
03433000	Languages Other Than English Level I, Grades 6-8 – Latin	N			
03433100	Languages Other Than English Level II, Grades 6-8 – Latin	N			
03433200	Languages Other Than English Level III, Grades 6-8 – Latin	N			
03433300	Languages Other Than English Level IV, Grades 6-8 – Latin	N			
03443000	Languages Other Than English Level I, Grades 6-8 – Spanish	N			
03443100	Languages Other Than English Level II, Grades 6-8 – Spanish	N			
03443200	Languages Other Than English Level III, Grades 6-8 – Spanish	N			
03443300	Languages Other Than English Level IV, Grades 6-8 – Spanish	N			
03453000	Languages Other Than English, Level I, Grades 6-8 - Russian	N			
03453100	Languages Other Than English, Level II, Grades 6-8 - Russian	N			
03453200	Languages Other Than English, Level III, Grades 6-8 – Russian	N			
03453300	Languages Other Than English, Level IV, Grades 6-8 – Russian	N			
03463000	Languages Other Than English, Level I, Grades 6-8 – Czech	N			
03463100	Languages Other Than English, Level II, Grades 6-8 – Czech	N			
03463200	Languages Other Than English, Level III, Grades 6-8 – Czech	N			
03463300	Languages Other Than English, Level IV, Grades 6-8 – Czech	N			
03473000	Languages Other Than English, Level I, Grades 6-8 – Portuguese	N			
03473100	Languages Other Than English, Level II, Grades 6-8 – Portuguese	N			
03473200	Languages Other Than English, Level III, Grades 6-8 – Portuguese	N			

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03473300	Languages Other Than English, Level IV, Grades 6-8 – Portuguese	N			
03483000	Languages Other Than English, Level I, Grades 6-8 – Hebrew	N			
03483100	Languages Other Than English, Level II, Grades 6-8 – Hebrew	N			
03483200	Languages Other Than English, Level III, Grades 6-8 – Hebrew	N			
03483300	Languages Other Than English, Level IV, Grades 6-8 – Hebrew	N			
03493000	Languages Other Than English, Level I, Grades 6-8 – Chinese	N			
03493100	Languages Other Than English, Level II, Grades 6-8 – Chinese	N			
03493200	Languages Other Than English, Level III, Grades 6-8 – Chinese	N			
03493300	Languages Other Than English, Level IV, Grades 6-8 – Chinese	N			
03983000	Languages Other Than English, Level I, Grades 6-8 - American Sign Language	N			
03983100	Languages Other Than English, Level II, Grades 6-8 - American Sign Language	N			
03983200	Languages Other Than English, Level III, Grades 6-8 - American Sign Language	N			
03983300	Languages Other Than English, Level IV, Grades 6-8 - American Sign Language	N			
11400700	Languages Other Than English, Level I, Grades 6-8 – Turkish	N			
11400800	Languages Other Than English, Level II, Grades 6-8 – Turkish	N			
11400900	Languages Other Than English, Level III, Grades 6-8 – Turkish	N			
11401000	Languages Other Than English, Level IV, Grades 6-8 – Turkish	N			
11402500	Languages Other Than English, Level I, Grades 6-8 – Korean	N			
11402600	Languages Other Than English, Level II, Grades 6-8 – Korean	N			
11402700	Languages Other Than English, Level III, Grades 6-8 – Korean	N			

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11402800	Languages Other Than English, Level IV, Grades 6-8 – Korean	N			
11404300	Languages Other Than English, Level I, Grades 6-8 – Farsi	N			
11404400	Languages Other Than English, Level II, Grades 6-8 – Farsi	N			
11404500	Languages Other Than English, Level III, Grades 6-8 – Farsi	N			
11404600	Languages Other Than English, Level IV, Grades 6-8 – Farsi	N			
03993000	Other Foreign Languages Level I, Grades 6-8	N			
03993100	Other Foreign Languages Level II, Grades 6-8	N			
03993500	Other Foreign Languages Level III, Grades 6-8	N			
03993600	Other Foreign Languages Level IV, Grades 6-8	N			
03994100	Exploratory Languages, Grade 7	N			
03994200	Exploratory Languages, Grade 8	N			
03994300	Cultural And Linguistic Topics, Grade 7	N			
03994400	Cultural And Linguistic Topics, Grade 8	N			
	Fine Arts				
03154110	Art, Middle School 1	N			
03154120	Dance, Middle School 1	N			
03154130	Music, Middle School 1, Band	N			
03154131	Music, Middle School 1, Choir	N			
03154132	Music, Middle School 1, Orchestra	N			
03154133	Music, Middle School 1, Instrumental Ensemble	N			
03154134	Music, Middle School 1, Vocal Ensemble	N			
03154140	Theatre, Middle School 1	N			
03154210	Art, Middle School 2	N			
03154220	Dance, Middle School 2	N			
03154230	Music, Middle School 2, Band	N			
03154231	Music, Middle School 2, Choir	N			
03154232	Music, Middle School 2, Orchestra	N			
03154233	Music, Middle School 2, Instrumental Ensemble	N			
03154234	Music, Middle School 2, Vocal Ensemble	N			
03154235	Music, Middle School 2, Jazz Ensemble	N			

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03154240	Theatre, Middle School 2	N			
03154310	Art, Middle School 3	N			
03154320	Dance, Middle School 3	N			
03154330	Music, Middle School 3, Band	N			
03154331	Music, Middle School 3, Choir	N			
03154332	Music, Middle School 3, Orchestra	N			
03154333	Music, Middle School 3, Instrumental Ensemble	N			
03154334	Music, Middle School 3, Vocal Ensemble	N			
03154335	Music, Middle School 3, Jazz Ensemble	N			
03154340	Theatre, Middle School 3	N			
Technology Applications					
03580100	Technology Applications, Grade 7 (Course)	N			
03580110	Technology Applications, Grade 7 (Integrated)	N			
03580120	Technology Applications, Grade 8 (Course)	N			
03580130	Technology Applications, Grade 8 (Integrated)	N			
Grades 9-12					
English Language Arts					
English I For Speakers Of Other Languages					
03200600	English I For Speakers Of Other Languages	Y	ENG1 SOL	1	
Use the code below only for students receiving modified content.					
03200605	English I For Speakers Of Other Languages	Y	ENG1 SOL	1	
Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.					
03200607	English I For Speakers Of Other Languages	Y	ENG1 SOL	1	
English II For Speakers Of Other Languages					
03200700	English II For Speakers Of Other Languages	Y	ENG2 SOL	1	

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03200705	Use the code below only for students receiving <i>modified</i> content. English II For Speakers Of Other Languages	Y	ENG2 SOL	1	
03200707	Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments. English II For Speakers Of Other Languages	Y	ENG2 SOL	1	
03220100	English I English I Use the code below only for students receiving <i>modified</i> content.	Y	ENG 1	1	
03220105	English I	Y	ENG 1	1	
03220107	Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments. English I	Y	ENG 1	1	
03220200	English II English II Use the code below only for students receiving <i>modified</i> content.	Y	ENG 2	1	
03220205	English II	Y	ENG 2	1	
03220207	Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments. English II	Y	ENG 2	1	
03220300	English III English III Use the code below only for students receiving <i>modified</i> content.	Y	ENG 3	1	
03220305	English III	Y	ENG 3	1	
03220307	Use the code below only for students receiving <i>alternate</i> content and meeting state testing requirements with alternate assessments. English III	Y	ENG 3	1	

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03220400	English IV English IV	Y	ENG 4	1	
ELA/R - Additional High School Courses					
03221100	Research/Technical Writing	Y	TECH WR	.5-1	
03221200	Creative Writing	Y	CREAT WR	.5-1	
03221300	Practical Writing Skills	Y	PRACT WR	.5-1	
03221500	Literary Genres	Y	LIT GENR	.5-1	
03221600	Humanities (First Time Taken)	Y	HUMANIT	.5-1	
03221610	Humanities (Second Time Taken)	Y	HUMANIT2	.5-1	
03221700	Visual Media Analysis and Production	Y	VI MEDIA	.5	
03221800	Independent Study In English (First Time Taken)	Y	IND ENG	.5-1	
03221810	Independent Study In English (Second Time Taken)	Y	IND ENG2	.5-1	
03221820	Independent Study In English (Third Time Taken)	Y	IND ENG3	.5-1	
03221830	Independent Study in English; Hebrew Scriptures	Y	HEBSCEN	.5-1	
03221840	Independent Study in English: New Testament	Y	NEWTENG	.5-1	
03221850	Independent Study in English: Hebrew Scriptures and New Testament	Y	HSNTENG	.5-1	
03230100	Journalism	Y	JRNLSM	.5-1	
03230110	Advanced Journalism: Yearbook I	Y	YBK1	.5-1	
03230120	Advanced Journalism: Yearbook II	Y	YBK2	.5-1	
03230130	Advanced Journalism: Yearbook III	Y	YBK3	.5-1	
03230140	Advanced Journalism: Newspaper I	Y	NP1	.5-1	
03230150	Advanced Journalism: Newspaper II	Y	NP2	.5-1	
03230160	Advanced Journalism: Newspaper III	Y	NP3	.5-1	
03230170	Advanced Journalism: Literary Magazine I	Y	LM1	.5-1	
03230180	Advanced Journalism: Literary Magazine II	Y	LM2	.5-1	
03230190	Advanced Journalism: Literary Magazine III	Y	LM3	.5-1	
03230800	Photojournalism	Y	PHOTJOUR	.5-1	
03231000	Independent Study In Journalism (First Time Taken)	Y	IND JOUR	.5-1	
03231011	Independent Study In Journalism (Second Time Taken)	Y	INDJOUR2	.5-1	
03231022	Independent Study In Journalism (Third Time Taken)	Y	INDJOUR3	.5-1	
03231900	Advanced Broadcast Journalism I	Y	BRCTJOR1	.5-1	
03231901	Advanced Broadcast Journalism II	Y	BRCTJOR2	.5-1	
03231902	Advanced Broadcast Journalism III	Y	BRCTJOR3	.5-1	

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03240200	Oral Interpretation I	Y	ORALINT1	.5-1	
03240300	Oral Interpretation II	Y	ORALINT2	.5-1	
03240400	Oral Interpretation III	Y	ORALINT3	.5-1	
03240600	Debate I	Y	DEBATE 1	.5-1	
03240700	Debate II	Y	DEBATE 2	.5-1	
03240800	Debate III	Y	DEBATE 3	.5-1	
03240900	Public Speaking I	Y	PUBSPKG1	.5-1	
03241000	Public Speaking II	Y	PUBSPKG2	.5-1	
03241100	Public Speaking III	Y	PUBSPKG3	.5-1	
03241200	Independent Study In Speech (First Time Taken)	Y	IND SPCH	.5-1	
03241210	Independent Study In Speech (Second Time Taken)	Y	INDSPCH2	.5-1	
03241220	Independent Study In Speech (Third Time Taken)	Y	INDSPCH3	.5-1	
03241400	Communication Applications	Y	COMMAPP	.5	
03241401	Contemporary Media	Y	CONTMED	1	
03270100	College Readiness And Study Skills	Y	CRSS	.5	
03270700	Reading I	Y	READ1	.5-1	
03270800	Reading II	Y	READ2	.5-1	
03270900	Reading III	Y	READ3	.5-1	
	Mathematics				
	Algebra I				
03100500	Algebra I	Y	ALG 1	1	
	Use the code below only for students receiving modified content.				
03100505	Algebra I	Y	ALG 1	1	
	Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.				
03100507	Algebra I	Y	ALG 1	1	
	Algebra II				
03100600	Algebra II	Y	ALG 2	.5-1	

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03100605	Use the code below only for students receiving modified content. Algebra II	Y	ALG 2	.5-1	
03100607	Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments. Algebra II	Y	ALG 2	.5-1	
03100700	Geometry Geometry	Y	GEOM	1	
03100705	Use the code below only for students receiving modified content. Geometry	Y	GEOM	1	
03100707	Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments. Geometry	Y	GEOM	1	
03101100	Precalculus	Y	PRE CALC	.5-1	
03102400	Mathematical Models With Applications	Y	MTHMOD	.5-1	
03102500	Independent Study In Mathematics (First Time Taken)	Y	INSTUMTH	.5-1	
03102501	Independent Study In Mathematics (Second Time Taken)	Y	INSTMTH2	.5-1	
03102502	Independent Study in Mathematics (Third Time Taken)	Y	INSTMTH3	.5-1	
03102510	Advanced Quantitative Reasoning (1 Unit)	Y	ADQUANR	.5-1	
03102520	Discrete Mathematics for Problem Solving	Y	DISMAPS	.5-1	
03102530	Statistics	Y	STATS	1	
03102540	Algebraic Reasoning	Y	ALGREA	1	
<p>Codes for additional courses that may satisfy mathematics graduation requirements are located in this document under the career and technical education and technology applications sections. For a complete list of courses, refer to the appropriate graduation requirements in 19 TAC, Chapter 74.</p>					

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	Science				
03010200	Biology Biology Use the code below only for students receiving modified content.	Y	BIO	1	
03010205	Biology Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.	Y	BIO	1	
03010207	Biology	Y	BIO	1	
03020000	Environmental Systems	Y	ENVIRSYS	1	
03030000	Aquatic Science	Y	AQUA SCI	1	
	Chemistry				
03040000	Chemistry Use the code below only for students receiving modified content.	Y	CHEM	1	
03040005	Chemistry Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.	Y	CHEM	1	
03040007	Chemistry	Y	CHEM	1	
	Physics				
03050000	Physics Use the code below only for students receiving modified content.	Y	PHYSICS	1	
03050005	Physics Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.	Y	PHYSICS	1	
03050007	Physics	Y	PHYSICS	1	
03060100	Astronomy	Y	ASTRMY	1	
03060200	Earth and Space Science	Y	ESS	1	
03060201	Integrated Physics And Chemistry	Y	IPC	1	

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	<p>Codes for additional courses that may satisfy science graduation requirements are located in this document under the career and technical education section. For a complete list of courses, refer to the appropriate graduation requirements in 19 TAC, Chapter 74.</p> <p>Social Studies</p> <p>World Geography Studies</p> <p>03320100 World Geography Studies Use the code below only for students receiving modified content.</p> <p>03320105 World Geography Studies Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.</p> <p>03320107 World Geography Studies 03330100 United States Government</p> <p>United States History Studies Since 1877</p> <p>03340100 United States History Studies Since 1877 Use the code below only for students receiving modified content.</p> <p>03340105 United States History Studies Since 1877</p>	Y	W GEO	1	
	<p>Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.</p> <p>03340107 United States History Studies Since 1877</p> <p>World History Studies</p> <p>03340400 World History Studies Use the code below only for students receiving modified content.</p> <p>03340405 World History Studies Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.</p>	Y	US HIST	1	
		Y	W HIST	1	
		Y	W HIST	1	

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03340407	World History Studies	Y	W HIST	1	
03350100	Psychology	Y	PSYCH	.5	
03370100	Sociology	Y	SOC	.5	
03380001	Social Studies Advanced Studies (First Credit)	Y	SSADV1	.5-1	
03380002	Special Topics in Social Studies (First Time Taken)	Y	SPTSS	.5	
03380003	Social Studies Research Methods (First Time Taken)	Y	SS RES	.5	
03380021	Social Studies Advanced Studies (Second Credit)	Y	SSADV2	.5-1	
03380022	Special Topics in Social Studies (Second Time Taken)	Y	SPTSS2	.5	
03380023	Social Studies Research Methods (Second Time Taken)	Y	SS RES2	.5	
03380032	Special Topics in Social Studies (Third Time Taken)	Y	SPTSS3	.5	
03380033	Social Studies Research Methods (Third Time Taken)	Y	SS RES3	.5	
03380042	Special Topics in Social Studies (Fourth Time Taken)	Y	SPTSS4	.5	
03380043	Social Studies Research Methods (Fourth Time Taken)	Y	SS RES4	.5	
03380052	Special Topics in Social Studies: Hebrew Scriptures (Old Testament)	Y	HEBSCSS	.5	
03380062	Special Topics in Social Studies: New Testament	Y	NEWTSS	.5	
03380072	Special Topics in Social Studies: Hebrew Scriptures (Old Testament) and New Testament	Y	HSNTSS	.5	
	Economics with Emphasis on the Free Enterprise System and its Benefits				
03310300	Economics with Emphasis on the Free Enterprise System and Its Benefits	Y	ECO-FE	.5	
03310301	Economics Advanced Studies (First Time Taken)	Y	ECO ADV	.5	
03310321	Economics Advanced Studies (Second Time Taken)	Y	ECO ADV2	.5	
	Health				
03810100	Health Education	Y	HLTH ED	.5	
03810200	Advanced Health Education	Y	ADHLTHED	.5	

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	Physical Education				
PES00052	Foundations of Personal Fitness	Y	PEFOUND	.5-1	
PES00053	Adventure/Outdoor Education	Y	PEAOA	.5-1	
PES00054	Aerobic Activities	Y	PEAA	.5-1	
PES00055	Individual or Team Sports	Y	PEITS	.5-1	
PES00000	PE Substitution Athletics 1	Y	SUBATH1	.5-1	
PES00001	PE Substitution Athletics 2	Y	SUBATH2	.5-1	
PES00002	PE Substitution Athletics 3	Y	SUBATH3	.5-1	
PES00003	PE Substitution Athletics 4	Y	SUBATH4	.5-1	
PES00004	PE Substitution JROTC1	Y	SUBJ1	.5-1	
PES00008	PE Substitution Non-District Program 1	Y	SUBPRO1	.5-1	
PES00009	PE Substitution Non-District Program 2	Y	SUBPRO2	.5-1	
PES00010	PE Substitution Non-District Program 3	Y	SUBPRO3	.5-1	
PES00011	PE Substitution Non-District Program 4	Y	SUBPRO4	.5-1	
PES00012	PE Substitution Marching Band	Y	SUBMB	.5-1	
PES00013	PE Substitution Cheerleading	Y	SUBCHLDG	.5-1	
PES00014	PE Substitution Drill Team	Y	SUBDT	.5-1	
PES00015	PE Substitution Academic Elective	Y	SUBACAD	.5-1	
	Languages Other Than English				
11410000	Special Topics in Language and Culture	Y	SPECTLC	1	
03110100	Languages Other Than English Level I -Arabic	Y	ARABIC 1	1	
03110200	Languages Other Than English Level II-Arabic	Y	ARABIC 2	1	
03110300	Languages Other Than English Level III –Arabic	Y	ARABIC 3	1	
03110400	Languages Other Than English Level IV –Arabic	Y	ARABIC 4	1	
03110500	Languages Other Than English Level V –Arabic	Y	ARABIC 5	1	
03110600	Languages Other Than English Level VI - Arabic	Y	ARABIC 6	1	
03110700	Languages Other Than English Level VII– Arabic	Y	ARABIC 7	1	
03110800	Cultural And Linguistic Topics– Arabic	Y	ARABCLT	.5-1	
03120100	Languages Other Than English Level I– Japanese	Y	JAPN 1	1	
03120200	Languages Other Than English Level II–Japanese	Y	JAPN 2	1	
03120300	Languages Other Than English Level III-Japanese	Y	JAPN 3	1	
03120400	Languages Other Than English Level IV–Japanese	Y	JAPN 4	1	
03120500	Languages Other Than English Level V– Japanese	Y	JAPN 5	1	

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03120600	Languages Other Than English Level VI–Japanese	Y	JAPN 6	1	
03120700	Languages Other Than English Level VII-Japanese	Y	JAPN 7	1	
03120800	Cultural And Linguistic Topics– Japanese	Y	JAPNCLT	.5-1	
03400100	Languages Other Than English Level I – Italian	Y	ITAL 1	1	
03400200	Languages Other Than English Level II – Italian	Y	ITAL 2	1	
03400300	Languages Other Than English Level III – Italian	Y	ITAL 3	1	
03400400	Languages Other Than English Level IV – Italian	Y	ITAL 4	1	
03400500	Languages Other Than English Level V – Italian	Y	ITAL 5	1	
03400600	Languages Other Than English Level VI – Italian	Y	ITAL 6	1	
03400700	Languages Other Than English Level VII – Italian	Y	ITAL 7	1	
03400800	Cultural And Linguistic Topics – Italian	Y	ITALCLT	.5-1	
03410100	Languages Other Than English Level I – French	Y	FREN 1	1	
03410200	Languages Other Than English Level II – French	Y	FREN 2	1	
03410300	Languages Other Than English Level III – French	Y	FREN 3	1	
03410400	Languages Other Than English Level IV – French	Y	FREN 4	1	
03410500	Languages Other Than English Level V – French	Y	FREN 5	1	
03410600	Languages Other Than English Level VI – French	Y	FREN 6	1	
03410700	Languages Other Than English Level VII – French	Y	FREN 7	1	
03410800	Cultural And Linguistic Topics – French	Y	FRENCLT	.5-1	
03420100	Languages Other Than English Level I – German	Y	GERMAN 1	1	
03420200	Languages Other Than English Level II – German	Y	GERMAN 2	1	
03420300	Languages Other Than English Level III – German	Y	GERMAN 3	1	
03420400	Languages Other Than English Level IV – German	Y	GERMAN 4	1	
03420500	Languages Other Than English Level V – German	Y	GERMAN 5	1	
03420600	Languages Other Than English Level VI – German	Y	GERMAN 6	1	
03420700	Languages Other Than English Level VII – German	Y	GERMAN 7	1	
03420800	Cultural And Linguistic Topics – German	Y	GERCLT	.5-1	
03430100	Languages Other Than English Level I – Latin	Y	LATIN 1	1	
03430200	Languages Other Than English Level II – Latin	Y	LATIN 2	1	
03430300	Languages Other Than English Level III – Latin	Y	LATIN 3	1	
03430400	Languages Other Than English Level IV – Latin	Y	LATIN 4	1	
03430500	Languages Other Than English Level V – Latin	Y	LATIN 5	1	
03430600	Languages Other Than English Level VI – Latin	Y	LATIN 6	1	

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03430700	Languages Other Than English Level VII – Latin	Y	LATIN 7	1	
03430800	Cultural And Linguistic Topics – Latin	Y	LATINCLT	.5-1	
03440100	Languages Other Than English Level I – Spanish	Y	SPAN 1	1	
03440110	Languages Other Than English Level I – Spanish For Spanish Speakers	Y	SSSPAN 1	1	
03440200	Languages Other Than English Level II – Spanish	Y	SPAN 2	1	
03440220	Languages Other Than English Level II – Spanish For Spanish Speakers	Y	SSSPAN 2	1	
03440300	Languages Other Than English Level III – Spanish	Y	SPAN 3	1	
03440330	Languages Other Than English Level III – Spanish For Spanish Speakers	Y	SSSPAN 3	1	
03440400	Languages Other Than English Level IV – Spanish	Y	SPAN 4	1	
03440440	Languages Other Than English Level IV – Spanish For Spanish Speakers	Y	SSSPAN 4	1	
03440500	Languages Other Than English Level V – Spanish	Y	SPAN 5	1	
03440550	Languages Other Than English Level V – Spanish For Spanish Speakers	Y	SSSPAN 5	1	
03440600	Languages Other Than English Level VI – Spanish	Y	SPAN 6	1	
03440660	Languages Other Than English Level VI – Spanish For Spanish Speakers	Y	SSSPAN 6	1	
03440700	Languages Other Than English Level VII– Spanish	Y	SPAN 7	1	
03440770	Languages Other Than English Level VII – Spanish For Spanish Speakers	Y	SSSPAN 7	1	
03440800	Cultural And Linguistic Topics – Spanish	Y	SPANCLT	.5-1	
03450100	Languages Other Than English Level I – Russian	Y	RUSS 1	1	
03450200	Languages Other Than English Level II – Russian	Y	RUSS 2	1	
03450300	Languages Other Than English Level III – Russian	Y	RUSS 3	1	
03450400	Languages Other Than English Level IV – Russian	Y	RUSS 4	1	
03450500	Languages Other Than English Level V – Russian	Y	RUSS 5	1	
03450600	Languages Other Than English Level VI – Russian	Y	RUSS 6	1	
03450700	Languages Other Than English Level VII – Russian	Y	RUSS 7	1	
03450800	Cultural And Linguistic Topics – Russian	Y	RUSSCLT	.5-1	
03460100	Languages Other Than English Level I – Czech	Y	CZECH 1	1	
03460200	Languages Other Than English Level II – Czech	Y	CZECH 2	1	
03460300	Languages Other Than English Level III – Czech	Y	CZECH 3	1	
03460400	Languages Other Than English Level IV – Czech	Y	CZECH 4	1	
03460500	Languages Other Than English Level V – Czech	Y	CZECH 5	1	

