

Reporting Data File Format

## Overview of Changes

TAKS and TAKS-Modified (TAKS-M) data are reported on the same individual student data file for each applicable test administration. For TAKS, this includes both TAKS (Accommodated) and linguistically accommodated test (LAT) results. Note that students can test using different assessments such as TAKS, TAKS (Accommodated), and/or TAKS-M. For instance a grade 10 student could test using TAKS for ELA and social studies, TAKS (Accommodated) for mathematics, and TAKS-M for science. All of the student's information is reported as one record in the data file. There is no longer a TAKS-Alternate (TAKS-Alt) system; students in grades 10 and 11 will be assessed using the STAAR Alternate assessment system.

For your reference, information about the 2012 data file can be found at http://www.tea.state.tx.us/student.assessment/datafileformats/

The following updates to the data file layout are required for 2012 due to changes in the Texas Assessment Program. Below is a list of significant changes being implemented in 2012.

- Removal of Data for Grades 3-9: Due to changes in the student assessment program, TAKS will not be offered in grades 3-9 in 2012. Eligible students in those grades will be assessed with State of Texas Assessments of Academic Readiness (STAAR) grade level assessments or end-of-course assessments, as appropriate.
- TAKS-Alt Information: TAKS-Alt information has been removed from the data file. STAAR Alternate will replace TAKS-Alt and will be reported with the appropriate STAAR assessments.
- TAKS SSI Current Year History Data: Current year history information for grades 5 and 8 assessments has been removed from the data file.


## Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

|  | REPORTING TAKS and TAKS-M DATA FILE FORMAT |  |  |
| :--- | :--- | :--- | :--- |
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES | ANSWER |
| FROM-TO | LENGTH |  |  |
|  |  |  | (PEIMS data element names are used where available) |

## ADMINISTRATION AND STUDENT ID INFORMATION

| 1-4 | 4 | $\begin{aligned} & \text { ADMINISTRATION DATE } \\ & 0312=\text { March } 2012 \\ & 0412=\text { April } 2012 \\ & 0712=\text { July } 2012 \\ & 1012=\text { October } 2012 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| 5-6 | 2 | GRADE-LEVEL-CODE (grades 10-14) <br> Note: 13 = Adult Education 14 = Out-of-School |  |
| 7-8 | 2 | ESC REGION NUMBER |  |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |  |
| 18-32 | 15 | DISTRICT-NAME |  |
| 33-47 | 15 | CAMPUS-NAME |  |
| 48-62 | 15 | LAST-NAME |  |
| 63-72 | 10 | FIRST-NAME |  |
| 73-73 | 1 | MIDDLE INITIAL |  |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) |  |
| 83-83 | 1 | $\begin{aligned} & \text { SEX-CODE } \\ & \text { M }=\text { Male } \\ & \text { F }=\text { Female } \end{aligned}$ | SEX CODE <br> (M) <br> (F) |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |  |
| 92-92 | 1 | BLANK |  |

LOCATION FIELD
FROM-TO LENGTH
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## DEMOGRAPHIC INFORMATION

1 HISPANIC-LATINO-CODE
Student has been identified as Hispanic or Latino.

$$
\begin{align*}
& 1=\text { Yes }  \tag{1}\\
& 0=\text { No } \tag{0}
\end{align*}
$$

1 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
RACE-I
Student has been identified as American Indian or Alaska Native.

$$
\begin{equation*}
1 \text { = Yes } \tag{1}
\end{equation*}
$$

$0=$ No
RACE-A
Student has been identified as Asian.

$$
\begin{align*}
& 1=\text { Yes }  \tag{1}\\
& 0=\text { No } \tag{0}
\end{align*}
$$

1 BLACK-AFRICAN-AMERICAN-CODE
Student has been identified as Black or African American.
$1=$ Yes
$0=$ No

1 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
Student has been identified as Native Hawaiian or Pacific Islander.
$1=$ Yes
$0=$ No
1 WHITE-CODE
RACE-W
Student has been identified as White.

$$
\begin{align*}
& 1=\text { Yes }  \tag{1}\\
& 0=\text { No } \tag{0}
\end{align*}
$$

1 ETHNICITY/RACE REPORTING CATEGORY
H = Hispanic/Latino
I = American Indian or Alaskan Native
A = Asian
B = Black or African American
P = Native Hawaiian or Other Pacific Islander
W = White
T = Two or More Races
N = No Information Provided


LOCATION FIELD
FROM-TO LENGTH

117-117

118-118

119-121

122-122

123-131

132-132

133-141

142-142
143-151

152-152

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)
ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## GIFTED-TALENTED-INDICATOR-CODE

Student is participating in a state-approved Gifted/Talented program.
$1=\mathrm{Yes}$
$0=\mathrm{No}$

AT-RISK-INDICATOR-CODE
Student is designated at risk of dropping out of school under state-mandated academic criteria only.
$1=$ Yes
$0=$ No
BLANK
CAREER-AND-TECHNICAL-ED-INDICATOR-CODE
Indicates whether student is enrolled in one or more state-approved vocational education courses.

1 = Enrolled in one or more state-approved career and technical courses as an elective
2 = Participant in the district's career and technical coherent sequence of courses program
3 = Participant in district's tech prep courses
$0=$ No participation in career and technical courses

## OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

## LOCAL-STUDENT-ID

Optional, assigned by school district
BLANK

DOCUMENT NUMBER
Identification number printed on lower left corner of the Confidential Student Report
BLANK

FALL 2011 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)
Student participated in out-of-state testing through the TMIP.
$1=$ Yes
$0=$ No

|  | REPORTING TAKS and TA |  |
| :--- | :--- | :---: |
| LOCATION <br> FROM-TO | FIELD <br> LENGTH <br> FIELD DESCRIPTION AND ANSWER DOC <br> (PEIMS data element names are used where a |  |
|  |  | LOCAL USE |
| $153-156$ | 4 | LOCAL USE - ELA |
| $157-160$ | 4 | LOCAL USE - MATHEMATICS |
| $161-164$ | 4 | LOCAL USE - SOCIAL STUDIES |
| $165-168$ | 4 | LOCAL USE - SCIENCE |
| $169-172$ | 4 | BLANK |
| $173-177$ | 5 | AGENCY USE |
| $178-182$ | 5 | AGENCY USE - ELA |
| $183-187$ | 5 | AGENCY USE - MATHEMATICS |
| $188-192$ | 5 | AGENCY USE - SCIENCE |

