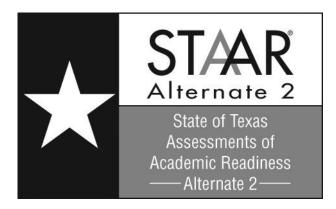
STAAR Alternate 2 End-of-Course

2019 Test Administration



Reporting Student Data File Format

Overview

STAAR End-of-Course (EOC) and STAAR Alternate 2 EOC results are reported separately. However, the file format for STAAR EOC and STAAR Alternate 2 EOC are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODE (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2019.

- LEP-INDICATOR-CODE: Two additional values are provided. See position 107.
- Added Fall 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE in the Other Student Information Section (see position 166).
- Added CLASS GROUP NAME (see positions 167-186).
- Added Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 431-450 and 499-518 respectively).
- The file extension is .txt (the file extension was .dat previously).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 1519 = Spring 2019
5-6	2	GRADE-LEVEL-CODE
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for TSDS PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK
		DEMOGRAPHIC INFORMATION
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

99-99 1 ETHNICITY/RACE REPORTING CATEGORY

- H = Hispanic/Latino
- I = American Indian or Alaska Native
- A = Asian
- B = Black or African American
- P = Native Hawaiian or Other Pacific Islander
- W = White
- T = Two or More Races
- N = No Information Provided

100-100 1 ECONOMIC-DISADVANTAGE-CODE

- 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program
- 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
- 9 = Other economic disadvantage
- 0 = Not identified as economically disadvantaged

101-101 1 TITLE-I-PART-A-INDICATOR-CODE

- 6 = Student attends campus with schoolwide program
- 7 = Student participates in program at targeted assistance school
- 8 = Student is previous participant in program at targeted assistance school (not a current participant)
- 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless
- 0 = Student does not currently participate in and has not previously participated in program at current campus

102-102 1 **MIGRANT-INDICATOR-CODE**

Student has been identified as a migrant student.

- 1 = Yes
- 0 = No

103-106 4 **BLANK**

107-107 1 **LEP-INDICATOR-CODE**

- C = Student is currently identified as LEP
- F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring
- S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring
- T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring
- R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring
- 0 = Other Non-LEP student

108-108 1 **BILINGUAL-INDICATOR-CODE**

- 2 = Transitional bilingual/early exit
- 3 = Transitional bilingual/late exit
- 4 = Dual language immersion/two-way
- 5 = Dual language immersion/one-way
- 0 = Student is not participating in a state-approved full bilingual program

109-109 1 **ESL-INDICATOR-CODE**

Student participates only in English as a Second Language (ESL) program.

- 2 = ESL/content-based
- 3 = ESL/pull-out
- 0 = Student is not participating in a state-approved ESL program

110-110 1 **BLANK**

LOCATION FIELD FIELD DESCRIPTION FROM-TO LENGTH (TSDS PEIMS data element names are used where available) SPECIAL-ED-INDICATOR-CODE 111-111 1 1 = Student is participating in a special education program 0 = Student is not participating in a special education program **BLANK** 112-116 5 GIFTED-TALENTED-INDICATOR-CODE 117-117 1 Student is participating in a state-approved Gifted/Talented program. 1 = Yes0 = No118-118 1 AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes0 = No119-121 3 **BLANK** 122-122 CAREER-AND-TECHNICAL-ED-INDICATOR-CODE 1 Student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district's career and technical coherent sequence of courses program 0 = No participation in career and technical courses OTHER STUDENT INFORMATION 9 123-131 LOCAL-STUDENT-ID (optional, assigned by school district) 132-143 12 **BLANK** FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER 144-152 9 FALL 2018 TSDS PEIMS CRISIS CODE 153-154 2 155-156 2 FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE 157-162 6 STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code. 163-163 1 MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes0 = No**BLANK** 164-164 1 FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE 165-165 1 FALL 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE 166-166 1 167-186 20 CLASS GROUP NAME 187-189 3 **BLANK** 190-190 **NEW TO TEXAS** 1 1 = Yes0 = NoTX-UNIQUE-STUDENT-ID 191-200 10

LOCATION FIELD FIELD

FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file.

