

Overview of Changes

TAKS and TAKS–Modified (TAKS–M) data are reported on the same individual student data file for each applicable test administration. For TAKS, this includes both TAKS (Accommodated) and linguistically accommodated test (LAT) results. Note that students can test using different assessments such as TAKS, TAKS (Accommodated), and/or TAKS–M. For instance a grade 10 student could test using TAKS for ELA and social studies, TAKS (Accommodated) for mathematics, and TAKS–M for science. All of the student's information is reported as one record in the data file. There is no longer a TAKS–Alternate (TAKS–Alt) system; students in grades 10 and 11 will be assessed using the STAAR Alternate assessment system.

For your reference, information about the 2012 data file can be found at http://www.tea.state.tx.us/student.assessment/datafileformats/

The following updates to the data file layout are required for 2012 due to changes in the Texas Assessment Program. Below is a list of significant changes being implemented in 2012.

• **Removal of Data for Grades 3–9**: Due to changes in the student assessment program, TAKS will not be offered in grades 3–9 in 2012. Eligible students in those grades will be assessed with State of Texas Assessments of Academic Readiness (STAAR) grade level assessments or end-of-course assessments, as appropriate.

• **TAKS**–Alt Information: TAKS–Alt information has been removed from the data file. STAAR Alternate will replace TAKS–Alt and will be reported with the appropriate STAAR assessments.

• **TAKS SSI Current Year History Data**: Current year history information for grades 5 and 8 assessments has been removed from the data file.

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SEX CODE (M) (F)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0312 = March 2012 0412 = April 2012 0712 = July 2012 1012 = October 2012
5-6	2	GRADE-LEVEL-CODE (grades 10–14) Note: 13 = Adult Education 14 = Out-of-School
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		DEMOGRAPHIC INFORMATION	
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes	ETH (1)
		0 = No	(0)
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95-95	1	ASIAN-CODE Student has been identified as Asian.	RACE-A
		1 = Yes 0 = No	(1) (0)
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B (1) (0)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Pacific Islander. 1 = Yes 0 = No	(0) RACE-P (1) (0)
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No	RACE-W (1) (0)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaskan Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	

LOCATION FROM-TO	FIELD LENGTH	(PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	ECONOMIC-DISADVANTAGE-CODE	ED
100 100	-	1 = Eligible for free meals under the National School Lunch and Child Nutritic Program	
		2 = Eligible for reduced-price meals under the National School Lunch and Chil Nutrition Program	d (02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		 8 = Student is previous participant in program at targeted assistance school (no current participant) 	
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated program at current campus	1 in (0)
102-102	1	MIGRANT-INDICATOR-CODE	MS
102 102	1	Student has been identified as a migrant student.	1415
		1 = Yes	(1)
		0 = No	(0)
103-106	4	BLANK	
107-107	1	LEP-INDICATOR-CODE	L
	-	C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classif as LEP in PEIMS, and is in his or her first year of monitoring	
		S = Student has met criteria for bilingual/ESL program exit, is no longer classif as LEP in PEIMS, and is in his or her second year of monitoring	fied (M2)
		0 = Other Non-LEP student	(0)
108-108	1	BILINGUAL-INDICATOR-CODE	В
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	ESL-INDICATOR-CODE	ESL
		Student participates only in an English as a second language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	

LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program.	G/T
		$ \begin{array}{ll} 1 &= \mathrm{Yes} \\ 0 &= \mathrm{No} \end{array} $	(1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academi criteria only.	AR c
		1 = Yes	(1)
		0 = No	(0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE Indicates whether student is enrolled in one or more state-approved vocational educa courses.	CT
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of cours	es (2)
		program 3 = Participant in district's tech prep courses 0 = No participation in career and technical courses	(3) (0)
		OTHER STUDENT AND ANSWER DOCUMENT INFORMATIC	<u>DN</u>
123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district	
132-132	1	BLANK	
133-141	9	DOCUMENT NUMBER Identification number printed on lower left corner of the Confidential Student R	leport
142-142	1	BLANK	
143-151	9	FALL 2011 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
152-152	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TM Student participated in out-of-state testing through the TMIP. 1 = Yes	/IIP)

0 = No

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

LOCAL USE

- 153-156 4 LOCAL USE ELA
- 157-160 4 LOCAL USE MATHEMATICS
- 161-164 4 LOCAL USE SOCIAL STUDIES
- 165-168 4 **LOCAL USE SCIENCE**
- 169-172 4 **BLANK**

AGENCY USE

- 173-177 5 **AGENCY USE ELA**
- 178-1825AGENCY USE MATHEMATICS
- 183-1875AGENCY USE SOCIAL STUDIES
- 188-192 5 **AGENCY USE SCIENCE**

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN
			HEADINGS (AND CODES)

TEST ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – ELA

(R)
(S)
(T)
(BR)
(LP)

TEST ACCOMMODATIONS – MATHEMATICS

200-200	1	Presentation	(P)
		1 = Yes	
		0 = No	
201-201	1	Response	(R)
		1 = Yes	
		0 = No	
202-202	1	Setting	(S)
		1 = Yes	
		0 = No	
203-203	1	Timing and Scheduling	(T)
		1 = Yes	
		0 = No	
204-204	1	Braille	(BR)
		1 = Yes	
		0 = No	
205-205	1	Large Print	(LP)
		1 = Yes	
		0 = No	
206-206	1	Oral Administration	(OA)
		1 = Yes	
		0 = No	

LOCATION FIELD FROM-TO LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
	TEST ACCOMMODATIONS – SOCIAL STUDIES	
207-207 1	Presentation 1 = Yes	(P)
208-208 1	0 = No Response 1 = Yes	(R)
209-209 1	0 = No Setting $1 = Yes$	(S)
210-210 1	0 = No Timing and Scheduling $1 = Yes$	(T)
211-211 1	0 = No Braille $1 = Yes$	(BR)
212-212 1	0 = No Large Print $1 = Yes$	(LP)
213-213 1	0 = No Oral Administration $1 = Yes$ $0 = No$	(OA)
	TEST ACCOMMODATIONS – SCIENCE	
214-214 1	Presentation 1 = Yes	(P)
215-215 1	0 = No Response $1 = Yes$	(R)
216-216 1	0 = No Setting $1 = Yes$	(S)
217-217 1	0 = No Timing and Scheduling $1 = Yes$	(T)
218-218 1	0 = No Braille $1 = Yes$	(BR)
219-219 1	0 = No Large Print $1 = Yes$	(LP)
220-220 1	0 = No Oral Administration $1 = Yes$ $0 = No$	(OA)

LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
221-221	1	FOREIGN EXCHANGE STUDENT WAIVER (grades 10 and 11 ELA; exit le retests (all subjects)) 1 = Yes 0 = No	vel
222-222	1	FOREIGN EXCHANGE STUDENT WAIVER (grades 10 and 11 math, science social studies) 1 = Yes 0 = No	æ,
223-223	1	LEP POSTPONEMENT (grade 11 ELA; exit level retests (all subjects)) 1 = Yes 0 = No	
224-224	1	LEP POSTPONEMENT (grade 11 math, science, social studies) 1 = Yes 0 = No	
225-225	1	MAKE-UP FORM (grade 10 ELA) 1 = Yes 0 = No	
226-226	1	 HISTORY FILE UPDATE INDICATOR 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information provided on the and document does not match the information in the TAKS history file 	
227-227	1	PASSING STANDARD (exit level) P = Panels' Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins grade 10 is standard that will be maintained throughout the student's high school career.	s the
228-228	1	 PASSING STANDARD DEFAULT FLAG (exit level) 0 = Passing standard was not defaulted 1 = Passing standard was defaulted to panels' recommendation because the elevel record cannot be matched to a grade 10 history file record 	xit
229-230	2	FALL 2011 PEIMS CRISIS CODE	
231-232	2	FALL 2011 PEIMS STUDENT ATTRIBUTION CODE	
233-242	10	BLANK	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
243-243	1	HIGH SCHOOL EQUIVALENCY PROGRAM (grades 10 and 11 ELA retests (all subjects)) 1 = Yes 0 = No	A; exit level
244-244	1	HIGH SCHOOL EQUIVALENCY PROGRAM (grades 10 and 11 mat social studies) 1 = Yes 0 = No	h, science,
245-250	6	STUDENT PORTAL UNIQUE ACCESS CODE	
		The access code will provide families with confidential login information to student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students . Families will have access to as results that include objective level data for administrations from the 2007–2	ssessment

year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the answer document does not match the information in the TAKS history file will not receive a student data portal access code.

LOCATION FIELD FROM-TO LENGTH FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SUBJECT INFORMATION

The following table displays the grades assessed with TAKS, including TAKS (Accommodated) and TAKS–M, and the subjects associated with each grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English language arts is abbreviated as ELA. Data fields will be blank when the field is not appropriate for the student's grade.

