## STAAR Alternate 2 Grades 3-8 2017 Test Administration



## Reporting Student Data File Format

## Overview

STAAR Grades 3-8 and STAAR Alternate 2 Grades 3-8 results are reported separately. However, the file format for STAAR Grades 3-8 and STAAR Alternate 2 Grades 3-8 are the same for fields that are the same on both assessments. For example, fields like the ECONOMIC-DISADVANTAGE-CODE and SCORE CODES (and many others) will be found in the same positions on both files.

Following is a list of the most significant changes being implemented in 2017.

- The FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE and NEW TO TEXAS fields have been added to the Other Student Information section (see positions 164 and 190 respectively).
- On-Track Measure has been added for reading and mathematics to report on track to achieve Level II: Satisfactory Academic Performance (see positions 429 for reading and 782 for mathematics).
- Because the STAAR Alternate 2 assessments are not being released in 2017, item reporting category numbers (see positions 451-470 for reading, 801-820 for mathematics, 1201-1220 for writing, 1601-1620 for social studies, and 2001-2010 for science) and student responses (see positions 503-522 for reading, 857-876 for mathematics, 1241-1260 for writing, 1653-1672 for social studies, and 2055-2074 for science) have been removed.
- Removed the Photocopy or Cut Out Accommodation (see positions 653 for reading, 1003 for mathematics, 1403 for writing, 1803 for social studies, and 2203 for science).
- STAAR Alternate 2 Progress Measure fields have been added to the previous-year history information (see positions 2554 for reading and 2674 for mathematics).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat.

## Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). The field order is the same as contained in the format below, but the field positions do not apply. The tab-delimited file does not contain a header row.

NOTE: The file extension will be .dat.


## DEMOGRAPHIC INFORMATION

## HISPANIC-LATINO-CODE

Student has been identified as Hispanic or Latino.

$$
\begin{aligned}
& 1=\text { Yes } \\
& 0=\text { No }
\end{aligned}
$$

1 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
Student has been identified as American Indian or Alaska Native.
1 = Yes
$0=$ No
1 ASIAN-CODE
Student has been identified as Asian.

$$
1 \text { = Yes }
$$

$$
0=\text { No }
$$

1 BLACK-AFRICAN-AMERICAN-CODE
Student has been identified as Black or African American.
$1=$ Yes
$0=$ No

## LOCATION FIELD FROM-TO LENGTH

97-97

1

1

4

1

FIELD DESCRIPTION
(PEIMS data element names are used where available)
1 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
Student has been identified as Native Hawaiian or Other Pacific Islander.
$1=$ Yes
$0=$ No
WHITE-CODE
Student has been identified as White.
$1=$ Yes
$0=$ No
ETHNICITY/RACE REPORTING CATEGORY
H = Hispanic/Latino
I = American Indian or Alaska Native
A =Asian
B = Black or African American
P = Native Hawaiian or Other Pacific Islander
W = White
T = Two or More Races
$\mathrm{N}=$ No Information Provided
ECONOMIC-DISADVANTAGE-CODE
1 = Eligible for free meals under the National School Lunch and Child Nutrition Program
2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
9 = Other economic disadvantage
$0=$ Not identified as economically disadvantaged

## TITLE-I-PART-A-INDICATOR-CODE

6 = Student attends campus with schoolwide program
7 = Student participates in program at targeted assistance school
8 = Student is previous participant in program at targeted assistance school (not a current participant)
9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless
$0=$ Student does not currently participate in and has not previously participated in program at current campus

## MIGRANT-INDICATOR-CODE

Student has been identified as a migrant student.
$1=\mathrm{Yes}$
$0=$ No

BLANK

## LEP-INDICATOR-CODE

C = Student is currently identified as LEP
$\mathrm{F}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring
S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring
$0=$ Other Non-LEP student

LOCATION FIELD
FROM-TO LENGTH
108-108

109-109

110-121

122-122

## FIELD DESCRIPTION

(PEIMS data element names are used where available)

## BILINGUAL-INDICATOR-CODE

$2=$ Transitional bilingual/early exit
3 = Transitional bilingual/late exit
4 = Dual language immersion/two-way
5 = Dual language immersion/one-way
$0=$ Student is not participating in a state-approved full bilingual program
1 ESL-INDICATOR-CODE
Student participates only in an English as a second language (ESL) program.
2 = ESL/content-based
3 = ESL/pull-out
$0=$ Student is not participating in a state-approved ESL program
BLANK
1 CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6-8)
Indicates whether student is enrolled in one or more state-approved technical education courses.

