## STAAR Alternate 2 Grades 3-8 2018 Test Administration



## Reporting Student Data File Format

## Overview

STAAR Grades 3-8 and STAAR Alternate 2 Grades 3-8 results are reported separately. However, the file format for STAAR Grades 3-8 and STAAR Alternate 2 Grades 3-8 are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODES (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2018.

- Added SPECIAL-ED-INDICATOR-CODE, GIFTED-TALENTED-INDICATOR-CODE, and AT-RISK-INDICATOR-CODE in the Demographics Information section (see positions 111, 117, and 118 respectively).
- Removed value of 3 from CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (see position 122).
- Removed DOCUMENT NUMBER (previously in positions 132-140).
- Added TRANSLATED STUDENT MATERIALS (see positions 416 for reading, 770 for mathematics, 1116 for writing, 1518 for social studies, and 1918 for science).
- Added On Track fields to the previous-year history information (see positions 2553 for reading and 2673 for mathematics).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat. Tab-delimited files are not available.

## ADMINISTRATION AND STUDENT ID INFORMATION

| 1-4 | 4 | ADMINISTRATION DATE <br> 0418 = Spring 2018 |
| :---: | :---: | :---: |
| 5-6 | 2 | GRADE LEVEL <br> Grades 03-08 |
| 7-8 | 2 | ESC REGION NUMBER |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 18-32 | 15 | DISTRICT-NAME |
| 33-47 | 15 | CAMPUS-NAME |
| 48-62 | 15 | LAST-NAME |
| 63-72 | 10 | FIRST-NAME |
| 73-73 | 1 | MIDDLE INITIAL |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) |
| 83-83 | 1 | $\begin{aligned} & \text { SEX-CODE } \\ & \text { M }=\text { Male } \\ & \text { F }=\text { Female } \end{aligned}$ |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |
| 92-92 | 1 | BLANK |
|  |  | DEMOGRAPHIC INFORMATION |
| 93-93 | 1 | HISPANIC-LATINO-CODE <br> Student has been identified as Hispanic or Latino. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 94-94 | 1 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE <br> Student has been identified as American Indian or Alaska Native. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 95-95 | 1 | ASIAN-CODE <br> Student has been identified as Asian. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 96-96 | 1 | BLACK-AFRICAN-AMERICAN-CODE <br> Student has been identified as Black or African American. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |

## LOCATION FROM-TO

97-97

98-98

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE

Student has been identified as Native Hawaiian or Other Pacific Islander.

$$
\begin{aligned}
& 1=\text { Yes } \\
& 0=\text { No }
\end{aligned}
$$

## 1 WHITE-CODE

Student has been identified as White.
$1=$ Yes
$0=$ No
1 ETHNICITY/RACE REPORTING CATEGORY
H = Hispanic/Latino
I = American Indian or Alaska Native
A $=$ Asian
B = Black or African American
P = Native Hawaiian or Other Pacific Islander
W= White
$\mathrm{T}=$ Two or More Races
$\mathrm{N}=$ No Information Provided
1 ECONOMIC-DISADVANTAGE-CODE
1 = Eligible for free meals under the National School Lunch and Child Nutrition Program
2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
9 = Other economic disadvantage
0 = Not identified as economically disadvantaged

## TITLE-I-PART-A-INDICATOR-CODE

6 = Student attends campus with schoolwide program
7 = Student participates in program at targeted assistance school
8 = Student is previous participant in program at targeted assistance school (not a current participant)
9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless
$0=$ Student does not currently participate in and has not previously participated in program at current campus

1 MIGRANT-INDICATOR-CODE
Student has been identified as a migrant student.
$1=$ Yes
$0=$ No

BLANK

## LEP-INDICATOR-CODE

C = Student is currently identified as LEP
F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring
S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring
$0=$ Other Non-LEP student

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

108-108

109-109

110-110

111-111

112-116

## FIELD DESCRIPTION

(PEIMS data element names are used where available)

