## STAAR Alternate 2 Grades 3-8 2019 Test Administration



## Reporting Student Data File Format

## Overview

STAAR Grades 3-8 and STAAR Alternate 2 Grades 3-8 results are reported separately. However, the file format for STAAR Grades 3-8 and STAAR Alternate 2 Grades 3-8 are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODES (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2019.

- LEP-INDICATOR-CODE: Two additional values are provided. See position 107.
- Field Names: The following fields have been renamed:
- BLACK-AFRICAN-AMERICAN-CODE is now BLACK-AFRICAN AMERICANCODE (position 96)
- STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID is now TX-UNIQUE-STUDENT-ID (positions 191-200)
- Added Fall 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE in the Other Student Information Section (see position 165).
- Added CLASS GROUP NAME (see positions 166-185).
- Added Reading Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 451-470 and 503-522 respectively).
- Added Mathematics Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 801-820 and 857-876 respectively).
- Added Writing Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 1201-1220 and 1241-1260 respectively).
- Added Social Studies Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 1601-1620 and 1653-1672 respectively).
- Added Science Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 2001-2020 and 2055-2074 respectively).
- The file extension is .txt (the file extension was .dat previously).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## ADMINISTRATION AND STUDENT ID INFORMATION

1-4
5-6

$$
7-8
$$

$$
9-17
$$

$$
18-32
$$




63-72

4

2

2
9

15 15 15
10
1
9

## ADMINISTRATION DATE

0419 = Spring 2019
GRADE LEVEL
Grades 03-08
ESC REGION NUMBER
COUNTY-DISTRICT-CAMPUS NUMBER
DISTRICT-NAME
CAMPUS-NAME
LAST-NAME
FIRST-NAME
MIDDLE INITIAL
STUDENT-ID (as used for TSDS PEIMS)
SEX-CODE

$$
\mathrm{M}=\text { Male }
$$

F = Female
DATE-OF-BIRTH (MMDDYYYY)

## BLANK

## DEMOGRAPHIC INFORMATION

1 HISPANIC-LATINO-CODE
Student has been identified as Hispanic or Latino.
$1=$ Yes
$0=$ No

## AMERICAN-INDIAN-ALASKA-NATIVE-CODE

Student has been identified as American Indian or Alaska Native.
$1=$ Yes
$0=$ No

## ASIAN-CODE

Student has been identified as Asian.

$$
\begin{aligned}
& 1=\mathrm{Yes} \\
& 0=\mathrm{No}
\end{aligned}
$$

## BLACK-AFRICAN AMERICAN-CODE

Student has been identified as Black or African American.
$1=$ Yes
$0=$ No

## NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE

Student has been identified as Native Hawaiian or Other Pacific Islander.
$1=$ Yes
$0=\mathrm{No}$

## WHITE-CODE

Student has been identified as White.

$$
\begin{aligned}
& 1=\mathrm{Yes} \\
& 0=\mathrm{No}
\end{aligned}
$$

## LOCATION FROM-TO

## FIELD DESCRIPTION

(TSDS PEIMS data element names are used where available)
ETHNICITY/RACE REPORTING CATEGORY
$\mathrm{H}=$ Hispanic/Latino
I = American Indian or Alaska Native
A = Asian
$\mathrm{B}=$ Black or African American
P = Native Hawaiian or Other Pacific Islander
W= White
T = Two or More Races
$\mathrm{N}=$ No Information Provided

## ECONOMIC-DISADVANTAGE-CODE

1 = Eligible for free meals under the National School Lunch and Child Nutrition Program
2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
$9=$ Other economic disadvantage
$0=$ Not identified as economically disadvantaged

## TITLE-I-PART-A-INDICATOR-CODE

6 = Student attends campus with school-wide program
7 = Student participates in program at targeted assistance school
$8=$ Student is previous participant in program at targeted assistance school (not a current participant)
9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless
$0=$ Student does not currently participate in and has not previously participated in program at current campus
1 MIGRANT-INDICATOR-CODE
Student has been identified as a migrant student.
$1=$ Yes
$0=$ No