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03460600	Languages Other Than English Level VI – Czech	Y	CZECH 6	1	
03460700	Languages Other Than English Level VII – Czech	Y	CZECH 7	1	
03460800	Cultural And Linguistic Topics – Czech	Y	CZECHCLT	.5-1	
03470100	Languages Other Than English Level I – Portuguese	Y	PORTUG 1	1	
03470200	Languages Other Than English Level II – Portuguese	Y	PORTUG 2	1	
03470300	Languages Other Than English Level III – Portuguese	Y	PORTUG 3	1	
03470400	Languages Other Than English Level IV – Portuguese	Y	PORTUG 4	1	
03470500	Languages Other Than English Level V – Portuguese	Y	PORTUG 5	1	
03470600	Languages Other Than English Level VI – Portuguese	Y	PORTUG 6	1	
03470700	Languages Other Than English Level VII – Portuguese	Y	PORTUG 7	1	
03470800	Cultural And Linguistic Topics– Portuguese	Y	PRTGCLT	.5-1	
03480100	Languages Other Than English Level I– Hebrew	Y	HEB 1	1	
03480200	Languages Other Than English Level II – Hebrew	Y	HEB 2	1	
03480300	Languages Other Than English Level III – Hebrew	Y	HEB 3	1	
03480400	Languages Other Than English Level IV – Hebrew	Y	HEB 4	1	
03480500	Languages Other Than English Level V – Hebrew	Y	HEB 5	1	
03480600	Languages Other Than English Level VI – Hebrew	Y	HEB 6	1	
03480700	Languages Other Than English Level VII– Hebrew	Y	HEB 7	1	
03480800	Cultural And Linguistic Topics– Hebrew	Y	HEBCLT	.5-1	
03490100	Languages Other Than English Level I– Chinese	Y	CHIN 1	1	
03490200	Languages Other Than English Level II – Chinese	Y	CHIN 2	1	
03490300	Languages Other Than English Level III – Chinese	Y	CHIN 3	1	
03490400	Languages Other Than English Level IV– Chinese	Y	CHIN 4	1	
03490500	Languages Other Than English Level V– Chinese	Y	CHIN 5	1	
03490600	Languages Other Than English Level VI– Chinese	Y	CHIN 6	1	
03490700	Languages Other Than English Level VII– Chinese	Y	CHIN 7	1	
03490800	Cultural And Linguistic Topics – Chinese	Y	CHINCLT	.5-1	
03510100	Languages Other Than English-Vietnamese Level I	Y	VIETNA 1	1	

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03510200	Languages Other Than English-Vietnamese Level II	Y	VIETNA 2	1	
03510300	Languages Other Than English-Vietnamese Level III	Y	VIETNA 3	1	
03510400	Languages Other Than English-Vietnamese Level IV	Y	VIETNA 4	1	
03510500	Languages Other Than English-Vietnamese Level V	Y	VIETNA 5	1	
03510600	Languages Other Than English-Vietnamese Level VI	Y	VIETNA 6	1	
03510700	Languages Other Than English-Vietnamese Level VII	Y	VIETNA 7	1	
03520100	Languages Other Than English-Hindi Level I	Y	HINDI 1	1	
03520200	Languages Other Than English-Hindi Level II	Y	HINDI 2	1	
03520300	Languages Other Than English-Hindi Level III	Y	HINDI 3	1	
03520400	Languages Other Than English-Hindi Level IV	Y	HINDI 4	1	
03520500	Languages Other Than English-Hindi Level V	Y	HINDI 5	1	
03520600	Languages Other Than English-Hindi Level VI	Y	HINDI 6	1	
03520700	Languages Other Than English-Hindi Level VII	Y	HINDI 7	1	
03980100	Languages Other Than English Level I– American Sign Language	Y	ASL 1	1	
03980200	Languages Other Than English Level II– American Sign Language	Y	ASL 2	1	
03980300	Languages Other Than English Level III– American Sign Language	Y	ASL 3	1	
03980400	Languages Other Than English Level IV – American Sign Language	Y	ASL 4	1	
03980500	Languages Other Than English Level V – American Sign Language	Y	ASL 5	1	
03980600	Languages Other Than English Level VI– American Sign Language	Y	ASL 6	1	
03980700	Languages Other Than English Level VII– American Sign Language	Y	ASL 7	1	
11401100	Languages Other Than English Level I – Turkish	Y	TURKISH1	1	
11401200	Languages Other Than English Level II – Turkish	Y	TURKISH2	1	
11401300	Languages Other Than English Level III – Turkish	Y	TURKISH3	1	
11401400	Languages Other Than English Level IV – Turkish	Y	TURKISH4	1	

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11401500	Languages Other Than English Level V – Turkish	Y	TURKISH5	1	
11401600	Languages Other Than English Level VI – Turkish	Y	TURKISH6	1	
11401700	Languages Other Than English Level VII – Turkish	Y	TURKISH7	1	
11402900	Languages Other Than English Level I – Korean	Y	KOREAN1	1	
11403000	Languages Other Than English Level II – Korean	Y	KOREAN2	1	
11403100	Languages Other Than English Level III - Korean	Y	KOREAN3	1	
11403200	Languages Other Than English Level IV - Korean	Y	KOREAN4	1	
11403300	Languages Other Than English Level V – Korean	Y	KOREAN5	1	
11403400	Languages Other Than English Level VI – Korean	Y	KOREAN6	1	
11403500	Languages Other Than English Level VII – Korean	Y	KOREAN7	1	
11404700	Languages Other Than English Level I - Farsi	Y	FARSI1	1	
11404800	Languages Other Than English Level II – Farsi	Y	FARSI2	1	
11404900	Languages Other Than English Level III - Farsi	Y	FARSI3	1	
11405000	Languages Other Than English Level IV -Farsi	Y	FARSI4	1	
11405100	Languages Other Than English Level V – Farsi	Y	FARSI5	1	
11405200	Languages Other Than English Level VI – Farsi	Y	FARSI6	1	
11405300	Languages Other Than English Level VII – Farsi	Y	FARSI7	1	
03990100	Exploratory Languages, High School	Y	EXPL LAN	.5-1	
03993200	Other Foreign Languages Level I	Y	OTHR FL1	1	
03993300	Other Foreign Languages Level II	Y	OTHR FL2	1	
03993400	Other Foreign Languages Level III	Y	OTHR FL3	1	
03996000	Other Foreign Languages Level IV	Y	OTHR FL4	1	
03996100	Other Foreign Languages Level V	Y	OTHR FL5	1	
03996200	Other Foreign Languages Level VI	Y	OTHR FL6	1	
03996300	Other Foreign Languages Level VII	Y	OTHR FL7	1	
03996888	Other Foreign Language Cultural And Linguistic Topics	Y	OTHFLCLT	.5-1	
Fine Arts					
FAS00001	Fine Arts Substitution, Community-based Program	Y	SUBFACB	1	
03150100	Music I, Band I	Y	MUS1BAND	1	
03150200	Music II, Band II	Y	MUS2BAND	1	
03150300	Music III, Band III	Y	MUS3BAND	1	
03150400	Music IV, Band IV	Y	MUS4BAND	1	
03150500	Music I, Orchestra I	Y	MUS1ORCH	1	

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03150600	Music II, Orchestra II	Y	MUS2ORCH	1	
03150700	Music III, Orchestra III	Y	MUS3ORCH	1	
03150800	Music IV, Orchestra IV	Y	MUS4ORCH	1	
03150900	Music I, Choir I	Y	MUS1CHOR	1	
03151000	Music II, Choir II	Y	MUS2CHOR	1	
03151100	Music III, Choir III	Y	MUS3CHOR	1	
03151200	Music IV, Choir IV	Y	MUS4CHOR	1	
03151300	Music I, Jazz Ensemble I	Y	MUS1JZBN	1	
03151400	Music II, Jazz Ensemble II	Y	MUS2JZBN	1	
03151500	Music III, Jazz Ensemble III	Y	MUS3JZBN	1	
03151600	Music IV, Jazz Ensemble IV	Y	MUS4JZBN	1	
03151700	Music I, Instrumental Ensemble I	Y	MUS1INEN	1	
03151800	Music II, Instrumental Ensemble II	Y	MUS2INEN	1	
03151900	Music III, Instrumental Ensemble III	Y	MUS3INEN	1	
03152000	Music IV, Instrumental Ensemble IV	Y	MUS4INEN	1	
03152100	Music I, Vocal Ensemble I	Y	MUS1VOEN	1	
03152200	Music II, Vocal Ensemble II	Y	MUS2VOEN	1	
03152300	Music III, Vocal Ensemble III	Y	MUS3VOEN	1	
03152400	Music IV, Vocal Ensemble IV	Y	MUS4VOEN	1	
03152500	Music I, Applied Music I	Y	MUS1APL	1	
03152600	Music II, Applied Music II	Y	MUS2APL	1	
03152601	Music III, Applied Music III	Y	MUS3APL	1	
03152602	Music IV, Applied Music IV	Y	MUS4APL	1	
03153000	Music I, Jazz Improvisation I	Y	MUS1JZIM	1	
03153100	Music II, Jazz Improvisation II	Y	MUS2JZIM	1	
03153200	Music III, Jazz Improvisation III	Y	MUS3JZIM	1	
03153300	Music IV, Jazz Improvisation IV	Y	MUS4JZIM	1	
03153400	Music I, World Music Ensemble I	Y	MUS1WME	1	
03153500	Music II, World Music Ensemble II	Y	MUS2WME	1	
03153600	Music III, World Music Ensemble III	Y	MUS3WME	1	
03153700	Music IV, World Music Ensemble IV	Y	MUS4WME	1	
03153800	Music I, Mariachi I	Y	MUS1MAR	1	
03153900	Music II, Mariachi II	Y	MUS2MAR	1	
03154000	Music III, Mariachi III	Y	MUS3MAR	1	
03154100	Music IV, Mariachi IV	Y	MUS4MAR	1	
03154200	Music I, Piano I	Y	MUS1PIA	1	
03154300	Music II, Piano II	Y	MUS2PIA	1	

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03154400	Music III, Piano III	Y	MUS3PIA	1	
03154500	Music IV, Piano IV	Y	MUS4PIA	1	
03154600	Music I, Guitar I	Y	MUS1GTR	1	
03154700	Music II, Guitar II	Y	MUS2GTR	1	
03154800	Music III, Guitar III	Y	MUS3GTR	1	
03154900	Music IV, Guitar IV	Y	MUS4GTR	1	
03155000	Music I, Harp I	Y	MUS1HRP	1	
03155100	Music II, Harp II	Y	MUS2HRP	1	
03155200	Music III, Harp III	Y	MUS3HRP	1	
03155300	Music IV, Harp IV	Y	MUS4HRP	1	
03155400	Music Studies, Music Theory I	Y	MUSSMT1	1	
03155500	Music Studies, Music Theory II	Y	MUSSMT2	1	
03155600	Music Studies, Music Appreciation I	Y	MUSSMA1	1	
03155700	Music Studies, Music Appreciation II	Y	MUSSMA2	1	
03155800	Music Studies, Music Business I	Y	MUSSMB1	1	
03155900	Music Studies, Music Business II	Y	MUSSMB2	1	
03156000	Music Studies, Music Composition I	Y	MUSSMC1	1	
03156100	Music Studies, Music Composition II	Y	MUSSMC2	1	
03156200	Music Studies, Music Production I	Y	MUSSMP1	1	
03156300	Music Studies, Music Production II	Y	MUSSMP2	1	
03156400	Music Studies, Music and Media Communications I	Y	MUSSMCOM 1	1	
03156500	Music Studies, Music and Media Communications II	Y	MUSSMCOM 2	1	
03250100	Theatre I, Theatre Arts I	Y	TH1	1	
03250200	Theatre II, Theatre Arts II	Y	TH2	1	
03250300	Theatre III, Theatre Arts III	Y	TH3	1	
03250400	Theatre IV, Theatre Arts IV	Y	TH4	1	
03250500	Technical Theatre I	Y	TH1TECH	1	
03250600	Technical Theatre II	Y	TH2TECH	1	
03250700	Theatre I, Theatre Production I	Y	TH1PROD	.5-1	
03250800	Theatre II, Theatre Production II	Y	TH2PROD	.5-1	
03250900	Theatre III, Theatre Production III	Y	TH3PROD	.5-1	
03251000	Theatre IV, Theatre Production IV	Y	TH4PROD	.5-1	
03251100	Technical Theatre III	Y	TH3TECH	1	
03251200	Technical Theatre IV	Y	TH4TECH	1	
03251300	Theatre I, Theatre and Media Communications I	Y	TH1MCOM	1	
03251400	Theatre II, Theatre and Media Communications II	Y	TH2MCOM	1	

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03251500	Theatre III, Playwriting I	Y	TH3PLAY	1	
03251600	Theatre IV, Playwriting II	Y	TH4PLAY	1	
03251700	Theatre III, Directing I	Y	TH3DIR	1	
03251800	Theatre IV, Directing II	Y	TH4DIR	1	
03251900	Musical Theatre I	Y	MUSTH1	1	
03252000	Musical Theatre II	Y	MUSTH2	1	
03252100	Musical Theatre III	Y	MUSTH3	1	
03252200	Musical Theatre IV	Y	MUSTH4	1	
03252300	Technical Theatre II, Lighting and Sound	Y	TTH2LAS	0.5-1.0	
03252400	Technical Theatre III, Advanced Lighting and Sound	Y	TTH3ALAS	0.5-1.0	
03252500	Technical Theatre IV, Advanced Lighting and Sound	Y	TTH4ALAS	0.5-1.0	
03252600	Technical Theatre II, Stagecraft	Y	TTH2SC	0.5-1.0	
03252700	Technical Theatre III, Advanced Stagecraft	Y	TTH3ASC	0.5-1.0	
03252800	Technical Theatre IV, Advanced Stagecraft	Y	TTH4ASC	0.5-1.0	
03252900	Technical Theatre II, Costume Construction	Y	TTH2COS	0.5-1.0	
03253000	Technical Theatre III, Advanced Costume Construction	Y	TTH3ACOS	0.5-1.0	
03253100	Technical Theatre IV, Advanced Costume Construction	Y	TTH4ACOS	0.5-1.0	
03253200	Technical Theatre II, Make-up for the Theatre	Y	TTH2MAKE	0.5-1.0	
03253300	Technical Theatre III, Make-up for the Theatre	Y	TTH3MAKE	0.5-1.0	
03253400	Technical Theatre IV, Make-up for the Theatre	Y	TTH4MAKE	0.5-1.0	
03253500	Technical Theatre II, Design for the Theatre	Y	TTH2DES	0.5-1.0	
03253600	Technical Theatre III, Advanced Design for the Theatre	Y	TTH3ADES	0.5-1.0	
03253700	Technical Theatre IV, Advanced Design for the Theatre	Y	TTH4ADES	0.5-1.0	
03253800	Technical Theatre II, Theatre Management	Y	TTH2MGT	0.5-1.0	
03253900	Technical Theatre III, Advanced Theatre Management	Y	TTH3AMGT	0.5-1.0	
03254000	Technical Theatre IV, Advanced Theatre Management	Y	TTH4AMGT	0.5-1.0	
03500100	Art I	Y	ART 1	1	
03500120	Art I, Art and Media Communications I	Y	ART1MCOM	1	
03500110	Art I, Art Appreciation	Y	ART1APP	1	
03500200	Art II	Y	ART2	1	

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03500300	Art III	Y	ART3	1	
03500400	Art IV	Y	ART4	1	
03500500	Art II, Drawing I	Y	ART2DRAW	1	
03500600	Art II, Painting I	Y	ART2PATG	1	
03500700	Art II, Printmaking I	Y	ART2PRNT	1	
03500800	Art II, Fibers I	Y	ART2FBRS	1	
03500900	Art II, Ceramics I	Y	ART2CRMC	1	
03501000	Art II, Sculpture I	Y	ART2SCLP	1	
03501100	Art II, Jewelry I	Y	ART2JWLR	1	
03501200	Art II, Photography I	Y	ART2PHTO	1	
03501210	Art II, Design I	Y	ART2DES	1	
03501220	Art II, Digital Art and Media I	Y	ART2DGMD	1	
03501230	Art II, Art and Media Communications II	Y	ART2MCOM	1	
03501300	Art III, Drawing II	Y	ART3DRAW	1	
03501400	Art III, Painting II	Y	ART3PATG	1	
03501500	Art III, Printmaking II	Y	ART3PRNT	1	
03501600	Art III, Fibers II	Y	ART3FBRS	1	
03501800	Art III, Ceramics II	Y	ART3CRMC	1	
03501900	Art III, Sculpture II	Y	ART3SCLP	1	
03502000	Art III, Jewelry II	Y	ART3JWLR	1	
03502200	Art III, Photography II	Y	ART3PHTO	1	
03502210	Art III, Design II	Y	ART3DES	1	
03502220	Art III, Digital Art and Media II	Y	ART3DGMD	1	
03502300	Art IV, Drawing III	Y	ART4DRAW	1	
03502400	Art IV, Painting III	Y	ART4PATG	1	
03502500	Art IV, Printmaking III	Y	ART4PRNT	1	
03502600	Art IV, Fibers III	Y	ART4FBRS	1	
03502700	Art IV, Ceramics III	Y	ART4CRMC	1	
03502800	Art IV, Sculpture III	Y	ART4SCLP	1	
03502900	Art IV, Jewelry III	Y	ART4JWLR	1	
03503100	Art IV, Photography III	Y	ART4PHTO	1	
03503210	Art IV, Design III	Y	ARTDES	1	
03503220	Art IV, Digital Art and Media III	Y	ART4DGMD	1	
03830100	Dance I, Principles of Dance I	Y	DANCE 1	1	
03830200	Dance II, Principles of Dance II	Y	DANCE 2	1	
03830300	Dance III, Principles of Dance III	Y	DANCE 3	1	
03830400	Dance IV, Principles of Dance IV	Y	DANCE 4	1	

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03830500	Dance I, Ballet I	Y	DAN1BAL	1	
03830600	Dance II, Ballet II	Y	DAN2BAL	1	
03830700	Dance III, Ballet III	Y	DAN3BAL	1	
03830800	Dance IV, Ballet IV	Y	DAN4BAL	1	
03830900	Dance I, Modern/Contemporary I	Y	DAN1MC	1	
03831000	Dance II, Modern/Contemporary II	Y	DAN2MC	1	
03831100	Dance III, Modern/Contemporary III	Y	DAN3MC	1	
03831200	Dance IV, Modern/Contemporary IV	Y	DAN4MC	1	
03831300	Dance I, Jazz I	Y	DAN1JZ	1	
03831400	Dance II, Jazz II	Y	DAN2JZ	1	
03831500	Dance III, Jazz III	Y	DAN3JZ	1	
03831600	Dance IV, Jazz IV	Y	DAN4JZ	1	
03831700	Dance I, Tap I	Y	DAN1TAP	1	
03831800	Dance II, Tap II	Y	DAN2TAP	1	
03831900	Dance III, Tap III	Y	DANTAP	1	
03832000	Dance IV, Tap IV	Y	DAN4TAP	1	
03832100	Dance I, World Dance Forms I	Y	DAN1WDF	1	
03832200	Dance II, World Dance Forms II	Y	DAN2WDF	1	
03832300	Dance III, World Dance Forms III	Y	DAN3WDF	1	
03832400	Dance IV, World Dance Forms IV	Y	DAN4WDF	1	
03832500	Dance I, Dance Composition/Improvisation I	Y	DAN1CI	1	
03832600	Dance II, Dance Composition/Improvisation II	Y	DAN2CI	1	
03832700	Dance III, Dance Composition/Improvisation III	Y	DAN3CI	1	
03832800	Dance IV, Dance Composition/Improvisation IV	Y	DAN4CI	1	
03832900	Dance I, Dance Theory I	Y	DAN1THY	1	
03833000	Dance II, Dance Theory II	Y	DAN2THY	1	
03833100	Dance III, Dance Theory III	Y	DAN3THY	1	
03833200	Dance IV, Dance Theory IV	Y	DAN4THY	1	
03833300	Dance I, Performance/Ensemble I	Y	DAN1PE	1	
03833400	Dance II, Performance/Ensemble II	Y	DAN2PE	1	
03833500	Dance III, Performance/Ensemble III	Y	DAN3PE	1	
03833600	Dance IV, Performance/Ensemble IV	Y	DAN4PE	1	
03833700	Dance I, Dance Production I	Y	DAN1PRD	1	
03833800	Dance II, Dance Production II	Y	DAN2PRD	1	
03833900	Dance III, Dance Production III	Y	DAN3PRD	1	
03834000	Dance IV, Dance Production IV	Y	DAN4PRD	1	
03834100	Dance I, Dance Wellness I	Y	DAN1WEL	1	

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03834200	Dance II, Dance Wellness II	Y	DAN2WEL	1	
03834300	Dance III, Dance Wellness III	Y	DAN3WEL	1	
03834400	Dance IV, Dance Wellness IV	Y	DAN4WEL	1	
03834500	Dance I, Dance and Media Communications I	Y	DAN1MCOM	1	
03834600	Dance II, Dance and Media Communications II	Y	DAN2MCOM	1	
03834700	Dance III, Dance History I	Y	DAN3HIS	1	
03834800	Dance IV, Dance History II	Y	DAN4HIS	1	
<p>Codes for additional courses that may satisfy fine arts graduation requirements are located in this document under the career and technical education and technology applications sections. For a complete list of courses, refer to the appropriate graduation requirements in 19 TAC, Chapter 74.</p>					
<p>Grades 9-12, Technology Applications</p> <p>Technology Applications is an academic curriculum area specified in TEC Chapter 28.002. This curriculum area is separate from Career and Technical Education and has separate PEIMS numbers. A prerequisite course for the Independent Study in Technology Applications and Independent Study in Evolving/Emerging Technologies is one or more courses in Technology Applications, 19 TAC Chapter 126.</p>					
03580140	Fundamentals of Computer Science	Y	TAFCS	.5-1	
03580200	Computer Science I	Y	TACS1	.5-1	
03580300	Computer Science II	Y	TACS2	1	
03580350	Computer Science III	Y	TACS3	1	
03580360	Digital Forensics	Y	TADGFR	.5-1	
03580370	Discrete Mathematics for Computer Science	Y	TADISMA	.5-1	
03580380	Game Programming and Design	Y	TAGMPD	.5-1	
03580390	Mobile Application Development	Y	TAMBAD	.5-1	
03580395	Robotics Programming and Design	Y	TARBPD	.5-1	
03580400	Digital Design and Media Production	Y	TADGDMP	1	
03580500	Digital Art and Animation	Y	TADGAA	1	

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03580510	3-D Modeling and Animation	Y	TA3DMA	1	
03580610	Digital Communications in the 21st Century	Y	TADGC	1	
03580700	Digital Video and Audio Design	Y	TADGVAD	1	
03580810	Web Communications	Y	TAWEBCM	.5	
03580820	Web Design	Y	TAWEBDN	1	
03580830	Web Game Development	Y	TAWEBGD	1	
03580900	Independent Study In Technology Applications (First Time Taken)	Y	TAIND1	.5-1	
03581000	Independent Study In Technology Applications (Second Time Taken)	Y	TAIND2	.5-1	
03581100	Independent Study In Technology Applications (Third Time Taken)	Y	TAIND3	.5-1	
03581500	Independent Study in Evolving/Emerging Technologies (First Time Taken)	Y	TAINDET1	.5-1	
03581600	Independent Study in Evolving/Emerging Technologies (Second Time Taken)	Y	TAINDET2	.5-1	
03581700	Independent Study in Evolving/Emerging Technologies (Third Time Taken)	Y	TAINDET3	.5-1	
Career and Technical Education Courses					
TAC Chapter 127. Career Development					
Subchapter A. Middle School					
12700300	Exploring Careers	N			M
12700400	Career Portals (First Time Taken)	N			M
12700410	Career Portals (Second Time Taken)	N			M
12700420	Career Portals (Third Time Taken)	N			M
12700430	Career Portals (Fourth Time Taken)	N			M
Subchapter B. High School					
12701300	Career Preparation I	Y	CAREERP1	2-3	H
12701400	Career Preparation II	Y	CAREERP2	2-3	H
12701500	Problems and Solutions	Y	PROBS1	.5-1	H
12701510	Problems and Solutions II	Y	PROBS2	.5-1	H
N1270151	Basics of Student Project Management	Y	PROJMAN	1	H

