## STAAR Alternate 2 End-of-Course 2019 Test Administration



## Reporting Student Data File Format

## Overview

STAAR End-of-Course (EOC) and STAAR Alternate 2 EOC results are reported separately. However, the file format for STAAR EOC and STAAR Alternate 2 EOC are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODE (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2019.

- LEP-INDICATOR-CODE: Two additional values are provided. See position 107.
- Added Fall 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE in the Other Student Information Section (see position 166).
- Added CLASS GROUP NAME (see positions 167-186).
- Added Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 431-450 and 499-518 respectively).
- The file extension is .txt (the file extension was .dat previously).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

|  |  | $\underline{\text { ADMINISTRATION AND STUDENT ID INFORMATION }}$ |
| :---: | :---: | :---: |
| 1-4 | 4 | ADMINISTRATION DATE $1519=$ Spring 2019 |
| 5-6 | 2 | GRADE-LEVEL-CODE |
| 7-8 | 2 | ESC REGION NUMBER |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 18-32 | 15 | DISTRICT-NAME |
| 33-47 | 15 | CAMPUS-NAME |
| 48-62 | 15 | LAST-NAME |
| 63-72 | 10 | FIRST-NAME |
| 73-73 | 1 | MIDDLE INITIAL |
| 74-82 | 9 | STUDENT-ID (as used for TSDS PEIMS) |
| 83-83 | 1 | $\begin{aligned} & \text { SEX-CODE } \\ & \mathrm{M}=\text { Male } \\ & \mathrm{F}=\text { Female } \end{aligned}$ |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |
| 92-92 | 1 | BLANK |
|  |  | DEMOGRAPHIC INFORMATION |
| 93-93 | 1 | HISPANIC-LATINO-CODE <br> Student has been identified as Hispanic or Latino. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 94-94 | 1 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE <br> Student has been identified as American Indian or Alaska Native. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 95-95 | 1 | ASIAN-CODE <br> Student has been identified as Asian. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 96-96 | 1 | BLACK-AFRICAN AMERICAN-CODE <br> Student has been identified as Black or African American. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 97-97 | 1 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE <br> Student has been identified as Native Hawaiian or Other Pacific Islander. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 98-98 | 1 | WHITE-CODE <br> Student has been identified as White. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

## LOCATION FIELD FIELD DESCRIPTION <br> FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

| 99-99 | 1 | ETHNICITY/RACE REPORTING CATEGORY <br> H = Hispanic/Latino <br> $\mathrm{I}=$ American Indian or Alaska Native <br> $\mathrm{A}=$ Asian <br> B $=$ Black or African American <br> P = Native Hawaiian or Other Pacific Islander <br> $\mathrm{W}=$ White <br> T = Two or More Races <br> $\mathrm{N}=$ No Information Provided |
| :---: | :---: | :---: |
| 100-100 | 1 | ECONOMIC-DISADVANTAGE-CODE <br> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program <br> $2=$ Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program <br> $9=$ Other economic disadvantage <br> $0=$ Not identified as economically disadvantaged |
| 101-101 | 1 | TITLE-I-PART-A-INDICATOR-CODE <br> 6 = Student attends campus with schoolwide program <br> 7 = Student participates in program at targeted assistance school <br> $8=$ Student is previous participant in program at targeted assistance school (not a current participant) <br> $9=$ Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless <br> $0=$ Student does not currently participate in and has not previously participated in program at current campus |

102-102 1 MIGRANT-INDICATOR-CODE
Student has been identified as a migrant student.
$1=$ Yes
$0=$ No

108-108

109-109

## LEP-INDICATOR-CODE

C $=$ Student is currently identified as LEP
$\mathrm{F}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring
$S=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring
$\mathrm{T}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring
$\mathrm{R}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring
$0=$ Other Non-LEP student

BILINGUAL-INDICATOR-CODE
$2=$ Transitional bilingual/early exit
3 = Transitional bilingual/late exit
4 = Dual language immersion/two-way
5 = Dual language immersion/one-way
$0=$ Student is not participating in a state-approved full bilingual program
1 ESL-INDICATOR-CODE
Student participates only in English as a Second Language (ESL) program.
$2=\mathrm{ESL} /$ content-based
$3=$ ESL/pull-out
$0=$ Student is not participating in a state-approved ESL program
1 BLANK

## STAAR ALTERNATE 2 END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

| LOCATION <br> FROM-TO | FIELD LENGTH | FIELD DESCRIPTION <br> (TSDS PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| 111-111 | 1 | SPECIAL-ED-INDICATOR-CODE <br> $1=$ Student is participating in a special education program <br> $0=$ Student is not participating in a special education program |
| 112-116 | 5 | BLANK |
| 117-117 | 1 | GIFTED-TALENTED-INDICATOR-CODE <br> Student is participating in a state-approved Gifted/Talented program. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 118-118 | 1 | AT-RISK-INDICATOR-CODE <br> Student is designated at risk of dropping out of school under state-mandated academic criteria only. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 119-121 | 3 | BLANK |
| 122-122 | 1 | CAREER-AND-TECHNICAL-ED-INDICATOR-CODE <br> Student is enrolled in one or more state-approved technical education courses. <br> $1=$ Enrolled in one or more state-approved career and technical courses as an elective <br> $2=$ Participant in the district's career and technical coherent sequence of courses program <br> $0=$ No participation in career and technical courses |

