## STAAR Alternate 2 End-of-Course 2017 Test Administration



## Reporting Student Data File Format

## Overview

STAAR End-of-Course (EOC) and STAAR Alternate 2 EOC results are reported separately. However, the file format for STAAR EOC and STAAR Alternate 2 EOC are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODE (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2017.

- The FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE and NEW TO TEXAS fields have been added to the Other Student Information section (see positions 165 and 190 respectively).
- On-Track Measure has been added for English I to report on track to achieve Level II: Satisfactory Academic Performance in English II (see position 401).
- Because the STAAR Alternate 2 assessments are not being released in 2017, item reporting category numbers (see positions 431-450) and student responses (see positions 499-518) have been removed.
- The Photocopy or Cut Out Accommodation has been removed (see position 703).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat.

## Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). The field order is the same as contained in the format below, but the field positions do not apply. The tab-delimited file does not contain a header row.

NOTE: The file extension will be .dat.

|  |  | ADMINISTRATION AND STUDENT ID INFORMATION |
| :---: | :---: | :---: |
| 1-4 | 4 | ADMINISTRATION DATE 1517 = Spring 2017 |
| 5-6 | 2 | GRADE-LEVEL-CODE |
| 7-8 | 2 | ESC REGION NUMBER |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 18-32 | 15 | DISTRICT-NAME |
| 33-47 | 15 | CAMPUS-NAME |
| 48-62 | 15 | LAST-NAME |
| 63-72 | 10 | FIRST-NAME |
| 73-73 | 1 | MIDDLE INITIAL |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) |
| 83-83 | 1 | $\begin{aligned} & \text { SEX-CODE } \\ & \text { M }=\text { Male } \\ & \text { F }=\text { Female } \end{aligned}$ |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |
| 92-92 | 1 | BLANK |
|  |  | DEMOGRAPHIC INFORMATION |
| 93-93 | 1 | HISPANIC-LATINO-CODE <br> Student has been identified as Hispanic or Latino. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 94-94 | 1 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE <br> Student has been identified as American Indian or Alaska Native. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 95-95 | 1 | ASIAN-CODE <br> Student has been identified as Asian. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 96-96 | 1 | BLACK-AFRICAN-AMERICAN-CODE <br> Student has been identified as Black or African American. $\begin{aligned} & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 97-97 | 1 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE <br> Student has been identified as Native Hawaiian or Other Pacific Islander. $\begin{aligned} & 1=\text { Yes } \\ & 0=\mathrm{No} \end{aligned}$ |
| 98-98 | 1 | WHITE-CODE <br> Student has been identified as White. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |

1 ETHNICITY/RACE REPORTING CATEGORY
H $=$ Hispanic/Latino
I = American Indian or Alaska Native
A $=$ Asian
$\mathrm{B}=$ Black or African American
P = Native Hawaiian or Other Pacific Islander
$\mathrm{W}=$ White
$\mathrm{T}=$ Two or More Races
$\mathrm{N}=$ No Information Provided
1 ECONOMIC-DISADVANTAGE-CODE
1 = Eligible for free meals under the National School Lunch and Child Nutrition Program
$2=$ Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
9 = Other economic disadvantage
$0=$ Not identified as economically disadvantaged
1 TITLE-I-PART-A-INDICATOR-CODE
6 = Student attends campus with schoolwide program
7 = Student participates in program at targeted assistance school
8 = Student is previous participant in program at targeted assistance school (not a current participant)
9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless
$0=$ Student does not currently participate in and has not previously participated in program at current campus

1 MIGRANT-INDICATOR-CODE
Student has been identified as a migrant student.
$1=$ Yes
$0=$ No
4 BLANK
1 LEP-INDICATOR-CODE
C = Student is currently identified as LEP
$\mathrm{F}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring
S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring
$0=$ Other Non-LEP student
1 BILINGUAL-INDICATOR-CODE
2 = Transitional bilingual/early exit
3 = Transitional bilingual/late exit
4 = Dual language immersion/two-way
5 = Dual language immersion/one-way
$0=$ Student is not participating in a state-approved full bilingual program
1 ESL-INDICATOR-CODE
Student participates only in English as a Second Language (ESL) program.
2 = ESL/content-based
3 = ESL/pull-out
0 = Student is not participating in a state-approved ESL program
BLANK

122-122 1 | CAREER-AND-TECHNICAL-ED-INDICATOR-CODE |
| ---: | :--- |
| Indicates whether student is enrolled in one or more state-approved technical education |
| courses. |