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	TAC Chapter 130. Career and Technical Education				
	Subchapter A. Agriculture, Food, and Natural Resources Cluster				
13000200	Principles of Agriculture, Food, and Natural Resources	Y	PRINAFNR	.5-1	H
13000300	Livestock Production	Y	LIVEPROD	.5-1	H
13000400	Small Animal Management	Y	SMANIMGT	.5-1	H
13000500	Equine Science	Y	EQUINSCI	.5-1	H
13000600	Veterinary Medical Applications	Y	VETMEDAP	1	H
13000700	Advanced Animal Science	Y	ADVANSKI	1	H
13000800	Professional Standards in Agribusiness	Y	PROSAFNR	.5-1	H
13000900	Agribusiness Management and Marketing	Y	AGRBUSMM	.5-1	H
13001000	Mathematical Applications in Agriculture, Food, and Natural Resources	Y	MATHAFNR	1	H
13001100	Energy and Natural Resources Technology	Y	ENGNRT	.5-1	H
13001200	Advanced Environmental Technology	Y	ADVENVT	1	H
13001300	Food Technology and Safety	Y	FOODTS	.5-1	H
13001400	Food Processing	Y	FOODPRO	1-2	H
13001500	Wildlife, Fisheries and Ecology Management	Y	WFECGT	.5-1	H
13001600	Range Ecology and Management	Y	RECOMGT	.5-1	H
13001700	Forestry and Woodland Ecosystems	Y	FWECO	.5-1	H
13001800	Principles and Elements of Floral Design	Y	PEFLDSN	1	H
13001900	Landscape Design and Turf Grass Management	Y	LNDTGMGT	.5-1	H
13002000	Horticulture Science	Y	HORTISCI	.5-1	H
13002100	Advanced Plant and Soil Science	Y	ADVPSSCI	1	H
13002200	Agricultural Mechanics and Metal Technologies	Y	AGMECHMT	.5-1	H
13002300	Agricultural Facilities Design and Fabrication	Y	AGDFDAB	1-2	H
13002400	Agricultural Power Systems	Y	AGPOWSYS	1-2	H
13002500	Practicum in Agriculture, Food, and Natural Resources	Y	PRACAFNR	2-3	H
13002510	Practicum in Agriculture, Food, and Natural Resources II	Y	PRACAFN2	2-3	H

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N1300252	Organic Sustainable Food Production	Y	ORGFOOD	1-2	H
N1300253	Principles of Oil and Gas Production	Y	PRINPROD	.5-1	H
N1300254	Oil and Gas Production I	Y	OGPROD1	1-2	H
N1300255	Oil and Gas Production II	Y	OGPROD2	1-2	H
N1300256	Oil and Gas Production III	Y	OGPROD3	1	H
N1300257	Oil and Gas Production IV	Y	OGPROD4	1	H
N1300262	Introduction to Process Technology	Y	INTRPT	1	H
N1300264	Petrochemical Safety, Health, and Environment	Y	PSHAE	1	H
N1300265	Viticulture	Y	VITICUL	1	H
Subchapter B. Architecture and Construction Cluster					
13004200	Principles of Architecture and Construction	Y	PRINARCH	.5-1	H
13004300	Interior Design	Y	INTERDSN	.5-1	H
13004400	Advanced Interior Design	Y	ADVINDSN	1-2	H
13004500	Practicum in Interior Design	Y	PRACIDSN	2-3	H
13004510	Practicum in Interior Design II	Y	PRACIDS2	2-3	H
13004600	Architectural Design	Y	ARCHDSN	1-2	H
13004700	Advanced Architectural Design	Y	ADVARCH	2-3	H
13004800	Practicum in Architectural Design	Y	PRACADSN	2-3	H
13004810	Practicum in Architectural Design II	Y	PRACADS2	2-3	H
13004900	Construction Management	Y	CONSTMGT	1-2	H
13005000	Advanced Construction Management	Y	ADVCONSM	2-3	H
13005100	Construction Technology	Y	CONSTECH	1-2	H
13005200	Advanced Construction Technology	Y	ADVCONST	2-3	H
13005300	Mill and Cabinetmaking Technology	Y	MACTECH	2-3	H
13005400	Building Maintenance Technology	Y	BUILDMAN	1-2	H
13005500	Advanced Building Maintenance Technology	Y	ADBUILD	2-3	H
13005600	Electrical Technology	Y	ELECTECH	1-2	H
13005700	Advanced Electrical Technology	Y	ADVELECT	2-3	H
13005800	HVAC and Refrigeration Technology	Y	HVACREF	1-2	H
13005900	Advanced HVAC and Refrigeration Technology	Y	ADVHVAC	2-3	H
13006000	Piping and Plumbing Technology	Y	PIPLTECH	1-2	H
13006100	Advanced Piping and Plumbing Technology	Y	ADVPIPL	2-3	H

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13006200	Practicum in Construction Management	Y	PRACCONS	2-3	H
13006210	Practicum in Construction Management II	Y	PRACCON2	2-3	H
Subchapter C. Arts, A/V Technology, and Communications Cluster					
13008200	Principles of Arts, Audio Video Technology, and Communications	Y	PRINAAVTC	.5-1	H
13008300	Animation	Y	ANIMAT	1-2	H
13008400	Advanced Animation	Y	ADVANIM	2-3	H
13008500	Audio Video Production	Y	AVPROD	1-2	H
13008600	Advanced Audio Video Production	Y	ADVAVPRO	2-3	H
13008700	Practicum in Audio Video Production	Y	PRACAVT	2-3	H
13008710	Practicum in Audio Video Production II	Y	PRACAVT2	2-3	H
13008800	Graphic Design and Illustration	Y	GRAPHDI	1-2	H
13008900	Advanced Graphic Design and Illustration	Y	ADVGRADI	2-3	H
13009000	Practicum in Graphic Design and Illustration	Y	PRACGRADI	2-3	H
13009010	Practicum in Graphic Design and Illustration II	Y	PRACGRAD2	2-3	H
13009100	Commercial Photography	Y	COMMPHOT	1-2	H
13009200	Advanced Commercial Photography	Y	ADVCOMMMP	2-3	H
13009300	Fashion Design	Y	FASHDSN	1-2	H
13009400	Advanced Fashion Design	Y	ADVFASTHD	2-3	H
13009500	Practicum in Fashion Design	Y	PRACFASH	2-3	H
13009510	Practicum in Fashion Design II	Y	PRACFAS2	2-3	H
13009600	Printing and Imaging Technology	Y	PRIMTECH	1-2	H
13009700	Advanced Printing and Imaging Technology	Y	ADVPRIMT	2-3	H
13009800	Practicum in Printing and Imaging Technology	Y	PRACPRIT	2-3	H
13009810	Practicum in Printing and Imaging Technology II	Y	PRACPRI2	2-3	H
13009900	Professional Communications	Y	PROFCOMM	.5-1	H
N1300991	Radio Broadcasting I	Y	RADIOBR1	.5-1	H
N1300992	Radio Broadcasting II	Y	RADIOBR2	.5-1	H
N1300993	Video Game Design I	Y	VIDEOGD1	1	H
N1300994	Video Game Design II	Y	VIDEOGD2	.5-1	H
N1300995	Video Game Design III	Y	VIDEOGD3	.5-1	H

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	Subchapter D. Business Management and Administration Cluster				
13011200	Principles of Business, Marketing, and Finance	Y	PRINBMF	.5-1	H
13011300	Touch System Data Entry	Y	TSDATAE	.5-1	H
13011400	Business Information Management I	Y	BUSIM1	1-2	H
13011500	Business Information Management II	Y	BUSIM2	1-2	H
13011600	Business English	Y	BUSENGL	1	H
13011700	Business Law	Y	BUSLAW	.5-1	H
13011800	Global Business	Y	GLOBBUS	.5-1	H
13011900	Human Resources Management	Y	HRMGT	.5-1	H
13012000	Virtual Business	Y	VIRTBUS	.5-1	H
13012100	Business Management	Y	BUSMGT	1-2	H
13012200	Practicum in Business Management	Y	PRACBM	2-3	H
13012210	Practicum in Business Management II	Y	PRACBM2	2-3	H
	Subchapter E. Education and Training Cluster				
13014200	Principles of Education and Training	Y	PRINEDTR	.5-1	H
13014300	Human Growth and Development	Y	HUGRDEV	1	H
13014400	Instructional Practices in Education and Training	Y	INPREDTR	1-2	H
13014500	Practicum in Education and Training	Y	PRACEDTR	2-3	H
13014510	Practicum in Education and Training II	Y	PRACEDT2	2-3	H
	Subchapter F. Finance Cluster				
13016200	Money Matters	Y	MONEYM	.5-1	H
13016300	Banking and Financial Services	Y	BANKFIN	.5-1	H
13016400	Securities and Investments	Y	SECINV	.5-1	H
13016500	Insurance Operations	Y	INSOPS	.5-1	H
13016600	Accounting I	Y	ACCOUNT1	1	H
13016700	Accounting II	Y	ACCOUNT2	1	H
13016800	Financial Analysis	Y	FINANAL	1	H
13016900	Statistics and Risk Management	Y	STATSRM	1	H
13018000	Financial Mathematics	Y	FINMATH	1	H

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	Subchapter G. Government and Public Administration Cluster				
13018200	Principles of Government and Public Administration	Y	PRINGPA	.5-1	H
13018300	Political Science I	Y	POLISCII	1-2	H
13018400	Political Science II	Y	POLISC12	1-2	H
13018500	Revenue, Taxation, and Regulation	Y	REVTAXRE	1-2	H
13018600	Public Management and Administration	Y	PUBMANAD	1-2	H
13018700	Planning and Governance	Y	PLANGOV	1-2	H
13018800	National Security	Y	NATLSEC	2-3	H
13018900	Foreign Service and Diplomacy	Y	FORSRVD	2-3	H
13019000	Practicum in Local, State, and Federal Government	Y	PRACLSFG	2-3	H
13019010	Practicum in Local, State, and Federal Government II	Y	PRACLSF2	2-3	H
	Subchapter H. Health Science Cluster				
13020200	Principles of Health Science	Y	PRINHLSC	.5-1	H
13020300	Medical Terminology	Y	MEDTERM	.5	H
13020400	Health Science	Y	HLTHSCI	1-2	H
13020500	Practicum in Health Science	Y	PRACHLSC	2-3	H
13020510	Practicum in Health Science II	Y	PRACHLS2	2-3	H
13020600	Anatomy and Physiology	Y	ANATPHYS	1	H
13020700	Medical Microbiology	Y	MICRO	.5-1	H
13020800	Pathophysiology	Y	PATHO	.5-1	H
13020900	World Health Research	Y	WORLDHR	1	H
N1302091	Medical Biotechnology	Y	MEDBIO	2	H
N1302092	Principles of Biomedical Science (PLTW)	Y	PRBIOSCI	1	H
N1302093	Human Body Systems (PLTW)	Y	HUMBODSY	1	H
N1302094	Medical Interventions (PLTW)	Y	MEDINT	1	H
N1302095	Biomedical Innovation (PLTW)	Y	BIOINN	1	H
N1302096	Dosage Calculations	Y	DSCAL	1	H
N1302097	Mathematics for Medical Professionals	Y	MTHMEDP	1	H
N1302098	Speech and Language Development	Y	SLDEV	1	H
N1302099	Speech Communication Disorders	Y	SCDIS	1	H
N1302100	Introduction to Speech Pathology and Audiology	Y	INTSPA	1	H

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Subchapter I. Hospitality and Tourism Cluster					
13022200	Principles of Hospitality and Tourism	Y	PRINHOSP	.5-1	H
13022300	Hotel Management	Y	HOTELMGT	.5-1	H
13022400	Restaurant Management	Y	RESTMGT	.5-1	H
13022500	Travel and Tourism Management	Y	TRTORMGT	.5-1	H
13022600	Culinary Arts	Y	CULARTS	1-2	H
13022700	Practicum in Culinary Arts	Y	PRACCUL	2-3	H
13022710	Practicum in Culinary Arts II	Y	PRACCUL2	2-3	H
13022800	Hospitality Services	Y	HOSPSRVS	1-2	H
13022900	Practicum in Hospitality Services	Y	PRACHOSP	2-3	H
13022910	Practicum in Hospitality Services II	Y	PRACHOS2	2-3	H
13023000	Food Science	Y	FOODSCI	1	H
N1302265	Advanced Culinary Arts	Y	ADCULART	1-2	H
N1302266	Baking and Pastry Arts	Y	BPART	1	H
N1302267	Baking and Pastry Arts Lab	Y	BPARTLB	1	H
Subchapter J. Human Services Cluster					
13024200	Principles of Human Services	Y	PRINHUSR	.5-1	H
13024300	Dollars and Sense	Y	DOLLARSE	.5-1	H
13024400	Interpersonal Studies	Y	INTERSTU	.5-1	H
13024500	Lifetime Nutrition and Wellness	Y	LNURTWEL	.5-1	H
13024600	Counseling and Mental Health	Y	COUNSMH	1-2	H
13024700	Child Development	Y	CHILDDEV	.5-1	H
13024800	Child Guidance	Y	CHILDGUI	1-2	H
13024900	Family and Community Services	Y	FAMCOSRV	.5-1	H
13025000	Practicum in Human Services	Y	PRACHUSR	2-3	H
13025010	Practicum in Human Services II	Y	PRACHUS2	2-3	H
13025100	Introduction to Cosmetology	Y	INTCOSMO	.5-1	H
13025200	Cosmetology I	Y	COSMET1	2-3	H
13025300	Cosmetology II	Y	COSMET2	2-3	H
N1302531	Cosmetology Manicurist Specialty	Y	COSMETM	2-3	H
N1302532	Cosmetology Shampoo and Conditioning Specialist	Y	COSMETS	.5-1	H
N1302533	Cosmetology Facialist Specialist	Y	COSMETF	2-3	H

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N1302534	Barbering I	Y	BARBER1	2-3	H
N1302535	Barbering II	Y	BARBER2	2-3	H
N1302536	Parenting Education for School Age Parents I	Y	PAEDSAP1	.5-1	H
N1302537	Parenting Education for School Age Parents II	Y	PAEDSAP2	.5-1	H
N1302538	Hair Braiding Specialist	Y	HAIRBR	1	H
N1302539	Principles of Cosmetology Design and Color Theory	Y	PCDCT	1	H
Subchapter K. Information Technology Cluster					
13027200	Principles of Information Technology	Y	PRINIT	.5-1	H
13027300	Computer Maintenance	Y	COMPMTN	1-2	H
13027400	Telecommunications and Networking	Y	TELECOMN	1-2	H
13027500	Computer Technician	Y	COMPTECH	2-3	H
13027600	Computer Programming	Y	COMPPROG	.5-1	H
13027700	Advanced Computer Programming	Y	ADVCOMPP	1-2	H
13027800	Digital and Interactive Media	Y	DIMEDIA	.5-1	H
13027900	Web Technologies	Y	WEBTECH	.5-1	H
13028000	Research in Information Technology Solutions	Y	RESITSOL	2-3	H
13028010	Research in Information Technology Solutions II	Y	RESITSO2	2-3	H
N1302801	Database Fundamentals (Oracle)	Y	DATAFUND	.5-1	H
N1302802	Database Programming (Oracle)	Y	DATAPROG	.5-2	H
N1302803	Internetworking Technologies I (Cisco)	Y	INTNET1	1-3	H
N1302804	Internetworking Technologies II (Cisco)	Y	INTNET2	1-3	H
N1302805	Geographic Information Systems	Y	GIS	1	H
N1302806	Raster Based Geographic Information Systems	Y	RBGIS	1	H
N1302807	Spatial Technology and Remote Sensing	Y	SPATECRS	.5-1	H
Subchapter L. Law, Public Safety, Corrections, and Security Cluster					
13029200	Principles of Law, Public Safety, Corrections, and Security	Y	PRINLPCS	.5-1	H
13029300	Law Enforcement I	Y	LAWENF1	1-2	H
13029400	Law Enforcement II	Y	LAWENF2	1-2	H
13029500	Forensic Science	Y	FORENSCI	1	H
13029600	Court Systems and Practices	Y	COURTSP	1-2	H

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13029700	Correctional Services	Y	CORRSRVS	1-2	H
13029800	Security Services	Y	SECSRVS	1-2	H
13029900	Firefighter I	Y	FIRE1	1-2	H
13030000	Firefighter II	Y	FIRE2	2-3	H
13030100	Practicum in Law, Public Safety, Corrections, and Security	Y	PRACLPCS	2-3	H
13030110	Practicum in Law, Public Safety, Corrections, and Security II	Y	PRACLPC2	2-3	H
N1303011	Disaster Response	Y	DISRESP	.5-1	H
N1303012	Forensic Psychology	Y	FORENSPSY	1	H
N1303013	Introduction to American Law	Y	INTRALW	1	H
N1303014	Legal Research and Writing	Y	LEGRW	1	H
N1303015	Emergency Medical Technician—Basic	Y	EMTB	1	H
Subchapter M. Manufacturing Cluster					
13032200	Principles of Manufacturing	Y	PRINMAN	.5-1	H
13032300	Welding	Y	WELD	1-2	H
13032400	Advanced Welding	Y	ADVWELD	2-3	H
13032500	Precision Metal Manufacturing	Y	PRECMMAN	1-2	H
13032600	Advanced Precision Metal Manufacturing	Y	ADVPM	2-3	H
13032700	Flexible Manufacturing	Y	FLEXMANU	1-2	H
13032800	Advanced Flexible Manufacturing	Y	ADVFLXM	2-3	H
13032900	Manufacturing Engineering	Y	MANUENG	2-3	H
13033000	Practicum in Manufacturing	Y	PRACMANU	2-3	H
13033010	Practicum in Manufacturing II	Y	PRACMAN2	2-3	H
N1303680	Occupational Safety & Environmental Technology I	Y	OSET1	1	H
N1303681	Occupational Safety & Environmental Technology II	Y	OSET2	1	H

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	Subchapter N. Marketing Cluster				
13034200	Advertising and Sales Promotion	Y	ADVSAALPR	.5-1	H
13034300	Fashion Marketing	Y	FASHMKTG	.5-1	H
13034400	Entrepreneurship	Y	ENTREP	.5-1	H
13034500	Retailing and E-tailing	Y	RETAILE	.5-1	H
13034600	Sports and Entertainment Marketing	Y	SPORTSEM	.5-1	H
13034700	Marketing Dynamics	Y	MKTGDYN	2-3	H
13034800	Practicum in Marketing Dynamics	Y	PRACMKTG	2-3	H
13034810	Practicum in Marketing Dynamics II	Y	PRACMKT2	2-3	H
N1303481	Social Media Marketing	Y	SOCMEDMK	.5	H
	Subchapter O. Science, Technology, Engineering, and Mathematics Cluster				
13036200	Concepts of Engineering and Technology	Y	CONCENGT	.5-1	H
13036300	Biotechnology	Y	BIOTECH	1-2	H
13036400	Advanced Biotechnology	Y	ADVBIOT	1	H
13036500	Engineering Design and Presentation	Y	ENGDSPR	1-2	H
13036600	Advanced Engineering Design and Presentation	Y	ADVENGDP	2-3	H
13036700	Engineering Mathematics	Y	ENGMATH	1	H
13036800	Electronics	Y	ELECTRO	1-2	H
13036900	Advanced Electronics	Y	ADVELECT	2-3	H
13037000	Robotics and Automation	Y	ROBOTA	1-2	H
13037100	Principles of Technology	Y	PRINTECH	1	H
13037200	Scientific Research and Design	Y	SCIRD	1	H
13037210	Scientific Research and Design II	Y	SCIRD2	1	H
13037220	Scientific Research and Design III	Y	SCIRD3	1	H
13037300	Engineering Design and Problem Solving	Y	ENGDPRS	1	H
13037400	Practicum in Science, Technology, Engineering, and Mathematics	Y	PRACSTEM	2-3	H
13037410	Practicum in Science, Technology, Engineering, and Mathematics II	Y	PRACSTE2	2-3	H
13037500	Principles of Engineering	Y	PRINENG	1	H
13037600	Digital Electronics	Y	DIGELC	1	H
N1303742	Introduction to Engineering Design (PLTW)	Y	IED	1	H

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N1303745	Aerospace Engineering (PLTW)	Y	AERO	1	H
N1303746	Biotechnology Engineering (PLTW)	Y	BIOENG	1	H
N1303747	Civil Engineering and Architecture (PLTW)	Y	CEA	1	H
N1303748	Computer Integrated Manufacturing (PLTW)	Y	CIM	1	H
N1303749	Engineering Design and Development (PLTW)	Y	EDD	1	H
N1303750	Data Acquisition and Analysis	Y	DATAAA	1	H
N1303751	Engineering: The Digital Future (Infinity)	Y	ENGTFD	.5-1	H
N1303752	Texas Pre-Freshman Engineering Program I	Y	TXPRENG1	1	H
N1303753	Texas Pre-Freshman Engineering Program II	Y	TXPRENG2	1	H
N1303754	Texas Pre-Freshman Engineering Program III	Y	TXPRENG3	1	H
N1303755	Texas Pre-Freshman Engineering Program IV	Y	TXPRENG4	1	H
N1303756	Gateway To Technology I – Design, Modeling and Automation (PLTW)	Y	GTT1	.5	H
N1303757	Gateway to Technology II – Applied Science and Technology (PLTW)	Y	GTT2	.5	H
N1303758	Gateway to Technology III – Energy, Environment and Flight (PLTW)	Y	GTT3	.5	H
N1303759	Gateway To Technology IV – Architecture and Biomedical Sciences (PLTW)	Y	GTT4	.5	H
N1303765	DC Circuits	Y	DCCIR	1	H
N1303766	Digital Image Processing	Y	DGIP	1	H
N1303767	Digital Fundamentals	Y	DGFUN	1	H
N1303768	Computer Science and Software Engineering (PLTW)	Y	CSCISE	1	H
Subchapter P. Transportation, Distribution, and Logistics Cluster					
13039200	Principles of Transportation, Distribution, and Logistics	Y	PRINTDL	.5-1	H
13039300	Energy, Power, and Transportation Systems	Y	EPTSYS	.5-1	H
13039400	Aircraft Technology	Y	AIRTECH	1-2	H
13039500	Advanced Aircraft Technology	Y	ADVAIRT	2-3	H
13039600	Automotive Technology	Y	AUTOTECH	1-2	H
13039700	Advanced Automotive Technology	Y	ADVAUTOT	2-3	H
13039800	Collision Repair and Refinishing	Y	COLLISRR	1-2	H

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13039900	Advanced Collision Repair and Refinishing	Y	ADVCOLLIS	2-3	H
13040000	Small Engine Technology	Y	SMENGTEC	1-2	H
13040100	Advanced Small Engine Technology	Y	ADVSMENG	2-3	H
13040200	Transportation Systems Management	Y	TRANSP	1-2	H
13040300	Logistics, Planning and Management Systems	Y	LPMSYS	1-2	H
13040400	Practicum in Transportation, Distribution, and Logistics	Y	PRACTDL	2-3	H
13040410	Practicum in Transportation, Distribution, and Logistics II	Y	PRACTDL2	2-3	H
N1304661	Principles of Maritime Science	Y	PRMSCI	1	H
N1304662	Maritime Science I	Y	MSCI1	1	H
N1304663	Maritime Science II	Y	MSCI2	1	H
N1304666	Introduction to Shipboard Engineering	Y	INTSE	1	H
N1304667	Advanced Shipboard Engineering	Y	ADVSE	1	H
	<i>Use the following codes to designate courses that will prepare students for success in the corresponding EOCM and satisfy Minimum High School program (MHSP) requirements per a student's IEP.</i> <i>Use the code below only for students receiving modified content.</i>				
03220105	English I	Y	ENG 1	1	
03200605	English I For Speakers Of Other Languages	Y	ENG1 SOL	1	
03220205	English II	Y	ENG 2	1	
03200705	English II For Speakers Of Other Languages	Y	ENG2 SOL	1	
03220305	English III	Y	ENG 3	1	
03100505	Algebra I	Y	ALG 1	1	
03100605	Algebra II	Y	ALG 2	.5-1	
03100705	Geometry	Y	GEOM	1	
03010205	Biology	Y	BIO	1	
03040005	Chemistry	Y	CHEM	1	
03050005	Physics	Y	PHYSICS	1	
03340105	United States History Studies Since 1877	Y	US HIST	1	
03340405	World History Studies	Y	W HIST	1	
03320105	World Geography Studies	Y	W GEO	1	

