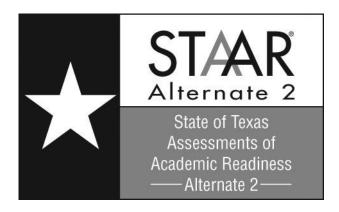
STAAR Alternate 2 Grades 3–8

2019 Test Administration



Reporting Student Data File Format

Overview

STAAR Grades 3–8 and STAAR Alternate 2 Grades 3–8 results are reported separately. However, the file format for STAAR Grades 3–8 and STAAR Alternate 2 Grades 3–8 are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODES (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2019.

- LEP-INDICATOR-CODE: Two additional values are provided. See position 107.
- Field Names: The following fields have been renamed:
 - o BLACK-AFRICAN-AMERICAN-CODE is now BLACK-AFRICAN AMERICAN-CODE (position 96)
 - STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID is now TX-UNIQUE-STUDENT-ID (positions 191-200)
- Added Fall 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE in the Other Student Information Section (see position 165).
- Added CLASS GROUP NAME (see positions 166-185).
- Added Reading Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 451-470 and 503-522 respectively).
- Added Mathematics Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 801-820 and 857-876 respectively).
- Added Writing Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 1201-1220 and 1241-1260 respectively).
- Added Social Studies Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 1601-1620 and 1653-1672 respectively).
- Added Science Item Response Section with ITEM REPORTING CATEGORY NUMBERS, and ITEM STUDENT RESPONSES (see positions 2001-2020 and 2055-2074 respectively).
- The file extension is .txt (the file extension was .dat previously).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)				
		ADMINISTRATION AND STUDENT ID INFORMATION				
1-4	4	ADMINISTRATION DATE 0419 = Spring 2019				
5-6	2	GRADE LEVEL Grades 03–08				
7-8	2	ESC REGION NUMBER				
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER				
18-32	15	DISTRICT-NAME				
33-47	15	CAMPUS-NAME				
48-62	15	LAST-NAME				
63-72	10	FIRST-NAME				
73-73	1	MIDDLE INITIAL				
74-82	9	STUDENT-ID (as used for TSDS PEIMS)				
83-83	1	SEX-CODE M = Male F = Female				
84-91	8	DATE-OF-BIRTH (MMDDYYYY)				
92-92	1	BLANK				
		DEMOGRAPHIC INFORMATION				
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No				
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No				
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No				
96-96	1	BLACK-AFRICAN AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No				
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No				
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No				

אומ	AKALIL	EXIVATE 2 GRADES 3-6 RELOCTING STUDENT DATATIES FORWA
LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	BLANK
107-107	1	 LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring O = Other Non-LEP student
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
110-110	1	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
111-111	1	SPECIAL-ED-INDICATOR-CODE
		 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	BLANK
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6–8) Student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district's career and technical coherent sequence of courses program 0 = No participation in career and technical courses
		OTHER STUDENT INFORMATION
123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district
132-143	12	BLANK
144-152	9	FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
153-154	2	FALL 2018 TSDS PEIMS CRISIS CODE
155-156	2	FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE
157-162	6	The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
163-163	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164-164	1	FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE
165-165	1	FALL 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE
166-185	20	CLASS GROUP NAME
186-189	4	BLANK
190-190	1	NEW TO TEXAS 1 = Yes 0 = No

LOCATION FIELD FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)

191-200 10 TX-UNIQUE-STUDENT-ID

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

	Grade						
Subject	3	4	5	6	7	8	
Reading	✓	✓	✓	✓	✓	✓	
Mathematics	✓	✓	✓	✓	✓	✓	
Writing		✓			✓		
Social Studies						/	
Science			✓			/	

LOCAL USE

READING	4	201-204
MATHEMATICS	4	205-208
WRITING	4	209-212
SOCIAL STUDIES	4	213-216
SCIENCE	4	217-220
AGENCY USE		
READING	5	221-225
MATHEMATICS	5	226-230
WRITING	5	231-235
SOCIAL STUDIES	5	236-240
SCIENCE	5	241-245
BLANK	105	246-350

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		SCORE CODE INFORMATION
351-351	1	READING A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
352-352	1	MATHEMATICS A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
353-353	1	WRITING A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
354-354	1	SOCIAL STUDIES A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
355-355	1	SCIENCE A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
356-400	45	BLANK

