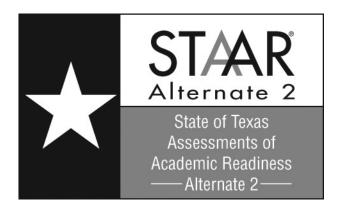
# STAAR Alternate 2 Grades 3-8

2018 Test Administration



# **Reporting Student Data File Format**

# **Overview**

STAAR Grades 3–8 and STAAR Alternate 2 Grades 3–8 results are reported separately. However, the file format for STAAR Grades 3–8 and STAAR Alternate 2 Grades 3–8 are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODES (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2018.

- Added SPECIAL-ED-INDICATOR-CODE, GIFTED-TALENTED-INDICATOR-CODE, and AT-RISK-INDICATOR-CODE in the Demographics Information section (see positions 111, 117, and 118 respectively).
- Removed value of 3 from CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (see position 122).
- Removed DOCUMENT NUMBER (previously in positions 132-140).
- Added TRANSLATED STUDENT MATERIALS (see positions 416 for reading, 770 for mathematics, 1116 for writing, 1518 for social studies, and 1918 for science).
- Added On Track fields to the previous-year history information (see positions 2553 for reading and 2673 for mathematics).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat. Tab-delimited files are not available.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
		ADMINISTRATION AND STUDENT ID INFORMATION
1-4	4	ADMINISTRATION DATE $0418 = \text{Spring } 2018$
5-6	2	GRADE LEVEL Grades 03–08
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE  M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK
		<b>DEMOGRAPHIC INFORMATION</b>
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino.  1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native.  1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian.  1 = Yes 0 = No
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American.  1 = Yes 0 = No

~ 11		
LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander.  1 = Yes 0 = No
98-98	1	WHITE-CODE Student has been identified as White.  1 = Yes 0 = No
99-99	1	ETHNICITY/RACE REPORTING CATEGORY  H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W= White T = Two or More Races N = No Information Provided
100-100	1	ECONOMIC-DISADVANTAGE-CODE  1 = Eligible for free meals under the National School Lunch and Child Nutrition Program  2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program  9 = Other economic disadvantage  0 = Not identified as economically disadvantaged
101-101	1	TITLE-I-PART-A-INDICATOR-CODE  6 = Student attends campus with schoolwide program  7 = Student participates in program at targeted assistance school  8 = Student is previous participant in program at targeted assistance school (not a current participant)  9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless  0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student.  1 = Yes 0 = No
103-106	4	BLANK
107-107	1	<ul> <li>LEP-INDICATOR-CODE</li> <li>C = Student is currently identified as LEP</li> <li>F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring</li> <li>S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring</li> <li>0 = Other Non-LEP student</li> </ul>

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
108-108	1	BILINGUAL-INDICATOR-CODE  2 = Transitional bilingual/early exit  3 = Transitional bilingual/late exit  4 = Dual language immersion/two-way  5 = Dual language immersion/one-way  0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program.  2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	SPECIAL-ED-INDICATOR-CODE  1 = Student is participating in a special education program  0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program.  1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE  Student is designated at risk of dropping out of school under state-mandated academic criteria only.  1 = Yes 0 = No
119-121	3	BLANK
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6–8) Indicates whether student is enrolled in one or more state-approved technical education courses.  1 = Enrolled in one or more state-approved career and technical courses as an elective  2 = Participant in the district's career and technical coherent sequence of courses program  0 = No participation in career and technical courses

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
		OTHER STUDENT INFORMATION
123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district
132-143	12	BLANK
144-152	9	FALL 2017 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
153-154	2	FALL 2017 PEIMS CRISIS CODE
155-156	2	FALL 2017 PEIMS STUDENT ATTRIBUTION CODE
157-162	6	STUDENT PORTAL UNIQUE ACCESS CODE  The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a> . Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students whose student ID information provided does not match the information in the student portal, will not receive a student data portal access code.
163-163	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)  Student participated in out-of-state testing through the TMIP.  1 = Yes 0 = No
164-164	1	FALL 2017 PEIMS MILITARY-CONNECTED-STUDENT-CODE
165-189	25	BLANK
190-190	1	NEW TO TEXAS  1 = Yes  0 = No
191-200	10	TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID

LOCATION **FIELD** 

FIELD DESCRIPTION FROM-TO LENGTH (PEIMS data element names are used where available)