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	<p>Use the following codes to designate courses that will prepare students for success in the corresponding EOCA and satisfy Minimum High School program (MHSP) requirements per a student's IEP.</p> <p>Use the code below only for students receiving alternate content and meeting state testing requirements with alternate assessments.</p>				
03220107	English I	Y	ENG 1	1	
03200607	English I For Speakers Of Other Languages	Y	ENG1 SOL	1	
03220207	English II	Y	ENG 2	1	
03200707	English II For Speakers Of Other Languages	Y	ENG2 SOL	1	
03220307	English III	Y	ENG 3	1	
03100507	Algebra I	Y	ALG 1	1	
03100607	Algebra II	Y	ALG 2	.5-1	
03100707	Geometry	Y	GEOM	1	
03010207	Biology	Y	BIO	1	
03040007	Chemistry	Y	CHEM	1	
03050007	Physics	Y	PHYSICS	1	
03340107	United States History Studies Since 1877	Y	US HIST	1	
03340407	World History Studies	Y	W HIST	1	
03320107	World Geography Studies	Y	W GEO	1	
	Military Science				
03160100	Reserve Officers Training Corps (ROTC) I Note: This code is to be used <i>only</i> if a student has already satisfied or is currently satisfying his physical education requirement with a <i>different</i> course or PE substitution. This code may not be used to indicate a PE credit, to satisfy a PE requirement, or in conjunction with the Physical Education code PES00004 - PE Substitution JROTC1 (.5-1 Unit).	Y	ROTC 1	.5-1	
03160200	Reserve Officers Training Corps (ROTC) II	Y	ROTC 2	.5-1	
03160300	Reserve Officers Training Corps (ROTC) III	Y	ROTC 3	.5-1	
03160400	Reserve Officers Training Corps (ROTC) IV	Y	ROTC 4	.5-1	

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	Driver Education				
03000100	Driver Education	Y	DR ED	.5	
03000200	Driver And Safety Education	Y	DR S ED	.5	
	Use the following codes to identify Advanced Placement (AP) courses. These codes may only be used with the specific approval of the College Board.				
A3010200	AP Biology	Y	AP-BIO	1-1.5	
A3020000	AP Environmental Science	Y	AP-ENVIR	1-1.5	
A3040000	AP Chemistry	Y	AP-CHEM	1-1.5	
A3050002	AP Physics C	Y	AP-PHYSC	1-1.5	
A3050003	AP Physics 1	Y	APPHYS1	1	
A3050004	AP Physics 2	Y	APPHYS2	1	
A3100101	AP Calculus AB	Y	APCALCAB	.5-1	
A3100102	AP Calculus BC	Y	APCALCBC	.5-1	
A3100200	AP Statistics	Y	APSTATS	.5-1	
A3150200	AP Music Theory	Y	APMUSTHY	1	
A3220100	AP English Language And Composition	Y	APENGLAN	.5-1	
A3220200	AP English Literature And Composition	Y	APENGLIT	.5-1	
A3310100	AP Microeconomics	Y	APMICECO	.5	
A3310200	AP Macroeconomics	Y	APMACECO	.5	
A3330100	AP U.S. Government and Politics	Y	APUSGOVT	.5	
A3330200	AP Comparative Government and Politics	Y	APCPGOVT	.5	
A3340100	AP United States History	Y	APUSHIST	1	
A3340200	AP European History	Y	APEUHIST	1	
A3350100	AP Psychology	Y	APPSYCH	.5	
A3360100	AP Human Geography (World Geography)	Y	APHUMGEOW	1	
A3360200	AP Human Geography (Elective)	Y	APHUMGEOE	.5	
A3370100	AP World History	Y	APWHIST	1	
A3400400	AP Languages Other Than English Level IV Language – Italian	Y	APIT LAN	1	
A3120400	AP Languages Other Than English Level IV Language – Japanese	Y	APJAP LAN	1	
A3410100	AP Languages Other Than English Level IV Language – French	Y	APFR LAN	1	
A3420100	AP Languages Other Than English Level IV Language – German	Y	APGR LAN	1	

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A3430100	AP Languages Other Than English Level IV (Vergil)– Latin	Y	APLATVG	1	
A3440100	AP Languages Other Than English Level IV Language – Spanish	Y	APSPALAN	1	
A3440200	AP Languages Other Than English Level V Literature – Spanish	Y	APSPALIT	1	
A3490400	AP Languages Other Than English Level IV Language: Chinese	Y	APCH LAN	1	
A3500100	AP Art History	Y	APHISART	1	
A3500300	AP Studio Art: Drawing Portfolio	Y	APSTARTD	1	
A3500400	AP Studio Art: Two-Dimensional Design Portfolio	Y	AP2DDP	1	
A3500500	AP Studio Art: Three-Dimensional Design Portfolio	Y	AP3DDP	1	
A3580100	AP Computer Science A	Y	APTACSA	1-2	
	<p>The following service IDs may ONLY be used for a college preparatory course developed and provided by a district in partnership with at least one institution of higher education. Pursuant to TEC §28.014, these courses must be designed for students at the 12th grade level whose performance on an EOC assessment instrument does not meet college readiness standards or whose performance on coursework, a college entrance examination, or an assessment instrument designated under Section 51.3062(c) indicates that the student is not ready to perform entry-level college coursework. These college preparatory courses are eligible for state credit on the Foundation High School Program only.</p>				
CP110100	College Preparatory Course English Language Arts	Y	CPELA	1	
CP111200	College Preparatory Course Mathematics	Y	CPMAT	1	

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	Use the following codes to identify International Baccalaureate (IB) courses. These codes may only be used by authorized IB schools.				
I3000100	IB Theory Of Knowledge	Y	IBTOK	1	
I3010201	IB Biology Standard Level	Y	IBBIOSL	1	
I3010202	IB Biology Higher Level	Y	IBBIOHL	1	
I3020000	IB Environmental Systems	Y	IBENVIRS	1	
I3030001	IB Design Technology SL	Y	IBDTSL	1-1.5	
I3030002	IB Design Technology HL	Y	IBDTHL	1-1.5	
I3040002	IB Chemistry Standard Level	Y	IBCHEMSL	1	
I3040003	IB Chemistry Higher Level	Y	IBCHEMHL	1	
I3050002	IB Physics Standard Level	Y	IBPHYSSL	1	
I3050003	IB Physics Higher Level	Y	IBPHYSHL	1	
I3100100	IB Mathematical Studies Standard Level	Y	IBMASTL	.5-1	
I3100200	IB Mathematics Standard Level	Y	IBMASL	.5-1	
I3100300	IB Mathematics Higher Level	Y	IBMAHL	.5-1	
I3100400	IB Further Mathematics Higher Level	Y	IBFMAHL	.5-1	
I3110400	IB Languages Other Than English Level IV –Arabic	Y	IBARABIC4	1	
I3110500	IB Languages Other Than English Level V – Arabic	Y	IBARABIC5	1	
I3120400	IB Languages Other Than English Level IV – Japanese	Y	IBJAPN 4	1	
I3120500	IB Languages Other Than English Level V – Japanese	Y	IBJAPN 5	1	
I3220300	IB English III	Y	IBENG 3	.5-1	
I3220400	IB English IV	Y	IBENG 4	.5-1	
I3250200	IB Music SL	Y	IBMUSSL	1	
I3250300	IB Music HL	Y	IBMUSHL	1	
I3301100	IB History, Standard Level	Y	IBHIST	1	
I3301200	IB History: Africa, Higher Level	Y	IBHISTAF	2	
I3301300	IB History: Americas, Higher Level	Y	IBHISTAM	2	
I3301400	IB History: East and Southeast Asia, Higher Level	Y	IBHISTAS	2	
I3301500	IB History: Europe, Higher Level	Y	IBHSTEUR	2	
I3302100	IB Geography, Standard Level	Y	IBGEO-SL	1	
I3302200	IB Geography, Higher Level	Y	IBGEO-HL	2	
I3303100	IB Economics, Standard Level	Y	IBECO-SL	1	
I3303200	IB Economics, Higher Level	Y	IBECO-HL	2	
I3303300	IB Business & Management I	Y	IBBMT1	1	

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I3303400	IB Business & Management II	Y	IBBMT2	1	
I3304100	IB Psychology, Standard Level	Y	IBPSYCSL	1	
I3304200	IB Psychology, Higher Level	Y	IBPSYCHL	2	
I3305100	IB World Religions A	Y	IBWRELA	1	
I3366010	IB Philosophy	Y	IBPHILOS	1	
I3366100	IB World Religions B	Y	IBWRELB	1	
I3410400	IB Languages Other Than English Level IV - French	Y	IBFREN 4	1	
I3410500	IB Languages Other Than English Level V - French	Y	IBFREN 5	1	
I3420400	IB Languages Other Than English Level IV – German	Y	IBGER 4	1	
I3420500	IB Languages Other Than English Level V - German	Y	IBGER 5	1	
I3430400	IB Languages Other Than English Level IV - Latin	Y	IBLAT 4	1	
I3430500	IB Languages Other Than English Level V - Latin	Y	IBLAT 5	1	
I3440400	IB Languages Other Than English Level IV – Spanish	Y	IBSPAN 4	1	
I3440500	IB Languages Other Than English Level V – Spanish	Y	IBSPAN 5	1	
I3450400	IB Languages Other Than English Level IV - Russian	Y	IBRUSS 4	1	
I3450500	IB Languages Other Than English Level V - Russian	Y	IBRUSS 5	1	
I3440600	IB Languages Other Than English Level VI – Spanish	Y	IBSPAN6	1	
I3440700	IB Languages Other Than English Level VII- Spanish	Y	IBSPAN7	1	
I3480400	IB Languages Other Than English Level IV-Hebrew	Y	IBHEB 4	1	
I3480500	IB Languages Other Than English Level V- Hebrew	Y	IBHEB 5	1	
I3490400	IB Languages Other Than English Level IV- Chinese	Y	IBCHIN 4	1	
I3490500	IB Languages Other Than English Level V – Chinese	Y	IBCHIN 5	1	
I3490600	IB Languages Other Than English Level VI – Chinese	Y	IBCHIN6	1	
I3490700	IB Languages Other Than English Level VII – Chinese	Y	IBCHIN7	1	
I3520400	IB Languages Other Than English-Hindi Level IV	Y	IBHIND 4	1	
I3520500	IB Languages Other Than English-Hindi Level V	Y	IBHIND 5	1	

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I3580200	IB Computer Science, Standard Level	Y	IBTACSSL	1-2	
I3580300	IB Computer Science, Higher Level	Y	IBTACSHL	1-2	
I3580400	IB Information Technology In A Global Society SL	Y	IBITGSSL	1	
I3580500	IB Information Technology In A Global Society HL	Y	IBITGSHL	1	
I3600100	IB Visual Arts Higher Level	Y	IBARTHLL	1	
I3600200	IB Visual Arts Standard Level	Y	IBARTSL	1	
I3663600	IB Languages Other Than English Level VI - Other	Y	IBOTHR6	1	
I3663700	IB Languages Other Than English Level VII - Other	Y	IBOTHR7	1	
I3750200	IB Theatre Arts SL	Y	IBTHSL	1	
I3750300	IB Theatre Arts HL	Y	IBTHHL	1	
I3830100	IB Dance I – Standard Level	Y	IBDNCSL1	1	
I3830200	IB Dance II – Higher Level	Y	IBDNCHL2	1	
I3996000	IB Languages Other Than English Level IV - Other	Y	IBOTHR 4	1	
I3996100	IB Languages Other Than English Level V - Other	Y	IBOTHR 5	1	
	The following service IDs may ONLY be used for a course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit, pursuant to TEC §28.025(b-5). Districts must report courses offered with the following service IDs to the Texas Education Agency (TEA).				
IHE11100	Mathematics, Institution of Higher Education Endorsed	Y	IHEMTH	1	
IHE11200	Science, Institution of Higher Education Endorsed	Y	IHESCI	1	

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	<p>The following service IDs may ONLY be used for locally developed courses created and provided through a district program under which the district partners with a public or private institution of higher education and local business, labor, and community leaders, pursuant to TEC §28.002 (g-1). These locally-developed courses must be approved by the local board of trustees and are eligible for state credit on the Foundation High School Program only.</p>				
LD11000A	Locally Developed English Language Arts A	Y	LDELAA	1	
LD11000B	Locally Developed English Language Arts B	Y	LDELAB	1	
LD11000C	Locally Developed English Language Arts C	Y	LDELAC	1	
LD11000D	Locally Developed English Language Arts D	Y	LDELAD	1	
LD11110A	Locally Developed Mathematics A	Y	LDMATA	1	
LD11110B	Locally Developed Mathematics B	Y	LDMATB	1	
LD11110C	Locally Developed Mathematics C	Y	LDMATC	1	
LD11110D	Locally Developed Mathematics D	Y	LDMATD	1	
LD11220A	Locally Developed Science A	Y	LDSCIA	1	
LD11220B	Locally Developed Science B	Y	LDSCIB	1	
LD11220C	Locally Developed Science C	Y	LDSCIC	1	
LD11220D	Locally Developed Science D	Y	LDSCID	1	
	<p>Use the following codes to identify approved innovative courses. These codes may only be used by school districts that have the approval of their local board of trustees to offer these courses in accordance with 19 TAC §74.27. Information can be found at http://tea.texas.gov/index4.aspx?id=6079</p>				
N1100013	Research Methods in the Humanities	Y	RESHUM	1	
N1100014	AP Research	Y	APRES	1	
N1100505	Braille	Y	BRILLE	1	
N1110018	Multivariable Calculus	Y	MULTCAL	.5-1	
N1110019	Modern Geometry	Y	MODGEO	.5-1	
N1110021	Linear Algebra	Y	LINALG	.5	
N1110024	Contemporary Math Topics	Y	CNTMTH	.5	

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N1110025	Number Theory	Y	NUMTHY	.5	
N1110026	Linear Programming	Y	LINPROG	.5	
N1110030	Strategic Learning for High School Math	Y	STLNHSM	.5-1	
N1110031	Applied Mathematics for Technical Professionals	Y	APMTHTP	1	
N1120027	Organic Chemistry	Y	ORGCHEM	.5-1	
N1120039	Science And Technology	Y	SCITECH	.5-1	
N1120040	Planet Earth	Y	PLNEAR	1	
N1120041	Modern Physics	Y	MODPHY	.5-1	
N1120042	Introduction to Renewable Energy	Y	RENEWEN	.5-1	
N1120043	Electricity and Magnetism	Y	ELECMAG	.5	
N1130021	Methodology of Academic and Personal Success I	Y	MAPS1	.5-1	
N1130022	Methodology of Academic and Personal Success II	Y	MAPS2	.5-1	
N1130023	Mexican American Studies	Y	MEXAMS	1	
N1130025	Teen and Police Service	Y	TEENPOL	1	
N1130026	AP Seminar	Y	APSMNR	1	
N1140001	Spanish for Health Care and Education Professionals	Y	SPHCEP	.5	
N1150043	Comprehensive Wellness I	Y	COMPWEL1	.5	
N1150046	Comprehensive Wellness II	Y	COMPWEL2	.5	
N1160010	PE3: PE for the Mind, Body, and Spirit	Y	PE3MBS	.5	
N1160011	Functional Fitness	Y	FUNFIT	1	
N1160012	Team Sport Officiating	Y	TEAMOFF	.5-1	
N1160014	Exercise Physiology	Y	EXPHY	1	
N1160510	Orientation and Mobility	Y	ORIENMO	1	
N1170118	Movement for the Actor	Y	SCOMTNOV	1	
N1170123	Acting Methods	Y	ACTMET1	1	
N1170124	Acting Styles: Classical/Commedia	Y	ACTMET2	1	
N1170125	Acting Styles: Realism/Post-war	Y	ACTMET3	1	
N1170126	Acting Styles: Improvisation/Monologue	Y	ACTMET4	1	
N1170180	Physical Theatre I	Y	PHYTHE1	1	
N1170181	Physical Theatre II	Y	PHYTHE2	1	
N1170186	Integration of Abilities: Exercises for Creative Growth	Y	INTAB	.5	
N1260001	Cyber Citizenship	Y	CYBERC	.5	
N1260002	Assistive Technology	Y	ATECH	1	
N1280010	Content-Based ESOL For Science	Y	ESOL-SCI	.5-1	
N1280041	Social Intelligence for ESL Students	Y	SIESL	.5-1	
N1280042	Newcomers' English Language Development A	Y	NELD A	1	

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N1280043	Newcomers' English Language Development B	Y	NELD B	1	
N1290044	Peer Coaching for Students I	Y	PCOACH1	.5	
N1290045	Peer Coaching for Students II	Y	PCOACH2	.5	
N1290046	Peer Coaching for Students III	Y	PCOACH3	.5	
N1290047	Peer Coaching for Students IV	Y	PCOACH4	.5	
N1290050	College Transition	Y	CLGTRN	.5-1	
N1290051	Path College Career I	Y	PATHCC1	.5-1	
N1290052	Path College Career II	Y	PATHCC2	.5-1	
N1290053	Path College Career III	Y	PATHCC3	.5-1	
N1290054	Path College Career IV	Y	PATHCC4	.5-1	
N1290060	General Employability Skills	Y	GEMPLS	1	
N1290100	Logic I	Y	LOGIC1	.5	
N1290101	Logic II	Y	LOGIC2	.5	
N1290203	Peer Assistance for Students with Disabilities I	Y	PASWD1	.5-1	
N1290204	Peer Assistance for Students with Disabilities II	Y	PASWD2	.5-1	
N1290309	Gifted And Talented Interdisciplinary Studies/Mentor Seminar	Y	GTISM	.5-1	
N1290313	GT Interdisciplinary Studies/Mentor Seminar II	Y	GTISM2	.5-1	
N1290317	GT Independent Study Mentorship III	Y	GTISM3	.5-1	
N1290318	GT Independent Study Mentorship IV	Y	GTISM4	.5-1	
N1290400	Aviation Honors Ground School	Y	AVIAHGS	1	
	The following codes are the Texas Education Agency approved course codes for innovative courses. These codes may only be used by school districts working with sponsoring organizations.				
N1150040	Sports Medicine I	Y	SPORTMD1	.5-1	
N1150041	Sports Medicine II	Y	SPORTMD2	.5-1	
N1150044	Sports Medicine III	Y	SPORTMD3	.5-1	
N1150045	Young Leaders for Healthy Change	Y	YGLEADHC	.5	
N1280040	Foundations of Intensive Language Acquisition and Support	Y	FILAS	1	
N1290001	Advancement Via Individual Determination I	Y	AVID1	1	
N1290002	Advancement Via Individual Determination II	Y	AVID2	1	
N1290005	Peer Assistance And Leadership 1	Y	PAAL1	.5-1	
N1290006	Peer Assistance And Leadership 2	Y	PAAL2	.5-1	
N1290007	Reconnecting Youth	Y	RECONYT	.5	

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
N1290010	Student Leadership	Y	STULEAD	.5-1	
N1290012	Teen Leadership	Y	TEENLDR	.5-1	
N1290024	Peacekeepers School Team Mediation I	Y	PEACE1	1	
N1290025	Peacekeepers School Team Mediation II	Y	PEACE2	1	
N1290030	Advancement Via Individual Determination III	Y	AVID3	1	
N1290033	Advancement Via Individual Determination IV	Y	AVID4	1	
N1290037	Strength Bank: A Relationship Initiative	Y	STRNBK	.5	
N1290040	Peers Accepting, Learning, And Sharing I	Y	PRALS-1	.5-1	
N1290041	Peers Accepting, Learning, And Sharing II	Y	PRALS-2	.5-1	
N1290320	International Baccalaureate (IB) Film SL	Y	IBFILMSL	1	
N1290321	International Baccalaureate (IB) Film HL	Y	IBFILMHL	1	
	The following PEIMS numbers are designated for the courses for the Ector County ISD Career Center as specified in HB 1468, passed during the 75th Legislature in 1997.				
03390400	Integrated Social Studies IV [approved for Ector County ISD only]	Y	INTSST4	1	
11101000	Integrated Mathematics I [approved for Ector County ISD only]	Y	INTMATH1	1	
11102000	Integrated Mathematics II [approved for Ector County ISD only]	Y	INTMATH2	1	
11103000	Integrated Mathematics III [approved for Ector County ISD only]	Y	INTMATH3	1	
11104000	Integrated Mathematics IV [approved for Ector County ISD only]	Y	INTMATH4	1	

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
9XXXXXXX	<p>A local-credit 9-code course may be eligible for state high school credit only for a course designed and provided through an individualized education program (IEP) and identified by an admission review and dismissal (ARD) committee as an appropriate substitute for a required course or credit for a student who entered grade 9 <u>prior to 2011-2012</u>.</p> <p>No substitutions are allowed for required high school courses or credits for students receiving special education services who entered grade 9 beginning with the 2011-2012 school year; therefore, 9 codes should never be used for these students.</p> <p>For elementary and middle school students, courses in the required curriculum that have been modified in content as a result of an ARD committee decision should be coded using the standard code for the subject area at the designated grade level.</p> <p>Other Local-Credit Course This code applies only to students receiving special education and related services who entered grade 9 prior to the 2011-2012 school year. The code can be a combination of letters and/or numbers, but the code must begin with the number 9 (9XXXXXXX).</p>	N			

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
	<p>The following codes are for use with local-credit courses, including courses at the designated grade level that are available to students receiving general education and/or special education services</p> <p>No substitutions are allowed for required high school courses or credits for students receiving special education services who entered grade 9 in or after the 2011-2012 school year.</p> <p>For elementary and middle school students receiving special education services, courses in the required curriculum that have been modified in content as a result of an ARD committee decision should be coded using the standard code for the subject area at the designated grade level.</p> <p>Grades PK-6</p> <p>80100XXX Local-Credit Course - Prekindergarten N</p> <p>80200XXX Local-Credit Course - Kindergarten N</p> <p>80300XXX Local-Credit Course - Grade 1 N</p> <p>80400XXX Local-Credit Course - Grade 2 N</p> <p>80500XXX Local-Credit Course - Grade 3 N</p> <p>80600XXX Local-Credit Course - Grade 4 N</p> <p>80700XXX Local-Credit Course - Grade 5 N</p> <p>80800XXX Local-Credit Course - Grade 6 N</p> <p>80900XXX Local-Credit Course - Other Elementary N</p> <p>Grades 6-8</p> <p>82000XXX Local-Credit Course - English Language Arts, Departmentalized Grade 6 N</p> <p>82100XXX Local-Credit Course - Mathematics, Departmentalized Grade 6 N</p> <p>82200XXX Local-Credit Course - Physical Education & Health, Departmentalized Grade 6 N</p> <p>82300XXX Local-Credit Course - Social Studies, Departmentalized Grade 6 N</p>				

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
82400XXX	Local-Credit Course - Fine Arts, Departmentalized Grade 6	N			
82500XXX	Local-Credit Course - Languages Other Than English, Grade 6	N			
82600XXX	Local-Credit Course - Technology Applications, Departmentalized Grade 6	N			
82700XXX	Local-Credit Course - Science, Departmentalized Grade 6	N			
82900XXX	Local-Credit Course - Other Departmentalized, Grade 6	N			
82910XXX	Local-Credit Course - English Language Arts, Grade 7	N			
82920XXX	Local-Credit Course - Mathematics, Grade 7	N			
82930XXX	Local-Credit Course - Physical Education & Health, Grade 7	N			
82940XXX	Local-Credit Course - Social Studies, Grade 7	N			
82950XXX	Local-Credit Course - Fine Arts, Grade 7	N			
82960XXX	Local-Credit Course - Languages Other Than English, Grade 7	N			
82970XXX	Local-Credit Course - Technology Applications, Grade 7	N			
82980XXX	Local-Credit Course - Science, Grade 7	N			
82990XXX	Local-Credit Course - Other, Grade 7	N			
83000XXX	Local-Credit Course - English Language Arts, Grade 8	N			
83100XXX	Local-Credit Course - Mathematics, Grade 8	N			
83200XXX	Local-Credit Course - Physical Education & Health, Grade 8	N			
83300XXX	Local-Credit Course - Social Studies, Grade 8	N			
83400XXX	Local-Credit Course - Fine Arts, Grade 8	N			
83500XXX	Local-Credit Course - Languages Other Than English, Grade 8	N			
83600XXX	Local-Credit Course - Technology Applications, Grade 8	N			
83700XXX	Local-Credit Course - Science, Grade 8	N			
83800XXX	Local-Credit Course - Other, Grade 8	N			

