

Reporting Data File Format

## Overview of Changes

TAKS and TAKS-Modified (TAKS-M) data are reported on the same individual student data file for each applicable test administration. For TAKS, this includes TAKS (Accommodated). Note that students can test using a combination of different assessments such as TAKS, TAKS (Accommodated), and/or TAKS-M. For instance a grade 11 student could test using TAKS for ELA and social studies, and TAKS-M for math and science. All of the student's information is reported as one record in the data file.

For your reference, information about the 2013 data file can be found at http://www.tea.state.tx.us/student.assessment/datafileformats/

The following updates to the data file layout are required for 2013 due to changes in the Texas Assessment Program.

- Removal of Grade 10: Due to changes in the student assessment program, TAKS will not be offered at grade 10 in 2013. Eligible students in grade 10 will be assessed with State of Texas Assessments of Academic Readiness (STAAR) end-of-course assessments as appropriate.
- Removal of Lexile Measures: Lexiles (previously found in positions 280-284) will no longer be reported effective with the July, 2013 test administration.


## Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in your file ( $\mathrm{Hex}=05$ ). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

|  | REPORTING TAKS and TAKS-M DATA FILE FORMAT |  |  |
| :--- | :--- | :--- | :--- |
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES | ANSWER |
| FROM-TO | LENGTH |  |  |
|  |  |  | (PEIMS data element names are used where available) |

## ADMINISTRATION AND STUDENT ID INFORMATION

| 1-4 | 4 | $\begin{aligned} & \text { ADMINISTRATION DATE } \\ & 0313=\text { March } 2013 \\ & 0413=\text { April } 2013 \\ & 0713=\text { July } 2013 \\ & 1013=\text { October } 2013 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| 5-6 | 2 | GRADE-LEVEL-CODE (grades 11-14) <br> Note: 13 = Adult Education 14 = Out-of-School |  |
| 7-8 | 2 | ESC REGION NUMBER |  |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |  |
| 18-32 | 15 | DISTRICT-NAME |  |
| 33-47 | 15 | CAMPUS-NAME |  |
| 48-62 | 15 | LAST-NAME |  |
| 63-72 | 10 | FIRST-NAME |  |
| 73-73 | 1 | MIDDLE INITIAL |  |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) |  |
| 83-83 | 1 | $\begin{aligned} & \text { SEX-CODE } \\ & \text { M }=\text { Male } \\ & \text { F }=\text { Female } \end{aligned}$ | SEX CODE <br> (M) <br> (F) |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |  |
| 92-92 | 1 | BLANK |  |

LOCATION FIELD
FROM-TO LENGTH
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## DEMOGRAPHIC INFORMATION

1 HISPANIC-LATINO-CODE
Student has been identified as Hispanic or Latino.

$$
\begin{align*}
& 1=\text { Yes }  \tag{1}\\
& 0=\text { No } \tag{0}
\end{align*}
$$

1 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
RACE-I
Student has been identified as American Indian or Alaska Native.

$$
\begin{equation*}
1 \text { = Yes } \tag{1}
\end{equation*}
$$

$0=$ No
RACE-A
Student has been identified as Asian.

$$
\begin{align*}
& 1=\text { Yes }  \tag{1}\\
& 0=\text { No } \tag{0}
\end{align*}
$$

1 BLACK-AFRICAN-AMERICAN-CODE
Student has been identified as Black or African American.
$1=$ Yes
$0=$ No

1 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
Student has been identified as Native Hawaiian or Pacific Islander.

$$
\begin{align*}
& 1=\text { Yes }  \tag{1}\\
& 0=\text { No } \tag{0}
\end{align*}
$$

1 WHITE-CODE
RACE-W
Student has been identified as White.

$$
\begin{align*}
& 1=\text { Yes }  \tag{1}\\
& 0=\text { No } \tag{0}
\end{align*}
$$

1 ETHNICITY/RACE REPORTING CATEGORY
H = Hispanic/Latino
I = American Indian or Alaska Native
A = Asian
B = Black or African American
P = Native Hawaiian or Other Pacific Islander
W = White
T = Two or More Races
N = No Information Provided


LOCATION FIELD
FROM-TO LENGTH

117-117

118-118

119-121

122-122

123-131

132-132

133-141

142-142
143-151

152-152

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)
ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## GIFTED-TALENTED-INDICATOR-CODE

Student is participating in a state-approved Gifted/Talented program.
$1=\mathrm{Yes}$
$0=\mathrm{No}$

AT-RISK-INDICATOR-CODE
Student is designated at risk of dropping out of school under state-mandated academic criteria only.
$1=\mathrm{Yes}$
$0=\mathrm{No}$
BLANK
CAREER-AND-TECHNICAL-ED-INDICATOR-CODE
Indicates whether student is enrolled in one or more state-approved vocational education courses.