	Gra	ade
Subject	10	11
ELA	Х	Х
Mathematics	Х	X
Social Studies	Χ	X
Science	Χ	Χ

LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		SCORE CODE INFORMATION	
251-251	1	ELA	ELA
		A = Absent	(A)
		D = No information available for this subject	
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(O)
		P = Previously Met Standard	(P)
		X = Not Tested: ARD committee has decided that the student not participate in	ı (X)
		TAKS or TAKS (Accommodated) exit level retests	
		* = No information available for this subject	(*)
		S = Score	(S)
252 252	1		N
252-252	1	MATHEMATICS	M
		A = Absent D = No information qualitable for this subject	(A)
		D = No information available for this subject L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(D) (O)
		P = Previously Met Standard	(O) (P)
		X = Not Tested: ARD committee has decided that the student not participate in	
		TAKS or TAKS (Accommodated) exit level retests	
		* = No information available for this subject	(*)
		S = Score	(S)
253-253	1	BLANK	
254-254	1	SOCIAL STUDIES	SS
234 234	1	A = Absent	(A)
		D = No information available for this subject	
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(0)
		P = Previously Met Standard	(P)
		X = Not Tested: ARD committee has decided that the student not participate in	ı (X)
		TAKS or TAKS (Accommodated) exit level retests	
		* = No information available for this subject	(*)
		S = Score	(S)
255-255	1	SCIENCE	S
		A = Absent	(A)
		D = No information available for this subject	
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(O)
		P = Previously Met Standard	(P)
		X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) arit laugh rates to	ı (X)
		TAKS or TAKS (Accommodated) exit level retests * = No information available for this subject	(*)
		- INO Information available for this subject	(*)
		S = Score	(S)

REPORTING TAKS and TAKS–M DATA FILE FORMAT					
LOCATION FROM-TO		(PEIMS data element names are used where available) DC	NSWER DCUMENT COLUMN EADINGS (AND CODES)		
		SCORE CODE DEFAULT INFORMATION The following information is provided to inform you when a score code is physica gridded as an "O", "P" or "L" and when it is defaulted to an "O", "P" or "L".	lly		
256-256	1	 ELA 6 = the score code was defaulted to "L" since the score code was left blank or double gridded as "S" and "L" and the ELA LAT Info and/or LAT Form was gridded 5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard 4 = the score code was defaulted to "O" since the score code was gridded as "P" a the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 3 = the score code was defaulted to "O" since the score code was gridded as "L" a the student previously tested 1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted 	and		
257-257	1	 MATHEMATICS 6 = the score code was defaulted to "L" since the score code was left blank or double gridded as "S" and "L" and the mathematics LAT Info and/or LAT For was gridded 5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard 4 = the score code was defaulted to "O" since the score code was gridded as "P" a the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted 			
258-258	1	BLANK			
259-259	1	 SOCIAL STUDIES 5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard 4 = the score code was defaulted to "O" since the score code was gridded as "P" a the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 1 = the score code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code was defaulted to "O" – either the score code was left blank or multiple code wa	SS		

- multiple values were gridded in the score code field 0 = the score code was not defaulted

LOCATION FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO LENGTH	(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

S

260-260

SCIENCE

1

- 6 = the score code was defaulted to "L" since the score code was left blank or double gridded as "S" and "L" and the science LAT Info and/or LAT Form was gridded
- 5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard
- 4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
- 1 = the score code was defaulted to "O" either the score code was left blank or multiple values were gridded in the score code field
- 0 = the score code was not defaulted

LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS–M ELA tests.

TAKS

Number of multiple-choice items by grade and objective

Number of open-ended items by grade and objective

				Obje	ctive			
	Grade	1	2	3	4	5	6	Total
	10	8	8	12	*	*	20	48
ELA	Exit							
	Level	8	8	12	*	*	20	48

				Obje	ctive			
	Grade	1	2	3	4	5	6	Total
	10	0	1	2	*	*	0	3
ELA	Exit							
	Level	0	1	2	*	*	0	3

Number of total raw score points by grade and objective

				Obje	ctive			
	Grade	1	2	3	4	5	6	Total
	10	8	11	18	*	*	20	57
ELA	Exit							
	Level	8	11	18	*	*	20	57

*A written composition is used to measure objectives 4 and 5.

TAKS-M

Number of total <u>raw score points</u>⁺ by grade and objective

			Objective					
	Grade	1	2	3	4	5	6	Total
ELA	10	7	7	8	*	*	14	36
	11	7	7	8	*	*	14	36

*A written composition is used to measure objectives 4 and 5. ⁺Note: There are no open-ended items for TAKS–M.

261-268	8	ELA OBJECTIVE SCORES Number of items correct by objective. The objective 6 score will be placed in the
		location for the 4 th objective (267–268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.
269-270	2	ELA RAW SCORE
		Total number of raw score points correct. The raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.
271-274	4	ELA SCALE SCORE
275-275	1	MET STANDARD IN ELA
		$ \begin{array}{l} 1 = \text{Yes} \\ 0 = \text{No} \end{array} $
		0 = 100

LOCATION FROM-TO		REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
276-276	1	COMMENDED PERFORMANCE IN ELA 1 = Yes 0 = No	
277-277	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA (exit level of 1 = Yes 0 = No	nly)
278-278	1	ELA ONLINE TEST ADMINISTRATION 1 = Yes 0 = No	
279-279	1	ELA LANGUAGE VERSION E = English	
280-284	5	LEXILE MEASURE The TAKS ELA scale score has been linked with the Lexile scale. The Lexile is a developmental scale for ELA ranging from about 545L to 1500L. More information concerning the Lexile Framework [®] for reading can be found at www.Lexile.com. Note: The Lexile measure is only available for TAKS.	scale
285-285	1	BLANK	
286-286	1	ELA TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS-M	
287-388	102	 ELA ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the correspondir item. For example, the value in the first field, positions 287–288, indicates the objective measured by item 1. The second field, positions 289–290, indicates to objective measured by item 2, and so on. Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for BLAT, TAKS–M, grade 10 ELA make-up, or retests. 	he
389-439	51	BLANK	
440-490	51	ELA ITEM STUDENT RESPONSES The character in each field indicates the student's response to the correspondir item. The student's response to item 1 is in the first field, the student's response item 2 is in the second field, and so on. Correct responses are indicated by a "1 incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.	se to ";
		TAKS ELA items 29, 30, and 31 are open-ended items – the positions for the responses will be blank.	student
		Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for BELAT, TAKS–M, grade 10 ELA make-up, or retests. 17 of 47	raille,

LOCATION F FROM-TO L	IELD ENGTH	REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER (PEIMS data element names are used where available) ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		ELA WRITTEN COMPOSITION SCORE Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.
		TAKS0 = Nonscorable Response1 = Ineffective Response2 = Somewhat Effective Response3 = Generally Effective Response4 = Highly Effective Response
		TAKS-M0 = Nonscorable Response1 = Ineffective Response2 = Somewhat Effective Response3 = Effective Response
491-491 492-492 493-493 494-494	1 1 1 1	First Reader's Score Second Reader's Score Third Reader's Score (blank if first reader and second reader scores match) Final Score
495-500	6	ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)
		 1 = Weak Focus and Coherence 2 = Weak or Illogical Organization 3 = Weak Development of Ideas 4 = Little or No Sense of Voice 5 = Little or No Control of Conventions 6 = Off Topic Response 7 = Indecipherable Response 8 = Insufficient Response 9 = No Writing Attempted
		TAKS ELA OPEN-ENDED (SHORT ANSWER) ITEMS Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.
		0 = Insufficient Response 1 = Partially Sufficient Response 2 = Sufficient Response 3 = Exemplary Response
501-501 502-502 503-503 504-504	1 1 1	TAKS ELA OPEN-ENDED ITEM – Literary Selection (Item 29) First Reader's Score Second Reader's Score Third Reader's Score (blank if first reader and second reader scores match) Final Score

504-504 1 Final Score

		REPORTING TAKS and TAKS-M DATA FILE FORMAT	
LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN HEADINGS (AND CODES)
		TAKS ELA OPEN-ENDED ITEM – Expository Selection (Item 30)	
505-505	1	First Reader's Score	
506-506	1	Second Reader's Score	
507-507	1	Third Reader's Score (blank if first reader and second reader scores match)	
508-508	1	Final Score	
		TAKS ELA OPEN-ENDED ITEM – Connecting Selections (Item 31)	
509-509	1	First Reader's Score	
510-510	1	Second Reader's Score	
511-511	1	Third Reader's Score (blank if first reader and second reader scores match)	
512-512	1	Final Score	
513-544	32	BLANK	