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

READING SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

	Repo				
	Grade	1	2	3	Total
	3	8	16	16	40
	4	8	16	16	40
Danding	5	8	16	16	40
Reading	6	8	16	16	40
	7	8	16	16	40
	8	8	16	16	40

401-406	6	READING REPORTING CATEGORY SCORES Number of points achieved by reporting category.
407-408	2	READING RAW SCORE
409-412	4	READING SCALE SCORE
413-413	1	BLANK
414-414	1	READING TEST VERSION $T = STAAR Alternate 2$
415-415	1	BLANK
416-416	1	READING TRANSLATED STUDENT MATERIALS 1 = Yes 0 = No
417-423	7	BLANK
424-424	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING 1 = Yes 0 = No
425-425	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING 1 = Yes 0 = No

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		STAAR ALTERNATE 2 READING PROGRESS MEASURE INFORMATION
426-426	1	STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4–8) Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/. . This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated. 2 = Exceeded 1 = Met 0 = Did Not Meet
427-428	2	BLANK
429-429	1	ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE Information about the STAAR Alternate 2 On-Track measure can be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/1 1 = Yes 0 = No
		The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found.
430-433	4	PREVIOUS-YEAR ADMINISTRATION DATE
434-437	4	PREVIOUS-YEAR SCALE SCORE
438-439	2	BLANK
440-440	1	PREVIOUS-YEAR SCORE CODE
441-441	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE 1 = Yes 0 = No
442-442	1	PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE $1 = \text{Yes}$ $0 = \text{No}$
443-444	2	PREVIOUS-YEAR TESTED GRADE
445-450	6	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		READING ITEM LEVEL INFORMATION
451-470	20	READING ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.
471-502	2 32	BLANK
503-522	2 20	READING ITEM STUDENT RESPONSES The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 503, is the responses value for item 1. The second field, position 504, is the response value for item 2, and so on.
		STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.
523-650	0 128	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		READING STAAR ALTERNATE 2 ACCOMMODATIONS
651-651	1	TEST ACCOMMODATIONS – READING Color or Highlight 1 = Yes 0 = No
652-652	1	Color Overlays $ 1 = Yes \\ 0 = No $
653-653	1	BLANK
654-654	1	Photographs or Objects 1 = Yes 0 = No
655-655	1	Textured Materials 1 = Yes 0 = No
656-656	1	Demonstrate 1 = Yes 0 = No
657-657	1	Raise or Darken Outline 1 = Yes 0 = No
658-658	1	Enlarge 1 = Yes 0 = No
659-659	1	Braille 1 = Yes 0 = No
660-660	1	Describe Images 1 = Yes 0 = No
661-661	1	Provide Images or Text Separately 1 = Yes 0 = No
662-662	1	Isolate Images $1 = Yes$ $0 = No$
663-663	1	Picture Representations 1 = Yes 0 = No
664-664	1	Reread Text 1 = Yes 0 = No
665-665	1	Use Calculator, Manipulatives, or Math Tools 1 = Yes 0 = No
666-666	1	Provide Structured Reminders 1 = Yes 0 = No
667-750	84	0 = N0 BLANK $10 of 24$

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

MATHEMATICS SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

		Reporting Category				
	Grade	1	2	3	4	Total
	3	8	8	16	8	40
	4	8	8	16	8	40
Mathematics	5	8	8	16	8	40
	6	8	16	8	8	40
	7	8	8	16	8	40
	8	8	8	8	16	40

