

REPORTING and PROCEDURES MANUAL

for

Texas Independent Colleges and Universities

Fall 2007

TEXAS HIGHER EDUCATION COORDINATING BOARD Educational Data Center



Texas Higher Education COORDINATING BOARD

Planning and Accountability

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MEMORANDUM

June 26, 2008

To: ICU Reporting Officials

From: Doug Parker, Director, Educational Data Center Subject: Reporting Manual Modifications and Changes

Modifications to ICU CBM Report editing that are in effect

<u>Student ID editing</u> – Student IDs of spaces or zeros will be flagged as an error.

<u>CBM001</u> – All institutions are expected to have first-time students

An error message will be generated if an institution reports zero first-time students in a Fall semester. A questionable message will be generated if an institution reports zero first-time students in a Spring semester. This message will appear on the Edit Summary.

Modifications to ICU CBM Report editing effective Fall 2008

<u>CBM001</u> – Add a field (Item 14) that will contain the College Board (CEEB) High School Code of the high school that the student graduated from. This will be mandatory for any Texas high school graduate that is enrolled at your institution and coded as First-time in College. The Appendix is being updated to include Appendix M, the College Board (CEEB) High School Codes for Texas. Not required for students accepted in a first-professional program for the first time. Leave blank if not applicable. May be reported for all students. The high school codes for non-Texas schools can be found at

http://www.collegeboard.com/student/testing/sat/codelist.html.

Note: Reporting this field is voluntary for the Fall 2008 reporting period. It is mandatory beginning in the Spring 2009 reporting period.

<u>CBM001 and CBM009</u> – Derived Student IDs should not exceed 15% of your reported student records.

FOREWORD

Independent Colleges and Universities <u>Performance Measures for the Tuition Equalization</u> <u>Grant (TEG) Program</u>

The reports discussed in this manual are for **Independent Colleges and Universities**.

The Coordinating Board welcomes the participation of independent colleges and universities in this data sharing effort. We believe that the resulting information will satisfy a legislative mandate and benefit participating institutions, policymakers, and the public.

We ask the participants in the data sharing effort to submit the following reports to the Coordinating Board on the dates indicated in this manual:

- (1) A student report (CBM001), submitted once a semester which contains student-level enrollment data; and
- (2) An annual graduation report (CBM009) which reports the previous year's graduates.

Why should you participate?

The student-level data that you submit will make it possible for the Coordinating Board to respond to the performance measures the Legislature has created for the Tuition Equalization Grant (TEG) program and other state-funded student financial aid programs. It may also allow the Coordinating Board to assist you – when requested – in completing certain IPEDs reports. In particular, participation in the CB database will make it possible to track the academic progress of students who leave your institution and enroll in public or other participating private higher education institutions in Texas.

Aggregate enrollment data from your institution will also be included in the Coordinating Board's statewide databases and will thus be available to you, the public, and policymakers.

Final Comments

Like you, we are participating in this effort because the Legislature requires certain information to evaluate the effectiveness of TEG and other financial aid programs and because we think it is a good idea. The Legislature has not provided funds for this effort, so this request is limited to accomplish this legislative mandate using only existing staff and resources.

General Information

All reports must be submitted electronically. (See detail in Electronic Data Transfer System section of manual.) A set of instructions for preparing the data in the Coordinating Board format is associated with each report.

If you need to write to the Educational Data Center, the address is:

Educational Data Center Texas Higher Education Coordinating Board P.O. Box 12788 Austin, TX 78711

The fax number is (512) 427-6447.

If you have questions concerning the use or implementation of this manual, contact Janice McIver at the above address or at the following telecommunication numbers:

Regular Phone INTERNET Address

Janice McIver (512) 427-6298 Janice.McIver@thecb.state.tx.us

Click on <u>Memos Related to Changes to the CBM Manual for Independent Colleges and Universities</u> for memos related to changes made to the Reporting and Procedures Manual prior to the memo(s) appearing in this manual.

Independent Colleges and Universities

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REPORTING PERIODS

The following is a schedule of due dates for the reports contained in this manual.

Fall Semester Reports		<u>Due Date</u>
Student Report Graduation Report	CBM001 CBM009	November 1 November 1
Spring Semester Reports		<u>Due Date</u>
Student Report	CBM001	March 15
Any Time Reports		
Student Number Change Report	CBM00N	Any Time

ELECTRONIC DATA TRANSFER SYSTEM

The submission of CBM reports must be by electronic transfer. If any data items need to be changed, make the changes to your file and re-submit it as a complete report.