1 = Enrolled in one or more state-approved career and technical courses as an elective
$2=$ Participant in the district's career and technical coherent sequence of courses program
3 = Participant in district's tech prep courses
$0=$ No participation in career and technical courses

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |

123-131
132-140

FIELD DESCRIPTION
(PEIMS data element names are used where available)
OTHER STUDENT INFORMATION

LOCAL-STUDENT-ID
Optional, assigned by school district
DOCUMENT NUMBER
Identification number printed on the Confidential Student Report
BLANK

FALL 2016 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
FALL 2016 PEIMS CRISIS CODE

## FALL 2016 PEIMS STUDENT ATTRIBUTION CODE

STUDENT PORTAL UNIQUE ACCESS CODE
The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students whose student ID information provided does not match the information in the student portal, will not receive a student data portal access code.

MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)
Student participated in out-of-state testing through the TMIP.
$1=$ Yes
$0=$ No
FALL 2016 PEIMS MILITARY-CONNECTED-STUDENT-CODE
BLANK
NEW TO TEXAS
$1=$ Yes
0 = No

TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID

LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

|  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | 3 | 4 | 5 | 6 | 7 | 8 |
| Reading | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Mathematics | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Writing |  | $\checkmark$ |  |  | $\checkmark$ |  |
| Social Studies |  |  |  |  |  | $\checkmark$ |
| Science |  |  | $\checkmark$ |  |  | $\checkmark$ |

LOCAL USE

| $201-204$ | 4 | READING |
| :--- | :--- | :--- |
| $205-208$ | 4 | MATHEMATICS |
| $209-212$ | 4 | WRITING |
| $213-216$ | 4 | SOCIAL STUDIES |
| $217-220$ | 4 | SCIENCE |

## AGENCY USE

221-225

226-230

231-235

236-240

241-245

246-350

READING

MATHEMATICS

WRITING

SOCIAL STUDIES

SCIENCE

BLANK

LOCATION FIELD FROM-TO LENGTH

1 READING
A = Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
1 MATHEMATICS
A $=$ Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
WRITING
A = Absent
D = No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
SOCIAL STUDIES
A = Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
$\mathrm{N}=$ No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score
1 SCIENCE
A $=$ Absent
$\mathrm{D}=$ No information available for this subject
M = Medical Exception
N = No Authentic Academic Response
$\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity)
S = Score

LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION
(PEIMS data element names are used where available)
READING SUBJECT INFORMATION
The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.


| 401-406 | 6 | READING REPORTING CATEGORY SCORES |
| :---: | :---: | :---: |
| 407-408 | 2 | READING RAW SCORE |
| 409-412 | 4 | READING SCALE SCORE |
| 413-413 | 1 | BLANK |
| 414-414 | 1 | READING TEST VERSION <br> T = STAAR Alternate 2 |
| 415-423 | 9 | BLANK |
| 424-424 | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |

425-425 11 LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN READING
$1=$ Yes
$0=$ No

## LOCATION FIELD FROM-TO LENGTH

426-426

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## STAAR ALTERNATE 2 READING PROGRESS MEASURE

## INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

STAAR ALTERNATE 2 READING PROGRESS MEASURE (grades 4-8)
2 = Exceeded
$1=$ Met
0 = Did Not Meet

BLANK

ON-TRACK MEASURE (grades 4-8)
This data indicates whether a student is on track to pass the target assessment at Level II: Satisfactory Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

| Current Tested Grade | Target Assessment |
| :---: | :---: |
| 4 | 5 |
| 5 | 8 |
| 6 | 8 |
| 7 | 8 |
| 8 | English I |

ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
$1=$ Yes
$0=$ No

The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if STAAR Alternate 2 previous-year data are not found.