ANSWER
DOCUMENT COLUMN HEADINGS (AND CODES)

LOCAL USE

153-156

157-160

161-164
165-168

169-172

188-192

LOCATION FIELD FROM-TO LENGTH

193-193

194-194

195-195

196-196

197-197

198-198

199-199

200-200

201-201

202-202

203-203

204-204

205-205

206-206

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1

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## TEST ACCOMMODATIONS INFORMATION

## TEST ACCOMMODATIONS - ELA

Presentation
$1=$ Yes
0 = No

1 = Yes
$0=$ No
Setting
$1=$ Yes
0 = No
Timing and Scheduling
1 = Yes $0=$ No
$1=$ Yes 0 = No
Large Print
$1=$ Yes 0 = No
BLANK

## TEST ACCOMMODATIONS - MATHEMATICS

> Presentation
> $1=$ Yes
> $0=$ No

Response
$1=$ Yes 0 = No
Setting
1 = Yes
$0=$ No
Timing and Scheduling
$1=$ Yes
$0=$ No
Braille
1 = Yes
$0=$ No
Large Print
$1=$ Yes
0 = No
Oral Administration
$0=$ No

LOCATION FIELD
FROM-TO LENGTH

207-207

208-208

209-209

210-210

211-211

212-212

213-213

214-214

215-215

216-216

217-217

218-218

219-219

220-220

1

1
1

1

1

1

1

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)
ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## TEST ACCOMMODATIONS - SOCIAL STUDIES

Presentation
$1=\mathrm{Yes}$
$0=$ No

Setting
$1=$ Yes
$0=$ No

1 = Yes 0 = No

Oral Administration
$1=$ Yes $0=$ No

## TEST ACCOMMODATIONS - SCIENCE

Presentation
$1=$ Yes
$0=$ No
Response
1 = Yes 0 = No
Setting $1=$ Yes $0=$ No
Timing and Scheduling
$1=$ Yes 0 = No
Braille $1=\mathrm{Yes}$ $0=$ No
Large Print $1=$ Yes 0 = No
Oral Administration $0=$ No

LOCATION FIELD
FROM-TO LENGTH

221-221

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

221-221 1 | FOREIGN EXCHANGE STUDENT WAIVER (grades 10 and 11 ELA; exit level |
| :--- |
| retests (all subjects)) |
| $1=$ Yes |
| $0=$ No |

## FOREIGN EXCHANGE STUDENT WAIVER (grades 10 and 11 math, science, social studies) <br> $1=\mathrm{Yes}$ <br> $0=$ No

## LEP POSTPONEMENT (grade 11 ELA; exit level retests (all subjects))

$1=$ Yes
$0=$ No

## LEP POSTPONEMENT (grade 11 math, science, social studies)

$1=\mathrm{Yes}$
$0=$ No

## MAKE-UP FORM (grade 10 ELA)

1 = Yes
$0=$ No

## HISTORY FILE UPDATE INDICATOR

$0=$ No history file update is needed
1 = History file update is needed - student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid
2 = History file update is needed - student ID information provided on the answer document does not match the information in the TAKS history file

ASSING STANDARD (exit level)
P = Panels' Recommendation
$1=1$ SEM $^{*}$
2 = 2 SEM*

* Standard Error of Measurement

The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student's high school career.

## PASSING STANDARD DEFAULT FLAG (exit level)

$0=$ Passing standard was not defaulted
1 = Passing standard was defaulted to panels' recommendation because the exit level record cannot be matched to a grade 10 history file record

FALL 2011 PEIMS CRISIS CODE

FALL 2011 PEIMS STUDENT ATTRIBUTION CODE

BLANK

LOCATION FIELD
FROM-TO LENGTH

243-243

244-244

245-250

1 HIGH SCHOOL EQUIVALENCY PROGRAM (grades 10 and 11 ELA; exit level retests (all subjects))

1 = Yes
$0=$ No
1 HIGH SCHOOL EQUIVALENCY PROGRAM (grades 10 and 11 math, science, social studies)
$1=$ Yes
$0=$ No

## STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include objective level data for administrations from the 2007-2008 school year to the present. Prior to the 2007-2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the answer document does not match the information in the TAKS history file will not receive a student data portal access code.

LOCATION FIELD
FROM-TO LENGTH

## REPORTING TAKS and TAKS-M DATA FILE FORMAT

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## SUBJECT INFORMATION

The following table displays the grades assessed with TAKS, including TAKS (Accommodated) and TAKS-M, and the subjects associated with each grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English language arts is abbreviated as ELA. Data fields will be blank when the field is not appropriate for the student's grade.

|  | Grade |  |
| ---: | :---: | :---: |
| Subject | 10 | 11 |
| ELA | $\mathbf{X}$ | $\mathbf{X}$ |
| Mathematics | $\mathbf{X}$ | $\mathbf{X}$ |
| Social Studies | $\mathbf{X}$ | $\mathbf{X}$ |
| Science | $\mathbf{X}$ | $\mathbf{X}$ |