1 = Enrolled in one or more state-approved career and technical courses as an elective
2 = Participant in the district's career and technical coherent sequence of courses program
3 = Participant in district's tech prep courses
$0=$ No participation in career and technical courses

## OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

## LOCAL-STUDENT-ID

Optional, assigned by school district
BLANK

DOCUMENT NUMBER
Identification number printed on lower left corner of the Confidential Student Report
BLANK

FALL 2012 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER

MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)
Student participated in out-of-state testing through the TMIP.
$1=$ Yes
$0=$ No

|  |  | REPORTING TAKS and TA |
| :--- | :--- | :---: |
| LOCATION <br> FROM-TO | FIELD <br> LENGTH | FIELD DESCRIPTION AND ANSWER DOC <br> (PEIMS data element names are used where a <br> LOCAL USE |
| $153-156$ | 4 | LOCAL USE - ELA |
| $157-160$ | 4 | LOCAL USE - MATHEMATICS |
| $161-164$ | 4 | LOCAL USE - SOCIAL STUDIES |
| $165-168$ | 4 | LOCAL USE - SCIENCE |
| $169-172$ | 4 | BLANK |
| $173-177$ | 5 | AGENCY USE |
| $178-182$ | 5 | AGENCY USE - ELA |
| $183-187$ | 5 | AGENCY USE - MATHEMATICS |
| $188-192$ | 5 | AGENCY USE - SCIENCE |

ANSWER
DOCUMENT COLUMN HEADINGS (AND CODES)

LOCAL USE

153-156

157-160

161-164
165-168

169-172

188-192


## TEST ACCOMMODATIONS - MATHEMATICS

200-200

201-201

202-202

203-203

204-204

205-205

206-206

Presentation
$1=$ Yes
$0=$ No
Response
$1=$ Yes 0 = No
Setting
$1=$ Yes $0=$ No
Timing and Scheduling
$1=$ Yes $0=$ No
Braille $1=$ Yes $0=$ No
Large Print $1=$ Yes 0 = No
Oral Administration

1

1

1

1

1

1

1
$1=$ Yes
$0=$ No

LOCATION FIELD
FROM-TO LENGTH

207-207

208-208

209-209

210-210

211-211

212-212

213-213

214-214

215-215

216-216

217-217

218-218

219-219

220-220

1

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FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)
ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## TEST ACCOMMODATIONS - SOCIAL STUDIES

Presentation
$1=\mathrm{Yes}$
0 = No
$1=$ Yes
$0=$ No

1 = Yes 0 = No

Oral Administration
$1=$ Yes $0=$ No

## TEST ACCOMMODATIONS - SCIENCE

## Presentation <br> $1=$ Yes <br> $0=$ No

Response
1 = Yes 0 = No
Setting $1=$ Yes $0=$ No
Timing and Scheduling
$1=$ Yes 0 = No
Braille
$1=$ Yes $0=$ No
Large Print $1=$ Yes 0 = No
Oral Administration $1=$ Yes $0=$ No

LOCATION FIELD
FROM-TO LENGTH

221-221

233-242
1

1

1

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1
1

10
$1 \quad$ PASSING STANDARD (exit level)
P = Panels' Recommendation
$1=1$ SEM $^{*}$
$2=2$ SEM $^{*}$

* Standard Error of Measurement

The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student's high school career.

1 PASSING STANDARD DEFAULT FLAG (exit level)
0 = Passing standard was not defaulted
1 = Passing standard was defaulted to panels' recommendation because the exit
level record cannot be matched to a grade 10 history file record
2 FALL 2012 PEIMS CRISIS CODE
FOREIGN EXCHANGE STUDENT WAIVER (grade 11 ELA; exit level retests (all subjects))
$1=\mathrm{Yes}$
$0=$ No
FOREIGN EXCHANGE STUDENT WAIVER (grade 11 math, science, social studies)
$1=$ Yes
$0=$ No

## LEP POSTPONEMENT (grade 11 ELA; exit level retests (all subjects))

1 = Yes
0 = No

## LEP POSTPONEMENT (grade 11 math, science, social studies)

$1=$ Yes
$0=$ No

## BLANK

## HISTORY FILE UPDATE INDICATOR

$0=$ No history file update is needed
1 = History file update is needed - student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid
2 = History file update is needed - student ID information provided on the answer document does not match the information in the TAKS history file

FALL 2012 PEIMS STUDENT ATTRIBUTION CODE

BLANK

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

LOCATION FIELD
FROM-TO LENGTH

243-243

244-244

245-250

1 HIGH SCHOOL EQUIVALENCY PROGRAM (grade 11 ELA; exit level retests (all subjects))
$1=$ Yes
$0=$ No

## HIGH SCHOOL EQUIVALENCY PROGRAM (grade 11 math, science, social studies)

$1=\mathrm{Yes}$
$0=$ No

## 6 STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include objective level data for administrations from the 2007-2008 school year to the present. Prior to the 2007-2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the answer document does not match the information in the TAKS history file will not receive a student data portal access code.