## PREVIOUS-YEAR ADMINISTRATION DATE

PREVIOUS-YEAR SCALE SCORE

BLANK

PREVIOUS-YEAR SCORE CODE

PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
1 = Yes
0 = No
PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE
$1=$ Yes
$0=$ No

PREVIOUS-YEAR TESTED GRADE

BLANK

LOCATION FIELD FROM-TO LENGTH

| TEST ACCOMMODATIONS - READING |  |  |
| :---: | :---: | :---: |
| 651-651 | 1 | Color or Highlight |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 652-652 | 1 | Color Overlays |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 653-653 | 1 | BLANK |
| 654-654 | 1 | Photographs or Objects |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 655-655 | 1 | Textured Materials |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 656-656 | 1 | Demonstrate |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 657-657 | 1 | Raise or Darken Outline |
|  |  | 1 = Yes |
|  |  | $0=\mathrm{No}$ |
| 658-658 | 1 | Enlarge |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 659-659 | 1 | Braille |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 660-660 | 1 | Describe Images |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 661-661 | 1 | Presentation |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=\mathrm{No}$ |
| 662-662 | 1 | Isolate Images |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 663-663 | 1 | Picture Representations |
|  |  | 1 = Yes |
|  |  | $0=$ No |
| 664-664 | 1 | Reread Text |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 665-665 | 1 | Calculator |
|  |  | $1=\mathrm{Yes}$ |
|  |  | $0=\mathrm{No}$ |
| 666-666 | 1 | Provide Structured Reminders |
|  |  | 1 = Yes |
|  |  | 0 = No |
| 667-750 | 84 | BLANK |

LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION
(PEIMS data element names are used where available)
MATHEMATICS SUBJECT INFORMATION
The following table shows the number of points possible for each reporting category on the STAAR Alternate 2 mathematics tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Mathematics | 3 | 16 | 8 | 8 | 8 | 40 |
|  | 4 | 8 | 8 | 16 | 8 | 40 |
|  | 5 | 8 | 8 | 16 | 8 | 40 |
|  | 6 | 16 | 8 | 8 | 8 | 40 |
|  | 7 | 16 | 8 | 8 | 8 | 40 |
|  | 8 | 8 | 8 | 16 | 8 | 40 |


| $751-758$ | 8 | MATHEMATICS REPORTING CATEGORY SCORES |
| :--- | :--- | :--- |
| $759-760$ | 2 | BLANK |
| $761-762$ | 2 | MATHEMATICS RAW SCORE |
| $763-766$ | 4 | MATHEMATICS SCALE SCORE |
| $767-767$ | 1 | BLANK |
| $768-768$ | 1 | MATHEMATICS TEST VERSION <br> $769-777$ |
|  | 9 | BLANK STAAR Alternate 2 <br> $778-778$ |
|  | 1 | LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS <br> 1 <br> 0 |
|  |  | Y Ye No |

779-779
LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN MATHEMATICS

1 = Yes
0 = No

## LOCATION FIELD

 FROM-TO LENGTHFIELD DESCRIPTION
(PEIMS data element names are used where available)

## STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE INFORMATION

Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/special-ed/staaralt/. This field will be blank if the Progress Measure is not applicable for the student's test or could not be calculated.

# STAAR ALTERNATE 2 MATHEMATICS PROGRESS MEASURE (grades 4-8) 

2 = Exceeded
$1=$ Met
0 = Did Not Meet
BLANK

ON-TRACK MEASURE (grades 4-8)
This data indicates whether a student is on track to pass the target assessment at Level II: Satisfactory Academic Performance. On Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test.

| Current Tested Grade | Target Assessment |
| :---: | :---: |
| 4 | 5 |
| 5 | 8 |
| 6 | 8 |
| 7 | 8 |
| 8 | Algebra I |

ON TRACK TO LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
1 = Yes
$0=$ No

The following previous-year STAAR Alternate 2 data are used in conjunction with the current administration data to determine the Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if STAAR Alternate 2 previous-year data are not found.

PREVIOUS-YEAR ADMINISTRATION DATE
PREVIOUS-YEAR SCALE SCORE

BLANK
PREVIOUS-YEAR SCORE CODE
PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
1 = Yes
$0=$ No

PREVIOUS-YEAR LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE
1 = Yes
$0=$ No

PREVIOUS-YEAR TESTED GRADE

BLANK

LOCATION FIELD FROM-TO LENGTH

1001-1001

1002-1002

1003-1003
1004-1004

1005-1005

1006-1006

1007-1007

1008-1008

1009-1009

1010-1010

1011-1011

1012-1012

1013-1013

1014-1014

1015-1015

1016-1016

1017-1100

FIELD DESCRIPTION
(PEIMS data element names are used where available)
MATHEMATICS STAAR ALTERNATE 2 ACCOMMODATIONS
TEST ACCOMMODATIONS - MATHEMATICS
Color or Highlight

$$
1=\text { Yes }
$$

0 = No
Color Overlays
$1=$ Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials

$$
1=\text { Yes }
$$

$0=$ No
Demonstrate
1 = Yes
$0=$ No
Raise or Darken Outline

$$
1=\text { Yes }
$$

$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes
$0=$ No
Describe Images
$1=$ Yes
$0=$ No
Presentation
$1=$ Yes
$0=$ No
Isolate Images

$$
1=\text { Yes }
$$

$0=$ No
Picture Representations
$1=$ Yes
$0=$ No
Reread Text
$1=$ Yes
$0=$ No
Calculator
1 = Yes
0 = No
Provide Structured Reminders
$1=$ Yes
$0=$ No
BLANK

LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION
(PEIMS data element names are used where available)
WRITING SUBJECT INFORMATION
The following tables show the number of points possible for each reporting category on the STAAR Alternate 2 writing tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | Total |  |
| Writing | 4 | N/A | 16 | 24 | 40 |  |
|  | 7 | N/A | 16 | 24 | 40 |  |

1113-1113

1114-1114

1115-1123

1124-1124

1125-1125

1126-1400
1107-1108 2 WRITING RAW SCORE

1109-1112 4 WRITING SCALE SCORE
6 WRITING REPORTING CATEGORY SCORES
Reporting category 1 is not assessed with STAAR Alternate 2 and will be reported as blank.

1 BLANK
1 WRITING TEST VERSION
T = STAAR Alternate 2
$9 \quad$ BLANK
1 LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING
1 = Yes
$0=$ No

1
LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN WRITING
$1=$ Yes
$0=$ No
275 BLANK

LOCATION FIELD FROM-TO LENGTH

1401-1401

1402-1402

1403-1403
1404-1404

1405-1405

1406-1406

1407-1407

1408-1408

1409-1409

1410-1410

1411-1411

1412-1412

1413-1413

1414-1414

1415-1415

1416-1416

1417-1500

1

1

1

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## WRITING STAAR ALTERNATE 2 ACCOMMODATIONS

TEST ACCOMMODATIONS - WRITING
Color or Highlight
1 = Yes
$0=$ No
Color Overlays
1 = Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials
1 = Yes
$0=$ No
Demonstrate
$1=$ Yes
$0=$ No
Raise or Darken Outline
1 = Yes $0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes $0=$ No
Describe Images $1=$ Yes $0=$ No
Presentation $1=\mathrm{Yes}$ 0 = No
Isolate Images

$$
1=\text { Yes }
$$

$$
0=\text { No }
$$

Picture Representations $1=$ Yes 0 = No
Reread Text $1=$ Yes $0=$ No
Calculator $1=$ Yes 0 = No
Provide Structured Reminders

$$
1=\text { Yes }
$$

$$
0=\mathrm{No}
$$

BLANK

```
LOCATION FIELD FIELD DESCRIPTION
FROM-TO LENGTH (PEIMS data element names are used where available)
```


## SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of points possible for each reporting category on the STAAR Alternate 2 social studies tests.

|  | Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Social Studies | 8 | 8 | 8 | 16 | 8 | 40 |

1501-1508

1509-1510
1511-1514
1515-1515
1516-1516

1517-1525
1526-1526

1527-1527

1528-1800

8 SOCIAL STUDIES REPORTING CATEGORY SCORES
Number of items correct/points achieved by reporting category.
2 SOCIAL STUDIES RAW SCORE
4 SOCIAL STUDIES SCALE SCORE
1 BLANK
1 SOCIAL STUDIES TEST VERSION
T = STAAR Alternate 2
$9 \quad$ BLANK
1 LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES
$1=$ Yes
$0=$ No
1 LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SOCIAL STUDIES

1 = Yes
$0=$ No
273 BLANK

LOCATION FIELD FROM-TO LENGTH

1801-1801

1802-1802

1803-1803 1804-1804

1805-1805

1806-1806

1807-1807

1808-1808

1809-1809

1810-1810

1811-1811

1812-1812

1813-1813

1814-1814

1815-1815

1816-1816

1817-1900

FIELD DESCRIPTION
(PEIMS data element names are used where available)
SOCIAL STUDIES STAAR ALTERNATE 2 ACCOMMODATIONS
TEST ACCOMMODATIONS - SOCIAL STUDIES
Color or Highlight
$1=$ Yes
$0=$ No
Color Overlays
1 = Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
$0=$ No
Textured Materials

$$
1=\mathrm{Yes}
$$

$$
0=\text { No }
$$

Demonstrate
$1=$ Yes
$0=$ No
Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=$ Yes
$0=$ No
Describe Images
$1=$ Yes
$0=$ No
Presentation
$1=$ Yes
$0=$ No
Isolate Images
$1=$ Yes
$0=$ No
Picture Representations
1 = Yes
$0=$ No
Reread Text $1=$ Yes $0=$ No
Calculator $1=$ Yes $0=$ No
Provide Structured Reminders
$1=$ Yes
$0=$ No
BLANK

```
LOCATION FIELD FIELD DESCRIPTION
FROM-TO LENGTH (PEIMS data element names are used where available)
```