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
	<p>A local-credit 8-code high school course may be eligible for state credit only for a course designed and provided through an IEP and identified by an ARD committee as an appropriate substitute for a required course or credit for a student who entered grade 9 prior to 2011-2012.</p> <p>Grades 9-12</p> <p>84000XXX Local-Credit Course - English Language Arts</p> <p>84100XXX Local-Credit Course - Mathematics</p> <p>84200XXX Local-Credit Course - Physical Education</p> <p>84300XXX Local-Credit Course - Health</p> <p>84400XXX Local-Credit Course - Social Studies</p> <p>84500XXX Local-Credit Course - Fine Arts</p> <p>84600XXX Local-Credit Course - Languages Other Than English</p> <p>84700XXX Local-Credit Course - Technology Applications</p> <p>84800XXX Local-Credit Course - Science</p> <p>84900XXX Local-Credit Course - Career And Technical Education</p> <p>85000XXX Local-Credit Course - Other Secondary Subject</p>				

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
	<p>Codes for approved career and technical education (CTE) innovative courses are located in this document under the appropriate CTE cluster in this document. These codes may only be used by school districts that have the approval of their local board of trustees to offer these courses in accordance with 19 TAC, §74.27. Information can be found at http://www.tea.state.tx.us/index4.aspx?id=6079</p> <p>The following codes are the codes developed for instructional educational aides and interpreters.</p> <p>SA000003 Instructional Educational Aide: Provides supplemental instructional services in one or more classroom (settings) under the supervision of one or more certified professionals</p> <p>SA000004 Interpreting Services Provider: Provides interpreting services for students who are deaf or hard of hearing according to 34 CFR §300.34(c)(4)</p> <p>The following codes are the codes developed for Special Education and related services. These codes must not be used on the Academic Achievement Record.</p> <p>SE000001 Special Education, Generic SE000002 Speech Therapy SE000003 Speech Assessment SE000004 Adaptive Physical Education SE000005 Visually Impaired SE000006 Auditorially Impaired SE000007 Preschool Program For Children With Disabilities</p> <p>The following codes are to be used when reporting additional responsibilities of teachers.</p> <p>SR000001 Discipline Management SR000003 Study Hall Or Home Room SR000005 Tutorial (Any Subject) SR000006 Adult Basic Education SR000007 Unassigned Professional Classroom Duty</p>				

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
SR000008	High School Equivalency Program (HSEP)				
SR000009	Adult Secondary Education				
SR000010	Content Mastery				
SR000011	Mentoring For Fellow Teachers				
SR000012	Head Start				
SR000013	Early Head Start				
SR000014	Even Start				
	The following codes are to be used for reporting non-teaching responsibilities for those district-wide activities which have as their purpose managing, directing, and supervising the instructional program, and improving the quality of instruction and the curriculum.				
SS001000	Instructional Administration				
SS001001	Instructional Administration, Elementary				
SS001002	Instructional Administration, Middle/Junior High				
SS001003	Instructional Administration, Secondary				
SS001004	Instructional Administration, Gifted/Talented Programs				
SS001005	Instructional Administration, Compensatory Programs				
SS001006	Instructional Administration, Special Education Programs				
SS001007	Instructional Administration, Bilingual/ESL Programs				
SS001008	Instructional Administration, Career and Technical Education Programs				
SS001009	Instructional Administration, English Language Arts				
SS001010	Instructional Administration, Mathematics				
SS001011	Instructional Administration, Science				
SS001012	Instructional Administration, Social Studies				
SS001013	Instructional Administration, Economics				
SS001014	Instructional Administration, Health				
SS001015	Instructional Administration, Physical Education				
SS001016	Instructional Administration, Languages Other Than English				
SS001017	Instructional Administration, Fine Arts				

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
SS001018	Instructional Administration, Technology Applications				
SS002000	Instructional Resources and Media Services Those activities which include preparing, maintaining, and distributing resources and media used to support instruction.				
SS003000	School Administration Those activities which have as their purpose directing, managing, and supervising a school(s).				
	The following codes are to be used for reporting non-teaching responsibilities for those activities that investigate, experiment, and/or follow through with the development of new or improved instructional methods, techniques, procedures or programs, etc.				
SS004000	Instructional Research And Development				
SS004001	Instructional Research And Development, Elementary				
SS004002	Instructional Research And Development, Middle/Junior High				
SS004003	Instructional Research And Development, Secondary				
SS004004	Instructional Research And Development, Gifted/Talented Program				
SS004005	Instructional Research And Development, Compensatory Programs				
SS004006	Instructional Research And Development, Special Education Programs				
SS004007	Instructional Research And Development, Bilingual/ESL Programs				
SS004008	Instructional Research And Development, Career and Technical Education Programs				
SS004009	Instructional Research And Development, English Language Arts				
SS004010	Instructional Research And Development, Mathematics				
SS004011	Instructional Research And Development, Science				
SS004012	Instructional Research And Development, Social Studies				

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
SS004013	Instructional Research And Development, Economics				
SS004014	Instructional Research And Development, Health				
SS004015	Instructional Research And Development, Physical Education				
SS004016	Instructional Research And Development, Languages other than English				
SS004017	Instructional Research And Development, Fine Arts				
SS004018	Instructional Research and Development, Technology Applications				
	The following codes are to be used for reporting non-teaching responsibilities for those activities which have as their purpose enhancing the quality or expanding the scope of established curriculum, and/or improving the quality of instruction through in-service training of professional personnel.				
SS005000	Curriculum And Personnel Development				
SS005001	Curriculum And Personnel Development, Elementary				
SS005002	Curriculum And Personnel Development, Middle/Junior High				
SS005003	Curriculum And Personnel Development, Secondary				
SS005004	Curriculum And Personnel Development, Gifted/Talented Programs				
SS005005	Curriculum And Personnel Development, Compensatory Programs				
SS005006	Curriculum And Personnel Development, Special Education Programs				
SS005007	Curriculum And Personnel Development, Bilingual/ESL Programs				
SS005008	Curriculum And Personnel Development, Career and Technical Education Programs				
SS005009	Curriculum And Personnel Development, English Language Arts				
SS005010	Curriculum And Personnel Development, Mathematics				

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
SS005011	Curriculum And Personnel Development, Science				
SS005012	Curriculum And Personnel Development, Social Studies				
SS005013	Curriculum And Personnel Development, Economics				
SS005014	Curriculum And Personnel Development, Health				
SS005015	Curriculum And Personnel Development, Physical Education				
SS005016	Curriculum And Personnel Development, Languages other than English				
SS005017	Curriculum And Personnel Development, Fine Arts				
SS005018	Curriculum And Personnel Development, TAAS/TAKS				
SS005019	Curriculum And Personnel Development, Reading Initiative				
SS005020	Curriculum And Personnel Development, Technology Applications				
SS006000	Communication And Dissemination Those activities related to writing, editing, publishing, printing, producing or reproducing and distributing educational materials such as books, films, bulletins, pamphlets, newsletters, catalogues, syllabi, etc				
SS007000	Guidance and Counseling Services Those activities which have as their purpose assessing and testing pupils' abilities, aptitudes, and interests, counseling pupils with respect to career and educational opportunities, and helping pupils establish realistic goals				
SS008000	Social Work Services Those activities related to the case management of students, general advocacy for students, and assurance that services and resources are accessible and delivered				
SS009000	Health Services Those activities which include the responsibility for providing health services which are not a part of direct instruction				

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
SS010000	<p>Pupil Transportation Those activities which include providing management and operational services for regular school bus routes, and routes for pupils with disabilities which require special equipment or assistance in getting to and from school</p>				
SS011000	<p>Extracurricular Activities Those activities that are student and curricular related, but are not necessary to the regular instructional services. Included are such activities as athletics, inter-scholastic competition, student organizations, and special interest activities</p>				
SS012000	<p>Food Services Those activities which have as their purpose the management of the food services program of the school or school system, and serving of regular and incidental meals, lunches, or snacks in connection with school activities</p>				
SS013000	<p>General Administration Those activities which have as their purpose overall administrative responsibility for the entire school system or education service center</p>				
SS014000	<p>Plant Maintenance and Operation Those activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, building, and equipment in an effective working condition and state of repair</p>				
SS015000	<p>Data Processing Management Those activities normally associated with the management of Electronic Data Processing (EDP), such as the planning, organizing, controlling and appraising of EDP services</p>				
SS016000	<p>Computer Processing Those activities associated with the normal administrative operational use of computer(s) such as data receipt, control, conversion, equipment scheduling, and data output</p>				
SS017000	<p>Data Processing Development Those activities as systems analysis and design, initial programming, procedures development, etc. required to produce a complete working system for data processing</p>				

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Code Table ID	Name	Date Issued	Date Updated		
C022	SERVICE-ID	04/02/87	8/31/15		
Code	Translation	Eligible for State High School Credit	Course Abbreviation	Course Units	CTE Course (H=High School, M=Middle School)
SS018000	Data Processing Technical Assistance Those activities engaged in linking together different types of equipment or unlike systems (or both) whether or not they are physically or geographically compatible, so as to reach a unified information system responsive to all requirements				
SS019000	Community Services Those activities, other than regular public education and adult education programs, provided by the school or school system for purposes of relating to the community as a whole or some segment of the community				
SS020000	Truant Officer/Visiting Teacher Services Those activities related to promoting and improving school attendance				
SS021000	Security Services Those activities related to school security				
SS022000	Liaison Services Activities related to liaison services for the district. An example is a Field Service agent				
SS023000	Certification Services Activities associated with the management and/or monitoring of district staff certification				
SS025000	Information Technology Activities associated with the management and operation of a district or campus information technology system. This includes but is not limited to duties associated with networks, web, programming or development and technology support duties				

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Code Table ID	Name	Date Issued	Date Updated
C030	POPULATION-SERVED-CODE	4/2/87	07/02/07

Code	Translation
01	Regular Students Those students served through the regular academic program and students who do not constitute a special population
02	Bilingual Students Those students served in Bilingual programs
03	Compensatory/Remedial Education Students Those students served in compensatory or remedial education programs
04	Gifted and Talented Students Those students served in programs for identified gifted and talented students
05	Career and Technical Students Those students served in an approved state career and technical education course
06	Special Education Students Those students served in special education programs as determined by the admission, review, and dismissal committee
07	ESL Students Those students served in English as a Second Language programs
08	Adult Basic Education Students Those students served in the Adult Basic Education program
09	Honors Students Those students served in Honors classes
10	Migrant Students Those students served in migrant programs

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C035	INSTRUCTIONAL-SETTING-CODE	04/02/87	08/15/11

Code	Translation
	<p>Detailed definitions of Special Education Instructional Setting Codes are located in Section IV of the Student Attendance Accounting Handbook.</p> <p>The following Instructional Setting Codes are for students 0 – 2 years of age receiving services in ECI Programs operated by school districts.</p>
31*	Home-based Instruction
32*	Center-based Instruction
34*	Other environment
	<p>The following Instructional Setting Codes are generally for students 3 years of age or older. Refer to Section IV of the Student Attendance Accounting Handbook for information on coding students 0 – 2 years of age, with auditory or visual impairments, receiving services by the district under the Memorandum of Understanding between TEA and ECI.</p>
00	No instructional setting (such as Speech Therapy)
01	Homebound
02	Hospital class
08	Vocational Adjustment Class/Program
30	State Supported Living Centers
40*	Mainstream
50*	Residential Nonpublic School Program
60*	Nonpublic Day School
70*	Texas School For The Blind And Visually Impaired
71*	Texas School For The Deaf
41	Resource Room/Services Less than 21%
42	Resource Room/Services At Least 21% and Less than 50%
43	Self-Contained, Mild/Moderate/Severe, Regular Campus At Least 50% and No More than 60%
44	Self-Contained, Mild/Moderate/Severe, Regular Campus More than 60%

* Must not be used on the 405, 408, or 505 record.

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Code Table ID	Name	Date Issued	Date Updated
C035	INSTRUCTIONAL-SETTING-CODE	04/02/87	08/15/11

Code	Translation
45	Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)
81	Residential Care And Treatment Facility Mainstream
82	Residential Care And Treatment Facility – Resource Room/Services Less than 21%
83	Residential Care And Treatment Facility – Resource Room/Services At Least 21% and Less than 50%
84	Residential Care And Treatment Facility – Self-Contained, Mild/Moderate/ Severe, Regular Campus At Least 50% and No More than 60%
85	Residential Care And Treatment Facility – Self-Contained, Mild/Moderate/ Severe, Regular Campus More than 60%
86	Residential Care And Treatment Facility Separate Campus
87	Residential Care And Treatment Facility – Community Class
88	Residential Care And Treatment Facility – Vocational Adjustment Class/Program
89	Residential Care And Treatment Facility – Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)
91	Off Home Campus Mainstream
92	Off Home Campus – Resource Room/Services Less than 21%
93	Off Home Campus – Resource Room/Services At Least 21% and Less than 50%
94	Off Home Campus – Self-Contained, Mild/Moderate/Severe, Regular Campus At Least 50% and No More than 60%
95	Off Home Campus – Self-Contained, Mild/Moderate/Severe, Regular Campus More than 60%
96	Off Home Campus - Separate Campus
97	Off Home Campus - Community Class
98	Off Home Campus – Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)

* Must not be used on the 405, 408, or 505 record.

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Code Table ID	Name	Date Issued	Date Updated
C042	INPUT-RECORD-TYPE-CODE	04/02/87	03/01/14

Code	Translation
010	District
011	Shared Services Arrangement
020	Campus
030	Budget
032	Actual
033	Shared Services Arrangement, Actual Financial Input
040	Staff, Basic Information
043	Staff, Demographic
050	Staff, Employee Payroll Summary
055	Contracted Instructional Staff
060	Staff, Employment Payroll Accounting
090	Staff, Responsibility
100	Student, Identification
101	Student, Demographic
102	Student, Demographic
110	Student, Enrollment
163	Student, Special Education Program
169	Student, Career and Technical Education Program
170	Student, Career and Technical Education Course
203	Student, School Leaver and Graduation Program
300	Campus, Course Section
305	Staff, Teacher Class Assignment
400	Student, Basic Attendance Input
405	Student, Special Education Attendance Input
408	Student, Extended Year Services
410	Student, Career and Technical Education (CTE) Attendance
415	Student, Course Completion Input
425	Student, Disciplinary Action
435	Student, Special Education Child Restraint
461	Student, Title I Part A Program
500	Flexible Attendance Data- Student
505	Special Education Flexible Attendance Data – Student
510	Career and Technical Education (CTE) Flexible Attendance- Student

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C049	SHARED-SVCS-ARRANGEMT-TYPE-CODE	03/01/88	03/02/09

Code	Translation
01	Adult Basic Education
02	Bilingual/English As A Second Language
03	Community Education
04	Compensatory Or Remedial Education
05	Gifted and Talented
06	Instructional Or Support Services
07	Migrant Education
09	Career And Technical Education
10	Regional Day School Program For The Deaf (RDSPD)
11	Special Education (other than Regional Day School for the Deaf or Visually Impaired)
12	Visually Impaired
13	Purchasing
14	Personnel Services
15	Drug Free Schools
16	Driver Education
17	Data Processing
18	Accounting/Bookkeeping
19	Transportation
20	Printing
21	Administrative Support
23	Disciplinary Alternative Education Program (TEC §37.008)
24	Alternative Education (Non-disciplinary) (TEC §29.081)
25	Pregnancy Education and Parenting Program (PEP)
26	Utilities
27	Internet And Network Services
99	Other

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 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C050	GRADE-LEVEL-CODE	4/10/89	03/01/96

Code	Translation
EE	Early Education (early childhood programs other than state-approved pre-kindergarten and kindergarten)
PK	Pre-Kindergarten
KG	Kindergarten
01	Grade 1
02	Grade 2
03	Grade 3
04	Grade 4
05	Grade 5
06	Grade 6
07	Grade 7
08	Grade 8
09	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

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 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C053	DISABILITY-CODE	04/10/89	08/15/11

Code	Translation
00	No Disability
01	Orthopedic Impairment
02	Other Health Impairment
03	Auditory Impairment
04	Visual Impairment
05	Deaf-Blind
06	Intellectual Disability
07	Emotional Disturbance
08	Learning Disability
09	Speech Impairment
10	Autism
12	Developmental Delay
13	Traumatic Brain Injury
14	Noncategorical Early Childhood

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C054	ECONOMIC-DISADVANTAGE-CODE	04/10/89	08/01/97

Code	Translation
00	Not identified As Economically Disadvantaged
01	Eligible For Free Meals Under The National School Lunch And Child Nutrition Program
02	Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program
99	Other Economic Disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C059	ADA-ELIGIBILITY-CODE	03/15/90	03/03/08

Code	Translation
0	Enrolled, Not In Membership
1	Eligible For Full Day Attendance
2	Eligible For Half Day Attendance
3	Eligible Transfer Student-Full Day
4	Ineligible-Full Day
5	Ineligible-Half Day
6	Eligible Transfer Student-Half Day
7	Eligible - Flexible Attendance Program Participation
8	Ineligible - Flexible Attendance Program Participation

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C061	LEP-INDICATOR-CODE	04/10/89	03/03/08

Code	Translation
0	Not LEP
1	Identified As Limited English Proficient (LEP)
F	Student Exited From LEP Status - Monitored 1 (M1) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring as required by 19 TAC §89.1220(I) and is not eligible for funding due to the fact that they are not LEP
S	Student Exited From LEP Status - Monitored 2 (M2) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring as required by 19 TAC §89.1220(I) and is not eligible for funding due to the fact that they are not LEP

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	04/10/89	08/31/15

Code	Translation
	The following codes will apply only to students receiving special education services. These students will graduate in a minimum high school program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).
04	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services TAC §89.1070(f)(3)(A), revised January 1, 2015 [39 TexReg 10446]
05	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(f)(3)(B), revised January 1, 2015 [39 TexReg 10446]
06	Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education TAC §89.1070(f)(3)(C), revised January 1, 2015 [39 TexReg 10446]
07	Completion Of IEP And Reached Age 22 TAC §89.1070(f)(4), revised January 1, 2015 [39 TexReg 10446]
	The following codes will apply only to students receiving special education and related services.
18	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Minimum High School Program TAC §89.1070(f)(2), (for students who entered grade 9 in in 2001-2002 through 2013-2014) effective January 1, 2015 [39 TexReg 10446]
19	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Recommended High School Program TAC §89.1070(b)(1), revised August 1, 2002. [27 Tex. Reg. 3103] (for students who entered grade 9 in 2001-2002 through 2006-2007)
20	Completion Of Minimum Curriculum And Credit Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified In The IEP – Distinguished Achievement Program TAC §89.1070(b)(1), revised August 1, 2002. [27 Tex. Reg. 3103] (for students who entered grade 9 in 2001-2002 through 2006-2007)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	04/10/89	08/31/15

Code	Translation
	The following codes will apply only to students entering grade 9 in 2001-2002, 2002-2003, and 2003-2004. These students will graduate under TAC Chapter 74
21	Minimum High School Program TAC Chapter 74.42, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002 [26 Tex. Reg. 1837])
22	Recommended High School Program TAC Chapter 74.43, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002 [26 Tex. Reg. 1837])
23	Distinguished Achievement Program TAC Chapter 74.44, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002 [26 Tex. Reg. 1837])
	The following codes will apply only to students entering grade 9 in 2004-2005, 2005-2006, 2006-2007. These students will graduate under TAC Chapter 74.
24	Minimum High School Program TAC Chapter 74.52, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002)
25	Recommended High School Program TAC Chapter 74.53, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002)
26	Distinguished Achievement Program TAC Chapter 74.54, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	04/10/89	08/31/15

Code	Translation
	The following codes will apply only to students entering grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011 and 2011-2012. These students will graduate under TAC Chapter 74.
27	Minimum High School Program TAC Chapter 74.62, revised September 1, 2005; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012)
28	Recommended High School Program TAC Chapter 74.63, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012)
29	Distinguished Achievement Program TAC Chapter 74.64, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012)
	The following codes will apply only to students entering grade 9 in 2012-2013 and 2013-2014. These students will graduate under TAC Chapter 74.
30	Minimum High School Program TAC Chapter 74.72, revised May 30, 2012; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
31	Recommended High School Program TAC Chapter 74.73, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
32	Distinguished Achievement Program TAC Chapter 74.74, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	04/10/89	08/31/15

Code	Translation
34	<p>The following code applies to all students entering grade 9 in 2014-2015 and thereafter, or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 74.</p> <p>Foundation High School Program TAC Chapter 74.1021, revised December 16, 2013, TAC 74.12; including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program)</p>
35	<p>The following code applies only to students receiving special education and related services who entered grade 9 in 2014-2015 and thereafter or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 89.</p> <p>Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified in The IEP-Foundation High School Program TAC 89.1070(b)(1), revised January 1, 2015. [39 TexReg 10446]</p>
54	<p>The following codes will apply only to students receiving special education services on the Foundation High School Program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).</p> <p>Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services TAC §89.1070(b)(2)(A), effective January 1, 2015 [39 TexReg 10446]</p>
55	<p>Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(b)(2)(B), effective January 1, 2015 [39 TexReg 10446]</p>
56	<p>Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education TAC §89.1070(b)(2)(C), effective January 1, 2015 [39 TexReg 10446]</p>
57	<p>Completion Of IEP And Reached Age 22 Foundation: TAC §89.1070(b)(2)(D), effective January 1, 2015 [39 TexReg 10446]</p>

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C064	SGL-PARENT-PREG-TEEN-CODE	04/10/89	03/03/93

Code	Translation
0	Not Applicable To This Student
2	Single Parent
7	Pregnant Teen

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C066	CHILD-COUNT-FUNDING-TYPE-CODE	04/10/89	03/01/10

Code	Translation
0	Not Applicable To This Student
3	Individuals With Disabilities Education Act (IDEA) Amendments of 2004 [See 34 CFR §300.703(b)]

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C067	REG-DAY-SCH-PROG-DEAF-CODE	04/10/89	07/15/09

Code	Translation
0	Not receiving instructional services from the Regional Day School Program for the Deaf
3	Receiving instructional services from the Regional Day School Program for the Deaf

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C088	PARTICIPATION-INDICATOR-CODE	04/10/89	03/01/95

Code	Translation
0	Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus
1	Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
01	Spanish
02	Vietnamese
03	Laotian (Lao)
04	Cambodian (Khmer)
06	Korean
07	Japanese
08	French
09	German
98	English
99	Other languages
1A	Afrikaans (Taal)
1B	Akan (Fante, Asante)
1C	Albanian, Gheg (Kosovo/Macedonia)
1D	Albanian, Tosk (Albania)
1E	Algonquin
1F	Amharic
1G	Apache
1H	Arabic
1I	Armenian
1J	Assyrian (Syriac, Aramaic)
1K	Balinese
1L	Bengali
1M	Bosnian
1N	Bulgarian
1O	Burmese
1P	Cantonese (Chinese)
1Q	Cebuano (Visayan)
1R	Chamorro
1S	Chaochow/Teochiu (Chinese)
1T	Cherokee
1U	Chippewa/Ojibawa/Ottawa
1V	Choctaw
1W	Comanche
1X	Coushatta
1Y	Creek
1Z	Croatian
2A	Crow
2B	Czech

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
2C	Danish
2D	Dard
2E	Dutch/Flemish
2F	Efik
2G	Eskimo
2H	Estonian
2I	Ethiopic
2J	Ewe
2K	Farsi (Persian)
2L	Finnish
2M	Fukien/Hokkien (Chinese)
2N	Gaelic (Irish)
2O	Gaelic (Scottish)
2P	Greek
2Q	Gujarati
2R	Guyanese
2S	Hainanese (Chinese)
2T	Haitian-Creole
2U	Hakka (Chinese)
2V	Hausa
2W	Hebrew
2X	Hindi
2Y	Hmong
2Z	Hopi
3A	Hungarian
3B	Ibo/Igbo
3C	Icelandic
3D	Ilonggo (Hiligaynon)
3E	Indonesian
3F	Italian
3G	Kache (Kaje, Jju)
3H	Kannada (Kanarese)
3I	Kanuri
3J	Kashmiri
3K	Kickapoo
3L	Konkani
3M	Kpelle
3N	Krio

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
3O	Kurdish
3P	Kwa
3Q	Latvian
3R	Lingala
3S	Lithuanian
3T	Luganda
3U	Lunda
3V	Luyia (Luhya)
3W	Macedonian
3X	Malay
3Y	Malayalam
3Z	Maltese
4A	Mandarin (Chinese)
4B	Mande
4C	Marathi
4D	Menominee
4E	Mien (Yao)
4F	Navajo
4G	Nepali
4H	Norwegian
4I	Okinawan
4J	Oneida
4K	Oriya
4L	Orri (Oring)
4M	Pampangan
4N	Panjabi (Punjabi)
4O	Pashto (Pushto)
4P	Pilipino (Tagalog)
4Q	Pima
4R	Polish
4S	Portuguese
4T	Pueblo
4U	Romanian
4V	Romany (Gypsy)
4W	Russian
4X	Samoan
4Y	Serbian
4Z	Shanghai (Chinese)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	04/10/89	03/01/01

Code	Translation
5A	Shona
5B	Sikkimese
5C	Sindhi
5D	Sinhalese (Sri Lanka)
5E	Sioux (Dakota)
5F	Slavic
5G	Slovenian (Slovene)
5H	Somali
5I	Sotho
5J	Swahili
5K	Swedish
5L	Taiwanese/Formosan/Min Nan (Chinese)
5M	Tamil
5N	Telugu (Telegu)
5O	Thai
5P	Tibetan
5Q	Tigrinya
5R	Tiwa
5S	Tuluau
5T	Turkish
5U	Ukrainian
5V	Urdu
5W	Welsh
5X	Winnebago
5Y	Yiddish
5Z	Yombe
6A	Yoruba

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	04/10/89	03/01/10

Code	Translation
	The following PARENTAL-PERMISSION-CODES <u>do not</u> allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938)
3	Parent Or Guardian Has Requested Placement Of A Non-LEP Student In The Bilingual Program
7	Parent Or Guardian Did Not Respond
8	Parent Or Guardian Was Not Contacted
C	Parent Or Guardian Has Denied Placement Of A LEP Student In Any Special Language Program
G	Parent Or Guardian Has Approved The Placement Of A Recently Exited Non-LEP Student In A Bilingual Or English As A Second Language Special Language Program
H	Parent or Guardian Has Requested Placement Of A Non-LEP Student In The English As A Second Language Program
	The following PARENTAL-PERMISSION-CODES <u>do</u> allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938)
A	Parent Or Guardian Has Denied Placement Of A LEP Student In The Required Bilingual Program, But Has Approved Placement Of A LEP Student In The ESL Program
B	Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student In The Required ESL Program
D	Parent Or Guardian Has Approved Placement Of A LEP Student in The Bilingual Program
E	Parent Or Guardian Has Approved Placement Of A LEP Student In The Bilingual Program, But The District Has Or Has Requested An Exception Approved Under 19 TAC §89.1207; Parent Has Therefore Approved Placement Of A LEP Student In The ESL Program
F	Parent Or Guardian Of A Grade 9-12 LEP Student Has Approved Services In Accordance With The LPAC Plan. The LPAC plan may include English I for Speakers of Other Languages, English II for Speakers of Other Languages and/or modified (sheltered) courses for LEP students. Modified (sheltered) courses for LEP students may be taught by non-ESL certified teachers who have received training in modified (sheltered) instruction but English I for Speakers of Other Languages and English II for Speakers of Other Languages must be taught by ESL certified teachers.

