

# **Overview of Changes**

TAKS and TAKS–Modified (TAKS–M) data are reported on the same individual student data file for each applicable test administration. For TAKS, this includes TAKS (Accommodated). Note that students can test using a combination of different assessments such as TAKS, TAKS (Accommodated), and/or TAKS–M. For instance a grade 11 student could test using TAKS for ELA and social studies, and TAKS–M for math and science. All of the student's information is reported as one record in the data file.

For your reference, information about the 2013 data file can be found at <u>http://www.tea.state.tx.us/student.assessment/datafileformats/</u>

The following updates to the data file layout are required for 2013 due to changes in the Texas Assessment Program.

- **Removal of Grade 10:** Due to changes in the student assessment program, TAKS will not be offered at grade 10 in 2013. Eligible students in grade 10 will be assessed with State of Texas Assessments of Academic Readiness (STAAR) end-of-course assessments as appropriate.
- **Removal of Lexile Measures:** Lexiles (previously found in positions 280-284) will no longer be reported effective with the July, 2013 test administration.

# **Attention For Users of Tab-delimited Files**

If you ordered a tab-delimited file, a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

#### ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SEX CODE (M) (F)

# **ADMINISTRATION AND STUDENT ID INFORMATION**

1-4	4	ADMINISTRATION DATE 0313 = March 2013 0413 = April 2013 0713 = July 2013 1013 = October 2013
5-6	2	<b>GRADE-LEVEL-CODE (grades 11–14)</b> Note: 13 = Adult Education 14 = Out-of-School
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	<b>SEX-CODE</b> M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		<b>DEMOGRAPHIC INFORMATION</b>	
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes	ETH (1)
		0 = No	(1) $(0)$
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native.	RACE-I
		1 = Yes $0 = No$	(1) (0)
95-95	1	ASIAN-CODE Student has been identified as Asian.	RACE-A
		1 = Yes $0 = No$	(1) (0)
96-96	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b> Student has been identified as Black or African American.	RACE-B
		1 = Yes 0 = No	(1) (0)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Pacific Islander.	RACE-P
		1 = Yes 0 = No	(1) (0)
98-98	1	WHITE-CODE Student has been identified as White.	RACE-W
		1 = Yes $0 = No$	(1) (0)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	

LOCATION FROM-TO	FIELD LENGTH	(PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	ECONOMIC-DISADVANTAGE-CODE	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutritic Program	
		2 = Eligible for reduced-price meals under the National School Lunch and Chi Nutrition Program	d (02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		<ul> <li>8 = Student is previous participant in program at targeted assistance school (no current participant)</li> </ul>	
		<ul> <li>9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless</li> </ul>	(9)
		0 = Student does not currently participate in and has not previously participated program at current campus	1 in (0)
102-102	1	MIGRANT-INDICATOR-CODE	MS
102 102	1	Student has been identified as a migrant student.	1VIS
		1 = Yes	(1)
		0 = No	(0)
103-106	4	BLANK	
107-107	1	LEP-INDICATOR-CODE	L
	-	C = Student is currently identified as LEP	(C)
		<ul> <li>F = Student has met criteria for bilingual/ESL program exit, is no longer classi as LEP in PEIMS, and is in his or her first year of monitoring</li> </ul>	
		S = Student has met criteria for bilingual/ESL program exit, is no longer classi as LEP in PEIMS, and is in his or her second year of monitoring	fied (M2)
		0 = Other Non-LEP student	(0)
108-108	1	BILINGUAL-INDICATOR-CODE	В
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	ESL-INDICATOR-CODE	ESL
		Student participates only in an English as a second language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	

LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
117-117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b> Student is participating in a state-approved Gifted/Talented program.	G/T
		$ \begin{array}{ll} 1 &= \mathrm{Yes} \\ 0 &= \mathrm{No} \end{array} $	(1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only.	AR
		$ \begin{array}{l} 1 = Yes \\ 0 = No \end{array} $	(1) (0)
119-121	3	BLANK	(0)
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE Indicates whether student is enrolled in one or more state-approved vocational educa	CT
		courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of course	ies (2)
		program 3 = Participant in district's tech prep courses 0 = No participation in career and technical courses	(3) (0)
		OTHER STUDENT AND ANSWER DOCUMENT INFORMATION	<u>ON</u>
123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district	
132-132	1	BLANK	
133-141	9	<b>DOCUMENT NUMBER</b> Identification number printed on lower left corner of the Confidential Student F	leport
142-142	1	BLANK	
143-151	9	FALL 2012 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
152-152	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TM Student participated in out-of-state testing through the TMIP. 1 = Yes	ЛІР)

0 = No

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

## LOCAL USE

- 153-156 4 LOCAL USE ELA
- 157-160 4 LOCAL USE MATHEMATICS
- 161-164 4 LOCAL USE SOCIAL STUDIES
- 165-168 4 **LOCAL USE SCIENCE**
- 169-172 4 **BLANK**

#### AGENCY USE

- 173-177 5 **AGENCY USE ELA**
- 178-1825AGENCY USE MATHEMATICS
- 183-1875AGENCY USE SOCIAL STUDIES
- 188-192
   5
   AGENCY USE SCIENCE

LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN
			HEADINGS (AND CODES)

# **TEST ACCOMMODATIONS INFORMATION**

#### **TEST ACCOMMODATIONS – ELA**

193-193	1	<b>Presentation</b> 1 = Yes	(P)
194-194	1	0 = No <b>Response</b> $1 = Yes$	(R)
195-195	1	0 = No <b>Setting</b> $1 = Yes$	(S)
196-196	1	0 = No <b>Timing and Scheduling</b>	(T)
197-197	1	1 = Yes 0 = No <b>Braille</b>	(BR)
198-198	1	1 = Yes 0 = No Large Print	(LP)
199-199	1	1 = Yes 0 = No <b>BLANK</b>	

#### **TEST ACCOMMODATIONS – MATHEMATICS**

200-200	1	Presentation	(P)
		1 = Yes	
		0 = No	
201-201	1	Response	(R)
		1 = Yes	
		0 = No	
202-202	1	Setting	(S)
		1 = Yes	
		0 = No	
203-203	1	Timing and Scheduling	(T)
		1 = Yes	
		0 = No	
204-204	1	Braille	(BR)
		1 = Yes	
		0 = No	
205-205	1	Large Print	(LP)
		1 = Yes	
		0 = No	
206-206	1	Oral Administration	(OA)
		1 = Yes	
		0 = No	