| REPORTING TAKS and TAKS-M DATA FILE FORMAT |  |  |  |
| :---: | :---: | :---: | :---: |
| LOCATION <br> FROM-TO | FIELD <br> LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> (PEIMS data element names are used where available) | ANSWER <br> DOCUMENT COLUMN <br> HEADINGS (AND COD |
| SCORE CODE INFORMATION |  |  |  |
| 251-251 | 1 | ELA | ELA |
|  |  | A $=$ Absent | (A) |
|  |  | $\mathrm{D}=$ No information available for this subject |  |
|  |  | L = Student is LEP exempt | (L) |
|  |  | $\mathrm{O}=$ Other (e.g., illness, cheating) | (O) |
|  |  | P = Previously Met Standard | (P) |
|  |  | $\mathrm{X}=$ Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests | (X) |
|  |  | * = No information available for this subject | (*) |
|  |  | S = Score | (S) |
| 252-252 | 1 | MATHEMATICS | M |
|  |  | A $=$ Absent | (A) |
|  |  | $\mathrm{D}=$ No information available for this subject |  |
|  |  | L = Student is LEP exempt | (L) |
|  |  | $\mathrm{O}=$ Other (e.g., illness, cheating) | (O) |
|  |  | P = Previously Met Standard | (P) |
|  |  | X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests | (X) |
|  |  | * = No information available for this subject | (*) |
|  |  | S = Score | (S) |
| 253-253 | 1 | BLANK |  |
| 254-254 | 1 | SOCIAL STUDIES | SS |
|  |  | A = Absent | (A) |
|  |  | $\mathrm{D}=$ No information available for this subject |  |
|  |  | $\mathrm{L}=$ Student is LEP exempt | (L) |
|  |  | $\mathrm{O}=$ Other (e.g., illness, cheating) | (O) |
|  |  | $\mathrm{P}=$ Previously Met Standard | (P) |
|  |  | X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests | (X) |
|  |  | * $=$ No information available for this subject | (*) |
|  |  | S = Score | (S) |
| 255-255 | 1 | SCIENCE | S |
|  |  | $A=A b s e n t$ | (A) |
|  |  | $\mathrm{D}=$ No information available for this subject |  |
|  |  | $\mathrm{L}=$ Student is LEP exempt | (L) |
|  |  | $\mathrm{O}=$ Other (e.g., illness, cheating) | (O) |
|  |  | $\mathrm{P}=$ Previously Met Standard | (P) |
|  |  | X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests | (X) |
|  |  | * $=$ No information available for this subject | (*) |
|  |  | S = Score | (S) |


|  | REPORTING TAKS and TAKS-M DATA FILE FORMAT |  |  |
| :--- | :--- | :--- | :--- |
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES |  |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) | ANSWER |
|  |  |  | DOCUMENT COLUMN |

## SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an "O", "P" or "L" and when it is defaulted to an "O", "P" or "L".

256-256

257-257 1

258-258

259-259
1

1 ELA
6 = the score code was defaulted to "L" since the score code was left blank or double gridded as "S" and "L" and the ELA LAT Info and/or LAT Form was gridded
5 = the score code was defaulted to " P " since the history file indicates that the student previously met the standard
$4=$ the score code was defaulted to " O " since the score code was gridded as " P " and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
3 = the score code was defaulted to "O" since the score code was gridded as "L" and the student previously tested
1 = the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field
$0=$ the score code was not defaulted

## 1 MATHEMATICS

## 1 <br> BLANK

6 = the score code was defaulted to "L" since the score code was left blank or double gridded as "S" and "L" and the mathematics LAT Info and/or LAT Form was gridded
5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard
$4=$ the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
1 = the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field
$0=$ the score code was not defaulted

SOCIAL STUDIES
5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard
$4=$ the score code was defaulted to "O" since the score code was gridded as " P " and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
1 = the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field
$0=$ the score code was not defaulted

## REPORTING TAKS and TAKS-M DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

6 = the score code was defaulted to "L" since the score code was left blank or double gridded as " S " and "L" and the science LAT Info and/or LAT Form was gridded
5 = the score code was defaulted to " $P$ " since the history file indicates that the student previously met the standard
$4=$ the score code was defaulted to "O" since the score code was gridded as " P " and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
1 = the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field
$0=$ the score code was not defaulted

|  | REPORTING TAKS and TAKS-M DATA FILE FORMAT |  |  |
| :--- | :--- | :--- | :--- |
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES |  |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) | ANSWER |
|  |  |  | DOCUMENT COLUMN |
| HEADINGS (AND CODES) |  |  |  |

## ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS-M ELA tests.

TAKS

Number of multiple-choice items by grade and objective

|  | Objective |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| ELA | 10 | 8 | 8 | 12 | $*$ | $*$ | 20 | 48 |
|  | Exit |  |  |  |  |  |  |  |
|  | Level | 8 | 8 | 12 | $*$ | $*$ | 20 | 48 |

Number of open-ended items by grade and objective

|  | Objective |  |  |  |  |  |  |  |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| ELA | 10 | 0 | 1 | 2 | $*$ | $*$ | 0 | 3 |
|  | Exit <br> Level | 0 | 1 | 2 | $*$ | $*$ | 0 | 3 |

Number of total raw score points by grade and objective

|  | Objective |  |  |  |  |  |  |  |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| ELA | 10 | 8 | 11 | 18 | $*$ | $*$ | 20 | 57 |
|  | Exit <br> Level | 8 | 11 | 18 | $*$ | $*$ | 20 | 57 |

*A written composition is used to measure objectives 4 and 5.

TAKS-M
Number of total raw score points ${ }^{+}$by grade and objective

|  | Objective |  |  |  |  |  |  |  |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| ELA | 10 | 7 | 7 | 8 | $*$ | $*$ | 14 | 36 |
|  | 11 | 7 | 7 | 8 | $*$ | $*$ | 14 | 36 |

*A written composition is used to measure objectives 4 and 5.
${ }^{+}$Note: There are no open-ended items for TAKS-M.

261-268 8 ELA OBJECTIVE SCORES
Number of items correct by objective. The objective 6 score will be placed in the location for the $4^{\text {th }}$ objective (267-268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each openended item is equal to a maximum of three raw score points.

269-270

271-274

275-275

2

4
1

MET STANDARD IN ELA
1 = Yes
$0=$ No

## LOCATION FIELD

FROM-TO LENGTH
276-276 1

277-277

278-278

279-279

280-284

285-285

286-286

287-388

389-439

440-490

## COMMENDED PERFORMANCE IN ELA

$1=$ Yes
$0=$ No

## MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA (exit level only) <br> $1=$ Yes <br> $0=\mathrm{No}$

## ELA ONLINE TEST ADMINISTRATION <br> 1 = Yes <br> $0=$ No

## ELA LANGUAGE VERSION <br> E = English

## LEXILE MEASURE

The TAKS ELA scale score has been linked with the Lexile scale. The Lexile scale is a developmental scale for ELA ranging from about 545L to 1500L. More information concerning the Lexile Framework ${ }^{\circledR}$ for reading can be found at www.Lexile.com.
Note: The Lexile measure is only available for TAKS.