State and federal security requirements mandate that confidential data be transferred using a secure process. Since July 15, 2004 all files are required to be submitted or retrieved via SFTP (the secure FTP) server process. Connection to the SFTP File Server at the THECB is via Internet.

You may create the data file containing a header record, data records, and a trailer record by whatever method available.

The header record contains information to identify the type of data in the file and the length of the data records. The trailer record contains a record count of the actual number of data records, not including the header and trailer records, in the file. The record count in the trailer record will be used to verify that all records were transferred through the communication system.

The actual file name is not critical. Information in the header record is used to identify data contained in the file. To avoid possible confusion or loss of file by writing over a previously transferred file of the same name, make each file transferred a unique name.

In order to submit EDC CBM files, you must log into the SFTP server, sftp.thecb.state.tx.us, with a username and password.

For USERID: Enter "edcNNNNNN" where "NNNNNN" is your six-digit FICE code. For

example, "edc001234" (lower case 'edc'; leading zeros required in the FICE

code).

For PASSWORD: Enter your password, case sensitive. Contact Torca Bunton at e-mail

Torca.Bunton@thecb.state.tx.us for your password.

Each FICE code has a unique password assigned to it. Guard it to prevent unauthorized access to your data.

The data sent to the Coordinating Board goes to the "INPUT" directory and the edit and summary report files are retrieved from the "OUTPUT" directory. Detailed instructions are located at Data Transfer Procedures for THECB Reports Using SFTP.

The data content of files will be defined in the Data Processing Record Layout of each report in this manual. The format and content of the HEADER and TRAILER records are critical and must be valid. Identification of the data depends totally on the accuracy of the information contained in the header record.

File Transfer System INPUT FILE FORMAT for Year 2000 Compliant Reports

HEADER R	Beginning Position	<u>Length</u>	
Item #1	File Label-ID - Always 'HY2K'	1	4
Item #2	Institution Code - FICE - Numeric	5	6
Item #3	Data Identifier, i.e., CBM001	11	6
Item #4	Semester - Numeric ('1' thru '3')	17	1
Item #5	Year - Numeric - YYYY	18	4
Item #6	Record Type - C for a Complete report	22	1
Item #7	Length of data records within report – Numeric, leading zeros, i.e., "0080", "0120"	23	4
Item #8	Name and e-mail address of person submitting the file	27	As Required

NOTE: Use a space (not a special character) to separate the name and e-mail address. The length of the record may extend up to 400 characters in order to contain the name and e-mail address.

DATA RECORDS

For CBM Reports, data record formats must match the record formats specified in the documentation for each report.

TRAILER F	RECORD	Beginning <u>Position</u>	<u>Length</u>
Item #1	File Label-ID - Always 'EOF1'	1	4
Item #2	Record Count - Numeric, leading zeros (Number of data records in file, not including "Header" and "Trailer" records)	5	5

Record size may be any length up to 400 characters

EDIT REPORT OUTPUT FILES

As we migrate to processing the CBM edits on a server over the next 3-4 months, a new naming convention has been implemented for the edit report output files. The following file name is an example:

CBM001_FALL_2005_I_003576_200511100136262.TXT

CBM001 – CBM report type

_ - used as a separator

FALL – the report semester (can also be FALL, SUMMER, SUMMER1, SUMMER2, ANNUAL, QUARTER1, QUARTER2, QUARTER3, QUARTER4)

_ - used as a separator

2005 - Report Year

_ - used as a separator

I – Institution type (can also be S, H or J)

_ - used as a separator

003576 - FICE code of institution

_ - used as a separator

200511100136262 – Date Time stamp (Year, Month, Day, Hour, Minute, Second, Tenth of Second)

EDC Data Report Processing Schedule

Reports in by	Edit run begins	Edit reports posted
6:00 a.m.	6:20 a.m. (M-F)	7:00 a.m.
8:00 a.m.	8:20 a.m. (M-F)	9:00 a.m.
10:00 a.m.	10:20 a.m. (M-F)	11:00 a.m.
1:00 p.m.	1:20 p.m. (M-F)	2:00 p.m.
3:00 p.m.	3:20 p.m. (M-F)	4:00 p.m.
6:00 p.m.	6:20 p.m. (M-Th)	7:00 p.m.