#### **SUBJECT INFORMATION**

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

			Gr	ade		
Subject	3	4	5	6	7	8
Reading	<b>/</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>\</b>	<b>✓</b>
Mathematics	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
Writing		<b>✓</b>			<b>\</b>	
Social Studies						<b>✓</b>
Science			<b>✓</b>			<b>✓</b>

#### LOCAL USE

READING	4	201-204
MATHEMATICS	4	205-208
WRITING	4	209-212
SOCIAL STUDIES	4	213-216
SCIENCE	4	217-220
AGENCY USE		
READING	5	221-225
MATHEMATICS	5	226-230
WRITING	5	231-235
SOCIAL STUDIES	5	236-240
SCIENCE	5	241-245
BLANK	105	246-350

211		End with 2 Grand Edg 5 Grand Grant (G 51 G 5)
LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
		SCORE CODE INFORMATION
351-351	1	READING  A = Absent  D = No information available for this subject  M = Medical Exception  N = No Authentic Academic Response  O = Other (e.g., illness during testing, testing irregularity)  S = Score
352-352	1	MATHEMATICS  A = Absent  D = No information available for this subject  M = Medical Exception  N = No Authentic Academic Response  O = Other (e.g., illness during testing, testing irregularity)  S = Score
353-353	1	WRITING  A = Absent  D = No information available for this subject  M = Medical Exception  N = No Authentic Academic Response  O = Other (e.g., illness during testing, testing irregularity)  S = Score
354-354	1	SOCIAL STUDIES  A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
355-355	1	SCIENCE  A = Absent  D = No information available for this subject  M = Medical Exception  N = No Authentic Academic Response  O = Other (e.g., illness during testing, testing irregularity)  S = Score
356-400	45	BLANK

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

## **READING SUBJECT INFORMATION**

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

_		Repo			
	Grade	1	2	3	Total
	3	8	16	16	40
	4	8	16	16	40
Reading	5	8	16	16	40
	6	8	16	16	40
	7	8	16	16	40
	8	8	16	16	40

401-406	6	READING REPORTING CATEGORY SCORES
407-408	2	READING RAW SCORE
409-412	4	READING SCALE SCORE
413-413	1	BLANK
414-414	1	<b>READING TEST VERSION</b> $T = STAAR Alternate 2$
415-415	1	BLANK
416-416	1	READING TRANSLATED STUDENT MATERIALS  1 = Yes 0 = No
417-423	7	BLANK
424-424	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING  1 = Yes 0 = No
425-425	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING 1 = Yes 0 = No

317	AAK AL
LOCATION FROM-TO	FIELD LENGTH

#### FIELD DESCRIPTION

(PEIMS data element names are used where available)

#### STAAR ALTERNATE 2 READING PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at <a href="http://tea.texas.gov/student.assessment/special-ed/staaralt/">http://tea.texas.gov/student.assessment/special-ed/staaralt/</a>. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

426-426 1 STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4–8)

2 = Exceeded

1 = Met

0 = Did Not Meet

427-428 2 BLANK

#### **ON-TRACK MEASURE (grades 4-8)**

This data indicates whether a student is on track to pass the target assessment at Level II: Satisfactory Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

<b>Current Tested Grade</b>	Target Assessment
4	5
5	8
6	8
7	8
8	English I

429-429 1 ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if STAAR Alternate 2 previous-year data are not found.

430-433 4 PREVIOUS-YEAR ADMINISTRATION DATE

434-437 4 PREVIOUS-YEAR SCALE SCORE

438-439 2 BLANK

440-440 1 **PREVIOUS-YEAR SCORE CODE** 

441-441 1 PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

442-442 1 PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE

1 = Yes

0 = No

443-444 2 **PREVIOUS-YEAR TESTED GRADE** 

445-650 206 BLANK

FROM-TO	LENGTH	(PEIMS data element names are used where available)
		READING STAAR ALTERNATE 2 ACCOMMODATIONS
		TEST ACCOMMODATIONS – READING
651-651	1	Color or Highlight
		1 = Yes
		0 = No
652-652	1	Color Overlays
		1 = Yes
		$0 = N_0$
653-653	1	BLANK
654-654	1	Photographs or Objects
		1 = Yes  0 = No
655-655	1	Textured Materials
055-055	1	1 = Yes
		0 = No
656-656	1	Demonstrate
		1 = Yes
		0 = No
657-657	1	Raise or Darken Outline
		1 = Yes
		0 = No
658-658	1	Enlarge
		1 = Yes
6 <b>5</b> 0 6 <b>5</b> 0		$0 = N_0$
659-659	1	Braille
		1 = Yes
660-660	1	0 = No
000-000	1	Describe Images 1 = Yes
		0 = No
661-661	1	Provide Images or Text Separately
001 001	-	1 = Yes
		$0 = N_0$
662-662	1	Isolate Images
		1 = Yes
		0 = No
663-663	1	Picture Representations
		1 = Yes
664 664	1	0 = No
664-664	1	Reread Text
		1 = Yes  0 = No
665-665	1	Use Calculator, Manipulatives, or Math Tools
005-005	1	1 = Yes
		0 = No
666-666	1	Provide Structured Reminders
	-	1 = Yes
		0 = No
667-750	84	BLANK