## BLANK

LEP-INDICATOR-CODE
C $=$ Student is currently identified as LEP
$\mathrm{F}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring
$\mathrm{S}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring
$\mathrm{T}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring
$\mathrm{R}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring
$0=$ Other Non-LEP student
1 BILINGUAL-INDICATOR-CODE
$2=$ Transitional bilingual/early exit
3 = Transitional bilingual/late exit
4 = Dual language immersion/two-way
5 = Dual language immersion/one-way
$0=$ Student is not participating in a state-approved full bilingual program
1 ESL-INDICATOR-CODE
Student participates only in an English as a second language (ESL) program.
$2=$ ESL/content-based
3 = ESL/pull-out
$0=$ Student is not participating in a state-approved ESL program

## BLANK

## $\begin{array}{ll}\text { LOCATION } & \text { FIELD } \\ \text { FROM-TO } & \text { LENGTH }\end{array}$

111-111 1

## FIELD DESCRIPTION

(TSDS PEIMS data element names are used where available)

## SPECIAL-ED-INDICATOR-CODE

$1=$ Student is participating in a special education program
$0=$ Student is not participating in a special education program

## BLANK

GIFTED-TALENTED-INDICATOR-CODE
Student is participating in a state-approved Gifted/Talented program.
$1=$ Yes
$0=$ No

## AT-RISK-INDICATOR-CODE

Student is designated at risk of dropping out of school under state-mandated academic criteria only.
$1=\mathrm{Yes}$
$0=$ No

## OTHER STUDENT INFORMATION

## LOCAL-STUDENT-ID

Optional, assigned by school district

## BLANK

FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
FALL 2018 TSDS PEIMS CRISIS CODE
FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE
STUDENT PORTAL UNIQUE ACCESS CODE
The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

## MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)

Student participated in out-of-state testing through the TMIP.
$1=$ Yes
$0=$ No
FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE
FALL 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE
CLASS GROUP NAME

## BLANK

NEW TO TEXAS

$$
1=\mathrm{Yes}
$$

$0=$ No

| LOCATION <br> FROM-TO | FIELD <br> LENGTH | FIELD DESCRIPTION <br> (TSDS PEIMS data element names are used where available) |
| :---: | :---: | :---: |
| $191-200$ | 10 | TX-UNIQUE-STUDENT-ID |
|  |  | SUBJECT INFORMATION |

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

|  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | 3 | 4 | 5 | 6 | 7 | 8 |
| Reading | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Mathematics | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Writing |  | $\checkmark$ |  |  | $\checkmark$ |  |
| Social Studies |  |  |  |  |  | $\checkmark$ |
| Science |  |  | $\checkmark$ |  |  | $\checkmark$ |

201-204

205-208

209-212

213-216

217-220

221-225

226-230
231-235

236-240

241-245

246-350

4

4
4
4

4

READING

MATHEMATICS

WRITING

SOCIAL STUDIES
SCIENCE

## AGENCY USE

READING

MATHEMATICS

WRITING

SOCIAL STUDIES
SCIENCE

BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

351-351

352-352

## FIELD DESCRIPTION

(TSDS PEIMS data element names are used where available)

## SCORE CODE INFORMATION

1 READING
A = Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
1 MATHEMATICS
$\mathrm{A}=$ Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
1 WRITING
A $=$ Absent
D = No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
1 SOCIAL STUDIES
A = Absent
$D=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
SCIENCE
A = Absent
D = No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
BLANK

| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (TSDS PEIMS data element names are used where available) |

## READING SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

|  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | Total |
| Reading | 3 | 8 | 16 | 16 | 40 |
|  | 4 | 8 | 16 | 16 | 40 |
|  | 5 | 8 | 16 | 16 | 40 |
|  | 6 | 8 | 16 | 16 | 40 |
|  | 7 | 8 | 16 | 16 | 40 |
|  | 8 | 8 | 16 | 16 | 40 |


| 401-406 | 6 | READING REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. |
| :---: | :---: | :---: |
| 407-408 | 2 | READING RAW SCORE |
| 409-412 | 4 | READING SCALE SCORE |
| 413-413 | 1 | BLANK |
| 414-414 | 1 | READING TEST VERSION T = STAAR Alternate 2 |
| 415-415 | 1 | BLANK |
| 416-416 | 1 | READING TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 417-423 | 7 | BLANK |
| 424-424 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING
$1=$ Yes
$0=$ No