CERTIFICATION TRACKING

The goal of these procedures is to have the CBM reports collected by the Educational Data Center and certified by the institutions as available for use within <u>four</u> working weeks of the due date. Since there are six edit cycles each workday, turn-around time should be less of an issue. Also, the desire is to have the most current data available for formula committee work, accountability measures, and appropriation requests. The follow-up procedures for ensuring timely certification of the reports are:

- 1. The EDC Data Analyst will telephone or e-mail the Reporting Official if a specific report is not received within two days after the due date.
- 2. An email from the Director of the Educational Data Center will be emailed to the Reporting Official if the report has not been received and certified by the <u>seventh</u> working day after the due date.
- 3. An inquiry letter will be faxed to the Vice President for Academic Affairs, or the equivalent, from the appropriate Assistant Commissioner if the report has not been received and certified by the twelfth working day after the due date.
- 4. A letter indicating that the certification of the CB report is delinquent will be faxed to the President, or the equivalent, from the Associate Commissioner if the report has not been certified by the <u>end of the third</u> working week after the due date.

CHANGES TO CERTIFIED REPORTS

- A. Changes to certified data will not be permitted unless an executive officer of the reporting institution requests the change in writing and the reporting error would have a significant impact on future year funding or statistical analysis.
- B. Requests made prior to the data being published may be approved by the Educational Data Center and must not delay standard publish dates.
- C. Requests to change data which are already published must be approved by the Commissioner.

CERTIFICATION STATEMENT INSTRUCTIONS

Certification indicates that the data are error-free and available for use. When an edit for a CBM report is returned to the reporting institution, one of two actions is required:

- If the edit reveals flagged items, corrections should be submitted for all errors and for questionable items where necessary. Items that are not within the tolerances allowed are considered in error and are identified with asterisks on the line below the specific item. If the item is only questionable, dashes are placed immediately below the item on the edit report.
- 2. If all the information is correct, the reporting official should certify the report by a certification statement to the Educational Data Center. This can be accomplished by the following methods:
 - a. The reporting official may send an e-mail message to the Data Analyst which includes in the body of the message the certification statement "I hereby certify ..." and identification of the name and FICE code of the institution, the name and title of the reporting official, the date of certification, and the CBM report ID, semester, and year of each report being certified.
 - b. A certification statement on paper may be prepared and mailed or faxed to the Educational Data Center. It should include all of the information listed in the item above with the signature of the reporting official, as illustrated by the following example.

CERTIFICATION STATEMENT

INSTITUTION: LONE STAR UNIV	<u>/ERSITY 003304</u>
DATE: DECEMBER 1, 2005	
I hereby certify that the followoutput reports.	wing report(s) is (are) correct and the data are usable in al
REPORT NUMBER	SEMESTER AND YEAR
CBM001	Fall 2005
CBM009	Fall 2005
REPORTING OFFICE	IAL
	• •

STUDENT REPORT CBM001

This report reflects all students enrolled at the reporting institution as of the institution's official census date for each semester. Students who withdraw from a class on or before the official census date should not be included in this report.

Students included in this report:

- 1. All students enrolled in courses creditable toward a certificate, degree, or other formal award.
- Students enrolled in off-campus centers.
- 3. Students enrolled in courses that are part of a vocational or occupational program.
- 4. High school students taking regular college courses for credit. Report these students in the classification in which they are recorded at the institution.
- 5. First-professional students enrolled in programs leading toward a first-professional degree.
- 6. Students who have requested that their directory information not be released.

Students excluded from this report - DO NOT include:

- 1. Students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program. Do NOT include students taking CEUs unless they are also enrolled in courses creditable toward a degree or other formal award.
- 2. Students who are exclusively auditing classes.
- 3. Students studying abroad (e.g., foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- 4. Students in any branch campus located in another state or in a foreign country.
- 5. First-professional students who are residents or interns.
- 6. Students who enroll in mini-sessions that start after the census date of a regular term.

NOTES:

Institutions on the Quarter Calendar

Institutions on the quarter calendar will submit the CBM001 Student Report according to the following schedule:

Fall Quarter will be due November 1 Winter and Spring Quarters (combined) will be due March 15 (unduplicated headcount)

INSTRUCTIONS FOR STUDENT REPORT

- Item #1 Record Code. Always enter '1'.
- Item #2 Institution Code. Enter the FICE Code of the institution. See Appendix A.
- Item #3 <u>Student Identification Number</u>. Enter the social security number of the student. The institution should assign unique (nine-digit) identification numbers to students without social security numbers.
- Item #4 <u>Gender</u>. Enter the gender of the student.

M = Male F = Female

Item #5 Classification. Enter the classification of the student. Use IPEDS definitions.

