STAAR Alternate 2 End-of-Course

2017 Test Administration



Reporting Student Data File Format

Overview

STAAR End-of-Course (EOC) and STAAR Alternate 2 EOC results are reported separately. However, the file format for STAAR EOC and STAAR Alternate 2 EOC are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODE (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2017.

- The FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE and NEW TO TEXAS fields have been added to the Other Student Information section (see positions 165 and 190 respectively).
- On-Track Measure has been added for English I to report on track to achieve Level II: Satisfactory Academic Performance in English II (see position 401).
- Because the STAAR Alternate 2 assessments are not being released in 2017, item reporting category numbers (see positions 431-450) and student responses (see positions 499-518) have been removed.
- The Photocopy or Cut Out Accommodation has been removed (see position 703).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). The field order is the same as contained in the format below, but the field positions do not apply. The tab-delimited file does not contain a header row.

NOTE: The file extension will be .dat.

LOCATION FROM-TO		FIELD DESCRIPTION (PEIMS data element names are used where available)
		ADMINISTRATION AND STUDENT ID INFORMATION
1-4	4	ADMINISTRATION DATE 1517 = Spring 2017
5-6	2	GRADE-LEVEL-CODE
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK
		DEMOGRAPHIC INFORMATION
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	BLANK
107-107	1	 LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-121	12	BLANK

LOCATION FIELD FIELD DESCRIPTION FROM-TO LENGTH (PEIMS data element names are used where available) CAREER-AND-TECHNICAL-ED-INDICATOR-CODE 122-122 Indicates whether student is enrolled in one or more state-approved technical education 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district's career and technical coherent sequence of courses program 3 = Participant in district's tech prep courses 0 = No participation in career and technical courses OTHER STUDENT INFORMATION 123-131 9 LOCAL-STUDENT-ID (optional, assigned by school district) 9 132-140 **DOCUMENT NUMBER** Identification number printed on the Confidential Student Report 141-143 3 **BLANK** 9 FALL 2016 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER 144-152 FALL 2016 PEIMS CRISIS CODE 153-154 2 155-156 FALL 2016 PEIMS STUDENT ATTRIBUTION CODE STUDENT PORTAL UNIQUE ACCESS CODE 157-162 6 The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students whose student ID information provided does not match the information on the student portal, will not receive a student data portal access code. 163-163 MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) 1 Student participated in out-of-state testing through the TMIP. 1 = Yes0 = No**BLANK** 164-164 1 165-165 1 FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE 166-189 24 **BLANK NEW TO TEXAS** 190-190 1 1 = Yes0 = NoTEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID 191-200 10 **SUBJECT INFORMATION** Below are the codes used to indicate the subject reported for each record in the data file. 2 **END-OF-COURSE CODE** 201-202 A1 = Algebra I BI = Biology E1 = English IE2 = English II US = U.S. History

LOCATION FROM-TO		FIELD DESCRIPTION (PEIMS data element names are used where available)
203-206	4	LOCAL USE
207-214	8	BLANK
215-219	5	AGENCY USE
220-290	71	BLANK
		SCORE CODE INFORMATION
291-291	1	SCORE CODE A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
292-305	14	BLANK
		TEST VERSION INFORMATION
306-306	1	TEST VERSION T = STAAR Alternate 2
307-350	44	BLANK
		ASSESSMENT SCORE INFORMATION

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 assessments.

		Reporting Categories					
Subject	1	2	3	4	5	6	Total
Algebra I	8	8	8	8	8	N/A	40
Biology	8	8	8	8	8	N/A	40
U.S. History	16	8	8	8	N/A	N/A	40
English I	8	8	8	N/A	8	8	40
English II	8	8	8	N/A	8	8	40

351-362	12	Number of points achieved by reporting category.
363-364	2	BLANK
365-366	2	RAW SCORE
367-370	4	SCALE SCORE
371-389	19	BLANK
390-390	1	STUDENT'S PERFORMANCE LEVEL RESULTS LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
390-390	1	1 = Yes 0 = No
391-391	1	LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE 1 = Yes 0 = No
392-399	8	BLANK

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

STAAR ALTERNATE 2 PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

400-400 1 STAAR ALTERNATE 2 PROGRESS MEASURE

- 2 = Exceeded
- 1 = Met
- 0 = Did Not Meet

ON-TRACK MEASURE (English I)

This data indicates whether a student is on track to pass English II at Level II: Satisfactory Academic Performance and Level III: Accomplished Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

401-401 1 ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found.

402-405 4 PREVIOUS-YEAR ADMINISTRATION DATE

- 406-409 4 PREVIOUS-YEAR SCALE SCORE
- 410-410 1 BLANK

411-411 1 PREVIOUS-YEAR SCORE CODE

A = Absent

M = Medical Exception

N = No Authentic Academic Response

O = Other (e.g., illness during testing, testing irregularity)

S = Score

412-412 1 BLANK

413-413 1 PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes

0 = No

414-414 1 PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE

1 = Yes

0 = No

415-416 2 **PREVIOUS-YEAR GRADE/COURSE**

417-700 284 BLANK

LOCATION FIELD FIELD DESCRIPTION

FROM-TO LENGTH (PEIMS data element names are used where available)

STAAR ALTERNATE 2 ACCOMMODATIONS INFORMATION

701-701	1	Color or Highlight 1 = Yes
		0 = Yes 0 = No
702-702	1	Color Overlays
102-102	1	1 = Yes
		0 = No
703-703	1	BLANK
	-	
704-704	1	Photographs or Objects 1 = Yes
		0 = Yes 0 = No
705 705	1	*
705-705	1	Textured Materials 1 = Yes
		0 = No
706-706	1	Demonstrate
700-700	1	1 = Yes
		0 = No
707-707	1	Raise or Darken Outline
707-707	1	1 = Yes
		0 = No
708-708	1	Enlarge
700-700	1	1 = Yes
		0 = No
709-709	1	Braille
107 107	1	1 = Yes
		0 = No
710-710	1	Describe Images
710 710	•	1 = Yes
		0 = No
711-711	1	Presentation
,11 ,11	•	1 = Yes
		0 = No
712-712	1	Isolate Images
		1 = Yes
		0 = No
713-713	1	Picture Representations
		1 = Yes
		0 = No
714-714	1	Reread Text
		1 = Yes
		0 = No
715-715	1	Calculator
		1 = Yes
		0 = No
716-716	1	Provide Structured Reminders
		1 = Yes
		0 = No
717-1999	1283	BLANK
/1/-1999	1203	DLAINK
2000-2000	1	PERIOD