ELA LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grade 10) The text was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom. ELA LAT INFO - COLUNN A Column A indicates which linguistic accommodation(s) were used with the student. 545-545 1 Bilingual Dictionary (1) (1) 1 Yes (2) 546-546 1 English Dictionary 0 (2) 547-547 1 Reading Abud - Word or Phrase 0 (3) 548-548 1 Reading Abud - Entire Test Item 0 (4) 1 Yes (5) (5) 549-549 1 Oral Translation - Word or Phrase 0 (5) 549-549 1 Oral Translation - Word or Phrase 0 (5) 550-550 1 ELA LAT INFO - COLUMN B (7) ELA LAT INFO - COLUMN B 522-552 1 Incomplete: The test was attempted but not completed for reasons such as illness 0 (1) 533-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. (2) 2 9 No </th <th>LOCATION FROM-TO</th> <th></th> <th>REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)</th> <th>ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)</th>	LOCATION FROM-TO		REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom. ELA LAT INFO - COLUMN A Column A indicates which linguistic accommodation(s) were used with the student. 545-545 1 Bilingual Dictionary (1) 1 - Yes 0 No 546-546 1 English Dictionary (2) 1 - Yes 0 No 547-547 1 Reading Aloud - Vord or Phrase (3) 0 = No 548-548 1 Reading Aloud - Entire Test Item 0 No (4) 1 - Yes (5) 0 = No (5) 549-549 1 Oral Translation - Word or Phrase (6) 1 - Yes (6) (7) 1 - Yes (7) - Yes 0 No (1)			ELA LINGUISTICALLY ACCOMMODATED TESTING (LAT)	
and who regularly receives accommodation(s) in the classroom. ELA LAT INFO - COLUMN A Column A indicates which linguistic accommodation(s) were used with the student. 545-545 1 Bilingual Dictionary (1) 1 = Yes (2) 546-546 1 English Dictionary (2) 1 = Yes (3) 547-547 1 Reading Aloud - Word or Phrase (3) 1 = Yes (3) 548-548 1 Reading Aloud - Entire Test Item (4) 1 = Yes (5) 549-549 1 Oral Translation - Word or Phrase (5) 1 = Yes (5) 550-550 1 Clarification - Word or Phrase (6) 1 = Yes (6) 551-551 1 Linguistic Accommodations were allowed for a student but none were used. (7) 1 = Yes (7) 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (1) during testing or other testing irregularities. 1 = Yes (1) 552-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. 1 = Yes (7) 554-554 1 ELA LAT STUPENT INDICATOR Student is LEP exempt (1. score code) and was administered the ELA test with linguistic accommodations. 1 = Yes (7) 554-554 1 ELA LAT STUPENT INDICATOR Student is LEP exempt (1. score code) and was administered the ELA test with linguistic accommodations. 1 = Yes (7) 554-554 1 ELA LAT STUPENT INDICATOR Student is LEP exempt (1. score code) and was administered the ELA test with linguistic accommodations. 1 = Yes (7) 554-554 1 ELA LAT STUPENT INDICATOR			<u>INFORMATION (Grade 10)</u>	
545-545 1 Bilingual Dictionary (1) 1 = Yes (2) 0 = No (2) 1 = Yes (3) 0 = No (4) 547-547 1 Reading Aloud - Word or Phrase (3) 1 = Yes (3) (4) 0 = No (4) (4) 1 = Yes (4) (5) 0 = No (5) (6) 548-548 1 Reading Aloud - Entire Test Item (4) 1 = Yes (5) (6) (6) 549-549 1 Oral Translation - Word or Phrase (6) 1 = Yes (6) (7) (7) 1 = Yes (6) (7) (7) 2 ELA LAT INFO - COLUMN B (7) (7) (7) 522-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (1) 4 Yes (7) (7) (7) <td></td> <td></td> <td>The test was given to the student with the appropriate language accommodation</td> <td>n(s)</td>			The test was given to the student with the appropriate language accommodation	n(s)
Column A indicates which linguistic accommodation(s) were used with the student.545-5451 Bilingual Dictionary $1 = Yes$ $0 = N_0$ (1)546-5461 English Dictionary $0 = N_0$ (2) $1 = Yes$ $0 = N_0$ 547-5471 Reading Aloud – Word or Phrase $0 = N_0$ (3) $1 = Yes$ $0 = N_0$ 548-5481 Reading Aloud – Entire Test Item $0 = N_0$ (4) $1 = Yes$ $0 = N_0$ 548-5491 Charification – Word or Phrase $0 = N_0$ (5) $1 = Yes$ $0 = N_0$ 549-5491 Charification – Word or Phrase $0 = N_0$ (6) $1 = Yes$ $0 = N_0$ 550-5501 Charification – Word or Phrase $0 = N_0$ (7) $1 = Yes$ $0 = N_0$ 551-5511 Linguistic Accommodations were allowed for a student but none were used. $0 = N_0$ 552-5521 Incomplete: The test was attempted but not completed for reasons such as illness $0 = N_0$ 553-5531 Absent: The LEP-exempt student who was eligible for a LAT administration was $0 = N_0$ 554-5541 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. $1 = Yes$ $0 = N_0$			and who regularly receives accommodation(s) in the classroom.	
545-5451Bilingual Dictionary $0 = N_0$ (1)546-5461English Dictionary $0 = N_0$ (2)546-5461English Dictionary $0 = N_0$ (2)547-5471Reading Aloud – Word or Phrase $0 = N_0$ (3)548-5481Reading Aloud – Entire Test Item $0 = N_0$ (4)549-5491Oral Translation – Word or Phrase $0 = N_0$ (5)549-5491Oral Translation – Word or Phrase $0 = N_0$ (6)549-5491Oral Translation – Word or Phrase $0 = N_0$ (6)550-5501Clarification – Word or Phrase $0 = N_0$ (6)551-5511Linguistic Accommodations were allowed for a student but none were used. $0 = N_0$ (7)552-5521Incomplete: The test was attempted but not completed for reasons such as illness $0 = N_0$ (1)553-5531Incomplete: The test was attempted but not completed for a LAT administration was absent from testing. $1 = Yes$ $0 = N_0$ (A)554-5541 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. $1 = Yes$			ELA LAT INFO – COLUMN A	
$ \begin{bmatrix} i & 2 & \text{ves} \\ 0 & 8 & \text{o} \\ 0 & 0 & \text{o} \\ 0 & 8 & \text{o} \\$			Column A indicates which linguistic accommodation(s) were used with the stud	lent.
$ \begin{bmatrix} i & -Yes \\ 0 & = N_0 \\ 0 & = N_0 \end{bmatrix} $ (2) $ 1 & = Yes \\ 0 & = N_0 \end{bmatrix}$ (3) $ 1 & = Yes \\ 0 & = N_0 \end{bmatrix}$ (4) $ 548.548 \qquad 1 \qquad Reading Aloud - Hord or Phrase \\ 0 & = N_0 \end{bmatrix}$ (4) $ 1 & = Yes \\ 0 & = N_0 \end{bmatrix}$ (4) $ 549.549 \qquad 1 \qquad Oral Translation - Word or Phrase \\ 0 & = N_0 \end{bmatrix}$ (5) $ 549.549 \qquad 1 \qquad Oral Translation - Word or Phrase \\ 0 & = N_0 \end{bmatrix}$ (5) $ 549.549 \qquad 1 \qquad Oral Translation - Word or Phrase \\ 0 & = N_0 \end{bmatrix}$ (5) $ 550.550 \qquad 1 \qquad Clarification - Word or Phrase \\ 0 & = N_0 \end{bmatrix}$ (6) $ 551.551 \qquad 1 \qquad Linguistic Accommodations were allowed for a student but none were used. (7) 1 & = Yes \\ 0 & = N_0 \end{bmatrix}(7) 552.552 \qquad 1 \qquad Incomplete: The test was attempted but not completed for reasons such as illness \\ 0 & = N_0 \end{bmatrix}(1) 552.553 \qquad 1 \qquad Incomplete: The test was attempted but not completed for reasons such as illness \\ 0 & = N_0 \end{bmatrix}(1) 553.553 \qquad 1 \qquad Incomplete: The test was attempted but not completed for reasons such as illness \\ 0 & = N_0 \end{bmatrix}(1) 553.553 \qquad 1 \qquad Incomplete: The test was attempted but not completed for reasons such as illness \\ 0 & = N_0 \end{bmatrix}(1) 553.553 \qquad 1 \qquad Absent from testing. \\ 1 & = Yes \\ 0 & = N_0 \end{bmatrix}(2) 554.554 \qquad 1 \qquad ELA LAT STUDENT INDICATOR \\ Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. \\ 1 & = Yes \\ 0 & = N_0 \end{bmatrix}$	545-545	1	Bilingual Dictionary	(1)
546-5461English Dictionary 1 = Yes 0 = No(2) 1 = Yes 0 = No547-5471Reading Aloud - Word or Phrase 0 = No(3) 1 = Yes 0 = No548-5481Reading Aloud - Entire Test Item 0 = No(4) 1 = Yes 0 = No549-5491Oral Translation - Word or Phrase 0 = No(5) 1 = Yes 0 = No550-5501Clarification - Word or Phrase 0 = No(6) 1 = Yes 0 = No551-5511Linguistic Accommodations were allowed for a student but none were used. 0 = No(7) 1 = Yes 0 = No552-5521Incomplete: The test was attempted but not completed for reasons such as illness 0 = No(1) during testing or other testing irregularities. 1 = Yes 0 = No(1) during testing or other testing irregularities. 1 = Yes 0 = No553-5531Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No(A) absent from testing. 1 = Yes 0 = No554-5541 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes				
$ \begin{array}{c} 1 = Yes \\ 0 = No \\ 0 =$			0 = No	
$ \begin{array}{c} 1 = Yes \\ 0 = No \\ 0 =$	546-546	1	English Dictionary	(2)
547-5471Reading Aloud - Word or Phrase(3)1 $1 = Yes$ $0 = No$ (4)548-5481Reading Aloud - Entire Test Item(4)1 $1 = Yes$ $0 = No$ (5)549-5491Oral Translation - Word or Phrase(5)550-5501Clarification - Word or Phrase(6)1 $= Yes$ $0 = No$ 550-5511Clarification - Word or Phrase(6)1 $= Yes$ $0 = No$ 551-5511Linguistic Accommodations were allowed for a student but none were used.(7)1 $= Yes$ $0 = No$ ELA LAT INFO - COLUMN B552-5521Incomplete: The test was attempted but not completed for reasons such as illness $0 = No$ 553-5531Absent: The LEP-exempt student who was eligible for a LAT administration was $0 = No$ 554-5541ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. $1 = Yes$ 554-5541ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. $1 = Yes$			· ·	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			0 = No	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	547-547	1	Reading Aloud – Word or Phrase	(3)
548-5481Reading Aloud – Entire Test Item(4) $1 = Yes$ $0 = No$ (5)549-5491Oral Translation – Word or Phrase(5) $1 = Yes$ $0 = No$ (6) $550-550$ 1Clarification – Word or Phrase(6) $1 = Yes$ $0 = No$ (7) $551-551$ 1Linguistic Accommodations were allowed for a student but none were used.(7) $551-551$ 1Linguistic Accommodations were allowed for reasons such as illness(1) $552-552$ 1Incomplete: The test was attempted but not completed for reasons such as illness $0 = No$ (1) $552-552$ 1Incomplete: The test was attempted but not completed for reasons such as illness $0 = No$ (1) $553-553$ 1Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. $1 = Yes$ $0 = No$ (A) $554-554$ 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L. score code) and was administered the ELA test with linguistic accommodations. $1 = Yes$				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			0 = No	
$ \begin{array}{c} 0 = N0 \\ 549-549 \\ 1 \\ 0 ral Translation – Word or Phrase \\ 0 = N0 \\ 550-550 \\ 1 \\ clarification – Word or Phrase \\ 0 = N0 \\ 0 = N0 \\ \hline \\ 551-551 \\ 1 \\ clarification – Word or Phrase \\ 0 = N0 \\ \hline \\ clarification – Word or Phrase \\ 0 = N0 \\ \hline \\ clarification – Word or Phrase \\ 0 = N0 \\ \hline \\ clarification – Word or Phrase \\ 0 = N0 \\ \hline \\ clarification – Word or Phrase \\ 0 = N0 \\ \hline \\ clarification – Word or Phrase \\ 0 = N0 \\ \hline \\ clarification – Word or Phrase \\ 0 = N0 \\ \hline \\ clarification – Word or Phrase \\ \hline \\ clarification – Word \\ \hline \\ cl$	548-548	1	Reading Aloud – Entire Test Item	(4)
549-5491Oral Translation – Word or Phrase(5) $1 = Yes$ $0 = No$ $0 = No$ (6) $550-550$ 1Clarification – Word or Phrase $0 = No$ (6) $551-551$ 1Linguistic Accommodations were allowed for a student but none were used. $0 = No$ (7) $551-551$ 1Linguistic Accommodations were allowed for a student but none were used. $0 = No$ (7) $552-552$ 1Incomplete: The test was attempted but not completed for reasons such as illness $0 = No$ (1) $552-552$ 1Incomplete: The test was attempted but not completed for reasons such as illness $0 = No$ (1) $553-553$ 1Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. $1 = Yes$ $0 = No$ (A) $554-554$ 1ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. $1 = Yes$			1 = Yes	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			0 = No	
$ \begin{array}{c} 0 = No \\ 550-550 & 1 & \mathbf{Clarification - Word or Phrase} \\ 1 = Yes \\ 0 = No \\ \end{array} $ $ \begin{array}{c} 551-551 & 1 & \mathbf{Linguistic Accommodations were allowed for a student but none were used. (7) \\ 1 = Yes \\ 0 = No \\ \end{array} $ $ \begin{array}{c} \mathbf{ELA \ LAT \ INFO - COLUMN \ B} \\ \end{array}$ $ \begin{array}{c} 552-552 & 1 & \mathbf{Incomplete: The test was attempted but not completed for reasons such as illness (I) \\ during testing or other testing irregularities. \\ 1 = Yes \\ 0 = No \\ \end{array}$ $ \begin{array}{c} 553-553 & 1 & \mathbf{Absent: The \ LEP-exempt \ student \ who \ was eligible \ for \ a \ LAT \ administration \ was \ A) \\ absent \ from \ testing. \\ 1 = Yes \\ 0 = No \\ \end{array}$ $ \begin{array}{c} 554-554 & 1 & \mathbf{ELA \ LAT \ STUDENT \ INDICATOR \\ Student \ is \ LEP \ exempt \ (L \ score \ code) \ and \ was \ administered \ the \ ELA \ test \ with \ linguistic \ accommodations. \\ 1 = Yes \\ \end{array}$	549-549	1	Oral Translation – Word or Phrase	(5)
550-5501Clarification – Word or Phrase $0 = N_0$ (6) $1 = Yes0 = N_0551-5511Linguistic Accommodations were allowed for a student but none were used.0 = N_0(7)1 = Yes0 = N_0ELA LAT INFO – COLUMN B552-5521Incomplete: The test was attempted but not completed for reasons such as illnessduring testing or other testing irregularities.1 = Yes0 = N_0(I)553-5531Absent: The LEP-exempt student who was eligible for a LAT administration wasabsent from testing.1 = Yes0 = N_0(A)554-5541ELA LAT STUDENT INDICATORStudent is LEP exempt (L score code) and was administered the ELA test withlinguistic accommodations.1 = Yes$			1 = Yes	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			0 = No	
0 = No 1 Linguistic Accommodations were allowed for a student but none were used. (7) 1 = Yes 0 = No (7) ELA LAT INFO - COLUMN B 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. (1) 552-553 1 Incomplete: The test was attempted but not completed for a LAT administration was during testing or other testing irregularities. (1) 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was due to testing. (A) 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. I = Yes Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. I = Yes	550-550	1	Clarification – Word or Phrase	(6)
551-551 1 Linguistic Accommodations were allowed for a student but none were used. (7) 1 = Yes 0 = No (7) ELA LAT INFO – COLUMN B 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. (1) 1 = Yes 0 = No (1) 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. (A) 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. (L = Yes 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. (L = Yes			1 = Yes	
1 = Yes 0 = No ELA LAT INFO - COLUMN B 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (I) 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (I) 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (I) 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. 1 = Yes 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes			0 = No	
0 = No ELA LAT INFO – COLUMN B 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (I) 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (I) 553-553 1 Incomplete: The LEP-exempt student who was eligible for a LAT administration was (A) 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) 554-554 1 ELA LAT STUDENT INDICATOR (A) 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. (I) 1 Yes Yes	551-551	1	Linguistic Accommodations were allowed for a student but none were used	I. (7)
552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No (I) 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent must must must be the string. 1 = Yes 0 = No (A) 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes 1 = Yes 			1 = Yes	
 552-552 1 Incomplete: The test was attempted but not completed for reasons such as illness (I) during testing or other testing irregularities. = Yes = No 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. = Yes = Yes = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. = Yes 			0 = No	
during testing or other testing irregularities. 1 = Yes 0 = No 0 = No 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. 1 = Yes 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes			ELA LAT INFO – COLUMN B	
during testing or other testing irregularities. 1 = Yes 0 = No 0 = No 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. 1 = Yes 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes	552 552	1	Incomplete: The test was attempted but not completed for reasons such as illne	
 1 = Yes 0 = No 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. 	552-552	1		(1)
 0 = No 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. 1 = Yes 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes 				
 553-553 1 Absent: The LEP-exempt student who was eligible for a LAT administration was (A) absent from testing. 1 = Yes 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes 				
absent from testing. 1 = Yes 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes	553 553	1		(Δ)
 1 = Yes 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes 	555-555	1		as (A)
 0 = No 554-554 1 ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes 			•	
Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes				
Student is LEP exempt (L score code) and was administered the ELA test with linguistic accommodations. 1 = Yes	551 551	1	ELA LAT STUDENT INDICATOR	
linguistic accommodations. 1 = Yes	554-554	1		
1 = Yes				
0 - 100				
			0 - 110	