- 1. Freshman a first-year student, or less than 30 semester credit hours
- 2. Sophomore a second-year student who has completed the equivalent of one year of full-time undergraduate work; that is, at least 30 semester credit hours but less than 60 semester credit hours
- 3. Junior a third-year student who has completed the equivalent of two years of full-time undergraduate work; that is, at least 60 semester credit hours but less than 90 semester credit hours
- 4. Senior an undergraduate student who has completed the equivalent of 3 years of full-time undergraduate work; that is, at least 90 semester hours; continue to classify the student as a senior until the baccalaureate degree is completed
- 5. Post-Baccalaureate a student possessing a baccalaureate degree but who has not been admitted to a graduate program
- 6. Master's Level a student admitted to a master's degree program at the institution
- 7. Doctoral Level a student admitted to a doctoral degree program at the institution
- 8. First-Professional (Law) a student admitted to an approved law program at the institution
- 9. First-Professional (PharmD) a student admitted to an approved pharmacy program at the institution
- C. First-Professional (Chiropractic) a student admitted to an approved chiropractic program at the institution
- T. First-Professional (Theology) a student admitted to an approved theology program at the institution
- U. Unclassified Undergraduate a student who cannot be classified by year of study or student level, including non-degree students.
- Item #6 Date of Birth. Enter all four digits of the year and the two digits of the month and day of birth for the student.

YYYY = Year; MM = Month; DD = Day

NOTE: If the month of birth is known and the year is unknown, code this item as unknown, or '00000000'.

Item #7A Unused

Item #7B Residence. Enter the code representing the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. See Appendix B for codes. (Effective Fall 2007)

- a. Enter the Texas county code for students who are Texas residents
- b. Enter the state code for students who are U.S. citizens or permanent residents and who are residents of other states
- c. Enter the foreign country code for foreign country citizens who are not Texas residents

Item #8 First-Time-in-College/Visiting Student. A student is identified as first-time-in-college if the student is out of high school and enrolling in a postsecondary institution for credit for the first time. Enter '000001' in this item. Include students who entered with advanced standing (college credits earned before graduation from high school). Students who qualified as first-time-in-college students at your institution in the summer and who continued in the fall at your institution will also be coded as first-time in the fall. If the student does not continue in the fall, do not include him/her on the fall report.

Students accepted into a first-professional program for the first time should be coded '000001' in this item.

Enter '000007' to identify a visiting student who has been allowed to enroll due to natural disaster (Hurricane Katrina coding expires after Summer 2006 regardless of future extensions of executive order).

If not applicable, leave blank.

Item #9 Semester Credit Hour Load, First-Time-in-College. Enter the number of semester credit hours for which the first-time student is registered in the current semester. If an institution gives quarter credit hours, they must be converted to semester credit hours. The conversion rate is quarter credit hours times 2/3 to equal semester credit hours. Zero fill unused positions.

Item #10 Unused

Item #11 <u>Ethnic Origin</u>. Enter the code indicating the ethnic origin of the student. Use IPEDS definitions.

- 1. White-Non-Hispanic
- 2. Black-Non-Hispanic

- 3. Hispanic
- 4. Asian or Pacific Islander
- 5. American Indian or Alaskan Native
- 6. International
- 7. Unknown or Not Reported

NOTE: International (IPEDS uses non-resident alien). A person who is not a citizen of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

<u>Resident Alien</u>. A non-citizen who has been lawfully admitted for permanent residence is to be reported in the appropriate racial/ethnic categories along with United States citizens.

<u>Unknown or Not Reported</u>. The unknown classification should only be used if the student has not selected a racial/ethnic designation and the institution finds it impossible to place the student in one of the categories during enrollment, post-matriculation, or verification processes.

- Item #12 <u>Semester</u>. Enter the appropriate code.
 - 1. Fall 2. Spring
- Item #13 Year. Enter all four digits of the calendar year in which the semester occurs.
- Item #14 <u>High School Code</u>. Enter the College Board CEEB High School code of the high school that the student graduated from. Required for Texas high school graduates that are coded as First-time-in-College (Item #8 = 000001). The Texas CEEB codes are in Appendix M. Not required for students accepted in a first-professional program for the first time. Leave blank if not applicable.

May be reported for all students. The high school codes for non-Texas schools can be found at http://www.collegeboard.com/student/testing/sat/codelist.html.

Note: Reporting this field is voluntary for the fall 2008 reporting period. It is mandatory beginning with the spring 2009 reporting period.