FIELD DESCRIPTION

LOCATION FIELD

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

#### **MATHEMATICS SUBJECT INFORMATION**

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

		Re	Reporting Category			
	Grade	1	2	3	4	Total
	3	8	16	8	8	40
Mathematics	4	8	16	8	8	40
	5	16	8	8	8	40
	6	8	8	16	8	40
	7	16	8	8	8	40
	8	8	16	8	8	40

751-758	8	MATHEMATICS REPORTING CATEGORY SCORES
759-760	2	BLANK
761-762	2	MATHEMATICS RAW SCORE
763-766	4	MATHEMATICS SCALE SCORE
767-767	1	BLANK
768-768	1	MATHEMATICS TEST VERSION T = STAAR Alternate 2
769-769	1	BLANK
770-770	1	MATHEMATICS TRANSLATED STUDENT MATERIALS  1 = Yes 0 = No
771-777	7	BLANK
778-778	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS  1 = Yes 0 = No
779-779	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS $1 = Yes$ $0 = No$

LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION

(PEIMS data element names are used where available)

# STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at <a href="http://tea.texas.gov/student.assessment/special-ed/staaralt/">http://tea.texas.gov/student.assessment/special-ed/staaralt/</a>. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

780-780 1 STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE (grades 4–8)

2 = Exceeded

1 = Met

0 = Did Not Meet

781-781 1 BLANK

#### **ON-TRACK MEASURE (grades 4-8)**

This data indicates whether a student is on track to pass the target assessment at Level II: Satisfactory Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

Current Tested Grade	Target Assessment
4	5
5	8
6	8
7	8
8	Algebra I

782-782 1 ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if STAAR Alternate 2 previous-year data are not found.

783-786 4 **PREVIOUS-YEAR ADMINISTRATION DATE** 

787-790 4 **PREVIOUS-YEAR SCALE SCORE** 

791-792 2 BLANK

793-793 1 **PREVIOUS-YEAR SCORE CODE** 

794-794 1 PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

795-795 1 PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE

1 = Yes

0 = No

796-797 2 PREVIOUS-YEAR TESTED GRADE

798-1000 203 BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
		MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS
1001-1001	1	TEST ACCOMMODATIONS – MATHEMATICS Color or Highlight 1 = Yes
1002-1002	1	0 = No Color Overlays 1 = Yes 0 = No
1003-1003	1	BLANK
1003-1003	1	Photographs or Objects
1005-1005	1	1 = Yes 0 = No Textured Materials
		1 = Yes  0 = No
1006-1006	1	<b>Demonstrate</b> 1 = Yes 0 = No
1007-1007	1	Raise or Darken Outline 1 = Yes 0 = No
1008-1008	1	Enlarge 1 = Yes 0 = No
1009-1009	1	Braille 1 = Yes 0 = No
1010-1010	1	Describe Images  1 = Yes 0 = No
1011-1011	1	Provide Images or Text Separately  1 = Yes 0 = No
1012-1012	1	Isolate Images  1 = Yes 0 = No
1013-1013	1	Picture Representations  1 = Yes 0 = No
1014-1014	1	Reread Text  1 = Yes 0 = No
1015-1015	1	Use Calculator, Manipulatives, or Math Tools  1 = Yes 0 = No
1016-1016	1	Provide Structured Reminders  1 = Yes 0 = No
1017-1100	84	0 = No BLANK

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

#### WRITING SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 writing tests.

		Reporting Category			
	Grade	1	2	3	Total
Writing	4	N/A	16	24	40
Writing	7	N/A	16	24	40

1101-1106	6	WRITING REPORTING CATEGORY SCORES Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank.
1107-1108	2	WRITING RAW SCORE
1109-1112	4	WRITING SCALE SCORE
1113-1113	1	BLANK
1114-1114	1	WRITING TEST VERSION T = STAAR Alternate 2
1115-1115	1	BLANK
1116-1116	1	WRITING TRANSLATED STUDENT MATERIALS  1 = Yes 0 = No
1117-1123	7	BLANK
1124-1124	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING  1 = Yes  0 = No
1125-1125	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING  1 = Yes  0 = No
1126-1400	275	BLANK