LOCATION FIELD FROM-TO LENGTH REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M mathematics tests.

TAKS

Mathematics		Objective									
Grade	1	2	3	4	5	6	7	8	9	10	Total
10	5	5	5	5	5	5	5	7	5	9	56
Exit Level	5	5	5	5	5	7	7	7	5	9	60

TAKS-M

	Mathematics		Objective									
	Grade	1	2	3	4	5	6	7	8	9	10	Total
Γ	10	4	4	4	4	4	4	4	6	4	7	45
	11	4	4	4	4	4	6	6	6	4	6	48

20	MATHEMATICS OBJECTIVE SCORES Number of items correct by objective
2	MATHEMATICS RAW SCORE
4	MATHEMATICS SCALE SCORE
1	$\begin{array}{l} \textbf{MET STANDARD IN MATHEMATICS} \\ 1 &= Yes \\ 0 &= No \end{array}$
1	COMMENDED PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No
1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only) 1 = Yes 0 = No
1	MATHEMATICS ONLINE TEST ADMINISTRATION 1 = Yes 0 = No
1	$\begin{array}{l} \textbf{MATHEMATICS LANGUAGE VERSION} \\ \textbf{E} = \textbf{English} \end{array}$
5	BLANK
1	$\begin{array}{l} \textbf{MATHEMATICS TEST VERSION} \\ A = TAKS (Accommodated) Form \\ K = TAKS \\ L = LAT \\ M = TAKS-M \end{array}$ $\begin{array}{l} 21 \text{ of } 47 \end{array}$
	2 4 1 1 1 1 1 1 5

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS-M DATA FILE FORMATFIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
592-592	1	BLANK
593-712	120	 MATHEMATICS ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593–594, indicates the objective measured by item 1. The second field, positions 595–596, indicates the objective measured by item 2, and so on. Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M or retests.
713-772	60	BLANK
773-832	60	MATHEMATICS ITEM STUDENT RESPONSES The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any openended griddable items, "0" = incorrect response. Note: The item student responses will be populated for TAKS and TAKS

(Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M or retests.