DATA PROCESSING RECORD LAYOUT

		Beginning Position	Longth
		POSITION	<u>Length</u>
Item #1	Record Code – Always '1'	1	1
Item #2	Institution Code - FICE Code - Numeric	2	6
Item #3	Student Identification Number	8	9
Item #4	Gender - 'M' or 'F' – Alpha	17	1
Item #5	Classification – Alphanumeric	18	1
Item #6	Date of Birth - YYYYMMDD - Numeric	19	8
Item #7A	Unused	27	1
Item #7B	Residence – Numeric, leading zeros	28	3
Item #8	First-Time-in-College – Numeric or Blank	31	6
Item #9	SCH Load, First-Time-in-College – No decimals, zero fill	37	2
Item #10	Unused	39	4
Item #11	Ethnic Origin – Numeric	43	1
Item #12	Semester – Numeric	44	1
Item #13	Year - YYYY – Numeric	45	4
Item #14	High School Code – Numeric	49	6

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values of each element.

ITEM NUMBER		QUESTIONABLE VALUE	ERROR VALUE		
1. 2.	Record Code Institution Code	N/A N/A	Any value except '1' Must match value on header record and be on the list of valid FICE codes		
3. 4. 5.	Student ID Number Gender Classification	Alpha characters N/A N/A	Blank or special characters Any value except 'M' or 'F' Any value except '1' thru '9', 'C', 'T' and 'U'		
6.	Date of Birth	Value less than 16 or greater than 75 years of age	Any non-numerical data; month greater than '12' or less than '01', day greater than '31'		
7A. 7B. 8.	Unused Residence First-Time-in-College/ Visiting Student	N/A N/A Zero students coded '000001' in spring	N/A Not on residence file Any non-numerical characters or embedded spaces; zero students coded '000001' in fall		
9.	SCH Load, First-Time- in-College	Value greater than '22'	Any non-numerical value; value equal "0" when item #8 is coded '000001' and item #5 is coded '1' or '2'; unused positions should be zero-filled		
10.	Unused	N/A	N/A		
11.	Ethnic Origin	N/A	Any value other than '1' thru '7'		
12.	Semester	N/A	Must match value on header record		
13.	Year	N/A	Must match value on header record		
14.	High School Code	N/A	Blank if Item #8 = '000001' and Item #5 = '1', '2', or '3' and Item #7B = '001' thru '254'		

The number of duplicate records is indicated.

DISCREPANCY: The number of records received in each submission is compared to the number in the trailer record (control total). The difference is shown on the edit report as a discrepancy.

SUMMARY OF STUDENT DATA

HEADCOUNT: The headcount is a summation of CBM001 records.

GENDER: The headcount by gender summary is determined by 'M' or 'F' in Item #4.

AGE: The age distribution is calculated by subtracting the date of birth (Item #6) from the beginning date of the semester. For this report, the beginning date of each semester is:

Fall: September 1 Spring: January 1

FIRST-TIME STUDENTS: The first-time-in-college is based on a code of '000001' in Item #8.

ETHNIC ORIGIN: The summary is based on the Ethnic Origin code (Item #11).

SEMESTER CREDIT HOURS (SCH): Item #9 can be used to determine first-time-entering students for full-time or part-time.

CLASSIFICATION: This summary is based upon the codes in Item #5.

RESIDENCE: All residence codes from '001' to '254' are Texas counties. Codes '310' through '369' are other states and U.S. possessions. Codes '402' through '799' are foreign countries. Any other residence code will not be valid.

Edit00v00	TEXAS HIGHER EDUCATION	COORDINATING E	BOARD	Page 1
ICU-CBM00	1 EDIT SUMMARY FROM	RunDate: 11/2	23/2005 Time:	15:16:12
LONE STAR	UNIVERSITY	00330)4 FALL	2005
		NORMAL	QUESTIONABLE	
		RANGE	VALUES	
	RecordCode	5,430	0	-
ITEM 2	INST. CODE	5,430	0	-
ITEM 3	STUDENT ID	5,430	0	
ITEM 4 ITEM 5	GENDER	5 , 430	0	0
_	CLASSIFICATION	5,430 5,429	-	0
ITEM 6 ITEM 7A	DATE OF BIRTH UNUSED	5,429 5,430	1 0	0
ITEM 7A	RESIDENCE	5,430 5,430	0	0
ITEM 75	FIRST-TIME-IN-COLLEGE/VISITING		0	0
ITEM 9	SCH LOAD	5 , 429	0	
ITEM 10	UNUSED	5,430	0	
ITEM 11	ETHNIC ORIGIN	5 , 430	0	
	SEMESTER	5,430	0	-
ITEM 13		5,430	0	0
ITEM 14		5,430	0	1
		.,		
_	ort Records	5,430		
CONTROL T		5,430	DISCREPANCY	0
Total Re		5,430		
	Non-Unique/ Duplicated Id's	0		
	Duplicate Records	0		
	Relative Duplicate Questionabl	0		
	Relative Duplicate Error	0		
	or Recs on Db	1		
	stionable Recs on Db	1		
	Error Records on Db	5,429		
_	ected Records	0		
SSN With	Alpha Characters	10		