TEST ACCOMMODATIONS – SOCIAL STUDIES	
$\begin{array}{cccc} 207-207 & 1 & \mathbf{Presentation} \\ 1 & = Yes \end{array} \tag{P}$	
$\begin{array}{ccc} 0 &= \text{No} \\ 208-208 & 1 & \textbf{Response} \\ 1 &= \text{Yes} \\ \end{array} $ (R)	
$\begin{array}{ccc} 0 &= \text{No} \\ 209-209 & 1 & \text{Setting} \\ 1 &= \text{Yes} \\ \end{array} $ (S)	
$\begin{array}{ccc} 0 &= \text{No} \\ 210-210 & 1 & \text{Timing and Scheduling} \\ 1 &= \text{Yes} \\ \end{array} $ (T)	
$\begin{array}{ccc} 0 &= \text{No} \\ 211-211 & 1 & \text{Braille} \\ 1 &= \text{Yes} \\ \end{array} $ (BR)	
$\begin{array}{ccc} 0 &= \text{No} \\ 212-212 & 1 & \text{Large Print} \\ 1 &= \text{Yes} \end{array} $ (LP)	
$\begin{array}{ccc} 0 &= \text{No} \\ 213-213 & 1 & \text{Oral Administration} \\ 1 &= \text{Yes} \\ 0 &= \text{No} \\ \end{array} $ (OA)	
TEST ACCOMMODATIONS – SCIENCE	
214-214 1 <b>Presentation</b> (P) $1 = Yes$	
$\begin{array}{cccc} 0 &= \text{No} \\ 215-215 & 1 & \textbf{Response} \\ 1 &= \text{Yes} \\ 0 &= \text{No} \\ \end{array} $ (R)	
$\begin{array}{ccc} 0 &= \text{No} \\ 216-216 & 1 & \text{Setting} \\ 1 &= \text{Yes} \\ 0 &= \text{No} \\ \end{array} $ (S)	
$\begin{array}{ccc} 0 &= \text{No} \\ 217-217 & 1 & \text{Timing and Scheduling} \\ 1 &= \text{Yes} \\ \end{array} $ (T)	
$\begin{array}{ccc} 0 &= \text{No} \\ 218-218 & 1 & \text{Braille} \\ 1 &= \text{Yes} \\ 0 &= \text{No} \\ \end{array} $ (BR)	
$\begin{array}{ccc} 0 &= \text{No} \\ 219-219 & 1 & \text{Large Print} \\ 1 &= \text{Yes} \\ 0 & Number of the set of the s$	
$\begin{array}{ccc} 0 &= \text{No} \\ 220-220 & 1 & \text{Oral Administration} \\ 1 &= \text{Yes} \\ 0 &= \text{No} \\ \end{array} $ (OA)	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
221-221	1	FOREIGN EXCHANGE STUDENT WAIVER (grade 11 ELA; exit level retest subjects)) 1 = Yes 0 = No	as (all
222-222	1	FOREIGN EXCHANGE STUDENT WAIVER (grade 11 math, science, social studies) 1 = Yes 0 = No	
223-223	1	<b>LEP POSTPONEMENT (grade 11 ELA; exit level retests (all subjects))</b> 1 = Yes 0 = No	
224-224	1	<b>LEP POSTPONEMENT</b> (grade 11 math, science, social studies) 1 = Yes 0 = No	
225-225	1	BLANK	
226-226	1	<ul> <li>HISTORY FILE UPDATE INDICATOR</li> <li>0 = No history file update is needed</li> <li>1 = History file update is needed – student ID information (PEIMS ID, Name Date-of-Birth) was omitted or is invalid</li> <li>2 = History file update is needed – student ID information provided on the an document does not match the information in the TAKS history file</li> </ul>	
227-227	1	<ul> <li>PASSING STANDARD (exit level)</li> <li>P = Panels' Recommendation</li> <li>1 = 1 SEM*</li> <li>2 = 2 SEM*</li> <li>* Standard Error of Measurement</li> <li>The TAKS exit-level standard in place at the time a student begins grade 10 is standard that will be maintained throughout the student's high school career.</li> </ul>	the
228-228	1	<ul> <li>PASSING STANDARD DEFAULT FLAG (exit level)</li> <li>0 = Passing standard was not defaulted</li> <li>1 = Passing standard was defaulted to panels' recommendation because the exit level record cannot be matched to a grade 10 history file record</li> </ul>	sit
229-230	2	FALL 2012 PEIMS CRISIS CODE	
231-232	2	FALL 2012 PEIMS STUDENT ATTRIBUTION CODE	
233-242	10	BLANK	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
243-243	1	HIGH SCHOOL EQUIVALENCY PROGRAM (grade 11 ELA; exit level retes subjects)) 1 = Yes 0 = No	sts (all
244-244	1	HIGH SCHOOL EQUIVALENCY PROGRAM (grade 11 math, science, social studies) 1 = Yes 0 = No	l
245-250	6	STUDENT PORTAL UNIQUE ACCESS CODE	
		The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a> . Families will have access to assessment results that include objective level data for administrations from the 2007–2008 sche	

year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the answer document does not match the information in the TAKS history file will not receive a student data portal access code.

LOCATION FROM-TO		FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		SCORE CODE INFORMATION	
251-251	1	ELA	ELA
		A = Absent	(A)
		D = No information available for this subject	
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(0)
		P = Previously Met Standard	(P)
		X = Not Tested: ARD committee has decided that the student not participate in	n (X)
		TAKS or TAKS (Accommodated) exit level retests	
		* = No information available for this subject	(*)
		S = Score	(S)
252-252	1	MATHEMATICS	Μ
		A = Absent	(A)
		D = No information available for this subject	
		L = Student is LEP exempt	(L) (O)
		O = Other (e.g., illness, cheating) P = Previously Met Standard	(O) (P)
		X = Not Tested: ARD committee has decided that the student not participate in	
		TAKS or TAKS (Accommodated) exit level retests	(11)
		* = No information available for this subject	(*)
		S = Score	(S)
253-253	1	BLANK	
254-254	1	SOCIAL STUDIES	SS
234-234	1	A = Absent	(A)
		D = No information available for this subject	(11)
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(O)
		P = Previously Met Standard	(P)
		X = Not Tested: ARD committee has decided that the student not participate in	n (X)
		TAKS or TAKS (Accommodated) exit level retests	
		* = No information available for this subject	(*)
		S = Score	(S)
255-255	1	SCIENCE	S
		A = Absent	(A)
		D = No information available for this subject	
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(0)
		P = Previously Met Standard	(P)
		X = Not Tested: ARD committee has decided that the student not participate in	n (X)
		TAKS or TAKS (Accommodated) exit level retests	741
		* = No information available for this subject	(*)
		S = Score	(S)