751-758	8	MATHEMATICS REPORTING CATEGORY SCORES The number of points achieved by reporting category
759-760	2	BLANK
761-762	2	MATHEMATICS RAW SCORE
763-766	4	MATHEMATICS SCALE SCORE
767-767	1	BLANK
768-768	1	MATHEMATICS TEST VERSION T = STAAR Alternate 2
769-769	1	BLANK
770-770	1	MATHEMATICS TRANSLATED STUDENT MATERIALS 1 = Yes 0 = No
771-777	7	BLANK
778-778	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No
779-779	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION
780-780	1	STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE (grades 4–8) Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/ , This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated. 2 = Exceeded 1 = Met 0 = Did Not Meet
781-781	1	BLANK
782-782	1	ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE: Information about the STAAR On-Track measure can be found on TEA's website at https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/Assessment Scoring and Reporting/. 1 = Yes 0 = No
		The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found.
783-786	4	PREVIOUS-YEAR ADMINISTRATION DATE
787-790	4	PREVIOUS-YEAR SCALE SCORE
791-792	2	BLANK
793-793	1	PREVIOUS-YEAR SCORE CODE
794-794	1	PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE 1 = Yes 0 = No
795-795	1	PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No
796-797	2	PREVIOUS-YEAR TESTED GRADE
798-800	3	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		MATHEMATICS ITEM LEVEL INFORMATION
801-820	20	MATHEMATICS ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.
821-856	36	BLANK
857-876	20	MATHEMATICS ITEM STUDENT RESPONSES The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 857, is the responses value for item 1. The second field, position 858, is the response value for item 2, and so on.
		STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.
877-1000	124	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)					
		MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS					
		TEST ACCOMMODATIONS – MATHEMATICS					
1001-1001	1	Color or Highlight					
		1 = Yes					
		0 = No					
1002-1002	1	Color Overlays					
		1 = Yes					
1002 1002	1	0 = No BLANK					
1003-1003 1004-1004	1 1	Photographs or Objects					
1004-1004	1	1 = Yes					
		0 = No					
1005-1005	1	Textured Materials					
		1 = Yes					
		0 = No					
1006-1006	1	Demonstrate					
		1 = Yes					
1007 1007	1	0 = No					
1007-1007	1	Raise or Darken Outline 1 = Yes					
		0 = No					
1008-1008	1	Enlarge					
	_	1 = Yes					
		0 = No					
1009-1009	1	Braille					
		1 = Yes					
1010 1010		0 = No					
1010-1010	1	Describe Images					
		1 = Yes 0 = No					
1011-1011	1	Provide Images or Text Separately					
1011 1011	•	1 = Yes					
		0 = No					
1012-1012	1	Isolate Images					
		1 = Yes					
1010 1010		0 = No					
1013-1013	1	Picture Representations					
		1 = Yes 0 = No					
1014-1014	1	Reread Text					
1014-1014	1	1 = Yes					
		0 = No					
1015-1015	1	Use Calculator, Manipulatives, or Math Tools					
		1 = Yes					
		0 = No					
1016-1016	1	Provide Structured Reminders					
		$ \begin{array}{ll} 1 &= \text{Yes} \\ 0 &= \text{Ne} \end{array} $					
1017-1100	84	0 = No BLANK					
1017-1100	04	DEAIN					

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

WRITING SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 writing tests.

		Report			
	Grade	1	2	3	Total
Writing	4	N/A	24	16	40
willing	7	N/A	24	16	40

1101-1106	6	WRITING REPORTING CATEGORY SCORES Number of points achieved by reporting category. Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank.
1107-1108	2	WRITING RAW SCORE
1109-1112	4	WRITING SCALE SCORE
1113-1113	1	BLANK
1114-1114	1	WRITING TEST VERSION $T = STAAR Alternate 2$
1115-1115	1	BLANK
1116-1116	1	WRITING TRANSLATED STUDENT MATERIALS 1 = Yes 0 = No
1117-1123	7	BLANK
1124-1124	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING 1 = Yes 0 = No
1125-1125	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING 1 = Yes 0 = No
1126-1200	75	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		WRITING ITEM LEVEL INFORMATION
1201-1220	20	WRITING ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.
1221-1240	20	BLANK
1241-1260	20	WRITING ITEM STUDENT RESPONSES The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 1241, is the responses value for item 1. The second field, position 1242, is the response value for item 2, and so on.
1261-1400	140	STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank. BLANK

FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		WRITING STAAR ALTERNATE 2 ACCOMMODATIONS
		TEST ACCOMMODATIONS – WRITING
1401-1401	1	Color or Highlight
		1 = Yes
1402 1402	1	$0 = N_0$
1402-1402	1	Color Overlays 1 = Yes
		0 = No
1403-1403	1	BLANK
1404-1404	1	Photographs or Objects
		1 = Yes
1405-1405	1	0 = No Textured Materials
1403-1403	1	1 = Yes
		0 = No
1406-1406	1	Demonstrate
		1 = Yes
4.405.4.405		$0 = N_0$
1407-1407	1	Raise or Darken Outline 1 = Yes
		0 = No
1408-1408	1	Enlarge
		1 = Yes
		0 = No
1409-1409	1	Braille
		1 = Yes 0 = No
1410-1410	1	Describe Images
1110 1110	•	1 = Yes
		0 = No
1411-1411	1	Provide Images or Text Separately
		1 = Yes
1412-1412	1	0 = No Isolate Images
1412-1412	1	1 = Yes
		0 = No
1413-1413	1	Picture Representations
		1 = Yes
1414 1414	1	$0 = N_0$
1414-1414	1	Reread Text 1 = Yes
		0 = No
1415-1415	1	Use Calculator, Manipulatives, or Math Tools
		1 = Yes
		0 = No
1416-1416	1	Provide Structured Reminders
		1 = Yes 0 = No
1417-1500	84	0 = NO BLANK
111/1500	0-7	aranal 183