TEXAS HIGHER EDUCATION COOF	POTNATING BOARD	Page 1
Edit Of ICU-CBM001 Data From	RunDate: 10/26/2005	
LONE STAR UNIVERSITY	003304	FALL 2005
Gender		
Male	2 , 667	
Female	2,762	
Total	5,429	
Age	_	
Under 17	0	
17	8	
18	855	
19-21	2,287	
22-24	954	
25-30	640	
31-35 36-50	290 365	
51-64	30	
65 and Older	0	
Unreported (not in avg)	0	
Average Age	23.4	
Total	5,429	
10001	3, 123	
First Time In College Undergrads	481	
First Time First Professionals	63	
Visiting Student	0	
Ethnic Origin		
White, Non-Hispanic	4,374	
Black, Non-Hispanic	320	
Hispanic	576	
Asian/Pacific Islander	37	
American Indian/Alaskan Native	12	
International	110	
Unknown or Not Reported	0	
Total	5,429	
SCH-Registered, First Time Undergrads	7,218	
SCH-Registered, First Time First Prof	900	
Classification		
Freshman	1,500	
Sophomore	1,232	
Junior	951	
Senior	1,133	
Unclassified UnderGrad	40	
Post-Baccalaureate	140	
Masters	333	
Doctoral	0	
Spec. Prof. Law	100	
Spec. Prof. PharmD	0	
Spec. Prof. Chiropractic	0	
Spec. Prof. Theology	0 5 429	
Total	5,429	

Residence

Texas Counties	4,499
Other States	522
Foreign Countries	408
Total	5,429

***Note: Totals are net errors.

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Edit Of ICU-CBM001 Data From										Page 1					
FALL										P	unDate: 10/26/2005 Time: 18:15:50				
Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7A	Item 7B	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Remarks
1	003304	666886666	М	3	19250913		101				1	1	2005		Q
1	003304	777887777	F	1	19791002		057	000001	**		2	1	2005	****	Dob(Item6) Questionable. REF0017 E

Total	Rejected Records	0
Total	Records On DataBase	5,430
Total	Non Error Records	5,429
Total	Error Records	1
Total	Questionable Records	1
Total	Rejected Records	0

Items In Error Are Indicated By (*), Questionable By (-)

GRADUATION REPORT <u>CBM009</u>

This report should reflect awards conferred during the academic year immediately preceding the fall semester in which the report is submitted.

If a student is awarded more than one award in a reporting period, enter separate records for each award.

INSTRUCTIONS FOR GRADUATION REPORT

Item #1 Record Code. Always enter '9'.

Item #2 Institution Code. Enter the FICE Code of the institution.

Item #3 <u>Student Identification Number</u>. Enter the social security number of the student or the nine-digit identification for students without a social security number.

Item #4 Gender. Enter the gender of the students.

M = Male F = Female

Item #5 Ethnic Origin. Enter the code indicating the ethnic origin of the student. Use IPEDS definitions.

- 1. White-Non-Hispanic
- 2. Black-Non-Hispanic
- 3. Hispanic
- 4. Asian or Pacific Islander
- 5. American Indian or Alaskan Native
- 6. International
- 7. Unknown or Not Reported

NOTE: <u>International</u> (IPEDS uses non-resident alien). A person who is not a citizen of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

<u>Resident Alien</u>. A non-citizen who has been lawfully admitted for permanent residence is to be reported in the appropriate racial/ethnic categories along with United States citizens.

<u>Unknown or Not Reported</u>. The unknown classification should only be used if the student has not selected a racial/ethnic designation and the institution finds it impossible to place the student in one of the categories during enrollment, post-matriculation, or verification processes.

Item #6 <u>Date of Birth</u>. Enter all four digits of the year and the month of birth for the student.

YYYY - Year MM - Month

NOTE: If the month of birth is known and the year is unknown, code this item as unknown, or '000000'.

Item #7 Unused

Item #8 Level of Award Conferred. Use IPEDS definitions.