FROM-TO	LENGTH	(PEIMS data element names are used where available)
		WRITING STAAR ALTERNATE 2 ACCOMMODATIONS
		TEST ACCOMMODATIONS - WRITING
1401-1401	1	Color or Highlight
		1 = Yes
1402-1402	1	0 = No Color Overlays
1402-1402	1	1 = Yes
		0 = No
1403-1403	1	BLANK
1404-1404	1	Photographs or Objects
		1 = Yes
1405-1405	1	0 = No <b>Textured Materials</b>
1403-1403	1	1 = Yes
		0 = No
1406-1406	1	Demonstrate
		1 = Yes
1407-1407	1	0 = No Raise or Darken Outline
1407-1407	1	1 = Yes
		0 = No
1408-1408	1	Enlarge
		1 = Yes
1400 1400	1	0 = No
1409-1409	1	Braille 1 = Yes
		0 = No
1410-1410	1	Describe Images
		1 = Yes
		0 = No
1411-1411	1	Provide Images or Text Separately 1 = Yes
		0 = No
1412-1412	1	Isolate Images
		1 = Yes
	_	0 = No
1413-1413	1	Picture Representations 1 = Yes
		0 = No
1414-1414	1	Reread Text
		1 = Yes
		0 = No
1415-1415	1	Use Calculator, Manipulatives, or Math Tools
		1 = Yes  0 = No
1416-1416	1	Provide Structured Reminders
2 - 1 - 0	-	1 = Yes
		0 = No
1417-1500	84	BLANK

FIELD DESCRIPTION

LOCATION FIELD

LOCATION **FIELD** FROM-TO

LENGTH

FIELD DESCRIPTION

(PEIMS data element names are used where available)

#### SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

				F	Reporting	g Categor	ry	]	
			Grade	1	2	3	4	Total	
		Social Studies	8	8	8	16	8	40	
1501-1508	8	SOCIAL STUDIES RE Number of items co						у.	
1509-1510	2	SOCIAL STUDIES RA	w scol	RE					
1511-1514	4	SOCIAL STUDIES SC.	ALE SC	ORE					
1515-1515	1	BLANK							
1516-1516	1	SOCIAL STUDIES TE T = STAAR Alterr		SION					
1517-1517	1	BLANK							
1518-1518	1	SOCIAL STUDIES TR  1 = Yes  0 = No	ANSLA	TED ST	UDENT	T MATE	RIALS		
1519-1525	7	BLANK							
1526-1526	1	<b>LEVEL II: SATISFAC</b> 1 = Yes  0 = No	TORY A	CADE	MIC PE	RFORM	<b>IANCE</b>	IN SOCIAL	STUDIES
1527-1527	1	<b>LEVEL III: ACCOMP</b> 1 = Yes  0 = No	LISHED	ACAD	EMIC F	PERFOR	RMANC	E IN SOCIA	L STUDIES
1528-1800	273	BLANK							

FROM-TO	LENGTH	(PEIMS data element names are used where available)
		SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS
		TEST ACCOMMODATIONS - SOCIAL STUDIES
1801-1801	1	Color or Highlight
		1 = Yes
		$0 = N_0$
1802-1802	1	Color Overlays
		1 = Yes
1803-1803	1	0 = No $BLANK$
1804-1804	1	Photographs or Objects
1004 1004	1	1 = Yes
		0 = No
1805-1805	1	Textured Materials
		1 = Yes
		0 = No
1806-1806	1	Demonstrate
		1 = Yes
1807-1807	1	0 = No
1807-1807	1	Raise or Darken Outline 1 = Yes
		0 = No
1808-1808	1	Enlarge
		1 = Yes
		0 = No
1809-1809	1	Braille
		1 = Yes
1010 1010		0 = No
1810-1810	1	Describe Images
		$ 1 = Yes \\ 0 = No $
1811-1811	1	Provide Images or Text Separately
1011 1011	1	1 = Yes
		0 = No
1812-1812	1	Isolate Images
		1 = Yes
		0 = No
1813-1813	1	Picture Representations
		1 = Yes
1814-1814	1	0 = No Reread Text
1014-1014	1	1 = Yes
		0 = No
1815-1815	1	Use Calculator, Manipulatives, or Math Tools
		1 = Yes
		0 = No
1816-1816	1	Provide Structured Reminders
		1 = Yes
1017 1000	OA	0 = No
1817-1900	84	BLANK