LOCATION FROM-TO		(PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		SCORE CODE DEFAULT INFORMATION The following information is provided to inform you when a score code is physi gridded as an "O" or "P" and when it is defaulted to an "O" or "P"	cally
256-256	1	<ul> <li>ELA</li> <li>5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to "O" since the score code was gridded as "P the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record din not indicate that the student met the standard</li> <li>1 = the score code was defaulted to "O" – either the score code was left blank of multiple values were gridded in the score code field</li> <li>0 = the score code was not defaulted</li> </ul>	id
257-257	1	<ul> <li>MATHEMATICS</li> <li>5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to "O" since the score code was gridded as "P the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record din not indicate that the student met the standard</li> <li>1 = the score code was defaulted to "O" – either the score code was left blank of multiple values were gridded in the score code field</li> <li>0 = the score code was not defaulted</li> </ul>	id
258-258 259-259	1	<ul> <li>BLANK</li> <li>SOCIAL STUDIES</li> <li>5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to "O" since the score code was gridded as "P the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record dinot indicate that the student met the standard</li> <li>1 = the score code was defaulted to "O" – either the score code was left blank of multiple values were gridded in the score code field</li> <li>0 = the score code was not defaulted</li> </ul>	id
260-260	1	<ul> <li>SCIENCE</li> <li>5 = the score code was defaulted to "P" since the history file indicates that the student previously met the standard</li> <li>4 = the score code was defaulted to "O" since the score code was gridded as "P the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record dinot indicate that the student met the standard</li> <li>1 = the score code was defaulted to "O" – either the score code was left blank of multiple values were gridded in the score code field</li> <li>0 = the score code was not defaulted</li> </ul>	id

#### LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

#### ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

#### **ELA SUBJECT INFORMATION**

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS–M ELA tests.

# TAKS

Number of open-ended items by grade and objective

				Obje	ctive			
	Grade	1	2	3	4	5	6	Total
	Exit							
ELA	Level	8	8	12	*	*	20	48

Number of multiple-choice items by grade and objective

				Objective						
		Grade	1	2	3	4	5	6	Total	
Γ		Exit								
	ELA	Level	0	1	2	*	*	0	3	

Number of total raw score points by grade and objective

			Objective								
	Grade	1	2	3	4	5	6	Total			
	Exit										
ELA	Level	8	11	18	*	*	20	57			
* •											

\*A written composition is used to measure objectives 4 and 5.

#### TAKS-M

Number of total <u>raw score points</u><sup>+</sup> by grade and objective

			Objective						
	Grade	1	2	3	4	5	6	Total	
FLA	11	7	7	8	*	*	14	36	

\*A written composition is used to measure objectives 4 and 5. <sup>+</sup>Note: There are no open-ended items for TAKS–M.

261-268	8	<b>ELA OBJECTIVE SCORES</b> Number of items correct by objective. The objective 6 score will be placed in the location for the 4 <sup>th</sup> objective (267–268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.
269-270	2	<b>ELA RAW SCORE</b> Total number of raw score points correct. The raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.
271-274	4	ELA SCALE SCORE
275-275	1	$ \begin{array}{l} \textbf{MET STANDARD IN ELA} \\ 1 &= Yes \\ 0 &= No \end{array} \end{array} $

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER (PEIMS data element names are used where available) DOCUMENT COLUMN HEADINGS (AND CODES)
276-276	1	COMMENDED PERFORMANCE IN ELA 1 = Yes 0 = No
277-277	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA 1 = Yes 0 = No
278-278	1	ELA ONLINE TEST ADMINISTRATION 1 = Yes 0 = No
279-279	1	<b>ELA LANGUAGE VERSION</b> E = English
280-285	6	BLANK
286-286	1	ELA TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS-M
287-388	102	<b>ELA ITEM OBJECTIVE NUMBERS</b> The number in each field indicates the objective measured by the corresponding ELA item. For example, the value in the first field, positions 287–288, indicates the objective measured by item 1. The second field, positions 289–290, indicates the objective measured by item 2, and so on.
		Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M, or retests.
389-439	51	BLANK
440-490	51	<b>ELA ITEM STUDENT RESPONSES</b> The character in each field indicates the student's response to the corresponding ELA item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.
		TAKS ELA items 29, 30, and 31 are open-ended items – the positions for the student responses will be blank.
		Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M, or retests.

LOCATION FIELD FROM-TO LENGTH	REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES ANSWER (PEIMS data element names are used where available) ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
	<b>ELA WRITTEN COMPOSITION SCORE</b> Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.
	TAKS0 = Nonscorable Response1 = Ineffective Response2 = Somewhat Effective Response3 = Generally Effective Response4 = Highly Effective Response
	TAKS-M0 = Nonscorable Response1 = Ineffective Response2 = Somewhat Effective Response3 = Effective Response
491-4911492-4921493-4931494-4941	First Reader's Score Second Reader's Score Third Reader's Score (blank if first reader and second reader scores match) Final Score
495-500 6	<b>ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES</b> Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)
	<ul> <li>1 = Weak Focus and Coherence</li> <li>2 = Weak or Illogical Organization</li> <li>3 = Weak Development of Ideas</li> <li>4 = Little or No Sense of Voice</li> <li>5 = Little or No Control of Conventions</li> <li>6 = Off Topic Response</li> <li>7 = Indecipherable Response</li> <li>8 = Insufficient Response</li> <li>9 = No Writing Attempted</li> </ul>
	TAKS ELA OPEN-ENDED (SHORT ANSWER) ITEMS Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.
	<ul> <li>0 = Insufficient Response</li> <li>1 = Partially Sufficient Response</li> <li>2 = Sufficient Response</li> <li>3 = Exemplary Response</li> </ul>
501-5011502-5021503-5031504-5041	TAKS ELA OPEN-ENDED ITEM – Literary Selection (Item 29) First Reader's Score Second Reader's Score Third Reader's Score (blank if first reader and second reader scores match) Final Score

504-504 1 Final Score

		<b>REPORTING TAKS and TAKS-M DATA FILE FORMA</b>	Γ
LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
FROM-TO	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN HEADINGS (AND CODES)
		TAKS ELA OPEN-ENDED ITEM – Expository Selection (Item 30)	
505-505	1	First Reader's Score	
506-506	1	Second Reader's Score	
507-507	1	Third Reader's Score (blank if first reader and second reader scores match)	
508-508	1	Final Score	
		TAKS ELA OPEN-ENDED ITEM – Connecting Selections (Item 31)	
509-509	1	First Reader's Score	
510-510	1	Second Reader's Score	
511-511	1	Third Reader's Score (blank if first reader and second reader scores match)	
512-512	1	Final Score	
513-554	42	BLANK	

REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

# **MATHEMATICS SUBJECT INFORMATION**

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M mathematics tests.