LOCATION FROM-TO		(PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		MATHEMATICS LINGUISTICALLY ACCOMMODATED <u>TESTING (LAT) INFORMATION (Grade 10)</u> The test was given to the student with the appropriate language accommodation and who regularly receives accommodation(s) in the classroom.	(s)
		MATHEMATICS LAT INFO – COLUMN A Column A indicates which linguistic accommodation(s) were used with the stud	lent.
833-833	1	Linguistic Simplification 1 = Yes	(1)
834-834	1	0 = No Oral Translation $1 = Yes$	(2)
835-835	1	0 = No Reading Assistance 1 = Yes	(3)
836-836	1	0 = No Bilingual Dictionary 1 = Yes	(4)
837-837	1	0 = No Bilingual Glossary 1 = Yes	(5)
838-838	1	0 = No BLANK	
839-839	1	Linguistic Accommodations were allowed for a student but none were used 1 = Yes 0 = No	. (7)
		MATHEMATICS LAT INFO – COLUMN B	
840-840	1	Incomplete : The test was attempted but not completed for reasons such as illne during testing or other testing irregularities. 1 = Yes 0 = No	ss (I)
841-841	1	Absent: The LEP-exempt student who was eligible for a LAT administration w absent from testing. 1 = Yes 0 = No	as (A)
842-842	1	MATHEMATICS LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the mathematics te with linguistic accommodations. 1 = Yes 0 = No	st
843-1072	230	BLANK	

LOCATION FIELD FROM-TO LENGTH FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M social studies tests.

TAKS									
Social Studies		Objective							
Grade	1	2	3	4	5	Total			
10	7	12	7	12	12	50			
Exit Level	13	9	13	9	11	55			

TAKS	S-M
ININ	J-1VI

Social Studies		Objective							
Grade	1	2	3	4	5	Total			
10	5	10	6	9	10	40			
11	10	7	10	7	10	44			

- 1073-108210SOCIAL STUDIES OBJECTIVE SCORES
Number of items correct by objective
- 1083-10842SOCIAL STUDIES RAW SCORE
- 1085-10884SOCIAL STUDIES SCALE SCORE
- 1089-1089 1 **MET STANDARD IN SOCIAL STUDIES** 1 = Yes0 = No
- 1090-1090 1 **COMMENDED PERFORMANCE IN SOCIAL STUDIES** 1 = Yes0 = No
- 1091-1091 1 SOCIAL STUDIES ONLINE TEST ADMINISTRATION 1 = Yes 0 = No
- 1092-10921SOCIAL STUDIES LANGUAGE VERSION
E = English
- 1093-1093 1 **SOCIAL STUDIES TEST VERSION** A = TAKS (Accommodated) Form K = TAKS M = TAKS-M

1094-1100 7 **BLANK**

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1101-1210	110	 SOCIAL STUDIES ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the correspondir social studies item. For example, the value in the first field, positions 1101–11 indicates the objective measured by item 1. The second field, positions 1103–2 indicates the objective measured by item 2, and so on. Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for TAKS–M or retests. 	02, 1104,
1211-1265	55	BLANK	
1266-1320	55	 SOCIAL STUDIES ITEM STUDENT RESPONSES The character in each field indicates the student's response to the correspondir social studies item. The student's response to item 1 is in the first field, the sturesponse to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicate the response was left blank or multiple values were gridded. Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Br TAKS–M or retests. 	ident's cated tes that

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

LOCATION FIELD FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M science tests.

TAKS

		IA	N O			_		
Science		Objective						
Grade	1	2	3	4	5	Total		
10	17	11	11	8	8	55		
Exit Level	17	8	8	11	11	55		

TAKS-M

Science		Objective				
Grade	1	2	3	4	5	Total
10	14	9	9	6	6	44
11	14	6	6	9	9	44

1321-1330 10 SCIENCE OBJECTIVE SCORES

Number of items correct by objective

- 1331-1332 2 SCIENCE RAW SCORE
- 1333-1336 4 SCIENCE SCALE SCORE
- 1337-1337 1 MET STANDARD IN SCIENCE 1 = Yes0 = No
- 1338-1338 1 COMMENDED PERFORMANCE IN SCIENCE 1 = Yes
 - 0 = No
- 1339-1339 1 SCIENCE ONLINE TESTING ADMINISTRATION 1 = Yes0 = No
- 1340-1340 1 SCIENCE LANGUAGE VERSION E = English
- 1341-1341 1 SCIENCE TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LATM = TAKS-M
- 1342-1348 7 **BLANK**

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	C ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1349-1458	110	SCIENCE ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349–1350, in the objective measured by item 1. The second field, positions 1351–1352, indicate the objective measured by item 2, and so on.	dicates
		Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for B LAT, TAKS–M or retests.	raille,
1459-1513	55	BLANK	
1514-1568	55	SCIENCE ITEM STUDENT RESPONSES The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indice by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicate the response was left blank or multiple values were gridded. Note: for any op ended griddable items, 0 = incorrect response.	s cated tes that
		Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for B LAT, TAKS–M or retests.	raille,

LOCATION FIELD FROM-TO LENGTH		(PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)	
		SCIENCE LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grade 10) The test was given to the student with the appropriate language accommodation and who regularly receives accommodation(s) in the classroom.	(s)	
		SCIENCE LAT INFO – COLUMN A Column A indicates which linguistic accommodation(s) were used with the stud	ent.	
1569-1569	1	Linguistic Simplification 1 = Yes	(1)	
1570-1570	1	0 = No Oral Translation $1 = Yes$ $0 = Nc$	(2)	
1571-1571	1	0 = No Reading Assistance 1 = Yes 0 = Nc	(3)	
1572-1572	1	0 = No Bilingual Dictionary 1 = Yes	(4)	
1573-1573	1	0 = No Bilingual Glossary 1 = Yes	(5)	
1574-1574	1	0 = No BLANK		
1575-1575	1	Linguistic Accommodations were allowed for a student but none were used 1 = Yes 0 = No	. (7)	
		SCIENCE LAT INFO – COLUMN B		
1576-1576	1	Incomplete : The test was attempted but not completed for reasons such as illnes during testing or other testing irregularities. 1 = Yes 0 = No	ss (I)	
1577-1577	1	Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No	as (A)	
1578-1578	1	<pre>SCIENCE LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the science test wit linguistic accommodations. 1 = Yes 0 = No</pre>	h	
1579-2093	515	BLANK		

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

LOCATION FIELD FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

PREVIOUS YEAR HISTORY INFORMATION

READING/ELA

March exit level retest/April grades 5 and 8

		<u>March exit level retest/April grades 5 and 8</u>
2094-2095	2	Grade
2096-2099	4	Test Date (MMYY)
2100-2108	9	County-District-Campus Code
2109-2109	1	Language Version
2110-2110	1	Test Version
2111-2111	1	Score Code
2112-2112	1	Met Standard
2113-2113	1	Commended Performance
2114-2117	4	Scale Score
2118-2127	10	BLANK
		April (grades 3, 4, 6, 7, 9, 10 and exit level)/ May grades 5 and 8
2128-2129	2	Grade
2130-2133	4	Test Date (MMYY)
2134-2142	9	County-District-Campus Code
2143-2143	1	Language Version
2144-2144	1	Test Version
2145-2145	1	Score Code
2146-2146	1	Met Standard
2147-2147	1	Commended Performance
2148-2151	4	Scale Score
2152-2155	4	Blank
2156-2156	1	LAT Tester (does not include students marked as "I" in LAT INFO – Column B)
2157-2161	5	BLANK
		June/July (grades 5 and 8; exit level retest)
2162-2163	2	Grade
2164-2167	4	Test Date (MMYY)
2168-2176	9	County-District-Campus Code
2177-2177	1	Language Version
2178-2178	1	Test Version
2179-2179	1	Score Code
2180-2180	1	Met Standard
2181-2181	1	Commended Performance
2182-2185	4	Scale Score
2186-2195	10	BLANK