## OTHER STUDENT INFORMATION

$123-131$
$132-140$

9 LOCAL-STUDENT-ID (optional, assigned by school district)
141-143



| $144-152$ | 9 |
| :--- | :--- |
| $153-154$ | 2 |
| $155-156$ | 2 |
| $157-162$ | 6 |

153-154 155-156 157-162

163-163

| $164-164$ | 1 |
| :--- | ---: |
| $165-165$ | 1 |
| $166-189$ | 24 |
| $190-190$ | 1 |
|  |  |
| $191-200$ | 10 |

201-202
LOCAL-STUDENT-ID (optional, assigned by school district)
DOCUMENT NUMBER
Identification number printed on the Confidential Student Report

## BLANK

FALL 2016 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
2 FALL 2016 PEIMS CRISIS CODE
2 FALL 2016 PEIMS STUDENT ATTRIBUTION CODE

## 6 STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 20072008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students whose student ID information provided does not match the information on the student portal, will not receive a student data portal access code.

1 MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)
Student participated in out-of-state testing through the TMIP.
$1=\mathrm{Yes}$
$0=\mathrm{No}$

## SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file.

END-OF-COURSE CODE
A1 = Algebra I
BI $=$ Biology
E1 = English I
E2 = English II
US = U.S. History

| LOCATION FIELD <br> FROM-TO  | FIELD DESCRIP <br> LENGTH <br> (PEIMS data elem |  |
| :---: | :---: | :--- |
| $203-206$ | 4 | LOCAL USE |
| $207-214$ | 8 | BLANK |
| $215-219$ | 5 | AGENCY USE |
| $220-290$ | 71 | BLANK |

## SCORE CODE INFORMATION

1 SCORE CODE
A = Absent
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
BLANK

## TEST VERSION INFORMATION

| 306-306 | 1 | TEST VERSION |
| :---: | :---: | :---: |
|  |  | T = STAAR Alternate 2 |
| $307-350$ | 44 | BLANK |

## ASSESSMENT SCORE INFORMATION

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 assessments.

|  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | Total |
| Algebra I | 8 | 8 | 8 | 8 | 8 | N/A | 40 |
| Biology | 8 | 8 | 8 | 8 | 8 | N/A | 40 |
| U.S. History | 16 | 8 | 8 | 8 | N/A | N/A | 40 |
| English I | 8 | 8 | 8 | N/A | 8 | 8 | 40 |
| English II | 8 | 8 | 8 | N/A | 8 | 8 | 40 |

12 REPORTING CATEGORY SCORES
Number of points achieved by reporting category.

8 BLANK

## STAAR ALTERNATE 2 PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

400-400

401-401
402-405

STAAR ALTERNATE 2 PROGRESS MEASURE
2 = Exceeded
$1=$ Met
$0=$ Did Not Meet

## ON-TRACK MEASURE (English I)

This data indicates whether a student is on track to pass English II at Level II: Satisfactory Academic Performance and Level III: Accomplished Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

## ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

1 = Yes
0 = No
The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found.

## PREVIOUS-YEAR ADMINISTRATION DATE

PREVIOUS-YEAR SCALE SCORE
BLANK
PREVIOUS-YEAR SCORE CODE
A = Absent
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
BLANK
PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE

$$
1=\mathrm{Yes}
$$

$0=$ No
PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE
1 = Yes
$0=$ No

## PREVIOUS-YEAR GRADE/COURSE

BLANK

## STAAR ALTERNATE 2 ACCOMMODATIONS INFORMATION

| 701-701 | 1 | $\begin{gathered} \text { Color or Highlight } \\ 1=\text { Yes } \\ 0=\text { No } \end{gathered}$ |
| :---: | :---: | :---: |
| 702-702 | 1 | Color Overlays |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=\mathrm{No}$ |
| 703-703 | 1 | BLANK |
| 704-704 | 1 | Photographs or Objects |
|  |  | 1 = Yes |
|  |  | $0=\mathrm{No}$ |
| 705-705 | 1 | Textured Materials |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 706-706 | 1 | Demonstrate |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 707-707 | 1 | Raise or Darken Outline |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 708-708 | 1 | Enlarge |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 709-709 | 1 | Braille |
|  |  | $1=$ Yes |
|  |  | 0 = No |
| 710-710 | 1 | Describe Images |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 711-711 | 1 | Presentation |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 712-712 | 1 | Isolate Images |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 713-713 | 1 | Picture Representations |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 714-714 | 1 | Reread Text |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 715-715 | 1 | Calculator |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 716-716 | 1 | Provide Structured Reminders |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 717-1999 | 1283 | BLANK |
| 2000-2000 | 1 | PERIOD |