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	04/10/89	03/01/10

J	<p>Parent Or Guardian Has Approved The Placement Of A LEP Student In The ESL Program, But The Program Is An Alternative Language Program Approved By The Texas Education Agency. (See TAC 19.89.1207) Districts that use Parental Permission Code J have or should have submitted a waiver to the TEA ESL program.</p>
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2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C095	SPEECH-THERAPY-INDICATOR-CODE	04/10/89	01/08/90

Code	Translation
0	Student Does Not Receive Speech Therapy
1	Student Receives Speech Therapy Only
2	Student Receives Speech Therapy Along With Service Through Another Special Education Instructional Setting

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C122	ELIGIBILITY-PARTICIPATION-CODE	03/15/90	03/03/04

Code	Translation
0	The Student Attends A School That Is Not Designated By The District As A Title I, Part A School And The Student Does Not Receive Any Services Funded By Title I, Part A, Or The Student Attends A Title I, Part A Targeted Assistance School, But Does Not Presently Participate In Services Funded By Title I, Part A And Has Not Previously Participated In Title I, Part A Services At The School In Which The Student Is Currently Enrolled
A	<p>The Student Resides In A Facility For The Neglected, Attends A Non-Title I Campus, And Receives Title I, Part A Services Through A Title I; Part A Program That Is Run Through The Central Administration Office.</p> <p>“Neglected” students are those who reside in a public or private residential (children are under 24-hour care) facility that is operated primarily for the care of children who have been committed to, or voluntarily placed in, the facility because of abandonment, neglect, or death of parents. These students are coded as “A” if they do not attend a schoolwide or targeted assistance campus. Such students who attend a Title I campus would be coded “6,” or “7,” as appropriate; if they attend a non-Title I campus or if the district provides instructional services to the student at the facility, they should be coded “A.” LEAs would only code students as “A” in one of the following circumstances:</p> <ul style="list-style-type: none"> • The LEA received a “neglected share” as part of its Title I, Part A entitlement and provided Title I, Part A services to one or more neglected students attending a non-Title I campus; or • The LEA may not have received a “neglected share,” but a facility for the neglected opened within the LEA’s boundaries since the last October survey of facilities for the neglected was conducted. In this case, the LEA would report the address of the facility to the Division of Formula Funding at TEA so that a survey would be generated for that facility during the next survey period. If a student residing in this facility attended a non-Title I campus and the LEA provided Title I, Part A services to the student, the LEA would code the student as “A”.
6	The Student Attends A Title I, Part A Schoolwide Program School.
7	The Student Attends A Title I, Part A Targeted Assistance School And Participates In Title I, Part A Programs And/Or Services.
8	The Student Attends A Title I, Part A Targeted Assistance School And Does Not Currently Participate In Title I, Part A Programs And/Or Services, But Previously Participated In Title I, Part A Programs And/Or Services At This School.

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C122	ELIGIBILITY-PARTICIPATION-CODE	03/15/90	03/03/04

Code	Translation
9	<p>The Student Does Not Attend A School That Is Designated By The District As A Title I, Part A School; However, The student receives Title I, Part A services because the student is homeless as defined by NCLB, Title X, Part C, Section 725(2), the term “homeless children and youths” -</p> <p>(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and</p> <p>(B) includes -</p> <p>(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement</p> <p>(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)]</p> <p>(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and</p> <p>(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).</p>

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C130	REPORTING-PERIOD-INDICATOR-CODE	03/13/92	03/01/10

Code	Translation
1	First Six Weeks Reporting Period
2	Second Six Weeks Reporting Period
3	Third Six Weeks Reporting Period
4	Fourth Six Weeks Reporting Period
5	Fifth Six Weeks Reporting Period
6	Sixth Six Weeks Reporting Period
7	First Session – OFSDP Credit/Promotion Recovery Program
8	Second Session – OFSDP Credit/Promotion Recovery Program

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C135	COURSE-SEQUENCE-CODE	03/13/92	03/01/10

Code	Translation
0	One Semester Course
1	First Half Of A Two Semester Course
2	Second Half Of A Two Semester Course
3	First Third Of A Three Semester Course
4	Second Third Of A Three Semester Course
5	Last Third Of A Three Semester Course
6	First Fourth Of A Four Semester Course
7	Second Fourth Of A Four Semester Course
8	Third Fourth Of A Four Semester Course
9	Last Fourth Of A Four Semester Course
A	Non-High School Year Long Course

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C136	PASS/FAIL-CREDIT-INDICATOR-CODE	03/13/92	03/01/10

Code	Translation
00	Not Applicable
01	Course Was Passed And Credit Was Received
02	Course Was Failed And No Credit Was Received – First Occurrence This School Year
03	Course Was Failed And No Credit Was Received – Second Occurrence This School Year
04	Course Was Passed, But Credit Was Not Received Due To Excessive Absences – First Occurrence This School Year
05	Course Was Passed, But Credit Was Not Received Due To Excessive Absences – Second Occurrence This School Year
06	Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)
07	Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)
08	Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
09	Course Work Is Incomplete And No Credit Has Been Awarded
10	Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)
11	Course Was Failed And No Credit Was Received – third occurrence this school year
12	Course Was Passed, But Credit Was Not Received Due To Excessive Absences – third occurrence this school year
13	Non-High School Course Passed
14	Non-High School Course Failed

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C141	INSTRUCTIONAL-TRACK-INDICATOR-CODE	03/03/93	08/01/94

Code	Translation
0	Student Is In Instructional Track 0 On This Campus
1	Student Is In Instructional Track 1 On This Campus
2	Student Is In Instructional Track 2 On This Campus
3	Student Is In Instructional Track 3 On This Campus
4	Student Is In Instructional Track 4 On This Campus
5	Student Is In Instructional Track 5 On This Campus
6	Student Is In Instructional Track 6 On This Campus
7	Student Is In Instructional Track 7 On This Campus
8	Student Is In Instructional Track 8 On This Campus
9	Student Is in Instructional Track 9 On This Campus

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNICAL-ED-IND-CD	03/03/93	03/01/15

Code	Translation
	<p>When assigning the Career and Technical Indicator Code, include enrollment in all Career and Technical Education (CTE) courses, regardless of course funding weight</p>
0	Not Enrolled In A CTE Course
1	<p>Enrolled In A CTE Course</p> <p>A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year.</p> <p>A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE</p> <p>The following codes are for students who on the fall snapshot date: (a) have a 4-year plan to take a coherent sequence (2 or more CTE courses for 3 or more credits) of courses in CTE, and (b) are enrolled in or have completed a semester of CTE course(s), which are part of their CTE coherent sequence of courses. If a student's 4-year plan changes, then the student could go from a code 2 or 3 to a 0 or 1 in a subsequent school year</p>
2	<p>Participant In A Coherent Sequence Of Courses</p> <p>A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits</p>
3	<p>Participant In Tech Prep Program</p> <p>A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student must have a 4-year secondary plan of study that includes a CTE coherent sequence of courses of 2 or more CTE courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.</p> <p><i>(Code 3 will remain in place for the 2015-2016 school year and then be removed for the 2016-2017 school year. New edits are in place for the 2015-2016 school year that restrict certain students from being reported with CTE code 3.)</i></p>

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C145	FUND-CODE	03/01/96	03/01/15

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
101	Food Service	Y	Y	Y	N
102	ESC State Support (Education Service Centers Only)	Y	Y	Y	N
199	General Fund	Y	Y	Y	N
203	Child Care Development Block Grant	N	Y	Y	N
204	ESEA Title IV-Safe And Drug-Free Schools and Communities Act	N	Y	Y	N
205	Head Start	N	Y	Y	N
206	ESEA Title X, Part C -Education For The Homeless Children And Youth	N	Y	Y	N
208	Human Immunodeficiency Virus (HIV) Education	N	Y	Y	N
209	Energy Conservation For Institutional Buildings	N	Y	Y	N
211	ESEA Title I Part A-Improving Basic Programs	N	Y	Y	N
212	ESEA Title I Part C-Education of Migratory Children	N	Y	Y	N
213	ESEA Title I Part B-Even Start Family Literacy	N	Y	Y	N
218	ESEA Title V, Part D, Subpart 6, Jacob Javits Gifted And Talented Students Education Act	N	Y	Y	N
220	Adult Education (ABE)-Federal	N	Y	Y	N
222	National And Community Service Trust Act-Learn And Serve America	N	Y	Y	N
223	Temporary Assistance For Needy Families (TANF)	N	Y	Y	N
224	IDEA-Part B, Formula	N	Y	Y	N
225	IDEA-Part B, Preschool	N	Y	Y	N
226	IDEA-Part B, Discretionary	N	Y	Y	N
227	IDEA-Part B, Deaf	N	Y	Y	N
228	IDEA-Part B, Preschool Deaf	N	Y	Y	N
229	IDEA-Part D, Deaf-Blind	N	Y	Y	N
230	IDEA-Part D, Personnel Training	N	Y	Y	N
236	Substance Abuse Prevention And Treatment Block Grant - Intervention	N	Y	Y	N

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Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
237	ESEA Title IV-Safe And Drug-Free Schools And Communities Act	N	Y	Y	N
238	Substance Abuse Prevention And Treatment Block Grant - Females	N	Y	Y	N
239	Substance Abuse Prevention And Treatment Block Grant - Prevention	N	Y	Y	N
240	National School Breakfast And Lunch Program	Y	Y	Y	N
241	Education Service Center Child Nutrition	N	Y	Y	N
242	Summer Feeding Program, Department Of Human Services (DHS)	N	Y	Y	N
243	Career and Technical Education - Technical Preparation	N	Y	Y	N
244	Career and Technical Education - Basic Grant	N	Y	Y	N
245	Career and Technical Education - Single Parent	N	Y	Y	N
246	Career and Technical Education - Sex Equity	N	Y	Y	N
247	Career and Technical Education - Curriculum Development	N	Y	Y	N
248	Career and Technical Education - Professional Development	N	Y	Y	N
249	Career and Technical Education - Community Based Organization	N	Y	Y	N
250	Career and Technical Education - Apprenticeship	N	Y	Y	N
251	Career and Technical Education - Quality Work Force	N	Y	Y	N
252	Career and Technical Education - Other Program Improvement	N	Y	Y	N
253	IDEA-Part C, Early Intervention (Deaf)	N	Y	Y	N
255	ESEA Title II, Part A: Teacher And Principal Training And Recruitment	N	Y	Y	N
256	ESEA Title I Part F, Comprehensive School Reform	N	Y	Y	N

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Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
258	Public Charter Schools	N	Y	Y	N
259	Matching Funds for Library Purchases	N	Y	Y	N
261	Reading First	N	Y	Y	N
262	Title II, Part D, Subpart I, Enhancing Education Through Technology	N	Y	Y	N
263	Title III, Part A, English Language Acquisition And Language Enhancement	N	Y	Y	N
264	Community Service Grant Program	N	Y	Y	N
265	Title IV, Part B, 21 st Century Community Learning Centers	N	Y	Y	N
266	ARRA of 2009, Title XIV, State Fiscal Stabilization Fund	N	Y	Y	N
267	Improving Academic Achievement (Grants for State Assessments and Related Activities)	N	Y	Y	N
268	Improving Academic Achievement (Grants for Enhanced Assessment Instruments)	N	Y	Y	N
269	Title V, Part A – Innovative Programs	N	Y	Y	N
270	ESEA, Title VI, Part B,– Rural And Low-Income Program	N	Y	Y	N
271	Workforce Investment Act Youth Activities	N	Y	Y	N
272	Medicaid Administrative Claiming Program (MAC)	N	Y	Y	N
273	Mathematics and Science Partnerships	N	Y	Y	N
274	GEAR UP	N	Y	Y	N
275	School Dropout Prevention	N	Y	Y	N
276	Title I SIP Academy Grant	N	Y	Y	N
279	Title II, Part D, Subpart 1 – Enhancing Education through Technology – ARRA (Stimulus)	N	Y	Y	N
280	ESEA, Title X, Part C – Education for the Homeless Children and Youth – ARRA (Stimulus)	N	Y	Y	N
283	IDEA – Part B, Formula – ARRA (Stimulus)	N	Y	Y	N
284	IDEA – Part B, Preschool – ARRA (Stimulus)	N	Y	Y	N

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C145	FUND-CODE	03/01/96	03/01/15

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
285	ESEA, Title I, Part A – Improving Basic Programs – ARRA (Stimulus)	N	Y	Y	N
286	Title I SIP Academy Grant – ARRA (Stimulus)	N	Y	Y	N
289	Federally Funded Special Revenue Funds	N	Y	Y	N
292	Shared Services Arrangements-Child Care Development Block Grant	N	Y	Y	Y
293	Shared Services Arrangements-ESEA Title IV-Safe And Drug-Free Schools And Communities Act	N	Y	Y	Y
294	Shared Services Arrangements-Head Start	N	Y	Y	Y
295	Shared Services Arrangements-ESEA Title III Part C-Education For The Homeless Children And Youth	N	Y	Y	Y
297	Shared Services Arrangements-Human Immunodeficiency Virus (HIV) Education	N	Y	Y	Y
298	Shared Services Arrangements-Energy Conservation For Institutional Buildings	N	Y	Y	Y
300	Shared Services Arrangements-ESEA Title I Part A-Improving Basic Programs	N	Y	Y	Y
301	Shared Services Arrangements-ESEA Title I Part C-Education of Migratory Children	N	Y	Y	Y
302	Shared Services Arrangements-ESEA Title I Part B, Subpart 3,-Even Start Family Literacy	N	Y	Y	Y
307	Shared Services Arrangements-ESEA Title V, Part D, Subpart 6, Jacob Javits Gifted And Talented Students Education Act	N	Y	Y	Y
309	Shared Services Arrangements-Adult Basic Education (ABE) - Federal	N	Y	Y	Y
311	Shared Services Arrangements-National and Community Service Trust Act-Learn and Serve America	N	Y	Y	Y
312	Shared Services Arrangements-Temporary Assistance For Needy Families (TANF)	N	Y	Y	Y
313	Shared Services Arrangements-IDEA-Part B, Formula	N	Y	Y	Y

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C145	FUND-CODE	03/01/96	03/01/15

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
314	Shared Services Arrangements-IDEA-Part B, Preschool	N	Y	Y	Y
315	Shared Services Arrangements-IDEA-Part B, Discretionary	N	Y	Y	Y
316	Shared Services Arrangements-IDEA-Part B, Deaf	N	Y	Y	Y
317	Shared Services Arrangements-IDEA-Part B, Preschool Deaf	N	Y	Y	Y
319	Shared Services Arrangements-IDEA-Part D, Personnel Training	N	Y	Y	Y
325	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Intervention	N	Y	Y	Y
326	Shared Services Arrangements-ESEA Title IV Safe and Drug Free Schools And Communities Act	N	Y	Y	Y
327	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Females	N	Y	Y	Y
328	Shared Services Arrangements-Substance Abuse Prevention And Treatment Block Grant-Prevention	N	Y	Y	Y
329	Shared Services Arrangements-Summer Feeding Program, Department Of Human Services (DHS)	N	Y	Y	Y
330	Shared Services Arrangements-Career And Technical Education-Technical Preparation	N	Y	Y	Y
331	Shared Services Arrangements- Career And Technical Education-Basic Grant	N	Y	Y	Y
332	Shared Services Arrangements- Career And Technical Education-Single Parent	N	Y	Y	Y
333	Shared Services Arrangements- Career And Technical Education-Sex Equity	N	Y	Y	Y
334	Shared Services Arrangements- Career And Technical Education-Curriculum Development	N	Y	Y	Y
335	Shared Services Arrangements- Career And Technical Education-Professional	N	Y	Y	Y

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Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
	Development				
336	Shared Services Arrangements- Career And Technical Education-Community Based Organization	N	Y	Y	Y
337	Shared Services Arrangements- Career And Technical Education-Apprenticeship	N	Y	Y	Y
338	Shared Services Arrangements- Career And Technical Education-Quality Work Force	N	Y	Y	Y
339	Shared Services Arrangements- Career And Technical Education-Other Program Improvement	N	Y	Y	Y
340	Shared Services Arrangements-IDEA-Part C Early Intervention (Deaf)	N	Y	Y	Y
342	Shared Services Arrangements – Title II, Part A: Teacher And Principal Training And Recruiting	N	Y	Y	Y
343	Shared Services Arrangements-ESEA Title I, Part F, Comprehensive School Reform	N	Y	Y	Y
347	Shared Services Arrangements – ESEA, Title VI, Part B, Subpart 2 – Rural And Low-Income School Program	N	Y	Y	Y
348	Shared Services Arrangements – Reading First	N	Y	Y	Y
349	Shared Services Arrangements – Title II, Part D, Subpart 1, Enhancing Education Through Technology	N	Y	Y	Y
350	Shared Services Arrangements – Title III, Part A, English Language Acquisition and Language Enhancement	N	Y	Y	Y
351	Shared Services Arrangements – Community Service Grant Program	N	Y	Y	Y
352	Shared Services Arrangements – 21 st Century Community Learning Centers	N	Y	Y	Y
354	Shared Services Arrangements – Improving Academic Achievement (Grants for State Assessments and Related Activities)	N	Y	Y	Y

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C145	FUND-CODE	03/01/96	03/01/15

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
355	Shared Services Arrangements – Improving Academic Achievement (Grants for Enhanced Assessment Instruments)	N	Y	Y	Y
356	Shared Services Arrangements – Title V, Part A – Innovative Programs	N	Y	Y	Y
357	Shared Services Arrangements – Mathematics And Science Partnerships	N	Y	Y	Y
358	Shared Services Arrangements – Title I SIP Academy Grant	N	Y	Y	Y
359	Shared Services Arrangements – ESEA, Title I, Part A – Improving Basic Programs – ARRA (Stimulus)	N	Y	Y	Y
360	Shared Services Arrangements – Title I SIP Academy Grant – ARRA (Stimulus)	N	Y	Y	Y
361	Shared Services Arrangements – Title II, Part D, Subpart 1 – Enhancing Education through Technology – ARRA (Stimulus)	N	Y	Y	Y
364	Shared Services Arrangements – IDEA – Part B, Formula – ARRA (Stimulus)	N	Y	Y	Y
365	Shared Services Arrangements – IDEA – Part B, Preschool – ARRA (Stimulus)	N	Y	Y	Y
366	Shared Services Arrangements – ARRA of 2009, Title XIV, State Fiscal Stabilization Fund	N	Y	Y	Y
367	Shared Services Arrangements – ESEA Title X, Part C – Education For The Homeless Children And Youth – ARRA (Stimulus)	N	Y	Y	Y
379	Federally Funded Shared Services Arrangements	N	Y	Y	Y
381	Adult Basic Education (ABE)-State	N	Y	Y	N
382	Temporary Assistance To Needy Families (TANF) - State	N	Y	Y	N
383	Professional Staff Development	N	Y	Y	N
384	Texas After School Initiative	N	Y	Y	N
385	State Supplemental Visually Impaired (SSVI)	N	Y	Y	N
386	Regional Day School For The Deaf	N	Y	Y	N
387	Quality Work Force Planning-State	N	Y	Y	N
388	Innovative Education Grants	N	Y	Y	N

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Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
389	Master Mathematics Teacher	N	Y	Y	N
390	Early Childhood Limited English Proficient (LEP) Summer Program	N	Y	Y	N
391	Year Round Schools Incentive	N	Y	Y	N
392	Non-Educational Community-Based Support	N	Y	Y	N
393	Texas Successful Schools Program	N	Y	Y	N
394	Pregnancy, Education And Parenting Program	N	Y	Y	N
395	Comprehensive Developmental Guidance Program on Elementary Campuses for Students in At-Risk Situations	N	Y	Y	N
396	Communities In Schools	N	Y	Y	N
397	Advanced Placement Incentives	N	Y	Y	N
398	Children's Trust Fund Of Texas2	N	Y	Y	N
399	Investment Capital Funds / Campus Deregulation and Restructuring To Improve Student Achievement	N	Y	Y	N
400	School Health (Education Service Centers Only)	N	Y	Y	N
401	State-Funded Optional Extended-Year Program	N	Y	Y	N
402	Texas Ready To Read Program	N	Y	Y	N
403	Certification (Education Service Centers Only)	N	Y	Y	N
404	Student Success Initiative	N	Y	Y	N
405	Gifted And Talented (Education Service Centers Only)	N	Y	Y	N
406	Teacher Recruitment (Education Service Centers Only)	N	Y	Y	N
407	Bilingual Education (Education Service Centers Only)	N	Y	Y	N
408	Technology (Education Service Centers Only)	N	Y	Y	N
409	High School Completion And Success / Texas High School Project	N	Y	Y	N
410	State Textbook Fund	N	Y	Y	N
412	Public School Child Care Services	N	Y	Y	N

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C145	FUND-CODE	03/01/96	03/01/15