## BLANK

## ELA TEST VERSION

A = TAKS (Accommodated) Form
$\mathrm{K}=\mathrm{TAKS}$
$\mathrm{L}=\mathrm{LAT}$
$\mathrm{M}=\mathrm{TAKS}-\mathrm{M}$

## ELA ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding ELA item. For example, the value in the first field, positions 287-288, indicates the objective measured by item 1 . The second field, positions 289-290, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS-M, grade 10 ELA make-up, or retests.

## BLANK

## ELA ITEM STUDENT RESPONSES

The character in each field indicates the student's response to the corresponding ELA item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk $\left(^{*}\right.$ ) indicates that the response was left blank or multiple values were gridded.

TAKS ELA items 29, 30, and 31 are open-ended items - the positions for the student responses will be blank.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS-M, grade 10 ELA make-up, or retests.

## LOCATION FIELD FROM-TO LENGTH

491-491
492-492

## ELA WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS-M. Following are the descriptions for each score point.

TAKS
0 = Nonscorable Response
1 = Ineffective Response
2 = Somewhat Effective Response
3 = Generally Effective Response
4 = Highly Effective Response
TAKS-M
0 = Nonscorable Response
1 = Ineffective Response
2 = Somewhat Effective Response
3 = Effective Response
First Reader's Score
Second Reader’s Score
Third Reader's Score (blank if first reader and second reader scores match)
Final Score

## ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES

Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)

1 = Weak Focus and Coherence
2 = Weak or Illogical Organization
3 = Weak Development of Ideas
4 = Little or No Sense of Voice
5 = Little or No Control of Conventions
6 = Off Topic Response
7 = Indecipherable Response
8 = Insufficient Response
9 = No Writing Attempted

## TAKS ELA OPEN-ENDED (SHORT ANSWER) ITEMS

Scores for the open-ended items range from 0 to 3 . Following are the descriptions for each score point.

0 = Insufficient Response
1 = Partially Sufficient Response
2 = Sufficient Response
3 = Exemplary Response

TAKS ELA OPEN-ENDED ITEM - Literary Selection (Item 29)
First Reader's Score
Second Reader's Score
Third Reader's Score (blank if first reader and second reader scores match)
Final Score

|  |  | REPORTING TAKS and TAKS-M DATA FILE FORMA |  |
| :---: | :---: | :---: | :---: |
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES | ANSWER |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) | DOCUMENT COLUMN <br> HEADINGS (AND CODES) |
|  |  | TAKS ELA OPEN-ENDED ITEM - Expository Selection (Item 30) |  |
| 505-505 | 1 | First Reader's Score |  |
| 506-506 | 1 | Second Reader's Score |  |
| 507-507 | 1 | Third Reader's Score (blank if first reader and second reader scores match) |  |
| 508-508 | 1 | Final Score |  |
|  |  | TAKS ELA OPEN-ENDED ITEM - Connecting Selections (Item 31) |  |
| 509-509 | 1 | First Reader's Score |  |
| 510-510 | 1 | Second Reader's Score |  |
| 511-511 | 1 | Third Reader's Score (blank if first reader and second reader scores match) |  |
| 512-512 | 1 | Final Score |  |
| 513-544 | 32 | BLANK |  |


| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

545-545

546-546

547-547

548-548

549-549

550-550

551-551

552-552

553-553

554-554

1

1

1

1

1

1

1

1

1

1

## ELA LINGUISTICALLY ACCOMMODATED TESTING (LAT)

## INFORMATION (Grade 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

## ELA LAT INFO - COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.
Bilingual Dictionary
1 = Yes
0 = No
English Dictionary
$1=$ Yes
$0=$ No
Reading Aloud - Word or Phrase
1 = Yes
0 = No
Reading Aloud - Entire Test Item
$1=$ Yes
$0=$ No
Oral Translation - Word or Phrase
1 = Yes
0 = No
Clarification - Word or Phrase
$1=$ Yes
$0=$ No
Linguistic Accommodations were allowed for a student but none were used.
$1=$ Yes
$0=$ No

## ELA LAT INFO - COLUMN B

Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities.

1 = Yes
$0=$ No
Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing.
$1=$ Yes
$0=$ No

ELA LAT STUDENT INDICATOR
Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations.
$1=$ Yes
$0=$ No

LOCATION FIELD FROM-TO LENGTH

## MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS-M mathematics tests.

TAKS

| Mathematics | Objective |  |  |  |  |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 7 | 5 | 9 | 56 |
| Exit Level | 5 | 5 | 5 | 5 | 5 | 7 | 7 | 7 | 5 | 9 | 60 |

TAKS-M

| Mathematics | Objective |  |  |  |  |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| 10 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 6 | 4 | 7 | 45 |
| 11 | 4 | 4 | 4 | 4 | 4 | 6 | 6 | 6 | 4 | 6 | 48 |

555-574

20

2 MATHEMATICS RAW SCORE
4
1

1

1 MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only)
$1=$ Yes
$0=$ No
1 MATHEMATICS ONLINE TEST ADMINISTRATION
$1=$ Yes
$0=$ No
1 MATHEMATICS LANGUAGE VERSION
E = English
5 BLANK
1

## MATHEMATICS OBJECTIVE SCORES

Number of items correct by objective

MATHEMATICS SCALE SCORE
MET STANDARD IN MATHEMATICS
$1=\mathrm{Yes}$
$0=\mathrm{No}$

## COMMENDED PERFORMANCE IN MATHEMATICS

1 = Yes 0 = No

1 1 - Yes

MATHEMATICS TEST VERSION

A = TAKS (Accommodated) Form
K = TAKS
L = LAT
$\mathrm{M}=\mathrm{TAKS}-\mathrm{M}$

## BLANK

## MATHEMATICS ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593-594, indicates the objective measured by item 1. The second field, positions 595-596, indicates the objective measured by item 2 , and so on.

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS-M or retests.