LOCATION FROM-TO		REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) ANSWER DOCUMENT O HEADINGS (A	
		October (exit level retest)	
2196-2197	2	Grade	
2198-2201	4	Test Date (MMYY)	
2202-2210	9	County-District-Campus Code	
2211-2211	1	Language Version	
2212-2212	1	Test Version	
2213-2213	1	Score Code	
2214-2214	1	Met Standard	
2215-2215	1	Commended Performance	
2216-2219	4	Scale Score	
2220-2269	50	BLANK	
		MATHEMATICS	
		March (exit level retest)	
2270-2271	2	Grade	
2272-2275	4	Test Date (MMYY)	
2276-2284	9	County-District-Campus Code	
2285-2285	1	Language Version	
2286-2286	1	Test Version	
2287-2287	1	Score Code	
2288-2288	1	Met Standard	
2289-2289	1	Commended Performance	
2290-2293	4	Scale Score	
2294-2303	10	BLANK	
		April (grades 5 & 8, grades 3–10 and exit level)	
2304-2305	2	Grade	
2306-2309	4	Test Date (MMYY)	
2310-2318	9	County-District-Campus Code	
2319-2319	1	Language Version	
2320-2320	1	Test Version	
2321-2321	1	Score Code	
2322-2322	1	Met Standard	
2323-2323	1	Commended Performance	
2324-2327	4	Scale Score	
2328-2331	4	Blank	
2332-2332	1	LAT Tester (does not include students marked as "I" in LAT INFO – Column B)	
2333-2337	5	BLANK	
0000 0000	2	May (grades 5 and 8)	
2338-2339	2	Grade Text Data (MMXX)	
2340-2343	4	Test Date (MMYY)	
2344-2352	9	County-District-Campus Code	
2353-2353	1	Language Version Test Version	
2354-2354	1		
2355-2355	1	Score Code Mot Standard	
2356-2356 2357-2357	1	Met Standard Commended Performance	
2357-2357 2358-2361	4	Scale Score	
2358-2361	4	Blank	
2366-2366	4	LAT Tester (does not include students marked as "I" in LAT INFO – Column B)	

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2367-2371	5	BLANK	· · · · ·
		June/July (grades 5 and 8; exit level retest)	
2372-2373	2	Grade	
2374-2377	4	Test Date (MMYY)	
2378-2386	9	County-District-Campus Code	
2387-2387	1	Language Version	
2388-2388	1	Test Version	
2389-2389	1	Score Code	
2390-2390	1	Met Standard	
2391-2391	1	Commended Performance	
2392-2395	4	Scale Score	
2396-2405	10	BLANK	
		<u>October (exit level retest)</u>	
2406-2407	2	Grade	
2408-2411	4	Test Date (MMYY)	
2412-2420	9	County-District-Campus Code	
2421-2421	1	Language Version	
2422-2422	1	Test Version	
2423-2423	1	Score Code	
2424-2424	1	Met Standard	
2425-2425	1	Commended Performance	
2426-2429	4	Scale Score	
2430-2479	50	BLANK	
		WRITING	
2480-2481	2	Grade	
2482-2485	4	Test Date (MMYY)	
2486-2494	9	County-District-Campus Code	
2495-2495	1	Language Version	
2496-2496	1	Test Version	
2497-2497	1	Score Code	
2498-2498	1	Met Standard	
2499-2499	1	Commended Performance	
2500-2503	4	Scale Score	
2504-2553	50	BLANK	
		SOCIAL STUDIES	
		March (exit level retest)	
2554-2555	2	Grade	
2556-2559	4	Test Date (MMYY)	
2560-2568	9	County-District-Campus Code	
2569-2569	1	Language Version	
2570-2570	1	Test Version	
2571-2571	1	Score Code	
2572-2572	1	Met Standard	
2573-2573	1	1 Commended Performance	
2574-2577	4	Scale Score	
2578-2587	10	BLANK	

LOCATION FROM-TO		REPORTING TAKS and TAKS–M DATA FILE FORMA FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	T answer document column headings (and codes)
		<u>April (grades 8, 10, and exit level)</u>	
2588-2589	2	Grade	
2590-2593	4	Test Date (MMYY)	
2594-2602	9	County-District-Campus Code	
2603-2603	1	Language Version	
2604-2604	1	Test Version	
2605-2605	1	Score Code	
2606-2606	1	Met Standard	
2607-2607	1	Commended Performance	
2608-2611	4	Scale Score	
2000 2011			
2612-2621	10	BLANK	
		July (exit level retest)	
2622-2623	2	Grade	
2624-2627	4	Test Date (MMYY)	
2628-2636	9	County-District-Campus Code	
2637-2637	1	Language Version	
2638-2638	1	Test Version	
2639-2639	1	Score Code	
2640-2640	1	Met Standard	
2641-2641	1	Commended Performance	
2642-2645	4	Scale Score	
2646-2655	10	BLANK	
		October (exit level retest)	
2656-2657	2	Grade	
2658-2661	4	Test Date (MMYY)	
2662-2670	9	County-District-Campus Code	
2671-2671	1	Language Version	
2672-2672	1	Test Version	
2673-2673	1	Score Code	
2674-2674	1	Met Standard	
2675-2675		Commended Performance	
2676-2679	1 4	Scale Score	
2070-2079	4	Scale Scole	
2680-2729	50	BLANK	
		SCIENCE	
		March (exit level retest)	
2730-2731	2	Grade	
2732-2735	4	Test Date (MMYY)	
2736-2744	9	County-District-Campus Code	
2745-2745	1	Language Version	
2746-2746	1	Test Version	
2747-2747	1	Score Code	
2748-2748	1	Met Standard	
2749-2748	1	Commended Performance	
2749-2749	4	Scale Score	
2150-2155	4		
2754-2763	10	BLANK	

32 of 47

		REPORTING TAKS and TAKS–M DATA FILE FORMAT	
LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODESANSWER(PEIMS data element names are used where available)DOCUMENT COLUMNHEADINGS (AND CODE	78)
		April (grades 5, 8, 10, and exit level)	10)
2764-2765	2	Grade	
2766-2769	4	Test Date (MMYY)	
2770-2778	9	County-District-Campus Code	
2779-2779	1	Language Version	
2780-2780	1	Test Version	
2781-2781	1	Score Code	
2782-2782	1	Met Standard	
2783-2783	1	Commended Performance	
2784-2787	4	Scale Score	
2788-2788	1	LAT Tester (does not include students marked as "I" in LAT INFO - column B)	
2789-2797	9	BLANK	
		July (exit level retest)	
2798-2799	2	Grade	
2800-2803	4	Test Date (MMYY)	
2804-2812	9	County-District-Campus Code	
2813-2813	1	Language Version	
2814-2814	1	Test Version	
2815-2815	1	Score Code	
2816-2816	1	Met Standard	
2817-2817	1	Commended Performance	
2818-2821	4	Scale Score	
2822-2831	10	BLANK	
		October (exit level retest)	
2832-2833	2	Grade	
2834-2837	4	Test Date (MMYY)	
2838-2846	9	County-District-Campus Code	
2847-2847	1	Language Version	
2848-2848	1	Test Version	
2849-2849	1	Score Code	
2850-2850	1	Met Standard	
2851-2851	1	Commended Performance	
2852-2855	4	Scale Score	
2856-2905	50	BLANK	

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

LOCATION FIELD FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

HISTORY BY GRADE

		GRADE 3
		READING
		FEBRUARY/MARCH ADMINISTRATION (if tested prior to 2010)
2906-2909	4	Test Date (MMYY)
2910-2918	9	County-District-Campus Code
2919-2919	1	Language Version
2920-2920	1	Test Version
2921-2921	1	Score Code
2922-2922	1	Met Standard
2923-2923	1	Commended Performance
2924-2927	4	Scale Score
2928-2931	4	Vertical Scale Score (2008 and 2009 tests only)
2932-2937	6	BLANK
		APRIL ADMINISTRATION
2938-2941	4	Test Date (MMYY)
2942-2950	9	County-District-Campus Code
2951-2951	1	Language Version
2952-2952	1	Test Version
2953-2953	1	Score Code
2954-2954	1	Met Standard
2955-2955	1	Commended Performance
2956-2959	4	Scale Score
2960-2963	4	Vertical Scale Score (2008 and 2009 tests only)
2964-2969	6	BLANK
		SUMMER ADMINISTRATION (if tested prior to 2010)
2970-2973	4	Test Date (MMYY)
2974-2982	9	County-District-Campus Code
2983-2983	1	Language Version
2984-2984	1	Test Version
2985-2985	1	Score Code
2986-2986	1	Met Standard
2987-2987	1	Commended Performance
2988-2991	4	Scale Score
2992-2995	4	Vertical Scale Score (2008 and 2009 tests only)
2996-3001	6	BLANK
		MATHEMATICS
3002-3005	4	Test Date (MMYY)
3006-3014	9	County-District-Campus Code
3015-3015	1	Language Version
3016-3016	1	Test Version
3017-3017	1	Score Code
3018-3018	1	Met Standard
3019-3019	1	Commended Performance
3020-3023	4	Scale Score
3024-3027	4	Vertical Scale Score (2008 and 2009 tests only)
3028-3033	6	BLANK

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES LOCATION FIELD

FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

GRADE 4

		READING
3034-3037	4	Test Date (MMYY)
3038-3046	9	County-District-Campus Code
3047-3047	1	Language Version
3048-3048	1	Test Version
3049-3049	1	Score Code
3050-3050	1	Met Standard
3051-3051	1	Commended Performance
3052-3055	4	Scale Score
3056-3059	4	Vertical Scale Score (2008 and 2009 tests only)
3060-3065	6	BLANK
		MATHEMATICS
3066-3069	4	Test Date (MMYY)
3070-3078	9	County-District-Campus Code
3079-3079	1	Language Version
3080-3080	1	Test Version
3081-3081	1	Score Code
3082-3082	1	Met Standard
3083-3083	1	Commended Performance
3084-3087	4	Scale Score
3088-3091	4	Vertical Scale Score (2008 and 2009 tests only)
3092-3097	6	BLANK
		WRITING
3098-3101	4	Test Date (MMYY)
3102-3110	9	County-District-Campus Code
3111-3111	1	Language Version
3112-3112	1	Test Version
3113-3113	1	Score Code
3114-3114	1	Met Standard
3115-3115	1	Commended Performance
3116-3119	4	Scale Score
3120-3129	10	BLANK