## LOCATION FIELD

 FROM-TO LENGTHFIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## SCORE CODE INFORMATION

251-251

252-252 1

1

1
1

1 ELA

$$
\begin{equation*}
\mathrm{A}=\mathrm{Absent} \tag{ELA}
\end{equation*}
$$

$\mathrm{D}=$ No information available for this subject
$\mathrm{L}=$ Student is LEP exempt
$\mathrm{O}=$ Other (e.g., illness, cheating)
P = Previously Met Standard
X = Not Tested: ARD committee has decided that the student not participate in
TAKS or TAKS (Accommodated) exit level retests

* = No information available for this subject

S = Score
MATHEMATICS
A = Absent
$\mathrm{D}=$ No information available for this subject
$\mathrm{L}=$ Student is LEP exempt
$\mathrm{O}=$ Other (e.g., illness, cheating)
P = Previously Met Standard
$\mathrm{X}=$ Not Tested: ARD committee has decided that the student not participate in
TAKS or TAKS (Accommodated) exit level retests

* = No information available for this subject

S = Score

BLANK
SOCIAL STUDIES
A = Absent
$\mathrm{D}=$ No information available for this subject
$\mathrm{L}=$ Student is LEP exempt
$\mathrm{O}=$ Other (e.g., illness, cheating)
P = Previously Met Standard
X = Not Tested: ARD committee has decided that the student not participate in
TAKS or TAKS (Accommodated) exit level retests

* = No information available for this subject

S = Score
SCIENCE
A $=$ Absent
$\mathrm{D}=$ No information available for this subject
$\mathrm{L}=$ Student is LEP exempt
$\mathrm{O}=$ Other (e.g., illness, cheating)
P = Previously Met Standard
$\mathrm{X}=$ Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests

* = No information available for this subject

S = Score

## LOCATION FIELD

 FROM-TO LENGTH256-256

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an "O" or "P" and when it is defaulted to an "O" or "P"

1 ELA
5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard
4 = the score code was defaulted to "O" since the score code was gridded as " P " and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
1 = the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field
$0=$ the score code was not defaulted

## 1 MATHEMATICS

5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard
4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
1 = the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field
$0=$ the score code was not defaulted

## BLANK

SOCIAL STUDIES
5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard
4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard
1 = the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field
$0=$ the score code was not defaulted

SCIENCE
ELA
[
$\qquad$




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|  | REPORTING TAKS and TAKS-M DATA FILE FORMAT |  |  |
| :--- | :--- | :--- | :--- |
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> (PEIMS data element names are used where available) | ANSWER |
| FROM-TO | LENGTH | DOCUMENT COLUMN |  |

## ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS-M ELA tests.

TAKS

Number of multiple-choice items by grade and objective

|  | Objective |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 |
| Total |  |  |  |  |  |  |  |
|  | Exit |  |  |  |  |  |  |
| ELA | Level | 8 | 8 | 12 | $*$ | $*$ | 20 |

Number of open-ended items by grade and objective

|  | Objective |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|  | Exit |  |  |  |  |  |  |  |
| ELA | Level | 0 | 1 | 2 | $*$ | $*$ | 0 | 3 |

Number of total raw score points by grade and objective

|  | Objective |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|  | Exit |  |  |  |  |  |  |  |
| ELA | Level | 8 | 11 | 18 | $*$ | $*$ | 20 | 57 |

*A written composition is used to measure objectives 4 and 5.

TAKS-M
Number of total raw score points ${ }^{+}$by grade and objective

|  | Objective |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|  |  |  |  |  |  |  |  |  |
| ELA | 11 | 7 | 7 | 8 | $*$ | $*$ | 14 | 36 |

*A written composition is used to measure objectives 4 and 5.
${ }^{+}$Note: There are no open-ended items for TAKS-M.

261-268 8 ELA OBJECTIVE SCORES
Number of items correct by objective. The objective 6 score will be placed in the location for the $4^{\text {th }}$ objective (267-268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each openended item is equal to a maximum of three raw score points.

269-270

271-274
275-275

2 ELA RAW SCORE
Total number of raw score points correct. The raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.

4 ELA SCALE SCORE
1 MET STANDARD IN ELA
1 = Yes
$0=$ No
LOCATION FIELD
FROM-TO LENGT
276-276 1

277-277

278-278

## COMMENDED PERFORMANCE IN ELA

$1=$ Yes
$0=$ No

## MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB)

 STANDARD FOR HIGHER EDUCATION READINESS IN ELA$1=$ Yes
$0=$ No

## ELA ONLINE TEST ADMINISTRATION <br> 1 = Yes <br> $0=$ No

## ELA LANGUAGE VERSION

E = English

## BLANK

ELA TEST VERSION
A = TAKS (Accommodated) Form
$\mathrm{K}=\mathrm{TAKS}$
$\mathrm{M}=$ TAKS -M

## ELA ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding ELA item. For example, the value in the first field, positions 287-288, indicates the objective measured by item 1. The second field, positions 289-290, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M, or retests.