201-202 2 END-OF-COURSE CODE A1 = Algebra I BI = Biology E1 = English I E2 = English II US = U.S. History 203-206 4 LOCAL USE 207-214 8 BLANK 215-219 5 AGENCY USE 220-290 71 BLANK 291-291 1 SCORE CODE A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing irregularity)			Below are the codes used to indicate the subject reported for each
BI = Biology E1 = English I E2 = English II US = U.S. History 203-206	201-202	2	END-OF-COURSE CODE
207-214 8 BLANK 215-219 5 AGENCY USE 220-290 71 BLANK 291-291 1 SCORE CODE A = Absent M = Medical Exception N = No Authentic Academic Response			BI = Biology E1 = English I E2 = English II
215-219 5 AGENCY USE 220-290 71 BLANK 291-291 1 SCORE CODE A = Absent M = Medical Exception N = No Authentic Academic Response	203-206	4	LOCAL USE
220-290 71 BLANK 291-291 1 SCORE CODE A = Absent M = Medical Exception N = No Authentic Academic Response	207-214	8	BLANK
291-291 1 SCORE CODE A = Absent M = Medical Exception N = No Authentic Academic Response	215-219	5	AGENCY USE
A = Absent M = Medical Exception N = No Authentic Academic Response	220-290	71	BLANK
	291-291	1	A = Absent M = Medical Exception N = No Authentic Academic Response

306-306 1 **TEST VERSION**

T = STAAR Alternate 2

307-307 1 **BLANK**

308-308 1 TRANSLATED STUDENT MATERIALS

S = Score

 $1 = Yes \\
0 = No$

309-350 42 **BLANK**

LOCATION FIELD

FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

ASSESSMENT SCORE INFORMATION

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 assessments.

	Reporting Categories						
Subject	1	2	3	4	5	6	Total
Algebra I	8	8	8	8	8	N/A	40
Biology	8	8	8	8	8	N/A	40
U.S. History	8	8	16	8	N/A	N/A	40
English I	8	8	8	N/A	8	8	40
English II	8	8	8	N/A	8	8	40

351-362	12	REPORTING CATEGORY SCORES Number of points achieved by reporting category.
363-364	2	BLANK
365-366	2	RAW SCORE
367-370	4	SCALE SCORE
371-389	19	BLANK
390-390	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE 1 = Yes 0 = No
390-390 391-391	1	1 = Yes

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

STAAR ALTERNATE 2 PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

400-400 1 STAAR ALTERNATE 2 PROGRESS MEASURE

- 2 = Exceeded
- 1 = Met
- 0 = Did Not Meet

ON-TRACK MEASURE (English I)

This data indicates whether a student is on track to pass English II at Level II: Satisfactory Academic Performance and Level III: Accomplished Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

401-401 1 ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found.

402-405	4	PREVIOUS-YEAR ADMINISTRATION DATE
406-409	4	PREVIOUS-YEAR SCALE SCORE
410-410	1	BLANK
411-411	1	PREVIOUS-YEAR SCORE CODE
		A = Absent
		M= Medical Exception

N = No Authentic Academic Response

O = Other (e.g., illness during testing, testing irregularity)

S = Score

412-412 1 **BLANK**

413-413 1 PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

414-414 1 PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE

1 = Yes

0 = No

415-416 2 PREVIOUS-YEAR GRADE/COURSE

417-430 14 **BLANK**

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

ITEM RESPONSE INFORMATION

431-450 20 ITEM REPORTING CATEGORY NUMBERS

The reporting category for each of the items on the test.

451-498 48 **BLANK**

499-518 20 ITEM STUDENT RESPONSES

The student's response for each of the items on the test. STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.

519-700 182 **BLANK**

LOCATION FIELD

FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

STAAR ALTERNATE 2 ACCOMMODATIONS INFORMATION

701-701	1	Color or Highlight
		1 = Yes
702 702		0 = No
702-702	1	Color Overlays
		1 = Yes
		0 = No
703-703	1	BLANK
704-704	1	Photographs or Objects
		1 = Yes
		0 = No
705-705	1	Textured Materials
		1 = Yes
		0 = No
706-706	1	Demonstrate
		1 = Yes
		0 = No
707-707	1	Raise or Darken Outline
		1 = Yes
		0 = No
708-708	1	Enlarge
		1 = Yes
		0 = No
709-709	1	Braille
		1 = Yes
		0 = No
710-710	1	Describe Images
		1 = Yes
		0 = No
711-711	1	Provide Images or Text Separately
		1 = Yes
		0 = No
712-712	1	Isolate Images
		1 = Yes
		0 = No
713-713	1	Picture Representations
		1 = Yes
		0 = No
714-714	1	Reread Text
		1 = Yes
		0 = No
715-715	1	Use Calculator, Manipulatives, or Math Tools
		1 = Yes
		0 = No
716-716	1	Provide Structured Reminders
		1 = Yes
		0 = No
717-1999	1283	BLANK
2000-2000	1	PERIOD