# TAKS

Mathematics					Obje	ctive					
Grade	1	2	3	4	5	6	7	8	9	10	Total
Exit Level	5	5	5	5	5	7	7	7	5	9	60

# TAKS-M

Mathematics					Obje	ctive					
Grade	1	2	3	4	5	6	7	8	9	10	Total
11	4	4	4	4	4	6	6	6	4	6	48

555-574	20	MATHEMATICS OBJECTIVE SCORES Number of items correct by objective
575-576	2	MATHEMATICS RAW SCORE
577-580	4	MATHEMATICS SCALE SCORE
581-581	1	<b>MET STANDARD IN MATHEMATICS</b> 1 = Yes 0 = No
582-582	1	COMMENDED PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No
583-583	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only) 1 = Yes 0 = No
584-584	1	<b>MATHEMATICS ONLINE TEST ADMINISTRATION</b> 1 = Yes 0 = No
585-585	1	<b>MATHEMATICS LANGUAGE VERSION</b> E = English
586-590	5	BLANK
591-591	1	

LOCATION FROM-TO	FIELD LENGTH	<b>REPORTING TAKS and TAKS–M DATA FILE FORMAT</b> <b>FIELD DESCRIPTION AND ANSWER DOCUMENT CODES</b> (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
592-592	1	BLANK	
593-712	120	<ul> <li>MATHEMATICS ITEM OBJECTIVE NUMBERS         The number in each field indicates the objective measured by the correspondin mathematics item. For example, the value in the first field, positions 593–594, indicates the objective measured by item 1. The second field, positions 595–59 indicates the objective measured by item 2, and so on.         Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for BraTAKS–M or retests.     </li> </ul>	96,
713-772	60	BLANK	
773-832	60	<b>MATHEMATICS ITEM STUDENT RESPONSES</b> The character in each field indicates the student's response to the correspondin mathematics item. The student's response to item 1 is in the first field, the stud- response to item 2 is in the second field, and so on. Correct responses are indice by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicate the response was left blank or multiple values were gridded. Note: for any oper ended griddable items, "0" = incorrect response.	lent's cated es that
		Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for BraTAKS–M or retests.	aille,
022 1072	240		

833-1072 240 **BLANK** 

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

LOCATION FIELD FROM-TO LENGTH

#### ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

# SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M social studies tests.

TAKS							
Social Studies		0	bjectiv	ve			
Grade	1	2	3	4	5	Total	
Exit Level	13	9	13	9	11	55	

	TAKS–M							
		Social Studies		С	bjectiv	/e		
		Grade	1	2	3	4	5	Total
		11	10	7	10	7	10	44
1073-1082	10	SOCIAL STUDIES OBJEC Number of items correct	• - •		RES			
1083-1084	2	SOCIAL STUDIES RAW S	CORE					
1085-1088	4	SOCIAL STUDIES SCALE	SCOR	E				
1089-1089	1	<b>MET STANDARD IN SOCIAL STUDIES</b> 1 = Yes 0 = No						
1090-1090	1	COMMENDED PERFORM 1 = Yes 0 = No	ANCE	E IN S	OCIA	L STU	UDIES	5
1091-1091	1	SOCIAL STUDIES ONLINE TEST ADMINISTRATION 1 = Yes 0 = No						
1092-1092	1	<b>SOCIAL STUDIES LANGU</b> E = English	AGE	VERS	ION			
1093-1093	1	SOCIAL STUDIES TEST V A = TAKS (Accommode K = TAKS M= TAKS–M						
1094-1100	7	BLANK						

TAKS-M

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS-M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1101-1210	110	<ul> <li>SOCIAL STUDIES ITEM OBJECTIVE NUMBERS         The number in each field indicates the objective measured by the correspondin social studies item. For example, the value in the first field, positions 1101–110 indicates the objective measured by item 1. The second field, positions 1103–1 indicates the objective measured by item 2, and so on.         Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Bra TAKS–M or retests.     </li> </ul>	02, 1104,
1211-1265	55	BLANK	
1266-1320	55	<ul> <li>SOCIAL STUDIES ITEM STUDENT RESPONSES</li> <li>The character in each field indicates the student's response to the correspondin social studies item. The student's response to item 1 is in the first field, the studer response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicate the response was left blank or multiple values were gridded.</li> <li>Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Bra TAKS–M or retests.</li> </ul>	dent's cated es that

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

LOCATION FIELD FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

# **SCIENCE SUBJECT INFORMATION**

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M science tests.

TAKS							
Science Objective							
Grade	1	2	3	4	5	Total	
Exit Level	17	8	8	11	11	55	

TAKS-M							
Science		0	bjectiv	ve			
Grade	1	1 2 3 4 5			Total		
11	14	6	6	9	9	44	

1321-1330	10	SCIENCE OBJECTIVE SCORES Number of items correct by objective
1331-1332	2	SCIENCE RAW SCORE
1333-1336	4	SCIENCE SCALE SCORE
1337-1337	1	$ \begin{array}{l} \textbf{MET STANDARD IN SCIENCE} \\ 1 &= Yes \\ 0 &= No \end{array} $
1338-1338	1	<b>COMMENDED PERFORMANCE IN SCIENCE</b> 1 = Yes 0 = No
1339-1339	1	SCIENCE ONLINE TESTING ADMINISTRATION 1 = Yes 0 = No
1340-1340	1	SCIENCE LANGUAGE VERSION E = English
1341-1341	1	SCIENCE TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS-M
1342-1348	7	BLANK

LOCATION FROM-TO	FIELD LENGTH	REPORTING TAKS and TAKS-M DATA FILE FORMATFIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1349-1458	110	SCIENCE ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349–1350, indicates the objective measured by item 1. The second field, positions 1351–1352, indicates the objective measured by item 2, and so on. Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.
1459-1513	55	BLANK
1514-1568	55	SCIENCE ITEM STUDENT RESPONSES The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any openended griddable items, 0 = incorrect response. Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille,
1569-2093	525	TAKS–M or retests. BLANK