		READING
		Primary Administration
3130-3133	4	Test Date (MMYY)
3134-3142	9	County-District-Campus Code
3143-3143	1	Language Version
3144-3144	1	Test Version
3145-3145	1	Score Code
3146-3146	1	Met Standard
3140-3140	1	Commended Performance
3147-3147	4	Scale Score
3152-3155	4	Vertical Scale Score (2008 and 2009 tests only)
5152-5155	4	Ventical Scale Scole (2008 and 2009 tests only)
3156-3161	6	BLANK
		1 st Retest
3162-3165	4	Test Date (MMYY)
3166-3174	9	County-District-Campus Code
3175-3175	1	Language Version
3176-3176	1	Test Version
3177-3177	1	Score Code
3178-3178	1	Met Standard
3179-3179	1	Commended Performance
3180-3183	4	Scale Score
3184-3187	4	Vertical Scale Score (2008 and 2009 tests only)
3188-3193	6	BLANK
		2 nd Retest
3194-3197	4	Test Date (MMYY)
3198-3206	9	County-District-Campus Code
3207-3207	1	Language Version
3208-3208	1	Test Version
3209-3209	1	Score Code
3210-3210	1	Met Standard
3211-3211	1	Commended Performance
3212-3215	4	Scale Score
3216-3219	4	Vertical Scale Score (2008 and 2009 tests only)
3220-3225	6	BLANK

REPORTING TAKS and TAKS-M DATA FILE FORMATLOCATION FIELDFROM-TOLENGTHKING TAKSFROM-TOLENGTHKING TAKSKING TAKSKING

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

		MATHEMATICS
		<u>Primary Administration</u>
3226-3229	4	Test Date (MMYY)
3230-3238	9	County-District-Campus Code
3239-3239	1	Language Version
3240-3240	1	Test Version
3241-3241	1	Score Code
3242-3242	1	Met Standard
3243-3243	1	Commended Performance
3243-3243	4	Scale Score
3244-3247	4	Vertical Scale Score (2008 and 2009 tests only)
5240-5251	4	ventical Scale Scole (2008 and 2009 tests only)
3252-3257	6	BLANK
		<u>1st Retest</u>
3258-3261	4	Test Date (MMYY)
3262-3270	9	County-District-Campus Code
3271-3271	1	Language Version
3272-3272	1	Test Version
3273-3273	1	Score Code
3274-3274	1	Met Standard
3275-3275	1	Commended Performance
3276-3279	4	Scale Score
3280-3283	4	Vertical Scale Score (2008 and 2009 tests only)
3284-3289	6	BLANK
		2 nd Retest
3290-3293	4	Test Date (MMYY)
3294-3302	9	County-District-Campus Code
3303-3303	1	Language Version
3304-3304	1	Test Version
3305-3305	1	Score Code
3306-3306	1	Met Standard
3307-3307	1	Commended Performance
3308-3311	4	Scale Score
3312-3315	4	Vertical Scale Score (2008 and 2009 tests only)
3316-3321	6	BLANK
		SCIENCE
3322-3325	4	Test Date (MMYY)
3326-3334	9	County-District-Campus Code
3335-3335	1	Language Version
3336-3336	1	Test Version
3337-3337	1	Score Code
3338-3338	1	Met Standard
3339-3339	1	Commended Performance
3340-3343	4	Scale Score
5540-5545	4	Scale Scole
3311 3353	10	BI ANK

3344-3353 10 **BLANK**

READING			
3354-3357	4	Test Date (MMYY)	
3358-3366	9	County-District-Campus Code	
3367-3367	1	Language Version	
3368-3368	1	Test Version	
3369-3369	1	Score Code	
3370-3370	1	Met Standard	
3371-3371	1	Commended Performance	
3372-3375	4	Scale Score	
3376-3379	4	Vertical Scale Score (2008 and 2009 tests only)	
3380-3385	6	BLANK	
		MATHEMATICS	
3386-3389	4	Test Date (MMYY)	
3390-3398	9	County-District-Campus Code	
3399-3399	1	Language Version	
3400-3400	1	Test Version	
3401-3401	1	Score Code	
3402-3402	1	Met Standard	
3403-3403	1	Commended Performance	
3404-3407	4	Scale Score	
3408-3411	4	Vertical Scale Score (2008 and 2009 tests only)	
3412-3417	6	BLANK	

		READING
3418-3421	4	Test Date (MMYY)
3422-3430	9	County-District-Campus Code
3431-3431	1	Language Version
3432-3432	1	Test Version
3433-3433	1	Score Code
3434-3434	1	Met Standard
3435-3435	1	Commended Performance
3436-3439	4	Scale Score
3440-3443	4	Vertical Scale Score (2008 and 2009 tests only)
3444-3449	6	BLANK
		MATHEMATICS
3450-3453	4	Test Date (MMYY)
3454-3462	9	County-District-Campus Code
3463-3463	1	Language Version
3464-3464	1	Test Version
3465-3465	1	Score Code
3466-3466	1	Met Standard
3467-3467	1	Commended Performance
3468-3471	4	Scale Score
3472-3475	4	Vertical Scale Score (2008 and 2009 tests only)
3476-3481	6	BLANK
		WRITING
3482-3485	4	Test Date (MMYY)
3486-3494	9	County-District-Campus Code
3495-3495	1	Language Version
3496-3496	1	Test Version
3497-3497	1	Score Code
3498-3498	1	Met Standard
3499-3499	1	Commended Performance
3500-3503	4	Scale Score
3504-3513	10	BLANK

	READING			
		Primary Administration		
3514-3517	4	Test Date (MMYY)		
3518-3526	9	County-District-Campus Code		
3527-3527	1	Language Version		
3528-3528	1	Test Version		
3529-3529	1	Score Code		
3530-3530	1	Met Standard		
3531-3531	1	Commended Performance		
3532-3535	4	Scale Score		
3536-3539	4	Vertical Scale Score (2008 and 2009 tests only)		
3540-3545	6	BLANK		
		<u>1st Retest</u>		
3546-3549	4	Test Date (MMYY)		
3550-3558	9	County-District-Campus Code		
3559-3559	1	Language Version		
3560-3560	1	Test Version		
3561-3561	1	Score Code		
3562-3562	1	Met Standard		
3563-3563	1	Commended Performance		
3564-3567	4	Scale Score		
3568-3571	4	Vertical Scale Score (2008 and 2009 tests only)		
3572-3577	6	BLANK		
		2 nd Retest		
3578-3581	4	Test Date (MMYY)		
3582-3590	9	County-District-Campus Code		
3591-3591	1	Language Version		
3592-3592	1	Test Version		
3593-3593	1	Score Code		
3594-3594	1	Met Standard		
3595-3595	1	Commended Performance		
3596-3599	4	Scale Score		
3600-3603	4	Vertical Scale Score (2008 and 2009 tests only)		
3604-3609	6	BLANK		

REPORTING TAKS and TAKS–M DATA FILE FORMAT LOCATION FIELD FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

FROM-TO LENGTH

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS			
		Primary Administration	
3610-3613	4	Test Date (MMYY)	
3614-3622	9	County-District-Campus Code	
3623-3623	1	Language Version	
3624-3624	1	Test Version	
3625-3625	1	Score Code	
3626-3626	1	Met Standard	
3627-3627	1	Commended Performance	
3628-3631	4	Scale Score	
3632-3635	4	Vertical Scale Score (2008 and 2009 tests only)	
3636-3641	6	BLANK	
		<u>1st Retest</u>	
3642-3645	4	Test Date (MMYY)	
3646-3654	9	County-District-Campus Code	
3655-3655	1	Language Version	
3656-3656	1	Test Version	
3657-3657	1	Score Code	
3658-3658	1	Met Standard	
3659-3659	1	Commended Performance	
3660-3663	4	Scale Score	
3664-3667	4	Vertical Scale Score (2008 and 2009 tests only)	
3668-3673	6	BLANK	
		2 nd Retest	
3674-3677	4	Test Date (MMYY)	
3678-3686	9	County-District-Campus Code	
3687-3687	1	Language Version	
3688-3688	1	Test Version	
3689-3689	1	Score Code	
3690-3690	1	Met Standard	
3691-3691	1	Commended Performance	
3692-3695	4	Scale Score	
3696-3699	4	Vertical Scale Score (2008 and 2009 tests only)	
3700-3705	6	BLANK	
		SOCIAL STUDIES	
3706-3709	4	Test Date (MMYY)	
3710-3718	9	County-District-Campus Code	
3719-3719	1	Language Version	
3720-3720	1	Test Version	
3721-3721	1	Score Code	
3722-3722	1	Met Standard	
3723-3723	1	Commended Performance	
3724-3727	4	Scale Score	
3728-3737	10	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

LOCATION FIELD FROM-TO LENGTH

(PEIMS data element names are used where available)

		SCIENCE
3738-3741	4	Test Date (MMYY)
3742-3750	9	County-District-Campus Code
3751-3751	1	Language Version
3752-3752	1	Test Version
3753-3753	1	Score Code
3754-3754	1	Met Standard
3755-3755	1	Commended Performance
3756-3759	4	Scale Score
3760-3769	10	BLANK