## BLANK

## MATHEMATICS ITEM STUDENT RESPONSES

The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any openended griddable items, " 0 " = incorrect response.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS-M or retests.
LOCATION FIELD

833-833

834-834

835-835

836-836

837-837

838-838
839-839

840-840

841-841

842-842

843-1072
1

## MATHEMATICS LINGUISTICALLY ACCOMMODATED

## TESTING (LAT) INFORMATION (Grade 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

## MATHEMATICS LAT INFO - COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.
Linguistic Simplification
$1=$ Yes
0 = No
Oral Translation
$1=$ Yes
$0=$ No
Reading Assistance
$1=$ Yes
0 = No
Bilingual Dictionary
$1=$ Yes $0=$ No
Bilingual Glossary
$1=$ Yes $0=$ No
BLANK
Linguistic Accommodations were allowed for a student but none were used. $1=$ Yes $0=$ No

## MATHEMATICS LAT INFO - COLUMN B

Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities.

1 = Yes
0 = No
Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing.
$1=$ Yes
0 = No

## MATHEMATICS LAT STUDENT INDICATOR

Student is LEP exempt (L score code) and was administered the mathematics test with linguistic accommodations.
$1=$ Yes
$0=$ No

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER
(PEIMS data element names are used where available)

## SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS-M social studies tests.

TAKS

| Social Studies | Objective |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | Total |
| 10 | 7 | 12 | 7 | 12 | 12 | 50 |
| Exit Level | 13 | 9 | 13 | 9 | 11 | 55 |

TAKS-M

| Social Studies | Objective |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | Total |
| 10 | 5 | 10 | 6 | 9 | 10 | 40 |
| 11 | 10 | 7 | 10 | 7 | 10 | 44 |

1073-1082

10 SOCIAL STUDIES OBJECTIVE SCORES
Number of items correct by objective
2 SOCIAL STUDIES RAW SCORE
4 SOCIAL STUDIES SCALE SCORE
1 MET STANDARD IN SOCIAL STUDIES
$1=$ Yes
$0=$ No

1 COMMENDED PERFORMANCE IN SOCIAL STUDIES
$1=$ Yes
$0=$ No
1 SOCIAL STUDIES ONLINE TEST ADMINISTRATION
$1=$ Yes
$0=$ No

1 SOCIAL STUDIES LANGUAGE VERSION
E = English
1 SOCIAL STUDIES TEST VERSION
A = TAKS (Accommodated) Form
$\mathrm{K}=\mathrm{TAKS}$
$\mathrm{M}=\mathrm{TAKS}-\mathrm{M}$
$7 \quad$ BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

## SOCIAL STUDIES ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101-1102, indicates the objective measured by item 1 . The second field, positions 1103-1104, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will be populated for TAKS and TAKS
(Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

BLANK
SOCIAL STUDIES ITEM STUDENT RESPONSES
The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER

## SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS-M science tests.

TAKS

| Science | Objective |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | Total |
| 10 | 17 | 11 | 11 | 8 | 8 | 55 |
| Exit Level | 17 | 8 | 8 | 11 | 11 | 55 |

TAKS-M

| Science | Objective |  |  |  |  | Total |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 |  |
| 10 | 14 | 9 | 9 | 6 | 6 | 44 |
| 11 | 14 | 6 | 6 | 9 | 9 | 44 |

1321-1330

10

2 SCIENCE RAW SCORE
4 SCIENCE SCALE SCORE
1 MET STANDARD IN SCIENCE
$1=$ Yes
$0=$ No
1 COMMENDED PERFORMANCE IN SCIENCE
$1=$ Yes
$0=$ No
1
SCIENCE ONLINE TESTING ADMINISTRATION
$1=$ Yes
$0=$ No
1 SCIENCE LANGUAGE VERSION
E = English
1

## SCIENCE TEST VERSION

A = TAKS (Accommodated) Form
$\mathrm{K}=\mathrm{TAKS}$
$\mathrm{L}=\mathrm{LAT}$
$\mathrm{M}=\mathrm{TAKS}-\mathrm{M}$
$7 \quad$ BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

1349-1458 110

1459-1513

1514-1568

1349-1458

## SCIENCE ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349-1350, indicates the objective measured by item 1 . The second field, positions 1351-1352, indicates the objective measured by item 2 , and so on.

Note: The item objective numbers will be populated for TAKS and TAKS
(Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS-M or retests.

## BLANK

## SCIENCE ITEM STUDENT RESPONSES

The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any openended griddable items, $0=$ incorrect response.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS-M or retests.

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

1569-1569

1570-1570

1571-1571

1572-1572

1573-1573

1574-1574

1575-1575

1576-1576

1577-1577

1578-1578

1

1

1

1

1

1

1

1

1

1

515

## SCIENCE LINGUISTICALLY ACCOMMODATED TESTING

## (LAT) INFORMATION (Grade 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

## SCIENCE LAT INFO - COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.
Linguistic Simplification
1 = Yes
0 = No
Oral Translation
$1=$ Yes
0 = No
Reading Assistance
$1=$ Yes
0 = No
Bilingual Dictionary
$1=$ Yes $0=$ No
Bilingual Glossary
$1=$ Yes $0=$ No
BLANK
Linguistic Accommodations were allowed for a student but none were used.
$1=$ Yes
0 = No

## SCIENCE LAT INFO - COLUMN B

Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities.

1 = Yes
0 = No
Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing.
$1=$ Yes
$0=$ No

$$
-100
$$

SCIENCE LAT STUDENT INDICATOR
Student is LEP exempt (L score code) and was administered the science test with linguistic accommodations.

1 = Yes
0 = No

BLANK

```
LOCATION FIELD FROM-TO LENGTH
```

| $2094-2095$ | 2 |
| :--- | ---: |
| $2096-2099$ | 4 |
| $2100-2108$ | 9 |
| $2109-2109$ | 1 |
| $2110-2110$ | 1 |
| $2111-2111$ | 1 |
| $2112-2112$ | 1 |
| $2113-2113$ | 1 |
| $2114-2117$ | 4 |
| $2118-2127$ | 10 |
|  |  |
| $2128-2129$ | 2 |
| $2130-2133$ | 4 |
| $2134-2142$ | 9 |
| $2143-2143$ | 1 |
| $2144-2144$ | 1 |
| $2145-2145$ | 1 |
| $2146-2146$ | 1 |
| $2147-2147$ | 1 |
| $2148-2151$ | 4 |
| $2152-2155$ | 4 |
| $2156-2156$ | 1 |
| $2157-2161$ | 5 |
| $2162-2163$ | 2 |
| $2164-2167$ | 4 |
| $2168-2176$ | 9 |
| $2177-2177$ | 1 |
| $2178-2178$ | 1 |
| $2179-2179$ | 1 |
| $2180-2180$ | 1 |
| $2181-2181$ | 1 |
| $2182-2185$ | 4 |
| $2186-2195$ | 10 |
|  |  |