FIELD DESCRIPTION

LOCATION

FIELD

LOCATION **FIELD** FROM-TO

LENGTH

FIELD DESCRIPTION

(TSDS PEIMS data element names are used where available)

SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

Reporting Category

				-	reporting	5 Cuitogo	-)		•
		<u> </u>	Grade	1	2	3	4	Total	
		Social Studies	8	8	8	16	8	40	
1501-1508	8	SOCIAL STUDIES RE Number of points a					RES		
1509-1510	2	SOCIAL STUDIES RA	W SCO	RE					
1511-1514	4	SOCIAL STUDIES SC	ALE SC	ORE					
1515-1515	1	BLANK							
1516-1516	1	SOCIAL STUDIES TE T = STAAR Altern		SION					
1517-1517	1	BLANK							
1518-1518	1	SOCIAL STUDIES TR 1 = Yes 0 = No	ANSLA	FED ST	UDENT	T MATE	CRIALS		
1519-1525	7	BLANK							
1526-1526	1	LEVEL II: SATISFAC 1 = Yes 0 = No	TORY A	CADE	MIC PE	RFORM	MANCE	IN SOCIA	L STUDIES
1527-1527	1	LEVEL III: ACCOMP 1 = Yes 0 = No	LISHED	ACAD	EMIC I	PERFOI	RMANC	E IN SOCI	AL STUDIES
1528-1600	73	BLANK							

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		SOCIAL STUDIES ITEM LEVEL INFORMATION
1601-1620	20	SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.
1621-1652	32	BLANK
1653-1672	20	SOCIAL STUDIES ITEM STUDENT RESPONSES The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 1653, is the responses value for item 1. The second field, position 1654, is the response value for item 2, and so on.
		STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.
1673-1800	128	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS
1001 1001		TEST ACCOMMODATIONS - SOCIAL STUDIES
1801-1801	1	Color or Highlight
		1 = Yes 0 = No
1802-1802	1	Color Overlays
1002 1002	1	1 = Yes
		0 = No
1803-1803	1	BLANK
1804-1804	1	Photographs or Objects
		1 = Yes
1005 1005	1	0 = No
1805-1805	1	Textured Materials 1 = Yes
		0 = No
1806-1806	1	Demonstrate
1000 1000	-	1 = Yes
		0 = No
1807-1807	1	Raise or Darken Outline
		1 = Yes
1000 1000	1	0 = No
1808-1808	1	Enlarge 1 = Yes
		0 = No
1809-1809	1	Braille
	_	1 = Yes
		0 = No
1810-1810	1	Describe Images
		1 = Yes
1811-1811	1	0 = No Provide Images or Text Separately
1011-1011	1	Provide Images or Text Separately 1 = Yes
		$0 = N_0$
1812-1812	1	Isolate Images
		1 = Yes
		0 = No
1813-1813	1	Picture Representations
		1 = Yes 0 = No
1814-1814	1	Reread Text
1014 1014	1	1 = Yes
		0 = No
1815-1815	1	Use Calculator, Manipulatives, or Math Tools
		1 = Yes
1016 101 5		0 = No
1816-1816	1	Provide Structured Reminders 1 = Yes
		$0 = N_0$
1817-1900	84	BLANK
1017 1700	O r	

FIELD DESCRIPTION

LOCATION

FIELD

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

SCIENCE SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

		F				
	Grade	1	2	3	4	Total
Science	5	16	8	8	8	40
Science	8	8	8	8	16	40

1901-1908	8	SCIENCE REPORTING CATEGORY SCORES Number of points achieved by reporting category.
1909-1910	2	SCIENCE RAW SCORE
1911-1914	4	SCIENCE SCALE SCORE
1915-1915	1	BLANK
1916-1916	1	SCIENCE TEST VERSION T = STAAR Alternate 2
1917-1917	1	BLANK
1918-1918	1	SCIENCE TRANSLATED STUDENT MATERIALS 1 = Yes 0 = No
1919-1925	7	BLANK
1926-1926	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE 1 = Yes 0 = No
1927-1927	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE 1 = Yes 0 = No
1928-2000	73	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		SCIENCE ITEM LEVEL INFORMATION
2001-2020	20	SCIENCE ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.
2021-2054	34	BLANK
2055-2074	20	SCIENCE ITEM STUDENT RESPONSES The letter in each field indicates how the student responded to the corresponding item. For example, the value in the first field, position 2055, is the responses value for item 1. The second field, position 2056, is the response value for item 2, and so on.
		STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.
2075-2200	126	BLANK