## BLANK

## ELA ITEM STUDENT RESPONSES

The character in each field indicates the student's response to the corresponding ELA item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk $\left(^{*}\right)$ indicates that the response was left blank or multiple values were gridded.

TAKS ELA items 29, 30, and 31 are open-ended items - the positions for the student responses will be blank.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M, or retests.

```
LOCATION FIELD
FROM-TO LENGTH
```

491-491
492-492
493-493
494-494

495-500

| $501-501$ | 1 |
| :--- | :--- |
| $502-502$ | 1 |
| $503-503$ | 1 |
| $504-504$ | 1 |

## ELA WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS-M. Following are the descriptions for each score point.

## TAKS

0 = Nonscorable Response
1 = Ineffective Response
2 = Somewhat Effective Response
3 = Generally Effective Response
4 = Highly Effective Response

TAKS-M
0 = Nonscorable Response
1 = Ineffective Response
2 = Somewhat Effective Response
3 = Effective Response
First Reader’s Score
Second Reader's Score
Third Reader's Score (blank if first reader and second reader scores match)
Final Score

## ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES

Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)
$1=$ Weak Focus and Coherence
2 = Weak or Illogical Organization
3 = Weak Development of Ideas
4 = Little or No Sense of Voice
5 = Little or No Control of Conventions
6 = Off Topic Response
7 = Indecipherable Response
8 = Insufficient Response
9 = No Writing Attempted

## TAKS ELA OPEN-ENDED (SHORT ANSWER) ITEMS

Scores for the open-ended items range from 0 to 3 . Following are the descriptions for each score point.

0 = Insufficient Response
1 = Partially Sufficient Response
2 = Sufficient Response
3 = Exemplary Response
TAKS ELA OPEN-ENDED ITEM - Literary Selection (Item 29)
First Reader’s Score
Second Reader’s Score
Third Reader's Score (blank if first reader and second reader scores match)
Final Score

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |


| $505-505$ | 1 |
| :--- | :--- |
| $506-506$ | 1 |
| $507-507$ | 1 |
| $508-508$ | 1 |
|  |  |
| $509-509$ | 1 |
| $510-510$ | 1 |
| $511-511$ | 1 |
| $512-512$ | 1 |
| $513-554$ | 42 |

TAKS ELA OPEN-ENDED ITEM - Expository Selection (Item 30)
First Reader's Score
Second Reader’s Score
Third Reader's Score (blank if first reader and second reader scores match)
Final Score
TAKS ELA OPEN-ENDED ITEM - Connecting Selections (Item 31)
First Reader's Score
Second Reader's Score
Third Reader's Score (blank if first reader and second reader scores match)
Final Score
BLANK

LOCATION FIELD FROM-TO LENGTH

## MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS-M mathematics tests.

TAKS

| Mathematics | Objective |  |  |  |  |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| Exit Level | 5 | 5 | 5 | 5 | 5 | 7 | 7 | 7 | 5 | 9 | 60 |

TAKS-M

| Mathematics | Objective |  |  |  |  |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| 11 | 4 | 4 | 4 | 4 | 4 | 6 | 6 | 6 | 4 | 6 | 48 |

555-574

20

2 MATHEMATICS RAW SCORE
4 MATHEMATICS SCALE SCORE
1 MET STANDARD IN MATHEMATICS
$1=\mathrm{Yes}$
$0=$ No

1 = Yes
$0=$ No
1 MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only)
$1=$ Yes
$0=$ No
1 MATHEMATICS ONLINE TEST ADMINISTRATION
$1=$ Yes
$0=$ No
1
$5 \quad$ BLANK
1
MATHEMATICS OBJECTIVE SCORES
Number of items correct by objective

## 1 COMMENDED PERFORMANCE IN MATHEMATICS

 level $1=\mathrm{Ye}$MATHEMATICS LANGUAGE VERSION
E = English

MATHEMATICS TEST VERSION

A $=$ TAKS (Accommodated) Form
$K=$ TAKS
$\mathrm{M}=$ TAKS -M

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

592-592

# REPORTING TAKS and TAKS-M DATA FILE FORMAT 

## FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

ANSWER
(PEIMS data element names are used where available)

## BLANK

## MATHEMATICS ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593-594, indicates the objective measured by item 1. The second field, positions 595-596, indicates the objective measured by item 2 , and so on.

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

## BLANK

## MATHEMATICS ITEM STUDENT RESPONSES

The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any openended griddable items, " 0 " = incorrect response.

Note: The item student responses will be populated for TAKS and TAKS
(Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

BLANK

|  |  | REPORTING TAKS and TAKS-M DATA FILE FORMAT |  |
| :--- | :--- | :---: | :--- |
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> (PEIMS data element names are used where available) | ANSWER <br> FROM-TO |
|  | LENGTH |  |  |

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS-M social studies tests.