## BILINGUAL-INDICATOR-CODE

2 = Transitional bilingual/early exit
3 = Transitional bilingual/late exit
4 = Dual language immersion/two-way
5 = Dual language immersion/one-way
$0=$ Student is not participating in a state-approved full bilingual program
1 ESL-INDICATOR-CODE
Student participates only in an English as a second language (ESL) program.
2 = ESL/content-based
3 = ESL/pull-out
0 = Student is not participating in a state-approved ESL program

5 BLANK
1 GIFTED-TALENTED-INDICATOR-CODE
Student is participating in a state-approved Gifted/Talented program.
$1=\mathrm{Yes}$
$0=$ No
1 AT-RISK-INDICATOR-CODE
Student is designated at risk of dropping out of school under state-mandated academic criteria only.
$1=$ Yes
$0=$ No
3 BLANK
1 CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6-8)
Indicates whether student is enrolled in one or more state-approved technical education courses.
$1=$ Enrolled in one or more state-approved career and technical courses as an elective
2 = Participant in the district's career and technical coherent sequence of courses program
$0=$ No participation in career and technical courses

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

9

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## OTHER STUDENT INFORMATION

## LOCAL-STUDENT-ID

Optional, assigned by school district
BLANK
FALL 2017 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER

## FALL 2017 PEIMS CRISIS CODE

FALL 2017 PEIMS STUDENT ATTRIBUTION CODE

## STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students whose student ID information provided does not match the information in the student portal, will not receive a student data portal access code.

MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)
Student participated in out-of-state testing through the TMIP.
$1=$ Yes
$0=$ No

## FALL 2017 PEIMS MILITARY-CONNECTED-STUDENT-CODE

BLANK
NEW TO TEXAS
$1=$ Yes
$0=$ No
TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID

## SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

|  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | 3 | 4 | 5 | 6 | 7 | 8 |
| Reading | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Mathematics | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Writing |  | $\checkmark$ |  |  | $\checkmark$ |  |
| Social Studies |  |  |  |  |  | $\checkmark$ |
| Science |  |  | $\checkmark$ |  |  | $\checkmark$ |

4

4

4

4
4

5
5
5
105

READING

MATHEMATICS
WRITING
SOCIAL STUDIES

SCIENCE

## AGENCY USE

READING

MATHEMATICS
WRITING
SOCIAL STUDIES

SCIENCE
BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

351-351
1

1

1

1 SOCIAL STUDIES
A = Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
1 SCIENCE
A = Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score

45 BLANK

| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) |

## READING SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

|  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | Total |
| Reading | 3 | 8 | 16 | 16 | 40 |
|  | 4 | 8 | 16 | 16 | 40 |
|  | 5 | 8 | 16 | 16 | 40 |
|  | 6 | 8 | 16 | 16 | 40 |
|  | 7 | 8 | 16 | 16 | 40 |
|  | 8 | 8 | 16 | 16 | 40 |


| 401-406 | 6 | READING REPORTING CATEGORY SCORES |
| :---: | :---: | :---: |
| 407-408 | 2 | READING RAW SCORE |
| 409-412 | 4 | READING SCALE SCORE |
| 413-413 | 1 | BLANK |
| 414-414 | 1 | READING TEST VERSION <br> T = STAAR Alternate 2 |
| 415-415 | 1 | BLANK |
| 416-416 | 1 | READING TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 417-423 | 7 | BLANK |
| 424-424 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING
$1=\mathrm{Yes}$
$0=$ No

## LOCATION FROM-TO

426-426

427-428

429-429

430-433
434-437
438-439
440-440
441-441

442-442

443-444
445-650

1

2

1

4

2

1
1

1

2
206

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## STAAR ALTERNATE 2 READING PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4-8)
2 = Exceeded
$1=$ Met
$0=$ Did Not Meet
BLANK
ON-TRACK MEASURE (grades 4-8)
This data indicates whether a student is on track to pass the target assessment at Level II: Satisfactory Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

| Current Tested Grade | Target Assessment |
| :---: | :---: |
| 4 | 5 |
| 5 | 8 |
| 6 | 8 |
| 7 | 8 |
| 8 | English I |

ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
$1=\mathrm{Yes}$
$0=$ No
The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if STAAR Alternate 2 previous-year data are not found.