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

## PREVIOUS YEAR HISTORY INFORMATION

READING/ELA
March exit level retest/April grades 5 and 8
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## April (grades 3, 4, 6, 7, 9, 10 and exit level)/ May grades 5 and 8

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Blank
LAT Tester (does not include students marked as "I" in LAT INFO - Column B)
BLANK

June/July (grades 5 and 8; exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
BLANK

## LOCATION FIELD FROM-TO LENGTH

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER
(PEIMS data element names are used where available) DOCUMENT COLUMN HEADINGS (AND CODES)

| $2270-2271$ | 2 |
| :--- | ---: |
| $2272-2275$ | 4 |
| $2276-2284$ | 9 |
| $2285-2285$ | 1 |
| $2286-2286$ | 1 |
| $2287-2287$ | 1 |
| $2288-2288$ | 1 |
| $2289-2289$ | 1 |
| $2290-2293$ | 4 |
| $2294-2303$ | 10 |


| $2304-2305$ | 2 |
| :--- | :--- |
| $2306-2309$ | 4 |
| $2310-2318$ | 9 |
| $2319-2319$ | 1 |
| $2320-2320$ | 1 |
| $2321-2321$ | 1 |
| $2322-2322$ | 1 |
| $2323-2323$ | 1 |
| $2324-2327$ | 4 |
| $2328-2331$ | 4 |
| $2332-2332$ | 1 |
| $2333-2337$ | 5 |


| $2338-2339$ | 2 |
| :--- | :--- |
| $2340-2343$ | 4 |
| $2344-2352$ | 9 |
| $2353-2353$ | 1 |
| $2354-2354$ | 1 |
| $2355-2355$ | 1 |
| $2356-2356$ | 1 |
| $2357-2357$ | 1 |
| $2358-2361$ | 4 |
| $2362-2365$ | 4 |
| $2366-2366$ | 1 |

## October (exit level retest)

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## MATHEMATICS

March (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## April (grades 5 \& 8, grades 3-10 and exit level)

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Blank
LAT Tester (does not include students marked as "I" in LAT INFO - Column B)

BLANK

May (grades 5 and 8)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Blank
LAT Tester (does not include students marked as "I" in LAT INFO - Column B)
LOCATION FIELD
FROM-TO LENGT

2367-2371
5

2372-2373
2374-2377
2378-2386
2387-2387
2388-2388
2389-2389
2390-2390
2391-2391
2392-2395
2396-2405

| $2406-2407$ | 2 |
| :--- | ---: |
| $2408-2411$ | 4 |
| $2412-2420$ | 9 |
| $2421-2421$ | 1 |
| $2422-2422$ | 1 |
| $2423-2423$ | 1 |
| $2424-2424$ | 1 |
| $2425-2425$ | 1 |
| $2426-2429$ | 4 |
|  |  |
| $2430-2479$ | 50 |
|  |  |
| $2480-2481$ | 2 |
| $2482-2485$ | 4 |
| $2486-2494$ | 9 |
| $2495-2495$ | 1 |
| $2496-2496$ | 1 |
| $2497-2497$ | 1 |
| $2498-2498$ | 1 |
| $2499-2499$ | 1 |
| $2500-2503$ | 4 |
| $2504-2553$ | 50 |

2554-2555
2556-2559
2560-2568
2569-2569
2570-2570
2571-2571
2572-2572
2573-2573
2574-2577

2578-2587

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
DOCUMENT COLUMN HEADINGS (AND CODES)

## BLANK

June/July (grades 5 and 8; exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

October (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

WRITING
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

SOCIAL STUDIES
March (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

| $2588-2589$ | 2 |
| :--- | ---: |
| $2590-2593$ | 4 |
| $2594-2602$ | 9 |
| $2603-2603$ | 1 |
| $2604-2604$ | 1 |
| $2605-2605$ | 1 |
| $2606-2606$ | 1 |
| $2607-2607$ | 1 |
| $2608-2611$ | 4 |
| $2612-2621$ | 10 |

2622-2623
2624-2627
2628-2636
2637-2637
2638-2638
2639-2639
2640-2640
2641-2641
2642-2645

2646-2655

2656-2657
2658-2661
2662-2670
2671-2671
2672-2672
2673-2673
2674-2674
2675-2675
2676-2679

2680-2729

2730-2731
2732-2735
2736-2744
2745-2745
2746-2746
2747-2747
2748-2748
2749-2749
2750-2753

2754-2763

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available) ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

April (grades 8, 10, and exit level)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

July (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

October (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## SCIENCE

March (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

2764-2765
2766-2769
2770-2778
2779-2779
2780-2780
2781-2781
2782-2782
2783-2783
2784-2787
2788-2788

2789-2797

2798-2799
2800-2803
2804-2812
2813-2813
2814-2814
2815-2815
2816-2816
2817-2817
2818-2821

2822-2831

2832-2833
2834-2837
2838-2846
2847-2847
2848-2848
2849-2849
2850-2850
2851-2851
2852-2855
2856-2905

# REPORTING TAKS and TAKS-M DATA FILE FORMAT <br> FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> ANSWER <br> (PEIMS data element names are used where available) 

## April (grades 5, 8, 10, and exit level)

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
LAT Tester (does not include students marked as "I" in LAT INFO - column B)
BLANK

July (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

October (exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

## HISTORY BY GRADE

## GRADE 3 <br> READING

FEBRUARY/MARCH ADMINISTRATION (if tested prior to 2010)
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## APRIL ADMINISTRATION

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## SUMMER ADMINISTRATION (if tested prior to 2010)

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

```
LOCATION FIELD
FROM-TO LENGTH
```

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER
(PEIMS data element names are used where available) DOCUMENT COLUMN HEADINGS (AND CODES)

## GRADE 4

## READING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## WRITING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
BLANK