FIELD DESCRIPTION

LOCATION FIELD

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

# SCIENCE SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

		F	Reporting	Catego	ry	
	Grade	1	2	3	4	Total
Science	5	8	8	16	8	40
Science	8	8	8	16	8	40

1901-1908	8	SCIENCE REPORTING CATEGORY SCORES
1909-1910	2	SCIENCE RAW SCORE
1911-1914	4	SCIENCE SCALE SCORE
1915-1915	1	BLANK
1916-1916	1	SCIENCE TEST VERSION $T = STAAR Alternate 2$
1917-1917	1	BLANK
1918-1918	1	SCIENCE TRANSLATED STUDENT MATERIALS  1 = Yes  0 = No
1919-1925	7	BLANK
1926-1926	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE  1 = Yes  0 = No
1927-1927	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE  1 = Yes  0 = No
1928-2200	273	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (PEIMS data element names are used where available)
		SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS
2201-2201	1	TEST ACCOMMODATIONS – SCIENCE Color or Highlight 1 = Yes
2202-2202	1	0 = No  Color Overlays  1 = Yes 0 = No
2203-2203	1	BLANK
2204-2204	1	Photographs or Objects
2205-2205	1	1 = Yes 0 = No <b>Textured Materials</b> 1 = Yes
2206-2206	1	0 = No <b>Demonstrate</b> 1 = Yes
2207-2207	1	0 = No  Raise or Darken Outline  1 = Yes
2208-2208	1	0 = No Enlarge 1 = Yes
2209-2209	1	0 = No  Braille 1 = Yes
2210-2210	1	0 = No <b>Describe Images</b> 1 = Yes  0 = No
2211-2211	1	Provide Images or Text Separately  1 = Yes 0 = No
2212-2212	1	Isolate Images 1 = Yes 0 = No
2213-2213	1	Picture Representations  1 = Yes 0 = No
2214-2214	1	Reread Text     1 = Yes     0 = No
2215-2215	1	Use Calculator, Manipulatives, or Math Tools  1 = Yes 0 = No
2216-2216	1	Provide Structured Reminders  1 = Yes 0 = No
2217-2530	314	BLANK

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

#### PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION

		PREVIOUS-YEAR READING HISTORY
2531-2539	9	County-District-Campus Number
2540-2541	2	BLANK
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance
2544-2544	1	Level III: Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	BLANK
2553-2553	1	On Track To Level II: Satisfactory Academic Performance
2554-2554	1	STAAR Alternate 2 Progress Measure
2555-2650	96	BLANK
2651 2650	0	PREVIOUS-YEAR MATHEMATICS HISTORY
2651-2659 2660-2661	9 2	County-District-Campus Number BLANK
2662-2662	1	Score Code
	1	~
2663-2663 2664-2664	1	Level II: Satisfactory Academic Performance Level III: Advanced/Accomplished Academic Performance
2665-2668	4	Scale Score
2669-2670	2	Tested Grade
2671-2672	2	BLANK
2673-2673	1	
2673-2673 2674-2674	1	On Track To Level II: Satisfactory Academic Performance STAAR Alternate 2 Progress Measure
2675-2740	66	BLANK
2073-2740	00	DLANK
		PREVIOUS-YEAR WRITING HISTORY
2741-2749	9	County-District-Campus Number
2750-2751	2	BLANK
2752-2752	1	Score Code
2753-2753	1	Level II: Satisfactory Academic Performance
2754-2754	1	Level III: Accomplished Academic Performance
2755-2758	4	Scale Score
2759-2760	2	Tested Grade
2761-2770	10	BLANK
		PREVIOUS-YEAR SOCIAL STUDIES HISTORY
2771-2779	9	County-District-Campus Number
2780-2781	2	BLANK
2782-2782	1	Score Code
2783-2783	1	Level II: Satisfactory Academic Performance
2784-2784	1	Level III: Accomplished Academic Performance
2785-2788	4	Scale Score
2789-2790	2	Tested Grade
2791-2800	10	BLANK
		PREVIOUS-YEAR SCIENCE HISTORY
2801-2809	9	County-District-Campus Number
2810-2811	2	BLANK
2812-2812	1	Score Code
2813-2813	1	Level II: Satisfactory Academic Performance
2814-2814	1	Level III: Accomplished Academic Performance
2815-2818	4	Scale Score
2819-2820	2	Tested Grade
2821-3999	1179	BLANK
4000-4000	1	PERIOD