## PREVIOUS-YEAR ADMINISTRATION DATE

PREVIOUS-YEAR SCALE SCORE
BLANK
PREVIOUS-YEAR SCORE CODE
PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
$1=$ Yes
$0=$ No
PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE
1 = Yes
0 = No
PREVIOUS-YEAR TESTED GRADE
BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |



| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) |

MATHEMATICS SUBJECT INFORMATION
The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Mathematics | 3 | 8 | 16 | 8 | 8 | 40 |
|  | 4 | 8 | 16 | 8 | 8 | 40 |
|  | 5 | 16 | 8 | 8 | 8 | 40 |
|  | 6 | 8 | 8 | 16 | 8 | 40 |
|  | 7 | 16 | 8 | 8 | 8 | 40 |
|  | 8 | 8 | 16 | 8 | 8 | 40 |


| 751-758 | 8 | MATHEMATICS REPORTING CATEGORY SCORES |
| :---: | :---: | :---: |
| 759-760 | 2 | BLANK |
| 761-762 | 2 | MATHEMATICS RAW SCORE |
| 763-766 | 4 | MATHEMATICS SCALE SCORE |
| 767-767 | 1 | BLANK |
| 768-768 | 1 | MATHEMATICS TEST VERSION T = STAAR Alternate 2 |
| 769-769 | 1 | BLANK |
| 770-770 | 1 | MATHEMATICS TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 771-777 | 7 | BLANK |
| 778-778 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS
1 = Yes
$0=$ No

## LOCATION FROM-TO

780-780

781-781

782-782

783-786
787-790
791-792
793-793
794-794

795-795

796-797
798-1000

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at $\underline{\text { http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress }}$ Measure is not applicable for the student's test or could not be calculated.

STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE (grades 4-8)
2 = Exceeded
$1=$ Met
$0=$ Did Not Meet
BLANK

ON-TRACK MEASURE (grades 4-8)
This data indicates whether a student is on track to pass the target assessment at Level II: Satisfactory Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

| Current Tested Grade | Target Assessment |
| :---: | :---: |
| 4 | 5 |
| 5 | 8 |
| 6 | 8 |
| 7 | 8 |
| 8 | Algebra I |

## ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

$1=\mathrm{Yes}$
$0=$ No
The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if STAAR Alternate 2 previous-year data are not found.

PREVIOUS-YEAR ADMINISTRATION DATE
PREVIOUS-YEAR SCALE SCORE
BLANK
PREVIOUS-YEAR SCORE CODE
PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
1 = Yes
$0=$ No
PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE
$1=$ Yes
$0=$ No
PREVIOUS-YEAR TESTED GRADE
BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

1001-1001

1002-1002

1003-1003
1004-1004

1005-1005

1006-1006

1007-1007

1008-1008

1009-1009

1010-1010

1011-1011

1012-1012

1013-1013

1014-1014

1015-1015

1016-1016

1017-1100

FIELD DESCRIPTION
(PEIMS data element names are used where available)
MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS
TEST ACCOMMODATIONS - MATHEMATICS
Color or Highlight
1 = Yes
$0=$ No
Color Overlays
$1=$ Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials
$1=$ Yes
$0=$ No
Demonstrate
1 = Yes
$0=$ No
Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes
$0=$ No
Describe Images
$1=$ Yes
$0=$ No
Provide Images or Text Separately

$$
1=\text { Yes }
$$

$0=$ No
Isolate Images
1 = Yes
$0=$ No
Picture Representations

$$
\begin{aligned}
& 1=\text { Yes } \\
& 0=\text { No }
\end{aligned}
$$

Reread Text $1=$ Yes $0=$ No
Use Calculator, Manipulatives, or Math Tools
1 = Yes
$0=$ No
Provide Structured Reminders
$1=$ Yes
$0=$ No
BLANK

| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) |

WRITING SUBJECT INFORMATION
The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 writing tests.