## LOCATION FIELD FROM-TO LENGTH

## GRADE 5

## READING

## Primary Administration

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## $1^{\text {st }}$ Retest

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK
$2^{\text {nd }}$ Retest
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

## FROM-TO LENGTH

|  |  |
| :--- | :--- |
| $3226-3229$ | 4 |
| $3230-3238$ | 9 |
| $3239-3239$ | 1 |
| $3240-3240$ | 1 |
| $3241-3241$ | 1 |
| $3242-3242$ | 1 |
| $3243-3243$ | 1 |
| $3244-3247$ | 4 |
| $3248-3251$ | 4 |
| $3252-3257$ | 6 |


| $3258-3261$ | 4 |
| :--- | :--- |
| $3262-3270$ | 9 |
| $3271-3271$ | 1 |
| $3272-3272$ | 1 |
| $3273-3273$ | 1 |
| $3274-3274$ | 1 |
| $3275-3275$ | 1 |
| $3276-3279$ | 4 |
| $3280-3283$ | 4 |
| $3284-3289$ | 6 |


| $3290-3293$ | 4 |
| :--- | :--- |
| $3294-3302$ | 9 |
| $3303-3303$ | 1 |
| $3304-3304$ | 1 |
| $3305-3305$ | 1 |
| $3306-3306$ | 1 |
| $3307-3307$ | 1 |
| $3308-3311$ | 4 |
| $3312-3315$ | 4 |

3316-3321 6

| $3322-3325$ | 4 |
| :--- | ---: |
| $3326-3334$ | 9 |
| $3335-3335$ | 1 |
| $3336-3336$ | 1 |
| $3337-3337$ | 1 |
| $3338-3338$ | 1 |
| $3339-3339$ | 1 |
| $3340-3343$ | 4 |
| $3344-3353$ | 10 |

# REPORTING TAKS and TAKS-M DATA FILE FORMAT <br> FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) 

## MATHEMATICS

## Primary Administration

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## $1^{\text {st }}$ Retest

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

$2{ }^{\text {nd }}$ Retest
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## SCIENCE

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |


| GRADE 6 |  |  |
| :---: | :---: | :---: |
|  |  | READING |
| 3354-3357 | 4 | Test Date (MMYY) |
| 3358-3366 | 9 | County-District-Campus Code |
| 3367-3367 | 1 | Language Version |
| 3368-3368 | 1 | Test Version |
| 3369-3369 | 1 | Score Code |
| 3370-3370 | 1 | Met Standard |
| 3371-3371 | 1 | Commended Performance |
| 3372-3375 | 4 | Scale Score |
| 3376-3379 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3380-3385 | 6 | BLANK |
|  |  | MATHEMATICS |
| 3386-3389 | 4 | Test Date (MMYY) |
| 3390-3398 | 9 | County-District-Campus Code |
| 3399-3399 | 1 | Language Version |
| 3400-3400 | 1 | Test Version |
| 3401-3401 | 1 | Score Code |
| 3402-3402 | 1 | Met Standard |
| 3403-3403 | 1 | Commended Performance |
| 3404-3407 | 4 | Scale Score |
| 3408-3411 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3412-3417 | 6 | BLANK |

## LOCATION FIELD FROM-TO LENGTH

## GRADE 7

## READING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

WRITING
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

## GRADE 8

## READING

## Primary Administration

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## $1^{\text {st }}$ Retest

## Test Date (MMYY)

County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

$2^{\text {nd }}$ Retest
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## LOCATION FIELD FROM-TO LENGTH

|  |  | MATHEMATICS Primary Administration |
| :---: | :---: | :---: |
| 3610-3613 | 4 | Test Date (MMYY) |
| 3614-3622 | 9 | County-District-Campus Code |
| 3623-3623 | 1 | Language Version |
| 3624-3624 | 1 | Test Version |
| 3625-3625 | 1 | Score Code |
| 3626-3626 | 1 | Met Standard |
| 3627-3627 | 1 | Commended Performance |
| 3628-3631 | 4 | Scale Score |
| 3632-3635 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3636-3641 | 6 | BLANK |
|  |  | $1^{\text {st }}$ Retest |
| 3642-3645 | 4 | Test Date (MMYY) |
| 3646-3654 | 9 | County-District-Campus Code |
| 3655-3655 | 1 | Language Version |
| 3656-3656 | 1 | Test Version |
| 3657-3657 | 1 | Score Code |
| 3658-3658 | 1 | Met Standard |
| 3659-3659 | 1 | Commended Performance |
| 3660-3663 | 4 | Scale Score |
| 3664-3667 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3668-3673 | 6 | BLANK |
|  |  | $\underline{2}{ }^{\text {nd }}$ Retest |
| 3674-3677 | 4 | Test Date (MMYY) |
| 3678-3686 | 9 | County-District-Campus Code |
| 3687-3687 | 1 | Language Version |
| 3688-3688 | 1 | Test Version |
| 3689-3689 | 1 | Score Code |
| 3690-3690 | 1 | Met Standard |
| 3691-3691 | 1 | Commended Performance |
| 3692-3695 | 4 | Scale Score |
| 3696-3699 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3700-3705 | 6 | BLANK |
|  |  | SOCIAL STUDIES |
| 3706-3709 | 4 | Test Date (MMYY) |
| 3710-3718 | 9 | County-District-Campus Code |
| 3719-3719 | 1 | Language Version |
| 3720-3720 | 1 | Test Version |
| 3721-3721 | 1 | Score Code |
| 3722-3722 | 1 | Met Standard |
| 3723-3723 | 1 | Commended Performance |
| 3724-3727 | 4 | Scale Score |
| 3728-3737 | 10 | BLANK |

3636-3641

3642-3645
3646-3654

3657-3657
3658-3658
6560-3663
3660-3663

3668-3673

3674-3677
3678-3686

3688-3688
3689-3689
3690-3690
3692695
3692-3695

3700-3705

3728-3737

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

3738-3741 4
3742-3750 9
3751-3751 1
3752-3752 1
3753-3753 1
3754-3754 1
3755-3755 1
3756-3759 4

3760-3769 10

|  |  |
| :--- | :--- |
| $3770-3773$ | 4 |
| $3774-3782$ | 9 |
| $3783-3783$ | 1 |
| $3784-3784$ | 1 |
| $3785-3785$ | 1 |
| $3786-3786$ | 1 |
| $3787-3787$ | 1 |
| $3788-3791$ | 4 |
| $3792-3801$ | 10 |