GRADE 9

READING

		READING
3770-3773	4	Test Date (MMYY)
3774-3782	9	County-District-Campus Code
3783-3783	1	Language Version
3784-3784	1	Test Version
3785-3785	1	Score Code
3786-3786	1	Met Standard
3787-3787	1	Commended Performance
3788-3791	4	Scale Score
3792-3801	10	BLANK
		MATHEMATICS
3802-3805	4	Test Date (MMYY)
3802-3805 3806-3814	4 9	Test Date (MMYY) County-District-Campus Code
		Test Date (MMYY)
3806-3814	9	Test Date (MMYY) County-District-Campus Code
3806-3814 3815-3815	9 1	Test Date (MMYY) County-District-Campus Code Language Version
3806-3814 3815-3815 3816-3816	9 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version
3806-3814 3815-3815 3816-3816 3817-3817	9 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code
3806-3814 3815-3815 3816-3816 3817-3817 3818-3818	9 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3806-3814 3815-3815 3816-3816 3817-3817 3818-3818 3819-3819 3820-3823	9 1 1 1 1 1 4	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score
3806-3814 3815-3815 3816-3816 3817-3817 3818-3818 3819-3819	9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

		ELA
3834-3837	4	Test Date (MMYY)
3838-3846	9	County-District-Campus Code
3847-3847	1	Language Version
3848-3848	1	Test Version
3849-3849	1	Score Code
3850-3850	1	Met Standard
3851-3851	1	Commended Performance
3852-3855	4	Scale Score
3852-3855	+	Scale Scole
3856-3865	10	BLANK
		MATHEMATICS
3866-3869	4	Test Date (MMYY)
3870-3878	9	County-District-Campus Code
3879-3879	1	Language Version
3880-3880	1	Test Version
3881-3881	1	Score Code
3882-3882	1	Met Standard
3883-3883	1	Commended Performance
3884-3887	4	Scale Score
20012007		
3888-3897	10	BLANK
		SOCIAL STUDIES
3898-3901	4	
3898-3901 3902-3910	4 9	Test Date (MMYY)
	-	Test Date (MMYY) County-District-Campus Code
3902-3910	9	Test Date (MMYY)
3902-3910 3911-3911	9 1	Test Date (MMYY) County-District-Campus Code Language Version
3902-3910 3911-3911 3912-3912	9 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version
3902-3910 3911-3911 3912-3912 3913-3913	9 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914	9 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915	9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919	9 1 1 1 1 1 4	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929	9 1 1 1 1 1 4 10	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933	9 1 1 1 1 1 4 10	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY)
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942	9 1 1 1 1 1 4 10 4 9	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943	9 1 1 1 1 1 4 10 4 9 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944	9 1 1 1 1 1 4 10 4 9 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945	9 1 1 1 1 4 10 4 9 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946	9 1 1 1 1 4 10 4 9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946 3947-3947	9 1 1 1 1 4 10 4 9 1 1 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946	9 1 1 1 1 4 10 4 9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946 3947-3947	9 1 1 1 1 4 10 4 9 1 1 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance

REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES LOCATION FIELD

FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER **DOCUMENT COLUMN** HEADINGS (AND CODES)

EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time an answer document was submitted.

Note: Grade 11 TAKS-M testing results are included in this section.

ELA 3962-3963 2 Grade 3964-3967 4 Test Date (MMYY) 9 3968-3976 County-District-Campus Code 3977-3977 1 Test Version 3978-3978 Score Code 1 Met Standard 3979-3979 1 **Commended Performance** 3980-3980 1 3981-3984 4 Scale Score BLANK 3985-3994 10 MATHEMATICS 3995-3996 2 Grade 3997-4000 4 Test Date (MMYY) 9 County-District-Campus Code 4001-4009 Test Version 4010-4010 1 Score Code 4011-4011 1 4012-4012 1 Met Standard **Commended Performance** 4013-4013 1 4014-4017 4 Scale Score 10 **BLANK** 4018-4027 SOCIAL STUDIES 4028-4029 2 Grade 4030-4033 4 Test Date (MMYY) 4034-4042 9 County-District-Campus Code 4043-4043 Test Version 1 4044-4044 Score Code 1 4045-4045 1 Met Standard 4046-4046 Commended Performance 1 4047-4050 4 Scale Score 10 4051-4060 **BLANK** SCIENCE 2 4061-4062 Grade 4063-4066 4 Test Date (MMYY) 4067-4075 9 County-District-Campus Code Test Version 4076-4076 1 4077-4077 1 Score Code 4078-4078 1 Met Standard **Commended Performance** 4079-4079 1 4080-4083 4 Scale Score 4084-4093 10 **BLANK**

REPORTING TAKS and TAKS-M DATA FILE FORMATLOCATION FIELDFROM-TOLENGTHFROM-TOLENGTHCOMPARED AND ANSWER DOCUMENT CODES(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

Texas Projection Measure (TPM) Information (Grade 10 Only)

ELA TPM INFORMATION

		Current Year
4094-4097	4	Test Date (MMYY) – test date for score used for TPM calculation
4098-4098	1	Language Version
4099-4099	1	Test Version
4100-4100	1	Score Code
4101-4101	1	Met Standard
4102-4102	1	Commended Performance
4103-4106	4	Scale Score
4107-4107	1	LAT Tester (does not include students marked as "I" in LAT INFO – column B)
		Previous Year
4108-4111	4	Test Date (MMYY) – test date for score used for TPM calculation
4112-4112	1	Language Version
4113-4113	1	Test Version
4114-4114	1	Score Code
4115-4115	1	Met Standard
4116-4116	1	Commended Performance
4117-4120	4	Scale Score
4121-4121	1	LAT Tester (does not include students marked as "I" in LAT INFO – column B)
		TPM
4122-4122	1	TPM Formula Used
		1 = 1 year formula
		2 = 2 year formula
4123-4126	4	2011 Mean Scale Score used in formula
4127-4130	4	TPM Score
4131-4131	1	Projected to Meet Standard
		1 = Yes
		0 = No
4132-4132	1	Projected to Commended Performance
		1 = Yes
		0 = No
4122 4142	10	
4133-4142	10	BLANK

		REPORTING TAKS and TAKS–M DATA FILE FORMAT	
LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER	
	LENGTH	(PEIMS data element names are used where available) DOCUMENT COI	LUMN
		HEADINGS (AND	
		MATHEMATICS TPM INFORMATION	
		Current Year	
4143-4146	4	Test Date (MMYY) – test date for score used for TPM calculation	
4147-4147	1	Language Version	
4148-4148	1	Test Version	
4149-4149	1	Score Code	
4150-4150	1	Met Standard	
4151-4151	1	Commended Performance	
4152-4155	4	Scale Score	
4156-4156	1	LAT Tester (does not include students marked as "I" in LAT INFO – column B)	
	-	Previous Year	
4157-4160	4	Test Date (MMYY) – test date for score used for TPM calculation	
4161-4161	1	Language Version	
4162-4162	1	Test Version	
4163-4163	1	Score Code	
4164-4164	1	Met Standard	
4165-4165	1	Commended Performance	
4166-4169	4	Scale Score	
4170-4170	1	LAT Tester (does not include students marked as "I" in LAT INFO – column B)	
41/0-41/0	1	TPM	
4171-4171	1	TPM Formula Used	
41/1-41/1	1	1 = 1 year formula	
		2 = 2 year formula	
4172 4175	4	2 – 2 year formula 2011 Mean Scale Score used in formula	
4172-4175	4		
4176-4179	4	TPM Score	
4180-4180	1	Projected to Meet Standard	
		1 = Yes	
4101 4101	1	0 = No	
4181-4181	1	Projected to Commended Performance	
		1 = Yes	
		0 = No	
4192 4224	42	DI ANIZ	
4182-4224	43	BLANK	
		SOCIAL STUDIES TPM INFORMATION	
1225 1228	4		
4225-4228	4	Test Date (MMYY) – test date for score used for TPM calculation	
4229-4229	1	Language Version	
4230-4230	1	Test Version	
4231-4231	1	Score Code	
4232-4232	1	Met Standard	
4233-4233	1	Commended Performance	
4234-4237	4	Scale Score	
4238-4241	4	2011 Mean Scale Score	
4242-4245	4	TPM Score	
4246-4246	1	Projected to Meet Standard	
		1 = Yes	
1015 15 -=		0 = No	
4247-4247	1	Projected to Commended Performance	
		1 = Yes	
		0 = No	
4049 4057	10		
4248-4257	10	BLANK	

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER (PEIMS data element names are used where available) DOCUMENT CO SCIENCE TPM INFORMATION	
4258-4261	4	Test Date (MMYY) – test date for score used for TPM calculation	
4262-4262	1	Language Version	
4263-4263	1	Test Version	
4264-4264	1	Score Code	
4265-4265	1	Met Standard	
4266-4266	1	Commended Performance	
4267-4270	4	Scale Score	
4271-4274	4	2011 Mean Scale Score	
4275-4275	1	LAT tester (does not include students marked as "I" in LAT INFO – column B)	
4276-4279	4	TPM Score	
4280-4280	1	Projected to Meet Standard	
		1 = Yes	
		0 = No	
4281-4281	1	Projected to Commended Performance	
		1 = Yes	
		0 = No	
4282-4291	10	BLANK	
4292-4499	208	BLANK	
4500-4500	1	PERIOD	