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

# **PREVIOUS YEAR HISTORY INFORMATION**

## ELA

		ELA
		March exit level retest
2094-2095	2	Grade
2096-2099	4	Test Date (MMYY)
2100-2108	9	County-District-Campus Code
2109-2109	1	Language Version
2110-2110	1	Test Version
2111-2111	1	Score Code
2112-2112	1	Met Standard
2113-2113	1	Commended Performance
2114-2117	4	Scale Score
2118-2127	10	BLANK
		April (grades 10 & 11 primary and exit level retest)
2128-2129	2	Grade
2130-2133	4	Test Date (MMYY)
2134-2142	9	County-District-Campus Code
2143-2143	1	Language Version
2144-2144	1	Test Version
2145-2145	1	Score Code
2146-2146	1	Met Standard
2147-2147	1	Commended Performance
2148-2151	4	Scale Score
2152-2155	4	Blank
2156-2156	1	LAT Tester (does not include students marked as "I" in LAT INFO – Column B)
2157-2161	5	BLANK
		July exit level retest
2162-2163	2	Grade
2164-2167	4	Test Date (MMYY)
2168-2176	9	County-District-Campus Code
2177-2177	1	Language Version
2178-2178	1	Test Version
2179-2179	1	Score Code
2180-2180	1	Met Standard
2181-2181	1	Commended Performance
2182-2185	4	Scale Score
2186-2195	10	BLANK

		<b>REPORTING TAKS and TAKS–M DATA FILE FORMAT</b>
LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES       ANSWER         (PEIMS data element names are used where available)       DOCUMENT COLUMN         HEADINGS (AND CODES       HEADINGS (AND CODES)
		October exit level retest
2196-2197	2	Grade
2198-2201	4	Test Date (MMYY)
2202-2210	9	County-District-Campus Code
2211-2211	1	Language Version
2212-2212	1	Test Version
2213-2213	1	Score Code
2214-2214	1	Met Standard
2215-2215	1	Commended Performance
2216-2219	4	Scale Score
2220-2269	50	BLANK
		MATHEMATICS
		March exit level retest
2270-2271	2	Grade
2272-2275	4	Test Date (MMYY)
2276-2284	9	County-District-Campus Code
2285-2285	1	Language Version
2286-2286	1	Test Version
2287-2287	1	Score Code
2288-2288	1	Met Standard
2289-2289	1	Commended Performance
2290-2293	4	Scale Score
2294-2303	10	BLANK
		April (grades 10 & 11 primary and exit level retest)
2304-2305	2	Grade
2306-2309	4	Test Date (MMYY)
2310-2318	9	County-District-Campus Code
2319-2319	1	Language Version
2320-2320	1	Test Version
2321-2321	1	Score Code
2322-2322	1	Met Standard
2323-2323	1	Commended Performance
2324-2327	4	Scale Score
2328-2331	4	Blank
2332-2332	1	LAT Tester (does not include students marked as "I" in LAT INFO – Column B)
2333-2371	39	BLANK
		July exit level retest
2372-2373	2	Grade
2374-2377	4	Test Date (MMYY)
2378-2386	9	County-District-Campus Code
2387-2387	1	Language Version
2388-2388	1	Test Version
2389-2389	1	Score Code
2390-2390	1	Met Standard
2391-2391	1	Commended Performance
2392-2395	4	Scale Score
2396-2405	10	BLANK

		REPORTING TAKS and TAKS–M DATA FILE FORMA	١T
LOCATION	FIELD	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES	ANSWER
	LENGTH	(PEIMS data element names are used where available)	DOCUMENT COLUMN
			HEADINGS (AND CODES)
		October exit level retest	
2406-2407	2	Grade	
2408-2411	4	Test Date (MMYY)	
2412-2420	9	County-District-Campus Code	
2421-2421	1	Language Version	
2422-2422	1	Test Version	
2423-2423	1	Score Code	
2424-2424	1	Met Standard	
2425-2425	1	Commended Performance	
2425-2425	4	Scale Score	
2120 2122	•		
2430-2553	124	BLANK	
		SOCIAL STUDIES	
		<u>March exit level retest</u>	
2554-2555	2	Grade	
2556-2559	4	Test Date (MMYY)	
2560-2568	9	County-District-Campus Code	
2569-2569	1	Language Version	
2570-2570	1	Test Version	
2571-2571	1	Score Code	
2572-2572	1	Met Standard	
2573-2573	1	Commended Performance	
2574-2577	4	Scale Score	
2578-2587	10	BLANK	
		April (grades 10 & 11 primary and exit level retest)	
2588-2589	2	Grade	
2590-2593	2 4	Test Date (MMYY)	
2590-2595	4 9	County-District-Campus Code	
2603-2603	9	• 1	
	1	Language Version Test Version	
2604-2604	1		
2605-2605	1	Score Code	
2606-2606	1	Met Standard	
2607-2607	1	Commended Performance	
2608-2611	4	Scale Score	
2612-2621	10	BLANK	
		July exit level retest	
2622-2623	2	Grade	
2624-2627	4	Test Date (MMYY)	
2628-2636	9	County-District-Campus Code	
2637-2637	1	Language Version	
2638-2638	1	Test Version	
2639-2639	1	Score Code	
2640-2640	1	Met Standard	
2641-2641	1	Commended Performance	
2642-2645	4	Scale Score	
2646-2655	10	BLANK	

LOCATION FROM-TO		REPORTING TAKS and TAKS–M DATA FILE FORMAT FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		October exit level retest
2656-2657	2	Grade
2658-2661	4	Test Date (MMYY)
2662-2670	9	County-District-Campus Code
2671-2671	1	Language Version
2672-2672	1	Test Version
2673-2673	1	Score Code
2674-2674	1	Met Standard
2675-2675	1	Commended Performance
2676-2679	4	Scale Score
2680-2729	50	BLANK
		SCIENCE
		March exit level retest
2730-2731	2	Grade
2732-2735	4	Test Date (MMYY)
2736-2744	9	County-District-Campus Code
2745-2745	1	Language Version
2746-2746	1	Test Version
2747-2747	1	Score Code
2748-2748	1	Met Standard
2749-2749	1	Commended Performance
2750-2753	4	Scale Score
2754-2763	10	BLANK
		April (grades 10 & 11 primary and exit level retest)
2764-2765	2	Grade
2766-2769	4	Test Date (MMYY)
2770-2778	9	County-District-Campus Code
2779-2779	1	Language Version
2780-2780	1	Test Version
2781-2781	1	Score Code
2782-2782	1	Met Standard
2783-2783	1	Commended Performance
2784-2787	4	Scale Score
2788-2788	1	LAT Tester (does not include students marked as "I" in LAT INFO – column B)
2789-2797	9	BLANK
	-	July exit level retest
2798-2799	2	Grade
2800-2803	4	Test Date (MMYY)
2804-2812	9	County-District-Campus Code
2813-2813	1	Language Version
2814-2814	1	Test Version
2815-2815	1	Score Code
2816-2816	1	Met Standard
2817-2817	1	Commended Performance
2818-2821	4	Scale Score
2822-2831	10	BLANK