3802-3805
3806-3814
4
3815-3815
3816-3816
3817-3817
3818-3818
3819-3819
3820-3823

3824-3833

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
DOCUMENT COLUMN HEADINGS (AND CODES)

## SCIENCE

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## GRADE 9

## READING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

## GRADE 10

## ELA

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

SOCIAL STUDIES
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK
SCIENCE
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

## EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time an answer document was submitted.

Note: Grade 11 TAKS-M testing results are included in this section.

|  |  |  |
| :---: | :---: | :---: |
| 3962-3963 | 2 | Grade |
| 3964-3967 | 4 | Test Date (MMYY) |
| 3968-3976 | 9 | County-District-Campus Code |
| 3977-3977 | 1 | Test Version |
| 3978-3978 | 1 | Score Code |
| 3979-3979 | 1 | Met Standard |
| 3980-3980 | 1 | Commended Performance |
| 3981-3984 | 4 | Scale Score |
| 3985-3994 | 10 | BLANK |
|  |  | MATHEMATICS |
| 3995-3996 | 2 | Grade |
| 3997-4000 | 4 | Test Date (MMYY) |
| 4001-4009 | 9 | County-District-Campus Code |
| 4010-4010 | 1 | Test Version |
| 4011-4011 | 1 | Score Code |
| 4012-4012 | 1 | Met Standard |
| 4013-4013 | 1 | Commended Performance |
| 4014-4017 | 4 | Scale Score |
| 4018-4027 | 10 | BLANK |
|  |  | SOCIAL STUDIES |
| 4028-4029 | 2 | Grade |
| 4030-4033 | 4 | Test Date (MMYY) |
| 4034-4042 | 9 | County-District-Campus Code |
| 4043-4043 | 1 | Test Version |
| 4044-4044 | 1 | Score Code |
| 4045-4045 | 1 | Met Standard |
| 4046-4046 | 1 | Commended Performance |
| 4047-4050 | 4 | Scale Score |
| 4051-4060 | 10 | BLANK |
|  |  | SCIENCE |
| 4061-4062 | 2 | Grade |
| 4063-4066 | 4 | Test Date (MMYY) |
| 4067-4075 | 9 | County-District-Campus Code |
| 4076-4076 | 1 | Test Version |
| 4077-4077 | 1 | Score Code |
| 4078-4078 | 1 | Met Standard |
| 4079-4079 | 1 | Commended Performance |
| 4080-4083 | 4 | Scale Score |
| 4084-4093 | 10 | BLANK |

## Texas Projection Measure (TPM) Information (Grade 10 Only)

| $4094-4097$ | 4 |
| :--- | :--- |
| $4098-4098$ | 1 |
| $4099-4099$ | 1 |
| $4100-4100$ | 1 |
| $4101-4101$ | 1 |
| $4102-4102$ | 1 |
| $4103-4106$ | 4 |
| $4107-4107$ | 1 |
|  |  |
| $4108-4111$ | 4 |
| $4112-4112$ | 1 |
| $4113-4113$ | 1 |
| $4114-4114$ | 1 |
| $4115-4115$ | 1 |
| $4116-4116$ | 1 |
| $4117-4120$ | 4 |
| $4121-4121$ | 1 |
| $4122-4122$ | 1 |

4123-4126
4127-4130
4131-4131

4132-4132

## ELA TPM INFORMATION

## Current Year

Test Date (MMYY) - test date for score used for TPM calculation
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
LAT Tester (does not include students marked as "I" in LAT INFO - column B)

## Previous Year

Test Date (MMYY) - test date for score used for TPM calculation
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
LAT Tester (does not include students marked as "I" in LAT INFO - column B)
TPM
TPM Formula Used
1 = 1 year formula
2 = 2 year formula
2011 Mean Scale Score used in formula
TPM Score
Projected to Meet Standard
1 = Yes
0 = No
Projected to Commended Performance
$1=$ Yes
$0=$ No

BLANK

## LOCATION FIELD FROM-TO LENGTH

|  |  |
| :--- | :--- |
| $4143-4146$ | 4 |
| $4147-4147$ | 1 |
| $4148-4148$ | 1 |
| $4149-4149$ | 1 |
| $4150-4150$ | 1 |
| $4151-4151$ | 1 |
| $4152-4155$ | 4 |
| $4156-4156$ | 1 |
| $4157-4160$ | 4 |
| $4161-4161$ | 1 |
| $4162-4162$ | 1 |
| $4163-4163$ | 1 |
| $4164-4164$ | 1 |
| $4165-4165$ | 1 |
| $4166-4169$ | 4 |
| $4170-4170$ | 1 |
| $4171-4171$ | 1 |
|  |  |
| $4172-4175$ | 4 |
| $4176-4179$ | 4 |
| $4180-4180$ | 1 |
| $4181-4181$ | 1 |

4182-4224

4225-4228
4229-4229
4230-4230
4231-4231
4232-4232
4233-4233
4234-4237
4238-4241
4242-4245
4246-4246

4247-4247

4248-4257

# REPORTING TAKS and TAKS-M DATA FILE FORMAT <br> FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> ANSWER <br> (PEIMS data element names are used where available) 

## MATHEMATICS TPM INFORMATION

## Current Year

Test Date (MMYY) - test date for score used for TPM calculation
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
LAT Tester (does not include students marked as "I" in LAT INFO - column B) Previous Year

Test Date (MMYY) - test date for score used for TPM calculation
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
LAT Tester (does not include students marked as "I" in LAT INFO - column B) TPM

TPM Formula Used
1 = 1 year formula
2 = 2 year formula
2011 Mean Scale Score used in formula
TPM Score
Projected to Meet Standard
$1=$ Yes
$0=$ No
Projected to Commended Performance
1 = Yes
$0=$ No

## BLANK

## SOCIAL STUDIES TPM INFORMATION

Test Date (MMYY) - test date for score used for TPM calculation
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
2011 Mean Scale Score
TPM Score
Projected to Meet Standard
$1=$ Yes
$0=$ No
Projected to Commended Performance
1 = Yes
$0=$ No
BLANK