## OTHER STUDENT INFORMATION

123-131
132-143 12
144-152
153-154
155-156
157-162

163-163

164-164
165-165
166-166
167-186
187-189
190-190201

LOCAL-STUDENT-ID (optional, assigned by school district)

## BLANK

9 FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
2 FALL 2018 TSDS PEIMS CRISIS CODE

## 2 FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE

Student participated in out-of-state testing through the TMIP.
$1=$ Yes
$0=$ No
The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students.
Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

## BLANK

1 FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE
1 FALL 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE

NEW TO TEXAS
$1=$ Yes $0=$ No

## TX-UNIQUE-STUDENT-ID

## SUBJECT INFORMATION

| 201-202 | 2 | END-OF-COURSE CODE |
| :---: | :---: | :---: |
|  |  | $\begin{aligned} & \mathrm{A} 1=\text { Algebra I } \\ & \mathrm{BI}=\text { Biology } \\ & \mathrm{E} 1=\text { English I } \\ & \mathrm{E} 2=\text { English II } \\ & \mathrm{US}=\text { U.S. History } \end{aligned}$ |
| 203-206 | 4 | LOCAL USE |
| 207-214 | 8 | BLANK |
| 215-219 | 5 | AGENCY USE |
| 220-290 | 71 | BLANK |
| 291-291 | 1 | $\begin{aligned} & \text { SCORE CODE } \\ & \begin{array}{l} \text { A }=\text { Absent } \\ \text { M }=\text { Medical Exception } \\ \mathrm{N}=\text { No Authentic Academic Response } \\ \mathrm{O}=\text { Other (e.g., illness during testing, testing irregularity }) \\ \mathrm{S}=\text { Score } \end{array} \end{aligned}$ |
| 292-305 | 14 | BLANK |
| 306-306 | 1 | TEST VERSION T = STAAR Alternate 2 |
| 307-307 | 1 | BLANK |
| 308-308 | 1 | TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 309-350 | 42 | BLANK |

## ASSESSMENT SCORE INFORMATION

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 assessments.

|  | Reporting Categories |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | Total |
| Algebra I | 8 | 8 | 8 | 8 | 8 | N/A | 40 |
| Biology | 8 | 8 | 8 | 8 | 8 | N/A | 40 |
| U.S. History | 8 | 8 | 16 | 8 | N/A | N/A | 40 |
| English I | 8 | 8 | 8 | N/A | 8 | 8 | 40 |
| English II | 8 | 8 | 8 | N/A | 8 | 8 | 40 |

## REPORTING CATEGORY SCORES

Number of points achieved by reporting category.
BLANK

SCALE SCORE
BLANK

390-390

LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
$1=$ Yes
$0=$ No
LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE
$1=$ Yes
$0=$ No
8
BLANK

|  |  | STAAR ALTERNATE 2 PROGRESS MEASURE INFORMATION |
| :---: | :---: | :---: |
|  |  | Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated. |
| 400-400 | 1 | STAAR ALTERNATE 2 PROGRESS MEASURE $\begin{aligned} & 2=\text { Exceeded } \\ & 1=\text { Met } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
|  |  | ON-TRACK MEASURE (English I) |
|  |  | This data indicates whether a student is on track to pass English II at Level II: Satisfactory Academic Performance and Level III: Accomplished Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test. |
| 401-401 | 1 | ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
|  |  | The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found. |
| 402-405 | 4 | PREVIOUS-YEAR ADMINISTRATION DATE |
| 406-409 | 4 | PREVIOUS-YEAR SCALE SCORE |
| 410-410 | 1 | BLANK |
| 411-411 | 1 | PREVIOUS-YEAR SCORE CODE <br> A = Absent <br> M = Medical Exception <br> $\mathrm{N}=$ No Authentic Academic Response <br> $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) <br> S = Score |
| 412-412 | 1 | BLANK |
| 413-413 | 1 | PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 414-414 | 1 | PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 415-416 | 2 | PREVIOUS-YEAR GRADE/COURSE |
| 417-430 | 14 | BLANK |

## LOCATION FIELD FIELD DESCRIPTION <br> FROM-TO LENGTH (TSDS PEIMS data element names are used where available) <br> ITEM RESPONSE INFORMATION

ITEM REPORTING CATEGORY NUMBERS
The reporting category for each of the items on the test.

## BLANK

## ITEM STUDENT RESPONSES

The student's response for each of the items on the test. STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1 ). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0 ). An asterisk $(*)$ indicates that the response was left blank.

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LOCATION FIELD FINLD DESCRIPTION
STAAR ALTERNATE 2 ACCOMMODATIONS INFORMATION
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