SCIENCE SUBJECT INFORMATION
The following tables show the number of points possible for each reporting category on the STAAR science tests.

|  |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
| Science | 5 | 16 | 8 | 8 | 8 | 40 |
|  | 8 | 16 | 8 | 8 | 8 | 40 |

1901-1908
1909-1910
1911-1914
1915-1915
1916-1916

1917-1925
1926-1926

1927-1927

1928-2200

8 SCIENCE REPORTING CATEGORY SCORES
2 SCIENCE RAW SCORE
4 SCIENCE SCALE SCORE
1 BLANK
1 SCIENCE TEST VERSION
T = STAAR Alternate 2
9 BLANK
1 LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE
1 = Yes
$0=$ No
1 LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE IN SCIENCE
1 = Yes
0 = No
273 BLANK

LOCATION FIELD FROM-TO LENGTH

2201-2201

2202-2202

2203-2203
2204-2204

2205-2205

2206-2206

2207-2207

2208-2208

2209-2209

2210-2210

2211-2211

2212-2212

2213-2213

2214-2214

2215-2215

2216-2216

2217-2530

FIELD DESCRIPTION
(PEIMS data element names are used where available)
SCIENCE STAAR ALTERNATE 2 ACCOMMODATIONS
TEST ACCOMMODATIONS - SCIENCE
Color or Highlight
1 = Yes
$0=$ No
Color Overlays
$1=$ Yes
$0=$ No
BLANK
Photographs or Objects
$1=$ Yes
0 = No
Textured Materials
$1=$ Yes
$0=$ No
Demonstrate
1 = Yes
$0=$ No
Raise or Darken Outline
$1=$ Yes
$0=$ No
Enlarge
$1=$ Yes
$0=$ No
Braille
$1=\mathrm{Yes}$
$0=$ No
Describe Images
$1=$ Yes
$0=$ No
Presentation
$1=$ Yes
$0=$ No
Isolate Images
$1=$ Yes
$0=$ No
Picture Representations
1 = Yes
$0=$ No
Reread Text $1=$ Yes $0=$ No
Calculator $1=$ Yes 0 = No
Provide Structured Reminders
$1=$ Yes
$0=$ No
BLANK

## LOCATION FIELD FROM-TO LENGTH

FIELD DESCRIPTION
(PEIMS data element names are used where available)

## PREVIOUS-YEAR STAAR ALTERNATE 2 HISTORY INFORMATION

## PREVIOUS-YEAR READING HISTORY

$2531-2539$
$2540-2541$
$2542-2542$
$2543-2543$
$2544-2544$
$2545-2548$
$2549-2550$
$2551-2553$
$2554-2554$
$2555-2650$

2651-2659
2660-2661
2662-2662
2663-2663
2664-2664
2665-2668
2669-2670
2671-2673
2674-2674 2675-2740

2741-2749
2750-2751
2752-2752
2753-2753
2754-2754
2755-2758
2759-2760 2761-2770

2771-2779
2780-2781
2782-2782
2783-2783
2784-2784
2785-2788
2789-2790
2791-2800

2801-2809
2810-2811
2812-2812
2813-2813
2814-2814
2815-2818
2819-2820
2821-3999
4000-4000

County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK
STAAR Alternate 2 Progress Measure
BLANK

PREVIOUS-YEAR MATHEMATICS HISTORY
County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Advanced/Accomplished Academic Performance
Scale Score
Tested Grade
BLANK
STAAR Alternate 2 Progress Measure
BLANK

## PREVIOUS-YEAR WRITING HISTORY

County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK

## PREVIOUS-YEAR SOCIAL STUDIES HISTORY

County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK

## PREVIOUS-YEAR SCIENCE HISTORY

9 County-District-Campus Number
BLANK
Score Code
Level II: Satisfactory Academic Performance
Level III: Accomplished Academic Performance
Scale Score
Tested Grade
BLANK

PERIOD