TAKS

| Social Studies | Objective |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 |

TAKS-M

| Social Studies | Objective |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | Total |
| 11 | 10 | 7 | 10 | 7 | 10 | 44 |

1073-1082

2 SOCIAL STUDIES RAW SCORE
4 SOCIAL STUDIES SCALE SCORE
1 MET STANDARD IN SOCIAL STUDIES
$1=$ Yes
$0=$ No

1 COMMENDED PERFORMANCE IN SOCIAL STUDIES
1 = Yes
$0=$ No
1 SOCIAL STUDIES ONLINE TEST ADMINISTRATION
1 = Yes
$0=$ No
1 SOCIAL STUDIES LANGUAGE VERSION
E = English
1 SOCIAL STUDIES TEST VERSION
A = TAKS (Accommodated) Form
K = TAKS
$\mathrm{M}=\mathrm{TAKS}-\mathrm{M}$
$7 \quad$ BLANK

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

## SOCIAL STUDIES ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101-1102, indicates the objective measured by item 1 . The second field, positions 1103-1104, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will be populated for TAKS and TAKS
(Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

## BLANK

SOCIAL STUDIES ITEM STUDENT RESPONSES
The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

REPORTING TAKS and TAKS-M DATA FILE FORMAT

## SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS-M science tests.

TAKS

| Science | Objective |  |  |  |  | Total |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 | Thel |
| Exit Level | 17 | 8 | 8 | 11 | 11 | 55 |

TAKS-M

| Science | Objective |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 1 | 2 | 3 | 4 | 5 |  |
| 11 | 14 | 6 | 6 | 9 | 9 | 44 |

1321-1330

10

## SCIENCE OBJECTIVE SCORES

Number of items correct by objective
2 SCIENCE RAW SCORE
4 SCIENCE SCALE SCORE
1 MET STANDARD IN SCIENCE
$1=$ Yes
$0=$ No
1
COMMENDED PERFORMANCE IN SCIENCE
1 = Yes
$0=$ No
1 SCIENCE ONLINE TESTING ADMINISTRATION
1 = Yes
$0=$ No
1 SCIENCE LANGUAGE VERSION
E = English
1 SCIENCE TEST VERSION
A = TAKS (Accommodated) Form
K = TAKS
$\mathrm{M}=\mathrm{TAKS}-\mathrm{M}$
7 BLANK

## SCIENCE ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349-1350, indicates the objective measured by item 1 . The second field, positions 1351-1352, indicates the objective measured by item 2 , and so on.

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

## BLANK

## SCIENCE ITEM STUDENT RESPONSES

The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a " 1 "; incorrect responses are indicated by a " 0 "; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any openended griddable items, $0=$ incorrect response.

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS-M or retests.

BLANK

```
LOCATION FIELD FROM-TO LENGTH
```


# REPORTING TAKS and TAKS-M DATA FILE FORMAT <br> FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> ANSWER <br> (PEIMS data element names are used where available) DOCUMENT COLUMN HEADINGS (AND CODES) 

## PREVIOUS YEAR HISTORY INFORMATION

ELA<br>March exit level retest<br>Grade<br>Test Date (MMYY)<br>County-District-Campus Code<br>Language Version<br>Test Version<br>Score Code<br>Met Standard<br>Commended Performance<br>Scale Score<br>BLANK

## April (grades 10 \& 11 primary and exit level retest)

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Blank
LAT Tester (does not include students marked as "I" in LAT INFO - Column B)
BLANK

July exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
(PEIMS data element names are used where available)
DOCUMENT COLUMN
HEADINGS (AND CODES)

| $2196-2197$ | 2 |
| :--- | ---: |
| $2198-2201$ | 4 |
| $2202-2210$ | 9 |
| $2211-2211$ | 1 |
| $2212-2212$ | 1 |
| $2213-2213$ | 1 |
| $2214-2214$ | 1 |
| $2215-2215$ | 1 |
| $2216-2219$ | 4 |
| $2220-2269$ | 50 |

2270-2271
2272-2275
2276-2284
2285-2285
2286-2286
2287-2287
2288-2288
2289-2289
2290-2293

2294-2303

2304-2305
2306-2309
2310-2318
2319-2319
2320-2320
2321-2321
2322-2322
2323-2323
2324-2327
2328-2331
2332-2332

2333-2371

2372-2373
2374-2377
2378-2386
2387-2387
2388-2388
2389-2389
2390-2390
2391-2391
2392-2395

2396-2405

2

## October exit level retest

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## MATHEMATICS

March exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK
April (grades 10 \& 11 primary and exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Blank
LAT Tester (does not include students marked as "I" in LAT INFO - Column B)
BLANK

July exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

|  |  |
| :--- | :--- |
| $2406-2407$ | 2 |
| $2408-2411$ | 4 |
| $2412-2420$ | 9 |
| $2421-2421$ | 1 |
| $2422-2422$ | 1 |
| $2423-2423$ | 1 |
| $2424-2424$ | 1 |
| $2425-2425$ | 1 |
| $2426-2429$ | 4 |