- 1. Associate
- 2. Baccalaureate
- 3. Master's
- 4. Doctoral
- 5. First-Professional
- 6. At least 1 but less than 2 academic year certificate
- 7. Two but less than 4 academic year certificate
- 8. Post-baccalaureate certificate
- 9. Post-master's certificate
- 0. First-professional certificate

Item #9

Major. Optional, except with multiple awards at the same level. Enter the six-digit CIP code in which the award was earned. Append two zeros to the CIP code to make it align with the eight-digit Texas CIP codes. See Appendix C. Enter all zeros if you choose not to provide information for this item. Not optional if you participate in the Professional Nursing Shortage Reduction Program, as outline on page III-56 in Rider 47 of the Appropriations Bill, 79th Legislature.

Item #10 Reporting Period. Always enter '1'.

Item #11 Year. Enter all four digits of the year in which the report is submitted.

DATA PROCESSING RECORD LAYOUT

		Beginning <u>Position</u>	<u>Length</u>
Item #1	Record Code – Always '9'	1	1
Item #2	Institution Code - FICE Code - Numeric	2	6
Item #3	Student Identification Number	8	9
Item #4	Gender – 'M' or 'F'	17	1
Item #5	Ethnic Origin – Numeric	18	1
Item #6	Date of Birth - YYYYMM - Numeric	19	6
Item #7	Unused	25	8
Item #8	Level of Award Conferred	33	1
Item #9	Major – Numeric	34	8
Item #10	Reporting Period – Always '1'	42	1
Item #11	Year – Numeric	43	4

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values of each element.

<u>ITEM</u>	NUMBER	QUESTIONABLE VALUE	ERROR VALUE		
1.	Record Code	N/A	Any value except '9'		
2.	Institution Code	N/A	Must match value on header record and be on list of valid FICE codes		
3.	Student ID Number	Duplicate entries; alpha characters	Blank; special characters		
4.	Gender	N/A	Any value except 'M' or 'F'		
5.	Ethnic Origin	N/A	Any value except '1' thru '7'		
6.	Date of Birth	Value less than 16 or greater than 75 years of age	Any non-numerical data; month greater than '12' or less than '1'		
7.	Unused	N/A	N/A		
8.	Level of Award	N/A	Any value except '0' thru '9'		
9.	Major	N/A	Blank; not on CIP list; a duplicate record with the same CIP and level		
10.	Reporting Period	N/A	Any value except '1'		
11.	Year	N/A	Must match value on header record		

DISCREPANCY: The number of records received in each submission is compared to the number in the trailer record (control total). The difference is shown on the edit report as a discrepancy.

SUMMARY OF DEGREES CONFERRED

HEADCOUNT: The headcount is a summation of non-duplicative CBM009 records

TOTAL AWARDS: The total awards is the summation of CBM009 records.

GENDER: The headcount by gender summary is determined by 'M' or 'F' in Item #4.

AGE: The age distribution is calculated by subtracting the date of birth from the beginning date of the fiscal year in which the data were collected.

ETHNIC ORIGIN: The headcount by ethnicity is determined by codes entered in Item #5.

AWARD LEVEL: Headcount by award level is determined by codes assigned in Item #8.

Edit00v00 TEXAS HIGHER EDUCATION	BOARD	Page 1		
ICU-CBM009 EDIT SUMMARY FROM	RunDate: 11/	RunDate: 11/23/2005 Time:		
LONE STAR UNIVERSITY	0033	FALL FALL	2005	
	NORMAL	QUESTIONABLE	ERROR	
	RANGE	VALUES	VALUES	
ITEM 1 RecordCode	500	0	0	
ITEM 2 INST. CODE	500	0	0	
ITEM 3 STUDENT ID	500	0	0	
ITEM 4 GENDER	500	0	0	
ITEM 5 ETHNIC ORIGIN	500	0	0	
ITEM 6 DATE OF BIRTH	499	1	0	
ITEM 7 UNUSED	500	0	0	
ITEM 8 Level of Award	500	0	0	
ITEM 9 Major	499	0	1	
ITEM 10 SEMESTER	500	0	0	
ITEM 11 YEAR	500	0	0	
TOTAL Report Records	500			
CONTROL TOTAL	500	DISCREPANCY	0	
Total Recs on Db	500			
Number Of Non-Unique/ Duplicated Id's	0			
Number Of Duplicate Records	0			
Number Of Relative Duplicate Questionabl	0			
Number Of Relative Duplicate Error	0			
Total Error Recs on Db	1			
Total Questionable Recs on Db	1			
Total Non Error Records on Db	499			
Total Rejected Records	0			
SSN With Alpha Characters	0			