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
413	Telecommunication Infrastructure Fund	N	Y	Y	N
414	Texas Reading Initiative / Texas Reading, Math And Science Initiative	N	Y	Y	N
415	Kindergarten and Prekindergarten Grants	N	Y	Y	N
416	State Head Start	N	Y	Y	N
417	Educational Technology (Ed Tech) Pilot	N	Y	Y	N
419	Head Start-Ready To Read / Early Childhood School Readiness	N	Y	Y	N
420	Foundation School Program And Other State Aid (Charter School Only)	Y	Y	Y	N
421	Master Reading Teacher	N	Y	Y	N
422	Matching Funds For Library Purchases	N	Y	Y	N
423	Limited English Proficient (LEP) Student Success Initiative	N	Y	Y	N
424	School Leadership Pilot Program	N	Y	Y	N
425	Teacher Induction And Mentoring Program	N	Y	Y	N
426	Texas Educator Excellence Award Grant Program	N	Y	Y	N
428	High School Allotment Fund	N	Y	Y	N
429	State Funded Special Revenue Funds	N	Y	Y	N
431	Shared Services Arrangements-Adult Education-State	N	Y	Y	Y
432	Shared Services Arrangements-Temporary Assistance For Needy Families (TANF)-State, TEC 29.252	N	Y	Y	Y
433	Shared Services Arrangements-Professional Staff Development	N	Y	Y	Y
434	Shared Services Arrangements-State Supplemental Visually Impaired (SSVI)	N	Y	Y	Y
435	Shared Services Arrangements-Regional Day School For The Deaf	N	Y	Y	Y
436	Shared Services Arrangements-Quality Work Force Planning-State	N	Y	Y	Y
437	Shared Services Arrangements-Special Education	N	Y	Y	Y

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Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	033 SSA Actual Eligible
438	Shared Services Arrangements-Public School Child Care Services	N	Y	Y	Y
439	Shared Services Arrangements-Texas Reading Initiative / Texas Reading, Math and Science Initiative	N	Y	Y	Y
440	Shared Services Arrangements-Telecommunication Infrastructure Fund	N	Y	Y	Y
441	Shared Services Arrangements-Head Start-Ready to Read / Early Childhood School Readiness	N	Y	Y	Y
442	Shared Services Arrangements-Limited English Proficient (LEP) Student Success Initiative	N	Y	Y	Y
459	Shared Services Arrangements-State/Local Funded Educational Programs (includes local/state supplement to federal)	N	Y	Y	Y
461	Campus Activity Funds	N	Y	Y	N
479	Permanent Fund	N	Y	Y	N
499	Locally Funded Special Revenue Funds	N	Y	Y	N
599	Debt Service Funds	Y	Y	Y	N
699	Capital Projects Funds	N	Y	Y	N
701	Enterprise Fund-National School Breakfast and Lunch Program	Y	Y	Y	N
749	Enterprise Funds	N	Y	N	N
751	Transportation	N	Y	N	N
752	Print Shop	N	Y	N	N
753	Insurance	N	Y	N	N
754	Computer Operations	N	Y	N	N
755	Public Entity Risk Pool	N	Y	N	N
799	Internal Service Funds	N	Y	N	N

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C146	FUNCTION-CODE	03/01/96	03/01/14

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible
00	No Function	Y	Y	Y
11	Instruction	Y	Y	Y
12	Instructional Resources And Media Services	Y	Y	Y
13	Curriculum Development And Instructional Staff Development	Y	Y	Y
21	Instructional Leadership	Y	Y	Y
23	School Leadership	Y	Y	Y
31	Guidance, Counseling, And Evaluation Services	Y	Y	Y
32	Social Work Services	Y	Y	Y
33	Health Services	Y	Y	Y
34	Student (Pupil) Transportation	Y	Y	Y
35	Food Services	Y	Y	Y
36	Extracurricular Activities	Y	Y	Y
41	General Administration	Y	Y	Y
51	Facilities Maintenance And Operations	Y	Y	Y
52	Security And Monitoring Services	Y	Y	Y
53	Data Processing Services	Y	Y	Y
61	Community Services	Y	Y	Y
62	School District Administrative Support Services (Used by Education Service Centers Only)	Y	Y	Y
71	Debt Service	Y	Y	Y
81	Facilities Acquisition And Construction	Y	Y	Y
91	Contracted Instructional Services Between Public Schools	Y	Y	Y
92	Incremental Costs Associated With Chapter 41, Texas Education Code, Purchase Or Sale Of WADA	Y	Y	Y
93	Payments to Fiscal Agent/Member Districts Of Shared Services Arrangements	Y	Y	Y
95	Payments To Juvenile Justice Alternative Education Programs	Y	Y	Y
97	Payments To Tax Increment Fund	Y	Y	Y
99	Other Intergovernmental Charges (Effective September 1, 2002)	Y	Y	Y

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C147	PROGRAM-INTENT-CODE	03/01/96	03/01/14

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	055 Contract. Instruct. Staff Eligible
00	No program	Y	Y	Y	Y
11	Basic Educational Services	Y	Y	Y	Y
21	Gifted And Talented	Y	Y	Y	Y
22	Career And Technical	Y	Y	Y	Y
23	Services To Students With Disabilities (Special Education)	Y	Y	Y	Y
24	Accelerated Education	Y	Y	Y	Y
25	Bilingual Education And Special Language Programs	Y	Y	Y	Y
26	Non-disciplinary Alternative Education Programs-AEP Services	Y	Y	Y	Y
28	Disciplinary Alternative Education Programs- DAEP Basic Services	Y	Y	Y	Y
29	Disciplinary Alternative Education Programs- DAEP State Compensatory Education Supplemental Costs	Y	Y	Y	Y
30	Title I, Part A Schoolwide Activities Related to State Compensatory Education Costs On Campuses With 40% Or More Educationally Disadvantaged Students	Y	Y	Y	Y
31	High School Allotment	Y	Y	Y	Y
32	Pre-Kindergarten – Regular Education	Y	Y	Y	Y
33	Pre-Kindergarten – Special Education	Y	Y	Y	Y
34	Pre-Kindergarten – Compensatory Education	Y	Y	Y	Y
35	Pre-Kindergarten – Bilingual Education	Y	Y	Y	Y
71	Reserved For Use By Education Service Centers	Y	Y	Y	Y
72	Reserved For Use By Education Service Centers	Y	Y	Y	Y
73	Reserved For Use By Education Service Centers	Y	Y	Y	Y
74	Reserved For Use By Education Service Centers	Y	Y	Y	Y
75	Reserved For Use By Education Service Centers	Y	Y	Y	Y
76	Reserved For Use By Education Service Centers	Y	Y	Y	Y
77	Reserved For Use By Education Service Centers	Y	Y	Y	Y

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C147	PROGRAM-INTENT-CODE	03/01/96	03/01/14

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible	055 Contract. Instruct. Staff Eligible
78	Reserved For Use By Education Service Centers	Y	Y	Y	Y
79	Reserved For Use By Education Service Centers	Y	Y	Y	Y
81	Reserved For Use By Education Service Centers	Y	Y	Y	Y
82	Reserved For Use By Education Service Centers	Y	Y	Y	Y
83	Reserved For Use By Education Service Centers	Y	Y	Y	Y
84	Reserved For Use By Education Service Centers	Y	Y	Y	Y
85	Reserved For Use By Education Service Centers	Y	Y	Y	Y
86	Reserved For Use By Education Service Centers	Y	Y	Y	Y
87	Reserved For Use By Education Service Centers	Y	Y	Y	Y
88	Reserved For Use By Education Service Centers	Y	Y	Y	Y
89	Reserved For Use By Education Service Centers	Y	Y	Y	Y
91	Athletics And Related Activities	Y	Y	Y	Y
99	Undistributed	Y	Y	Y	Y

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Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE	03/03/97	03/01/13

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible
3200	Invested In Capital Assets, Net Of Related Debt	N	N	Y
3410	Non-Spendable - Inventories	N	N	Y
3415	Non-Spendable - Long-Term loans/notes Receivable	N	N	Y
3425	Non-Spendable – Endowment Principal	N	N	Y
3430	Non-Spendable - Prepaid Items	N	N	Y
3445	Non-Spendable - Other	N	N	Y
3450	Restricted for Federal/State Funds Grant Restrictions	N	N	Y
3460	Restricted for Fund Balance of Consolidated School Districts	N	N	Y
3470	Restricted for Capital Acquisitions and Contractual Obligations	N	N	Y
3480	Restricted for Retirement of Long-Term Debt	N	N	Y
3490	Restricted - Other	N	N	Y
3510	Committed Fund Balance-Construction	N	N	Y
3520	Committed Fund Balance-Claims & Judgments	N	N	Y
3525	Committed Fund Balance-Retirement of Loans/Notes Payable	N	N	Y
3530	Committed Fund Balance-Capital Expenditures for Equipment	N	N	Y
3540	Committed Fund Balance-Self-Insurance	N	N	Y
3545	Committed Fund Balance-Other	N	N	Y
3550	Assigned Fund Balance-Construction	N	N	Y
3560	Assigned Fund Balance-Claims & Judgments	N	N	Y
3565	Assigned Fund Balance-Retirement of Loans/Notes Payable	N	N	Y
3570	Assigned Fund Balance-Capital Expenditures for Equipment	N	N	Y
3580	Assigned Fund Balance-Self-Insurance	N	N	Y
3590	Assigned Fund Balance-Other	N	N	Y
3600	Unassigned Fund Balance	N	N	Y
3800	Restricted Net Assets	N	N	Y
3900	Unrestricted Net Assets	N	N	Y
5711	Taxes, Current Year Levy	Y	N	Y
5712	Taxes, Prior Years	Y	N	Y
5719	Penalties, Interest And Other Tax Revenues	Y	N	Y
5721	Local Revenues Resulting from Sale of Weighted Average Daily Attendance (WADA) To Other School Districts	Y	N	Y
5722	Shared Services Arrangements-Local Revenues From	Y	N	Y

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C159	OBJECT-CODE	03/03/97	03/01/13

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible
	Member Districts			
5723	Shared Services Arrangements-Local Revenues From Fiscal Agent	Y	N	Y
5729	Local Revenues Resulting From Services Rendered To Other School Districts	Y	N	Y
5739	Tuition and Fees From Local Sources	Y	N	Y
5741	Earnings from Permanent Funds and Endowments	Y	N	Y
5742	Earnings From Temporary Deposits And Investments	Y	N	Y
5743	Rent	Y	N	Y
5744	Revenue From Foundations, Other Non-Profit Organizations, Gifts And Bequests	Y	N	Y
5745	Insurance Recovery	Y	N	Y
5746	Property Taxes Collected For Tax Increment Fund	Y	N	Y
5749	Other Revenues From Local Sources	Y	N	Y
5751	Food Service Activity	Y	N	Y
5752	Athletic Activities	Y	N	Y
5753	Extracurricular/Co-curricular Activities Other Than Athletics	Y	N	Y
5754	Interfund Service Provided And Used Interfund Transactions	Y	N	Y
5755	Enterprising Services Revenue	Y	N	Y
5759	Cocurricular, Enterprising Services Or Activities	Y	N	Y
5769	Miscellaneous Revenues From Intermediate Sources	Y	N	Y
5811	Per Capita Apportionment	Y	N	Y
5812	Foundation School Program Act Entitlements	Y	N	Y
5813	Foundation School Program Act Incentive Aid	Y	N	Y
5819	Other Foundation School Program Act Revenues	Y	N	Y
5829	State Program Revenues Distributed By Texas Education Agency	Y	N	Y
5831	Teacher Retirement/TRS Care On-Behalf Payments	Y	N	Y
5839	State Revenues From State of Texas Government Agencies (Other than Texas Education Agency)	Y	N	Y
5841	Shared Services Arrangements-State Revenues From Member Districts	Y	N	Y
5842	Shared Services Arrangements-State Revenues From Fiscal Agent	Y	N	Y
5849	Shared Services Arrangements-State Revenues	Y	N	Y
5919	Federal Revenues Distributed Through Government Entities Other Than State Or Federal Agencies	Y	N	Y
5921	School Breakfast Program	Y	N	Y

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE	03/03/97	03/01/13

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible
5922	National School Lunch Program	Y	N	Y
5923	United States Department Of Agriculture (USDA) Donated Commodities	Y	N	Y
5929	Federal Revenues Distributed By Texas Education Agency	Y	N	Y
5931	School Health And Related Services (SHARS)	Y	N	Y
5932	Medicaid Administrative Claiming Program-MAC	Y	N	Y
5939	Federal Revenues Distributed By State Of Texas Government Agencies (Other than TEA)	Y	N	Y
5941	Impact Aid	Y	N	Y
5949	Federal Revenues Distributed Directly From The Federal Government	Y	N	Y
5951	Shared Services Arrangements-Federal Revenues From Member Districts	Y	N	Y
5952	Shared Services Arrangements-Federal Revenues From Fiscal Agent	Y	N	Y
5959	Shared Services Arrangements-Federal Revenues	Y	N	Y
6100	Payroll Costs	Y	N	N
6112	Salaries Or Wages For Substitute Teachers And Other Professionals	N	Y	Y
6119	Salaries Or Wages-Teachers And Other Professional Personnel	N	Y	Y
6121	Extra Duty Pay/Overtime-Support Personnel	N	Y	Y
6122	Salaries Or Wages For Substitute Support Personnel	N	Y	Y
6129	Salaries Or Wages For Support Personnel	N	Y	Y
6131	Contract Buyouts	N	Y	Y
6139	Employee Allowances	N	Y	Y
6141	Social Security/Medicare	N	N	Y
6142	Group Health and Life Insurance	N	N	Y
6143	Workers' Compensation	N	N	Y
6144	Teacher Retirement/TRS Care – On-Behalf Payments	N	N	Y
6145	Unemployment Compensation	N	N	Y
6146	Teacher Retirement/TRS Care	N	N	Y
6149	Employee Benefits	N	Y	Y
6200	Professional And Contracted Services	Y	N	N
6211	Legal Services	N	N	Y
6212	Audit Services	N	N	Y
6213	Tax Appraisal and Collection	N	N	Y
6214	Lobbying	N	N	Y

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE	03/03/97	03/01/13

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible
6219	Professional Services	N	N	Y
6221	Staff Tuition And Related Fees-Higher Education	N	N	Y
6222	Student Tuition-Public Schools	N	N	Y
6223	Student Tuition-Other Than To Public Schools	N	N	Y
6224	Student Attendance Credits	N	N	Y
6229	Tuition And Transfer Payments	N	N	Y
6239	Education Service Center Services	N	N	Y
6249	Contracted Maintenance And Repair	N	N	Y
6259	Utilities	N	N	Y
6269	Rentals-Operating Leases	N	N	Y
6291	Consulting Services	N	N	Y
6299	Miscellaneous Contracted Services	N	N	Y
6300	Supplies And Materials	Y	N	N
6311	Gasoline And Other Fuels For Vehicles (Including Buses)	N	N	Y
6319	Supplies For Maintenance And/Or Operations	N	N	Y
6321	Textbooks	N	N	Y
6329	Reading Materials	N	N	Y
6339	Testing Materials	N	N	Y
6341	Food	N	N	Y
6342	Non-Food	N	N	Y
6343	Items for Sale	N	N	Y
6344	USDA Donated Commodities	N	N	Y
6349	Food Service Supplies	N	N	Y
6399	General Supplies	N	N	Y
6400	Other Operating Costs	Y	N	N
6411	Travel And Subsistence-Employee Only	N	N	Y
6412	Travel And Subsistence-Students	N	N	Y
6413	Stipends-Non-Employees	N	N	Y
6419	Travel And Subsistence-Non-Employees	N	N	Y
6429	Insurance And Bonding Costs	N	N	Y
6439	Election Costs	N	N	Y
6449	Depreciation Expense	N	N	Y
6492	Payments To Fiscal Agents Of Shared Services Arrangements	N	N	Y
6493	Payments To Member Districts Of Shared Services Arrangements	N	N	Y
6494	Reclassified Transportation Expenditures/Expenses	N	N	Y

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Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE	03/03/97	03/01/13

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible
6495	Dues	N	N	Y
6499	Miscellaneous Operating Costs	N	N	Y
6500	Debt Service	Y	N	N
6511	Bond Principal	N	N	Y
6512	Capital Lease Principal	N	N	Y
6513	Long-Term Debt Principal	N	N	Y
6519	Debt Principal	N	N	Y
6521	Interest On Bonds	N	N	Y
6522	Capital Lease Interest	N	N	Y
6523	Interest On Debt	N	N	Y
6524	Amortization of Bonds And Other Debt Related Costs	N	N	Y
6525	Amortization of Premium And Discount On Issuance Of Bonds	N	N	Y
6529	Interest Expenditures/Expenses	N	N	Y
6599	Other Debt Service Fees	N	N	Y
6600	Capital Outlay - Land, Buildings, And Equipment	Y	N	N
6619	Land Purchase And Improvement	N	N	Y
6629	Building Purchase, Construction Or Improvements	N	N	Y
6631	Vehicles Per-Unit Cost Of \$5,000 Or More	N	N	Y
6639	Furniture, Equipment, And Software	N	N	Y
6641	Vehicles Per-Unit Cost Of Less Than \$5,000	N	N	Y
6649	Fixed Assets-Other-Locally Defined Groupings	N	N	Y
6651	Capital Lease Of Buildings	N	N	Y
6659	Capital Lease Of Furniture, Equipment, and Software	N	N	Y
6669	Library Books And Media	N	N	Y
7911	Issuance Of Bonds	Y	N	Y
7912	Sale of Real And Personal Property	Y	N	Y
7913	Proceeds From Capital Leases	Y	N	Y
7914	Loan Proceeds-Governmental Fund Types and Expendable Trust Funds Only (Non-Current)	Y	N	Y
7915	Operating Transfers In	Y	N	Y
7916	Premium Or Discount On Issuance Of Bonds	Y	N	Y
7917	Prepaid Interest	Y	N	Y
7918	Special Items	Y	N	Y
7919	Extraordinary Items	Y	N	Y
7949	Other Resources	Y	N	Y
7951	Gain in Sale Of Real And Personal Property	Y	N	Y
7952	National School Breakfast Program	Y	N	Y

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE	03/03/97	03/01/13

Code	Translation	030 Budget Eligible	060 Payroll Eligible	032 Actual Eligible
7953	National School Lunch Program	Y	N	Y
7954	United States Department of Agriculture (USDA) Donated Commodities	Y	N	Y
7955	Earnings From Temporary Deposits And Investments	Y	N	Y
7956	Insurance Recovery	Y	N	Y
7957	Contributed Capital	Y	N	Y
7959	Other Gains (Charter School Only)	Y	N	Y
7989	Other Non-Operating Revenues	Y	N	Y
7999	Net Assets Released from Temporary Restrictions (Charter School Only)	Y	N	Y
8911	Operating Transfers Out	Y	N	Y
8912	Special Items	Y	N	Y
8913	Extraordinary Items	Y	N	Y
8949	Other Uses	Y	N	Y
8951	Loss On Sale Of Real And Personal Property	Y	N	Y
8989	Non-Operating Expenses	Y	N	Y

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C161	STUDENT-ATTRIBUTION-CODE	03/03/97	03/01/13

Code	Translation
00	No Attribution
01	Open Enrollment Charter School
02	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011
03	Public Education Grant (PEG) Program
06	Transfer Between Public School Districts
07	Lives Out-Of-State
10	Parent Referral To The Texas School For The Deaf (TSD) [For TSD Use Only]
12	Private School: Student is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP). [For Special Education Use Only]
21	Residential treatment facility By court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was court-ordered into the facility
22	Residential treatment facility By court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was court-ordered into the facility
23	Residential treatment facility Not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was not court-ordered into the facility
24	Residential treatment facility Not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was not court-ordered into the facility

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C161	STUDENT-ATTRIBUTION-CODE	03/03/97	03/01/13

Code	Translation
25	<p>Texas Juvenile Justice Department facility</p> <p>By court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was court-ordered into the facility.</p>
26	<p>Texas Juvenile Justice Department facility</p> <p>By court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was court-ordered into the facility.</p>
27	<p>Texas Juvenile Justice Department facility</p> <p>Not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was not court-ordered into the facility.</p>
28	<p>Texas Juvenile Justice Department facility</p> <p>Not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was not court-ordered into the facility.</p>

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE (Abbreviated)	03/02/98	03/01/11

Code	Translation
01	Graduated From A Campus In This District Or Charter
03	Died
16	Return To Home Country
24	College, Pursue Associate's or Bachelor's Degree
60	Home Schooling
66	Removed-Child Protective Services
78	Expelled For Offense Under TEC §37.007, Cannot Return
81	Enroll In TX Private School
82	Enroll In School Outside Texas
83	Withdrawn By District Because Not Entitled To Enrollment
85	Graduated Outside Texas Before Entering A Texas Public School-Entered A Texas Public School-Left Again
86	GED Outside Texas
87	Enroll In University High School Diploma Program
88	Court-ordered to a GED program, has not earned a GED
89	Incarcerated in state jail or federal penitentiary as an adult
90	Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children
98	Other

School leavers with this LEAVER-REASON-CODE are counted as dropouts for state accountability purposes: code 98.

School leavers with this LEAVER-REASON-CODE are counted as dropouts for federal accountability purposes: codes 88, 89, 98.

These designations are provided for information purposes only. They are not the final or comprehensive description of the definitions used for dropout and completion processing. For more information please see the *Secondary School Completion and Dropouts in Texas Public Schools*.

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	03/02/98	03/01/11

Code	Translation
	Use the following codes for students who Graduated or received an out-of-state GED.
01	Graduated From A Campus In This District Or Charter – Student graduated from a campus in this district or charter
85	Graduated Outside Texas Before Entering A Texas Public School-Entered A Texas Public School-Left Again - Student graduated outside Texas before entering a Texas public school, entered a Texas public school and left again
86	GED Outside Texas - Student received a GED outside Texas, returned to school to work toward the completion of a high school diploma, and then left; or student earned GED outside Texas after leaving Texas public schools
90	Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children Per TEC 162.002, student lives in the household of an active-duty military serviceperson, transferred into Texas public schools at the beginning of or during his or her senior year, did not meet requirements to graduate from Texas public schools, did meet requirements to graduate from a school in the sending state, and, under provisions of the Interstate Compact on Educational Opportunity for Military Children, graduated from a school or district in the sending state
	Use the following codes for students who Moved to Other Educational Setting.
24	College, Pursue Associate's or Bachelor's Degree - Student withdrew from/left school to enter college and is working towards an Associate's or Bachelor's degree
60	Home Schooling - Student withdrew from/left school for home schooling
66	Removed-Child Protective Services - Student was removed by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment
81	Enroll In Texas Private School - Student withdrew from/left school to enroll in a private school in Texas

School leavers with this LEAVER-REASON-CODE are counted as dropouts for state accountability purposes: code 98.

School leavers with this LEAVER-REASON-CODE are counted as dropouts for federal accountability purposes: codes 88, 89, 98.

These designations are provided for information purposes only. They are not the final or comprehensive description of the definitions used for dropout and completion processing. For more information please see the *Secondary School Completion and Dropouts in Texas Public Schools*.

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	03/02/98	03/01/11

Code	Translation
82	Enroll In School Outside Texas - Student withdrew from/left school to enroll in a public or private school outside Texas
87	Enroll In University High School Diploma Program - Student withdrew/left school to enroll in the Texas Tech University ISD High School Diploma Program or University of Texas at Austin High School Diploma Program
	Use the following codes for students who were Withdrawn by School District.
78	Expelled, For Offense Under TEC §37.007, Cannot Return - Student was expelled under the provisions of TEC §37.007 and cannot return to school
83	Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.
	Use the following codes for students who left school for Other Reasons.
03	Died - Student died while enrolled in school or during the summer break after completing the prior school year
16	Return To Home Country - Student withdrew from/left school to return to family's home country
88	Court-ordered to a GED program, has not earned a GED – Student was ordered by a court to attend a GED program and has not earned a GED certificate
89	Incarcerated in state jail or federal penitentiary as an adult – Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
98	Other - Student was not enrolled within the school-start window for a reason not listed, student dropped out, or reason for leaving is unknown

School leavers with this LEAVER-REASON-CODE are counted as dropouts for state accountability purposes: code 98.

School leavers with this LEAVER-REASON-CODE are counted as dropouts for federal accountability purposes: codes 88, 89, 98.

These designations are provided for information purposes only. They are not the final or comprehensive description of the definitions used for dropout and completion processing. For more information please see the *Secondary School Completion and Dropouts in Texas Public Schools*.