LOCATION FIELD FROM-TO LENGTH

# FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

## **October exit level retest**

2832-2833	2	Grade
2834-2837	4	Test Date (MMYY)
2838-2846	9	County-District-Campus Code
2847-2847	1	Language Version
2848-2848	1	Test Version
2849-2849	1	Score Code
2850-2850	1	Met Standard
2851-2851	1	Commended Performance
2852-2855	4	Scale Score
2856-2905	50	BLANK

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

LOCATION FIELD FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

# **HISTORY BY GRADE**

		GRADE 3
		READING
		FEBRUARY/MARCH ADMINISTRATION (if tested prior to 2010)
2906-2909	4	Test Date (MMYY)
2910-2918	9	County-District-Campus Code
2919-2919	1	Language Version
2920-2920	1	Test Version
2921-2921	1	Score Code
2922-2922	1	Met Standard
2923-2923	1	Commended Performance
2924-2927	4	Scale Score
2928-2931	4	Vertical Scale Score (2008 and 2009 tests only)
2720 2751	-	ventical scale scole (2000 and 2007 tests only)
2932-2937	6	BLANK
		APRIL ADMINISTRATION
2938-2941	4	Test Date (MMYY)
2942-2950	9	County-District-Campus Code
2951-2951	1	Language Version
2952-2952	1	Test Version
2953-2953	1	Score Code
2954-2954	1	Met Standard
2955-2955	1	Commended Performance
2956-2959	4	Scale Score
2960-2963	4	Vertical Scale Score (2008 and 2009 tests only)
2700 2705	т	ventical scale scole (2000 and 2007 tests only)
2964-2969	6	BLANK
		SUMMER ADMINISTRATION (if tested prior to 2010)
2970-2973	4	Test Date (MMYY)
2974-2982	9	County-District-Campus Code
2983-2983	1	Language Version
2984-2984	1	Test Version
2985-2985	1	Score Code
2986-2986	1	Met Standard
2987-2987	1	Commended Performance
2988-2991	4	Scale Score
2992-2995	4	Vertical Scale Score (2008 and 2009 tests only)
	·	
2996-3001	6	BLANK
		MATHEMATICS
3002-3005	4	Test Date (MMYY)
3006-3014	9	County-District-Campus Code
3015-3015	1	Language Version
3016-3016	1	Test Version
3017-3017	1	Score Code
3018-3018	1	Met Standard
3019-3019	1	Commended Performance
3020-3023	4	Scale Score
3024-3027	4	Vertical Scale Score (2008 and 2009 tests only)
3028-3033	6	BLANK

REPORTING TAKS and TAKS-M DATA FILE FORMAT LOCATION FIELD FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

FROM-TO LENGTH

# (PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

		READING
3034-3037	4	Test Date (MMYY)
3038-3046	9	County-District-Campus Code
3047-3047	1	Language Version
3048-3048	1	Test Version
3049-3049	1	Score Code
3050-3050	1	Met Standard
3051-3051	1	Commended Performance
3052-3055	4	Scale Score
3056-3059	4	Vertical Scale Score (2008 and 2009 tests only)
3060-3065	6	BLANK
		MATHEMATICS
3066-3069	4	Test Date (MMYY)
3070-3078	9	County-District-Campus Code
3079-3079	1	Language Version
3080-3080	1	Test Version
3081-3081	1	Score Code
3082-3082	1	Met Standard
3083-3083	1	Commended Performance
3084-3087	4	Scale Score
3088-3091	4	Vertical Scale Score (2008 and 2009 tests only)
3092-3097	6	BLANK
		WRITING
3098-3101	4	Test Date (MMYY)
3102-3110	9	County-District-Campus Code
3111-3111	1	Language Version
3112-3112	1	Test Version
3113-3113	1	Score Code
3114-3114	1	Met Standard
3115-3115	1	Commended Performance
3116-3119	4	Scale Score
3120-3129	10	BLANK

		READING
		Primary Administration
3130-3133	4	Test Date (MMYY)
3134-3142	9	County-District-Campus Code
3143-3143	1	Language Version
3144-3144	1	Test Version
3145-3145	1	Score Code
3146-3146	1	Met Standard
3147-3147	1	Commended Performance
3148-3151	4	Scale Score
3152-3155	4	Vertical Scale Score (2008 and 2009 tests only)
3156-3161	6	BLANK
		1 <sup>st</sup> Retest
3162-3165	4	Test Date (MMYY)
3166-3174	9	County-District-Campus Code
3175-3175	1	Language Version
3176-3176	1	Test Version
3177-3177	1	Score Code
3178-3178	1	Met Standard
3179-3179	1	Commended Performance
3180-3183	4	Scale Score
3184-3187	4	Vertical Scale Score (2008 and 2009 tests only)
3188-3193	6	BLANK
		2 <sup>nd</sup> Retest
3194-3197	4	Test Date (MMYY)
3198-3206	9	County-District-Campus Code
3207-3207	1	Language Version
3208-3208	1	Test Version
3209-3209	1	Score Code
3210-3210	1	Met Standard
3211-3211	1	Commended Performance
3212-3215	4	Scale Score
3216-3219	4	Vertical Scale Score (2008 and 2009 tests only)
3220-3225	6	BLANK

# REPORTING TAKS and TAKS-M DATA FILE FORMATLOCATION FIELDFROM-TOLENGTHKING TAKSFROM-TOLENGTHKING TAKSCONTROLKING TAKSKING T