TEXAS HIGHER EDUCATION (Edit Of ICU-CBM009 Data From RICE UNIVERSITY	COORDINATING BOARD RunDate: 11/23/2005 003604	Page 1 Time: 15:16:12 FALL 2005
Gender Male Female Total	252 247 499	
Age Under 17 17 18 19-21 22-24 25-30 31-35 36-50 51-64 65 and Older Average Age Total	0 0 25 325 49 50 25 25 25 0 23.2	
Ethnic Origin White, Non-Hispanic Black, Non-Hispanic Hispanic Asian/Pacific Islander American Indian/Alaskan Native International Unknown Total	104 99 99 98 49 50 0	
Classification Associate Baccalaureate Masters Doctoral Special/Professional 1 But Less than 2 ACAD Yr Cert 2 but Less Than 4 ACAD Yr Cert Po9st-Bacc Cert Post-Masters Cert First-Professional Cert Total	0 300 149 50 0 0 0 0	

^{***}Note: Totals are net errors.

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD

Page 1

Edit Of ICU-CBM009 Data From

FALL 2005						LONE STAR UNIV 003304					RunDate: 11/02/2005 Time: 10:20:30		
Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Remarks
9	003304	111111111	F	1	198008		2	09050100	1	2005			E
9	003304	22222222	М	2	192606		2	09070000	1	Ma; 2005	_	em9) N	ot Found on Major data base! Q
Total Re Total No Total E: Total Q	ejected Re ecords On on Error R rror Recor uestionabl ejected Re	DataBase decords ds de Records				0 500 499 1 1 0							

Items In Error Are Indicated By (*), Questionable By (-)

STUDENT NUMBER CHANGE REPORT <u>CBM00N</u>

This report will allow the institution to identify student number changes if they occur. The changes can be applied during the tracking process and when computing graduation rates.

Student number changes can be submitted at any time through the electronic data transfer system using the format identified in the report. The date that the CB applies the change will be maintained in the database.

ICUT Student Number Change Report (CBM00N)

INSTRUCTIONS FOR STUDENT NUMBER CHANGE REPORT

Item #1 Record Code. Always enter 'N'.

Item #2 <u>Institution Code</u>. Enter FICE Code of the institution (see Appendix A).

NOTE: All three items: student number, birth date, and gender will be used to uniquely identify a student. All three items of the prior number must match to a record in the database before the current number will be used as a replacement.

Item #3 <u>Current Student Identification Number</u>. Enter the current Social Security Number of the student. This should not be an assigned identification number except in infrequent occasions.

Item #4 <u>Current Date of Birth</u>. Enter all four digits of the year and the month and day of birth of the student in format YYYYMMDD.

YYYY = Year MM = Month DD = Day

Item #5 Current Gender. Enter the gender of the student.

M = Male F = Female

Item #6 Prior Student Identification Number. Enter the prior identifying number of the student. If the student identifier did not change, it will be the same as the current student identifier.

Item #7 Prior Date of Birth. Enter all four digits of the year and the month and day of birth of the student in format YYYYMMDD. If the birthday did not change, enter the current date of birth to uniquely identify to which student the change applies.

YYYY = Year MM = Month DD = Day

Item #8 Prior Gender. Enter the gender of the student. If the gender of the student did not change, enter the current gender to uniquely identify to which student the change applies.

M = Male F = Female

Item #9 <u>Last Name</u>. Optional. Enter up to 20 characters of the student's current last name.

Item #10 First Name. Optional. Enter the first 10 digits of the student's first name.

Item #11 Middle Initial. Optional. Enter the initial of the student's middle name.

ICUT Student Number Change Report (CBM00N)

DATA PROCESSING RECORD LAYOUT

		Beginning <u>Position</u>	<u>Length</u>
Item #1	Record Code - Always 'N'	1	1
Item #2	Institution Code - FICE - Numeric	2	6
Item #3	Current Student Identification Number - Numeric	8	9
Item #4	Current Date of Birth - YYYYMMDD - Numeric	17	8
Item #5	Current Gender - 'M' or 'F'	25	1
Item #6	Prior Student Identification Number - Numeric	26	9
Item #7	Prior Date of Birth - YYYYMMDD - Numeric	35	8
Item #8	Prior Gender - 'M' or 'F'	43	1
Item #9	Last Name - Alpha	44	20
Item #10	First Name - Alpha	64	10
Item #11	Middle Name Initial - Alpha or blank	74	1