2430-2553

|  |  |
| :--- | ---: |
| $2554-2555$ | 2 |
| $2556-2559$ | 4 |
| $2560-2568$ | 9 |
| $2569-2569$ | 1 |
| $2570-2570$ | 1 |
| $2571-2571$ | 1 |
| $2572-2572$ | 1 |
| $2573-2573$ | 1 |
| $2574-2577$ | 4 |
| $2578-2587$ | 10 |


| $2588-2589$ | 2 |
| :--- | :--- |
| $2590-2593$ | 4 |
| $2594-2602$ | 9 |
| $2603-2603$ | 1 |
| $2604-2604$ | 1 |
| $2605-2605$ | 1 |
| $2606-2606$ | 1 |
| $2607-2607$ | 1 |
| $2608-2611$ | 4 |
| $2612-2621$ | 10 |

2622-2623
2624-2627
2628-2636
2637-2637
2638-2638
2639-2639
2640-2640
2641-2641 2642-2645

2646-2655

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## October exit level retest

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

SOCIAL STUDIES
March exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

April (grades 10 \& 11 primary and exit level retest)
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

July exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

| $2656-2657$ | 2 |
| :--- | ---: |
| $2658-2661$ | 4 |
| $2662-2670$ | 9 |
| $2671-2671$ | 1 |
| $2672-2672$ | 1 |
| $2673-2673$ | 1 |
| $2674-2674$ | 1 |
| $2675-2675$ | 1 |
| $2676-2679$ | 4 |
| $2680-2729$ | 50 |


| $2730-2731$ | 2 |
| :--- | ---: |
| $2732-2735$ | 4 |
| $2736-2744$ | 9 |
| $2745-2745$ | 1 |
| $2746-2746$ | 1 |
| $2747-2747$ | 1 |
| $2748-2748$ | 1 |
| $2749-2749$ | 1 |
| $2750-2753$ | 4 |
| $2754-2763$ | 10 |


| $2764-2765$ | 2 |
| :--- | :--- |
| $2766-2769$ | 4 |
| $2770-2778$ | 9 |
| $2779-2779$ | 1 |
| $2780-2780$ | 1 |
| $2781-2781$ | 1 |
| $2782-2782$ | 1 |
| $2783-2783$ | 1 |
| $2784-2787$ | 4 |
| $2788-2788$ | 1 |
| $2789-2797$ | 9 |

2798-2799
2800-2803
2804-2812
2813-2813
2814-2814
2815-2815
2816-2816
2817-2817 2818-2821

2822-2831

# REPORTING TAKS and TAKS-M DATA FILE FORMAT <br> FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> ANSWER <br> (PEIMS data element names are used where available) DOCUMENT COLUMN HEADINGS (AND CODES) 

October exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## SCIENCE

March exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## April (grades 10 \& 11 primary and exit level retest)

Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
LAT Tester (does not include students marked as "I" in LAT INFO - column B)
BLANK

July exit level retest
Grade
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

|  |  | REPORTING TAKS and TAKS-M DATA FILE FORMAT <br> LOCATION | FIELD |
| :--- | :--- | :--- | :--- |
| FROM-TO | LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES <br> (PEIMS data element names are used where available) | ANSWER <br> DOCUMENT COLUMN <br> HEADINGS (AND CODES) |
|  |  | October exit level retest |  |
| $2832-2833$ | 2 | Grade |  |
| $2834-2837$ | 4 | Test Date (MMYY) |  |
| $2838-2846$ | 9 | County-District-Campus Code |  |
| $2847-2847$ | 1 | Language Version |  |
| $2848-2848$ | 1 | Test Version |  |
| $2849-2849$ | 1 | Score Code |  |
| $2850-2850$ | 1 | Met Standard |  |
| $2851-2851$ | 1 | Commended Performance |  |
| $2852-2855$ | 4 | Scale Score |  |
| $2856-2905$ | 50 | BLANK |  |

## LOCATION FIELD FROM-TO LENGTH

## HISTORY BY GRADE

## GRADE 3 <br> READING

FEBRUARY/MARCH ADMINISTRATION (if tested prior to 2010)
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## APRIL ADMINISTRATION

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## SUMMER ADMINISTRATION (if tested prior to 2010)

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

```
LOCATION FIELD
FROM-TO LENGTH
```

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER
(PEIMS data element names are used where available) DOCUMENT COLUMN HEADINGS (AND CODES)

## GRADE 4

## READING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## WRITING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
BLANK

## LOCATION FIELD FROM-TO LENGTH

## GRADE 5

## READING

## Primary Administration

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## $\mathbf{1}^{\text {st }}$ Retest