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

		MATHEMATICS
		Primary Administration
3226-3229	4	Test Date (MMYY)
3230-3238	9	County-District-Campus Code
3239-3239	1	Language Version
3240-3240	1	Test Version
3241-3241	1	Score Code
3242-3242	1	Met Standard
3243-3243	1	Commended Performance
3244-3247	4	Scale Score
3248-3251	4	Vertical Scale Score (2008 and 2009 tests only)
3252-3257	6	BLANK
		1 <sup>st</sup> D - 4 - 4
2259 2261	4	$\frac{1^{st} \text{Retest}}{1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 +$
3258-3261	4	Test Date (MMYY)
3262-3270	9	County-District-Campus Code
3271-3271	1	Language Version
3272-3272	1	Test Version
3273-3273	1	Score Code
3274-3274	1	Met Standard
3275-3275	1	Commended Performance
3276-3279	4	Scale Score
3280-3283	4	Vertical Scale Score (2008 and 2009 tests only)
3284-3289	6	BLANK
		2 <sup>nd</sup> Retest
3290-3293	4	Test Date (MMYY)
3294-3302	9	County-District-Campus Code
3303-3303	1	Language Version
3304-3304	1	Test Version
3305-3305	1	Score Code
3306-3306	1	Met Standard
3307-3307	1	Commended Performance
3308-3311	4	Scale Score
3312-3315	4	Vertical Scale Score (2008 and 2009 tests only)
3316-3321	6	BLANK
		SCIENCE
3322-3325	4	Test Date (MMYY)
3326-3334	9	County-District-Campus Code
3335-3335	1	Language Version
3336-3336	1	Test Version
3337-3337	1	Score Code
3338-3338	1	Met Standard
3339-3339	1	Commended Performance
3340-3343	1 4	Scale Score
5540-5545	4	Scale Scole
3311 3353	10	<b>BI ANK</b>

		READING
3354-3357	4	Test Date (MMYY)
3358-3366	9	County-District-Campus Code
3367-3367	1	Language Version
3368-3368	1	Test Version
3369-3369	1	Score Code
3370-3370	1	Met Standard
3371-3371	1	Commended Performance
3372-3375	4	Scale Score
3376-3379	4	Vertical Scale Score (2008 and 2009 tests only)
3380-3385	6	BLANK
		MATHEMATICS
3386-3389	4	Test Date (MMYY)
3390-3398	9	County-District-Campus Code
3399-3399	1	Language Version
3400-3400	1	Test Version
3401-3401	1	Score Code
3402-3402	1	Met Standard
3403-3403	1	Commended Performance
3404-3407	4	Scale Score
3408-3411	4	Vertical Scale Score (2008 and 2009 tests only)
3412-3417	6	BLANK

		READING
3418-3421	4	Test Date (MMYY)
3422-3430	9	County-District-Campus Code
3431-3431	1	Language Version
3432-3432	1	Test Version
3433-3433	1	Score Code
3434-3434	1	Met Standard
3435-3435	1	Commended Performance
3436-3439	4	Scale Score
3440-3443	4	Vertical Scale Score (2008 and 2009 tests only)
3444-3449	6	BLANK
		MATHEMATICS
3450-3453	4	Test Date (MMYY)
3454-3462	9	County-District-Campus Code
3463-3463	1	Language Version
3464-3464	1	Test Version
3465-3465	1	Score Code
3466-3466	1	Met Standard
3467-3467	1	Commended Performance
3468-3471	4	Scale Score
3472-3475	4	Vertical Scale Score (2008 and 2009 tests only)
3476-3481	6	BLANK
		WRITING
3482-3485	4	Test Date (MMYY)
3486-3494	9	County-District-Campus Code
3495-3495	1	Language Version
3496-3496	1	Test Version
3497-3497	1	Score Code
3498-3498	1	Met Standard
3499-3499	1	Commended Performance
3500-3503	4	Scale Score
3504-3513	10	BLANK

		READING
		Primary Administration
3514-3517	4	Test Date (MMYY)
3518-3526	9	County-District-Campus Code
3527-3527	1	Language Version
3528-3528	1	Test Version
3529-3529	1	Score Code
3530-3530	1	Met Standard
3531-3531	1	Commended Performance
3532-3535	4	Scale Score
3536-3539	4	Vertical Scale Score (2008 and 2009 tests only)
3540-3545	6	BLANK
		<u>1<sup>st</sup> Retest</u>
3546-3549	4	Test Date (MMYY)
3550-3558	9	County-District-Campus Code
3559-3559	1	Language Version
3560-3560	1	Test Version
3561-3561	1	Score Code
3562-3562	1	Met Standard
3563-3563	1	Commended Performance
3564-3567	4	Scale Score
3568-3571	4	Vertical Scale Score (2008 and 2009 tests only)
3572-3577	6	BLANK
		2 <sup>nd</sup> Retest
3578-3581	4	Test Date (MMYY)
3582-3590	9	County-District-Campus Code
3591-3591	1	Language Version
3592-3592	1	Test Version
3593-3593	1	Score Code
3594-3594	1	Met Standard
3595-3595	1	Commended Performance
3596-3599	4	Scale Score
3600-3603	4	Vertical Scale Score (2008 and 2009 tests only)
3604-3609	6	BLANK

#### **REPORTING TAKS and TAKS-M DATA FILE FORMAT** LOCATION FIELD FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)

FROM-TO LENGTH

# MATHEMATICS

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

		MATHEMATICS
		Primary Administration
3610-3613	4	Test Date (MMYY)
3614-3622	9	County-District-Campus Code
3623-3623	1	Language Version
3624-3624	1	Test Version
3625-3625	1	Score Code
3626-3626	1	Met Standard
3627-3627	1	Commended Performance
3628-3631	4	Scale Score
3632-3635	4	Vertical Scale Score (2008 and 2009 tests only)
3636-3641	6	BLANK
		<u>1<sup>st</sup> Retest</u>
3642-3645	4	Test Date (MMYY)
3646-3654	9	County-District-Campus Code
3655-3655	1	Language Version
3656-3656	1	Test Version
3657-3657	1	Score Code
3658-3658	1	Met Standard
3659-3659	1	Commended Performance
3660-3663	4	Scale Score
3664-3667	4	Vertical Scale Score (2008 and 2009 tests only)
3668-3673	6	BLANK
		2 <sup>nd</sup> Retest
3674-3677	4	Test Date (MMYY)
3678-3686	9	County-District-Campus Code
3687-3687	1	Language Version
3688-3688	1	Test Version
3689-3689	1	Score Code
3690-3690	1	Met Standard
3691-3691	1	Commended Performance
3692-3695	4	Scale Score
3696-3699	4	Vertical Scale Score (2008 and 2009 tests only)
3700-3705	6	BLANK
		SOCIAL STUDIES
3706-3709	4	Test Date (MMYY)
3710-3718	9	County-District-Campus Code
3719-3719	1	Language Version
3720-3720	1	Test Version
3721-3721	1	Score Code
3722-3722	1	Met Standard
3723-3723	1	Commended Performance
3724-3727	4	Scale Score
3728-3737	10	BLANK