|  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | Total |
| Writing | 4 | N/A | 16 | 24 | 40 |
|  | 7 | N/A | 16 | 24 | 40 |


| 1101-1106 | 6 | WRITING REPORTING CATEGORY SCORES <br> Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank. |
| :---: | :---: | :---: |
| 1107-1108 | 2 | WRITING RAW SCORE |
| 1109-1112 | 4 | WRITING SCALE SCORE |
| 1113-1113 | 1 | BLANK |
| 1114-1114 | 1 | WRITING TEST VERSION T = STAAR Alternate 2 |
| 1115-1115 | 1 | BLANK |
| 1116-1116 | 1 | WRITING TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1117-1123 | 7 | BLANK |
| 1124-1124 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1125-1125 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1126-1400 | 275 | BLANK |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

1401-1401

1402-1402

1403-1403 1404-1404

1405-1405
$1406-1406$
$1407-1407$

1408-1408

1409-1409

1410-1410

1411-1411

1412-1412

1413-1413

1414-1414

1415-1415

1416-1416

1417-1500

1

1

1
1

1

1

1

1

1

1

1

1

1

1

1

1

84

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## WRITING STAAR ALTERNATE 2 ACCOMMODATIONS

> TEST ACCOMMODATIONS - WRITING
> Color or Highlight
> 1 = Yes
> $0=$ No
> Color Overlays
> 1 = Yes
> $0=$ No
> BLANK
> Photographs or Objects
> 1 = Yes
> $0=$ No
> Textured Materials
> 1 = Yes
> $0=$ No
> Demonstrate
> $1=$ Yes
> $0=$ No

Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes
$0=$ No
Describe Images $1=$ Yes $0=$ No
Provide Images or Text Separately 1 = Yes $0=$ No
Isolate Images $1=$ Yes $0=$ No
Picture Representations
$1=$ Yes
$0=$ No
Reread Text $1=$ Yes $0=$ No
Use Calculator, Manipulatives, or Math Tools $1=$ Yes $0=$ No
Provide Structured Reminders $1=$ Yes $0=$ No
BLANK

| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) |

## SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Social Studies | 8 | 8 | 8 | 16 | 8 | 40 |


| 1501-1508 | 8 | SOCIAL STUDIES REPORTING CATEGORY SCORES <br> Number of items correct/points achieved by reporting category. |
| :---: | :---: | :---: |
| 1509-1510 | 2 | SOCIAL STUDIES RAW SCORE |
| 1511-1514 | 4 | SOCIAL STUDIES SCALE SCORE |
| 1515-1515 | 1 | BLANK |
| 1516-1516 | 1 | SOCIAL STUDIES TEST VERSION <br> T = STAAR Alternate 2 |
| 1517-1517 | 1 | BLANK |
| 1518-1518 | 1 | $\begin{aligned} & \text { SOCIAL STUDIES TRANSLATED STUDENT MATERIALS } \\ & 1 \begin{array}{l} 1=\text { Yes } \\ 0=\text { No } \end{array} \end{aligned}$ |
| 1519-1525 | 7 | BLANK |
| 1526-1526 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1527-1527 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1528-1800 | 273 | BLANK |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |


| 1801-1801 | 1 | T ACCOMMODATIONS - SOCIAL STUDIES |
| :---: | :---: | :---: |
|  |  | Color or Highlight |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1802-1802 | 1 | Color Overlays |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1803-1803 | 1 | BLANK |
| 1804-1804 | 1 | Photographs or Objects |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1805-1805 | 1 | Textured Materials |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 1806-1806 | 1 | Demonstrate |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1807-1807 | 1 | Raise or Darken Outline |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1808-1808 | 1 | Enlarge |
|  |  | 1 = Yes |
|  |  | $0=\mathrm{No}$ |
| 1809-1809 | 1 | Braille |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1810-1810 | 1 | Describe Images |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1811-1811 | 1 | Provide Images or Text Separately |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 1812-1812 | 1 | Isolate Images |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1813-1813 | 1 | Picture Representations |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1814-1814 | 1 | Reread Text |
|  |  | $1=\mathrm{Yes}$ |
|  |  | 0 = No |
| 1815-1815 | 1 | Use Calculator, Manipulatives, or Math Tools |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 1816-1816 | 1 | Provide Structured Reminders |
|  |  | 1 = Yes |
|  |  | $0=\mathrm{No}$ |
| 1817-1900 | 84 | NK |


| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) |

SCIENCE SUBJECT INFORMATION
The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Science | 5 | 8 | 8 | 16 | 8 | 40 |
|  | 8 | 8 | 8 | 16 | 8 | 40 |