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK
$2^{\text {nd }}$ Retest
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## LOCATION FIELD FROM-TO LENGTH

|  | MATHEMATICS <br> Primary Administration |  |
| :---: | :---: | :---: |
| 3226-3229 | 4 | Test Date (MMYY) |
| 3230-3238 | 9 | County-District-Campus Code |
| 3239-3239 | 1 | Language Version |
| 3240-3240 | 1 | Test Version |
| 3241-3241 | 1 | Score Code |
| 3242-3242 | 1 | Met Standard |
| 3243-3243 | 1 | Commended Performance |
| 3244-3247 | 4 | Scale Score |
| 3248-3251 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3252-3257 | 6 | BLANK |
|  |  | $1^{\text {st }}$ Retest |
| 3258-3261 | 4 | Test Date (MMYY) |
| 3262-3270 | 9 | County-District-Campus Code |
| 3271-3271 | 1 | Language Version |
| 3272-3272 | 1 | Test Version |
| 3273-3273 | 1 | Score Code |
| 3274-3274 | 1 | Met Standard |
| 3275-3275 | 1 | Commended Performance |
| 3276-3279 | 4 | Scale Score |
| 3280-3283 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3284-3289 | 6 | BLANK |
|  |  | $\underline{2}{ }^{\text {nd }}$ Retest |
| 3290-3293 | 4 | Test Date (MMYY) |
| 3294-3302 | 9 | County-District-Campus Code |
| 3303-3303 | 1 | Language Version |
| 3304-3304 | 1 | Test Version |
| 3305-3305 | 1 | Score Code |
| 3306-3306 | 1 | Met Standard |
| 3307-3307 | 1 | Commended Performance |
| 3308-3311 | 4 | Scale Score |
| 3312-3315 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3316-3321 | 6 | BLANK |
|  | SCIENCE |  |
| 3322-3325 | 4 | Test Date (MMYY) |
| 3326-3334 | 9 | County-District-Campus Code |
| 3335-3335 | 1 | Language Version |
| 3336-3336 | 1 | Test Version |
| 3337-3337 | 1 | Score Code |
| 3338-3338 | 1 | Met Standard |
| 3339-3339 | 1 | Commended Performance |
| 3340-3343 | 4 | Scale Score |
| 3344-3353 | 10 | BLANK |

ATHEMATICS
Test Date (MMYY)
County-District-Campus Code
Language Version
Version
Score Code
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK
$1^{\text {st }}$ Retest
Test Date (MMYY)
County-District-Campus Code
Language Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

$2^{\text {nd }}$ Retest
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Met Standard
Commended Performance
Scale Score

BLANK

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
(PEIMS data element names are used where available)

## GRADE 6

## READING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## LOCATION FIELD FROM-TO LENGTH

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
(PEIMS data element names are used where available)

## GRADE 7

## READING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

WRITING
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

## GRADE 8

## READING

## Primary Administration

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

## $1^{\text {st }}$ Retest

## Test Date (MMYY)

County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)

## BLANK

$2^{\text {nd }}$ Retest
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
Vertical Scale Score (2008 and 2009 tests only)
BLANK

## LOCATION FIELD FROM-TO LENGTH

|  |  | MATHEMATICS <br> Primary Administration |
| :---: | :---: | :---: |
| 3610-3613 | 4 | Test Date (MMYY) |
| 3614-3622 | 9 | County-District-Campus Code |
| 3623-3623 | 1 | Language Version |
| 3624-3624 | 1 | Test Version |
| 3625-3625 | 1 | Score Code |
| 3626-3626 | 1 | Met Standard |
| 3627-3627 | 1 | Commended Performance |
| 3628-3631 | 4 | Scale Score |
| 3632-3635 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3636-3641 | 6 | BLANK |
|  |  | $1^{\text {st }}$ Retest |
| 3642-3645 | 4 | Test Date (MMYY) |
| 3646-3654 | 9 | County-District-Campus Code |
| 3655-3655 | 1 | Language Version |
| 3656-3656 | 1 | Test Version |
| 3657-3657 | 1 | Score Code |
| 3658-3658 | 1 | Met Standard |
| 3659-3659 | 1 | Commended Performance |
| 3660-3663 | 4 | Scale Score |
| 3664-3667 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3668-3673 | 6 | BLANK |
|  |  | $\underline{2}{ }^{\text {nd }}$ Retest |
| 3674-3677 | 4 | Test Date (MMYY) |
| 3678-3686 | 9 | County-District-Campus Code |
| 3687-3687 | 1 | Language Version |
| 3688-3688 | 1 | Test Version |
| 3689-3689 | 1 | Score Code |
| 3690-3690 | 1 | Met Standard |
| 3691-3691 | 1 | Commended Performance |
| 3692-3695 | 4 | Scale Score |
| 3696-3699 | 4 | Vertical Scale Score (2008 and 2009 tests only) |
| 3700-3705 | 6 | BLANK |
|  |  | SOCIAL STUDIES |
| 3706-3709 | 4 | Test Date (MMYY) |
| 3710-3718 | 9 | County-District-Campus Code |
| 3719-3719 | 1 | Language Version |
| 3720-3720 | 1 | Test Version |
| 3721-3721 | 1 | Score Code |
| 3722-3722 | 1 | Met Standard |
| 3723-3723 | 1 | Commended Performance |
| 3724-3727 | 4 | Scale Score |
| 3728-3737 | 10 | BLANK |