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## STAAR ALTERNATE 2 READING PROGRESS MEASURE INFORMATION

STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4-8)
Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Pe rformance_Reporting/Assessment_Scoring_and_Reporting/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.
2 = Exceeded
$1=$ Met
$0=$ Did Not Meet

## BLANK

ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
Information about the STAAR Alternate 2 On-Track measure can be found on TEA's website at https://tea.texas.gov/Student Testing and_Accountability/Accountability/State_Accountability/Pe rformance Reporting/Assessment Scoring and Reporting/
$1=$ Yes
$0=$ No
The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if previous-year data are not found.
PREVIOUS-YEAR ADMINISTRATION DATE
PREVIOUS-YEAR SCALE SCORE
BLANK
PREVIOUS-YEAR SCORE CODE
PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
$1=$ Yes
$0=\mathrm{No}$
PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE
$1=$ Yes
$0=$ No
PREVIOUS-YEAR TESTED GRADE
BLANK

## LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## READING ITEM LEVEL INFORMATION

## READING ITEM REPORTING CATEGORY NUMBERS

The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1 . The second field, position 452 , indicates the reporting category measured by item 2 , and so on.

## BLANK

## READING ITEM STUDENT RESPONSES

The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 503, is the responses value for item 1. The second field, position 504 , is the response value for item 2 , and so on.

STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2 ). If the student responds correctly to the second presentation of the item, a " B " will be present (the student receives a score point of 1 ). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student receives a score point of 0 ). An asterisk $\left({ }^{*}\right)$ indicates that the response was left blank.
BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

$651-651$
$652-652$

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## READING STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS - READING
Color or Highlight
$1=$ Yes
$0=$ No
Color Overlays
$1=$ Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials
$1=$ Yes
$0=$ No
Demonstrate
$1=$ Yes
$0=$ No
Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes
$0=$ No
Describe Images
$1=$ Yes
$0=$ No
Provide Images or Text Separately
$1=$ Yes
$0=$ No
Isolate Images
$1=\mathrm{Yes}$
$0=$ No
Picture Representations
$1=$ Yes
$0=$ No
Reread Text
$1=$ Yes
$0=$ No
Use Calculator, Manipulatives, or Math Tools
$1=$ Yes
$0=\mathrm{No}$
Provide Structured Reminders
$1=$ Yes $0=$ No
BLANK

## STAAR ALTERNATE 2 GRADES 3-8 REPORTING STUDENT DATA FILE FORMAT

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

(TSDS PEIMS data element names are used where available)
MATHEMATICS SUBJECT INFORMATION
The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

|  | Reporting Category |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |  |
| Mathematics | 3 | 8 | 8 | 16 | 8 | 40 |  |
|  | 4 | 8 | 8 | 16 | 8 | 40 |  |
|  | 5 | 8 | 8 | 16 | 8 | 40 |  |
|  | 6 | 8 | 16 | 8 | 8 | 40 |  |
|  | 7 | 8 | 8 | 16 | 8 | 40 |  |
|  | 8 | 8 | 8 | 8 | 16 | 40 |  |


| 751-758 | 8 | MATHEMATICS REPORTING CATEGORY SCORES <br> The number of points achieved by reporting category |
| :---: | :---: | :---: |
| 759-760 | 2 | BLANK |
| 761-762 | 2 | MATHEMATICS RAW SCORE |
| 763-766 | 4 | MATHEMATICS SCALE SCORE |
| 767-767 | 1 | BLANK |
| 768-768 | 1 | MATHEMATICS TEST VERSION <br> $\mathrm{T}=$ STAAR Alternate 2 |
| 769-769 | 1 | BLANK |
| 770-770 | 1 | MATHEMATICS TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 771-777 | 7 | BLANK |
| 778-778 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 779-779 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

1

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION

STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE (grades 4-8)
Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Pe rformance Reporting/Assessment Scoring_and Reporting/, This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.
2 = Exceeded
$1=$ Met
$0=$ Did Not Meet

## BLANK

ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE:
Information about the STAAR On-Track measure can be found on TEA's website at https://tea.texas.gov/Student_Testing_and Accountability/Accountability/State_Accountability/Pe rformance Reporting/Assessment Scoring_and Reporting/.
$1=$ Yes
$0=$ No
The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if previous-year data are not found.