1901-1908
1909-1910
1911-1914

## 8 SCIENCE REPORTING CATEGORY SCORES

2 SCIENCE RAW SCORE
4 SCIENCE SCALE SCORE
1 BLANK
1 SCIENCE TEST VERSION
T = STAAR Alternate 2
1 BLANK
1 SCIENCE TRANSLATED STUDENT MATERIALS
$1=$ Yes
$0=$ No
$7 \quad$ BLANK
1 LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE
$1=$ Yes
$0=$ No
1
LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE
1 = Yes
$0=$ No
273 BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

2201-2201

2202-2202

2203-2203
2204-2204

2205-2205

2206-2206

2207-2207

2208-2208

2209-2209

2210-2210

2211-2211

2212-2212

2213-2213

2214-2214

2215-2215

2216-2216

2217-2530

1

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS - SCIENCE
Color or Highlight
1 = Yes
$0=$ No
Color Overlays
$1=$ Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials
$1=$ Yes
$0=$ No
Demonstrate
1 = Yes
$0=$ No
Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes $0=$ No
Braille $1=$ Yes $0=$ No
Describe Images $1=$ Yes $0=$ No
Provide Images or Text Separately $1=$ Yes $0=$ No
Isolate Images $1=$ Yes 0 = No
Picture Representations

$$
1=\text { Yes }
$$

$$
0=\text { No }
$$

Reread Text $1=$ Yes $0=$ No
Use Calculator, Manipulatives, or Math Tools $1=$ Yes $0=$ No
Provide Structured Reminders 1 = Yes $0=$ No
BLANK

## LOCATION FIELD FROM-TO LENGTH

## FIELD DESCRIPTION

(PEIMS data element names are used where available)

## PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION

$2531-2539$
$2540-2541$
$2542-2542$
$2543-2543$
$2544-2544$
$2545-2548$
$2549-2550$
$2551-2552$
$2553-2553$
$2554-2554$
$2555-2650$

2651-2659
2660-2661
2662-2662
2663-2663
2664-2664
2665-2668
2669-2670
2671-2672
2673-2673
2674-2674 2675-2740

2741-2749
2750-2751
2752-2752
2753-2753
2754-2754
2755-2758
2759-2760
2761-2770

2771-2779
2780-2781
2782-2782
2783-2783
2784-2784
2785-2788
2789-2790
2791-2800

2801-2809
2810-2811
2812-2812
2813-2813
2814-2814
2815-2818
2819-2820
2821-3999
4000-4000

## PREVIOUS-YEAR READING HISTORY

9 County-District-Campus Number
2
1
1
1
4
2

## PREVIOUS-YEAR MATHEMATICS HISTORY

9 County-District-Campus Number
2 BLANK
1 Score Code
1 Level II: Satisfactory Academic Performance
1 Level III. Advanced/Accomplished Academic
4 Level III: Advanced/Accomplished Academic Performance
4 Scale Score
2 Tested Grade
2 BLANK
1 On Track To Level II: Satisfactory Academic Performance 1 STAAR Alternate 2 Progress Measure

BLANK

## PREVIOUS-YEAR WRITING HISTORY

County-District-Campus Number
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK

## PREVIOUS-YEAR SOCIAL STUDIES HISTORY

County-District-Campus Number
BLANK
1 Score Code
1 Level II: Satisfactory Academic Performance
1 Level III: Accomplished Academic Performance
4 Scale Score
2 Tested Grade
BLANK

## PREVIOUS-YEAR SCIENCE HISTORY

County-District-Campus Number
BLANK
1 Score Code
1 Level II: Satisfactory Academic Performance
1 Level III: Accomplished Academic Performance
4 Scale Score
2 Tested Grade
1179 BLANK
1 PERIOD