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION (TSDS PEIMS data element names are used where available)
		SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS
		TEST ACCOMMODATIONS – SCIENCE
2201-2201	1	Color or Highlight
		1 = Yes 0 = No
2202-2202	1	Color Overlays
2202 2202	1	1 = Yes
		0 = No
2203-2203	1	BLANK
2204-2204	1	Photographs or Objects
		1 = Yes
2205-2205	1	0 = No Textured Materials
2203-2203	1	1 = Yes
		0 = No
2206-2206	1	Demonstrate
		1 = Yes
		0 = No
2207-2207	1	Raise or Darken Outline
		1 = Yes 0 = No
2208-2208	1	U = NO Enlarge
2208-2208	1	1 = Yes
		0 = No
2209-2209	1	Braille
		1 = Yes
		0 = No
2210-2210	1	Describe Images 1 = Yes
		$0 = N_0$
2211-2211	1	Provide Images or Text Separately
	-	1 = Yes
		0 = No
2212-2212	1	Isolate Images
		1 = Yes
2212 2212	1	0 = No Picture Representations
2213-2213	1	Picture Representations 1 = Yes
		0 = No
2214-2214	1	Reread Text
		1 = Yes
		0 = No
2215-2215	1	Use Calculator, Manipulatives, or Math Tools
		1 = Yes 0 = No
2216-2216	1	0 = No Provide Structured Reminders
2210-2210	1	1 = Yes
		0 = No
2217-2530	314	BLANK

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION

		DREWIOUG VEAD DEADING HIGHORY
0521 0520	0	PREVIOUS-YEAR READING HISTORY
2531-2539	9	County-District-Campus Number
2540-2541	2	BLANK
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance
2544-2544	1	Level III: Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	BLANK
2553-2553	1	On Track To Level II: Satisfactory Academic Performance
2554-2554	1	STAAR Alternate 2 Progress Measure
2555-2650	96	BLANK
		PREVIOUS-YEAR MATHEMATICS HISTORY
2651-2659	9	County-District-Campus Number
2660-2661	2	BLANK
2662-2662	1	Score Code
2663-2663	1	Level II: Satisfactory Academic Performance
2664-2664	1	Level III: Accomplished Academic Performance
2665-2668	4	Scale Score
2669-2670	2	Tested Grade
2671-2672	2	BLANK
2673-2673	1	On Track To Level II: Satisfactory Academic Performance
2674-2674	1	STAAR Alternate 2 Progress Measure
2675-2740	66	BLANK
2073-2740	00	
		PREVIOUS-YEAR WRITING HISTORY
2741-2749	9	County-District-Campus Number
2750-2751	2	BLANK
2752-2752	1	Score Code
2753-2753	1	Level II: Satisfactory Academic Performance
2754-2754	1	Level III: Accomplished Academic Performance
2755-2758	4	Scale Score
2759-2760	2	Tested Grade
2761-2770	10	BLANK
		PREVIOUS-YEAR SOCIAL STUDIES HISTORY
2771-2779	9	County-District-Campus Number
2780-2781	2	BLANK
2782-2782	1	Score Code
2783-2783	1	Level II: Satisfactory Academic Performance
2784-2784	1	Level III: Accomplished Academic Performance
2785-2788	4	Scale Score
2789-2790	2	Tested Grade
2791-2800	10	BLANK
2771 2000	10	
2001 2000	0	PREVIOUS-YEAR SCIENCE HISTORY
2801-2809	9	County-District-Campus Number
2810-2811	2	BLANK
2812-2812	1	Score Code
2813-2813	1	Level II: Satisfactory Academic Performance
2814-2814	1	Level III: Accomplished Academic Performance
2815-2818	4	Scale Score
2819-2820	2	Tested Grade
2821-3999	1179	BLANK
4000-4000	1	PERIOD