PREVIOUS-YEAR ADMINISTRATION DATE
PREVIOUS-YEAR SCALE SCORE
BLANK
1 PREVIOUS-YEAR SCORE CODE

3 BLANK

## LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## MATHEMATICS ITEM LEVEL INFORMATION

## MATHEMATICS ITEM REPORTING CATEGORY NUMBERS

The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801 , indicates the reporting category measured by item 1 . The second field, position 802 , indicates the reporting category measured by item 2, and so on.

## BLANK

## MATHEMATICS ITEM STUDENT RESPONSES

 858 , is the response value for item 2 , and so on. receives a score point of 0 ). An asterisk $(*)$ indicates that the response was left blank.The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 857, is the responses value for item 1. The second field, position

STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2 ). If the student responds correctly to the second presentation of the item, a " B " will be present (the student receives a score point of 1 ). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student

| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (TSDS PEIMS data element names are used where available) |
|  |  | MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS |


| 1001-1001 | 1 | TEST ACCOMMODATIONS - MATHEMATICS |
| :---: | :---: | :---: |
|  |  | Color or Highlight |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 1002-1002 | 1 | Color Overlays |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 1003-1003 | 1 | BLANK |
| 1004-1004 | 1 | Photographs or Objects |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1005-1005 | 1 | Textured Materials |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=\mathrm{No}$ |
| 1006-1006 | 1 | Demonstrate |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1007-1007 | 1 | Raise or Darken Outline |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 1008-1008 | 1 | Enlarge |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1009-1009 | 1 | Braille |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=\mathrm{No}$ |
| 1010-1010 | 1 | Describe Images |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1011-1011 | 1 | Provide Images or Text Separately |
|  |  | 1 = Yes |
|  |  | $0=\mathrm{No}$ |
| 1012-1012 | 1 | Isolate Images |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1013-1013 | 1 | Picture Representations |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 1014-1014 | 1 | Reread Text |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1015-1015 | 1 | Use Calculator, Manipulatives, or Math Tools |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 1016-1016 | 1 | Provide Structured Reminders |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 1017-1100 | 84 | BLANK |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)
WRITING SUBJECT INFORMATION
The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 writing tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | Total |  |
| Writing | 4 | N/A | 24 | 16 | 40 |  |
|  | 7 | N/A | 24 | 16 | 40 |  |


| 1101-1106 | 6 | WRITING REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank. |
| :---: | :---: | :---: |
| 1107-1108 | 2 | WRITING RAW SCORE |
| 1109-1112 | 4 | WRITING SCALE SCORE |
| 1113-1113 | 1 | BLANK |
| 1114-1114 | 1 | WRITING TEST VERSION T = STAAR Alternate 2 |
| 1115-1115 | 1 | BLANK |
| 1116-1116 | 1 | $\begin{aligned} & \text { WRITING TRANSLATED STUDENT MATERIALS } \\ & \begin{array}{l} 1=\text { Yes } \\ 0 \\ 0 \end{array} \\ & \text { No } \end{aligned}$ |
| 1117-1123 | 7 | BLANK |
| 1124-1124 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1125-1125 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING $\begin{aligned} & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 1126-1200 | 75 | BLANK |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

1201-1220

1221-1240
1241-1260

1261-1400

140

## FIELD DESCRIPTION

(TSDS PEIMS data element names are used where available)

## WRITING ITEM LEVEL INFORMATION

## WRITING ITEM REPORTING CATEGORY NUMBERS

The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1 . The second field, position 1202, indicates the reporting category measured by item 2, and so on.

## BLANK

## WRITING ITEM STUDENT RESPONSES

The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 1241, is the responses value for item 1 . The second field, position 1242, is the response value for item 2 , and so on.

STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2 ). If the student responds correctly to the second presentation of the item, a " B " will be present (the student receives a score point of 1 ). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student receives a score point of 0 ). An asterisk $(*)$ indicates that the response was left blank.
BLANK

| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (TSDS PEIMS data element names are used where available) |
|  |  | WRITING STAAR ALTERNATE 2 ACCOMMODATIONS |


| 1401-1401 | 1 | T ACCOMMODATIONS - WRITING Color or Highlight |
| :---: | :---: | :---: |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1402-1402 | 1 | Color Overlays |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1403-1403 | 1 | BLANK |
| 1404-1404 | 1 | Photographs or Objects |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1405-1405 | 1 | Textured Materials |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1406-1406 | 1 | Demonstrate |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1407-1407 | 1 | Raise or Darken Outline |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1408-1408 | 1 | Enlarge |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1409-1409 | 1 | Braille |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1410-1410 | 1 | Describe Images |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1411-1411 | 1 | Provide Images or Text Separately |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 1412-1412 | 1 | Isolate Images |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=\mathrm{No}$ |
| 1413-1413 | 1 | Picture Representations |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1414-1414 | 1 | Reread Text |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=$ No |
| 1415-1415 | 1 | Use Calculator, Manipulatives, or Math Tools |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 1416-1416 | 1 | Provide Structured Reminders |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 1417-1500 | 84 | BLANK |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Social Studies | 8 | 8 | 8 | 16 | 8 | 40 |


| 1501-1508 | 8 | SOCIAL STUDIES REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. |
| :---: | :---: | :---: |
| 1509-1510 | 2 | SOCIAL STUDIES RAW SCORE |
| 1511-1514 | 4 | SOCIAL STUDIES SCALE SCORE |
| 1515-1515 | 1 | BLANK |
| 1516-1516 | 1 | SOCIAL STUDIES TEST VERSION T = STAAR Alternate 2 |
| 1517-1517 | 1 | BLANK |
| 1518-1518 | 1 | SOCIAL STUDIES TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 1519-1525 | 7 | BLANK |
| 1526-1526 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1527-1527 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1528-1600 | 73 | BLANK |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

1601-1620

1621-1652
1653-1672

128

## FIELD DESCRIPTION

(TSDS PEIMS data element names are used where available)

## SOCIAL STUDIES ITEM LEVEL INFORMATION

## SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS

The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1 . The second field, position 1602 , indicates the reporting category measured by item 2 , and so on.

## BLANK

## SOCIAL STUDIES ITEM STUDENT RESPONSES

The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 1653, is the responses value for item 1 . The second field, position 1654, is the response value for item 2 , and so on.

STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2 ). If the student responds correctly to the second presentation of the item, a " B " will be present (the student receives a score point of 1 ). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0 ). An asterisk $\left({ }^{*}\right)$ indicates that the response was left blank.

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

$1801-1801$
$1802-1802$

1803-1803 1804-1804

1805-1805

1806-1806

1807-1807

1808-1808

1809-1809

1810-1810

1811-1811

1812-1812

1813-1813

1814-1814

1815-1815

1816-1816

1817-1900

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS - SOCIAL STUDIES
Color or Highlight
$1=$ Yes
$0=$ No
Color Overlays
$1=$ Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials
$1=$ Yes
$0=$ No
Demonstrate
$1=$ Yes
$0=$ No
Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes
$0=$ No
Describe Images
$1=$ Yes
$0=$ No
Provide Images or Text Separately
$1=$ Yes
$0=$ No
Isolate Images
$1=$ Yes
$0=$ No
Picture Representations
$1=$ Yes
$0=$ No
Reread Text
$1=$ Yes
$0=$ No
Use Calculator, Manipulatives, or Math Tools
$1=$ Yes $0=$ No
Provide Structured Reminders
$1=$ Yes
$0=\mathrm{No}$
BLANK

| LOCATION | FIELD | FIELD DESCRIPTION |
| :--- | :--- | :--- |
| FROM-TO | LENGTH | (TSDS PEIMS data element names are used where available) |