3642-3645
3646-3654

3657-3657
3658-3658
6560-3663
3660-3663

3668-3673

3674-3677
3678-3686
3687-3687
688

3690-3690
3691-3691
3692-3695

3700-3705

3728-3737

REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

3738-3741 4
3742-3750 9
3751-3751 1
3752-3752 1
3753-3753 1
3754-3754 1
3755-3755 1
3756-3759 4

3760-3769 10

|  |  |
| :--- | :--- |
| $3770-3773$ | 4 |
| $3774-3782$ | 9 |
| $3783-3783$ | 1 |
| $3784-3784$ | 1 |
| $3785-3785$ | 1 |
| $3786-3786$ | 1 |
| $3787-3787$ | 1 |
| $3788-3791$ | 4 |
| $3792-3801$ | 10 |


| $3802-3805$ | 4 |
| :--- | ---: |
| $3806-3814$ | 9 |
| $3815-3815$ | 1 |
| $3816-3816$ | 1 |
| $3817-3817$ | 1 |
| $3818-3818$ | 1 |
| $3819-3819$ | 1 |
| $3820-3823$ | 4 |
| $3824-3833$ | 10 |

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
DOCUMENT COLUMN HEADINGS (AND CODES)

## SCIENCE

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## GRADE 9

## READING

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

## GRADE 10

| $3834-3837$ | 4 |
| ---: | ---: |
| $3838-3846$ | 9 |
| $3847-3847$ | 1 |
| $3848-3848$ | 1 |
| $3849-3849$ | 1 |
| $3850-3850$ | 1 |
| $3851-3851$ | 1 |
| $3852-3855$ | 4 |
| $3856-3865$ | 10 |

3866-3869
3870-3878 9

3879-3879 1
3880-3880
3881-3881
3882-3882
3883-3883
3884-3887

3888-3897

3898-3901
3902-3910
9
3911-3911
3912-3912
3913-3913
3914-3914
3915-3915
3916-3919

3920-3929

3930-3933
3934-3942
4

3943-3943
3944-3944
3945-3945
3946-3946
3947-3947
3948-3951

3952-3961

## ELA

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## MATHEMATICS

Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

SOCIAL STUDIES
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

SCIENCE
Test Date (MMYY)
County-District-Campus Code
Language Version
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

BLANK

## LOCATION FIELD FROM-TO LENGTH

REPORTING TAKS and TAKS-M DATA FILE FORMAT
FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

## EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time an answer document was submitted.

Note: Grade 11 TAKS-M testing results are included in this section.

| $3962-3963$ | 2 |
| ---: | ---: |
| $3964-3967$ | 4 |
| $3968-3976$ | 9 |
| $3977-3977$ | 1 |
| $3978-3978$ | 1 |
| $3979-3979$ | 1 |
| $3980-3980$ | 1 |
| $3981-3984$ | 4 |
| $3985-3994$ | 10 |


| $3995-3996$ | 2 |
| ---: | ---: |
| $3997-4000$ | 4 |
| $4001-4009$ | 9 |
| $4010-4010$ | 1 |
| $4011-4011$ | 1 |
| $4012-4012$ | 1 |
| $4013-4013$ | 1 |
| $4014-4017$ | 4 |
| $4018-4027$ | 10 |


| $4028-4029$ | 2 |
| :--- | ---: |
| $4030-4033$ | 4 |
| $4034-4042$ | 9 |
| $4043-4043$ | 1 |
| $4044-4044$ | 1 |
| $4045-4045$ | 1 |
| $4046-4046$ | 1 |
| $4047-4050$ | 4 |
| $4051-4060$ | 10 |


| $4061-4062$ | 2 |
| :--- | :--- |
| $4063-4066$ | 4 |
| $4067-4075$ | 9 |
| $4076-4076$ | 1 |
| $4077-4077$ | 1 |
| $4078-4078$ | 1 |
| $4079-4079$ | 1 |
| $4080-4083$ | 4 |

ELA
Grade
Test Date (MMYY)
County-District-Campus Code
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
BLANK

## MATHEMATICS

Grade
Test Date (MMYY)
County-District-Campus Code
Test Version
Score Code
Met Standard
Commended Performance
Scale Score
BLANK
SOCIAL STUDIES
Grade
Test Date (MMYY)
County-District-Campus Code
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

## BLANK

SCIENCE
Grade
Test Date (MMYY)
County-District-Campus Code
Test Version
Score Code
Met Standard
Commended Performance
Scale Score

|  |  | REPORTING TAKS and TAKS-M DATA FILE FORMAT |
| :--- | :--- | :--- | :--- |