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

LOCATION FIELD FROM-TO LENGTH

# (PEIMS data element names are used where available)

		SCIENCE
3738-3741	4	Test Date (MMYY)
3742-3750	9	County-District-Campus Code
3751-3751	1	Language Version
3752-3752	1	Test Version
3753-3753	1	Score Code
3754-3754	1	Met Standard
3755-3755	1	Commended Performance
3756-3759	4	Scale Score
3760-3769	10	BLANK

#### **GRADE 9**

#### READING

		READING
3770-3773	4	Test Date (MMYY)
3774-3782	9	County-District-Campus Code
3783-3783	1	Language Version
3784-3784	1	Test Version
3785-3785	1	Score Code
3786-3786	1	Met Standard
3787-3787	1	Commended Performance
3788-3791	4	Scale Score
3792-3801	10	BLANK
		MATHEMATICS
3802-3805	4	Test Date (MMYY)
3802-3805 3806-3814	4 9	Test Date (MMYY) County-District-Campus Code
	-	Test Date (MMYY)
3806-3814	9	Test Date (MMYY) County-District-Campus Code
3806-3814 3815-3815	9 1	Test Date (MMYY) County-District-Campus Code Language Version
3806-3814 3815-3815 3816-3816	9 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version
3806-3814 3815-3815 3816-3816 3817-3817	9 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code
3806-3814 3815-3815 3816-3816 3817-3817 3818-3818	9 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3806-3814 3815-3815 3816-3816 3817-3817 3818-3818 3819-3819 3820-3823	9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance
3806-3814 3815-3815 3816-3816 3817-3817 3818-3818 3819-3819	9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance

#### ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

		ELA
3834-3837	4	Test Date (MMYY)
3838-3846	9	County-District-Campus Code
3847-3847	1	Language Version
3848-3848	1	Test Version
3849-3849	1	Score Code
3850-3850	1	Met Standard
3851-3851	1	Commended Performance
3852-3855	4	Scale Score
5052 5055	-	Scale Scole
3856-3865	10	BLANK
		MATHEMATICS
3866-3869	4	Test Date (MMYY)
3870-3878	9	County-District-Campus Code
3879-3879	1	Language Version
3880-3880	1	Test Version
3881-3881	1	Score Code
3882-3882	1	Met Standard
3883-3883	1	Commended Performance
3884-3887	4	Scale Score
20012007	·	
3888-3897	10	BLANK
		SOCIAL STUDIES
3898-3901	4	
3898-3901 3902-3910	4 9	SOCIAL STUDIES Test Date (MMYY) County-District-Campus Code
	-	Test Date (MMYY)
3902-3910	9	Test Date (MMYY) County-District-Campus Code
3902-3910 3911-3911	9 1	Test Date (MMYY) County-District-Campus Code Language Version
3902-3910 3911-3911 3912-3912	9 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version
3902-3910 3911-3911 3912-3912 3913-3913	9 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914	9 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915	9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919	9 1 1 1 1 1 4	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score <b>BLANK</b>
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929	9 1 1 1 1 1 4 10	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933	9 1 1 1 1 1 4 10	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY)
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942	9 1 1 1 1 1 4 10 4 9	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943	9 1 1 1 1 1 4 10 4 9 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944	9 1 1 1 1 1 4 10 4 9 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945	9 1 1 1 1 4 10 4 9 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946	9 1 1 1 1 1 4 10 4 9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946 3947-3947	9 1 1 1 1 4 10 4 9 1 1 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score <b>BLANK</b> SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946	9 1 1 1 1 1 4 10 4 9 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score BLANK SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard
3902-3910 3911-3911 3912-3912 3913-3913 3914-3914 3915-3915 3916-3919 3920-3929 3930-3933 3934-3942 3943-3943 3944-3944 3945-3945 3946-3946 3947-3947	9 1 1 1 1 4 10 4 9 1 1 1 1 1 1 1	Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance Scale Score <b>BLANK</b> SCIENCE Test Date (MMYY) County-District-Campus Code Language Version Test Version Score Code Met Standard Commended Performance

#### **REPORTING TAKS and TAKS-M DATA FILE FORMAT** LOCATION FIELD FIELD DESCRIPTION AND ANSWER DOCUMENT CODES

FROM-TO LENGTH

(PEIMS data element names are used where available)

ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

# EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time an answer document was submitted.

Note: Grade 11 TAKS-M testing results are included in this section.

# ELA Grade

3962-3963	2	Grade
3964-3967	4	Test Date (MMYY)
3968-3976	9	County-District-Campus Code
3977-3977	1	Test Version
3978-3978	1	Score Code
3979-3979	1	Met Standard
3980-3980	1	Commended Performance
3981-3984	4	Scale Score
3901-3904	4	Scale Scole
3985-3994	10	BLANK
		MATHEMATICS
3995-3996	2	Grade
3997-4000	4	Test Date (MMYY)
4001-4009	9	County-District-Campus Code
4010-4010	1	Test Version
4011-4011	1	Score Code
4012-4012	1	Met Standard
4013-4013	1	Commended Performance
4014-4017	4	Scale Score
	10	
4018-4027	10	BLANK
		SOCIAL STUDIES
4028-4029	2	Grade
4030-4033	4	Test Date (MMYY)
4034-4042	9	County-District-Campus Code
4043-4043	1	Test Version
4044-4044	1	Score Code
4045-4045	1	Met Standard
4046-4046	1	Commended Performance
4047-4050	4	Scale Score
4051-4060	10	BLANK
4031-4000	10	
	_	SCIENCE
4061-4062	2	Grade
4063-4066	4	Test Date (MMYY)
4067-4075	9	County-District-Campus Code
4076-4076	1	Test Version
4077-4077	1	Score Code
4078-4078	1	Met Standard
4079-4079	1	Commended Performance
4080-4083	4	Scale Score

 REPORTING TAKS and TAKS-M DATA FILE FORMAT

 LOCATION FIELD
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 FROM-TO
 LENGTH

 (PEIMS data element names are used where available)
 ANSWER

 DOCUMENT COLUMN

 HEADINGS (AND CODES)

4084-4499 416 **BLANK** 

4500-4500 1 PERIOD