SCIENCE SUBJECT INFORMATION
The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Science | 5 | 16 | 8 | 8 | 8 | 40 |
|  | 8 | 8 | 8 | 8 | 16 | 40 |


| 1901-1908 | 8 | SCIENCE REPORTING CATEGORY SCORES <br> Number of points achieved by reporting category. |
| :---: | :---: | :---: |
| 1909-1910 | 2 | SCIENCE RAW SCORE |
| 1911-1914 | 4 | SCIENCE SCALE SCORE |
| 1915-1915 | 1 | BLANK |
| 1916-1916 | 1 | SCIENCE TEST VERSION T $=$ STAAR Alternate 2 |
| 1917-1917 | 1 | BLANK |
| 1918-1918 | 1 | SCIENCE TRANSLATED STUDENT MATERIALS $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1919-1925 | 7 | BLANK |
| 1926-1926 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1927-1927 | 1 | LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1928-2000 | 73 | BLANK |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

2001-2020

2021-2054
2055-2074

2075-2200

## FIELD DESCRIPTION

(TSDS PEIMS data element names are used where available)

## SCIENCE ITEM LEVEL INFORMATION

## SCIENCE ITEM REPORTING CATEGORY NUMBERS

The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1 . The second field, position 2002, indicates the reporting category measured by item 2, and so on.

## BLANK

## SCIENCE ITEM STUDENT RESPONSES

The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 2055, is the responses value for item 1. The second field, position 2056, is the response value for item 2 , and so on.

STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2 ). If the student responds correctly to the second presentation of the item, a " B " will be present (the student receives a score point of 1 ). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student receives a score point of 0 ). An asterisk $(*)$ indicates that the response was left blank.

BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

2201-2201

2202-2202

2203-2203
2204-2204

2205-2205

2206-2206

2207-2207

2208-2208

2209-2209

2210-2210

2211-2211

2212-2212

2213-2213

2214-2214

2215-2215

2216-2216

2217-2530

1

1

1
1

1

1

1

1

1

1

1

1

1

1

1

1

314

FIELD DESCRIPTION
(TSDS PEIMS data element names are used where available)

## SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS

## TEST ACCOMMODATIONS - SCIENCE

Color or Highlight
$1=$ Yes
$0=$ No
Color Overlays
$1=$ Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials
$1=$ Yes
$0=$ No
Demonstrate
$1=$ Yes
$0=$ No
Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes
$0=$ No
Describe Images
$1=\mathrm{Yes}$
$0=$ No
Provide Images or Text Separately
$1=$ Yes
$0=$ No
Isolate Images
$1=$ Yes
$0=$ No
Picture Representations

$$
1=\mathrm{Yes}
$$

$$
0=\mathrm{No}
$$

Reread Text $1=$ Yes $0=$ No
Use Calculator, Manipulatives, or Math Tools $1=$ Yes $0=$ No
Provide Structured Reminders $1=$ Yes $0=$ No
BLANK

## LOCATION FIELD FROM-TO LENGTH

 FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
## PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION

## PREVIOUS-YEAR READING HISTORY

2531-2539
2540-2541
2542-2542
2543-2543
2544-2544
2545-2548
2549-2550
2551-2552
2553-2553
2554-2554 2555-2650

2651-2659
2660-2661
2662-2662
2663-2663
2664-2664
2665-2668
2669-2670
2671-2672
2673-2673
2674-2674
2675-2740

2741-2749
2750-2751
2752-2752
2753-2753
2754-2754
2755-2758
2759-2760
2761-2770

2771-2779
2780-2781
2782-2782
2783-2783
2784-2784
2785-2788
2789-2790
2791-2800

2801-2809
2810-2811
2812-2812
2813-2813
2814-2814
2815-2818
2819-2820
2821-3999
4000-4000

County-District-Campus Number
9
2
1
1
1
4
2
2
1
1
96

9
2
1
1
1
4
2
2
1

## BLANK

Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK
STAAR Alternate 2 Progress Measure
BLANK
PREVIOUS-YEAR MATHEMATICS HISTORY
County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK
STAAR Alternate 2 Progress Measure
BLANK
PREVIOUS-YEAR WRITING HISTORY
County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK
PREVIOUS-YEAR SOCIAL STUDIES HISTORY
County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK
PREVIOUS-YEAR SCIENCE HISTORY
County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK
PERIOD

On Track To Level II: Satisfactory Academic Performance

On Track To Level II: Satisfactory Academic Performance