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C163	AS-OF-STATUS-CODE	03/02/98	3/1/07

Code	Translation
	Grades 7 – 12: Use codes A through G in Submission 1 only and use only codes A through G in Submission 1.
A	Student Was Enrolled In The District During The Prior School Year But Has Never Enrolled In The District During The Current Year
B	Student Was Enrolled In The District Within The School-Start Window And Was Enrolled In The District On The Fall As Of Date
C	Student Was Enrolled In The District Within The School-Start Window And Was Not Enrolled In The District On The Fall As Of Date
D	Student Was Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
E	Student Was Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date
F	Student Was Not Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
G	Student Was Not Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date
	For Grades 07 – 12: Use codes H and I in Submission 3 only and use only codes H and I in Submission 3.
H	Student Was Enrolled In The District On The Final Day Of The School Year
I	Student Was Enrolled In The District At Some Time During The Year, But Not On The Final Day Of The School Year
	For Grades EE – 06: Use for Submissions 1 and 3.
X	For All Students In Grades EE-06

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	03/02/98	08/31/15

Code	Translation
	The following codes apply to all students.
01	Expulsion (TEC §37.007) Without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion)
02	Expulsion (TEC §37.007) With placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]
03	Expulsion (TEC §37.007) With placement in an on-campus disciplinary alternative education program (DAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled)
04	Expulsion (TEC §37.007) With placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled)
05	Out-Of-School Suspension (Suspension may not exceed three days under TEC §37.005)
06	In-School Suspension (TEC §37.001) (NOTE: For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may exceed three days under TEC §37.005)
07	Placement In An On-Campus Or Off-Campus DAEP (TEC §37.008) As a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion
08	Continuation Of Other District's DAEP Placement
09	Continuation Of Other District's Expulsion Order
10	Continuation Of The District's DAEP Placement From The Prior School Year
11	Continuation Of The District's Expulsion Order From The Prior School Year
12	Continuation Of The District's Expulsion With Placement To JJAEP From The Prior School Year
13	Placement In A JJAEP By Court Order
14	Placement in a DAEP by Court Order

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	03/02/98	08/31/15

Code	Translation
15	Continuation Of Other District's Expulsion With Placement To JJAEP
25	Partial Day Out-Of-School Suspension
26	Partial Day In-School Suspension
27	Mandatory Disciplinary Action Not Taken By District As a result of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability
28	Mandatory Disciplinary Action Not Taken (TEC §37.001(a)(4) The mandatory disciplinary action was not taken because the district considered one or more of the TEC, §37.001(a)(4) provisions that allows the district to consider self defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion.
29	Truancy Complaint Filed in Truancy Court (includes County Court, Justice of the Peace Court, or Municipal Court) The following codes apply to students with disabilities. In order to use these codes, a special education hearing officer (not a hearing officer employed or appointed by the district) must find the disciplinary action necessary to support a 1415(k)(2) hearing officer order. 20 U.S.C. 1415(k)(2),(10) and CFR §300.521
50	Expulsion Without Placement In Another Educational Setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
51	Expulsion With Placement To A JJAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
52	Expulsion With Placement To An On-Campus DAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
53	Expulsion With Placement To An Off-Campus DAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
54	Placement In An Alternative Education Program Established Under TEC, §37.008 As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	03/02/98	08/31/15

Code	Translation
55	Continuation Of Other District's DAEP Placement As a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)
56	Continuation Of Other District's Expulsion Order As a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)
57	Continuation Of The District's DAEP Placement From The Prior School Year As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
58	Continuation Of The District's Expulsion Order From The Prior School Year As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
59	Continuation Of The District's Expulsion With Placement To JJAEP From The Prior School Year As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
60	Placement In A JJAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
61	Continuation Of Other District's Expulsion With Placement To JJAEP As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	08/31/15

Code	Translation
01	Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)
02	Conduct Punishable As A Felony – TEC §37.006(a)(2)(A)
04	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance – TEC §§37.006(a)(2)(C) and 37.007(b)
05	Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage – TEC §§37.006(a)(2)(D) and 37.007(b)
06	Abuse Of A Volatile Chemical – TEC §37.006(a)(2)(E)
07	Public Lewdness Or Indecent Exposure – TEC §37.006(a)(2)(F)
08	Retaliation Against School Employee – TEC §§37.006(b) and 37.007(d)
09	Based On Conduct Occurring Off Campus And While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses In Title 5, Penal Code – TEC §37.006(c), TEC §37.007(b)(4), and TEC §37.0081
10	Based On Conduct Occurring Off Campus And While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses Not In Title 5, Penal Code – TEC §37.006(d) and TEC §37.007(b)(4)
11	Brought a Firearm to School – TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)
12	Unlawful Carrying of an Illegal Knife under Penal Code 46.02 – TEC 37.007(a)(1) (Illegal knife - blade longer than 5.5 inches)
13	Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1)
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)
16	Arson – TEC §37.007(a)(2)(B)
17	Murder, Capital Murder, Criminal Attempt To Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	08/31/15

Code	Translation
18	Indecency With A Child – TEC §37.007(a)(2)(D)
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)
21	Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007 (does not include student code of conduct violations covered in reason codes 33 and 34)
22	Criminal Mischief – TEC §37.007(f)
23	Emergency Placement/Expulsion – TEC §37.019
26	Terroristic Threat – TEC §37.006(a)(1) or §37.007(b)
27	Assault Under Penal Code §22.01(a)(1) Against a school district employee or volunteer – TEC §37.007(b)(2)(C)
28	Assault Under Penal Code §22.01(a)(1) Against someone other than a school district employee or volunteer – TEC §37.006(a)(2)(B)
29	Aggravated Assault Under Penal Code §22.02 Against a school district employee or volunteer – TEC §37.007(d)
30	Aggravated Assault Under Penal Code §22.02 Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)
31	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against a school district employee or volunteer – TEC §37.007(d)
32	Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)
33	Possessed, Purchased, Used, or Accepted a Cigarette Or Tobacco Product As defined in the Health and Safety Code, Section 3.01, Chapter 161.252
34	School-Related Gang Violence Action by three or more persons having a common identifying sign or symbol or an identifiable sign or symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	08/31/15

Code	Translation
35	False Alarm/False Report – TEC §§37.006(a)(1) and 37.007(b)
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)
37	Felony Alcohol Violation – TEC §37.007(a)(3)
41	Fighting/Mutual Combat – Excludes all offenses under Penal Code §22.01
42	Truancy (failure to attend school) – Parent contributing to truancy – TEC §25.093(a)
44	Truancy (failure to attend school) – Student is at least 12 years old and less than 19 years old with 10 unexcused absences – Texas Family Code §65.003
45	Truancy (failure to attend school) – Student failure to enroll in school – TEC §25.085
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.006(C)-(D) (HB 9680)
47	Manslaughter – TEC §37.007(a)(2)(G)
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)
49	Engages In Deadly Conduct – TEC §37.007(b)(3)
55	Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Under Court Supervision - TEC §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007
56	Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Not Under Court Supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007
57	Continuous Sexual Abuse Of Young Child Or Children Under Penal Code §21.02 Occurring on school property or while attending a school-sponsored or school-related activity on or off school property – TEC §37.007(a) (2) (I)
58	Breach of Computer Security – TEC §37.007(a)(5) (HB1224)

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	03/02/98	08/31/15

Code	Translation
59	<p>Serious Misbehavior, as defined by TEC §37.007(c), while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)- TEC §37.007(c) defines "serious misbehavior" as:</p> <ul style="list-style-type: none"> (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: <ul style="list-style-type: none"> (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C166	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	03/02/98	03/03/99

Code	Translation
00	No difference Between Official And Actual Lengths Of Disciplinary Assignments
01	Term Modified By District
02	Term Modified By Court Order
03	Term Modified By Mutual Agreement Of District, Student, And/Or Parents
04	Student Completed Term Requirements Sooner Than Expected
05	Student Incarcerated
06	Term Decreased Due To Extenuating Health-Related Circumstances
07	Student Withdrew From School
08	School Year Ended Before Completion Of Disciplinary Action Assignment
09	Continuation Of Previous Year's Disciplinary Action Assignment
10	Term Modified By Placement Program Due To Student Behavior While In The Placement
99	Other

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C169	ESC-SSA-STAFF-INDICATOR-CODE	03/03/99	08/02/99

Code	Translation
1	For This Responsibility, The Staff Member Works For The ESC Only, And Is Not Part Of An ESC Shared Services Arrangement
2	For This Responsibility, The Staff Member Is Part Of The ESC Shared Services Arrangement, For Which The ESC Is The Fiscal Agent

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C171	SSI-PROMOTION-RETENTION-CODE	03/03/03	07/01/10

Code	Translation
	Codes 03-08 are valid in 2005-2006 and thereafter.
03	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Promoted To 6 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5 th grade in 2004-2005 and thereafter)
04	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Retained In 5 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 5 th grade in 2004-2005 and thereafter)
05	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Mathematics Assessment Instrument And Is Promoted To 6 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5 th grade in 2004-2005 and thereafter)
06	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Mathematics Assessment Instrument And Is Retained In 5 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 5 th grade in 2004-2005 and thereafter)
07	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Promoted Yo 6 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5 th grade in 2004-2005 and thereafter)
08	5 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Retained In 5 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 5 th grade in 2004-2005 and thereafter)
	Codes 09-14 are valid in 2008-2009 and thereafter.
09	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Promoted To 9 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 8 th grade in 2007-2008 and thereafter)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C171	SSI-PROMOTION-RETENTION-CODE	03/03/03	07/01/10

Code	Translation
10	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading Assessment Instrument And Is Retained In 8 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 8 th grade in 2007-2008 and thereafter)
11	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Mathematics Assessment Instrument And Is Promoted To 9 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 8 th grade in 2007-2008 and thereafter)
12	8 th grade student in previous school year did not perform satisfactorily on the Mathematics assessment instrument and is retained in 8 th grade in current school year because SSI requirements were not met (for students enrolled in 8 th grade in 2007-2008 and thereafter)
13	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Promoted To 9 th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 8 th grade in 2007-2008 and thereafter)
14	8 th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Retained In 8 th Grade In Current School Year Because SSI Requirements Were Not Met (for students enrolled in 8 th grade in 2007-2008 and thereafter)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C173	RESTRAINT-REASON-CODE	03/03/03	3/1/13

Code	Translation
	(Codes 01-07 Reported for Special Education Students Only)
01	Imminent Serious Physical Harm To Themselves
02	Imminent Serious Physical Harm To Others
03	Imminent Serious Physical Harm To Themselves and Others
04	Imminent Serious Property Destruction
05	Imminent Serious Physical Harm To Themselves and Imminent Serious Property Destruction
06	Imminent Serious Physical Harm To Others and Imminent Serious Property Destruction
07	Imminent Serious Physical Harm To Themselves and Others and Imminent Serious Property Destruction
	(Code 8 Reported for Special Education and Non-Special Education Students)
08	Restraint by School District Police Officer/School Resource Officer Performing Law Enforcement Duties and/or Providing a Police Presence on School Property or at a School-Sponsored or School-Related Activity.

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 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C174	INTERPRETING-SERVICES-TYPE-CODE	03/03/08	

Code	Translation
00	No interpreting service provided
01	Oral Transliteration
02	CUED Language Transliteration
03	Sign Language Transliteration
04	Sign Language Interpreting
05	Communication Access Realtime Translation (CART)
06	C-Print
07	Type Well
08	Deaf-Blind Interpreting

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C175	BILINGUAL-PROGRAM-TYPE-CODE	03/03/08	07/01/08

Code	Translation
0	Student does not participate in the Bilingual Education Program
2	<p>Transitional Bilingual/Early Exit: A bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers students to English-only instruction. It provides instruction in literacy and academic content areas through the medium of the student's first language, along with instruction in English oral and academic language development. Non-academic subjects such as art, music, and physical education may also be taught in English. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the bilingual program. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.</p>
3	<p>Transitional Bilingual/Late Exit: a bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction; academic growth is accelerated through cognitively challenging academic work in the student's first language along with meaningful academic content taught through the student's second language, English. The goal is to promote high levels of academic achievement and full academic language proficiency in the student's first language and English. Students enrolled in the transitional bilingual/late exit program are eligible to exit the program not earlier than six or later than seven years after the students enroll in school. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.</p>

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C175	BILINGUAL-PROGRAM-TYPE-CODE	03/03/08	07/01/08

4	<p>Dual Language Immersion/Two-Way: a biliteracy program that integrates students proficient in English and students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student identified as a student of limited English proficiency to English-only instruction; instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153.</p>
5	<p>Dual Language Immersion/One-Way: a biliteracy program that serves only students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.</p>

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C176	ESL-PROGRAM-TYPE-CODE	03/03/08	07/01/08

Code	Translation
0	Student Does Not Participate In The English As A Second Language (ESL) Program
2	<p>English As a Second Language/Content-Based</p> <p>An English program that serves students identified as students of limited English proficiency in English only by providing a full-time teacher certified under TEC §29.061(c) to provide supplementary instruction for all content area instruction. It integrates English-as-a-second-language instruction with subject matter instruction which focuses not only on learning a second language, but using that language as a medium to learn mathematics, science, social studies, or other academic subjects. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153; At the high school the LEP student receives sheltered instruction in all content areas</p>
3	<p>English As A Second Language/Pull-Out</p> <p>An English program that serves students identified as students of limited English proficiency in English only by providing a certified teacher under TEC §29.061(c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas. Instruction may be provided by the ESL teacher in a pull-out or inclusionary delivery model. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153</p>

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 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C177	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	03/03/08	07/01/12

Code	Translation
1	Optional Flexible School Day Program (OFSDP)
2	High School Equivalency Program (HSEP)
3	OFSDP Credit/Promotion Recovery Program

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C178	CRISIS-CODE	07/31/08	03/01/14

Code	Translation
00	Student Was Not Affected By A Health Or Weather Related Crisis
05	Reserved For Future Health Or Weather Related Crisis
06	Reserved For Future Health Or Weather Related Crisis
07	Reserved For Future Health Or Weather Related Crisis

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C179	CLASS-TYPE-CODE	03/02/09	

Code	Translation
01	<p>Regular This code is used for all settings not mentioned below including regular classroom, laboratory, or shop settings. (Former INSTRUCTIONAL-SETTING-CODE 80)</p>
02	<p>Non-Regular Classes designed for students in the following settings.</p> <ul style="list-style-type: none"> • In-School Suspension (Former INSTRUCTIONAL-SETTING-CODE 13) An on-campus setting for students who commit disciplinary infractions, where the student continues to receive instruction in each course to the extent possible • School-Community Guidance Center (Former INSTRUCTIONAL-SETTING-CODE 15) A program that meets the requirements for school-community guidance centers as specified under TEC §37.051-37.056 • Alternative Education School Program for Discipline (Former INSTRUCTIONAL-SETTING-CODE 16 and 18) A program for students who have been removed in accordance with TEC §37.008 from the students' assigned campus and placed in an alternative educational campus/program operated by a school district either alone or in cooperation with other school districts, juvenile agencies, or other governmental entities • Televised Instruction (Former INSTRUCTIONAL-SETTING-CODE 19) This setting is for providing instruction in which the content of a course for credit is delivered primarily through televisual technology, such as interactive television, videotaped courses, or the Internet • Non-disciplinary Alternative Education (Former INSTRUCTIONAL-SETTING-CODE 75) A program for students who receive instruction in a non-disciplinary alternative educational setting (not under TEC §37.008) • Special Education Setting (Former INSTRUCTIONAL-SETTING-CODE 01, 02, 03, 08, 30, 31, 32, 34, 40-45, 50, 60, 70, 71, 91-98) • Residential Care and Treatment Facility (Former INSTRUCTIONAL-SETTING-CODE 81-89)

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C180	CLASS-ROLE	03/01/10	

Code	Translation
01	<p>Teacher Of Record Indicates that the teacher is responsible for the classroom, making the final decisions about the instruction delivered and the final outcomes for the students assigned to the class. (Role IDs 047 and 087 only.)</p>
02	<p>Assistant Teacher Indicates that the teacher is assigned to the class and works with the Teacher of Record providing instruction and/or other instructional services to the students in the class. (Role IDs 047 and 087 only.)</p>
03	<p>Support Teacher Indicates that the teacher provides specialized instructional services on a regular or irregular basis to students in the class. (Role IDs 047 and 087 only.)</p>

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C181	STAFF-TYPE-CODE	03/01/10	

Code	Translation
1	School District Or Charter School Employee
2	Contracted Instructional Staff Serving As A Classroom Teacher

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Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C182	NON-CAMPUS- BASED-INSTRUCTION-CODE	03/01/10	07/01/13

Code	Translation
00	Not Applicable
01	College Campus Based Course
02	Electronic/Internet/Correspondence Based/Video Conferencing Course (Not a TxVSN course)
03	Non-District Teacher Providing Classroom Instruction Services
04	Texas Virtual School Network (TxVSN) Online Schools program (Formerly Electronic Course Program (eCP))
05	Texas Virtual School Network (TxVSN) Statewide Online Course Catalog
06	Non-Campus Teacher Providing Instruction at Another District Facility
07	Juvenile Justice Alternative Education Program (JJAEP) - TEC 37.011
08	Credit by Exam
09	Out of District DAEP Program
10	Non-District PE Substitution Program (Limited to Service IDs PES00008 - PES00011)
99	Other

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C183	UNSCHOOLED-ASYLEE/REFUGEE-CODE	03/01/10	

Code	Translation
0	Not applicable to this student
1	Refugee: Individual who has refugee status as defined by TEC Section 39.027(a-1)
2	Asylee: Individual who has been granted asylum as defined by TEC Section 39.027(a-1)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C184	PPCD-SERVICE-LOCATION-CODE	03/01/11	07/01/12

Code	Translation
0	Not applicable to this student (i.e. students who do not meet PPCD reporting requirement).
1	<p>(A1) PPCD child participates in a regular early childhood program at least 10 hours per week, and receives the majority of his/her special education services in the regular early childhood education program. The program is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities which includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)),</p> <p>The location of the program may include; but is not limited to: (a) Community-Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).</p>
3	(C1, C2, C3) PPCD child participates in a special education program and receives the majority of his/her special education services in a program that is specifically or primarily designed for children with disabilities and includes (at the time of the placement decision) a majority of at least 50 percent of disabled children (i.e., children with an individualized education program (IEP)).
4	<p>(B1)PPCD child participates in a regular early childhood program less than 10 hours per week, and receives the majority of his/her special education services in the regular early childhood education program. The program is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities which includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)),</p> <p>The location of the program may include; but is not limited to: (a) Community-Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).</p>

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C184	PPCD-SERVICE-LOCATION-CODE	03/01/11	07/01/12

Code	Translation
5	<p>(A2)PPCD child participates in a regular early childhood program at least 10 hours per week, and receives the majority of his/her special education services in another location outside of the regular early childhood program. The program is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities which includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)),</p> <p>The location of the program may include; but is not limited to: (a) Community-Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).</p>
6	<p>(B2)PPCD child participates in a regular early childhood program less than 10 hours per week, and receives the majority of his/her special education services in another location outside of the regular early childhood program. The program is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities which includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)),</p> <p>The location of the program may include; but is not limited to: (a) Community-Based Preschool (3- Through 5-Year-Olds); (b) District or Community Child Care Programs; (c) Head Start Programs; (d) Kindergarten Programs; (e) Prekindergarten Programs; or (f) School-Based Preschool, Staff and/or Community Access (3- Through 5-Year-Olds).</p>
7	<p>(D1)PPCD child participates in a neither a regular education or special education program and receives the majority of his/her special education services in the principal residence of the child's family or caregiver.</p>
8	<p>(D2)PPCD child participates in a neither a regular education or special education program and receives the majority of special education services in an service providers locations setting but does not participate in a regular early childhood program designed for typically developing children.</p> <p>The service provider location may include; but is not limited to: (a) private clinicians' offices (b) private clinicians' offices located in a school building (This child is "dropped in" to the school or another setting to receive special education services but is at home for the remainder of the school day. He/she is not attending the school except to receive speech therapy/instruction.); (c) hospital facilities on an outpatient basis.</p>

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C185	PK-PROGRAM-TYPE-CODE	03/01/11	

Code	Translation
00	Not Applicable
01	Prekindergarten eligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
02	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.
03	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day and receives special education services.
04	Prekindergarten ineligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
05	Prekindergarten ineligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.

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 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C186	PK-FUNDING-SOURCE-CODE	03/01/11	

Code	Translation
1	Tuition fees
2	Local district share funding
3	State grant funding
4	Federal funding
9	Other funding

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C189	HOMELESS-STATUS-CODE	03/01/12	07/01/15

Code	Translation
0	Student is not homeless at any time during current school year
1	<p>Student lives in a shelter, transitional housing, or is awaiting foster care at any time during current school year</p> <p>Shelters are defined as supervised publicly or privately operated facilities designed to provide temporary living accommodations. The shelters category for homeless students includes emergency shelters, family shelters, domestic violence shelters, youth shelters, transitional housing programs, and temporary placements while awaiting foster care. The shelters category for homeless students does not include residential treatment facilities, Title I Neglected or Delinquent facilities, or Texas Juvenile Justice Department (TJJD) facilities.</p>
2	<p>Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year</p> <p>Doubled-Up (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case-by-case determination.</p>
3	<p>Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year</p> <p>Unsheltered is defined as a nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars, parks, campgrounds (if they live there because they lack an alternative accommodation), temporary trailers (if they live there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a “fixed, regular, and adequate nighttime residence.”</p>
4	<p>Student lives in motel or hotel at any time during current school year</p> <p>Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a “fixed, regular, and adequate nighttime residence.”</p>

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C190	BEHAVIOR-LOCATION-CODE	03/01/12	

Code	Translation
00	Not Applicable
01	On Campus
02	Off Campus, but within 300 feet of campus property line
03	Off Campus, but at a school sponsored or school related activity
04	Off Campus, and further than 300 feet from the campus boundary (Student was not in attendance at a school sponsored or school related activity)
05	On campus of another school district, or while in attendance at a school sponsored or school related activity of another school district

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C192	UNACCOMPANIED-YOUTH-STATUS-CODE	03/01/12	08/31/15

Code	Translation
3	Homeless Student <u>is in</u> the physical custody of a parent or legal guardian (i.e., homeless student is not unaccompanied) for the entire school year.
4	Homeless Student <u>is not</u> in the physical custody of a parent or legal guardian (i.e., homeless student is unaccompanied) at any time during the school year.

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C194	RESTRAINT-STAFF-TYPE-CODE	07/01/12	

Code	Translation
01	School district/Charter School employee or volunteer
02	School district police officer or school resource officer (SRO)

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C195	EARLY-READING-INDICATOR-CODE	07/01/12	

Code	Translation
1	Student is eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner's list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)
2	Student is not eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner's list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)
3	Student was not assessed. (For grades KG, 01, and 02 only)

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C196	FOSTER-CARE-INDICATOR-CODE	08/01/13	

Code	Translation
0	Student is not currently in the conservatorship of the Department of Family and Protective Services
1	Student is currently in the conservatorship of the Department of Family and Protective Services
2	Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code.

2015-2016 PEIMS Data Standards
 Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C197	MILITARY-CONNECTED-STUDENT-CODE	08/01/13	

Code	Translation
0	Not a military connected student
1	Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on Active Duty
2	Student is a dependent of a member of the Texas National Guard (Army, Air Guard, or State Guard)
3	Student is a dependent of a member of a reserve force in the United States military (Army, Navy, Air Force, Marine Corps, or Coast Guard)
4	Pre-kindergarten student is a dependent of: 1) an active duty uniformed member of the Army, Navy, Air Force, Marine Corps, or Coast Guard, 2) activated/mobilized uniformed member of the Texas National Guard (Army, Air Guard, or State Guard), or 3) activated/mobilized members of the Reserve components of the Army, Navy, Marine Corps, Air Force, or Coast Guard; who are currently on active duty or who were injured or killed while serving on active duty.

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C198	PERFORMANCE-RATING-CODE	11/14/13	

Code	Translation
00	Not Applicable
01	Exemplary
02	Recognized
03	Acceptable
04	Unacceptable

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C199	FHSP-INDICATOR-CODE	7/1/14	

Code	Translation
0	Student is not Pursuing or Participating (Submissions 1 and 3)
1	Student is Pursuing (Submission 3 Only)
2	Student has Completed (Submissions 1 and 3)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C200	STATUTORY-REPORTING-AND-POLICY-COMPLIANCE-INDICATOR-CODE	7/1/14	

Code	Translation
0	No (Not In Compliance)
1	Yes (In Compliance)

2015-2016 PEIMS Data Standards
Section 4: Description of Codes

Code Table ID	Name	Date Issued	Date Updated
C201	INDIVIDUAL-GRADUATION-COMMITTEE-CODE	8/31/15	

Code	Translation
00	Not Applicable
01	IGC Reviewed (Submission 3 Only)
02	IGC Graduate (Submission 1 Only)